

# Contemporary Developments in *Virtual* Behavior Analysis Conference

Brought to you by  
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Ticket Price- \$175

- Student discount & group pricing available
- CE credit for viewing live or via recording\*
- 14-day recording access & Bonus CE opportunities

\*Partial credit not awarded

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TIM HACKENBERG



NICOLE GRAVINA



TV JOE LAYNG



SARAH LECHAGO,  
PH.D., BCBA D, LBA



DOROTHEA C.  
LERMAN, PH.D.,  
BCBA D, LBA TX



PETER  
GERHARDT, ED.D.

MARCH 24, 2023  
9:00 AM TO 5:45 PM EDT

Name and/or credentials shown in print as requested by each presenter.

Simmons UNIVERSITY ABAC

# Schedule

9:00 AM CHECK IN

9:15 AM OPENING STATEMENTS

9:30 AM MORNING SESSION BEGINS

Tim Hackenberg

- Token Economies: Bridging the Gap Between Science and Application  
1 BACB CEU Learning | 1 QABA Learning Unit

Nicole Gravina

- Opportunities for OBM in Healthcare  
1 BACB CEU Learning

TV Joe Layng

- On the Distinction Between Apparent and Genuine Consent and Assent: a Nonlinear Contingency Analysis  
1 BACB CEU Ethics | 1 QABA Learning Unit

1:00 PM LUNCH BREAK

2:00 PM AFTERNOON SESSION BEGINS

Sarah Lechago, Ph.D., BCBA-D, LBA

- Let's get experimenting with diversity, equity, and inclusion (DEI)!  
1 BACB CEU DEI

Dorothea C. Lerman, Ph.D., BCBA-D, LBA-TX

- Tactics for Disseminating Behavioral Technologies to Community Professionals: Lessons Learned From The Field  
1 BACB CEU Learning | 1 QABA Learning Unit

Peter Gerhardt, Ed.D.

- Changing the Behavior of Behavior Analysts to Improve Adult Outcomes in Autism  
1 BACB CEU Learning | 1 QABA Learning Unit

5:30 PM CLOSING STATEMENTS



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Contemporary Developments in  
Behavior Analysis Conference  
MARCH 24, 2023 9:00 AM TO 5:45 PM EASTERN TIME  
15 MINUTE BREAKS BETWEEN EACH PRESENTATION

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## ACCREDITATION AND EVENT APPLICABLE CONTINUING EDUCATION ACE STATEMENTS

- The Applied Behavior Analysis Center, LLC (ABAC) is accredited by the International Accreditors for Continuing Education and Training (IACET) and offers IACET CEUs for its learning events that comply with the ANSI/IACET Continuing Education and Training Standard. IACET is recognized internationally as a standard development organization and accrediting body that promotes quality of continuing education and training.
- The Applied Behavior Analysis Center has been approved by the Behavior Analyst Certification Board, Inc. (BACB) as an ACE provider of continuing education events. BACB ACE Provider # OP-19-2957. MANDATORY DISCLAIMER: The Behavior Analyst Certification Board (“BACB”) does not sponsor, approve or endorse ABAC, LLC, the materials, information or sessions identified herein.
- The Applied Behavior Analysis Center has been approved as a Qualified Applied Behavior Analysis Credentialing Board (QABA) Continuing Education Provider. QABA Provider #QCB-22274



APA, NBCC, AOTA, ASWB CREDIT HOURS NOT OFFERED FOR THIS CONFERENCE.

## DISCLOSURE STATEMENTS

- Drs. Hackenberg, Gravina, Lechago, Lerman, and Gerhardt do not have any financial disclosures or conflicts to disclose.
- Dr. Layng is co-author of, and receives royalties for the sale of, the book *Nonlinear Contingency Analysis: Going Beyond Cognition and Behavior in Clinical Practice* which he may mention during the presentation
- All speakers receive an honorarium for presenting at the 2023 Contemporary Developments in Behavior Analysis Conference.

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*Virtual*

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# PRESENTERS

## TIM HACKENBERG

Tim Hackenberg received a B.A. degree in Psychology from the University of California, Irvine in 1982 and a doctorate in Psychology from Temple University in 1987, under the supervision of Philip Himeline. He held a post-doctoral research position at the University of Minnesota with Travis Thompson from 1988-90. He served on the faculty in the Behavior Analysis program at the University of Florida from 1990-2009, and at Reed College, until his retirement in 2022. He has served on the Board of Directors of the Society for the Experimental Analysis of Behavior, of the Society for the Quantitative Analysis of Behavior, as Associate Editor of the Journal of the Experimental Analysis of Behavior, as President of Division 25 of the American Psychological Association, as the Experimental Representative to the ABAI Council, and as the Director of the ABAI Science Board. His major research interests are in the area of behavioral economics and comparative cognition, with a particular emphasis on decision-making, token economies, and social behavior. In work funded by the National Science Foundation and the National Institutes of Health, he and his students have developed procedures for cross-species comparisons of complex behavior.

## NICOLE GRAVINA

Dr. Nicole Gravina is an Assistant Professor of Behavior Analysis in the Department of Psychology at the University of Florida. Nicole serves on five editorial boards including serving as an Associate Editor for the Journal of Organizational Behavior Management. In 2019, Nicole was honored with the APA Early Career Impact Award in Consulting Psychology and in 2021 she was granted the OBM Network Outstanding Contributions Award. Nicole specializes in designing behaviorally-based workplace interventions that improve employee safety, healthcare delivery, and other important work outcomes. In addition to her faculty appointment, Nicole has consulted in a variety of industries, including healthcare, human services, manufacturing, public utilities, insurance, and construction.

## TV JOE LAYNG

T. V. Joe Layng has over 50 years of experience in the experimental and applied analysis of behavior with a particular focus on the design of teaching/learning environments. He earned a Ph.D. in Behavioral Sciences (biopsychology) at the University of Chicago. At Chicago, working with pigeons, he investigated animal models of psychopathology. Also working with pigeons, Joe collaborated with Paul Andronis and Israel Goldiamond on investigating the production of untrained recombinant, complex symbolic repertoires in pigeons from simpler behavioral components, a process they described as contingency adduction. Joe has extensive clinical behavior analysis experience with a focus on ambulatory schizophrenia, especially the systemic as well as topical treatment of delusional speech and hallucinatory behavior. In 1999, he co-founded Headsprout where Joe led the scientific team that developed the technology that formed the basis of the company's patented Early Reading and Reading Comprehension online reading programs used by millions of children, for which he was the chief architect. Joe has spent the last several years mentoring students, interested investigators, and practitioners in nonlinear contingency analysis. He is an ABAI Fellow and recipient of the APA Division 25 Fred S Keller Behavioral Education Award. Joe coauthored the recent book *Nonlinear Contingency Analysis: Going Beyond Cognition and Behavior in Clinical Practice*.

# PRESENTERS

## SARAH LECHAGO, PH.D., BCBA-D, LBA

Dr. Sarah Lechago is an Associate Professor in the Behavior Analysis master's program at the University of Houston-Clear Lake (UHCL). She directs the UHCL Verbal Behavior Clinic (VBC) and co-directs the UHCL Connecting the Dots program. Her research interests include verbal behavior, student and caregiver training, motivating operations, and diversity, inclusion, and equity. Dr. Lechago serves as the founder and chair of the diversity committee for the Texas Association for Behavior Analysis (TxABA) organization, Equity, Diversity, and Inclusion for Everyone (EDIE). She is currently an Associate Editor for The Analysis of Verbal Behavior (TAVB) journal. She approaches instruction, research, and clinical supervision from a scientific and equity-minded perspective

## DOROTHEA C. LERMAN, PH.D., BCBA-D, LBA-TX

Dorothea Lerman is currently a Professor of Behavior Analysis at the University of Houston - Clear Lake, where she chairs the master's program in behavior analysis and serves as Director of the UHCL Center for Autism and Developmental Disabilities (CADD). She received her doctoral degree in Psychology from the University of Florida, specializing in behavior analysis. Her areas of expertise include autism, developmental disabilities, early intervention, functional analysis, teacher and parent training, and treatment of severe behavior disorders. She currently oversees several programs at CADD, including a focused intervention program for children with autism, a vocational program for adults with disabilities, a student support program for college students with autism, and a teacher training program for local school districts. Dr. Lerman has published more than 100 research articles and chapters, served as Editor-in-Chief for The Journal of Applied Behavior Analysis and Behavior Analysis in Practice and has secured more than \$2 million in grants and contracts to support her work. She was the recipient of the 2007 Distinguished Contribution to Applied Behavioral Research Award and the 2001 B.F. Skinner Award for New Researchers, awarded by Division 25 of the American Psychological Association. She also was named a Fellow of the Association for Behavior Analysis-International in 2008. Dr. Lerman is a Licensed Behavior Analyst and a Board Certified Behavior Analyst.

## PETER GERHARDT, ED.D

Peter Gerhardt, Ed.D., is the Executive Director of the EPIC Programs in Paramus, NJ. Dr. Gerhardt has over 40 years of experience utilizing the principles of Applied Behavior Analysis in support of adolescents and adults with autism spectrum disorders in educational, employment, residential and community-based settings. He co-edited "The Handbook of Quality of Life for Individuals with ASD" (Springer, 2022) and authored or co-authored a number of articles and book chapters on the needs of adolescents and adults with ASD. He has presented nationally and internationally on this and related topics. Dr. Gerhardt serves as Co-Chairman of the Scientific Council for the Organization for Autism Research and is on numerous professional advisory boards including the Cambridge Center for Behavioral Studies. He currently serves as adjunct faculty in the Institute for Behavioral Studies at Endicott College. Dr. Gerhardt received his doctorate from Rutgers, The State University of New Jersey's Graduate School of Education



## ABAC CONFERENCE STUDENT & GROUP DISCOUNT

- 10% discount: registration for 5+ group of professionals
- 15% discount: registration for 15+ group of professionals.
- Student discounts provided following submission of student discount request.

To enroll a group or for student discount requests please email us at [continuinged@abacnj.com](mailto:continuinged@abacnj.com)

## ABAC CONFERENCE ATTENDANCE VERIFICATION

- Attendance Verification: Attendance Code Submission Form
- Total anticipated time to complete: 5 minutes
- Participants must identify all codes presented during the conference to verify attendance.

## ABAC CONFERENCE ASSISTANCE

Queries about any Program (current, past, or future) and technical support are available via email or phone. If you are new to ABAC we strongly recommend logging in a day or so before a Live Event to ensure there are no issues the day of.

Calls are answered during normal business hours

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Calls are answered during events however we will not answer calls 10 minutes prior to or 10 minutes after, the start time of a Live Event.

Learn More: <https://abacnj.com/technical-assistance/>

## ABAC CONFERENCE PAYMENT AND POLICIES

- ABAC Accepts all major credit cards and Paypal
- Coupon codes are not eligible on ABACLive Cambridge Center Series, ABAI VB-SIG (except if issued through the SIG) and ABACGives Events and are not eligible for ABAC Fidelity-based training program tuition, private training tuition, bundles, books and other special products unless otherwise indicated.
- Scholarships are available for most events
- Cancellation, missed event, and grievance procedures are found on the website.
  - <https://abacnj.com/help-center>

## ABAC CONFERENCE EVALUATION

Following the completion of the entire workshop, participants will complete an evaluation.

## ABAC CONFERENCE TIPS FOR BEST EXPERIENCE

**For the best experience you should use the following:**

- The most current version of Zoom.
- A desktop or laptop computer, a Chromebook, or a recent version of a tablet device.
- An updated version of Chrome, Firefox., or Safari | DO NOT use Internet Explorer
- A high-speed internet connection.

**To improve your experience:**

- Feel free to use the screen reader and other accessibility options provided to you. To explore these options click on the floating User Way icon found on the left side of the website or press CTRL + U.
- Turn on closed captioning when viewing the live event or recordings.

### ABAC CONTINUING EDUCATION CREDIT REQUIREMENTS

Attendance Verification for conference presentations required to earn Continuing Education Credit.

Correctly answering 80% of quiz questions required to earn CE credit for conference and bonus Continuing Education Credit Opportunities.

Participants are provided multiple opportunities to pass the post-test and provide attendance verification.

If the abovementioned continuing education credit requirements are not met, participants will not receive continuing education credit. Partial credit will not be awarded. Refunds and transfers are not granted if requirements are not met. In the event additional support is necessary to achieve the expected outcomes please reach out to [continuinged@abacnj.com](mailto:continuinged@abacnj.com) to request assistance.

Attendees who meet the continuing education credit requirements must also fill out an evaluation. Once everything has been submitted, the certificate can be found in the "My Certificates" tab in an attendee's abacnj.com personal dashboard.

### PROFESSIONAL DEVELOPMENT REQUIREMENTS

Certificate of attendance are offered to those who do not need or require CE credit. Participants will need to verify attendance and pass the post-test as described above to receive a certificate of attendance.