



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Accreditation Standard AS M5.0.1(d) |**  
**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Simmons University MSW Program**

**Generalist Practice | Summary of Plan**

| <b>Competency</b>                                                                                    | <b>Instrument</b>        | <b>Instrument:</b><br>Expected Level of Achievement | <b>Competency:</b><br>Expected Level of Achievement for Competency |
|------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------------------|--------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                                | Instrument 1: Coursework | Students must score a minimum of 4 out of 5 points  | 80%                                                                |
|                                                                                                      | Instrument 2: Fieldwork  | Students must score a minimum of 3 out of 4 points  |                                                                    |
| <b>Competency 2:</b><br>Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Coursework | Students must score a minimum of 4 out of 5 points  | 80%                                                                |
|                                                                                                      | Instrument 2: Fieldwork  | Students must score a minimum of 3 out of 4 points  |                                                                    |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice         | Instrument 1: Coursework | Students must score a minimum of 4 out of 5 points  | 80%                                                                |
|                                                                                                      | Instrument 2: Fieldwork  | Students must score a minimum of 3 out of 4 points  |                                                                    |
| <b>Competency 4:</b> Engage in Practice-informed Research and                                        | Instrument 1: Coursework | Students must score a minimum of 4 out of 5 points  | 80%                                                                |

| <b>Competency</b>                                                                                         | <b>Instrument</b>        | <b>Instrument:<br/>Expected Level of<br/>Achievement</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|-----------------------------------------------------------------------------------------------------------|--------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------|
| Research-informed Practice                                                                                | Instrument 2: Fieldwork  | Students must score a minimum of 3 out of 4 points       |                                                                                     |
| <b>Competency 5:</b> Engage in Policy Practice                                                            | Instrument 1: Coursework | Students must score a minimum of 4 out of 5 points       | 80%                                                                                 |
|                                                                                                           | Instrument 2: Fieldwork  | Students must score a minimum of 3 out of 4 points       |                                                                                     |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities            | Instrument 1: Coursework | Students must score a minimum of 4 out of 5 points       | 80%                                                                                 |
|                                                                                                           | Instrument 2: Fieldwork  | Students must score a minimum of 3 out of 4 points       |                                                                                     |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | Instrument 1: Coursework | Students must score a minimum of 4 out of 5 points       | 80%                                                                                 |
|                                                                                                           | Instrument 2: Fieldwork  | Students must score a minimum of 3 out of 4 points       |                                                                                     |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: Coursework | Students must score a minimum of 4 out of 5 points       | 80%                                                                                 |
|                                                                                                           | Instrument 2: Fieldwork  | Students must score a minimum of 3 out of 4 points       |                                                                                     |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Coursework | Students must score a minimum of 4 out of 5 points       | 80%                                                                                 |
|                                                                                                           | Instrument 2: Fieldwork  | Students must score a minimum of 3 out of 4 points       |                                                                                     |

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment:** 07/24-03/25

**Date Publicly Posted on Program's Website:** 10/2026

| <b>Competency</b>                                                                                                | <b>Competency:</b><br>Expected Level<br>of Achievement<br>Inclusive of All<br>Instruments  | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = 248</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Campus<br><br><b>n = 92</b> | <b>Program Option 2<br/>Outcomes:</b><br>Online<br><br><b>n = 156</b> |
|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                      | 80% of students<br>will demonstrate<br>competence<br>inclusive of 2 or<br>more measures    | 93%                                                                                       | 98%                                                                      | 87%                                                                   |
| <b>Competency 2:</b><br>Advance Human<br>Rights and Social,<br>Racial, Economic,<br>and Environmental<br>Justice | 80% of students<br>will demonstrate<br>competence<br>inclusive of 2 or<br>more measures    | 84%                                                                                       | 94%                                                                      | 74%                                                                   |
| <b>Competency 3:</b><br>Engage<br>Anti-Racism,<br>Diversity, Equity,<br>and<br>Inclusion (ADEI) in<br>Practice   | 80% of students<br>will demonstrate<br>competence<br>inclusive of 2 or<br>more measures    | 93%                                                                                       | 98%                                                                      | 88%                                                                   |
| <b>Competency 4:</b><br>Engage in<br>Practice-informed<br>Research and<br>Research-informed<br>Practice          | 80% of students<br>will demonstrate<br>competence<br>inclusive of 2 or<br>more<br>measures | 62%                                                                                       | 76%                                                                      | 47%                                                                   |
| <b>Competency 5:</b><br>Engage in Policy<br>Practice                                                             | 80% of students<br>will demonstrate<br>competence<br>inclusive of 2 or<br>more measures    | 73%                                                                                       | 83%                                                                      | 61%                                                                   |

| <b>Competency</b>                                                                                                        | <b>Competency:</b><br>Expected Level<br>of Achievement<br>Inclusive of All<br>Instruments  | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = 248</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Campus<br><br><b>n = 92</b> | <b>Program Option 2<br/>Outcomes:</b><br>Online<br><br><b>n = 156</b> |
|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Competency 6:</b><br>Engage with<br>Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities            | 80% of students<br>will demonstrate<br>competence<br>inclusive of 2 or<br>more<br>measures | 90%                                                                                       | 93%                                                                      | 87%                                                                   |
| <b>Competency 7:</b><br>Assess Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities                    | 80% of students<br>will demonstrate<br>competence<br>inclusive of 2 or<br>more<br>measures | 84%                                                                                       | 94%                                                                      | 73%                                                                   |
| <b>Competency 8:</b><br>Intervene with<br>Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities         | 80% of students<br>will demonstrate<br>competence<br>inclusive of 2 or<br>more<br>measures | 83%                                                                                       | 94%                                                                      | 72%                                                                   |
| <b>Competency 9:</b><br>Evaluate Practice<br>with Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities | 80% of students<br>will demonstrate<br>competence<br>inclusive of 2 or<br>more<br>measures | 68%                                                                                       | 80%                                                                      | 55%                                                                   |

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Clinical Social Work

| Competency                                                                                                    | Instrument                  | Instrument:<br>Expected Level of<br>Achievement          | Competency:<br>Expected<br>Level of<br>Achievement<br>for<br>Competency |
|---------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------------------------------|-------------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | Instrument 1:<br>Coursework | Students must score a<br>minimum of 4 out of 5<br>points | 80%                                                                     |
|                                                                                                               | Instrument 2:<br>Fieldwork  | Students must score a<br>minimum of 3 out of 4<br>points |                                                                         |
| <b>Competency 2:</b><br>Advance Human Rights<br>and Social, Racial,<br>Economic, and<br>Environmental Justice | Instrument 1:<br>Coursework | Students must score a<br>minimum of 4 out of 5<br>points | 80%                                                                     |
|                                                                                                               | Instrument 2:<br>Fieldwork  | Students must score a<br>minimum of 3 out of 4<br>points |                                                                         |
| <b>Competency 3:</b> Engage<br>Anti-Racism, Diversity,<br>Equity, and<br>Inclusion (ADEI) in<br>Practice      | Instrument 1:<br>Coursework | Students must score a<br>minimum of 4 out of 5<br>points | 80%                                                                     |
|                                                                                                               | Instrument 2:<br>Fieldwork  | Students must score a<br>minimum of 3 out of 4<br>points |                                                                         |
| <b>Competency 4:</b> Engage<br>in Practice-informed<br>Research and<br>Research-informed<br>Practice          | Instrument 1:<br>Coursework | Students must score a<br>minimum of 4 out of 5<br>points | 80%                                                                     |
|                                                                                                               | Instrument 2:<br>Fieldwork  | Students must score a<br>minimum of 3 out of 4<br>points |                                                                         |
| <b>Competency 5:</b> Engage<br>in Policy Practice                                                             | Instrument 1:<br>Coursework | Students must score a<br>minimum of 4 out of 5<br>points | 80%                                                                     |
|                                                                                                               | Instrument 2:<br>Fieldwork  | Students must score a<br>minimum of 3 out of 4<br>points |                                                                         |
| <b>Competency 6:</b> Engage<br>with Individuals,<br>Families, Groups,                                         | Instrument 1:<br>Coursework | Students must score a<br>minimum of 4 out of 5<br>points | 80%                                                                     |

| <b>Competency</b>                                                                                                     | <b>Instrument</b>           | <b>Instrument:<br/>Expected Level of<br/>Achievement</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|-----------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------|
| Organizations, and<br>Communities                                                                                     | Instrument 2:<br>Fieldwork  | Students must score a<br>minimum of 3 out of 4<br>points |                                                                                     |
| <b>Competency 7:</b> Assess<br>Individuals, Families,<br>Groups, Organizations,<br>and Communities                    | Instrument 1:<br>Coursework | Students must score a<br>minimum of 4 out of 5<br>points | 80%                                                                                 |
|                                                                                                                       | Instrument 2:<br>Fieldwork  | Students must score a<br>minimum of 3 out of 4<br>points |                                                                                     |
| <b>Competency 8:</b><br>Intervene with<br>Individuals, Families,<br>Groups, Organizations,<br>and Communities         | Instrument 1:<br>Coursework | Students must score a<br>minimum of 4 out of 5<br>points | 80%                                                                                 |
|                                                                                                                       | Instrument 2:<br>Fieldwork  | Students must score a<br>minimum of 3 out of 4<br>points |                                                                                     |
| <b>Competency 9:</b><br>Evaluate Practice with<br>Individuals, Families,<br>Groups, Organizations,<br>and Communities | Instrument 1:<br>Coursework | Students must score a<br>minimum of 4 out of 5<br>points | 80%                                                                                 |
|                                                                                                                       | Instrument 2:<br>Fieldwork  | Students must score a<br>minimum of 3 out of 4<br>points |                                                                                     |

## Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work

**Timeframe of Student Competency Assessment:** 07/24-03/25

**Date Publicly Posted on Program's Website:** 10/26

| <b>Competency</b>                                                                                                | <b>Competency:</b><br>Expected Level of<br>Achievement Inclusive<br>of All Instruments  | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = 251</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Campus<br><br><b>n = 106</b> | <b>Program Option 2<br/>Outcomes:</b><br>Online<br><br><b>n = 145</b> |
|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                      | 80% of students will<br>demonstrate<br>competence inclusive<br>of 2 or more<br>measures | 88%                                                                                       | 89%                                                                       | 87%                                                                   |
| <b>Competency 2:</b><br>Advance Human<br>Rights and Social,<br>Racial, Economic,<br>and Environmental<br>Justice | 80% of students will<br>demonstrate<br>competence inclusive<br>of 2 or more<br>measures | 98%                                                                                       | 97%                                                                       | 98%                                                                   |
| <b>Competency 3:</b><br>Engage<br>Anti-Racism,<br>Diversity, Equity,<br>and<br>Inclusion (ADEI) in<br>Practice   | 80% of students will<br>demonstrate<br>competence inclusive<br>of 2 or more<br>measures | 89%                                                                                       | 90%                                                                       | 88%                                                                   |
| <b>Competency 4:</b><br>Engage in<br>Practice-informed<br>Research and<br>Research-informed<br>Practice          | 80% of students will<br>demonstrate<br>competence inclusive<br>of 2 or more<br>measures | 91%                                                                                       | 93%                                                                       | 89%                                                                   |
| <b>Competency 5:</b><br>Engage in Policy<br>Practice                                                             | 80% of students will<br>demonstrate<br>competence inclusive<br>of 2 or more<br>measures | 86%                                                                                       | 86%                                                                       | 85%                                                                   |
| <b>Competency 6:</b><br>Engage with<br>Individuals,<br>Families, Groups,<br>Organizations,                       | 80% of students will<br>demonstrate<br>competence inclusive<br>of 2 or more<br>measures | 85%                                                                                       | 84%                                                                       | 86%                                                                   |

| <b>Competency</b>                                                                                                                                                                                                                           | <b>Competency:</b><br>Expected Level of<br>Achievement Inclusive<br>of All Instruments  | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = 251</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Campus<br><br><b>n = 106</b> | <b>Program Option 2<br/>Outcomes:</b><br>Online<br><br><b>n = 145</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------|
| and/or Communities<br>(relevant system<br>levels are selected<br>by the program to<br>reflect the area of<br>specialized practice)                                                                                                          |                                                                                         |                                                                                           |                                                                           |                                                                       |
| <b>Competency 7:</b><br>Assess Individuals,<br>Families, Groups,<br>Organizations,<br>and/or Communities<br>(relevant system<br>levels are selected<br>by the program to<br>reflect the area of<br>specialized practice)                    | 80% of students will<br>demonstrate<br>competence inclusive<br>of 2 or more<br>measures | 90%                                                                                       | 90%                                                                       | 89%                                                                   |
| <b>Competency 8:</b><br>Intervene with<br>Individuals,<br>Families, Groups,<br>Organizations,<br>and/or Communities<br>(relevant system<br>levels are selected<br>by the program to<br>reflect the area of<br>specialized practice)         | 80% of students will<br>demonstrate<br>competence inclusive<br>of 2 or more<br>measures | 85%                                                                                       | 85%                                                                       | 85%                                                                   |
| <b>Competency 9:</b><br>Evaluate Practice<br>with Individuals,<br>Families, Groups,<br>Organizations,<br>and/or Communities<br>(relevant system<br>levels are selected<br>by the program to<br>reflect the area of<br>specialized practice) | 80% of students will<br>demonstrate<br>competence inclusive<br>of 2 or more<br>measures | 86%                                                                                       | 89%                                                                       | 82%                                                                   |