

Program Requirements for Students Interested in:

- 4+ 1 in Elementary Education

Notes

- The Education Program must be followed in conjunction with a liberal arts major.
- Available only as a 4+1 accelerated graduate program. Students wishing to pursue teaching license in Elementary Education may complete three to five graduate-level education courses during their four years of undergraduate study.
- For students interested in the Joint Social Studies and Education Major, MAT, MAT: Dual Licensure, or Elementary Education Minor, please visit the [website](#).
- 4+1 students must earn a minimum cumulative GPA of 3.0 at the undergraduate level, and should have achieved passing scores on the Communication & Literacy MTEs
- Students in the 4+1 program must complete a minimum of 128 credits to complete their bachelor's degree, and will complete an additional 40-50 graduate credits to earn their master's degree.
- Students who graduate with 140 or more credits at the undergraduate level may take a reduced credit graduate program. A minimum of 24 credits must be taken at the graduate level.
- Education Program participants must complete the following sequence of courses:
 - Stage I: Fundamentals of Education in the Inclusive Classroom
 - Stage II: Subject Matter Field
 - Stage III: Licensure Preparation
-

Stage I

(8 semester hours)

Course #	Course Title	Credits	Completed
EDUC 156*	Schools in an Era of Change (first or sophomore year)	4	
GEDUC 460*	Teaching Strategies for the Inclusive Classroom (junior year)	4	
Graduate Elective	One Additional Required Graduate Education Course	4	

*Includes Fieldwork

Students will be evaluated for writing competence at the conclusion of EDUC 156 and must be recommended by the faculty to advance to GEDUC 460.

Stage II

(52 semester hours)

Course #	Course Title	Credits	Completed
World or American Literature Course	To be chosen with advisor	4	
Art or Music Course	To be chosen with advisor	4	
CHL 313	Survey of Literature for Children and Young Adults (Spring)	4	
MATH 115	Number Systems and Algebra for Elementary School Teachers (Fall)	4	
MATH 116	Geometry and Data Analysis for Elementary School Teachers (Spring)	4	

HIST 100	World Civilizations I: Pre-Modern Societies (Fall)	4	
HIST 101	World Civilizations II: Colonialism and Post-Colonialism (Spring)	4	
HIST 140	History of American Civilization I (Fall)	4	
POLS 101	Introduction to American Politics	4	
BIO 113 or PHYS 103	General Biology (Fall or Spring) or Great Discoveries in Science (Fall)	4	
PHYS 105	Science and Technology in the Everyday World: The Way Things Work (Spring)	4	
PSYC 101	Introduction to Psychological Science	4	

Stage III

(28 semester hours)

Course #	Course Title	Credits	Completed
GEDUC 461*	Social Studies, Science and the Arts in the Elementary Classroom	4	
GEDUC 464*	Reading and Language Arts for the Elementary Classroom	4	
GEDUC 467*	Math for the Elementary Classroom	4	
TESL 417*	Sheltered English Instruction	4	
SPND 446*	Learners with Special Needs	4	

*Includes Fieldwork

PLAN Requirements

Year	Semester	Course Title	Credits	Complete
One	Fall	BOS 101: The Boston Course	4	
		SIM 101: The Simmons Course: Explore	2	
	Spring	LDR 101: The Leadership Course	4	
Two	Fall or Spring	The Learning Community: Two discipline courses & one integrative seminar	8	
		SIM 201: The Simmons Course: Experience	1	
Three	Fall or Spring	SIM 301: The Simmons Course: Excel	1	
Three & Four	Fall or Spring	3D* – Design Across Diverse Disciplines	12	
Any	Requirements		Course Selected	
	Language: Two semesters in the same language, taken sequentially and strongly encouraged to complete within their first two years.			4
				4
	Quantitative Literacy (QL)		MATH 116	4
	Key Content Areas** (KCAs)	Aesthetic, Literary and Artistic (ALA)	World or American Literature Course	4
		Global Cultural (GC)	HIST 100	4
		Scientific Inquiry (SCI)	PHYS 105	4
		Social and Historical (SH)	EDUC 156	4

***3D**– Design Across Diverse Disciplines– requirement may be met with one course in your major, and two additional courses that may also count as KCAs.

****KCAs** – May be covered by Major, Learning Community and/or 3D courses.

Department Contact

Janet Chumley

Associate Professor of Practice of Education

Education Department

Gwen Ifill College of Media, Arts, and Humanities

janet.chumley@simmons.edu

W303A

(617) 521-2239