

LAURA SAUNDERS

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EDUCATION

Simmons College [now Simmons University], PhD

May

2010

- *Information Literacy as a Student Learning Outcome: As Viewed from the Perspective of Institutional Accreditation*
- Winner of the Jean Tague-Sutcliffe Award for Doctoral Research

January 2010

Simmons College [now Simmons University], MSLIS

August

2001

- Library Science

Boston University, BA

May

1997

- Major: English Literature
- Minor: Italian

ACADEMIC EXPERIENCE

Simmons University, School of Library and Information Science Professor

July 2021- present

Associate Professor

July 2017- June 2021

Assistant Professor

July 2011-July 2017

- Engage in teaching, research/scholarship, and service
- Courses Taught:
 - LIS 401 Foundations of Library and Information Science
 - LIS 403 Evaluation of Information Services
 - LIS 407 Reference and Information Services
 - LIS 408 User Instruction
 - LIS 410 Information Services for Diverse Users
 - LIS 451 Academic Libraries
 - LIS 493 Intellectual Freedom and Censorship
 - LIS 505D Multiple Literacies
 - LIS 505J Special Topics: Radical Librarianship: Critical Theory & Praxis

Online Coordinator

July 2016-July 2018

- Coordinate conversion and updates of SLIS courses with SLIS faculty and Simmons Online Instructional Designers.
- Work with Dean, SLIS faculty and Instructional Designers to establish policies and procedures for online course design and maintenance, review of online courses, and support.
- Attend weekly meetings with Instructional Designers and online team.

- Convene monthly training and discussion sessions for SLIS faculty.
- Hire, train, and supervise Teaching and Learning Technology Specialists (TLTS).
- Participate in online course evaluations.
- Field and resolve questions and concerns from SLIS faculty.

Visiting Professor

July 2010-July 2011

- Engage in teaching, research/scholarship, and service

Adjunct Professor

Sept. 2004-July 2010

- Taught 1-3 courses a semester in the areas of reference, evaluation, instruction, and academic libraries.

OTHER EMPLOYMENT

**Simmons College [now Simmons University], Beatley Library
Reference/Career Resource Librarian**

Aug. 2000-Sept. 2003

Library Assistant

Aug. 1999-Sept. 2000

- Managed a branch library including overseeing of budget, hiring and training of library assistant and student workers, collection development, and maintenance of Web site
- Offered reference and instruction services
- Offered workshops and course-integrated instruction in collaboration with career counselors, faculty, and other librarians in preparation and presentation of instruction
- Prepared annual reports on branch library services

Medford Public Library

Circulation Assistant

Aug. 1998-Aug. 1999

Analytical Systems Engineering Corporation

Human Resources Assistant

Sept. 1997- Aug. 1998

PUBLICATIONS

Peer-Reviewed Articles

Saunders, L. (accepted). Librarian perspectives on misinformation: A follow-up study. *College & Research Libraries*.

Davis, R., & Saunders, L. (in press). Beyond lip service: A call for research-informed service for Black and African-American students. *The Journal of Academic Librarianship*.

Saunders, L. & Bajjaly, S. (accepted). Direct instruction of inter and intrapersonal skills for business education. *Journal of Education for Business*.

- Saunders, L. (2022). Faculty perspectives on mis- and disinformation. *College & Research Libraries* 83(2). <https://doi.org/10.5860/crl.83.2.221>
- Saunders, L. & Bajjaly, S. (2022). The importance of soft skills to LIS education. *Journal of Education for Library and Information Science* 63(2), 187-215. <https://doi.org/10.3138/jelis-2020-0053>
- Saunders, L. & Bajjaly, S. (2022). Direct instruction and assessment of “soft skills” across disciplines: Faculty perspectives. *International Journal of Teaching and Learning in Higher Education* 33(3).
- Bajjaly, S. & Saunders, L. (2021). Soft skills teaching by top-ranked US nursing faculty. *Journal of Nursing Education* 60(8), 437-443. <https://doi.org/10.3928/01484834-20210722-04>
- Scott, D., & Saunders, L. (2021). Neutrality in public libraries: How are we defining one of our core values? *Journal of Librarianship and Information Science* 53(1): 153-166.
- Davis, R., & Saunders, L. (2020). Essential skills for special and corporate librarians. *Journal of Library Administration* 60(7): 762-783. <https://doi.org/10.1080/01930826.2020.1786984>
- Saunders, L. (2020). [Core knowledge and specialized skills in academic libraries](https://doi.org/10.5860/crl.81.2.288). *College & Research Libraries* 81(2), 288. <https://doi.org/10.5860/crl.81.2.288>
- Williams, R., & Saunders, L. (2020). What the field needs: Core knowledge, skills, and abilities for public librarianship. *Library Quarterly* 90(3).
- Saunders, L. & Corning, S. (2020). From cooperation to collaboration: Toward a framework for deepening library partnerships. *The Journal of Library Administration*, 60(5).
- Saunders, L., & Budd, J. (2020). Examining authority and reclaiming expertise. *The Journal of Academic Librarianship*, 46(1), <https://doi.org/10.1016/j.acalib.2019.102077>.
- Saunders, L. & Estell, A. (2019). Copyright literacy of library and information science students in the United States. *Journal of Education for Library and Information Science*, 60(4), 329-353.
- Saunders, L. (2019). Core and more: Examining foundational and specialized content in library and information science. *Journal of Education for Library and Information Science*, 60(1), 3-34.
- Hernon, P., & Saunders, L. (2019). What happens to the data collected when libraries use undercover agents. *Public Services Quarterly*.
- Saunders, L. (2018). Information literacy in practice: Content and delivery of library instruction tutorials. *The Journal of Academic Librarianship*, 44(2), 269-278. doi: 10.1016/j.acalib.2017.12.022
- Saunders, L., Severyn, J., & Caron, J. (2017). Don't they teach that in high school? Bridging the high school to college information literacy gap. *Library and Information Science Research*, 39(4), 276-283. doi: 10.1016/j.lisr.2017.11.006
- [Invited] Saunders, L. (2017). Connecting information literacy and social justice: Why and how. *Communications in Information Literacy*, 11(1), 55-77.

- Todorova, T., Kurbanoglu, S., Boustany, J., Dogan, G., Saunders, L., Horvat, A., Terra, A.L., Landoy, A., Repanovici, A., Morrison, C., Sanchez, E.J., Secker, J., Rudzioniene, J., Kortelainen, T., Koltay, T. (2017). Copyright literacy and information professionals: A multi-national study. *Library Management*, 38(6/7), 323-344. <https://doi.org/10.1108/LM-01-2017-0007>
- Saunders, L. & Ung, T. (2017). Striving for success in the reference interview: A case study. *The Reference Librarian*, 58(1), 46-66. <http://dx.doi.org/10.1080/02763877.2016.1157778>
- Saunders, L. (2016). Teaching the reference interview through practice-based assignments. *Reference Services Review*, 44(3), 390-410. <http://dx.doi.org/10.1108/RSR-04-2016-0025>
- Saunders, L., Severyn, J., Freundlich, S., Shaw-Munderback, J., Piroli, V. (2016). Assessing graduate level information literacy instruction with critical incident questionnaires. *The Journal of Academic Librarianship*, 42, 655-663. doi:10.1016/j.acalib.2016.08.008
- Saunders, L. (2016). Room for improvement: Priorities in academic libraries' strategic plans. *The Journal of Library Administration*, 56(1), 1-16. doi: 10.1080/01930826.2015.1105029
- Estell, A., & Saunders, L. (2016). Librarian copyright literacy: Self-reported copyright knowledge among librarians in the United States. *Public Services Quarterly*, 12(3), 214-227. <http://dx.doi.org/10.1080/15228959.2016.1184997>
- Saunders, L. (2015). Professional perspectives on Library and Information Science education. *Library Quarterly* 85(4), 427-453. doi: 10.1086/682735
- Saunders, L., Kurbanoglu, S., Boustany, J., Dogan, G., Becker, P., Blumer, E., Chowdhury, S., Dobрева, M., Gendina, N., Grgic, I.H., Haddow, G., Koltay, T., Kortelainen, T., Krakowska, M., Majid, S., Mezhoва, M., Repanovici, A., Rudzioniene, J., Schneider, R., Terra, A.L. (2015). Information behaviors and information literacy skills of LIS students: An international perspective. *The Journal of Education for Library and Information Science* 56(1), S80-S99.
- Saunders, L. (2015). Academic libraries' strategic plans: top trends and under-recognized areas. *The Journal of Academic Librarianship* 41(3): 285-291.
- Saunders, L. (2015). Education for instruction: A review of LIS Instruction Syllabi. *The Reference Librarian* 56(1):1-21.
- Saunders, L. (2014). The public service job hunt: Observations and Advice. *Public Services Quarterly* 10(3):193-203.
- Saunders, L. & Wilkins-Jordan, M. (2013). Significantly different? Reference services competencies in public and academic libraries. *RUSQ*, 52(3), 216-223.
- Saunders, L. (2013). Learning from our mistakes: Reflections on customer service and how to improve it at the reference desk. *College & Undergraduate Libraries*, 20(2), 144-155.
- Saunders, L., Kurbanoglu, S., Wilkins-Jordan, M., Boustany, J., Chawner, B., Filas, M., Hebrang Grgic, I., Haddow, G., Helvoort, J., Kakouri, M., Landoy, A., Minch, K., Oliver, G., Polydoratou, P., Repanovici, A., Sanchez Vanderkast, E. J., Todorova, T., Virkus, S., Wolodko, A., Zidkovic, D. (2013). Culture and competencies: A multi-country examination of reference service competencies. *Libri: International Journal of Library and Information Services*, 63(1), 33-46.

- Saunders, L. (2012). Faculty perspectives on information literacy as a student learning outcome. *The Journal of Academic Librarianship*, 38(4), 226-236.
- Saunders, L. (2012). Identifying core reference competencies from an Employer's Perspective: Implications for instruction. *College & Research Libraries*, 73(4), 390-404.
- Saunders, L. (2012). The reality of reference: Responsibilities and competencies for current reference librarians. *Public Services Quarterly* 8(2), 114-135.
- Hernon, P., & Saunders, L. (July 2009). The federal depository library program in 2023: One perspective on the transition to the future. *College & Research Libraries*, 70(4), 351-370.
- Saunders, L. (2009). The future of information literacy: A delphi study. *portal: Libraries and the Academy*, 9(1), 99-114.
- Saunders, L. (2008). Perspectives on accreditation and information literacy as reflected in the literature of library and information science. *The Journal of Academic Librarianship*, 34(4), 305-313.
- Saunders, L. (2008). Exploring connections between information retrieval systems and information literacy standards. *Library & Information Science Research*, 30(2), 86-93.
- Saunders, L. (2007). Regional accreditation organizations' treatment of information literacy: Definitions, outcomes and assessment. *Journal of Academic Librarianship*, 33(3), 317-326.
- Hernon, P., Hopper, R., Leach, M., Saunders, L., & Zhang, J. (2007). E-book use by students: Undergraduates in economics, literature, and nursing. *The Journal of Academic Librarianship*, 33(1), 3-13.
- Saunders, L. (Spring 2002). Teaching the library: best practices. *Library Philosophy and Practice*, 4. Retrieved from <http://www.webpages.uidaho.edu/~mbolin/lpp.htm>
- Saunders, L. (2003). Professional portfolios for librarians. *College and Undergraduate Libraries*, 10, 53-59.

Books

- Saunders, L. & Wong, M. (2020). *Instruction in libraries and information centers: An introduction*. Urbana-Champaign, IL: IOPN. <https://doi.org/10.21900/wd.12>
- Saunders, L. & Wong, M. (2020). *Reference and information services: An introduction*. 6th edition. Santa Barbara, CA: Libraries Unlimited
- Saunders, L. Rozaklis, L., & Abels, E. (2014). *Repositioning reference: New methods & new services for a new age*. Lanham, MD: Rowman & Littlefield.
- Saunders, L. (June 2011). *Information literacy as a learning outcome: The perspective of institutional accreditation*. Santa Barbara, CA: Libraries Unlimited.

Book Chapters

- Saunders, L. (accepted). Designing and Managing Inclusive Group Projects. In *Exploring Inclusive & Equitable Pedagogies: Creating Space for All Learners*. M. Mallon, R. Brown, E. Foster, J. Nichols, A. Santiago, M. Seale (Eds). ACRL Press
- Saunders, L. (2017). Information literacy: What does it mean and where does it fit in? In J. M. Mattarazzo & T. Pearlstein (Eds.) *The Handbook of Information Management*. Emerald Publishing
- Saunders, L. (2016). Evaluation and assessment. In L. Smith, & M. Wong (Eds.), *Reference and Information Services: An Introduction*. Santa Barbara, CA: Libraries Unlimited.
- Saunders, L. (2015). Witnessing the world: Journalism, skepticism, and information literacy. In H. Jagman, T. Swanson (Eds.), *Not Just Where to Click: Teaching Students How to Think about Information*. Chicago, IL: ACRL.
- Saunders, L. (2013). Information literacy as a student learning outcome: Accreditation and assessment. In P. Herson, R. E. Dugan (Eds.), *Student and Institutional Outcomes for Higher Education* (pp.127-142). Santa Barbara, CA: Libraries Unlimited.
- Saunders, L. (2013). Critical thinking and information literacy: Outcomes assessment. In P. Herson, R. E. Dugan (Eds.), *Student and Institutional Outcomes for Higher Education* (pp.143-152). Santa Barbara, CA: Libraries Unlimited.

Conference Proceedings

- Saunders, L. (2016). [Re-Framing Information Literacy for Social Justice](#). In the *Proceedings of the Third Annual European Council on Information Literacy (ECIL) Conference*.
- Saunders, L. (2014). Information-Seeking and the American LIS Student: Do They Differ from Undergrads? In the proceedings of the *Second Annual European Council on Information Literacy (ECIL) Conference*.
- Saunders, L. (2013). Culture and collaboration: Fostering integration of information literacy by speaking the language of faculty. In Mueller, D. M. (Ed.). *Imagine, Innovate, Inspire: The Proceedings of the ACRL 2013 Conference*, Indianapolis, IN: ACRL.
- Saunders, L. (2013). Information as weapon: Propaganda, politics, and the role of libraries. In Mueller, D. M. (Ed.). *Imagine, Innovate, Inspire: The Proceedings of the ACRL 2013 Conference*, Indianapolis, IN: ACRL.
- Saunders, L. (2013). Assessment of information literacy as a student learning outcome: Overcoming barriers and achieving standards. In *Building Effective, Sustainable, Practical Assessment Conference Proceedings*.
- Saunders, L. (2011). Authentic assessment for library instruction. In Seitz, B. (Ed.). *Fiesta de Excelencia: Celebrating Excellence in Library Instruction LOEX Conference Proceedings*.
- Saunders, L. (2011). Librarians as teacher leaders: Definitions, challenges, and opportunities. In Mueller, D. M. (Ed.), *A Declaration of Interdependence: The Proceedings of the ACRL 2011 Conference*. Philadelphia, PA: ACRL.

Other Publications

- Abels, E., & Saunders, L. (May, 2017). Core and more: Identifying key skills and qualifications for LIS Education. [*Unbound Blog*]. Retrieved from <http://slis.simmons.edu/blogs/unbound/2017/05/17/core-skills-lis/>
- Saunders, L. (April, 2017). Libraries as sanctuary spaces. [*Unbound Blog*]. Retrieved from <http://slis.simmons.edu/blogs/unbound/category/unbound-blog-posts/>
- Saunders, L. (July, 2015). So you say you want a revolution... Introducing radical librarianship. [*Unbound Blog*]. Retrieved from <http://gslis.simmons.edu/blogs/unbound/>
- Saunders, L. (May, 2015). Information has value: So who pays for it? [*Unbound Blog*]. Retrieved from <http://gslis.simmons.edu/blogs/unbound/>
- Saunders, L. (May, 2014). Why Do Makerspaces Belong in Libraries? [*Unbound Blog*]. Retrieved from <http://gslis.simmons.edu/blogs/unbound/>
- Saunders, L. (April 2, 2013). Researcher's corner: Reference competencies from the academic employer's perspective. [*Hiringlibrarians.com Blog*]. Retrieved from <http://hiringlibrarians.com/2013/04/02/researchers-corner-reference-competencies-from-the-academic-employers-perspective/>
- Saunders, L. (2003). Navigating a tight job market: There's a job for you. *College & Research Libraries News*, 64, 661-663.
- Lidano, L. (1999). Continuing education opportunities for support staff. *New England Libraries*, 31, 3.
- Lidano, L. (1999). How to win friends and influence people using positive public relations. *New England Libraries*, 31, 4.

Book Reviews

- Saunders, L. (2016). Libraries, human rights, and social justice: Enabling access and promoting inclusion. *Library and Information Science Research*, 38(1), 89-90.
- Saunders, L. (2015) Metaliteracy. *Library and Information Science Research* 36(3/4), 234.
- Saunders, L. (2014). Research Methods: Information, Systems, and Context. *Library and Information Science Research*, 36(2), 131.
- Saunders, L. (2008). Qualitative research for the information professional: A practical handbook. *Library and Information Science Research*, 30, 78.
- Saunders, L. (2007). Teaching information literacy to social science students and practitioners: A casebook of applications. *Library and Information Science Research*, 29, 579.

PRESENTATIONS: WORKSHOPS, SEMINARS, SYMPOSIA

Invited Keynote Addresses

- Laura Saunders. 20th Annual Illinois Information Literacy Summit. April 29th, 2021.
- Laura Saunders. New England Association of Independent Schools Annual Conference. Windsor, CT. April 2020. **[Canceled due to coronavirus pandemic].**

Juried Conference Presentations

**indicates paper presentation, also listed as publication in conference proceedings above.*

***indicates presentation with a student*

Don Simmons Jr. & Laura Saunders. "Information Intersections: Mis-and Disinformation at the Convergence of Critical Information, Critical Pedagogy, and Critical Race Theory." New Librarianship Symposium. November 2021.

Laura Saunders. "Professional Literacies." XVIII International Conference on University Libraries. National Autonomous University of Mexico (Zoom), October 28, 2021.

Laura Saunders & Lisa Janicke Hinchliffe. "From Cooperation to Collaboration." ECIL Annual Conference, September 2021.

Laura Saunders. "Misinformation across Disciplines: U.S. Faculty Perspectives." ECIL Annual Conference, September 2021.

Laura Saunders, Melissa A. Wong, Africa Hands, J.J. Pionke. "Rethinking Resilience: Inclusive Instruction to Support Student Success." ALISE Annual Conference, September 2021.

Kawanna Bright, Mónica Colón Aguirre, Jaena Alabi, Lisa Janicke Hinchliffe, Laura Saunders, Melissa A. Wong. "Moving Beyond Diversity Day: The Way to Social Justice is through Action." ALISE Academy. ALISE Annual Conference. September 2021.

Melissa Wong & Laura Saunders. "A Community of Practice Approach to Inclusive Pedagogy." Distance Teaching and Learning Conference. August 2021.

Laura Saunders & Melissa Wong. "Communities of Practice for Instructor Support and Development." Library Instruction Tennessee. June 2021.

*Laura Saunders, Lisa Hinchliffe, & Sean Corning. "From Cooperation to Collaboration: Toward a Framework for Deepening Library Partnerships." ALA Annual, June, 2021.

Laura Saunders, Melissa A. Wong, Daniel G. Tracy, & Rebecca N. Graham. "From Proposal to Publication: Creating Open Access Monographs and Textbooks." ALA Annual, June, 2021.

Laura Saunders. "From Cooperation to Collaboration: Toward a Framework for Deepening Library Partnerships." ACRL-NELIG Annual. May 24, 2021

Laura Saunders & Stephen Bajjaly. "Preparing Emerging Professionals: Whether and How LIS Faculty Teach 'Soft Skills'." ALISE Annual. October 20, 2020.

Deborah Charbonneau, Laura Saunders, Noah Lenstra & Rachel Williams. "Crisis Management, COVID-19 and Libraries: Implications for LIS Education." ALISE Annual. October 20, 2020.

Laura Saunders, Lisa Hinchliffe. "From Cooperation to Collaboration: Developing and Implementing a Research-Based Framework for Information Organizations." ASIS&T Annual Conference (virtual). October, 2020.

Lisa Hinchliffe, Laura Saunders, & Melissa Wong. "From Cooperation to Collaboration: Toward a Framework for Deepening Library Partnerships." European Council on Information Literacy Annual Conference. Bamberg, Germany, October 2020. **[Canceled due to coronavirus pandemic]**

Laura Saunders, Melissa Wong, Rebecca Graham & Daniel Tracy. "From Proposal to Publication: Creating Open Access Monographs and Textbooks." American Library Association Annual Conference. Chicago, IL. June 2020. **[Canceled due to coronavirus pandemic]**

Laura Saunders, Lisa Hinchliffe, Melissa Wong, & Sean Corning. "From Cooperation to Collaboration: Toward a Framework for Deepening Library Partnerships." American Library Association Annual Conference. Chicago, IL. June 2020. **[Canceled due to coronavirus pandemic]

Laura Saunders. "From Cooperation to Collaboration: Towards a Framework for Deepening Partnerships." ACRL-NELIG 2020 Joint Conference. Boston, MA, May 2020. **[Canceled due to coronavirus pandemic]**

**Laura Saunders, Peter Struzziero, & Nevada Trepanowksi. "Examining Core Skills in LIS Programs from Faculty, Employer, & Student Perspectives." New England Library Association Annual Conference, October 2019.

Laura Saunders, Deborah Charbonneau, Allison Estell, & Dick Kawooya. "Copyright and LIS in a Global Context: Current Knowledge and Future Trends." ALISE Annual Conference. Knoxville, TN. September 2019.

Laura Saunders, Rebecca Davis, Melanie Kimball, & Rachel Williams. "Core Skills across Information Settings: What Academic, Public, Special, and School Librarians Need to Know." ALISE Annual Conference. Knoxville, TN. September 2019.

Laura Saunders & Lisa Hinchliffe. "Cause for Collaboration: Librarians, Museums, & Allied Professionals Working Together Against Misinformation." ALA Annual Conference. Washington, D.C. June 2019.

Laura Saunders. "Core and More: Identifying Foundational and Specialized Content in LIS Programs." ALA Annual Conference. Washington, D.C. June 2019.

Laura Saunders & Lisa Hinchliffe. "Cause for Collaboration: Librarians, Museums, & Allied Professionals Working Together Against Misinformation." MIT Media in Transition. Cambridge, MA. May, 2019.

Laura Saunders & Lisa Hinchliffe. "Know News: Librarians and Journalists Collaborating to Combat Misinformation." ECIL Annual Conference. Oulu Finland. September 2018.

Laura Saunders, Lisa Hinchliffe, & Rachel Gans-Boriskin. "Know News: Librarians and Journalists Collaborating to Combat Misinformation." LOEX Annual Conference. Houston, TX. May 2018.

- Laura Saunders, Eileen Abels, Lisa Hinchliffe, Charles Owen, & Julie Todardo. "Core and More: Examining Core and Specialized Content in LIS Programs." ALISE Annual Conference. Denver, CO. February 2018.
- Laura Saunders. "Never Neutral? Approaching Library Neutrality from Physical, Social & Cognitive Perspectives." NELA Annual Conference. Burlington, VT. October 2017.
- Laura Saunders & Valerie Karno. "Core and More: Foundational Competencies, Qualifications, and Specializations in LIS." NELA Annual Conference. Burlington, VT. October 2017.
- Laura Saunders. "Reframing Information Literacy for Social Justice." ALA Annual Conference. Chicago, IL. June 2017.
- Laura Saunders and Lisa Hinchliffe. "Going (and Growing) with the Framework: Teaching Information Literacy with a Social Justice Lens." ALA Annual Conference. Chicago, IL. June 2017.
- **Laura Saunders and Jes Caron. "Bridging the K16 IL Skills Gap." ALA Annual Conference. Chicago, IL. June 2017.
- Laura Saunders. "Information Literacy: Accreditation, Assessment, and Alignment." SLA Gulf States Annual Conference, Bahrain, March 2017.
- **Laura Saunders and Jes Caron. "Bridging the K16 IL Skills Gap." NELA Annual, Danvers, MA, Oct. 2016.
- *Laura Saunders. "Re-Framing Information Literacy for Social Justice." ECIL Annual Conference, Prague, 2016.
- **Laura Saunders and Jes Caron. "The K-16 Connection: Exploring the High School to College Transition from an IL Perspective." ECIL Annual Conference, Prague, 2016.
- **Laura Saunders and Joyce Gabiola. "Addressing Diversity, Oppression, and Inclusion in Information Literacy Instruction." ECIL Annual Conference, Prague, 2016.
- Laura Saunders. "Reframing the Framework: Information Literacy through a Social Justice Lens." Nercomp Annual Conference, Providence, RI, 2016.
- **Laura Saunders, Denice Adkins, Emily Drabinski, Joyce Gabiola, & Lisa Hussey. "Instruction for Inclusion: Addressing Race, Gender, & Sexual Identity in the LIS Curriculum," ALISE Annual Conference, Boston MA, January 2016.
- Laura Saunders, Alan Carberry, James Kinnie, & Mary McDonald. "The Power of Information Literacy," NEASC Annual Conference, Boston MA, December 2015.
- Lisa Hinchliffe and Laura Saunders. "Framing new Frames: Expanding Conceptual Space and Boundaries," LOEX Fall Focus, Ypsilanti MI November, 2015
- **Laura Saunders and Jes Caron. "Walking the Talk: Developing Visual Presentation Skills." NELIG Annual Conference, Smithfield, RI, June 12, 2015.

- Laura Saunders, Landen Motyka, Dr. Miranda Balkin, Anna Call, & Lani Blechman. "Beyond the Rainbow Booklist: Rethinking Library OUTreach to LGBTQ Youth." MLA Annual Conference, May 4, 2015.
- Deb Charbonneau, Barbara Dewey, Claire McInery, and Laura Saunders "SIG Program: Gender Issues: Re-Imagining Issues of Gender and Sexuality in LIS Teaching, Research, and Service Delivery" juried panel presentation at ALISE Annual Conference, January 28, 2015.
- Laura Saunders, Mary Wilkins Jordan, Lisa Hussey, and Monica Colon-Aguirre, "Improving Teaching to Improve Learning: Implementing a Peer-to-Peer and Self-Reflection Program," juried presentation at ALISE Annual Conference, January 28, 2015.
- *Laura Saunders, "Information-Seeking and the American LIS Student: Do They Differ from Undergrads?" presentation at the Second Annual European Council on Information Literacy (ECIL) Conference in Dubrovnik, Croatia, October 2014.
- Laura Saunders & Mary Wilkins Jordan, "Crash Course in Evaluation Research," presentation at the American Library Association (ALA) National Conference, June 30, 2014.
- Laura Saunders, Monica Colon-Aguirre, Lisa Hussey, & Mary Wilkins-Jordan, "Leveraging Every Opportunity: Using Peer-to-Peer, Classroom Assessment, and Self-Reflection to Improve Teaching," panel presentation at the Association of College & Research Libraries New England Chapter (ACRL/NEC) Annual Conference, May 9, 2014).
- Laura Saunders, "Faculty Perspectives on Information Literacy: What They Want and What We Can Do About It," presentation at NERCOMP, March 24, 2014.
- *Laura Saunders, "Culture and collaboration: Fostering Integration of Information Literacy by Speaking the Language of Faculty," presentation at the Association of College and Research Libraries (ACRL) Biannual Conference, March 2013.
- *Laura Saunders, "Information as Weapon: Propaganda, Politics, and the Role of the Library," presentation at the ACRL Biannual Conference, March 2013.
- Laura Saunders, "Culture & Collaboration: Speaking the Language of Faculty," presentation at the New England Library Association (NELA) Annual Conference, October, 2013.
- Laura Saunders, "Library Instruction within a Discipline Context: Expectations and Adaptations," presentation at the Quantitative and Qualitative Methods in Libraries (QQML) Annual Conference in Rome, Italy, June 2013.
- Laura Saunders & Mary Wilkins Jordan, "Reference Competencies from the Practitioner's Perspective: An International Comparison," presentation at the Association of Library and Information Science Educator's (ALISE) Annual Conference, January 2013.
- *Laura Saunders, "Assessment of Information Literacy as a Student Learning Outcome: Overcoming Barriers and Achieving Standards," presentation at the Library Assessment Biannual Conference, October 2012.
- Laura Saunders, "Collaboration, Communication, & Culture: Connecting with Faculty," presentation at the New England Library Instruction Group (NELIG) conference, June 2012.

Laura Saunders, "Multi-Country Comparison of Reference Competencies," presentation at the QQML Annual Conference in Limerick, Ireland, May 2012.

Laura Saunders & Mary Wilkins Jordan, "Intercontinental Explorations: The Execution of a Multi-Country Study on Reference Competencies," presentation at the ALISE Annual Conference, January 2012.

Laura Saunders, "Employer Expectations and Reference Workplace Competencies," presentation at the How to Teach Students in Information and Library Science conference in Krakow, Poland, June 2011.

*Laura Saunders, "Authentic Assessment for Information Literacy," presentation at LOEX of the West conference, May 2011.

*Laura Saunders, "Librarians as Teacher Leaders," presentation at the ACRL Biannual Conference, April 2011.

Laura Saunders, "Breaking Down Barriers: Collaboration between Librarians and Faculty," presentation at the NERCOMP Annual Conference, March 2011.

Laura Saunders, "Employees as Customers," presentation at MLA Annual Conference, May 2005.

Laura Saunders, "Marketing in Libraries," presentation at MLA Annual Conference, May 2004.

Laura Saunders, "Active Learning & Humor in Libraries," panel presentation at NELIG Annual Conference, June 2002.

Laura Saunders, "Career Resources: How to Build a Viable Collection," presentation at the Career Resource Managers' Association (CRMA) Annual Conference, May 2002.

Laura Saunders & Gianna Gifford, "Organizing Your Career Library," presentation at the CRMA Annual Conference, June 2001.

Laura Saunders & Gianna Gifford, "Organizing Your Career Library," presentation at the CRMA Annual Conference, June 2000.

Workshops, Webinars, & Invited Talks

Rachel Williams, Genevieve Galarneau, Gianna Gifford & Laura Saunders. "Reference in Urban Public Libraries: Current Trends and Future Implications." ALA Annual Conference. June, 2021.

Laura Saunders. "Literacies for the 21st Century: What Librarians Need to Know." XVIII International Conference on University Libraries. October 2021.

Laura Saunders. "Enabling the Teachable Moment." ACRL Instruction Section. April 27, 2021.

Rebecca Graham, Daniel Tracy, Laura Saunders, & Melissa Wong. "Walking the Talk: Modeling Practice through Open Monograph Publishing." LibParlor. April 22, 2021.

Laura Saunders. "Providing Excellent Reference Service." Boston Public Library. April 6, 2021.

Laura Saunders. "Civic Literacy." ALA's Media Literacy for Adult Populations in Public Libraries. March 24, 2021.

Laura Saunders. "Managing Imposter Syndrome." LIS Pedagogy Chat. February 12, 2021.

Melissa Wong & Laura Saunders. "Post-election Pedagogy." LIS Pedagogy Chat. October 23, 2020.

Laura Saunders & Rebecca Davis. "What's Essential? Core Knowledge, Skills, & Abilities for Corporate Librarians." Council on Libraries and Information Resources. October 22, 2020.

Laura Saunders. "Unraveling the Truth: Fake News and the Election." Framingham State University. October 19, 2020.

Laura Saunders. "Designing for Engagement." 3-part webinar for faculty preparing to teach online. Massachusetts College of Art. July 2020.

Laura Saunders. "Financial Management of Academic Libraries." UCLA Library Senior Fellows Program. Los Angeles, CA. July 2020. **[postponed due to coronavirus]**

Laura Saunders. "Asynchronous but not MIA: Creating an Online Faculty Presence." Simmons University Webinar. April 2020.

Laura Saunders & Melissa Wong. "Yes, You Can: Moving a Course Online on Short Notice." ALISE Webinar. March 2020

Laura Saunders. "How Do You Teach Soft Skills: Preparing our Graduates for What Employers Want." ALISE Webinar. March 2020.

Laura Saunders, Rebecca Davis, Melanie Kimball, & Rachel Williams. "Core Skills across Information Settings: What Academic, Public, Special, and School Librarians Need to Know." ALISE Webinar. November 2019.

Laura Saunders. "Cause for Collaboration: Librarians, Museums, & Allied Professionals Working Together Against Misinformation." Media & News Literacy Fair. Farmington, CT. October 2019.

Laura Saunders. "Who Do You Trust? Journalism, Media, and Libraries in the Age of Fake News." Rhode Island and Southeast Massachusetts Simmons Club. Raynham, MA. April, 2019.

Laura Saunders. "Who Do You Trust? Journalism, Media, and Libraries in the Age of Fake News." Simmons University Alumnae Meeting. Sarasota, FL. December 2018.

Laura Saunders. "The Reference Interview." Salem State University. December 2018.

Laura Saunders. "The Reference Interview." Pembroke Public Library. June 2018.

David Lazer, Grace Mutung'u, Laura Saunders. "Fake News and Misinformation." Harvard University Shorenstein Center digitalHKR Alumni Digital Summit. October 2017.

Laura Saunders. "Radical Librarianship" Horn Book Symposium, Boston, MA. October 2017.

Laura Saunders. "Up for the Challenge." Simmons College Online Faculty Fellows Webinar. September 2017

Laura Saunders. "Critical Information Literacy: What, Why, and How?" Trinity College Faculty Retreat. CT. May 2017.

Laura Saunders & Lisa Hinchliffe. "Information Social Justice as a Library Service Strategy." CCIL, Moraga, CA, July 2016.

Laura Saunders. "Books and Beyond: Trends in the Future of Libraries." Roslindale Library, Roslindale, MA, May 2016.

Laura Saunders. "Information Literacy and Accreditation: Positioning Libraries." MCCLPHEI (Massachusetts Conference of Chief Librarians of Public Higher Educational Institutions), Northampton, MA, June 2016.

Laura Saunders. "Information Literacy and Accreditation: New NEASC Standards." ACRL/NEC Panel, Worcester MA, April 2016.

Laura Saunders. "Information Literacy and Accreditation: New NEASC Standards." ACRL/NEC Panel, Worcester MA, April 2016.

Laura Saunders, "Social Justice in the Curriculum," Homecoming Panel, September, 2015

Laura Saunders, "The State of Information Literacy: Outcomes Assessment & Integration" invited presentation to the Council of Connecticut Academic Library Directors (CCALD), February 2014.

Laura Saunders, "The Intentional Instructor," invited workshop presented to the Boston Public Library reference and instruction staff, January 2014.

Laura Saunders, "The Right to Know," symposium coordinator, panel moderator, and panel presenter, March 31, 2014.

Laura Saunders, "The Future of Information Literacy," invited talk at NERCOMP SIG, April 2013.

Laura Saunders, "The Importance of Information Literacy," invited panel presentation at the Massachusetts Library Association (MLA) Annual Conference, April 2013.

Laura Saunders, "Warning: This Book May Be Bad for You," invited presentation at the Boston Public Library Jamaica Plain Branch, September, 2012.

Laura Saunders, "Embedded Librarianship: What, Why, & How," SCRLC Webinar, June 2012.

Laura Saunders, "The Future of Information Literacy," invited talk at Bentley University, April 2012.

Laura Saunders, "Accreditation and Assessment for Libraries," invited talk to the Connecticut Library Consortium, April 2012.

Laura Saunders, "Outreach: Impact & Assessment," workshop for NERCOMP SIG, February 2012.

Laura Saunders, "Needs Assessment & Surveys," training presented to the Army Librarians Training Institute, July 2011.

Laura Saunders, "The Future of Reference," invited presentation at the MLA Annual Conference, April 2011.

Laura Saunders, "Observation and Think Aloud Protocol," presentation for a NELIG SIG, December 2010.

Laura Saunders, "Information Literacy and Accreditation Standards," invited talk at Salem State University, June 2007.

Laura Saunders, "Marketing in Libraries," invited talk at Belmont Public Library, June 2005.

Laura Saunders, "Faculty Outreach," invited presentation at Simmons College Beatley Library, May 2005.

Laura Saunders, "Marketing in Libraries," invited talk at Merrimack College Library, July 2004.

Poster Presentations

Laura Saunders & Gianna Gifford, "Blended Learning for Information Literacy: What Works Online," poster presentation at EDUCAUSE Annual Conference, October 2011

Laura Saunders, "Information Literacy as a Student Learning Outcome," poster presentation at ALISE Annual Conference, December 2010.

Laura Saunders, "Accreditation Standards and Information Literacy Practices," poster presentation at ACRL/NEC Annual Conference, June 2006.

GRANTS

2021. Knight Foundation. "Exploring Probabilistic and Collaborative Approaches to Evaluating Misinformation." Amount Requested: \$65,000. Unfunded.

2021. COCIS application for "Centering Students of Color: Preparing a Foundation to Recruit, Train, and Mentor Librarians of Color." Amount Requested: \$1904. Funded

2020. IMLS application for "Centering Students of Color: Preparing a Foundation to Recruit, Train, and Mentor Librarians of Color." Amount Requested: \$99,990. Unfunded

2020. COCIS Innovation Grant. "From Cooperation to Collaboration: Deepening Library Partnerships." Amount requested: \$4811. Funded

2020. IMLS application for "From Cooperation to Collaboration: Deepening Library Partnerships." Amount requested: \$249,968. Not funded.

2019. IMLS application for "Cause for Collaboration: Framework for Interdisciplinary Support of News Information Literacy." Amount Requested: \$249,000. Not Funded.

2019. Rita Allen Foundation. “#CheckItOut.” Amount Requested: \$25,000. Not funded.
2017. IMLS application for “Know News: Understanding and Engaging with Mis- and Disinformation.” Funded: \$72,220
2014. President’s Diversity & Inclusion Council/Simmonspalooza grant received for “The Right to Know” symposium. Funded: \$1,000
2014. IMLS. “Information Literacy as a Student Learning Outcome: The Perspective of Institutional Accreditation.” Amount Requested: \$343,338. Not funded.
2014. OCLC/ALISE. “Copyright Literacy in Practice.” Amount requested: \$14,490. Not Funded.
2013. Simmons College GSLIS Hollowell grant received for “Employer Focus Groups on LIS Curricula and Student Readiness.” Funded: \$2,000
2012. IMLS. “Information Literacy as a Student Learning Outcome: The Perspective of Institutional Accreditation.” Amount Requested: \$265,032. Not funded.
2012. OCLC/ALISE Research grant for “International Competencies for Reference Librarians.” Funded: \$14,797.

HONORS, & AWARDS

2021. LIRT recognition as one the “Twenty Best Articles of the Year,” for the article “Examining authority and reclaiming expertise.”
2019. Provost’s Award for Excellence in Graduate Teaching. Simmons University.
2018. LIRT recognition as one of the “Twenty Best Articles of the Year,” for the article “Connecting information literacy and social justice: Why and how.”
2018. Contributed Chapter to CILIP Knowledge & Information Management Information Resource Award winner: *The Handbook of Information Management*. Full citation: Saunders, L. (2017). Information literacy: What does it mean and where does it fit in? In J. M. Mattarazzo & T. Pearlstein (Eds.) *The Handbook of Information Management*. Emerald Publishing
2016. Contributed Chapter to Ilene F. Rockman Instruction Publication of the Year. *Not Just Where to Click: Teaching Students to Think About Information*. Full citation of chapter: Saunders, L. (2015). Witnessing the world: Journalism, skepticism, and information literacy. In H. Jagman, T. Swanson (Eds.), *Not Just Where to Click: Teaching Students How to Think about Information*. Chicago, IL: ACRL.
2014. ACRL Member of the Week. <http://www.acrl.ala.org/acrlinsider/archives/category/member-of-the-week>

2014. Reference Service Press Award received for the article “Significantly Different? Reference Services Competencies in Public and Academic Libraries.”
2014. ACRL/NEC Best Paper Award received for the article “Culture and competencies: A multi-country examination of reference service competencies.”
2011. Elsevier recognition for a top-cited paper 2007-2011 for the article “E-book use by students: Undergraduates in economics, literature, and nursing.”
2010. Jean Tague-Sutcliffe award for Doctoral Research for the poster “Information Literacy as a Student Learning Outcome,” presented at the ALISE Annual Conference.
2007. LIRT recognition as one of the “Twenty Best Articles of the Year,” for the article “Regional accreditation organizations’ treatment of information literacy: Definitions, outcomes and assessment.”

SELECTED SERVICE ACTIVITIES: SIMMONS

SLIS

SLIS Assessment Committee

- Chair, 2011-present (break AY19/20 for sabbatical)

Promotion & Tenure Review Committee, Promotion Review

- Chair, Summer/Fall 2021
- Member Summer/Fall 2021

Promotion & Tenure Review Committee, PDMYR

- Member, Winter 2021

Promotion & Tenure Review Committee, Tenure Review

- Member, Summer/Fall 2021
- Chair, Summer/Fall 2021
- Member, Fall 2018

Promotion & Tenure Review, Midpoint Year Review

- Chair, AY 20-21

Promotion & Tenure Review, First Year Review

- Member, Fall 2018

LIS 407 Course Lead

- September 2016- June 2019
- Coordinate updates to syllabus including textbooks, readings, assignments, etc.; coordinate and implement updates to online course; communicate important changes and updates to instructors; coordinate semi-annual meetings of instructors.

Accreditation Self-Study, Standard I Committee

- Chair, AY 17/18

Dean’s Fellow for International Programs & Events Search Committee

- Member, Summer 2018

Teaching & Learning Technology Specialists Search Committee

- Chair, Summer 2018

Dissertation Chair

- Kate Wing, 2020-2021
- Matthew Sullivan, 2020-
- Sean Noel, 2019-
- Zachary Newell, 2019-
- Heather Perry, 2017-2018
- Patricia Kreitz, 2016

Dissertation Committee member

- LeRoy LaFleur, 2019-2021
- Joseph Tragert, 2017-present (external)
- Shabnam Shavar, 2017-2018
- Georgina Trebbe, 2017 (external)

Doctoral advisor

- Matthew Sullivan
- Zachary Newell
- Sean Noel
- Sylmari Burgos-Ramirez
- Anna Sarneso
- Deeth Ellis
- Matthew Sullivan
- Kate Wing

Online Education Committee

- Member, 2011-2015

Curriculum Committee

- Member, 2011
- Chair, 2012

Core Curriculum Committee,

- Member, 2012-2013

Capstone Committee

- Chair, 2012-2013

Core Implementation Committee

- Member, 2013

COCIS/Simmons

Faculty Senate

- AY 20-AY 23
- AY 21-22, President-Elect

Strategic Planning Steering Committee

- AY22-

Academic Portfolio Management Committee

- AY 21-

Strategy Subcommittee of the Academic Portfolio Management Committee

- AY 21-22

Academic COVID Response Team

- AY21-22

CET Assistant Director Search (Committee Member)

- Summer 2021

Faculty Design Coach

- Summer 2021
- Spring 2021
- Fall 2020
- Summer 2020

CET Assistant Director Search (Committee Member)

- Summer 2019

Sponsored Programs Director Search (Committee Member)

- Summer 2019

Multimedia Storytelling Ad-hoc Committee

- AY 2018/19

Ifill Task Force on Academic Organization

- Spring 2019

Governance & Culture Subcommittee Member

- AY 2017/18

CET Advisory Committee

- 2016-2022

All Simmons Assessment Committee

- Member, 2011-2017

SELECTED SERVICE ACTIVITIES: PROFESSIONAL

Book Review Editor

- Journal of Education for Library and Information Science, 2019-2022

ALISE Representative to ALA Committee on Education

- AY20/21-AY22/23

ALISE Jean Tague Sutcliffe Doctoral Poster Contest Committee

- Co-Chair, 2020-2021

Libraries Unlimited Advisory Committee

- Member, June 2020-December 2022

CoA External Review Panel Member

- Fall 2021
- Spring 2019

ALISE Juried Paper Reviewer

- April 2020

Beta Phi Mu Eugene Garfield Dissertation Award Reviewer

- April 2020

ALISE Webinar Coordinator

- August 2019- February 2019

ALISE Nominations Committee

- Member, 2020-2021
- Chair, 2019-2020

ECIL Program Committee/ proposal reviewer (international)

- 2021
- 2020
- 2019
- 2018
- 2017
- 2016
- 2015
- 2014
- 2013

IMLS Grant Proposal Reviewer

- Summer 2020
- Summer 2018

iConference proposal reviewer

- September 2020
- September 2019
- September 2018
- September 2017

ALISE Doctoral Poster Reviewer

- September 2019

- January 2019
- January 2018

Book Proposal Reviewer

- MIT Press, Summer 2018

Book Proposal Reviewer

- Emerald Publishing Group, Spring 2018

Reviewer LRRT/Beta Phi Mu Shera Research Paper Award

- Spring 2017

ACRL/IS Best Practices Committee

- Member, 2015-2017

ACRL IS Management & Leadership Committee

- Member, 2012-2014

Information Management in a Changing World Program Committee (international)

- Member, 2013-2014

Serve as occasional peer-reviewer for *Library and Information Science Research*, the *Journal of Academic Librarianship*, *Journal of Education for Library and Information Science*, *Public Services Quarterly*, *The Journal of Library Administration*, *The International Journal of Library and Information Science*, and the *Canadian Journal of Library and Information Science*.

COMMUNITY/VOLUNTEER WORK

Somerville Public Library Board of Trustees

- Member, 2012-2021
- Vice President, 2013-2018

PROFESSIONAL ASSOCIATIONS

Association for Library and Information Science Education

American Library Association

Association of College and Research Libraries

Library Instruction Round Table

Library Research Round Table