

Notes (for students in the class of 2024 and beyond)

- Students will build a minor with an advisor in Education to support their goals in the field of Education after Simmons.
- Undergraduates who want to pursue graduate studies or professional positions in education-related fields including policy, community-based programming, curriculum development, and teacher preparation should consider the Education Minor.
- Important educational work happens both inside classrooms and in such locations as community-based organizations, out-of-school educational settings, youth-based advocacy centers, and in the social work and juvenile justice systems, among others. The Education Minor complements many majors at Simmons for anyone considering such careers.
- For students who want to become teachers, this minor provides academic preparation and careful pre-professional advising so that students can enter graduate licensure programs elsewhere or seek teaching jobs that do not require licensure (abroad or in charters or private schools).
- For undergraduates in the class of 2023 or above, please consult previous catalogs for descriptions of the 4+1 (five-year) program offerings in the Education Department.

Teaching Licenses in Massachusetts

Massachusetts requires that all candidates for the Initial Teaching License (“Initial” being the stage of licensure required for teachers of record in a public school) must complete an approved program including a supervised practicum. Students in the Simmons class of 2024 and beyond will pursue that preparation elsewhere after graduation.

While at Simmons, candidates can satisfy the other important requirement for licensure: passing all appropriate sections of the MTEL (Massachusetts Test for Educator Licensure). In devising the minor study plan, Simmons students will work with their advisor to align a plan for passing the required MTEL sections for their desired license. Many of the courses listed as ‘Content’ in the above description were support curricular knowledge toward passing the MTELS for licensure in elementary or special education, and students may choose to take additional courses on the list to supplement their knowledge. Students who want to pursue other teaching licenses can consult their advisor to learn what those tests will be, what relevant courses would support that knowledge base, and how best to prepare for the exams.

Passing these professional exams and completing their bachelor’s degree will qualify our graduates for a preparatory stage of licensure called Provisional License. Together with a strong transcript and the exposure to foundations, content, context, and pedagogy in our Minor in Education, by passing the MTELS, and if possible holding the Provisional License, our alumni become strong candidates for next steps to a teaching career.

Foundation Courses

Complete two courses (8 credits) from the following outlined courses.

Course #	Course Title	Credits	Complete
EDUC 156*	Schools in an Era of Change (usually first/sophomore year)	4	
OR	OR		
EDUC 253*	Critical Issues in Education (usually first/sophomore year)		
EDUC 350*	Independent Work (usually senior year)	4	

*Course includes Fieldwork

Electives

Choose three courses (12 credits) from the following courses in consultation with their advisor.

Choose one elective from each area: Content, Context, and Pedagogy. Students may substitute a COF course with approval of their Education Advisor.

-Content Elective

Choose one of the following courses.

Course Selected	Credits	Complete
	4	

ART	Course in Art, selected with advisor approval
CHL 313	Survey of Children’s Literature (Spring)
HIST 100	World History I (Fall)
HIST 101	World History II (Spring)
HIST 140	Early American History (Fall)
HIST 210	The African American Experience
ENGLISH	Course in Literature, selected with advisor approval
MATH 115	Number Systems and Algebra for Elementary School Teachers (Fall)
MATH 116	Geometry and Data Analysis for Elementary School Teachers (Spring)
PHYS 103	Great Discoveries in Science (Fall)
PHYS 105	Science and Technology in the Everyday World (Spring)
POLS 101	Introduction to American Politics

-Context Elective

Choose one of the following courses, or a course approved by advisor.

Course Selected	Credits	Complete
	4	

AST Course	Course in Africana Studies, selected with advisor approval
EDUC 340	Educational Psychology
PSYC 101	Introduction to Psychological Science
SOCI 249	Inequalities
SPND 344	Special Education Law (must be taken with SPND 345)
SPND 345	The IEP (must be taken with SPND 344)
SPND 346*	Learners with Special Needs

*Course includes Fieldwork

-Pedagogy Elective

Choose one of the following courses.

Course Selected	Credits	Complete
	4	

SPND 331* Creating a Caring Classroom Community

EDUC 364 Reading Methods

EDUC 367 Math Methods

*Course includes Fieldwork

Program Contact

Janet Chumley

Education Program Director

Education Program

College of Social Sciences, Public Policy, and Practice

janet.chumley@simmons.edu

(617) 521-2239