

EMILY PERRY

Phone: 617-521-2575

Email: perrye@simmons.edu

PROFESSIONAL CERTIFICATIONS/LICENSES

Board Certified Behavior Analyst (BCBA®)

2012-Present

Certification number 1-12-12181

Licensed Applied Behavior Analyst (LABA), Massachusetts

2015-Present

License number 125

EDUCATION

Ph.D. in Behavior Analysis, Simmons University

May 2024-Present

Anticipated completion: May 2028

Research Interests: Translating research to practice (specifically in functional analysis); improving diversity in functional behavior assessment tools and procedures; fluency-based teaching strategies at the university level (e.g., SAFMEDS); supervision and mentorship practices, preventing BCBA® burnout

M.S. in Behavior Analysis, Simmons College

2010-2012

Boston, MA

Graduated with 4.0 GPA; completed independent fieldwork requirements at Perkins School for the Blind for board certification.

B.S. in Psychology, University of Mary Washington

2003-2007

Fredericksburg, VA

Graduated Magna Cum Laude; member of Psi Chi, the national honor society in psychology; Cognitive Psychology Lab, during which I performed an experiment that I presented to the Psychology Department's annual symposium in 2007. Also completed an internship in Applied Behavior Analysis, as well as a semester-long study abroad program at the Université de Fribourg, in Fribourg, Switzerland in 2006.

TEACHING/MENTORING EXPERIENCE

Simmons University, Boston, MA

Assistant Professor of Practice, Mentoring and Supervision Faculty

2021-Present

- Teach 1-2 masters-level courses per semester in both on-ground and online programs, including:
 - BEHV/O 424 *Introduction to Applied Behavior Analysis* (SP24, SU24, FA24, SU25)
 - BEHVO 430 *Ethics and Legal Issues* (SP25)
 - BEHV 426 *Behavioral Assessment* (SP23, SU23, SP24, SP25)
 - BEHV/O 466 *Autism Spectrum Disorders* (SU24, SU25)
- Conduct student advising related to BACB® Supervised Fieldwork requirements.
- Hold regular student office hours to answer student questions.
- Assist the Practicum Directors for the campus-based and online programs with administrative duties as needed.
- Assist the master's Program Directors for both the campus-based and online programs with administrative duties, including but not limited to: LMS (Canvas and Moodle) course page updates, student advising, program documentation.
- Prior to the Supervised Fieldwork program teach-out:
 - Administrative coordination related to mentoring and supervision in the Behavior Analysis department for both the campus-based and BA@Simmons distance track programs, including but not limited to vetting monthly and end-of-semester BACB® documentation, assisting with training individual and group adjunct mentors, assisting with vetting worksite clinical BCBA® supervisors, and distribution of semester paperwork to university mentors and worksite BCBA® supervisors.

- Consulted with group mentors, course leads, and program leadership regarding updates to BACB® fieldwork requirements.
- Revised fieldwork syllabi and update course materials as assigned by the Director of Experiential Learning for campus and distance tracks.
- Provided emergency coverage for a group session as assigned by the Director of Experiential Learning and Chair of the Department.
- Served as Course Lead for Supervised Fieldwork, I-V courses in the BA@Simmons distance learning track.
- Continue to manage graduate documentation as they finish their Supervised Fieldwork hours after graduating from the program, including tracking each individual's hours to ensure they have met requirements to apply for the BCBA® Certification Exam.

Interim Director of Supervised Fieldwork

May 1, 2022-Aug 31, 2024

- Managed all administrative and clinical aspects of the campus-based Mentoring and Supervision Program (Supervised Fieldwork model of experiential learning).
- Supervised all Individual and Group Mentors (adjunct faculty) within the campus-based program, for courses BEHV 451, 452, 453, 454, and 455 (*Supervised Fieldwork, I-V*).
- Maintained competence in all BACB® requirements for Supervised Fieldwork to ensure Simmons' mentors and students were in compliance with all guidelines.
- Worked closely with the Chair of the Department of Behavior Analysis to ensure direct communication regarding student, employee, or programmatic concerns.
- Served directly as Group and Individual Mentor within the Supervised Fieldwork courses to reduce costs to the program.
- Successfully taught out the Supervised Fieldwork experiential learning program of the master's program and assisted with the transition to a thesis-oriented practicum experiential learning program.

Adjunct Faculty/Intensive Practicum Group Mentor

2018-2021

- Mentor in the Behavior Analysis Department, supervising graduate students pursuing their certification in Behavior Analysis, following the Intensive Practicum (4th Edition) mentoring curriculum. Provided group supervision to groups of 4-6 students per semester, teaching BEHV 462 (*Intensive Practicum II*) each semester.

Adjunct Faculty/Individual and Group Mentor

2013-2015

- Mentor in the Behavior Analysis Department, supervising graduate students pursuing their certification in Behavior Analysis, following the Independent Fieldwork (3rd Edition) and Intensive Practicum I and II (4th Edition) mentoring curricula. Met directly with students for 20 hours per semester, both individually and in groups of up to 8 students.

SERVICE

Professional Activities:

- Association for Behavior Analysis International (ABAI): Student Member
 - Student Member of the ABAI Special Interest Group (SIG) Behaviorists for Social Responsibility
 - Student Member of the Standard Celeration Society (SIG of ABAI)
 - Awarded a student scholarship to attend the 2025 Annual Conference of the Standard Celeration Society held in Savannah Georgia, November 6-8, 2025; provided volunteer activities at the conference
- Massachusetts Professionals in Behavior Analysis (BABAT): Member

Departmental Activities:

- Completed BEHV/O 424 *Introduction to Applied Behavior Analysis* course redesign (SU24-FA24), which involved reorganization of course content, recreating lectures and refilming them for the online course, and recreating all in-class activities and course projects to match the updated content structure.
- Supported with the redesign of BEHV/O 415 (SU25-SP26)
- BEHVO 424 Course Lead (FA24, SP25, SU25, FA25)
- BEHVO 415 Course Lead (FA25)
- Led development of a departmental newsletter.

- Served on department planning committees for the Contemporary Developments in Behavior Analysis conference, 2023, 2024, and 2025.
- Admissions escalations reviewer for both campus and online master's programs.
- Represented Simmons Behavior Analysis at the national ABAI conference in 2022, 2024, and 2025.

School-Level Activities:

- Served on the Department of Computer, Data, and Mathematical Sciences faculty search committee, 2024-2025
- Presented at the school-wide faculty meeting on August 27, 2025: An Overview of Autism Spectrum Disorder (ASD) to inform faculty about ASD and how neurodiversity can be supported in the college classroom
- Behavior Analysis Department member of the SSHP Graduate Curriculum Committee (GCC), September 2025-present

University-Level Activities:

- Member of the [First to FINish](#) Steering Committee (providing recognition and support to first gen students at Simmons through the Multicultural Center) and co-chair of the Storytelling subcommittee, September 2025-present
- Served as a Reparative Liaison for the University following in-depth training in restorative justice conferencing protocols under the Office of Organizational Culture, Equity, and Inclusion, which required meeting with students, faculty, or staff who had experienced incidents that they reported to the Office.

CLINICAL WORK EXPERIENCE

Center for Autism and Related Disorders (CARD), Woburn, MA

2014-2022

Group Clinical Manager (2020-2022)

- Oversaw the clinical quality of the services provided by a caseload of 12-15 BCBAs in 5 different centers within the organization, ensuring clinical metrics were met, and that exemplary training and support was received by all clinical staff within the centers.
- Maintained a small caseload of clients in need of ABA services.

Clinical Manager (2017-2020)

- Built and maintained positive partnerships with regional funding sources, policy makers, lawyers, service providers, physicians, parent organizations.
- Oversaw Clinical Supervisors (BCBAs) and Clinical Supervisor Designees within the center to assure they provided quality treatment to all.
- Maintained a minimal caseload and engaged in all supervisory duties for that caseload.
- Ensured all clients in the local office received their recommended treatment hours of ABA therapy.
- Trained staff and families in clinical procedures.
- Conducted initial and on-going assessments and developed treatment programs based on those assessments.
- Wrote reports for purchasers of services (e.g., insurance companies, schools, etc.).
- Met regularly with the center Operations Manager to review current policies and protocols to ensure clinical compliance within the local office (i.e. patient report deadlines).
- Conducted trainings and workshops for outside stakeholders (e.g., the YMCA).

Clinical Supervisor (2014-2017)

- Responsible for supervising ABA treatment implementation for clients on the Autism Spectrum.
- Maintained a full caseload.
- Trained staff and families in client programming.
- Conducted initial and on-going assessments and developed treatment programs based on those assessments.
- Wrote reports for purchasers of services (e.g., insurance companies, schools, etc.).

Advances Learning Center, Watertown, MA

2012-2014

Consultant (2012-2014)

- Responsible for the on-going supervision of a caseload of 7-10 clients' behavioral programming in their homes, ages ranging from 3 to 15 years, with autism and other developmental and social/emotional disorders.
- Responsible for supervising the part-time 1:1 instructors working in clients' homes and full-time instructors/program managers in the office.
- Completed Functional Behavior Assessments (FBAs) and treatment plans for insurance companies and other purchasers.
- Communicated with families, schools, staff, and insurance companies regarding client progress.
- Wrote and updated curriculum for skills acquisition programs.
- Wrote and updated function-based behavior reduction plans.
- Attended relevant team meetings, such as IEP meetings, clinical meetings, Intensive Care Coordination (ICC) meetings (clients with MassHealth insurance).
- Regularly supervised our Gap Camps, which ran at the clinic during school vacation weeks, with children ages 3-6 in groups of 3-4 children, intensively targeting social skills objectives.

Instructor/Program Manager (2012)

- Provided 1:1 ABA instruction for children with autism and other developmental and social/emotional disorders, ages ranging from 3-15 years in their homes.
- Updated data sheets and curriculum under the supervision of Board Certified Behavior Analysts.

Perkins School for the Blind, Watertown, MA

2007-2012

Assistant Coordinator of Residential Living (2008-2012)

- Supervised of 20-25 staff in the residential setting, including residential teaching assistants, domestic service workers, janitors, awake overnight staff, and classroom teaching assistants; direct supervision caseload of 5 staff.
- Oversaw the residential life of 8-10 multiply disabled deafblind adolescents, ages ranging from 14-22 years, ensuring that IEP goals were addressed while in a home-like environment, and that the students were safe and healthy while participating in their activities.
- Administered medications to students in the residence based on training from the Health Center nursing staff.
- Facilitated communication between classroom staff and residential staff, between these staff and the health services department on campus, and with the students' families.
- Attended individual student IEP meetings, team meetings, and behavior plan meetings, as well as for contributing to IEPs and behavior plans as part of each student's team.
- Served on a campus-wide committee with other therapeutic and education professionals for the development of a Daily Living Skills curriculum from 2010 to 2012.

Residential Teaching Assistant (2007-2008)

- Worked in a residential school setting, aiding adolescents with multiple disabilities and deafblindness, continuing their education in a home setting by aiding them with daily living skills, leisure and recreational activities, and community outings.
- Helped to update student Individual Education Programs (IEPs) as well as writing progress reports.

Reaching Potentials, Inc., Fredericksburg, VA

Spring 2007

Student Intern/ABA Therapist

- Worked one-on-one with two young boys (age 3) diagnosed with autism spectrum disorder doing Discrete Trial Teaching (DTT), which involved teaching academic, social, and life skills in the clinical setting.
- Collected data for the two boys' behavior and graphed the data in their program books.
- Participated as a team member for several other students, ages 2-7 years.
- Worked 10-20 hours per week while attending classes at the University of Mary Washington.

ABA Home Therapist

2004-2005

- Worked one-on-one with one boy (age 6) diagnosed with autism spectrum disorder doing Discrete Trial Teaching (DTT), teaching academic, social and life skills in the home setting.

- Worked in the boy's home 1-2 times per week for 2-hour sessions while attending classes full time at the University of Mary Washington.

SKILLS

- Computer Skills: Proficient in Microsoft Word, PowerPoint, and Excel. Can perform duties with email and Google products (e.g., Sheets, Docs).
- Languages: French, Signed English
- Case supervision
- Strong knowledge and experience with autism, developmental delay, Deafblindness, ADHD
- Compassionate parent and caregiver training and skill building
- Insurance-based ABA service delivery
- Strong administrative and organizational skills
- Strong writing and speaking skills
- Curriculum development