

**Summary of the Program's Assessment Plan | Generalist Practice  
Data Collected 2019-2020**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Required Course Common Assignment Assessed by Embedded Measure</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	As part of course during academic semester
Who assessed student competence:	Course faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum 3 out of 4 (scale 1-4)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Completion of generalist level placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum 3 on 0-4 scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

#### Area of Specialized Practice #1: Clinical Practice Data Collected 2019-2020

<b>Assessment Measure #1: Required Course Common Assignment Assessed by Embedded Measure</b>	
Dimension(s) assessed:	Knowledge, values, skills, cognitive & affective processes
When/where students are assessed:	As part of course during academic semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum 3 out of 4 (Scale 1-4)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, values, skills, cognitive & affective processes
When/where students are assessed:	Final semester of field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum 3 on 0-4 scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%