

PROGRAM LEARNING OBJECTIVES

	PHILOSOPHY	MAJOR	
GOALS	OUTCOMES	MEASUREMENTS	REQUIRED COURSES
1. Knowledge of the main problems and positions in at least three periods in the history of philosophy	<p>a. Describe philosophical problems or positions in a historical period</p> <p>b. Explain the meaning of philosophical concepts in a historical period</p> <p>c. Compare or evaluate different philosophical positions in a historical period</p>	<p>Discussions</p> <p>Presentations</p> <p>Papers</p> <p>Exams</p>	<p>Three of the following:</p> <p>PHIL 241(Ancient period)</p> <p>PHIL 242 (Modern period)</p> <p>PHIL 243 (19th-century)</p> <p>PHIL 244 (Contemporary period)</p> <p>PHIL 245 (Existentialism)</p>
2. Knowledge of the basic theory and standard methods of analysis and evaluation in (mathematical or informal) logic	<p>a. Identify different types of claims, issues, and/or arguments and their components</p> <p>b. Evaluate arguments and identify mistakes in reasoning</p> <p>c. Prove the validity or invalidity of arguments</p>	<p>In-class exercises</p> <p>Exams</p>	<p>One of the following:</p> <p>PHIL 122 (Critical Thinking)</p> <p>PHIL 123 (Symbolic Logic)</p>

	PHILOSOPHY	MAJOR	
GOALS	OUTCOMES	MEASUREMENTS	REQUIRED COURSES
3. Knowledge of a variety of ethical theories	<p>a. Describe an ethical theory and its rationale</p> <p>b. Explain the meaning of key ethical issues, concepts or principles</p> <p>c. Compare or evaluate different ethical theories</p>	<p>Discussions</p> <p>Presentations</p> <p>Papers</p> <p>Exams</p>	PHIL 130 (Ethics)
4. In-depth understanding of particular philosophical problems, domains, or positions	<p>a. Explain and analyze a problem, domain, or position from a particular perspective</p> <p>b. Examine critically a philosophical position, domain, or problem</p> <p>c. Develop a philosophical position or response to a philosophical problem</p>	<p>Discussions</p> <p>Presentations</p> <p>Papers</p> <p>Exams</p>	<p>At least two intermediate-level courses; and</p> <p>Phil 390 (Seminar)</p> <p>Option of additional independent learning courses, including other Philosophy Seminars</p>

	PHILOSOPHY	MINOR	
GOALS	OUTCOMES	MEASUREMENTS	REQUIRED COURSES
1. Knowledge of the main problems and positions in at least two periods in the history of philosophy	<p>a. Describe philosophical problems or positions in a historical period</p> <p>b. Explain the meaning of philosophical concepts in a historical period</p> <p>c. Compare or evaluate different philosophical positions in a historical period</p>	<p>Discussions</p> <p>Presentations</p> <p>Papers</p> <p>Exams</p>	<p>Two of the following:</p> <p>PHIL 241(Ancient period)</p> <p>PHIL 242 (Modern period)</p> <p>PHIL 243 (19th-century)</p> <p>PHIL 244 (Contemporary period)</p> <p>PHIL 245 (Existentialism)</p>
2. Knowledge of the basic theory and standard methods of analysis and evaluation in (mathematical or informal) logic	<p>a. Identify different types of claims, issues, and/or arguments and their components</p> <p>b. Evaluate arguments and identify mistakes in reasoning</p> <p>c. Prove the validity or invalidity of arguments</p>	<p>In-class exercises</p> <p>Exams</p>	<p>One of the following:</p> <p>PHIL 122 (Critical Thinking)</p> <p>PHIL 123 (Symbolic Logic)</p>

