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Christina M. King, Ph.D., BCBA, LABA

Education

Simmons University (formerly College), Doctor of Philosophy in Applied Behavior Analysis; May 2016
Simmons University (formerly College), Educational Specialist in Moderate Special Education; 6 courses completed, 2007
Simmons University (formerly College), Master of the Science of Education in Behavioral Education, August 2004
Boston University, Sargent College of Health and Rehabilitation; Bachelor of Science degree in Communication Disorders; Concentration in Deaf Education; May 2003

Teaching Experience

Simmons University

Associate Professor of Practice, Boston, MA, January 2022-Present

- Maintain a teaching load of seven graduate-level courses per year including BEHVO 471: Practicum I, BEHVO 472: Practicum II, BEHVO 430: Ethics and Legal Issues, BEHVO 426: Behavioral Assessment, BEHVO 427: Methods for Changing Behavior I, and BEHVO 415: Introduction to Single Subject Research Designs
- Serve as Course Lead for BEHV/O 426: Behavioral Assessment, BEHV/O 427: Methods for Changing Behavior I, and BEHV/O 430: Ethics and Legal Issues, providing support and guidance to faculty across multiple course sections to ensure consistency in curriculum delivery, assessment, and student outcomes.
- Attend and participate in department and full faculty meetings, contributing to program planning, curriculum discussions, and program initiatives.
- Served on several committees and affinity groups including the Behavior Analysis Local Appeals Committee (BALAC), the BACB 6th Edition Task List Outline Committee, Mission, Vision, and Values Committee for SSHP, and a Writing Affinity Group
- Participated in student advising activities by meeting with at risk students as needed throughout the semester to provide academic support, mentorship, and guidance toward successful program completion.
- Reviewed prospective student applications in coordination with the Admissions Department
- Acted as a reviewer for presentations submitted to the Contemporary Developments in Behavior Analysis Conference as well as the Doc Colloquium

Adjunct Faculty, Boston, MA, May 2013 – December 2021

- Completed course development responsibilities for BEHVO 426: Behavioral Assessment, including the initial design and development of the online course as well as subsequent course redesign efforts to enhance content, alignment, and student learning outcomes.
- Acted as course lead to ensure section instructor compliance and integrity with course management and pedagogy
- Provided synchronous and asynchronous instruction to master's degree candidates in both the online and on-ground program
- Taught a range of graduate-level courses, including:
 - BEHV/O 415 Research 1
 - BEHV/O 426 Behavioral Assessment
 - BEHV/O 427 Methods I
 - BEHV/O 430 Legal and Ethical Issues
 - BEHV/O 434 Pedagogy and Systems in Applied Behavior Analysis
 - BEHV/O 465 Theoretical Issues in Skinner's Writings

Mentor/BACB Supervision, Boston, MA, September 2008 – August 2017

- Provided weekly and/or bi-weekly supervision and mentorship to graduate students in Behavioral Education/Analysis Program in accordance with the standards established by the Behavior Analyst Certification Board (BACB).

- Evaluated student projects and clinical work by reviewing proposed behavioral interventions, assessing methodological and ethical considerations, and providing detailed feedback to support skill development and professional growth.
- Conducted tutorial sessions covering content areas aligned with the BACB task list, supporting students in the development of competencies necessary for effective clinical practice and certification preparation.
- Served as a panel member during student oral examinations, contributing to the evaluation of student knowledge, critical thinking, clinical reasoning, and professional competence.
- Maintained ongoing communication with the Director of Mentoring regarding student performance, progress, and support needs to meet program expectations.

Professional Experience

RCS Learning Center

Executive Advisor, Natick, MA January 2022-current

- Serve as a member of the Board of Directors, contributing to organizational governance, strategic planning, policy development, and long-term decision-making.
- Provide executive leadership and consultation to organizational leaders, including the President, Program Director, Clinical Director, Educational Director, and Training Director, regarding finance, values and culture, strategic initiatives, personnel management, conflict resolution, operational systems, and organizational policies and procedures.
- Coordinate closely with the President in the areas of financial management, organizational growth, operational planning, and program design.
- Participate in Clinical Team Meetings and collaborate with leadership teams to address student, staff, and organizational needs.
- Assist with compilation and analysis of school-wide data, including clinical, operational, and management metrics, to inform strategic decision-making and continuous improvement efforts.
- Develop research goals and organizational strategies to increase the integration of evidence-based practices throughout educational and clinical programming, including conducting and disseminating research findings. .
- Serve as the ACE coordinator in order to provide Continuing Education to organization BCBAs
- Collaborate with external partners of RCS (e.g. MAAPS Time-Out Committee; MAAPS Government Affairs Committee)

Executive Managing Director/Program Director, Natick, MA, January 2008 – January 2022

- Directed the operations of a multidisciplinary organization of more than 70 employees, providing leadership across educational, clinical, administrative, and operational functions.
- Served as a member of the Board of Directors and Executive Leadership Team, contributing to the strategic growth and oversight of RCS Learning Center, RCS Behavioral & Educational Consulting, and Mini-Miracles Early Education and Childcare Center.
- Led human resources functions, including performance evaluations, personnel development, clinical advancement reviews, and performance monitoring systems.
- Served as the primary liaison to the Massachusetts Department of Elementary and Secondary Education (DESE), ensuring compliance with all regulatory standards, reporting requirements, audits, and program approvals.
- Oversaw organizational quality assurance efforts, including student, medical, personnel, and training record audits to ensure adherence to regulatory and accreditation standards.
- Directed the implementation of evidence-based practices across educational and clinical programs, including assessment, intervention design, instructional methodologies, research activities, data-based decision making, and student outcome evaluation.
- Chaired the RCS Research Board, promoting research initiatives, ethical oversight, and the integration of research into organizational practice.
- Managed budgetary planning and oversight related to personnel, curriculum resources, instructional materials, and program development.
- Ensured alignment of student Individualized Education Programs (IEPs) with Massachusetts Curriculum Frameworks, assessment data, and individualized educational goals.

- Developed and implemented staff training and professional development systems to support organizational goals, regulatory compliance, and best practices in special education and behavior analysis.
- Served as a liaison to families and the Parent Advisory Group (PAG), leading family engagement initiatives, facilitating communication, and supporting collaborative problem-solving among families, school districts, staff, and regulatory agencies.
- Facilitated conflict resolution and stakeholder collaboration among staff, families, school districts, and state agencies to support positive student and organizational outcomes.

Assistant Director, Natick, MA, October 2006 – January 2008

- Assisted in the administrative leadership and operational oversight of RCS Learning Center, supporting strategic initiatives and organizational objectives.
- Collaborated with executive leadership and fellow directors to provide organizational updates, recommendations, and performance outcomes to the founders of the organization.
- Supported supervisory personnel in talent management activities, including staff supervision, performance evaluations, professional advancement, and personnel decision-making.
- Coordinated and delivered staff training and professional development initiatives to ensure compliance with Department of Education (DOE) and Department of Elementary and Secondary Education (DESE) requirements.
- Participated as a member of the Clinical Leadership Team, contributing to the development, implementation, and continuous improvement of high-quality behavioral and educational services.

Supervisor, Natick, MA, July 2006 – October 2006

- Developed educational and behavioral programming for a caseload students
- Ensured student specific service delivery was met in compliance with their IEP
- Completed staff training as related to individual student programs
- Assisted Directors with staff performance evaluations
- Worked with Educational Administrator and Special Education Teachers to ensure development of IEP in line with Massachusetts Curriculum Frameworks
- Conducted and wrote educational and behavioral assessments on an as needed basis
- Served as point of contact for families of all assigned students

Apex Behavioral Consulting, BCBA, Boston, MA, February 2011 – December 2012

- Developed educational and behavioral programming for students with Developmental Disabilities to be implemented in home and community settings
- Composed treatment plans in accordance with insurance regulations
- Conducted parent training sessions within home settings
- Completed staff training and staff monitoring as related to individual students programs

Wellesley Public Schools, Inclusion Specialist; Wellesley, MA, August 2003 – July 2006

- Trained and coordinated a large team of school personnel to implement behavioral services with a young girl with a developmental disability.
- Consulted weekly with lead teacher of the classroom to share data on the child's progress, discuss educational goals, and design strategies for generalization of skills into the classroom setting
- Implemented and monitored socialization and educational programs in the classroom setting
- Translated the child's signs into spoken English for teachers, therapists, and peers

Professional Affiliations and Committees

Association for Behavior Analysis International (ABAI)

Association of Professional Behavior Analysts (APBA)

Berkshire Association of Behavior Analysis and Therapy (BABAT)

- *Business Partnership Committee*; 2026-present
- *Membership Committee Member*; 2017-2019; 2024-2026

Massachusetts Association of Applied Behavior Analysis (MASSABA)

Massachusetts Association of Approved Private Schools (MAAPS)

- *Government Affairs Committee Member*, September 2016 – present
- *Re-entry and Recovery Committee Member*, March 2020-September 2023
- *Time Out Committee* - Intermittent Involvement as requested by MAAPS

Professional Activities

Guest Reviewer, Experimental Analysis of Human Behavior Bulletin

Grant Reviewer, Organization for Autism Research (OAR)

Student Scholarship

Master's Thesis Chair 2024-2026: 44 students

Master's Thesis Committee Member 2025-2026: 15 students

Doctoral Dissertation Committee Member 2024-2026: 5 students

Manuscripts Under Review

Godek, G., Olive, M., King, C., & Clinton, A. (2026). The Effects of Tact Training Plus Expansions on Emerging Untrained Listener Responding and Intraverbal Operants in Children. Manuscript submitted for publication to Journal of Applied Behavior Analysis.

Olive, M., King, C., Hangen, M., Barofsky, C., & Axe, J. (2026). Integrating Research Cultures: A Roadmap for Conducting and Disseminating Research. Manuscript submitted for publication to Behavior Analysis in Practice.

Publications

King, C.M. (2022). Equivalence and Verbal Behavior. In R.W. Maguire, R.W. and R. Allen (Eds.). *Stimulus Equivalence for Students with Developmental Disabilities: A Practical Guide to Equivalence-Based Instruction* (p. 72-79). Routledge, Inc.

King, C. M., & Turner, K. (2022). The Ethical Assessment of Behavior. In Turner, K.S. (2022). *Functional Behavior Assessment: Case studies and practice* (Revised 1st ed.). San Diego, CA: Cognella Academic Publishing.

King, C. M., & Turner, K. (2022). Functional Analysis and Hypothesis Testing. In Turner, K.S. (2022). *Functional Behavior Assessment: Case studies and practice* (Revised 1st ed.). San Diego, CA: Cognella Academic Publishing.

Workshops and Presentations

Boyd-Pickard, C., Adams, J., & Maguire, R.W. (2014). *A stimulus equivalence analysis of emergent tacts, mands, and intraverbals*. Symposium Presented at the Association of Applied Behavior Analysis International, Chicago, IL.

Boyd-Pickard, C., Adams, J., & Maguire, R.W. (2014). *A stimulus equivalence analysis of emergent tacts, mands, and intraverbals*. Symposium Presented at the Simmons College Conference; Contemporary Developments in Behavior Analysis, Boston, MA.

Boyd-Pickard, C., Adams, J., & Maguire, R.W., & Yorlets, C. (2014). *A stimulus equivalence analysis of emergent tacts, mands, and intraverbals*. Symposium Presented at the Berkshire Association of Behavior Analysis (BABAT); Amherst, MA.

Boyd-Pickard, C., Genovese, A., Kelsey, E., Adams, J., Disch, A., Murawski, K. (2013). *Performance Objective Matrix (POM): Effects of Feedback, Collaborative Goal Setting, and Incentives on Employee Performance*. Symposium Presented at the Association of Applied Behavior Analysis International, Minneapolis, MN.

Boyd-Pickard, C., Genovese, A., Kelsey, E., Adams, J., Disch, A., Murawski, K. (2013). *Performance*

- Objective Matrix (POM): Effects of Feedback, Collaborative Goal Setting, and Incentives on Employee Performance.* Symposium Presented at the Massachusetts Association of Applied Behavior Analysis, Waltham, MA.
- Boyd-Pickard, C.,** Genovese, A., Kelsey, E., Adams, J., Disch, A., Murawski, K. (2013). *Performance Objective Matrix (POM): Effects of Feedback, Collaborative Goal Setting, and Incentives on Employee Performance.* Symposium Presented at the Massachusetts Association of Behavior Analysis (MASSABA), Waltham, MA.
- Boyd-Pickard, C.,** Maguire, R.W., Yorlets, C., & Adams, J. (2015). *A stimulus equivalence analysis of emergent tacts, mands, and listener behavior.* Symposium Presented at the Association of Applied Behavior Analysis International, San Antonio, TX.
- Boyd-Pickard, C.,** Maguire, R.W., Yorlets, C., & Adams, J. (2014). *A stimulus equivalence analysis of emergent tacts, mands, and listener behavior.* Symposium Presented at the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- Boyd-Pickard, C., & Yorlets, C.,** (2014). *Data Collection Made Easy: A solutions based training.* Workshop Presented at the Massachusetts Association of Approved Private School, Marlboro, MA.
- Breault, M., Donovan, L., **King, C.,** Yorlets, C., & Maguire, R.W. (2016). *Innovative Pedagogical Strategies for Discrete Trial Training (DTT).* Workshop Presented at the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- Breault, M., Donovan, L., Yorlets, C., **Boyd-Pickard, C.,** Maguire, R.W. (2015). *Innovative Programming for Students with Autism Spectrum Disorders.* Symposium Presented at the Massachusetts Association of Applied Behavior Analysis, Waltham, MA.
- Breault, M., **King, C. M.,** & Yorlets, C. B. (2019). *Innovative Programming for Students with Autism Spectrum Disorders.* Symposium presented at the Simmons University Behavior Analysis Conference, Boston, MA.
- Breault, M., **King, C.,** Yorlets, C., & Maguire, R.W. (2016). *Response prompts versus stimulus prompts: A comparison for teaching children with autism.* Symposium Presented at the Association of Applied Behavior Analysis International, Chicago, IL.
- Breault, M., Maguire, R. W., **King, C. M.,** & Yorlets, C. (2018). *Emergent coin relations and stimulus generalization following conditional discrimination training.* Symposium presented at the Association of Behavior Analysis International, San Diego, CA.
- Breault, M., Maguire, R. W., **King, C.,** & Yorlets, C. (2019). *Arranging for generalized equivalence classes to teach functional money skills.* Symposium presented at the Association for Behavior Analysis International, Chicago, IL.
- Kelsey, E. & **Boyd-Pickard, C.** (2013). *The effects of written and graphic feedback on therapy providers achieving weekly service delivery requirements.* Symposium Presented at the Association of Applied Behavior Analysis International, Minneapolis, MN.
- Kelsey, E. & **Boyd-Pickard, C.** (2013). *The effects of written and graphic feedback on therapy providers achieving weekly service delivery requirements.* Symposium Presented at the Massachusetts Association of Applied Behavior Analysis, Waltham, MA.
- King, C. M.,** Breault, M., & Yorlets, C. (2018). *Providing Effective Consultative Services: A review of Evidence Based Supervision Practices.* Tutorial presented at the Massachusetts Association of Applied Behavior Analysts, Marlborough, MA.

- King, C. M.,** Breault, M., Yorlets, C., Byrne, J., Donovan, L., & Maguire, R. W. (2018). *Categorization and emergence of selection and topography-based verbal and non-verbal behavior*. Symposium presented at the Association of Behavior Analysis International, San Diego, CA.
- King, C. M.,** Breault, M., Yorlets, C., Byrne, J., Donovan, L., & Maguire, R. W. (2018). *Categorization and emergence of selection and topography-based verbal and non-verbal behavior*. Symposium presented at the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- King, C.M.,** Kelsey, E., & Yorlets, C. (2022). *Creating Your Dream Job: Self-Advocacy and Burnout Prevention in Applied Settings*. Panel Presented at the Association for Behavior Analysis International, Boston, MA.
- King, C. M.,** Maguire, R. W., Breault, M., & Yorlets, C. (2017). *Formation of equivalence classes trained via a Learning Management System (LMS) for direct staff*. Symposium Presented at the Massachusetts Association of Applied Behavior Analysis, Marlborough, MA.
- King, C.,** Maguire, R.W., Yorlets, C., Breault, M. (2016). *The Emergence of Derived Verbal Behavior in the Absence of an Auditory Stimulus*. Symposium Presented at the Association of Applied Behavior Analysis International, Chicago, IL.
- King, C.,** Remy, T., Breault, M., & Yorlets, C. (2019). *Providing effective training and oversight: A review of evidence-based supervision practices*. Workshop presented at the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA
- King, C. M.,** Yorlets, C., Davis, N., Laprime, A., Breault, M., & Joyce, L. (2018). *Preparing and overseeing early career BCBAs*. Panel presented at the Association of Professional Behavior Analysts, St. Louis, MO.
- Maguire, R. W., **Boyd-Pickard, C.,** Yorlets, C., & Breault, M. (2017). *The formation of equivalence classes following errorless instruction and trial-and-error teaching*. Symposium Presented at the Massachusetts Association of Applied Behavior Analysis, Marlborough, MA.
- Maguire, R. W., Breault, M., Yorlets, C., & **King, C.** (2018). *Effects of errorless learning versus trial and error protocols on equivalence class formation*. Symposium presented at the Association of Behavior Analysis International, San Diego, CA.
- Maguire, R. W., Breault, M., Yorlets, C., & **King, C.** (2018). *Effects of errorless learning versus trial and error protocols on equivalence class formation*. Symposium presented at the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- Maguire, R.W., O'Loughlin, K., **King, C.,** & Yorlets, C. (2016). *The Formation of Equivalence Classes Following Errorless Instruction and Trial and Error Teaching*. Symposium Presented at the Association of Applied Behavior Analysis International, Chicago, IL.
- Maguire, R.W., O'Loughlin, K., **Boyd-Pickard, C.,** & Yorlets, C. (2015). *The Formation of Equivalence Classes Following Errorless Instruction and Trial and Error Teaching*. Symposium Presented at the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- Yorlets, C., Adams, J., **King, C.M.,** Kostigen, E. (2022). *Sex Education: A Proactive Approach*. Panel Presented at the Association for Behavior Analysis Internal, Boston, MA.
- Yorlets, C. & **Boyd-Pickard, C.** (2013). *The effects of self-monitoring on increasing rate of discrete trial presentation*. Symposium Presented at the Association of Applied Behavior Analysis International, Minneapolis, MN.

- Yorlets, C. & **Boyd-Pickard, C.** (2013). *The effects of self-monitoring on increasing rate of discrete trial presentation*. Symposium Presented at the Massachusetts Association of Applied Behavior Analysis, Waltham, MA.
- Yorlets, C., **Boyd-Pickard, C.**, Breault, M., & Maguire, R.W. (2015). *Efficiently Forming Equivalence Classes: Strategies and Applications*. Workshop Presented at the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- Yorlets, C., **King, C., M.**, Allen, R., Maguire, R. W., Davis, N., Breault, M., & Joyce, L. (2017). *Preparation and oversight of early career BCBAs*. Panel Presented at the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- Yorlets, C., **King, C.**, & Breault, M. (2018). *Efficiently Forming Equivalence Classes: Strategies and Applications*. Workshop Presented at the Women in Behavior Analysis Conference, Nashville, TN.
- Yorlets, C., Maguire, R. W., **King, C.**, & Breault, M. (2017). *The differential outcomes effect as a function of stimulus complexity*. Symposium Presented at the Massachusetts Association of Applied Behavior Analysis, Marlborough, MA.
- Yorlets, C., Maguire, R.W., **King, C.**, Breault, M., & Sandler, K. (2016). *The acquisition of complex conditional discriminations in children with autism spectrum disorders via matching-to-complex samples*. Symposium Presented at the Association of Applied Behavior Analysis International, Chicago, IL.

Poster Presentations

- Arthaud, T. & **King, C.M.** (2025). *Evaluating the Effects of Equivalence Based Instruction and Embedded Modeling on Discrete Trial Teaching Implementations: An Extension Study*. Poster Session Presented at the BABAT Conference, Worcester, MA.
- Breault, M., **Boyd-Pickard, C.**, Yorlets, C., & Maguire, R.W. (2016). *Response prompts versus stimulus prompts: A comparison for teaching students with autism spectrum disorders*. Poster Session Presented at the Association of Applied Behavior Analysis International Autism Conference, New Orleans, LA.
- Breault, M., **King, C.**, Yorlets, C., & Maguire, R. W. (2018). *Emergent Coin Relations and Stimulus Generalization following Conditional Discrimination Training*. Poster Presented at the Autism Association of Behavior Analysis International, Miami, FL.
- Disch, A. & **Boyd-Pickard, C.** (2013). *The effects of non-contingent access to chewing gum on the reduction of rumination in a student with autism*. Poster Session Presented at the Association of Applied Behavior Analysis International, Minneapolis, MN.
- Genovese, A., **Boyd-Pickard, C.**, Leveillee, W. (May 2010). *The Treatment of Vocal Stereotypy Using Response Interruption and Redirection* Poster Session Presented at the Association of Applied Behavior Analysis International, San Antonio, TX.
- Boyd-Pickard, C.** (May 2010). *Effects of a Group Contingency and Public Posting on Cleaning Performance* Poster Session Presented at the Association of Applied Behavior Analysis International, San Antonio, TX.
- Boyd-Pickard, C.**, Genovese, A. (May 2010). *Effects of a Peer Review System on Program Book Completeness* Poster Session Presented at the Association of Applied Behavior Analysis International, San Antonio, TX.

- Stubits, A., **Boyd-Pickard, C.**, Rizzo, D. (May 2009). *Evaluating the Effects of a DRO Plus Response Cost Procedure on Aggression and Non-Compliance* Poster Session Presented at the Association of Applied Behavior Analysis International, Phoenix, AZ.
- Breault, M., **King, C.**, Yorlets, C., & Maguire, R. W. (2018). *Emergent Coin Relations and Stimulus Generalization following Conditional Discrimination Training*. Poster Presented at Simmons College, Boston, MA.
- Boyd-Pickard, C.**, Genovese, A., Rizzo, D. (May 2009). *Effects of Mand Training with and without Teaching Across Verbal Operants* Poster Session Presented at the Association of Applied Behavior Analysis International, Phoenix, AZ.
- King, C. M.**, Yorlets, C., Breault, M., Donovan, L., Byrne, J., & R. W. Maguire. (2018). *Categorization and the Emergence of Selection and Topography-Based Verbal and Non-Verbal Behavior*. Poster Presented at the Autism Association of Behavior Analysis International, Miami, FL.
- King, C. M.**, Yorlets, C., Breault, M., Donovan, L., Byrne, J., & R. W. Maguire. (2018). *Categorization and the Emergence of Selection and Topography-Based Verbal and Non-Verbal Behavior*. Poster Presented at Simmons College, Boston, MA.
- Yorlets, C., Maguire, R.W., **Boyd-Pickard, C.**, Breault, M., O'Loughlin, K. (2016). *The acquisition of complex conditional discriminations in children with autism spectrum disorders via matching-to-complex sample*. Poster Session Presented at the Association of Applied Behavior Analysis International Autism Conference, New Orleans, LA.
- Yorlets, C. B., Maguire, R. W., **King, C. M.**, & Breault, M. (2018). *Increasing Safety Skills Through Discrimination Training and Derived Stimulus-Stimulus Relations*. Poster Presented at the Association of Behavior Analysis International, Miami, FL.
- Yorlets, C. B., Maguire, R. W., **King, C. M.**, & Breault, M. (2018). *Increasing Safety Skills Through Discrimination Training and Derived Stimulus-Stimulus Relations*. Poster Presented at Simmons College, Boston, MA.

Skills and Certifications

Board Certified Behavior Analyst 1-04-2000
 Massachusetts Licensed Applied Behavior Analysis 528
 BACB Approved CEU Provider/Coordinator OP-09-0213
 Strategies of Limiting Violent Episodes (SOLVE) Trained
 First Aid Certified
 CPR Certified
 Proficient in American Sign Language