



## Simmons College Institutional Master Plan Notification Form for Renewal

Submitted Pursuant to Article 80 of the Boston Zoning Code

March 31, 2015

Submitted by:  
Simmons College  
300 The Fenway  
Boston, MA 02115  
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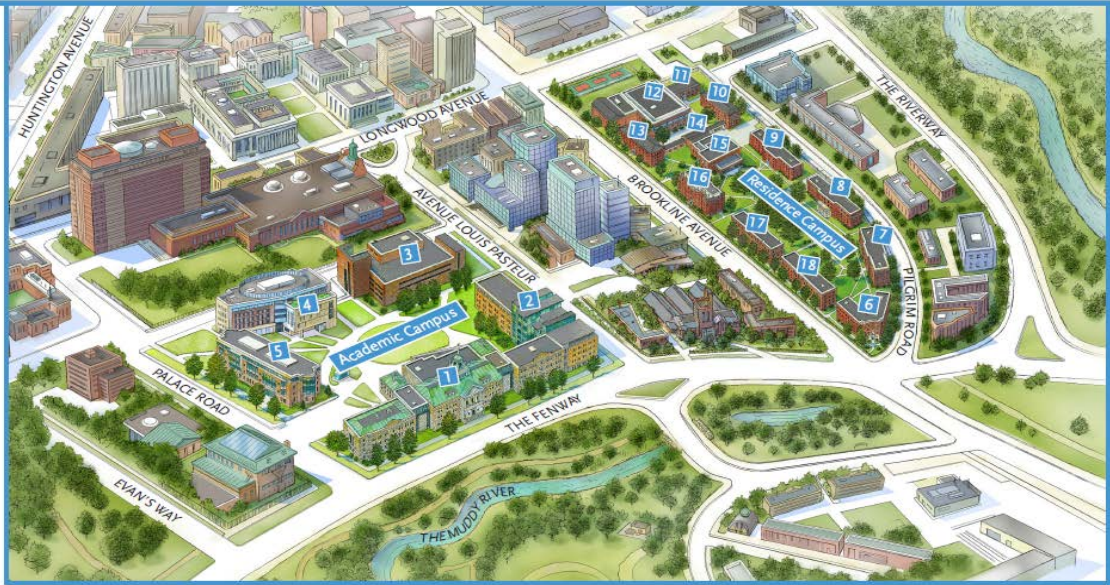


SIMMONS

# SIMMONS

BOSTON · MASSACHUSETTS

The historic, tree-lined Simmons campus is located in the heart of Boston's lively Fenway and Longwood Medical communities. Simmons shares the neighborhood with more than a dozen other prestigious colleges and universities, museums, theaters, parks, restaurants, hospitals and research centers, and legendary Fenway Park.



## Academic Campus

300 The Fenway

Boston, Massachusetts 02115

- 1 Main College Building
- 2 Beatley Library and Lefavour Hall
- 3 Park Science Center
- 4 School of Management and Academic Building
- 5 One Palace Road

## Residence Campus

54 Pilgrim Road

Boston, Massachusetts 02115

- 6 Simmons Hall
- 7 Dix Hall
- 8 Smith Hall
- 9 Arnold Hall
- 10 North Hall
- 11 Health Center
- 12 Holmes Sports Center
- 13 South Hall
- 14 Alumnae Hall
- 15 Bartol Dining Hall
- 16 Evans Hall
- 17 Mesick Hall
- 18 Morse Hall

## TABLE OF CONTENTS

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<b>1.0</b>	<b>EXECUTIVE SUMMARY .....</b>	<b>5</b>
1.1	Introduction/Overview .....	5
1.2	Simmons Mission and Objectives.....	6
1.3	IMP Background.....	7
	1.3.1 Current Institutional Master Plan.....	7
	1.3.2 First Amendment .....	7
	1.3.3 Second Amendment.....	8
	1.3.4 Third Amendment.....	8
	1.3.5 IMP Renewals.....	10
1.4	College Overview .....	10
1.5	Campus Context.....	11
<b>2.0</b>	<b>EXISTING COLLEGE PROGRAMS.....</b>	<b>13</b>
2.1	Existing College Programs .....	13
2.2	Inter-institutional Cooperation: Colleges of the Fenway.....	17
<b>3.0</b>	<b>SIMMONS MISSION AND STRATEGIC PLANNING EFFORTS.....</b>	<b>18</b>
3.1	Simmons Mission and Strategic Planning Efforts .....	18
3.2	Simmons Long-Term Goals.....	19
<b>4.0</b>	<b>EXISTING FACILITIES.....</b>	<b>21</b>
4.1	Existing College Facilities .....	21
	4.1.1 Simmons Academic Campus .....	21
	4.1.2 Simmons Residence Campus .....	22
	4.1.3 Simmons Athletics Facilities .....	23
4.2	Campus Sustainability .....	24
4.3	Transportation.....	25
4.4	Regulatory Controls and Zoning.....	25
<b>5.0</b>	<b>PROGRAM NEEDS AND OBJECTIVES .....</b>	<b>27</b>
5.1	Historical Enrollment.....	28
5.2	Future Enrollment Projections .....	28
5.3	Student Housing.....	28
5.4	Long-Term Housing Plans.....	30
5.5	Current and Future Leasing .....	30
<b>6.0</b>	<b>PROPOSED FUTURE PROJECTS .....</b>	<b>31</b>
6.1	Future Academic Building.....	31
6.2	Future Residence Campus Projects.....	31
6.3	The Labyrinth Project .....	31

<b>7.0</b>	<b>COMMUNITY BENEFITS .....</b>	<b>32</b>
7.1	Community Outreach and Service .....	32
7.2	Community Benefits by Graduate School .....	35
7.3	Scholarship and Financial Assistance .....	36
7.4	Financial Impact in the City of Boston .....	36
	7.4.1 City of Boston PILOT Program Payments .....	37

## **LIST of TABLES**

---

Table 4-1-1:	Simmons Academic Campus Buildings.....	21
Table 4-1-2:	Simmons Residence Campus Buildings .....	22
Table 5-1:	Simmons Actual Student Population from 2002-2003 to 2014 .....	28
Table 5-3:	Simmons Residence Halls by Number of Beds .....	29
Table 7-1-A:	Scott/Ross Center Community Partners.....	33
Table 7-1-B:	Sample of Simmons Institute for Leadership and Change Events .....	34
Table 7-4:	Summary of Simmons College's Financial Impact in Boston, 2014.....	36

## **APPENDIX**

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Appendix A:	Community Contribution Report, March 2015 .....	38
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## 1.0 EXECUTIVE SUMMARY

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### 1.1 Introduction/Overview

With this filing, Simmons College is presenting an Institutional Master Plan Notification Form (“IMP/NF”) for renewal of its Institutional Master Plan (IMP) pursuant to Section 80D-5 and 80D-5.2(e). The Simmons College IMP was approved by the Boston Zoning Commission on December 6, 2000, and remained in effect for eight years, extending to December 8, 2008. The Boston Redevelopment Authority (“BRA”) subsequently approved three renewals of the IMP. On December 8, 2014, Simmons filed a Letter of Intent, and an amended Letter of Intent on March 6, 2015, requesting to extend the renewal time for a period from the BRA approval of this IMP/NF for Renewal. With this submission, Simmons is seeking approval of the IMP/NF and approved IMP together as the renewed IMP for a period of two years and a waiver of further review of the renewal. Simmons College meets the criteria for such a waiver, as the College is not proposing any new **Institutional Projects** or to add new land to its IMP area within the two year renewal period.

During the past 15 months and continuing through the present time, a steering committee of Simmons senior administrators has undertaken an in-depth study of existing facilities and future facility needs for the next decade in preparation for the filing of the College’s next ten-year IMP with the BRA. This process has included input from academic deans, faculty, staff, and students and is guided by the President and Board of Trustees. The planning is governed by the following goals:

- to identify facilities and campus development needs and opportunities to best fulfill the College’s academic mission and priorities;
- to explore possible programming opportunities and facilities expansion/repurposing potential to enhance the student experience for both residential and commuter students, focusing on creating a more vibrant campus experience for all students;
- to ensure the College’s campus and facilities contribute to Simmons’s competitive advantages and fully leverage the campus location in the Fenway and City of Boston;
- to assess the conditions and suitability of Simmons’s existing facilities and prioritize improvement and capital investment;
- to analyze existing space utilization with a focus on instructional spaces and identify underutilized spaces for right-sizing and/or repurposing;
- to conduct a focused assessment, both physical and programmatic, of learning and research spaces for the sciences associated with the School of Nursing and Health



Sciences and the College of Arts and Sciences, exploring a full range of options for renovation, addition and new construction for the sciences;

- to examine opportunities for leveraging potential real estate opportunities for partnering with private and/or institutional entities for co-development.

Through this planning effort, Simmons is developing a set of priorities and recommendations for future campus development. Some of these recommendations can be achieved in the next 10 years. Others will require further study and discussion due to financial and other resource constraints.

The priorities and recommendations include the following:

- undertake a comprehensive strategy to address the Park Science facility through the most feasible redevelopment option in order to provide Simmons with the necessary state-of-the-art teaching and research spaces for the sciences;
- address deferred maintenance in all buildings on both the Academic and Residence Campuses;
- implement specific adjustments to existing spaces on the Academic Campus that are currently underutilized or not suited to current uses, particularly instructional spaces that have been identified as surplus or underperforming;
- develop a more vibrant campus with a particular focus on residence life to offer a variety of spaces that promote and support student social interactions;
- identify potential revenue generating opportunities in support of Simmons's institutional needs.

## **1.2 Simmons Mission and Objectives**

Decades before American women earned the right to vote, Boston businessman John Simmons had a revolutionary idea to prepare women for independent livelihoods and meaningful lives. Since 1899, Simmons has provided women with an innovative and distinguished education that combines liberal arts and sciences with real-world experience. Today, Simmons is a distinguished small university that has prepared tens of thousands of women and men to lead change that impacts families, communities, and the world. In addition, Simmons is the pre-eminent authority on women's leadership, with long established expertise in the development and success of women and girls.

Simmons College is consistently ranked among "America's Best Colleges" in *U.S. News &*

*World Report*, the most widely recognized assessment of colleges and universities in the nation. In the 2015 edition, Simmons was ranked for the first time among the list of “Best Value Schools” in the Regional Universities North category. This ranking is based on a school’s academic quality, its U.S. News Best Colleges ranking, and the 2013-14 net cost of attendance for a student who received the average level of need-based financial aid. Simmons also was included in the “A+ Schools for B Students” list in the Regional North Universities category, a designation for having distinctive programs that serve a “broad, engaged student body.”

In addition to recognition in *U.S. News & World Report*, Simmons is recognized by the following national publications:

- 2015 *The Princeton Review's* Guidebook of “Best 379 Colleges”;
- 2014 *FORBES* list of “America's Best Colleges”;
- 2014 *Kiplinger's Personal Finance* ranking of “best value” among 100 private universities and 100 liberal arts colleges;
- 2014 *U.S. News & World Report* top 10 ranking for “Best Graduate Schools” for the School of Library and Information Science. Simmons is the only library and information science program in New England to be ranked in this category, and the only small-to-midsize graduate program to make the top 10 list;
- 2014 *The Princeton Review* “295 Best Business Schools, ranking” No. 1 MBA program in the United States with the “Greatest Opportunity for Women.”

## **1.3 IMP Background**

### ***1.3.1 Current Institutional Master Plan***

Simmons prepared an IMP in 2000, which presented information on the existing campus and discussed the mission and goals of the College, as well as its long-range plans. The BRA approved the IMP on October 13, 2000. The Boston Zoning Commission approved the IMP on December 6, 2000, and designated Simmons’ Fenway Campus as an Institutional Master Plan Area.

### ***1.3.2 First Amendment***

On October 8, 2003, Simmons submitted an Institutional Master Plan Notification Form/Project Notification Form (“IMPNF/PNF”) for the first amendment to the IMP for the new library replacement project, followed by a Draft Project Impact Report on January 21, 2004. In April 2004, Simmons received BRA approval for the IMP amendment to allow for the construction of a new five-story library building replacing the existing, two-story 24,900± square foot Beatley Building and including renovations to the adjacent Lefavour Hall building to architecturally integrate the new construction and a newly proposed building entrance with the existing

Lefavour Hall. The Zoning Commission approved the IMP Amendment for the Library Replacement Project on May 5, 2004.

### ***1.3.3 Second Amendment***

On June 20, 2005, Simmons filed an IMPNF/PNF with the BRA seeking an Adequacy Determination for the approval of a second amendment to the Simmons IMP for the School of Management and Quad Project. The second amendment was for the relocation of the School of Management from the Back Bay/Kenmore neighborhood to a newly-constructed five-story building situated between the Park Science Center and One Palace Road on the Academic Campus, and included the construction of a new below-grade garage for approximately 715 vehicles, a portion of which would serve as the foundation of the new building (the “SOM Project”). As part of this SOM Project, which was also reviewed under Article 80’s Large Project Review requirements, a new green quadrangle above the garage was planned. The relocation of the School of Management was listed as a proposed future project in Simmons 2000 IMP.

Notice of the receipt by the BRA of the IMPNF/PNF was published in the *Boston Herald* on June 20, 2005, initiating the public comment period that ended on July 21, 2005. On August 5, 2005, the BRA issued a Scoping Determination outlining further information to be provided and studied. On November 8, 2005, the BRA received the IMP Second Amendment and Draft Project Impact Report (“DPIR”) for the SOM Project, which initiated a 60-day public review comment period ending on January 9, 2006.

The SOM DPIR and IMP Second Amendment were presented and discussed at public meetings on June 27, 2005 and November 28, 2005. The DPIR Project came under the jurisdiction of the Boston Civic Design Commission (“BCDC”), pursuant to Article 28 of the Code, and the BCDC recommended schematic design approval of the SOM Project at its January 3, 2006 meeting.

On January 26, 2006, based on recommendations from the BRA staff, the BRA determined that the DPIR and IMP Second Amendment, together with the subsequent actions and submissions by Simmons, adequately resulted in the satisfactory identification, analysis, and mitigation of expected impacts of the SOM Project. The BRA then authorized the Director to waive submission of a Final Project Impact Report pursuant to Section 80B-5.4(c) (iv) of the Code.

### ***1.3.4 Third Amendment***

On February 29, 2008, Simmons filed an IMPNF/Third IMP Amendment for the Fens Dining Renovation and Expansion Project. The BRA issued a Scoping Determination on March 31, 2008 requiring that the College re-file the IMP Amendment. On April 1, 2008, Simmons filed a Third Institutional Master Plan Amendment with the BRA seeking an Adequacy Determination



for the approval of its third amendment to the Simmons IMP. The third amendment was for the Fens Dining Renovation and Expansion Project to provide facilities to serve the faculty, staff and students of Simmons College. The project involved the renovation of an existing kitchen, serving and dining area in the Main Academic Building at 300 The Fenway, and the construction of a two-story atrium space which connects the lower Fens level of the building to the first floor College Center level, resulting in an overall addition of approximately 5,898 square feet to the existing building. This addition was located at the back of the building facing the campus quadrangle.

Although the Fens Project was not envisioned at the time of the original 2000 Institutional Master Plan or subsequent IMP amendments, it was consistent with the mission statement presented in the IMP and First and Second IMP Amendments. The Project received design approval from the urban design staff of the BRA, based on a Construction Document Set submitted to the BRA on December 21, 2007.

Notice of the receipt by the BRA of the IMPNF/Third IMP Amendment was published in the *Boston Herald* on February 29, 2008, initiating the public comment period that ended on March 31, 2008. On March 31, 2008, the BRA issued a Scoping Determination outlining further information to be provided and studied. Notice of the receipt by the BRA of the Third IMP Amendment was published in the *Boston Herald* on April 1, 2008, initiating the public comment period that ended on June 2, 2008. Additional information in response to the Scoping Determination was submitted to the BRA on April 8, 2008. The Authority's Board held a public hearing on June 3, 2008.

Based upon review of Simmons' submissions, commitments made by Simmons, and public benefits identified in the IMP Third Amendment, BRA staff recommended that the Authority approve the Proposed Institutional Project as a Development Impact Project within the meaning of Section 80B-7 of the Code, approve the IMP Third Amendment, and authorize the Director to: (1) issue an Adequacy Determination approving the IMP Third Amendment; (2) petition the Boston Zoning Commission to consider the IMP Third Amendment; and (3) issue a Certification of Consistency with the Simmons Institutional Master Plan. On June 24, 2008, based on recommendations from Authority staff, the BRA approved the Project and the IMP Third Amendment.

The BRA then authorized the Director to issue a Certification of Consistency with respect to the Proposed Institutional Project when the Director found that: (i) the Proposed Institutional Project was adequately described in the Simmons Institutional Master Plan; (ii) the Proposed Institutional Project was consistent with the Simmons Institutional Master Plan; and (iii) the IMP Third Amendment had been approved by the BRA and the Boston Zoning Commission in accordance with applicable provisions of Article 80D of the Code, Institutional Master Plan Review.

At the Boston Zoning Commission meeting on June 25, 2008, the IMP Third Amendment was approved.

### ***1.3.5 IMP Renewals***

On December 8, 2008, Simmons College filed an IMPNF/Renewal to extend the existing IMP for two years, and the BRA approved the two-year renewal request in January 2009. On December 8, 2010, Simmons College filed an IMPNF/Renewal to extend the existing IMP for two years, which was approved by the BRA in January 2011. On December 7, 2012, Simmons College filed and IMPNF/Renewal to extend the existing IMP for two years, which was approved by the BRA in January 2013.

### **1.4 College Overview**

Chartered in 1899 to prepare women for meaningful careers, Simmons offers more than 50 undergraduate majors and programs for women, as well as graduate programs for men and women. Educational opportunities have expanded over the years to include coeducational and graduate programs in such fields as health sciences education, liberal arts, management and healthcare management, social work, and library and information science.

In fall 2014, Simmons enrolled 4,898 full-time and part-time students, including 3,263 graduate and 1,635 undergraduate students. Simmons College enables undergraduate women to combine liberal arts and sciences with professional studies. The five graduate schools include the College of Arts and Sciences Graduate Studies Program, the School of Library and Information Science, the School of Nursing and Health Sciences, the School of Management, and the School of Social Work. The School of Management offered the first and, now, the only MBA designed specifically for women. In addition to master's programs, Simmons offers doctoral programs in the School of Library and Information Science, the School of Health Sciences, and the School of Social Work. Over the past several years, Simmons has been developing a range of on-line graduate programs.



Designed for licensed registered nurses (RNs), Nursing@Simmons delivers some of the renowned nursing degree programs of the Simmons School of Nursing and Health Sciences (SNHS) in an innovative, online format. Featuring three unique degree options for RNs at different stages in their careers, Nursing@Simmons uses cutting-edge technology and a state-of-the-art online learning platform to help nurses earn their degrees. SocialWork@Simmons is an online master of social work program featuring an entirely new kind of learning experience. The Simmons virtual classroom is designed to facilitate collaboration and hands-on field experiences



in the students' communities across the nation in order to prepare future social workers of the world for clinical practice. Nursing and social work students now have access to a distinguished Simmons College degree without having to relocate to Boston, Massachusetts.

### **1.5 Campus Context**

The Simmons College campus is located in Boston's historic Fenway neighborhood, fronting the Emerald Necklace and adjacent to the Longwood Medical area. The campus consists of two distinct and clearly defined areas: the Academic Campus bound by the Fenway, Palace Road, Avenue Louis Pasteur and Boston Latin School to the south. The Residence Campus, two city blocks east, is located between Brookline Avenue and Pilgrim Road.

Though separate spaces with distinctly different characters, the two campuses provide a fluid experience for students utilizing both spaces. For the most part, academic classrooms are located and instruction occurs on the Academic Campus, but there is academic instruction space on the Residence Campus as well, and both formal and informal academic instruction is held on the Residence Campus. Both campuses have dining facilities, space for student activities, and social gathering space. Each campus is characterized by an internal, pedestrian, landscaped quadrangle. The two campuses are separated by Emmanuel College, located directly between Simmons Academic and Residence Campuses. While the distance is not great, there is at times a perceived gulf between the two Simmons' campuses, partially exacerbated by the absence of a mid-block, signalized pedestrian crossing on Brookline Avenue adjacent to the Residence Campus. The perception of students about the distance and convenience of each campus is consideration for future campus planning decisions.

Both the Academic and Residence Campus enjoy not only their frontage on and proximity to the Emerald Necklace, but also the strategic advantages of being situated at the edge of Boston's Longwood Medical Area (LMA)—one of the densest and largest economic engines in the region. The five major teaching hospitals located in the LMA provide Simmons students access to leading healthcare and research institutions. In addition, these institutions offer unparalleled student placement and research opportunities as well as academic and economic synergies with the College.

The Longwood institutions' need to grow, coupled with the scarcity of available land and regulatory constraints within the neighborhood, suggest legitimate opportunities for Simmons to explore the potential to leverage some campus real estate to meet future space needs, whether through joint development partnerships with other institutions or through lease revenue.

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## 2.0 EXISTING COLLEGE PROGRAMS

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### 2.1 Existing College Programs

While the mission of Simmons has remained constant over the years, the curriculum has changed to reflect the social, economic, technological, and global changes present today. The undergraduate curriculum continues to provide students with a well-rounded liberal arts education combined with excellent career preparation. The hallmark of the undergraduate curriculum is its flexibility and focus on individual responsibility, coupled with a distinctive program that links challenging academic study to the world of work.

Simmons prides itself on outstanding undergraduate programs taught by high-quality faculty and is deeply committed to outstanding teaching, small class size, and innovative programs that encourage students to actively engage with their studies, their communities, and the world. Grounded in individualized attention and the intersection of theory and practice, a Simmons education results in valued relationships among students; between faculty and students; and among faculty, students, and alumnae.

Like the undergraduate program, the graduate schools and programs celebrate a rich history of excellence in curriculum. Graduates emerge as self-directed learners dedicated to excellence and leadership. Simmons' programs of study are summarized below.

#### The Undergraduate College

Entering undergraduate students have diverse intellectual and academic interests. Popular majors include Nursing, Nutrition, English, Physical Therapy, Communications, Biology, Sociology, Psychology, Management, and Political Science/International Relations.

Simmons is nationally recognized for its experiential learning programs, its blend of graduate and undergraduate offerings, and its commitment to liberal arts and professional education. As an urban institution deeply committed to the City, Simmons offers programs that support and encourage partnerships between the College and the City of Boston. Thirty percent of all undergraduate students participate in service learning and many more volunteer in the community. The Corporation for National and Community Service has named Simmons College to the 2014 President's Higher Education Community Service Honor Roll for National and Community Service. Simmons has received this honor for eight consecutive years, and is one of only 16 colleges in the country--the only one in Massachusetts--to earn the "Honor Roll with Distinction" level for five of the eight years since the Honor Roll began in 2006.



In recognition of the increasing importance of graduate degrees, Simmons offers an accelerated BS, as well as BA/MA-MS programs for qualified undergraduates. In addition, the College offers integrated undergraduate/graduate programs in the following areas: Chemistry and Pharmacy, Nursing, Nutrition, and Physical Therapy. Simmons partners with a number of cultural and academic institutions that enrich our academic offerings and increase opportunities to students, faculty, and staff.

**The School of Library and Information Science (SLIS)**, established in 1902, is one of the oldest library schools in the country awarding Master's and Doctoral degrees.

The School of Library and Information Science (SLIS) has been ranked among the nation's top 10 schools of library and information studies in the new *U.S. News & World Report 2014 edition of "Best Graduate Schools."* Simmons is ranked in the #1 position for "Archives and Preservation" and was listed among the best nationally in "Digital Librarianship," "Services for Children and Youth," and "School Library Media."

SLIS is the only library and information science school in New England to be ranked among the nation's best library and information science schools. This is the third consecutive *U.S. News* ranking cycle--2010, 2012 and the current 2014--in which Simmons has ranked in the top 10.

Simmons SLIS offers a Master of Science in Library and Information Science and the Ph.D., as well as dual-degree, post-master's degree and continuing education programs. The school offers a doctoral concentration in Managerial Leadership in the Information Professions (MLIP), and master's degree students may opt for the generalist Library and Information Science focus or select a concentration in archives management or school librarianship. SLIS offers its M.A. and M.F.A. in Children's Literature at the Eric Carle Museum of Picturebook Art in Amherst, Massachusetts.

**The School of Social Work (SSW)**, founded in 1904, was the first academically affiliated school of social work in the country. Today, it confers Bachelor's, Master's and Doctoral degrees and is accredited by the Council on Social Work Education. The MSW program trains clinical social workers committed to social justice and culturally informed practice with options for clinical specializations in gerontology and health, adult mental health and substance abuse, as well as special programs and certificates in Urban Leadership, trauma treatment, Spanish-language immersion, and international social work. SSW has partnerships with nearly 300 community-based training sites, where students spend three days per week in fieldwork internships while specializing in health, gerontology, mental health, child and family, or forensic practice. The SSW Doctoral Program leads to the Ph.D. degree, and its graduates are faculty in dozens of social work programs across the country in addition to providing professional leadership in community practice, research, and government service.

Simmons's innovative Behavior Analysis programs respond to a national/international need for board-certified behavior analysts, educators and counselors with formal training in behavioral principles, and graduate programs that focus the applications of behavior analysis. This program covers the methods, principles, and procedures of applied behavior analysis, with an emphasis on using behavior analysis and behavioral support in multiple education and human service settings. The master's level course sequence is approved by the Behavior Analyst Certification Board™ and meets the coursework requirements for the Board Certified Behavior Analyst™ (BCBA) examination.

The Education Department includes on and off-site master's degree programs in all general education categories: Special Education (moderate and severe needs), Language and Literacy, and Assistive Technology, as well as certificate programs in general and special education, and a Ph.D. in Educational Leadership.

**The School of Management (SOM)**, founded in 1974 as the Graduate School of Management, offers the first and only MBA program in the country designed specifically for women. In 1990, the graduate program merged with the undergraduate management program--one of the first programs of study at Simmons College--to form the School of Management. In 2010, the Master in Health Administration and the Master in Communications Management programs joined the SOM. Currently, the SOM advises over 175 undergraduate students and has over 245 students in its graduate programs. SOM undergraduate offerings include four majors, eight minors, two interdisciplinary minors (Entrepreneurship and Principled Leadership), three joint majors (Arts Administration, Financial Math, and Chemistry Management), and the Prince Endowed Program for Retail Management. There are four SOM graduate programs: an MBA with seven concentrations, a Master in Management, and a Master in Health Care. The SOM also offers a BA/MBA program, Executive Education programs for senior women executives at leading corporations including EMC and Merck, and partnerships with two premier business schools in India.

The SOM was named in 2010, 2011, and again in 2012 among the “300 Best Business Schools” by *The Princeton Review* and the #1 school in the U.S. with “the greatest opportunities for women.” *Entrepreneur* magazine and *The Princeton Review* named the SOM’s entrepreneurship program one of the 25 best programs in the nation three of the last five years. In 2014, The Princeton Review ranked the SOM among the “295 Best Business Schools,” with the ranking of No. 1 MBA program in the United States with the “Greatest Opportunity for Women.”

**The School of Nursing and Health Sciences (SNHS)** includes both undergraduate and graduate programs for nursing and nutrition. In addition, it offers innovative graduate programs of high quality in Nursing, Nutrition, and Physical Therapy, including a Doctorate in Physical Therapy, a Doctorate in Nursing Practice, and a joint SNHS and CAS Ph.D. program in Health Professions Education. SNHS faculty members are committed educators who combine theory and practice in

their teaching approach. High pass rates on national licensure examinations (nursing, nutrition, and physical therapy) attest to the effectiveness of this approach.

The Nursing and Nutrition programs allow Simmons undergraduates to earn the B.S.N. and M.S.N. (Nursing) or the B.S and M.S. (Nutrition) degrees in five years. Other graduate nursing programs include a dual-degree program in Parent-Child Health with the Harvard School of Public Health, a Master's degree program in Primary Health Care Nursing, and an exceptionally popular "direct entry" program for individuals with an undergraduate degree in another field who seek a career in nursing. Certificates in Advanced Graduate Study (C.A.G.S.) are offered in Health Professions Education (online). The new and innovative post-Master's Doctorate of Nursing Practice program for experienced nurse practitioners and nurse executives is a blended learning program. In the blended format, 80% of content is presented online with two face-to-face weekend sessions per semester.

The Physical Therapy program offers a six-year B.S./Doctor of Physical Therapy (D.P.T.) degree program, a three-year post baccalaureate Doctor of Physical Therapy (D.P.T.) degree program, and an online Doctorate program for practicing physical therapists.

**The College of Arts and Sciences Graduate Studies (CAS)** offers over thirty Master's degrees and Doctoral level programs in liberal arts. It includes nationally renowned programs, such as Gender/Cultural Studies, as well as Master's degree programs in English and History. The Graduate Division also offers dual degrees, including History and Archives with the Graduate School of Library and Information Science and the School of Management; Gender/Cultural Studies with the School of Management is another dual program.

**Accelerated and Dual Degree** programs allow students to streamline their studies and graduate with an advanced degree in their chosen fields. These degrees include:

**Undergraduate + Graduate Degrees:**

- Biology (BS)/Nutrition and Health Promotion (MS)
- Business (BSBA)/Business Administration (MBA)
- Computer Science (BS)/Library and Information Science (MS)
- Economics (BA)/Public Policy (MA)
- Education (BA or BS/MAT)
- Exercise Science (BS)/Nutrition and Health Promotion (MS)
- Exercise Science (BS)/Physical Therapy (DPT)
- Nursing (BS)/Nursing (MS)
- Nutrition (BS)/Nutrition and Health Promotion (MS)
- Political Science (BA)/Public Policy (MA)
- Public Health (BS)/Nutrition (MS)
- Sociology (BA)/Public Policy (MA)

### **Dual Graduate Degrees**

- Children's Literature (MA)/Library Services to Children (MS)
- Children's Literature (MA)/Teaching (MAT)
- Children's Literature (MA)/Writing for Children (MFA)
- English (MA)/Children's Literature (MA)
- History (MA) Archives Management (MS)
- History (MA)/Teaching (MAT)
- Management (MS)/Gender & Cultural Studies (MA)
- Nursing and Public Health (MS/MS): Dual Degree Program with Harvard School of Public Health
- Public Policy (MA) & Gender/Cultural Studies (MA)
- Social Work (MSW)/Business Administration (MBA)
- Teaching (MAT)/English (MA)
- Teaching (MAT)/Gender & Cultural Studies (MA)

### **2.2 Inter-institutional Cooperation: Colleges of the Fenway**

Simmons College is one of the Colleges of the Fenway (COF), a consortium of six colleges in the Longwood Medical and Academic Area of Boston. This consortium was founded in 1996 and includes Simmons College, Emmanuel College, Massachusetts College of Art and Design, Massachusetts College of Pharmacy and Health Sciences, Wentworth Institute of Technology, and Wheelock College. While each of the colleges has a unique mission and independent student services, the COF collectively offers over 3,000 courses from almost 1,000 full-time faculty members to the 11,000 full-time undergraduate students attending one of the six schools. The COF allows students the opportunity to:

- cross-register for courses that may not be offered on a student's home campus;
- attend academic and social events on any of the campuses;
- utilize student services among each of the campuses: career services, student life programs, study abroad services;
- play intramural sports;
- join the COF performing arts groups and orchestra;
- participate in the COF Center for Sustainability and the Environment, a collaboration of faculty, staff, and students working to understand the complex issues of sustainability as they relate to natural resources and the environment.

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## 3.0 SIMMONS MISSION AND STRATEGIC PLANNING EFFORTS

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### 3.1 Simmons Mission and Strategic Planning Efforts

As detailed above, Simmons was founded a century ago and was the first women's college in the nation to combine liberal arts and sciences education with career preparation. The College continues this emphasis today. Over the past 100 years, Simmons has grown into a distinguished, innovative college that has kept pace with the changing world.

Simmons remains committed to continuous institutional strategic planning. In 1998-1999, the College's leadership team--Trustees, President, Deans, Vice Presidents and faculty leaders--initiated the first institutional strategic planning effort in many years. They pledged to continue to update the plan on a regular basis. The College revisited the Strategic Plan in 2001 and reaffirmed its mission and development of new initiatives by which to accomplish it. The Board approved this plan in 2002. Most initiatives in the 2002 Strategic Plan were intended for a five-year initial implementation.

In 2008, the Simmons College community welcomed Helen G. Drinan as its new president. President Drinan brings a depth of non-profit and for-profit leadership experience to the presidency of Simmons College. An alumna of two Simmons graduate school programs, the SOM and the SLIS, and a former chair of its Board of Trustees, President Drinan has been closely connected to Simmons for more than three decades. President Drinan assumed the mantle of leadership from President Susan C. Scrimshaw, who served as president from 2006-2008. Retiring President Daniel S. Cheever, Jr., who served for eleven years, preceded President Scrimshaw.

A community-wide strategic planning process was completed in spring 2010. Under the leadership of President Drinan, the Simmons Strategy Map and "Strategy 2015" were developed to take Simmons College to the next level of success. The Board of Trustees approved the Simmons Strategy Map and the 2015 Strategic Plan at the October 2010 meeting. Campus-wide teams have undertaken implementation of many initiatives of the strategic plan. The Simmons Strategy Map articulates the purpose, core values, and vision for the College, and "Strategy 2015" detailed five strategic opportunities for the College FY 11 – FY 15.

#### Purpose

- To provide transformative learning that links passion with lifelong purpose.



### Core Values

- We are at our best when students are first.
- We prepare students for life's work.
- We cross boundaries to create opportunities.
- We make a collective investment in community.

### Vision Statement

Simmons will become a beacon of leadership in the world of higher education. An institution that is a resource to our nation and world, known for our expertise in fields that improve the human condition, sought out for the findings of our highly reputable research and seen as the global expert in educating women for their own empowerment and for leadership.

### “Strategy 2015” Strategic Opportunities

- Strengthen the undergraduate women's college with academic, athletic & financial enhancements;
- Expand the non-traditional undergraduate program for women over 24 (Dix Scholars);
- Implement an organization-wide effort focused on creating a student-centered culture;
- Articulate a wide array of flexible undergraduate to graduate school opportunities;
- Increase opportunities for online graduate education to enhance our national reach and visibility.

Guided by the Simmons Strategy Map and Strategy 2015, Simmons has assessed future space needs that will meet the strategic mission and goals.

Under the leadership of the Provost and Vice President for Student Affairs/Associate Provost, the College has begun preliminary planning for Strategy 2020, in which Simmons is:

- envisioning its general education requirements to best serve the ever-changing needs of our student population;
- reassessing our current and future space needs;
- expanding our online footprint in growing disciplines.

### **3.2 Simmons Long-Term Goals**

Based on the Simmons Strategy Map and initial planning for Strategy 2020, Simmons has identified the following opportunities:

1. Building a vibrant, student-centered educational community that inspires leadership and life-long learning;
2. Developing Simmons into a small university with a global perspective built on research, scholarship and teaching excellence;

3. Retaining and solidifying financial strength by continuing to increase opportunities and partnerships within the community;
4. Promoting a student-centered culture of learning, leadership and making a difference;
5. Creating and innovating by leveraging opportunities for growth in our unique programming in leadership and in science and technology.



## 4.0 EXISTING FACILITIES

### 4.1 Existing College Facilities

Since 2000, through projects completed in Simmons' current IMP, Simmons has consolidated all academic programs onto the main Academic Campus. The School of Management and School of Social Work were previously located in college-owned facilities in the Back Bay. These programs were relocated, and the Back Bay buildings were sold, returning the properties to the City's real estate tax roll. All Simmons student housing is located on the Residence Campus. The Simmons President's House, located in Brookline, was sold in 2009.

#### 4.1.1 Simmons Academic Campus

The Academic Campus is comprised of five separate buildings forming the Academic Quadrangle, a main gathering place on campus. Together, these five buildings provide academic classrooms and labs, Lefavour Library, faculty and staff offices, dining and student life spaces.

Table 4-1-1 provides a summary of the buildings on the Simmons Academic Campus.

Building/Address	Total Square Footage	Uses	Building Stories/Height	Year Constructed
Main College Building 300 The Fenway	198,500	Classrooms, Offices, Cafeteria, Bookstore, Meeting, Event Spaces	3 – 4 stories 51- 67± feet	1904 – Main Building 1909 – East Wing 1929 – West Wing
Lefavour Hall 2 Avenue Louis Pasteur	121,000	Classrooms, Offices, Library, Meeting, Event Spaces, Café	5 stories 62± feet	2005
Park Science Center 300 The Fenway	103,200	Classrooms, Offices, Laboratories	4 stories 59.5± feet	1972
Palace Road Building 1 Palace Road	60,000	Classrooms, Offices, Meeting spaces	4 stories 59.5± feet	2002
School of Management 300R The Fenway	69,500	Classrooms, Offices Meeting, Event Spaces	5 stories 69.5 feet	2009
<b>TOTAL</b>	552,200			

*Table 4-1-1 Simmons Academic Campus*

There is a five-level underground parking garage under the School of Management (713 parking spaces), which is also accessed from the lower level of the Main College Building. It is used for

student and visitor parking. 325 of these parking spaces are leased to Boston Children's Hospital through October 2022. There is a three-level underground garage under the Palace Road building (211 parking spaces) used for faculty and staff parking.

#### 4.1.2 Simmons Residence Campus

Simmons College Residence Campus is located a block northwest of the Academic Campus, adjacent to the historic and vibrant Fenway neighborhood and the Longwood Medical area. It is a leafy enclave bounded on the south by Brookline Avenue, on the north by Pilgrim Road, and on the west by the Winsor School.

#### Residence Campus Buildings

The nine residence halls were built in the early to mid 1900s. Many have undergone varying levels of recent renovations. Bartol Hall, which houses a dining hall, is a focus at the western side of the Residence Quad. Directly behind and adjacent to Bartol Hall is Alumnae Hall. Holmes Sports Center and the Health Center complete the western side of the Residence Campus.

Table 4-1-2 provides a summary of the buildings on Simmons Residence Campus:

Building/Address	Total Sq. Ft.	Uses	Building Stories/Height	Year Constructed
Alumnae Hall 321R Brookline Avenue	7,600	Function Hall Stage Area	1 story 17± feet ±	1905
Arnold Hall 78 Pilgrim Road	22,000	Residence Hall	4 stories 42± feet	1951
Bartol Hall 84 Pilgrim Road	25,400	Cafeteria	1 story 18± feet ±	1953
Dix Hall 30 Pilgrim Road	22,000	Residence Hall	4 stories 45± feet	1953
Evans Hall 305 Brookline Avenue	31,900	Residence Hall	5 stories 59.5± feet	1938
Health Center 94 Pilgrim Road	5,400	Offices/Meeting Rooms, Exam Areas	2 stories 21.5± feet	1966
Holmes Sports Center 331 Brookline Avenue	53,100	Athletic Center	3 stories 47.5± feet	1989
Mesick Hall 291 Brookline Avenue	25,900	Residence Hall	4 stories 45± feet	1961
Morse Hall 275 Brookline Avenue	22,000	Residence Hall	4 stories 45± feet	1953
North Hall 86 Pilgrim Road	26,000	Residence Hall	5 stories 54± feet	1907
Simmons Hall 255 Brookline Avenue	34,400	Residence Hall	4 stories 44± feet	1956

Smith Hall 54 Pilgrim Road	32,400	Residence Hall Café, Mail Room	4 stories 43± feet	1964
South Hall 321 Brookline Avenue	26,100	Residence Hall	5 stories 53± feet	1905
<b>TOTAL</b>	<b>334,200</b>			

*Table 4-1-2 Simmons Residence Halls Numbers of Beds*

### 4.1.3 Simmons Athletics Facilities

Athletic activity at Simmons centers around the William J. Holmes Sports and Fitness Center, a \$10 million, 60,000 square foot facility located just steps from Simmons' nine residence halls and Bartol Dining Hall. Opened in 1989, the Center houses state-of-the-art training equipment, plus hardwood courts, an indoor running area, swimming pool, and much more. In 1992, the Holmes Sports Center received the Athletic Business Architectural Award.

Ten NCAA Division III varsity intercollegiate teams form the core of the Simmons College athletics program.

At Simmons, women athletes are the top - and only - priority in the varsity sports program. Unlike coeducational institutions where women's teams often take a back seat to the men's programs, Simmons gives its "Sharks" the best practice times, outstanding equipment and facilities, funding, and the undivided support of nearly 1,900 students who cheer on the athletes and encourage them to succeed in a spirited environment.

Since the 1989 opening of the Holmes Sports Center, varsity sports at Simmons have grown tremendously, both in the number of programs offered and the depth of the talent among athletes.

While the majority of Simmons' competitive athletes are recruited out of high school, many skilled walk-ons get plenty of opportunities to play. Regardless of skill level, all Simmons athletes are students first. To enjoy the glory of athletic achievement, they must possess the desire to study and compete in an environment that rewards and respects academic excellence.

Simmons belongs to the Great Northeast Athletic Conference (GNAC), the North Atlantic Conference (NAC), the Eastern Collegiate Athletic Conference (ECAC), and is an associate member of the New England Men's and Women's Athletic Conference (NEWMAC). All teams take on worthy opponents outside the GNAC such as MIT, Tufts, Brandeis, Smith and Wellesley, among others.



## **Daly Field**

In 2011, community leaders from the Allston-Brighton community asked Simmons to consider an innovative public/private partnership for the benefit of the public and student athletes at the primary, secondary, and collegiate levels. As a result of this collaboration and under the leadership of State and City elected officials, the Commonwealth passed legislation permitting the state to enter into a lease agreement with the Allston Brighton Friends of Daly Field Inc., a non-profit corporation that includes Simmons College.

Simmons College is designated as the Corporation's agent to negotiate a lease with the Commissioner of the Division of Capital Asset Management for the fields and facilities at Daly Field in accordance with the Corporation's Bylaws and Chapter 223 of the Acts of 2012 of the Commonwealth of Massachusetts.

The lease permits Simmons College to develop the Daly Field site complex with improvements to the fields and facilities, lighting, and landscaping. The complex will be used for the Brighton High School football, soccer and softball teams and Simmons College athletic programs, including tennis, field hockey, soccer, lacrosse, and softball. The Allston Brighton Little League as well as the public at large will have access to Daly Field. The Department of Conservation and Recreation will schedule and permit the fields. As of December 2014, the Daly Field project has received all necessary state and local licenses and permits to proceed. Lease negotiations are underway with the Department of Conservation and Recreation. For more information on the financial investment Simmons will make and the community benefit that will result, see Section 7.4.

## **4.2 Campus Sustainability**

Since the 2000 IMP, Simmons has made excellent progress on sustainability improvements on campus. The SOM and Academic Quad project were awarded LEED Gold certification, and other recent college construction projects, including Beatley Library and the Fens Cafeteria Expansion, incorporated sustainable design aimed at reduced energy and water consumption and increased use of recycled and sustainable materials. Simmons has also completed many infrastructure improvement projects to improve energy efficiency, including:

- upgrading the main campus boiler plant and main switchgear;
- installing a white reflective roof on the Holmes Sports Center;
- upgrading HVAC equipment to connect all buildings to a central automated temperature control system, allowing implementation of energy efficiency standards in all classrooms and meeting spaces;
- setting classroom temperatures based on room occupancy;
- controlling interior lights through room sensors, as well as exterior lights by photo cell;

- upgrading lighting to improve efficiency through use of compact florescent lighting and more recently LED lighting in large areas, such as Residence Campus exterior lighting and in the underground garages;
- installing new passenger and freight elevators in the Park Science Center in the summer of 2011, which reduced electrical load for the building elevators by 40 percent.

Over the past decade, Simmons has increased recycling on campus, now offering single stream recycling in all buildings, including residence halls. Simmons has also steadily increased the use of recycled products on campus, including all paper towel and toilet tissue, and has implemented a program for composting kitchen waste.

### **4.3 Transportation**

Simmons has received an Excellence in Commuter Options (ECO) Award from the Massachusetts Department of Transportation for the past several years. The College provides a 70 percent subsidy, up to \$110 per month, to full time employees and up to a 30 percent subsidy to part-time employees, who purchase transit passes. Students receive an 11 percent subsidy as part of the College's participation in the MBTA Semester Pass Program. Transit passes are also available to employees through payroll deduction, which enables employees to use pre-tax dollars to pay for the balance of their transit costs. Information about these subsidies is promoted annually through Simmons Talent and Human Capital Strategy office as well as at monthly employee orientation sessions. Approximately 275 employees and 300 students took advantage of this program in 2014.

In addition, Simmons contributes approximately \$55,000 per year to operate the LMA Shuttle through MASCO. This service provides free shuttle service from two area transit stations (Ruggles at the Orange Line and JFK/UMass at the Red Line) to our commuters.

Simmons has continued to increase support for bike commuters, including adding bike racks, providing a sheltered bike area and installing bike repair stations on campus. Each year, Simmons promotes community participation in the MASCO CommuteWorks program, which includes carpool and vanpool matching, preferential parking for carpools and vanpools, the Emergency Ride Home program, bike incentives, and educational programs. Through the Colleges of the Fenway, Simmons supports a Hubway station, which is located in front of Simmons' Main College Building on the Fenway. To further support use of Hubway, the Simmons library loans free helmets to students and employees.

### **4.4 Regulatory Controls and Zoning**

Simmons College is located in the Boston Proper Zoning District within an Institutional Master Plan Area. In addition, Simmons College is located within the Institutional Master Plan Overlay District ("IMPOD"), the Groundwater Conservation Overlay District ("GCOD") and the

Restricted Parking Overlay District (“RPOD”).

As noted previously, Simmons College has an existing Institutional Master Plan approved under Article 80D of the Code. Other than the requirements of Article 80D of the Code, there are no additional requirements related to Institutional Master Plans in the underlying zoning. Therefore, Simmons College’s institutional projects and uses will be subject to the provisions of Article 80D of the Code and the IMP.

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## 5.0 PROGRAM NEEDS AND OBJECTIVES

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In addition to developing three new buildings on the Academic Campus under the current IMP, and in support of its long-term goals, the College has developed a long-term maintenance and improvement program for its existing buildings. This included the updating of many existing facilities on both the Academic and Residence Campuses, including communications and electrical systems as well as cosmetic and other infrastructure improvements. In addition, Simmons has relocated several offices, which provide better adjacencies among academic and administrative departments, and more efficiently utilize space on the Academic Campus. The College will continue to adjust and refine its space usage to meet its programmatic needs.

Simmons has initiated a space planning process, which has included instituting college-wide space standards and policies for space utilization that has resulted in a more efficient allocation of space.

Thus far during the most recent campus planning efforts, Simmons has indentified the following future goals to satisfy current space needs:

- provide students with a state-of-the-art science and research facility;
- improve the quality of student life and social space on campus with a particular focus on the Residence Campus;
- continue to address deferred maintenance needs;
- improve existing space utilization with a focus on instructional spaces;
- provide state-of-the-art facilities for all athletic programs;
- identify opportunities to leverage real estate through partnering opportunities.

## 5.1 Historical Enrollment

Table 5-1 lists Simmons' actual student population statistics from the 2002-2003 academic year through the current academic year.

Year	Full Time	Full Time Graduate	Total Full Time	Part Time Undergrad.	Part Time Graduate	Total	Online Full-Time	Online Part-Time
	Undergrad.					Headcount		
2002-2003	1,236	644	1,880	140	1,763	3,783	0	35
2003-2004	1,364	730	2,094	184	1,657	3,935	0	89
2004-2005	1,627	908	2,535	185	1,834	4,554	0	171
2005-2006	1,740	845	2,585	178	2,024	4,787	0	164
2006-2007	1,847	638	2,485	162	2,050	4,697	0	116
2007-2008	1,923	659	2,582	154	2,002	4,738	0	68
2008-2009	1,852	638	2,490	208	2,235	4,933	0	69
2009-2010	1,746	782	2,528	223	2,252	5,003	0	82
2010-2011	1,706	883	2,589	206	2,188	4,983	0	67
2011-2012	1,614	837	2,451	171	2,163	4,881	0	80
2012-2013	1,646	803	2,449	146	2,235	4,936	2	141
2013-2014	1,577	758	2,335	155	2,165	4,655	0	127
2014-2015	1,472	738	2,210	114	1,672	3,996	56	584

*Table 5-1 History of Simmons Enrollment*

## 5.2 Future Enrollment Projections

During the last several years, Simmons leadership has studied enrollment trends at the local and national levels. Given location, resources, and limited footprint, the College has determined that the ideal on-campus size is between 400 and 500 students per class, though discussions continue about the ideal size within that range. The opportunities for any significant growth will occur through the College's online programs (See Section 1.4). The College projects that on-campus enrollment will remain steady, but Simmons continues to grow its online footprint in particular, strategic areas.

## 5.3 Student Housing

During implementation of the 2000 Master Plan, Simmons continued to work towards improving and renovating its residence halls. The College completed several full and partial renovations of residence halls and successfully instituted a first-year residency requirement during the 2012-2013 academic year.



Over one-half (65%) of full-time Simmons undergraduate students currently live on campus in one of the nine residence halls. Of all Simmons students living off campus, fewer than 25 percent live in the City of Boston. Of those students not living on campus, there is no specific information on their impact on the rental market. However, based on the existing market, the small number of Simmons students residing in Boston off-campus, and the widespread geographic distribution of off-campus students, impacts to any specific neighborhood are minimal.

The current data management system does not allow the College to differentiate students residing off-campus at home with family from those residing off-campus in private housing.

**Table 5-3** provides information regarding the number of beds by building on the Residence Campus. There are currently 1,012 beds on the Residence Campus. As of fall 2014, there are currently 993 students, including 959 undergraduate and 34 graduate students and Dix Scholars living in Simmons on-campus housing. Simmons does not currently provide any off-campus housing.

Simmons Residence Halls Numbers of Beds		
Residence Hall	Address	Beds
Arnold Hall	78 Pilgrim Road	104
Dix Hall	30 Pilgrim Road	132
Evans Hall	305 Brookline Avenue	73
Mesick Hall	291 Brookline Avenue	132
Morse Hall	275 Brookline Avenue	122
North Hall	86 Pilgrim Road	68
Simmons Hall	255 Brookline Avenue	174
Smith Hall	54 Pilgrim Road	102
South Hall	321 Brookline Road	105
<b>TOTAL</b>		<b>1,012</b>

*Table 5-3 Simmons Residence Halls Numbers of Beds*

The Office of Student Leadership and Activities provides support for undergraduate students living off campus. During summer and fall orientation programs, special sessions are held to help commuter students acclimate to their new environment and learn about the variety of resources available to them. Students are able to connect with Orientation Leaders, who provide first hand

student knowledge about navigating the commuter experience. There is also a designated staff person in the Office of Student Leadership and Activities who provides outreach and support for commuter students.

#### **5.4 Long-Term Housing Plans**

Renovations to some residence halls (discussed below) and enhancements to many on-campus services have increased student interest in remaining in the residence halls for the duration of their Simmons experience. Simmons continues to remodel dormitories to make them more conducive to current student preferences and is converting some residence halls to suite-style housing.

The College instituted a first year residency requirement in the fall of 2012 with a goal of bringing more first-year students to campus. This has resulted in higher percentages of overall undergraduates living on campus. These goals continue to be the priority for the College moving forward. Graduate student housing is available only after all undergraduate preferences are filled. There are no current plans to increase the number of beds on campus.

#### **5.5 Current and Future Leasing**

Simmons does not lease any space from third parties and does not presently contemplate leasing space from third parties during the renewal period of the current Master Plan.



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## **6.0 PROPOSED FUTURE PROJECTS**

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### **6.1 Future Academic Building**

None are contemplated for the renewal period.

### **6.2 Future Residence Campus Projects**

None are contemplated for the renewal period.

### **6.3 The Labyrinth Project**

To celebrate the faith alumnae/i and friends have expressed in the future of Simmons by including the College in their estate plans, the College will create a landscaped labyrinth in the heart of the Academic Campus and unveil it in September, 2015 at the celebration of the conclusion of Simmons' current capital campaign, called the Making Education Work Campaign. Next to this ancient symbol of spirituality and mindfulness will be a rough-hewn stone with a bronze plaque bearing the names of those who have remembered Simmons in their estate plans and notified the College during the Campaign. This opportunity is open to alumnae/i and friends who will be 70 years or more by June 30, 2015

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## 7.0 COMMUNITY BENEFITS

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### 7.1 Community Outreach and Service

Simmons College has a long and rich history of service to the City of Boston. Over the past decade, this commitment has expanded with the development of our Scott/Ross Center for Community Service, the Simmons Institute for Leadership and Change, and the sustained legacy of direct service provided by our graduate schools of social work, management, library and information sciences, and health studies. More than half of the members of the total Simmons student body is engaged in community service, internships, and service-learning placements in the local Fenway neighborhood, the City of Boston, and the surrounding community, for a conservative estimate of more than 53,000 service hours per year.

Simmons' impact is notable given its size and assets compared to other City non-profits, and the College's commitment to the community is unparalleled. The Corporation for National and Community Service (CNCS) consistently names Simmons College to the *President's Higher Education Community Service Honor Roll*. Simmons College is the only college in Massachusetts to have received the "Honor Roll With Distinction" designation repeatedly since the honor roll began in 2006, and one of very few schools nationally to receive consecutive designations.

Simmons contributions to the local community can be summarized as follows:

- Simmons supports educational advancement through the **Boston Teachers Union Partnership** and tuition vouchers, as well as through scholarships to Boston Public School graduates. By directly supporting two key stakeholders in Boston (teachers and students), Simmons aims to scale impact in the City through programmatic efforts targeted at education.
- In 2000, through a gift from a Simmons College Trustee and alumna, Simmons created the **Scott/Ross Center for Community Service**. The Center (S/RC) serves Metro Boston children and adults by developing reciprocal partnerships with numerous community organizations and schools. These activities help students in the Boston Public Schools, children in the Boston community, residents of Boston, and beneficiaries beyond Boston's borders. The following are highlights of some of S/RC's most popular Boston public school programs, which help grade school students succeed in school and model how higher education can both help them and serve as a future option for them. Table 7-1-A illustrates S/RC Community Partners:

**Table 7-1-A Sample of S/RC Community Partners**

S/RC Partners: Education, Tutoring, College Access and Success		
826 Boston	Ellis-Mendell Elementary School	Nazareth Childcare Center
America SCORES New England	Gateway (The O'Bryant to the LMA)	O'Bryant School of Math and Science
AVID at the Timilty School	Girls LEAP Self-Defense	Partners for Youth with Disabilities
Beacon Academy	Greater Egelston High School	Science Club for Girls
Boston Centers for Youth and Families	Horizons for Homeless Children	Sociedad Latina
Boston Chinatown Neighborhood Center	Hyde Square Task Force	Steps to Success/After-Hours U.
Boston Latin School	James P. Timilty School	Strong Women, Strong Girls
Boston Opportunity Agenda	Jumpstart	Tobin Community Center
Boston Scholar Athlete	Mather Elementary	Tutors for All
Boston Teacher's Union School (BTU)	Mission Hill School	UAspire
Bottom Line	Mission Safe	YMCA International Learning Center
Educational Development Group		
S/RC Partners: Health and Wellness Programs		
Avon Walk for Breast Cancer: Boston	Healthworks Community Fitness	Playworks
Boston Healthcare for the Homeless	Inner City Weightlifting	Project Adventure
Community Servings	Mission Hill Health Movement	Special Olympics
Fenway Institute for Health	Peterborough Senior Center	
S/RC Partners: Housing and Food		
Community Servings	Hearth	Project Place
Food Project	Horizons for the Homeless Children	Rosie's Place
Hats for the Homeless	Mount Pleasant Home	Women's Lunch Place
Haley House	Pine Street Inn	
S/RC Partners: Other		
AmeriCorps Student Leaders in Service Program	Massachusetts Campus Compact	Starlight Children's Foundation
Boys and Girls Club of Boston	Massachusetts College of Art and Design	Street Safe Boston
Campus Compact	Massachusetts College of Pharmacy and Health Sciences	The Boston Foundation
Colleges of the Fenway (COF)	Massachusetts Service Alliance	Wentworth Institute of Technology
Community Reentry for Women (Suffolk Co. House of Corrections)	Mission Hill Youth Collaborative	Wheelock College
Crittenton Women's Union	Philips Brooks House Association	YMCA
Emmanuel College	Roxbury Tenants of Harvard	
Fenway Victory Gardens	Spa Tech Institute	



- **John F. Kennedy Elementary:** In a partnership that began in 2012, the America Learns program offers support to English as a Second Language students in order that they may become more proficient in reading and mathematics.
- **Promising Pals:** Over 200 Simmons staff, faculty, graduate students, and alumnae/I participate in this program at the James P. Timilty Middle School. This mentoring and literacy program matches each Timilty student with an adult pen pal.
- **Hyde Park Community Center:** Simmons' Girls Preparing to Succeed Program (GPS) is a girls-focused mentoring program that promotes goal setting and college and career development.
- **Sociedad Latina:** Sociedad Latina works in partnership with Latino youth and families to end destructive cycles of poverty, health inequities, and lack of educational and professional opportunities in the community. Simmons works closely with Sociedad Latina to support the Summer Seedlings program by providing student volunteers and space on the Simmons campus.
- Simmons invites the community to its campus through the **Simmons Institute for Leadership and Change (SILC)**. Founded in 1991 by the Barbara Lee Family Foundation, the mission of SILC is to build relationships with community organizations that have a focused commitment to the development and advancement of women and girls from all cultural and economic backgrounds, particularly serving Boston residents.

SILC hosts multiple events each year that contribute to the life of the City: lectures, workshops, and conferences, each providing resources and opportunities for women and girls to develop leadership skills, find mentors, explore career paths, and learn about protecting their physical and emotional health.

Since its founding, SILC has hosted more than 450 events and has provided approximately 40,000 people with opportunities to come to Simmons College to learn, organize, plan, and celebrate their work. Table 7-1-B provides a sample of recent SILC-sponsored events:

<b>Table 7-1-B: Sample of SILC Sponsored Events</b>
16th Annual Boston International Women's Day Celebration
Asian American Women's Leadership Conference
Big Sister Association of Greater Boston Women of Color Conversation Series
Dreaming Big: What's Gender Got to Do With It?
Empowerment Through Sports Leadership
G.I.R.L.S. Project Leadership Conference
Girl Meets World Curriculum Training
Girl 2 Girl: Girl Scouts Leadership Conference
GRLZ Radio: Tour of Simmons Campus and Radio Station



LUNAFEST Festival of Films by, for, and about Women
Prospect Hill Academy Charter School Opportunity Day
Science Club for Girls Show Me The Science Fair
The OpEd Project Write to Change the World Seminars
The Role of Girls' Education in the Developing World

- Simmons College Athletics has hosted an annual girls and boys Holiday Basketball Tournament for Boston Charter Schools at the Simmons College Holmes Sports Center since 2011. These students are provided an opportunity to participate in their sport prior to their season opening. Approximately 200 student athletes participate.
- Simmons students have direct experience in their areas of concentration of study through internships, independent studies, research, fieldwork, volunteer work, arranged collaboration and partnerships with companies, hospitals, schools, and community-based organizations. The time and effort devoted to this “service learning” has a direct positive impact on the City of Boston and beyond. The full Community Contribution Report for 2014 is included as Appendix A.

## 7.2 Community Benefits by Graduate Schools

Simmons graduate programs offer unique contributions to the community through research, student and faculty volunteer time, and a compelling commitment to enriching the education, lives, and opportunities of others. Each year, several hundred students across the five graduate schools spend approximately 200,000 hours in clinical placements and other volunteer service with Boston non-profit organizations. These students are helping to address issues of education, diversity, disease, homelessness, health, and more. A conservative estimate of the value of these services is over \$5 million. A sample of the community benefits by Simmons graduate schools includes:

- **The Center for Gender in Organizations (CGO):** The CGO at the Simmons School of Management is an international resource focused on ways to improve organizational effectiveness by strengthening gender equity and diversity in the workplace. Services provided include consulting, training, and custom research.
- **The Center for Hygiene and Health in Home and Community** in the School of Nursing and Health Sciences serves as a national and international resource for information and education, applied research, professional training, and conferences. The center focuses on issues relating to hygiene and infection control and offers competitive research, collaboration with other search institutions in Boston, and training for individuals and organizations.
- **Simmons Longitudinal Study**, which was undertaken by the School of Social Work, is one of the nation’s longest-running community studies on mental health predictors. Agencies, counselors, and social workers may use the data gathered, interpreted, and

published to promote good mental health. The study tracked nearly 400 residents from Quincy, MA, from the year they entered kindergarten (1977) through their mid 30s. This prestigious study provided unique data about the health of Boston-area residents.

### 7.3 Scholarship and Financial Assistance

Simmons is committed to making higher education more accessible to all and to educating the next generation of leaders. In FY13, the College offered more than \$30 million in scholarships and grants, a portion of which is allocated exclusively to Boston Public School graduates. Boston Public School graduates are considered for the *Boston Scholarship*, which is a full tuition scholarship, renewable for four years of undergraduate study. As of fall 2014, the College has 15 Boston City Scholars enrolled who are receiving \$535,000 in grant aid directly from Simmons College. In the last decade, Simmons College has awarded over \$8 million in scholarships and grants to Boston Public School students.

### 7.4 Financial Impact in the City of Boston

Table 7.4 illustrates the financial impact of Simmons College on the City of Boston in fiscal year 2014. A copy of the Community Contributions Report filed with the City of Boston on March 2, 2015, is attached as Appendix A.

Table 7-4 Summary of Simmons College's Financial Impact FY 2014	
<b>Community Benefits: Community Service</b>	
Scott/Ross Center for Community Service (S/RC)	\$1,049,780
Simmons Institute for Leadership and Change (SILC)	\$119,525
Undergraduate and Graduate Schools' Community Contributions	\$8,877,291
<b>Scholarships to Boston Public School Graduates</b>	
Boston Scholarship Program Scholarships	\$562,960
Additional Scholarships Awarded to Graduates of BPS	\$573,273
<b>Aid to Public School Teachers</b>	
Boston Teacher Union Partnership	\$19,100
Tuition Vouchers	\$278,815
<b>Direct Payments to the City</b>	
PILOTS	\$217,580
Real Estate Taxes	\$26,971
City Permits, Licenses, Inspection Certificates	\$41,685
<b>Other</b>	
Campus and Athletic Facilities Usage	\$13,380

Program Sponsorship	\$62,745
Boston Public School Support	\$500
Daly Field Partnership	\$127,000
Summer Jobs for Brighton High School Students	\$12,500
<b>TOTAL</b>	<b>11,983,105</b>

- **Daly Field:** As mentioned above at Section 4.1.3, Simmons is part of an innovative partnership with the Allston-Brighton community to renovate Daly Field in Brighton. Assuming successful lease negotiations, Simmons will invest over five million dollars in capital improvements to a public field that has lain in disarray for over 20 years, all for the benefit of Brighton and Allston youth, high school student athletes, Simmons athletes, and the public at large.

#### 7.4.1 City of Boston PILOT Program Payments

In 2014, Simmons PILOT payments to the City of Boston totaled \$217,580.



Appendix A:

Simmons College Community Contribution Report, FY2014

SIMMONS COLLEGE

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## Community Contribution Report



March 2015

SIMMONS

# Simmons College Community Contribution Report

Fiscal Year 2014 (July 1, 2013 to June 30, 2014)

## Contents

<b>Executive Summary</b>	<b>1</b>
<b>Introduction</b>	<b>3</b>
<b>About Simmons College</b>	<b>3</b>
A Brief History	3
The Simmons Community in Boston	4
Academics: Overview	4
<b>Educational Opportunities Serving Boston</b>	<b>5</b>
Scholarships	5
Aid to Boston Public School Teachers	5
Tuition Vouchers	5
<b>Community Benefits:</b>	
<b>Simmons's Contributions in the Community</b>	<b>6</b>
Scott/Ross Center for Community Service (S/RC)	8
Simmons Institute for Leadership and Change (SILC)	10
Daly Field Partnership	12
Community Benefits by Graduate Schools	13
Community Involvement by Faculty, Staff, and Alumnae/i	13
<b>Additional Contributions to Boston</b>	<b>14</b>
Campus	14
Maintenance and Snow Removal Services	15
Department of Public Safety	15
Bike Share	15
The Trustman Art Gallery	15



<b>Direct and Additional Spending by Simmons, its Community, and Out-of-State Visitors</b>	<b>16</b>
Direct Spending by the College in Boston	16
Additional Spending	16
Summary of Simmons's Impact in Boston	17
Appendix A: Overview of Schools and Programs	19
Appendix B: Honors Bestowed upon Simmons	23
Appendix C: Scott/Ross Center for Community Service (S/RC)	24
Appendix D: A Sample of Community Benefits by Graduate Schools	28

## Executive Summary

This report assesses Simmons College's impact on both the City of Boston and the surrounding community during Fiscal Year 2014<sup>1</sup> (FY14). Simmons's contributions to the City of Boston were valued at more than \$11 million through direct spending, targeted scholarships for Boston residents, and partnerships with local schools and many non-profit organizations. This dollar amount, while noteworthy, does not capture the true value of Simmons's contributions. The College's tradition of giving back, reflected in its mission to educate students to civic engagement and social consciousness, encourages students, employees, and alumnae/i alike to give freely of their time and energy to sustain the vibrant economy, culture, and quality of life in Boston.

Both the scale and scope of the College's impact is notable; given its size and assets compared to other City non-profits, Simmons's commitment to the community is unparalleled. The Corporation for National and Community Service (CNCS) has consistently named Simmons College to the *President's Higher Education Community Service Honor Roll*. Simmons is the only college in Massachusetts to have received the "Honor Roll With Distinction" designation repeatedly since the honor roll began in 2006, and one of only a few in the country to receive consecutive designations.

Simmons's contributions to the local community can be summarized as follows:

- » Simmons supports educational advancement through the Boston Teachers Union Partnership and tuition vouchers, as well as through scholarships to Boston Public School graduates. By directly supporting two key stakeholders in Boston (teachers and students), Simmons aims to scale impact in the City through programmatic efforts targeted at education.
- » The Scott/Ross Center for Community Service (S/RC or Center) serves Metro Boston children and adults by developing reciprocal partnerships with numerous community organizations and schools. The Center implements both extra-curricular and classroom opportunities that emphasize identifying partner organizations' needs and developing mutually beneficial service activities. These activities help students in the Boston Public Schools, children in the Boston community, residents of Boston, and beneficiaries beyond City borders.
- » Simmons invites the community to its campus through the Simmons Institute for Leadership and Change (SILC). SILC hosts many events each year that contribute to the life of the City. Through sponsorship of lectures, workshops, and conferences throughout the year, SILC opens the doors of Simmons to Boston-area residents, in particular middle and high school students, and women and girls.

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<sup>1</sup> July 1, 2013 to June 30, 2014

- » Through the undergraduate women's college and the five graduate schools, Simmons offers a pioneering education integrated with professional work experience and interdisciplinary study. A Simmons education is strengthened by direct experience in one's area of concentration through internships, independent studies, research, fieldwork, or volunteer work, arranged in collaboration and partnership with companies, hospitals, schools, and other community-based organizations. Student time and effort, devoted to this type of service-learning<sup>2</sup> and civic engagement, directly impacts the welfare of the Boston community and beyond.
- » In addition to providing these services, which support the current and future welfare of Boston citizens, Simmons positively impacts Boston's economy through direct payments to the City and spending with local businesses.

Simmons is pleased to have the opportunity to submit this report summarizing our contributions to the City of Boston and its citizens, and looks forward to collaborating with the City to maximize its impact for Boston residents going forward.



<sup>2</sup> "Service-Learning is a teaching method that combines community service with academic instruction as it focuses on critical, reflective thinking and civic responsibility." *Campus Compact*, *National Center for Community Colleges* as quoted by the National Center for Service Learning in the University of Wisconsin-Stevens Point Faculty Handbook. <http://www.uwsp.edu/Caese/Documents/Service%20Learning%20Definitions%20and%20Benefits.pdf>

## Introduction

Simmons College is a highly respected small university located in Boston with a cherished history of visionary thinking and social responsibility. Students receive an education grounded in the liberal arts, intellectual advancement, career preparation, and community orientation. In congruence with the College's mission, vision, and values, Simmons graduates engage their communities, connect globally, and commit themselves to making a difference. The College and its students, alumnae/i, faculty, and staff are models of good citizenry. Over and above the positive economic impact Simmons makes in the local community, the College offers cultural, educational, and social programs for the residents of Boston and beyond.

At Simmons, social responsibility and civic engagement are integral to the College's mission. During the past century, innovative and long-term partnerships between Simmons and the Boston community have influenced social welfare reform, improved grade schools, established public health programs, supported libraries and literacy, and helped empower women. Today, a wide array of programs and initiatives connect Simmons with its Boston neighbors, including schools, hospitals, non-profit organizations, and government agencies. The care the College community takes in listening to the needs of each organization enables Simmons to match resources and expertise and to develop strong, reciprocal partnerships. This collaborative, college-wide approach to community service has earned Simmons a reputation as an excellent neighbor.

Simmons College not only strives to improve the lives of Boston residents, but also represents the City in community service efforts across the nation and the globe. This report illustrates and quantifies the community benefits provided by Simmons to Boston residents and the larger community, and seeks to highlight the College's positive impact on the local economy.

## About Simmons College

### A Brief History

Throughout its history, Simmons College has prepared students to become successful and productive citizens. Decades before women in America gained the right to vote, Boston businessman John Simmons had a revolutionary idea — to prepare women for independent livelihoods and meaningful lives. Since 1899, Simmons has provided women an innovative and distinguished education that combines the traditional classroom with real-world experience. Today, undergraduate women and graduate women and men achieve rewarding lives and career success after graduating from Simmons College. Simmons offers more than 60 undergraduate majors and programs for women, as well as graduate programs for men and women in such fields as nursing and health sciences, education, liberal arts, communications, social work, and library and information science, as well as the first MBA program specifically designed for women.



## The Simmons Community in Boston

The Simmons community in Boston consists of more than 9,000 students, employees, and alumnae/i. Twenty-seven percent of all Simmons faculty and Simmons employees (including full-time, part-time, casual employees, and vendor employees working on campus) are Boston residents. The College typically enrolls 1,800 undergraduate women and 3,000 graduate women and men each year. Roughly 20 percent of undergraduate women and 11 percent of graduate students have identified themselves as African American, Latina/o, Asian, Native American, or multiracial.

Simmons is proud to play its part, along with other Boston-area colleges and universities in employing professionals, supporting Boston-area businesses and non-profits, providing relative stability during an economic downturn, creating a pool of talent (specifically future female leaders), and being a source of knowledge and innovation.

In FY14 Simmons awarded 477 bachelor's degrees, 965 master's degrees, 76 doctoral degrees. These graduates are well prepared to contribute to the local economy and to become leaders in Boston-based industries. Simmons also provides opportunities for Boston-area residents to continue enriching their education and experience through programmatic volunteer efforts offered by the Scott/Ross Center for Community Service and through the work of the continuing education program.

## Academics: Overview

Simmons offers a deep and broad education across five distinct schools, an education that is enhanced by professional work experiences. These experiences improve the quality of learning and transform lives while supporting neighboring communities.

Simmons is a four-year, private, non-sectarian women's college with a comprehensive liberal arts and professional curriculum. The curriculum integrates broad-based liberal arts education with professional work experiences, interdisciplinary study, and a global perspective. Professional work experiences include internships, independent studies, research, and fieldwork in students' areas of concentration. Undergraduate and graduate students participate in special curriculum-building classes called service-learning courses. These courses place students in community organizations and promote civic engagement and volunteerism.

A description of each school can be found in **Appendix A**, along with honors bestowed upon the College in **Appendix B**.



## Educational Opportunities Serving Boston

### Scholarships

Simmons is committed to making higher education more accessible to all and to educating the next generation of leaders. In FY14, the College offered more than \$33 million in scholarships and grants, a portion of which is allocated exclusively to Boston Public School graduates. All Boston Public School graduates who meet the criteria are considered for the *Boston Scholarship*. The *Boston Scholarship* is a full tuition scholarship, renewable for the four years of undergraduate study. The *Boston Scholarship* does not include funds for room and board; however, students are considered for financial aid to cover this additional cost. In FY14, Boston Public School graduates received \$562,960 in *Boston Scholarship* awards from Simmons. In addition to the *Boston Scholarship*, Simmons offered \$573,273 in aid to Boston Public School graduates in FY14, for a total of \$1,136,233 in scholarship aid to Boston Public School graduates. In the last decade the College awarded over \$9 million in scholarships and grants to Boston Public School students.

### Aid to Boston Public School Teachers

Simmons strives to support superintendents, principals, teachers, and other school leaders in making their schools and classrooms more effective. Simmons faculty provide teachers with interdisciplinary support, training, and leadership through each of the education, social work, nursing, library science, and management programs. In coordination with the Boston Teachers Union and the Boston Public Schools, Simmons created the City's first teacher-led pilot school. The school has a unique organizational model: instead of the traditional principal-leader, it is managed by two co-teacher leaders to encourage a more democratic and creative learning environment. This innovative model is being used by only a handful of other U.S. cities, including Denver, Milwaukee, and Minneapolis.

### Tuition Vouchers

For students in Education, Nursing, and Library and Information Science, hands-on training is an integral and essential part of the learning process. Simmons relies on local organizations and professionals to mentor students in a real-life setting. The College offers tuition vouchers to those who supervise Simmons students in their placements as a way to recognize teachers and reciprocate with a professional development opportunity. Tuition vouchers can be used toward tuition costs for a course at Simmons.



## Community Benefits: Simmons's Contributions in the Community

Simmons is home to a number of academic and cultural organizations and conferences that reach out to the greater Boston community and across the nation. The common goal of these organizations and conferences is to foster learning and community service, promote diversity, and initiate social change. At Simmons, commitment to community service is paramount. The College's core purpose is transformative learning that links passion with lifelong purpose. Four key values support this purpose. These values are ingrained in college strategy and lived daily:

- » We are at our best when students come first.
- » We cross boundaries to create opportunities.
- » We prepare students for life's work.
- » We make a collective investment in community.

Simmons continues to engage in active community outreach and service programs as outlined below:

Since the founding of Simmons in 1899, the College has partnered with the City of Boston to provide numerous outreach programs benefiting the local community, including the many Fenway and Mission Hill charitable and non-profit agencies. Through programs and service opportunities for students, faculty, and staff, Simmons typically provides more than 150 volunteer, internship, service-learning, and other partnership programs. These volunteer opportunities conservatively benefit more than 200 local charitable and non-profit agencies, including schools, youth programs, social service agencies, and neighborhood groups. Simmons also invites the community to campus, through events, lectures, and employment and educational opportunities.

More than half of the total Simmons student body is engaged in community service, internships, and service-learning placements in the local Fenway neighborhood, the City of Boston, and the surrounding community, for a conservative estimate of more than 53,000 service hours. More than 500 students participate in service-learning courses annually, in which course objectives incorporate community service.<sup>3</sup>

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<sup>3</sup> Melkonian, Laura. Simmons College singled out for outstanding community service center. *The Simmons Voice*. March 18, 2010.

The work Simmons does in the community uses a combination of College resources, grant monies, and federal work-study funds. Federal guidelines dictate that a minimum of seven percent of total work-study funds must be spent in community service programs, and Simmons consistently and significantly exceeds these guidelines each year with close to an annual average of 30 percent of the College's total federal work-study funds spent on community service positions.

Both local and national organizations acknowledge Simmons College's dedication to community service initiatives. Leaders at the community level note Simmons's positive impact in Boston. For example, the director of the MissionSAFE Program for at-risk youth in the Mission Hill area recently stated, *"No matter what we have needed, Simmons has been there to help us out. Faculty, staff, and students have taken a real and engaged interest in the youth of Mission Hill, and, as a result, we have developed a substantial partnership that we assume will go far into the future."*

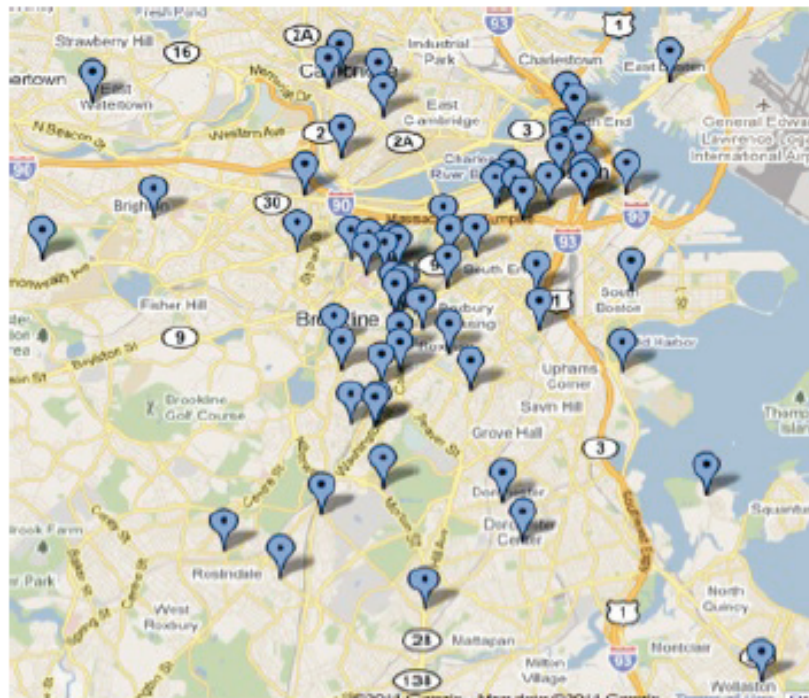
*Washington Monthly* magazine has recognized the College's commitment to serving Boston and beyond, consistently ranking Simmons within the top 100 institutions nationally in the amount of federal work-study funds directed toward the community. For eight consecutive years, the College has consistently been named to the *President's Higher Education Community Service Honor Roll* for its students' volunteer contributions to the community and is one of only 16 colleges in the country – the only one in Massachusetts – to repeatedly earn the "Honor Roll With Distinction" designation.



## Scott/Ross Center for Community Service (S/RC)

Simmons is one of the few colleges or universities in the country that provides comprehensive community service programs for both undergraduate and graduate students. Created in 2000 through a gift from a Simmons College Trustee and alumna, the Scott/Ross Center for Community Service (S/RC or Center) facilitates and promotes community service and service-learning for Simmons College students, faculty, staff, and alumnae/i.<sup>4</sup> The Center serves the Greater Boston community by developing reciprocal partnerships with community organizations that enrich and expand students' educational and co-curricular experiences. The accomplishments of the S/RC have been recognized both nationally and locally with several awards and citations, and Simmons has been named to the *President's Higher Education Community Service Honor Roll* each of the eight years of the Honor Roll's existence, six of those years at the distinctive level.<sup>5</sup> Figure 1 maps the locations of Boston community partners supported by S/RC programs.

Figure 1: S/RC Community Partners



<sup>4</sup> Simmons College. <http://www.simmons.edu/student-life/activities-and-organizations/community-service/scott-ross-center/get-involved>

<sup>5</sup> [http://www.nationalservice.gov/sites/default/files/documents/CNCS\\_HonorRollProgram\\_GeneralCommunityService\\_508.pdf](http://www.nationalservice.gov/sites/default/files/documents/CNCS_HonorRollProgram_GeneralCommunityService_508.pdf)



A combination of full time and part time professional staff manage the Center's programs and initiatives that engage students in service experiences throughout Greater Boston. Students serve annually in one of four placement types: volunteer, course-related service-learning, work-study, or internships.

The Center offers support to students and faculty throughout their service-learning experiences. The Associate Director of Undergraduate Service-Learning works with faculty in a wide range of disciplines — including management, education, communications, health sciences, and the multicultural core course for first-year students — to incorporate the pedagogy of service-learning into course curricula. Similarly, the Program Director of Graduate Community Engagement and Service-Learning works with faculty in a wide range of disciplines and professional areas in all of our graduate programs and graduate schools. The Director serves as a resource for local organizations, matching community needs with student interests and coursework.

The S/RC conducts and supports programs that improve the lives of City residents and have positive effects on the social climate of Boston and the larger community. These programs serve the City's homeless, elderly, low-income, and school-age residents. The assistance provided helps integrate and empower those residents who might otherwise remain marginalized. This support and enrichment saves the City from having to provide similar services. The Center provides its numerous community partners with volunteers, new initiatives, and meeting spaces. The facilities and utilities offered by the S/RC allow community non-profits to manage and scale impact to people in need.

Programs span a wide range of efforts impacting Boston youth, adults, elderly, and families across areas including education, health, sports, safety, jobs, and more. **Appendix C** includes a comprehensive list of S/RC service-learning courses, programs, and partners.

The S/RC believes strongly in supporting the education, growth, and empowerment of Boston public school students. The following are highlights of some of S/RC's most popular Boston public school programs. These programs help grade-school students succeed in class so that they will stay in school. These programs also show these students that higher education is an option for them.

- » **John F. Kennedy Elementary:** This is one of our newer BPS partnerships that began in 2012. Our America Learns program is supporting students who are English Language Learners (ELL), so they may read, write, and demonstrate math proficiency at the same level as their peers. Through this program, first and second grade students receive homework help, tutoring, reading support, and instructional play in a safe environment four days a week from the end of the school day until 5:30 p.m.
- » **Promising Pals:** Over 200 Simmons staff, faculty, graduate students and alumnae/i participate in the Promising Pals program at the James P. Timilty School. Simmons's involvement with this program has grown steadily over the past ten years. The S/RC oversees Simmons's involvement with this program, working closely with alumnae/i relations. This mentoring and literacy program matches each Timilty student (typically over 650 sixth –

eight graders) with an adult pen pal. The pals correspond throughout the year and meet at a celebration breakfast in May. This program is coordinated by a graduate student serving as a Promising Pals Coordinator, a position supported by the Office of Alumnae/i Relations and the S/RC.

- » **Hyde Park Community Center:** Our Girls Preparing to Succeed Program (GPS) is a girls-focused mentoring program that focuses on personal goal-setting and college and career development. GPS mentors provide one-on-one or small group tutoring and homework help as well. The Hyde Park students have the opportunity to visit Simmons College and to use Simmons resources to support their learning goals. Simmons alumnae/i and staff are often invited to speak with the group or lead workshops related to student interest. Last year, twelve middle and high school girls participated in this impactful program.
- » **Sociedad Latina:** Sociedad Latina works in partnership with Latino youth and families to end destructive cycles of poverty, health inequities, and lack of educational and professional opportunities in the community. Simmons works closely with Sociedad Latina to support the Summer Seedlings program by providing space on the Simmons campus and student volunteers.

Throughout the year, Simmons students volunteer with the Mission Enrichment Program, Saturday ELL Academy, and MissionPossible! College Access Program. Sociedad Latina is a partner for the Simmons Advanced Achievement in Community Engagement program where students work with the same organization for four years.

In the summer of 2013, the S/RC provided space on the academic and residence campuses for the use of four community partners to deliver their summer programming: Beacon Academy, The Institute for Global Youth Development, Mission Safe, and Sociedad Latina. Through these organizations, over 200 Boston area youth were engaged in programming that provided academic instruction, exploration of the arts and entrepreneurship, mentoring, and community organizing.

## Simmons Institute for Leadership and Change (SILC)

Founded in 1991 by the Barbara Lee Family Foundation, the Simmons Institute for Leadership and Change (SILC) has helped the College continue its legacy of opening its doors to the Boston community. The mission of SILC is to build relationships with community organizations that have a focused commitment to the development and advancement of women and girls from all cultural and economic backgrounds, particularly serving Boston residents. Through these partnerships, SILC supports workshops, conferences, and programs that provide resources and opportunities for women and girls to develop leadership skills, find mentors, explore career paths, and learn about protecting their physical and emotional health.

Since its founding over 20 years ago, SILC has hosted more than 500 events, providing approximately 40,000 people who represent more than 100 non-profit and community-based



organizations with opportunities to come to Simmons College to learn, organize, plan, and celebrate their work. SILC works with these organizational partners to develop ideas, agendas, and logistics for workshops, conferences, panels, and other educational events that are then held at Simmons. These events not only invite the community to Simmons, but provide valuable learning and leadership experiences for women and girls across Boston.

SILC provides Simmons facilities free of charge to organizations and events benefitting women and girls in Boston. The Institute hosts, co-sponsors, and supports organizations, grassroots initiatives, and community-building groups. Each academic year, through SILC, Simmons hosts numerous conferences and programs. It is estimated that SILC saves community partners thousands of dollars yearly by contributing resources such as: conference and classroom spaces, facilities expenses, food at low cost, technology, logistical and media support, and many hours of volunteer time by students, faculty, and staff. Table 1 provides a sample list of events that SILC has hosted and sponsored.

Table 1. A Sample of SILC Sponsored Events
Asian American Women's Leadership Conference
Big Sister Association of Greater Boston Women of Color Conversation Series
Dreaming Big: What's Gender Got to Do With It?
Empowerment Through Sports Leadership
G.I.R.L.S. Project Leadership Conference
Girl Meets World Curriculum Training
Girl 2 Girl: Girl Scouts Leadership Conference
Girls Leadership Institute
GRLZ Radio: Tour of Simmons Campus and Radio Station
LUNAFEST Festival of Films by, for, and about Women
Moms as Mentors
Science Club for Girls Show Me The Science Fair
The OpEd Project Write to Change the World Seminars
Young Black Women's Leadership Conference



**Figure 2: SILC Community Partners**



Figure 2 highlights SILC's community partners in Greater Boston.

SILC's programs demonstrate that through academic, financial, and human resources, Simmons has been an active and committed neighbor to local residents and area non-profits.

### Daly Field Partnership

Simmons believes that athletics is an important part of the overall educational process, one which promotes leadership, collaboration and learning. We believe that quality athletic fields can encourage student involvement in athletic programs and that revitalized local fields build pride in one's community and local schools.

Simmons has formed an exciting new partnership — the Allston-Brighton Friends of Daly Field — between Simmons College, the Boston Public Schools, including but not limited to Brighton High School, and the Allston-Brighton and surrounding communities to oversee and support the renovation of Daly Field, a public playing field in the Brighton neighborhood of Boston. Through this partnership with coaches, community members and Boston Public Schools officials we hope to transform Daly Field into a multi-purpose football, soccer, field hockey, lacrosse, softball and tennis recreation facility of which the community can be proud.



Our mission is to promote and improve athletics, health, and wellness for students at Simmons College, Boston Public Schools, and the Allston-Brighton and surrounding communities.

The Daly Field project will give Simmons College much needed fields for its top-ranked athletics programs as well as provide Brighton High School and the Allston-Brighton and surrounding communities with a state-of-the-art athletic facility. We believe in supporting community programs and see this as an ideal partnership. In advancing athletics and revitalizing Daly Field, this project will improve the community's access to recreational space and will create a focal point for increased community involvement.

Simmons has committed \$5.5 million to revitalize the fields.

## Community Benefits by Graduate Schools

Simmons's graduate programs offer unique contributions to the community through research, student and faculty volunteer time, and a compelling commitment to enriching the education, lives, and opportunities of others. Simmons is engaged in multiple ways through a diversity of efforts. Each year, several hundred students across Simmons's five graduate schools spend approximately 200,000 hours in clinical placements and other volunteer service with Boston non-profit



organizations – helping to address issues of education, diversity, disease, homelessness, health, and more. A conservative estimate of the value of these services is over \$5 million. **Appendix D** shows a sampling of programs.

## Community Involvement by Faculty, Staff, and Alumnae/i

Like undergraduate and graduate students, the faculty and staff of Simmons College participate in volunteer activities. They support and mentor Simmons students and they themselves contribute time and effort. Since 1984, a group of dedicated staff members has volunteered for a Silent Auction fundraiser to give back to the community in which they work. During the past two decades, through the generosity of bidders and donors, Simmons Staff Council has raised more than \$100,000 in

support of the Action for Boston Community Development Parker Hill/Fenway Food Project, which runs an emergency food pantry providing immediate food supplies for low-income households in the Mission Hill/Fenway area.

Each year, Simmons employee volunteers spend months preparing for the two-day auction by soliciting donations from local vendors, restaurants, sports teams, and Simmons staff and faculty. The Silent Auction proceeds have helped provide food for the nearly 5,000 households the pantry serves each year. Recently, Action for Boston Community Development recognized the Simmons Staff Council with a community leadership award for its fundraising efforts. The Silent Auction proceeds represent the largest single donation that the food pantry receives annually.

Since the creation of the Scott/Ross Center for Community Service in 2000, thousands of alumnae/i have enrolled in an academic service-learning course and/or participated in other volunteer opportunities.

## Additional Contributions to Boston

### Campus

**Figure 3: Simmons College Campuses and Surrounding Community**

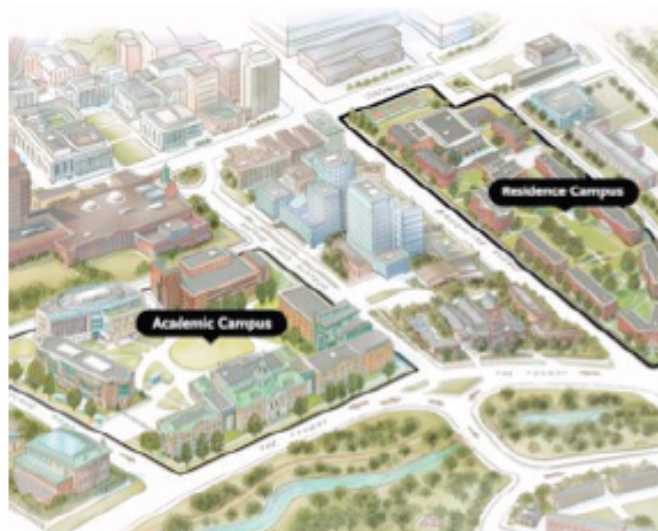


Figure 3 represents the areas in which Simmons College provides sidewalk, snow removal, and public amenity maintenance as well as campus police services.





## Maintenance and Snow Removal Services

In the course of maintaining campus properties, Simmons cleans city sidewalks and curbsides. In the winter months, this effort includes snow removal. The work of Simmons staff thus augments the beauty of the Fenway, aids pedestrian safety, and reduces the City's responsibility for sidewalk and public amenity maintenance in and around campus.

## Department of Public Safety

Due to the College's urban setting, campus police services monitor the public streets and adjacent neighborhoods in addition to Simmons's two campuses. The Simmons College Department of Public Safety provides a safe and secure environment in which students, faculty, and staff of Simmons College may learn, work, and live. The Department engages in joint problem-solving partnerships to identify issues of community concern and works collaboratively to continuously improve the safety and security of our campus. It operates 24 hours a day, seven days a week, 365 days a year. The full-time sworn police staff employs approximately 16 employees and includes a Director of Public Safety, an Assistant Director, Lieutenants, Sergeants, Corporals, and Police Officers. The Department also employs civilian dispatchers. Additionally, the Simmons College police officers teach Rape Aggression Defense Systems (R.A.D.) classes for students to learn about personal safety.<sup>6</sup> The Department's work complements that of the Boston Police Department.

## Bike Share

Simmons is pleased to support the Boston Bike Share program to promote ease of access and transportation, reduction in traffic, and reduction in greenhouse gases. The College's sponsorship of the Bike Share program demonstrates one way in which Simmons supports community efforts in cooperation with the City's agenda, as Simmons and other Colleges of the Fenway have sponsorship of a bike share station. Recognizing that the program aims to improve transportation and congestion, reduce the use of fossil fuels, and make Boston a world-class cycling city, Simmons is dedicated to working with the City to promote this option for students, employees, and residents.

## The Trustman Art Gallery

The Trustman Art Gallery has been in operation since 1983. The programming consists of six professionally-curated exhibitions and one student exhibition per year. The Gallery is a central and integral part of the Simmons curriculum, embodying the College's mission to marry liberal arts and professions. Simmons opens this space to the public and surrounding arts community for learning and enrichment. The exhibitions focus on supporting the pedagogical goals of the Simmons Art department and the College. Students receive education in contemporary cultural concerns. The long-term focus of the Gallery has been to feature contemporary art of various media by artists in mostly the New England region. Many of the shows interface with the larger Boston cultural community. Publications such as *The Boston Globe* and *Art New England* regularly review Gallery exhibitions.

<sup>6</sup> Simmons College. Public Safety. <http://www.simmons.edu/news/campus-life/2014/october/safety-at-simmons>

## Direct and Additional Spending by Simmons, its Community, and Out-of-State Visitors

Simmons is a private employer in Boston, employing local residents, enabling local spending, and drawing thousands of dollars in out-of-state wealth and spending into the City each and every year. In addition to purchases of goods and services, spending by Simmons as an institution includes large-scale construction projects, renovations, upgrades to buildings, and grounds keeping. This spending contributes to the creation of jobs and a depth of spending in the City.

### Direct Spending by the College in Boston

Table 2 provides an overview of the College's direct spending in Boston in FY14.

Table 2. Simmons College Direct Spending in Boston in FY14	
<b>TOTAL DIRECT SPENDING IN BOSTON</b>	<b>\$150,116,158</b>
Salaries	\$12,686,010
Benefits	\$3,457,791
Purchased Goods and Services	\$18,681,000
<b>Subtotal</b>	<b>\$34,824,801</b>
Operating Expenditures	\$109,680,510
Capital Expenditures	\$5,460,372
City Permits, Licenses, Inspection Certificates	\$41,685
PILOT Payments	\$108,790

### Additional Spending

Spending by students and employees helps to generate jobs and economic activity. Members of the Simmons community in Boston spend money on several necessities and amenities, including but not limited to: transportation, books, entertainment, health clubs, and cable television. Out-of-state visitors support City stores, restaurants, and hotels, especially each spring for graduation weekend events, during which more than 15,000 visitors come to campus and contribute to the local economy. Simmons hosts other large-scale events that draw out-of-town guests, including Family Weekend, admissions events, summer orientation, alumnae/i events, as well as multiple large-scale parties and concerts by well-known musicians.

## Summary of Simmons's Impact in Boston

In FY14, Simmons's contributions to the City of Boston were valued at more than \$11 million through direct spending, targeted scholarships for Boston residents, partnerships with local schools, job training and skill building initiatives, revitalization of local fields, and support of community health initiatives.

Table 3 details the breakdown of the value Simmons brings to the Boston community by type of contribution.

Table 3. Summary of Simmons College's Impact in Boston in FY14	
<b>TOTAL</b>	<b>\$11,874,815</b>
<b>Community Benefits: Community Service</b>	<b>\$10,046,596</b>
Scott/Ross Center for Community Service (S/RC)	\$1,049,780
Simmons Institute for Leadership and Change (SILC)	\$119,525
Undergraduate and Graduate Schools' Community Contributions	\$8,877,291
<b>Scholarships to Boston Public School Graduates</b>	<b>\$1,136,233</b>
Boston Scholarship Program Scholarships	\$562,960
Additional Scholarships Awarded to Graduates of BPS	\$573,273
<b>Aid to Public School Teachers</b>	<b>\$297,915</b>
Boston Teacher Union Partnership	\$19,100
Tuition Vouchers	\$278,815
<b>Direct Payments to the City</b>	<b>\$177,446</b>
PILOTS	\$108,790
Real Estate Taxes	\$26,971
City Permits, Licenses, Inspection Certificates	\$41,685
<b>Other</b>	<b>\$216,625</b>
Campus and Athletic Facilities Usage	\$13,880
Program Sponsorship	\$62,745
Boston Public School Support	\$500
Daly Field Partnership	\$127,000
Summer Jobs for Brighton High School Students	\$12,500



## List of Appendices

**Appendix A: Overview of Schools**

**Appendix B: Honors Bestowed Upon Simmons**

**Appendix C: Scott/Ross Center for Community Service Courses  
and Partnerships**

**Appendix D: A Sample of Community Benefits by  
Graduate Schools**

## Appendix A: Overview of Schools and Programs

While the mission of Simmons has remained constant over the years, the curriculum has changed to reflect the social, economic, technological, and global changes present today. The undergraduate curriculum continues to provide students with a well-rounded liberal arts education combined with excellent career preparation. The hallmark of the undergraduate curriculum is its flexibility and focus on individual responsibility, coupled with a distinctive program that links challenging academic study to the world of work.

Simmons prides itself on outstanding undergraduate programs taught by high-quality faculty and is deeply committed to outstanding teaching, small class size, and innovative programs that encourage students to actively engage with their studies, their communities, and the world. Grounded in individualized attention and the intersection of theory and practice, a Simmons education results in valued relationships among students; between faculty and students; and among faculty, students, and alumnae.

Like the undergraduate program, the graduate schools and programs celebrate a rich history of excellence in curriculum. Graduates emerge as self-directed learners dedicated to excellence and leadership. Simmons's programs of study are summarized below.

### The Undergraduate College

Entering undergraduate students have diverse intellectual and academic interests. Popular majors include Nursing, Nutrition, English, Physical Therapy, Communications, Biology, Sociology, Psychology, Management, and Political Science/International Relations.

Simmons is nationally recognized for its experiential learning programs, its blend of graduate and undergraduate offerings, and its commitment to liberal arts and professional education. As an urban institution deeply committed to the City, Simmons offers programs that support and encourage partnerships between the College and the City of Boston. Thirty percent of all undergraduate students participate in service learning and many more volunteer in the community. The Corporation for National and Community Service has named Simmons College to the 2014 President's Higher Education Community Service Honor Roll for National and Community Service. Simmons has received this honor for eight consecutive years, and is one of only 16 colleges in the country—the only one in Massachusetts—to earn the "Honor Roll with Distinction" level for five of the eight years since the Honor Roll began in 2006.

In recognition of the increasing importance of graduate degrees, Simmons offers an accelerated BS, as well as BA/MA-MS programs for qualified undergraduates. In addition, the College offers integrated undergraduate/graduate programs in the following areas: Chemistry and Pharmacy, Nursing, Nutrition, and Physical Therapy. Simmons partners with a number of cultural and academic institutions that enrich our academic offerings and increase opportunities to students, faculty, and staff.

## School of Library and Information Science (SLIS)

Established in 1902, the School of Library and Information Science (SLIS) is one of the oldest library schools in the country awarding Master's and Doctoral degrees.

SLIS has been ranked among the nation's top 10 schools of library and information studies in the new U.S. News & World Report 2014 edition of "Best Graduate Schools." Simmons is ranked in the #1 position for "Archives and Preservation" and was listed among the best nationally in "Digital Librarianship," "Services for Children and Youth," and "School Library Media."

SLIS is the only library and information science school in New England to be ranked among the nation's best library and information science schools. This is the third consecutive U.S. News ranking cycle—2010, 2012 and the current 2014—in which Simmons has ranked in the top 10.

Simmons SLIS offers a Master of Science in Library and Information Science and the Ph.D., as well as dual-degree, post-master's degree and continuing education programs. The school offers a doctoral concentration in Managerial Leadership in the Information Professions (MLIP), and master's degree students may opt for the generalist Library and Information Science focus or select a concentration in archives management or school librarianship. SLIS offers its M.A. and M.F.A. in Children's Literature at the Eric Carle Museum of Picturebook Art in Amherst, Massachusetts.

## School of Social Work (SSW)

The School of Social Work (SSW), founded in 1904, was the first academically affiliated school of social work in the country. Today, it confers Bachelor's, Master's and Doctoral degrees and is accredited by the Council on Social Work Education. The MSW program trains clinical social workers committed to social justice and culturally informed practice with options for clinical specializations in gerontology and health, adult mental health and substance abuse, as well as special programs and certificates in Urban Leadership, trauma treatment, Spanish-language immersion, and international social work. SSW has partnerships with nearly 300 community-based training sites, where students spend three days per week in fieldwork internships while specializing in health, gerontology, mental health, child and family, or forensic practice. The SSW Doctoral Program leads to the Ph.D. degree, and its graduates are faculty in dozens of social work programs across the country in addition to providing professional leadership in community practice, research, and government service.

Simmons's innovative Behavior Analysis programs respond to a national/international need for board-certified behavior analysts, educators and counselors with formal training in behavioral principles, and graduate programs that focus the applications of behavior analysis. This program covers the methods, principles, and procedures of applied behavior analysis, with an emphasis on using behavior analysis and behavioral support in multiple education and human service settings. The master's level course sequence is approved by the Behavior Analyst Certification Board™ and meets the coursework requirements for the Board Certified Behavior Analyst™ (BCBA)





examination.

The Education Department includes on and off-site master's degree programs in all general education categories: Special Education (moderate and severe needs), Language and Literacy, and Assistive Technology, as well as certificate programs in general and special education, and a Ph.D. in Educational Leadership.

## School of Management (SOM)

The School of Management (SOM), founded in 1974 as the Graduate School of Management, offers the first and only MBA program in the country designed specifically for women. In 1990, the graduate program merged with the undergraduate management program—one of the first programs of study at Simmons College—to form the School of Management. In 2010, the Master in Health Administration and the Master in Communications Management programs joined the SOM. Currently, the SOM advises over 175 undergraduate students and has over 245 students in its graduate programs. SOM undergraduate offerings include four majors, eight minors, two interdisciplinary minors (Entrepreneurship and Principled Leadership), three joint majors (Arts Administration, Financial Math, and Chemistry Management), and the Prince Endowed Program for Retail Management. There are four SOM graduate programs: an MBA with seven concentrations, a Master in Management, and a Master in Health Care. The SOM also offers a BA/MBA program, Executive Education programs for senior women executives at leading corporations including EMC and Merck, and partnerships with two premier business schools in India.

The SOM was named in 2010, 2011, and again in 2012 among the “300 Best Business Schools” by The Princeton Review and the #1 school in the U.S. with “the greatest opportunities for women.” Entrepreneur magazine and The Princeton Review named the SOM’s entrepreneurship program one of the 25 best programs in the nation three of the last five years. In 2014, The Princeton Review ranked the SOM among the “295 Best Business Schools,” with the ranking of No. 1 MBA program in the United States with the “Greatest Opportunity for Women.”

## School of Nursing and Health Sciences (SNHS)

The School of Nursing and Health Sciences (SNHS) includes both undergraduate and graduate programs for nursing and nutrition. In addition, it offers innovative graduate programs of high quality in Nursing, Nutrition, and Physical Therapy, including a Doctorate in Physical Therapy, a Doctorate in Nursing Practice, and a joint SNHS and CAS Ph.D. program in Health Professions Education. SNHS faculty members are committed educators who combine theory and practice in their teaching approach. High pass rates on national licensure examinations (nursing, nutrition, and physical therapy) attest to the effectiveness of this approach.

The Nursing and Nutrition programs allow Simmons undergraduates to earn the B.S.N. and M.S.N. (Nursing) or the B.S. and M.S. (Nutrition) degrees in five years. Other graduate nursing programs include a dual-degree program in Parent-Child Health with the Harvard School of Public Health, a Master’s degree program in Primary Health Care Nursing, and an exceptionally popular “direct

entry” program for individuals with an undergraduate degree in another field who seek a career in nursing. Certificates in Advanced Graduate Study (C.A.G.S.) are offered in Health Professions Education (online). The new and innovative post-Master’s Doctorate of Nursing Practice program for experienced nurse practitioners and nurse executives is a blended learning program. In the blended format, 80% of content is presented online with two face-to-face weekend sessions per semester.

The Physical Therapy program offers a six-year B.S./Doctor of Physical Therapy (D.P.T.) degree program, a three-year post baccalaureate Doctor of Physical Therapy (D.P.T.) degree program, and an online Doctorate program for practicing physical therapists.

## The College of Arts and Sciences--Graduate Studies (CAS)

The College of Arts and Sciences (CAS) program of Graduate Studies offers over thirty Master’s degrees and Doctoral level programs in liberal arts. It includes nationally renowned programs such as Gender/Cultural Studies, as well as Master’s degree programs in English and History. The Graduate Division also offers dual degrees, including History and Archives with the Graduate School of Library and Information Science and the School of Management; Gender/Cultural Studies with the School of Management is another dual program.

Accelerated and Dual Degree programs allow students to streamline their studies and graduate with an advanced degree in their chosen fields. These degrees include:

### Undergraduate + Graduate Degrees:

- Biology (BS)/Nutrition and Health Promotion (MS)
- Business (BSBA)/Business Administration (MBA)
- Computer Science (BS)/Library and Information Science (MS)
- Economics (BA)/Public Policy (MA)
- Education (BA or BS/MAT)
- Exercise Science (BS)/Nutrition and Health Promotion (MS)
- Exercise Science (BS)/Physical Therapy (DPT)
- Nursing (BS)/Nursing (MS)
- Nutrition (BS)/Nutrition and Health Promotion (MS)
- Political Science (BA)/Public Policy (MA)
- Public Health (BS)/Nutrition (MS)
- Sociology (BA)/Public Policy (MA)

### Dual Graduate Degrees:

- Children’s Literature (MA)/Library Services to Children (MS)
- Children’s Literature (MA)/Teaching (MAT)
- Children’s Literature (MA)/Writing for Children (MFA)
- English (MA)/Children’s Literature (MA)
- History (MA) Archives Management (MS)
- History (MA)/Teaching (MAT)
- Management (MS)/Gender & Cultural Studies (MA)
- Nursing and Public Health (MS/MS): Dual Degree Program with Harvard School of Public Health



## Appendix B: Honors Bestowed upon Simmons

Simmons College is consistently ranked among “America’s Best Colleges” in U.S. News & World Report, the most widely recognized assessment of colleges and universities in the nation. In the 2015 edition, Simmons was ranked for the first time among the list of “Best Value Schools” in the Regional Universities North category. This ranking is based on a school’s academic quality, its U.S. News Best Colleges ranking, and the 2013-14 net cost of attendance for a student who received the average level of need-based financial aid. Simmons also was included in the “A+ Schools for B Students” list in the Regional North Universities category, a designation for having distinctive programs that serve a “broad, engaged student body.”

In addition to recognition in U.S. News & World Report, Simmons is recognized by the following national publications:

- 2015 The Princeton Review’s Guidebook of “Best 379 Colleges”;
- 2014 *FORBES* list of “America’s Best Colleges”;
- 2014 Kiplinger’s Personal Finance ranking of “best value” among 100 private universities and 100 liberal arts colleges;
- 2014 *U.S. News & World Report* top 10 ranking for “Best Graduate Schools” for the School of Library and Information Science. Simmons is the only library and information science program in New England to be ranked in this category, and the only small-to-midsize graduate program to make the top 10 list;
- 2014 *The Princeton Review 295 Best Business Schools*, ranking” No. 1 MBA program in the United States with the “Greatest Opportunity for Women.”
- 2014 President’s Higher Education Community Service Honor Roll (8th consecutive year)
- 2014 School of Management maintains AACSB Business Accreditation
- 2013 The School of Management ranked among the Top 10 Environmentally-Aware MBA programs by MBAPROGRAMS.org, which cited its five-story, 66,500-square-foot Gold LEED certified building. The SOM also was ranked among the Top 100 Most Social Media Friendly MBA Schools for 2013 by OnlineMBAPAGE.com.
- The Simmons College Nursing program was included in the first-ever 2012 edition of “Top Online Education Program” rankings released by U.S. News & World Report. Simmons was ranked in two graduate education listings: Student Services & Technology and Student Engagement & Accreditation.



## Appendix C:

### Scott/Ross Center for Community Service (S/RC)

#### S/RC: Service-Learning Courses

Table 4. A Sample of Service-Learning Courses
BIOL 246: Foundations of Exercise
EDUC 156: Schools in an Era of Change
GEDUC 400/401: Pre-practicum Seminar, Practicum Seminar Elementary
GSM 553: Gender, Diversity, and Leadership
HON 102: Honors Seminar
HON 313: Paths to Principled Leadership
MCC 102: Multidisciplinary Core Course
MGMT 100: Introduction to Management and Principled Leadership
PSYC 235: Developmental Psychology
PT 750: Health Promotion, Wellness and Advocacy with Service-Learning
SJ 220: Working for Social Justice
SJ 222: Organizing for Social Change
SOCI 101: Principles of Sociology
SOCI 266: Sociology of Sports

## S/RC: Community Partners

Table 5 lists a sample of the organizations the S/RC partners with to deliver services by type.

Table 5. A Sample of S/RC Community Partners	
S/RC Partners: Education, Tutoring, College Access and Success	
826 Boston	Hyde Square Task Force
America SCORES New England	James P. Timilty School
AVID at the Timilty School	Jumpstart
Beacon Academy	Mather Elementary
Boston Centers for Youth and Families	Mission Hill School
Boston Chinatown Neighborhood Center	Mission Safe
Boston Latin School	Nazareth Childcare Center
Boston Opportunity Agenda	O'Bryant School of Math and Science
Boston Scholar Athlete	Partners for Youth with Disabilities
Boston Teacher's Union School (BTU)	Science Club for Girls
Bottom Line	Sociedad Latina
Educational Development Group	Steps to Success/After-Hours U.
Ellis-Mendell Elementary School	Strong Women, Strong Girls
Gateway (The O'Bryant to the LMA)	Tobin Community Center
Girls LEAP Self-Defense	Tutors for All
Greater Egleston High School	UAspire
Horizons for Homeless Children	YMCA International Learning Center
S/RC Partners: Health and Wellness Programs	
Avon Walk for Breast Cancer: Boston	Mission Hill Health Movement
Boston Healthcare for the Homeless	Peterborough Senior Center
Community Servings	Playworks
Fenway Institute for Health	Project Adventure
Healthworks Community Fitness	Special Olympics
Inner City Weightlifting	

Table 5. A Sample of S/RC Community Partners	
S/RC Partners: Housing and Food	
Community Servings	Mount Pleasant Home
Food Project	Pine Street Inn
Hats for the Homeless	Project Place
Haley House	Rosie's Place
Hearth	Women's Lunch Place
Horizons for the Homeless Children	
S/RC Partners: Other	
AmeriCorps Student Leaders in Service Program	Massachusetts College of Pharmacy and Health Sciences
Boys and Girls Club of Boston	Mission Hill Youth Collaborative
Campus Compact	Philips Brooks House Association
Colleges of the Fenway (COF)	Roxbury Tenants of Harvard
Community Reentry for Women (Suffolk County House of Corrections)	Spa Tech Institute
Crittenton Women's Union	Starlight Children's Foundation
Emmanuel College	Street Safe Boston
Fenway Victory Gardens	The Boston Foundation
Massachusetts Campus Compact	Wentworth Institute of Technology
Massachusetts College of Art and Design	Wheelock College
Massachusetts Service Alliance	YMCA

## S/RC: Other Graduate Student Community Engagement

The Scott/Ross Center for Community Service (S/RC) continues to experience growth in both graduate service-learning and civic engagement, with a concentration on quality and sustainability. Each year, hundreds of graduate students from a variety of graduate programs participate in service-learning and civic engagement programs organized by the S/RC.

Some examples from service-learning courses include:

- » **PT 750: Health Promotion, Wellness and Advocacy with Service-Learning**  
Students work collaboratively with community partners including the Peterborough Senior Center, Boys and Girls Clubs of Boston (Charlestown), Inner City Weightlifting, Boston Health Care for the Homeless Program, Community Re-entry for Women (CREW), Project Adventure (Children's Hospital), and Healthworks Community Fitness. Students assess a need at each organization and apply course materials and experiences to help the partner address the challenge of health and wellness advocacy as well as providing direct service and coordinating programming. Students present their findings and research, and make recommendations for the organization's future.
- » **GSM 553 Gender, Diversity and Leadership**  
Teams of MBA students from the School of Management work with Beacon Academy students to explore, compare and challenge traditional and contemporary perspectives of leadership, gender and diversity. Each Simmons/Beach Academy team completes a film analysis as it relates to gender and leadership and then presents these findings to Beacon Academy families and Simmons staff.
- » **Nutrition 452 Nutrition Practice: Program Planning, Implementation and Evaluations**  
Graduate Nutrition students work with Boston area community partners to conduct a nutrition needs assessment, develop goals and objectives for health priorities and assist the partner in writing a grant proposal to reach these goals.

In addition, the Doctoral Physical Therapy Program, now in its 11th year, is the longest spanning service-learning program on the graduate level at Simmons College. Built on the success and desire for sustainability of community programming of PT 750 Health, Wellness and Advocacy several of these partnerships continue throughout the academic year involving first through third year students.

## Hand-to-Hand Program with Boston Healthcare for the Homeless

Each week during the academic year, physical therapy students provide 15-minute hand rubs to homeless patients in the Boston Healthcare for the Homeless Program (BHCHP) interim care hospital and a veteran's homeless shelter BHCHP clinic. This program brings stress relief and additional care and comfort to the patients.

## Graduate Community Engagement Liaison Program

One graduate student from each Graduate School serves as a leader and liaison between the Scott/Ross Center and his or her school. They engage other graduate students in service to the community and coordinate educational and advocacy programming in areas of social justice.

## Appendix D: A Sample of Community Benefits by Graduate Schools

### The Center for Gender in Organizations (SOM)

The Center for Gender in Organizations (CGO) at the Simmons School of Management (SOM) is an international resource focused on ways to improve organizational effectiveness by strengthening gender equity and diversity in the workplace.<sup>7</sup> The CGO's research and consulting services address issues related to gender equity and change, globalization, leadership, and diversity in the United States and around the world. CGO makes available its extraordinary roster of scholars, practitioners, and authors to businesses, organizations, conferences, and media (including non-profits) located in Boston, the United States, and internationally. The services provided include consulting, training, and custom research.

### The Center for Hygiene and Health in Home and Community (SNHS)

The Center for Hygiene and Health of the School of Nursing and Health Sciences (SNHS) serves as a national and international resource for information and education, applied research, professional training, and conferences. The Center focuses on issues relating to hygiene and infection control in areas such as consumer food safety, home hygiene, daycare, sports and leisure activity, travel, and hospitality.<sup>8</sup> It offers competitive research, collaboration with other research institutions in Boston, and training for individuals and organizations.

### Simmons Longitudinal Study (SSW)

The School of Social Work (SSW) managed one of the nation's longest-running community studies on mental health predictors. Agencies, counselors, and social workers can use the data gathered, interpreted, and published by the Simmons Longitudinal Study to promote good mental health. The study tracked nearly 400 residents of Quincy, MA from the time they entered kindergarten in 1977 to their mid-thirties. The study results have attracted local publications (*The Boston Globe*), national news (*USA Today*), and communities on nearly every continent. This prestigious study provided unique data about the health of Boston-area residents.

<sup>7</sup> Simmons College. School of Management. Center for Gender in Organizations. <http://www.simmons.edu/about-simmons/centers-organizations-and-institutes/cgo>

<sup>8</sup> Simmons College. Center for Hygiene & Health in Home & Community. <http://www.simmons.edu/about-simmons/centers-organizations-and-institutes/the-center-for-hygiene-and-health-in-home-and-community>





*Pink lighting illuminates The Main College Building at 300 The Fenway in honor of Breast Cancer Awareness Month. October, 2014*



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