

Alexandra P. Harrison

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CURRENT ACADEMIC POSITION

Assistant Teaching Professor

Simmons University, Boston, MA (U.S.A.)

School of Sciences and Health Professions

Department of Psychology

EDUCATION

Doctor of Philosophy (2025) **The University of Alabama**, Tuscaloosa, AL
 Developmental Psychology
 Statistics Minor

Advisor: Dr. Andrea Glenn

Dissertation: *Beyond Childhood: Contemporary Social, Online, and Political Sources Shape Violent Behavioral Intentions in White American Adults*

Master of Arts (2023) **The University of Alabama**, Tuscaloosa, AL
 Experimental Psychology, Developmental Science
 Advisor: Dr. Andrea Glenn

Thesis: *Who is Willing to Act on Racist Beliefs? The Role of Psychopathy in the Relationships Between Racist Attitudes, Sociopolitical Beliefs, and Biased Aggression*

Bachelor of Science (2018) **The Pennsylvania State University**, University Park, PA
 Psychology
 Child Maltreatment and Advocacy Studies Minor

RESEARCH INTERESTS

- ◆ Development of racial out-group aggression
- ◆ Development of white supremacist political beliefs
- ◆ Political influences throughout the lifespan
- ◆ Moral panics & conspiracy theories
- ◆ Psychopathy

PUBLICATIONS

Rommel, R. J., Glenn, A. L., & **Harrison, A. P.** (2024). Effects of psychopathic traits on preferential recall and recognition of emotionally evocative photos. *Memory*, 1–9. <https://doi.org/10.1080/09658211.2024.2357146>

Willner, C. J., Hoffmann, J. D., Bailey, C. S., **Harrison, A. P.**, Garcia, B., Ng, Z. J., ... & Brackett, M. A. (2022). The development of cognitive reappraisal from early childhood through adolescence: A systematic review and methodological recommendations. *Frontiers in Psychology*, 13. doi: 10.3389/fpsyg.2022.875964.

Rommel, R. J., Glenn A. L., **Harrison, A. P.** (2022). Relationship between psychopathic traits and performance on the Mini Social Cognition and Emotional Assessment in incarcerated males. *British Journal of Clinical Psychology*, 61(3), 867-874.

Non-Peer Reviewed Publications

Harrison, A. P. & Willner, C. J. (November, 2019). Creating assessments for educators, with educators. *The American Educational Research Association's Social-Emotional Learning Newsletter SIG*, 13(1), 13-14.

CONFERENCE PRESENTATIONS

Harrison, A. P., & Glenn, A. L. (2024, November). *Profiles of Biased Beliefs, Psychopathy, and Violent Behavioral Intentions Amongst a White, American Sample*. Panel Presentation at the American Society of Criminology Annual Meeting in San Francisco, CA.

Harrison, A. P., & Glenn, A. L. (2024, May). *The Role of Psychopathy in The Relationships Between Racist Attitudes, Sociopolitical Beliefs, And Biased Aggression*. Poster Presentation at the 10th biennial meeting of the Society for the Scientific Study of Psychopathy in Paphos, Cyprus.

Harrison, A. P., & Glenn, A. L. (2023, November). *The Role of Psychopathy in The Relationships Between Racist Attitudes, Sociopolitical Beliefs, And Biased Aggression*. Panel Presentation at the American Society of Criminology Annual Meeting in Philadelphia, PA.

Harrison, A. P., & Glenn, A. L. (2023, May) *Psychopathic traits moderate relationships between anti-Black attitudes & aggression*. Poster Presentation at the Society for the Scientific Study of Psychopathy Early Career Event (virtual conference).

Harrison, A. P., & Glenn, A. L. (2022, November) *Investigating relationships between overt and relational aggression, and cortisol reactivity in adolescents*. Panel Presentation at the American Society of Criminology Annual Meeting in Atlanta, GA.

Zuluaga, J., **Harrison, A. P.**, & Glenn, A. L. (2022, November) *Psychopathic traits moderate association between explicit sexual prejudice & instrumental aggression*. Poster Presentation at the American Society of Criminology Annual Meeting in Atlanta, GA.

Harrison, A. P., Rammel, R. J., & Glenn, A. L. (2022, March & April). *Relationship between psychopathic traits & performance on the Mini-SEA in incarcerated males*. Poster submitted to the Southeastern Universities Graduate Research Symposium (virtual conference).

Lamoureux, V., & **Harrison, A. P.** (2021, November). *The dark side of the lightnet: A qualitative content analysis of unmoderated social media content*. Poster Presentation at the APA Technology Mind, & Society Conference (virtual conference).

Mannweiler, M. D., Willner, C. J., **Harrison, A. P.**, Ng, Z., Hoffman, J. D., Bailey, C. S., Cipriano, C., Brackett, M. A. (2021). *Age-related differences in students' emotion regulation strategy endorsement patterns*. Poster Presentation at the American Psychological Association Annual Meeting (virtual conference).

Harrison, A. P., Willner C. J., & Gatzke-Kopp, L. M. (2020, April). *Emotion identification errors and aggression in young children*. Poster presentation at the Society for Affective Science (virtual conference).

Willner, C. J., Hoffmann, J. D., Bailey, C. S., **Harrison, A. P.**, Garcia, B., & Brackett, M. A. (2020, April). *Developing an assessment of students' cognitive emotion regulation skills for use in elementary school through high school*. Panel Presentation at the American Educational Research Association Annual Meeting (virtual conference).

Harrison, A. P., Willner, C. J., Hoffmann, J. D., Bailey, C. S., & Brackett, M. A. (2019, August) *Educators' perceptions of students' emotional experiences in school*. Poster Presentation at the American Psychological Association Convention in Chicago, IL.

Harrison, A. P., Stoop, T. B., Wolf, R., McGovern, L. & Cole, P. M. (2018, March) *Emotion & speaker familiarity as factors in young children's accurate recognition of affective prosody*. Poster presentation at the Eastern Psychological Association Annual Conference in Philadelphia, PA.

Harrison, A. P., McGovern, L., Miller, J., & Cole, P. M. (2017, April) *How does iEar capture the emotional environment of a young child?* Poster presentation at the Penn State Psi Chi conference in State College, PA.

RESEARCH EXPERIENCE

2020 – The Glenn Lab

2025 The University of Alabama

Department of Psychology | The Center for Youth Development & Intervention

Dr. Andrea Glenn (PI): A research lab focused on the development of disruptive behavior problems, antisocial behavior & aggression (youths & adults). Research projects done in this lab include: MINI-SEA, investigations of the role of psychopathy between racist beliefs and biased aggression, & content analysis of far-right social media platforms.

Graduate Student Responsibilities: *Research project development, project management, participant recruitment, data collection (online surveys & interviews), qualitative coding, data management, data cleaning, data analysis, manuscript writing, undergraduate research mentorship, conference presentation, & publication.*

2024 - Peer Perceptions of ADHD Project

2025 The University of Alabama

Department of Psychology | The Center for Youth Development & Intervention

Dr. Sharla Biefeld (PI): A study examining children's perceptions and rejection of other children with ADHD symptoms (via vignettes). It also examines how the race of the "symptom-presenting child" impacts participants' perception and rejection.

Research Assistant Responsibilities: *Facilitate elementary school data collection and supervise a team of undergraduate research assistants during school data collection.*

2018 – The Social & Emotional Developmental Benchmarks Project

2020 Yale University

Yale Child Study Center | The Yale Center for Emotional Intelligence

Drs. Cynthia J. Willner, Marc A. Brackett, & Christina Cipriano (PIs): A study creating, piloting, and validating a new situational judgment test assessing students' emotion regulation strategy use, with versions for use in grades 1-5 and 6-12.

Postgraduate Research Associate Responsibilities: *Assessment development (theoretical background, content creation, assessment format), school & participant recruitment, data collection (assessment pilot, interviews, & focus groups), data cleaning, qualitative coding, data analysis, advisory panel organization, manuscript writing, & conference presentation.*

2016 – The Processing Emotions in the Environment Project

2018 The Pennsylvania State University

Department of Psychology | Cole Emotion Regulation Lab

Dr. Pamela Cole (PI): A fMRI study examining children's processing of affective prosody in their mother's vs unknown women's affective voices, specifically anger. Also explored the use of iEar as a method to capture children's home emotional environment.

Undergraduate Research Assistant Responsibilities: *Participant recruitment, data collection (direct assessments), data entry, qualitative coding, & conference presentation.*

TEACHING EXPERIENCE

The University of Alabama

Tuscaloosa, AL

<i>Course</i>	<i>Role</i>	<i>Years</i>
Experimental Psychology	Instructor of Record	2024
Introduction to Psychology	Instructor of Record	2023, 2024
Research Laboratory	Instructor of Record	2021
Affective Neurophysiology	Teaching Assistant	2024
Biological Basis of Psychological Disorders	Teaching Assistant	2024
Cognitive Neuroscience	Teaching Assistant	2023, 2024
Seminar in Psychology	Teaching Assistant	2023
Developmental Psychology	Teaching Assistant	2021
Introduction to Psychology	Teaching Assistant	2020, 2021, 2022, 2023

The Pennsylvania State University

University Park, PA

<i>Course</i>	<i>Role</i>	<i>Years</i>
Introduction to Developmental Psychology	Teaching Assistant	2016, 2017, 2018

INTERNATIONAL EXPERIENCE

2017 Understanding Early Education in Cambodia
& 2018 Seim Reap, Cambodia

Drs. H. Herrington (Bo) Cleveland & Cathleen Hunt (Supervisors):

Multiple trips to Seim Reap to build capacity for research on adolescents' attitudes towards education, learn about the Cambodian school system & the cultural context regarding education.

CLINICAL EXPERIENCE

2017 Transforming the Lives of Children Clinic
 Harrisburg, PA

Dr. Brian Allen (Supervisor): A clinic that provided outpatient care for children and families who experienced child abuse.

Intern Responsibilities: Observe client intakes, treatment planning, PCIT sessions, & TF-CBT sessions

PROFESSIONAL SERVICE

- ♦ The University of Alabama
 - ❖ Mentorship of Undergraduate Students (Research)
 - 2022-2025
 - ❖ Graduate Student Buddy Program
 - 2021-2023
 - ❖ Psychology Graduate Student Association
 - Treasurer | 2021-2022
 - ❖ Providing car rides
 - Job Candidates | 2021-2023
 - International Students | 2021-2025

- ♦ Society of the Scientific Study of Psychopathy
 - ❖ Manuscript of the month | 2021-2022

- ♦ The Pennsylvania State University
 - ❖ Psi Chi, The International Honor Society in Psychology (Penn State Chapter)
 - Social Chair | 2017 – 2018
 - THON Chair | 2016 – 2017

AWARDS & HONORS

- 2024** University of Alabama Capstone International Center Travel Grant
- 2024** University of Alabama Student Conference Funding from the Psychology Department, the College of Arts & Sciences, & Graduate School

- 2021-2023** University of Alabama Student Research Funding from the Psychology Department and the College of Arts & Sciences

- 2020** The Dorthy Sue Jordan Pate Endowed Scholarship in Psychology
- 2019** Yale Child Study Center Post-Graduate Travel Award
- 2018** Dean's List (Spring)
- 2018** Psi Chi Funding
- 2017, 2018** The Penn State College of Liberal Arts Enrichment Funds
- 2017, 2018** The Penn State Psychology Department Funding
- 2016-2018** Dean's List
- 2016** Psi Chi, The International Honor Society in Psychology

SKILLS

Class Management Systems:

- ◆ Moodle
- ◆ Blackboard
- ◆ Canvas

Data Analysis Software:

- ◆ R
- ◆ SAS
- ◆ SPSS
- ◆ Mplus

Organization/Management Programs:

- ◆ EndNote
- ◆ Excel
- ◆ Google Drive
- ◆ Box

Survey Programs:

- ◆ Qualtrics