

**Summary of the Program's Assessment Plan: BSW Program
Data Collected 2019-2020**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Required course assignments that were assessed by embedded measures	
Dimension(s) assessed:	Knowledge, values, skills, cognitive & cognitive affective processes
When/where students are assessed:	As part of their class during the academic semester
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum 3 out of 4 (scale 1-4)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Final Field Evaluation	
Dimension(s) assessed:	Values, skills, cognitive & cognitive affective processes
When/where students are assessed:	At the end of senior year field placement

Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum score of 3. Scale 1-5.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%