

Kara Perkins Corvino, DNP, MSN, RN, CEN, CHSE

Assistant Professor of Nursing | Quincy College
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Teaching Philosophy

I am committed to preparing compassionate, confident, and practice-ready nurses through active, inclusive, and simulation-based learning. I teach across classroom, lab, simulation, and online environments, creating student-centered experiences that connect theory to clinical practice while emphasizing communication, safety, critical thinking, and clinical judgment. Drawing on my dual roles as an emergency nurse and educator, I foster psychologically safe spaces that promote inquiry, collaboration, and ethical practice. My goal is to inspire excellence, integrity, and lifelong learning so that graduates are equipped to deliver high-quality, patient-centered care.

Diversity statement

I value diversity as essential to nursing education and practice. In my Quincy College classroom, students from Kenya, Haiti, Cape Verde, Vietnam, and other Hispanic and Asian countries bring rich cultural perspectives that enhance learning and collaboration. I foster an inclusive environment grounded in respect and belonging, drawing on my experience in Boston Medical Center's multicultural setting to emphasize cultural competence, communication, and advocacy for equitable, patient-centered care.

Professional Summary

Experienced nursing educator and emergency nurse with over 25 years of clinical and academic experience. Skilled in leadership, mentoring, concept-based curriculum design, and simulation-based instruction. Actively practicing at the bedside as a Certified Emergency Nurse (CEN) and ACLS/BLS instructor, bringing current clinical expertise into every learning environment. Committed to preparing practice-ready nurses through technology integration, leadership development, and competency-based learning that bridges theory with real-world practice.

Education

- Doctor of Nursing Practice (DNP), Nursing Education – Regis College, Weston, MA (August 2024)
- Master of Science in Nursing (MSN), Nursing Education – Capella University, Minneapolis, MN (June 2021)
- Bachelor of Science in Nursing (BSN) – Elms College, Chicopee, MA (June 1997)

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Licensure & Certifications

- Registered Nurse, Massachusetts (License #RN229844)
- Certified Emergency Nurse (CEN)
- Certified Healthcare Simulation Educator (CHSE)
- ACLS & BLS Instructor Certification
- Trauma Nursing Core Course (TNCC) Certification
- AVADE Universal Precautions for Workplace Violence Prevention
- CITI Program course: Social & Behavioral Research - Basic/Refresher (ID: 53331121)

Teaching Experience

Simmons University, Boston, MA

- Professor of Practice (August 2026-current): Full-time faculty
- Teaching Assignments
 - Fall 2026
 - NURS 347-01 Complex Care Nursing
 - NURS 347-02 Complex Care Nursing
 - NURS 498-01 Synthesis and Role Transition
 - NURS 498-02 Synthesis and Role Transition

Quincy College, Quincy, MA

- Assistant Professor (August 2021-August 2026): Full-time faculty responsible for didactic, laboratory, and simulation instruction.
- Teaching Assignments
 - 2021
 - RNU 108 Fundamentals of Nursing (7 credits)
 - 2022
 - RNU 208 Complex Nursing Concepts (8 credits)
 - RNU 108 Fundamentals of Nursing (7 credits)
 - 2023
 - RNU 208 Complex Nursing Concepts (8 credits)
 - RNU 108 Fundamentals of Nursing (7 credits),
 - 2024
 - RNU 208 Complex Nursing Concepts (8 credits)
 - RNU 207-01 Nursing Informatics, Leadership, and Trends (3 credits Online)
 - RNU 207-61 Nursing Informatics, Leadership, and Trends (3 credits Online)
 - RNU 108 Fundamentals of Nursing (7 credits),

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- 2025
 - RNU 208 Complex Nursing Concepts (8 credits)
 - RNU 207-01 Nursing Informatics, Leadership, and Trends (3 credits Online)
 - RNU 207-61 Nursing Informatics, Leadership, and Trends (3 credits Online)
 - RNU 108 Fundamentals of Nursing (7 credits)
- 2026
 - RNU 208 Complex Nursing Concepts (8 credits)
 - RNU 207-01 Nursing Informatics, Leadership, and Trends (3 credits Online)
 - RNU 207-61 Nursing Informatics, Leadership, and Trends (3 credits Online)
- Led curriculum development for pharmacology course
 - RNU 100 Pharmacology for Nursing
- Led development of an online RN-to-BSN program, integrating evidence-based curriculum design, asynchronous learning strategies, and alignment with accreditation and program outcomes
 - RNU 301 Transforming Nursing Practice / Professional Nursing Practice (3 Credits)
- Integrated Exam Soft, Elsevier, and Microsoft tools, faculty resource/subject matter expert.
- Designed, implemented, and integrated high-fidelity multi-patient simulation experiences into the nursing curriculum to promote clinical judgment, prioritization, delegation, and safe decision-making; aligned with National Council of State Boards of Nursing Clinical Judgment Model and INACSL Standards of Best Practice, supporting transition-to-practice readiness.

ACLS Academy, Quincy, MA

- Instructor (2019–present): Deliver ACLS and BLS didactic and skills-based training.

Salve Regina University, Online

- NUR-658 Health Policy & Population Health Spring 2026

Clinical Experience

Boston Medical Center, Emergency Department

- Per Diem RN (2021–present) at a Level One Trauma Center.
- Full-Time RN (2002–2021)
- Charge Nurse (2010–2021)
- Staff Educator, Preceptor, and Mentor.
- Developed and delivered trauma orientation and triage education programs; led continuing education and onboarding initiatives.

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Service & Committees- Quincy College

- Faculty Chair, Faculty Organization Committee (2023–present)
- Member, Nursing Curriculum, Assessment, Policy & Procedure Committees (2021–present)
- NECHE Standards Committee (2024-present)
- Quincy College Assessment Committee (2021-present)
- Quincy College Academic Review Committee (2023–present)

Mentoring- Quincy College

- Mentoring/Framingham State University MSN Practicum Student (A Scanlon) Fall 2025, Spring 2026
- Onboarding Quincy College new faculty Fall 2024, 2025, Spring 2026

Honors & Awards

- MSN Graduation with Distinction (2021)
- Daisy Nurse Award Nomination (2021)
- Ross Committee Memorial Nursing Scholarship (2019)
- Sigma Theta Tau Honor Society of Nursing (1997)

Professional Memberships

- Emergency Nurses Association (ENA)
- International Nursing Association for Clinical Simulation and Learning (INACSL)
- Sigma Theta Tau Honor Society of Nursing
- New England League for Nurse Educators (NELNE)
- American Association of Colleges of Nursing (AACN)
- Graduate Nursing Student Academy (GNSA)
- Organization for Associate Degree Nursing (OADN)
- Society for Simulation in Healthcare (SSH)

Scholarly Publications

- Corvino, K. P. (2025). Implementing a multipatient simulation experience into a curriculum: An educational innovation project. *Teaching and Learning in Nursing* <https://doi.org/10.1016/j.teln.2025.03.024>

Manuscript Peer-Review

- Reviewer for Teaching and Learning in Nursing, July 2026

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Peer-Reviewed Presentation

- Corvino, K. P., Cunnie, K., & Brice-James, E. (2026, June). *Fostering transition to practice through multi-patient simulation: A qualitative review of student reflections. An educational innovation project* [Peer-reviewed poster presentation]. INACSL Annual Conference, Oklahoma City, OK. **Lead author and presenter.**

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Professional Development: Continuous Education (last 3 years)

Perinatal Care in Emergency Setting Amid Maternal Care Deserts. Emergency Nurses Association; CE=1; July 16, 2026

INACSL26, International Nursing Association for Clinical Simulation and Learning Annual Conference, Oklahoma City, OK; CE=16.75; June 10-13, 2026

Evidence-Based Academic Writing for Healthcare Professionals: APA Style and Editorial Conventions; Emergency Nurses Association; CE=1; May 22, 2026

Capitalizing on Capnography; Emergency Nurses Association; CE=1; May 22, 2026

Accreditation Criteria Update: Successful Activity Documentation; Emergency Nurses Association; CE=1; May 21, 2026

Foundations of Oncologic Emergency Nursing; Emergency Nurses Association; CE=1; May 21, 2026

Project Management: Mastering Emergency Department Initiatives; Emergency Nurses Association; CE=1.5; May 21, 2026

Beyond Bandages: Wound Care; Emergency Nurses Association; CE=1.75; May 21, 2026

Implementation of the New HSSOBP®: Debriefing; International Nursing Association for Clinical Simulation and Learning (INACSL); CE=1; May 21, 2026

Key Takeaways from the Updated HSSOBP®: Facilitation Recorded Webinar; International Nursing Association for Clinical Simulation and Learning (INACSL); CE=1; May 21, 2026

Showing Up and Stepping In: A Journey of Service in Simulation; International Nursing Association for Clinical Simulation and Learning (INACSL); Matthew D. Charnetski; May 21, 2026

The Role of Simulation in Competency-Based Teaching; Wolters Kluwer: Dr. Laura Klenke-Borgmann; May 21, 2026

Integrating a Trauma-Informed Approach in Undergraduate Nursing Student Simulation Education Webinar; International Nursing Association for Clinical Simulation and Learning (INACSL); CE=1; May 2, 2026

Emergency Department Care of the Patient with Anorexia Nervosa; Emergency Nurses Association; CE=1; April 24, 2026

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Ballistic Basics: Understanding the Injury Potential of Gunshot Wounds; Emergency Nurses Association; CE=1; April 24, 2026

GLP-1 Agonists: What Does an Emergency Department Nurse Need to Know; Emergency Nurses Association; CE=1.5; April 24, 2026

Leveling Up Competency: A SimZones Approach to OSCE Design; International Nursing Association for Clinical Simulation and Learning (INACSL); CE=1; April 24, 2026

Inclusive Instructional Practices for Neurodivergent and Multilingual (MLL/ELL) Learners; New England League for Nurse Educators; CE=5, April 10, 2026

Trauma Nursing Core Course-9th Ed.; Emergency Nurses Association; CE 13.75, March 9, 2026

Evaluating Simulation Experiences Using SET-M: Enhancing Nursing Education Through Evidence-Based Assessment; New England League for Nurse Educators, CE=1.5, February 19, 2026

Navigating Excellence: Understanding and Implementing ACEN Standards in Nursing Education; Elsevier, CE=1, January 20, 2026

Building Resilience in Nursing Education: Strategies for Preparing Future Healthcare Leaders; Elsevier, CE=1, January 20, 2026

Empowering ESL Learners: Differentiated Instruction Strategies for Success, Elsevier, CE=1, December 22, 2025

Gaps from Practice to Higher Ed./Bedside to Blackboard; New England League for Nurse Educators; CE 1.5, November 19, 2026

Item Writing Basics, Elsevier-Kasey Brandt, EdD, MSN, APRN, CPNP-PC, PMHNP-BC; CE=2; November 14, 2025

Strategies that Stick: Active Learning that Drives Student Success, Assessment Technologies Institute (ATI Nursing Education), CE=1, November 6, 2025

The Patrick Gill Memorial Trauma Symposium; CE=4, November 4, 2025

- 10 Years: A Review, Dr. Stephen P. Wood, Northeastern University, MGB Falkner
- Workplace Violence in the Hospital Setting, Sgt Dan Perenick & Ron Knight, ACT for Safety, BI-Lahey

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- Changing Priorities and Challenges in Disaster Medical Response, Dr. Susan Briggs, MGH
- Management of Blast Injury: Updates and Challenges, Dr. Stephen P. Wood, Northeastern University, MGB Falkner
- When Seconds Count: Strengthening the Trauma Chain of Survival, Michael Anchan, MS3, NRAEMT, Boston University
- Prehospital Whole Blood: Stories From the Field, Leo Reardon, EMT-P, Canton FD
- Normalization of Deviance, Tim Redding, Emergency Education Consultants

Transforming Nursing Classrooms into Active Learning; Tracey Long-Coaching Academy, CE=1, November 2, 2025

Innovative Nurse Educator Summit Webinars; CE=4.75, November 2, 2025

- Traveling Case Study: Development and Flowsheet, Dr. Gina Panozzo,
- Shaping Clinical Thinkers: Enhancing Engagement and Prioritization, Rebecca Merkle & Dr. Laura Vogelsang
- Connection Before Content: Building Emotional Intelligence in the Nursing Classroom, Dana Smith
- Harnessing the Educational Power of Gen AI with NotebookLM, Dr. Elizabeth Robison
- Gamified Prebriefing for Virtual Simulation, Dr. Natasha Nurse-Clarke
- How to Revive Your Lecture Slides (and become the instructor students rave about!), Dr. Echo Rivera
- Pillars of Active Learning: Eight Simple Ways to Engage Students, Martha Johnson
- Making the Most of Memory in Our Courses: Why and How, Dr. Michelle Miller
- From Passive to Powerful: Transforming Nursing Classrooms with Active Learning., Dr. Tracey Long
- Helping Students Overcome Information Overload, Cathy Parkes
- Kindness as a Teaching Strategy: Student-Centered Approaches in Nursing Education, Nicole Poff
- Escaping Reality: Creating Realistic Escape Room Simulations to Assess Clinical Judgment, Kim Anderson
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2025 ACLS Instructor Update; The American Heart Association; CE=0.75, November 2, 2025

Development, Implementation, and Evaluation of a DEI Toolkit for Simulation; American Association of Colleges of Nursing; CE=1, October 27, 2025

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Educator as Guide: Brain Science-Based Teaching Approaches to Help Learners Reach Summits of Practice Readiness; New England League for Nurse Educators; CE=5, October 24, 2025

Cognitive Science Meets AI: Designing Smarter Assignments for Nursing Students; Assessment Technologies Institute, LLC (ATI Nursing Education); CE=1, October 22, 2025

Applying INACSL's Healthcare Simulation Standards of Best Practice® in CBE American Association of Colleges of Nursing, CE=1, October 16, 2025

From Automation to Augmentation: Enhancing Simulation-Based Education with AI Recorded Webinar
International Nursing Association for Clinical Simulation and Learning (INACSL), CE=1, October 14, 2025

Implementation of the New HSSOBP®: Professional Integrity
International Nursing Association for Clinical Simulation and Learning (INACSL), CE=1, October 11, 2025

Implementation of the New HSSOBP®: Prebriefing
International Nursing Association for Clinical Simulation and Learning (INACSL), CE=1, September 18, 2025

CHSE Prep Program by Dr. Sellars Educate
Dr. Bridgett Sellars, PhD RN CNE FACHE CEO, CE=12, July 1, 2025

MARILN Conference
“Innovate and Educate: Generative Artificial Intelligence (AI) Tools for Nurse Educators”. CE=5; October 25, 2024

GP ACADEMY LLC-Certified Nurse Educator (CNE®) Review Course
Dr. Gina Panozzo DNP, RN-PMH-BC, CNE. CE=21; November 6, 2024

Adult ED Annual Competency Day 2024.
Boston Medical Center, 3.5 CE; November 2, 2024

The American Association of Critical-Care Nurses; “Impact of Skin Color on SpO2 Detection of Hypoxemia. CE=1; June 5, 2024

ENA University
-Taking Charge: Empowering Emergency Department Charge Nurse for Success; CE=0.75; May 4, 2025
-Caring for the Sexually Assaulted Patient When There is No SANE in Sight; CE=2; April 12, 2025

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- Clinical Practice Guideline: Aggression Assessment; CE=1; April 12, 2025
- Building Your Case for Change; CE=0.5; April 12, 2025
- Patient Stuck in Limbo: Emergency Department Boarding Crisis; CE=0.5; April 12, 2025
- De-escalation for The Pediatric Emergency Patient; CE=0.5; April 12, 2025
- Clinical Practice Guideline: Alternatives to Opioids; CE=1.25; April 12, 2025
- Clinical Practice Guideline: Intranasal Medication Administration; CE=1.25; May 13, 2024
- Embrace Your Passion: A Career in the Emergency Department; CE=1.0; May 13, 2024
- Clinical Practice Guideline: Fall Risk Assessment; CE=1.25; May 13, 2024
- Going with the Flow: Implementing Provider-in-Triage without a Dedicated Provider; CE=1; May 13, 2024
- Wound Repair Techniques; CE=1.75; May 13, 2024
- Structural Racism in Healthcare; CE=1; May 13, 2024
- Clinical Practice Guideline: Prevention of Blood Culture Contamination; CE=1.25; May 13, 2024
- Catheter Associated Urinary Tract Infections (CAUTIs); CE=0.5; May 13, 2024
- Workplace Violence Prevention; CE=1.75; May 13, 2024
- Pediatric Skills, a Learning Studio Course; CE=1.0, May 14, 2024
- Firearm Injury Prevention and Patient Safety: Online Course; CE=5.5, May 14, 2024
- Nursing Liability; CE=1; May 14, 2024
- Turning a Family Dollar Parking Lot into an Emergency Department; CE=1.0; May 16, 2024
- Using the ICAR2E Tool to Care for Suicidal Patients in Emergency Settings; CE=1.0; May 16, 2024
- In Case of Emergency Study Guide; CE=1.5; May 27, 2024

BCEN Learn

- E-CPR for Refractory Cardiac Arrest Webinar; CE=1; June 22, 2025
- Pediatric Trauma Pitfalls: Recognize Them Before You Fall In Webinar; CE=1.0; May 4, 2025
- Nursing Leadership: Supportive Programs that Foster Professional Growth Webinar; CE=1.0; May 4, 2025
- Autism Awareness: From Diagnosis to Clinical Care Webinar; CE=1.0; May 4, 2025
- Physical Well-being: Summer Wellness Webinar; CE=1; April 12, 2025
- Tips and Tricks for Transfers Webinar; CE=1; April 12, 2025
- Pediatric Readiness: Quality Emergency Care for Every Child, Every Day Webinar; CE=1; April 12, 2025
- Little Patients, Big Emergencies: Simulation Education for Pediatric Emergencies Webinar; CE=1; April 12, 2025
- From Hospitals to Helicopters: The Path to Flight Nursing Webinar; CE=1; April 12, 2025
- Mental and Emotional Well-being: Summer Wellness Webinar; CE=1. April 12, 2025
- Beyond the Parkland Formula: A Closer Look at the Complexities of Burn Resuscitation Webinar; CE=1, April 12, 2025

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- Building a Strong Foundation: Effective Strategies for ED Orientation, CE=1, March 14, 2025
- Nausea, Vomiting, Diarrhea: Clinical Breakdown with Adult & Pediatric Case Studies Webinar, CE=1, March 14, 2025
- Steps Towards Pediatric Clinical and Professional Growth Webinar; CE=1; January 25, 2025
- On the Other Side of the Emergency: Using Simulation to Enhance Education; CE=1; January 25, 2025
- Medical Myths in Emergency and Critical Care: What's Hot and What's Not Webinar; CE=1; January 25, 2025
- To Do...Or Not To Do...That is the Wound Care Question! Webinar; CE=1.0; January 24, 2025
- The Down and Dirty of Critical Meds in the ER: Bridging the Gap Between ER and ICU Webinar; CE=1.0, January 24, 2025
- Where the Rubber Meets the Road: A Spotlight on Ground Transport Nursing Webinar; CE 1.0; January 24, 2025
- BCEN Myths: Fact or Fiction; CE=1.0; May 13, 2024
- Changing Minds: Pediatric Head Injury Management Webinar; CE=1.0; May 13, 2024
- The Trauma Journey ... a Frequent Flyer Webinar; CE=1.0; May 13, 2024
- Verbal Conflict Resolution: 16 Brains - A Description of Mental Health Diagnoses Webinar; CE=1.5; May 13, 2024
- Mama Trauma: Trauma in Pregnancy; CE=1.0; May 14, 2024
- Mission Critical: Get Certified Webinar; CE=1.0, May 14, 2024
- What are we Debriefing About? The Importance of Debriefing in the Emergency Department and its Impact on Nurse Well-Being Webinar; CE=1.0; May 14, 2024
- Beyond the Book: Strategies to Effectively Care for the Burned Patient; CE 1.5; May 16, 2024
- "The Patient has a What...??!!" Understanding Cardiac Device Utilization; CE=1; May 16, 2024
- On the Other Side of the Emergency: Multidisciplinary Care at the Burn Center; CE=1; May 16, 2024
- Rural Trauma Nursing: Care When Resources are Limited; CE=1.0; May 16, 2024
- On the Other Side of the Emergency: Forensic Evidence Analysis; CE=1.0; May 16, 2024
- Interpreting Smoke Signals: Understanding Capnometry; CE=1; May 27, 2024

2024 NURSE EDUCATORS CONFERENCE

Fusing Lessons of the Past with Current Innovations: Preparing Nurses for the Future
CE=16.5; May 29-31 2024

MARILN Mini-Workshop

Facilitating Nursing Students to Attain Resilience, Achieve Success, and Thrive in Nursing School, CE=3; November 17, 2023

Novice Nurse Educator Webinar Series Summer 2023

Academic Integrity Presented by: Tonya Taylor MSN, RN

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Class Preparation Presented by: Julie Hamilton MSN, RN

Elements of the curriculum Presented by: Dr. Ellie Wagner DNP, RN

Classroom Management Presented by: Dr. Agnes DiStasi DNP, RN, CNE

International Nursing Association for Clinical Simulation and Learning

INACSL23: Imagine the Future of Simulation; CE=17; June 14, 2023- June 17, 2023

MA BORN Conference

Faculty Role in Maintaining Nursing Program Approval Status; CE=4.5; May 12, 2023

MARILN Conference

“Hot Topics in Simulation”; CE=5.25; April 14, 2023

Online Maryland NextGen Webinar

NCLEX Test Bank and Faculty Case Studies presented by Diane Billings, EdD, RN, ANEF, FAAN and Desiree Hensel, PhD, RN; March 1, 2023

Nurse Tim CE Series 2023

Flipping - Scrambling the Classroom: A Magical Approach to Learning, Part 1 CE=1

Flipping - Scrambling the Classroom: A Magical Approach to Learning, Part 2 CE=1

Creating an Engaging Online Course CE=1

Audience Response, Clicking, Polling and Voting CE=1

Communication Tips for Nurse Educators CE=1

Cultivating Meaningful and Engaging Online Discussion CE=1

Cyberbullying Across the Lifespan: What Every Nurse Should Know CE=1

Establishing a Culture of Learning and Engagement: Creating a Presence in the Online Classroom CE=1

AI in Nursing Education: Exploring Conversational AI in Higher Education CE=1

CBC from the Ground Up - How Did We Get Here? Part 1 CE=1

CBC from the Ground Up–The Essentials! Part 2 CE=1

CBC Implementation: The Lived Experience CE=1

Concept-Based Curriculum from the Ground Up, Part 3 CE=1

Concept-Based Learning: Lab, Simulation, and Clinical, Part 4 CE=1

Retention and Success: Creating a Student-centered Culture, Part 1 CE=1

Retention and Success: Creating a Student-centered Culture, Part 2 CE=1

Virtual Escape Rooms in Nursing Education CE=1

Using Mobile Devices in the Nursing Classroom CE=1

Creative Strategies for Teaching Pharmacology Online CE=1

Living Lectures: Alternatives to PowerPoint CE=1