



**Institutional Master Plan Notification Form/
Third Institutional Master Plan Amendment**
Submitted Pursuant to Article 80 of the Boston Zoning Code

**Fens Dining Renovation & Expansion
Boston, Massachusetts**

February 29, 2008

Submitted by:
Simmons College
300 The Fenway
Boston, MA 02115



Submitted to:
Boston Redevelopment Authority
One City Hall Square
Boston, MA 02201

Prepared by:
Tetra Tech Rizzo
Formerly Daylor Consulting Group, Inc.
Ten Forbes Road
Braintree, MA 02184

In Association with:
DiMella Shaffer Architects
Goodwin Procter



TETRA TECH RIZZO

February 29, 2008

Mr. John F. Palmieri, Director
Boston Redevelopment Authority
One City Hall Square, 9th Floor
Boston, MA 02201
Attn: Mr. Jay Rourke, BRA Project Manager

**Subject: Simmons College Fens Dining Renovation & Expansion
Institutional Master Plan Project Notification Form/
Third Institutional Master Plan Amendment**

Dear Mr. Palmieri:

On behalf of Simmons College (the "Project Proponent"), we are pleased to submit thirty-five (35) copies of the Institutional Master Plan Project Notification Form/Third Institutional Master Plan Amendment ("IMPNF/Third IMP Amendment") for the Fens Dining Renovation & Expansion Project. Simmons College proposes this Fens Dining Renovation & Expansion Project to provide facilities to serve the faculty, staff and students of Simmons College. Although this Project was not envisioned at the time of the original 2000 Institutional Master Plan or subsequent IMP amendments, it is consistent with the mission statement presented in the IMP and the First and Second IMP Amendments, and its construction drawings have received urban design review by the Boston Redevelopment Authority's urban design staff.

This new project involves the renovation of an existing kitchen, serving and dining area in the Main Academic Building at 300 The Fenway, and the construction of a two-story atrium space which will connect the lower Fens level of the building to the first floor College Center level, resulting in an overall addition of approximately 5,898 square feet to the existing building. The addition will be located on the back side of the building facing the campus quadrangle.

We would like to thank your staff, particularly Jay Rourke, Marybeth Pyles, and Bob Kroin for their assistance to the Project team on this Project. If you have any questions, please feel free to call me at 781-884-2553.

Very Truly Yours,

Tetra Tech Rizzo

Mitchell L. Fischman, AICP, Director of Planning Services
On behalf of Simmons College

Cc: Cheryle O'Sullivan, Senior Project Manager, Simmons College

enclosure

Ten Forbes Road
Braintree, MA. 02184
Tel. 781-849-7070 Fax. 781-849-0096

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1.0 EXECUTIVE SUMMARY/MISSION AND GOALS

1.1 Introduction/Project Overview

Simmons College (“Simmons”), located in the Fenway neighborhood of Boston, was the first women’s college in the nation to combine liberal arts and sciences programs with career preparation programs. Since its founding in 1899, Simmons has grown into a distinguished, innovative college focused on academic excellence and noted for its commitment to women and diversity.

The Simmons College Institutional Master Plan (“IMP”) was approved by the Boston Zoning Commission on December 6, 2000, and remains in effect for eight years, extending to December 6, 2008. Two amendments to the IMP have been approved by the Boston Zoning Commission. The first amendment was approved in 2004 for the Beatley Library Replacement Project, and the second in 2006 for the School of Management and Quad Project. Simmons College will prepare a ten-year IMP when the current IMP expires later this year.

At this time, Simmons is proposing to proceed with a new proposal, the Fens Dining Renovation & Expansion Project, which was not envisioned at the time of the original Institutional Master Plan or the previous IMP amendments. This new project involves the renovation of an existing kitchen, serving and dining area in an existing building at 300 The Fenway and the construction of a two-story atrium space which will connect the lower Fens level of the building to the first floor College Center level, resulting in an overall addition of approximately 5,898 square feet to the existing building. The approximately 5,898 square foot addition will be located on the back side of the Main Academic Building at 300 The Fenway, facing the campus quadrangle. The project includes a new entry from the quadrangle into the Main Campus Building and a connection to the below-grade garage level that is being constructed as part of the School of Management Project via a new stair and elevator core. Service to the new Fens Dining facility will continue to be provided at the existing shipping and receiving area adjacent to Palace Road.

When added to the existing Campus buildings, this new addition results in diminimus cumulative impacts to the existing uses, other institutional projects described in the IMP, and the nearby Longwood Medical and Academic Area (LMA) and Fenway neighborhood.

Section 1 of this IMPNF/Third IMP Amendment presents an overview of the College’s current mission and goals as was initially discussed in previous Institutional Master Plan documents. **Section 2** presents a summary of the College’s facilities and programs. **Section 3** summarizes and outlines the College’s program and physical needs as have been previously identified. **Section 4** describes the new Project and reiterates the proposed future projects, which were presented in the 2000 Institutional Master Plan and in the prior two IMP amendments. **Section 5** notes there are not significant environmental or transportation impacts as a result of the Fens Dining Renovation & Expansion Project. **Section 6** restates the urban design objectives at the Simmons College; and, finally, **Section 7** presents an update of the community benefits as described in prior Institutional Master Plan and IMP Amendments.

1.2 IMP Background

1.2.1 Institutional Master Plan

Simmons prepared an IMP in 2000, which presented information on the existing campus and discussed the mission and goals of the College, as well as its long-range plans. The Boston Redevelopment Authority (“BRA”) approved the Institutional Master Plan on October 13, 2000. The Boston Zoning Commission approved the IMP on December 6, 2000, and designated Simmons’ Fenway Campus as an Institutional Master Plan Area.

1.2.2 First Amendment

On October 8, 2003, Simmons submitted an Institutional Master Plan Notification Form/Project Notification Form (“IMP/NF/PNF”) for the first amendment to the IMP for the new library replacement project, followed by a Draft Project Impact Report on January 21, 2004. In April 2004, Simmons received BRA approval for the IMP amendment to allow for the construction of a new five-story library building replacing the existing, two-story 24,900± square foot Beatley Building and including renovations to the adjacent Lefavour Hall building to architecturally integrate the new construction and a newly proposed building entrance with the existing Lefavour Hall. The Zoning Commission approved the IMP Amendment for the Library Replacement Project on May 5, 2004.

1.2.3 Second Amendment

On June 20, 2005, Simmons filed a PNF/IMP/NF with the BRA seeking an Adequacy Determination for the approval of a second amendment to the Simmons IMP for the School of Management and Quad Project. The second amendment was for the relocation of the School of Management from the Back Bay/Kenmore neighborhood to a newly-constructed five-story building situated between the Park Science Center and One Palace Road on the Academic Campus, and included the construction of a new below-grade garage for approximately 715 vehicles, a portion of which serving as the foundation of the new building (the “SOM Project”). As part of this project, a new green quadrangle above the garage was planned for its Academic Campus. The relocation of the School of Management was listed as a proposed future project in Simmons 2000 IMP.

Notice of the receipt by the BRA of the PNF/IMP/NF was published in the Boston Herald on June 20, 2005, initiating the public comment period that ended on July 21, 2005. On August 5, 2005, the BRA issued a Scoping Determination outlining further information to be provided and studied. On November 8, 2005, the BRA received the IMP Second Amendment and Draft Project Impact Report (“DPIR”) for the SOM Project, which initiated a sixty (60)-day public review comment period ending on January 9, 2006.

The SOM Project and IMP Second Amendment were presented and discussed at public meetings on June 27, 2005 and November 28, 2005. The SOM Project came under the jurisdiction of the Boston Civic

Design Commission (“BCDC”), pursuant to Article 28 of the Code and the BCDC recommended schematic design approval of the SOM Project at its January 3, 2006 meeting.

On January 26, 2006, based on recommendation from the BRA staff, the BRA determined that the DPIR and IMP Second Amendment, together with the subsequent actions and submissions by Simmons, adequately resulted in the satisfactory identification, analysis, and mitigation of expected impacts of the SOM Project. The BRA then authorized the Director to waive submission of a Final Project Impact Report pursuant to Section 80B-5.4(c)(iv) of the Code.

1.2.4 Proposed Third Amendment

Simmons is presenting this IMPNF/ Third IMP Amendment to consider renovation and expansion of the College’s current Fens Dining facility by construction of an approximately 5,898 square foot two-story addition to the back side of the Main Academic Building including renovation of the existing kitchen, serving, and dining areas.

1.3 College Overview

The Simmons College campus consists of a Main Academic Campus and a Residence Campus in the Longwood Medical and Academic Area (“LMA”). The Main Academic Campus is located on The Fenway between Avenue Louis Pasteur and Palace Road. The Residence Campus is bordered by Brookline Avenue and Pilgrim Road, and is separated from the Main Academic Campus by the campus of Emmanuel College. The School of Management, located in the Back Bay in 407, 409, 411 Commonwealth Avenue and 451 Marlborough Street, will be relocated to the Main Academic Campus upon completion of construction.

Chartered in 1899 to prepare women for meaningful careers, Simmons offers more than 40 undergraduate majors and programs for women, as well as graduate programs for men and women. Educational opportunities have expanded over the years to include coeducational and graduate programs in such fields as health studies, education, liberal arts, communications management, social work, and library and information science.

In the 2007-2008 academic year, Simmons enrolled 4,733 full-time and part-time students, including 2,661 graduate and 2,072 undergraduate students. The College of Arts and Sciences combines liberal arts, sciences, and professional studies for its undergraduate students. The five graduate schools include the College of Arts and Sciences Graduate Studies Program, the Graduate School of Library and Information Science, the School of Health Studies, the School of Management, and the School of Social Work. The School of Management offers the only MBA in the world designed specifically for women. In addition to these master’s programs, Simmons offers doctoral programs in the Graduate School of Library and Information Science, the School of Health Studies, and the School of Social Work.

1.4 Mission Statement

The Fens Dining Renovation & Expansion Project is consistent with the mission statement presented in the IMP and the First and Second IMP Amendments. As detailed in the previous filings, Simmons was founded a century ago and was the first woman's college in the nation to combine liberal arts and sciences education with career preparation, and still emphasizes that balance today. Over the past 100 years, Simmons has grown into a distinguished, innovative college that has kept pace with the changing world. Today, Simmons provides many educational opportunities through its undergraduate programs for women and graduate programs for men and women. The College of Arts and Sciences combines liberal arts, sciences and professional studies for its undergraduate students. Simmons's graduate programs currently enroll students in the College of Arts and Sciences Graduate Studies Program, the Graduate School of Library and Information Science, the School for Health Studies, the School of Management (the only business school in the world designed for women), and the School of Social Work.

The College developed a Strategic Plan in 1999, which was revised in 2002, and is updated annually. The Simmons Strategic Plan articulates the mission and primary strategic directions for the College: *that Simmons will be known for educating students for the professions and leadership through programs known for academic excellence and distinguished by a commitment to women and diversity.*

Priorities of the Simmons Strategic Plan are:

- Developing Expertise – Simmons supports the scholarly and professional activity of faculty, focusing on innovative teaching, research and knowledge dissemination in the targeted areas of the College's educational mission and strategic positioning: women, the professions, leadership, and diversity.
- Increasing the Diversity of the Curriculum and Community – Simmons is preparing students to work with a diversity of ideas and people as a critical management and leadership competency in today's organizations and communities by increasing the diversity of faculty, staff and students and by broadening the coverage of global and multicultural issues in scholarly efforts, the curriculum and the co-curriculum.
- Expanding College Awareness – Simmons is ensuring that its strengths of being women-centered, preparing students for the professions, developing leaders, and embracing diversity are recognized locally and nationally by cultivating strategic partnerships with corporations and professional associations, conducting research, presentations and publications, and collaborating on conferences and events such as the annual Women Leadership Conference.

2.0 EXISTING PROGRAMS AND FACILITIES

2.1 Existing College Facilities

The Simmons College campus is located in the Longwood Medical and Academic Area and is comprised of two main components: the Main Academic Campus and the Residence Campus. The former satellite School of Management in the Back Bay/Kenmore Square neighborhood will be relocated to the Main Academic Campus following completion of the new School of Management. The President's House is located in Brookline.

2.1.1 Main Academic Campus

The Main Academic Campus consists of six buildings: The Main Academic Building, Park Science Center, Lefavour Hall, the Simmons Library, One Palace Road and the School of Management, currently under construction. **Table 2-1** lists the buildings comprising the Main Academic Campus.

As outlined in the 2000 IMP, the College's planning process identified a campus-wide maintenance and improvement program over an 8-year period; developing a plan for updating existing buildings; and carrying out improvements to insure better space utilization on the Main Academic Campus and Residence Campus, as needed. Simmons remains committed to its campus-wide maintenance and improvement program (see also **Section 3.3**, Campus Maintenance and Improvement, of this Third IMP Amendment).

2.1.2 Residence Campus

The Residence Campus, located on Pilgrim Road and Brookline Avenue, consists of nine dormitory buildings, a dining hall, Alumnae Hall, the Sports Center, and the Health Center.

Table 2-2 lists the buildings located on the Residence Campus.

Table 2-1: Main Academic Campus					
Building/Address	Total Square Footage	Uses	Building Stories/Height	Year Constructed	Proposed Action
Main Academic Building 300 The Fenway	192,600	Classrooms Offices Cafeteria Conference Room Bookstore Mail Room Copy Center	3 - 4 stories 51- 67± feet	1904 – Main Building 1909 – East Wing 1929 – West Wing	Upkeep & Maintenance Small Remodeling Efforts
Simmons Library Building 300 The Fenway	72,500	Classrooms Offices Library	5 stories 62± feet	2005	Upkeep & Maintenance
Lefavour Hall 300 The Fenway	50,400	Classrooms Offices Library	5 stories 59.5± feet	1961	Re-clad exterior & Remodel interior
Park Science Center 300 The Fenway	103,200	Classrooms Offices Biology Labs Physics Labs Chemistry Labs Physical Therapy Labs X Ray Room Psychology Labs	4 stories 59.5± feet	1972	Upkeep & Maintenance Remodel 1st + 2 nd floors
One Palace Road 1 Palace Road	60,000	Classrooms Offices Computer Lab	4 stories 59.5± feet	2002	Upkeep & Maintenance
School of Management	69,500	Classrooms Administrative and Faculty Offices Event Spaces	5 stories 69.5 feet	2008 Estimated	New Construction
Subtotal (Main Academic Campus): 548,200 GSF					

Table 2-2: Residence Campus

Building/Address	Total Square Footage	Uses	Building Stories/Height	Year Constructed	Proposed Action
Alumnae Hall 321R Brookline Avenue	7,600	Function Hall Stage Area	1 story 17± feet ±	1905	Upkeep & Maintenance
Arnold Hall 78 Pilgrim Road	22,000	Residence Hall	4 stories 42± feet	1951	Upkeep & Maintenance
Bartol Hall 84 Pilgrim Road	25,400	Cafeteria Mail Room	1 story 18± feet ±	1953	Upkeep & Maintenance ATM to be added
Dix Hall 30 Pilgrim Road	22,000	Residence Hall	4 stories 45± feet	1953	Upkeep & Maintenance
Evans Hall 305 Brookline Avenue	31,900	Residence Hall	5 stories 59.5± feet	1938	Upkeep & Maintenance
Health Center 94 Pilgrim Road	5,400	Offices/Meeting Rooms Exam Areas	2 stories 21.5± feet	1966	Upkeep & Maintenance
Holmes Sports Center 331 Brookline Avenue	53,100	Athletic Center	3 stories 47.5± feet	1989	Upkeep & Maintenance
Mesick Hall 291 Brookline Avenue	25,900	Residence Hall	4 stories 45± feet	1961	Renovation
Morse Hall 275 Brookline Avenue	22,000	Residence Hall	4 stories 45± feet	1953	Renovation
North Hall 86 Pilgrim Road	26,000	Residence Hall	5 stories 54± feet	1907	Upkeep & Maintenance
Simmons Hall 255 Brookline Avenue	34,400	Residence Hall	4 stories 44± feet	1956	Renovation
Smith Hall 54 Pilgrim Road	32,400	Residence Hall Café	4 stories 43± feet	1964	Renovation
South Hall 321 Brookline Avenue	26,100	Residence Hall	5 stories 53± feet	1905	Upkeep & Maintenance
Subtotal (Residence Campus): 334,100 GSF					

2.1.3 Off-Campus Facilities Owned By Simmons

Back Bay Facilities

Until the relocation of the School of Management to the Main Academic Campus, the School of Management occupied seven buildings in the Back Bay neighborhood of Boston consisting of: 407, 409, 411, 413, 415 and 419 Commonwealth Avenue and 451 Marlborough Street. These Back Bay buildings, originally constructed as single-family residential townhouses in the late 1800s, rise four to five stories in height, with the exception of the single-story 451 Marlborough Street which dates to 1970s.

All of these structures have been sold by Simmons College, thereby returning the properties to the real estate tax roll. Most have been redeveloped for residential use by others. Simmons is presently leasing 407, 409, and 411 Commonwealth Avenue and 451 Marlborough Street until completion of the new School of Management building on the Main Academic Campus.

Brookline Facility

The President's House, located on 245 Lee Street in Brookline, is a two-story brick veneer dwelling with a basement and an unfinished attic, built in the 1930s. The interior has detailed woodwork and masonry, while the exterior is of brick construction with a slate roof. In addition to providing lodging for the President and his family, the house is often used for College functions.

2.2 Existing College Programs

While the mission of Simmons has remained constant over the years, the curriculum has changed to reflect the social, economic, technological, and global changes present today. The depth of the curriculum continues to provide students with a well-rounded liberal arts education. The undergraduate curriculum is known for its flexibility and focus on individual responsibility, with a distinctive program that links challenging academic study to the world of work.

Simmons prides itself on outstanding undergraduate programs taught by high-quality faculty. Simmons is deeply committed to outstanding teaching, small class size, and innovative programs that encourage students to engage actively with their studies, their communities, and the world. Grounded in individualized attention and the intersection of theory and practice, a Simmons education results in valued relationships among students; between faculty and students; and among faculty, students, and alumnae.

Like the undergraduate program, the graduate schools and programs celebrate a rich history of excellence in curriculum. Graduates emerge as self-directed learners dedicated to excellence and leadership. Simmons graduate education is coeducational, with the exception of the School of Management. Simmons' programs of study are summarized below.

College of Arts and Sciences (CAS)

Simmons College of Arts and Sciences offers over 40 majors and programs for undergraduates. The OPEN program (Option for Personalized Educational Needs) allows students to custom design majors. Among the Simmons' programs are a number of integrated undergraduate and graduate programs, and special academic programs.

BA degrees are offered in: Africana Studies; Art; Art & Music; Arts Administration; Biology; Biochemistry; Chemistry; Chemistry-Management; Children's Literature; Communications; Computer Science; East Asian Studies; Economics; Education; English as a Second Language; English; Environmental Science; French; Gender/Cultural Studies; Graphic Design; History; Information Services; Information Technology; International Relations; Management; Managerial Finance; Management Information Systems; Marketing; Marketing Communications/Public Relations; Mathematics; Modern Languages & Literatures; Music; Nursing; Nutrition; Pharmacy; Philosophy; Physical Therapy; Physics; Physics of Materials; Physician Assistant; Political Science & International Relations; Pre-Medicine; Pre-Law; Psychobiology; Psychology; Public Policy; Public Relations; Retail Management; Science Information Technology; Social Studies / Education; Society & Health; Sociology; Spanish; Statistics; Special Education; and Women's Studies.

Simmons has four graduate schools as well as graduate programs in the College of Arts and Sciences. Graduate studies in the College of Arts and Sciences include Master's degrees in: Children's Literature (MA); Communications Management (MA); Education (MSEd); English (MA); Gender/Cultural Studies (MA); History and Archives Management (MA); and Teaching (MAT) and Liberal Arts.

School for Health Studies (SHS)

In 1902, Simmons was the first New England institution to offer a formal academic education for nurses. The School for Health Studies offers master's degrees in health administration, nursing, and nutrition, as well as a doctor of physical therapy degree. Degree programs include:

- Health Care Administration
 - Master of Health Administration (MHA)
 - Certificate of Advanced Graduate Study (CAGS)
- Nursing
 - MSN for Baccalaureate Prepared Nurses
 - Direct-Entry Program for Non-nurses
 - R.N. to MS Diploma and Associate Degree Nurses
 - MSN for Practicing Nurse Practitioners
 - Dual-degree Program with Harvard School of Public Health- Occupational Health
 - Dual-degree Program with Harvard School of Public Health- Maternal/Child Health
 - Post-Master's Certificate of Advanced Graduate Study (CAGS)
- Nutrition
 - Master of Science in Nutrition and Health Promotion
 - Certificate in Sports Nutrition
 - Dietetic Internship Program
- Physical Therapy
 - Professional Doctorate in Physical Therapy (DPT)
 - DPT Bridge Program

Graduate School of Library and Information Science (GSLIS)

The Graduate School of Library and Information Science's programs reflect a concern for the social, economic, and technological aspects of information organization and transfer. A wide range of opportunities is available to the library and information professional, and the School accordingly offers a rich and varied curriculum. The Graduate School of Library and Information Science ranks among the world's top library science programs. It offers a master's degree as well as a doctorate in library science. Degree programs include:

- Archives Management MS/LIS
- Preservation Management MS/LIS
- School Library Media Specialist MS/LIS
- Competitive Intelligence MS/LIS

- Dual Degree Programs
 - History/Archives, MS (LIS)/MA (HIS)
 - Education, MS (LIS)/MAT (EDU)
 - Double Degree, MS (LIS)/DA
- Doctor of Arts, Library and Information Science

School of Management (SOM)

Renowned for innovative teaching, research and discourse on women, leadership and management, the School of Management offers a demanding management education to women MBA and undergraduate students. SOM is also a leading-edge provider of executive education, consulting services, and applied research to senior management in business, government, and the nonprofit sector. The School of Management has an entrepreneurial, collaborative learning environment for women who want to accomplish something meaningful for their organizations, communities, and themselves. SOM is for women of purpose who intend to use their leadership skills to make a lasting difference in the world. The School of Management offers the following:

- *MBA Program* – The MBA Program helps students master the essentials of strategy, finance, marketing, economics, entrepreneurship, operations, quantitative analysis and organizational behavior. Just as important, its students learn more effective ways to lead, manage, and influence people. Simmons graduates develop a range of competencies employers covet: mental agility, strategic thinking and analytic ability plus superior leadership, communication and team-building skills.
- *The Entrepreneurship Initiative* – As part of the MBA program, the Entrepreneurship Initiative educates current and future entrepreneurs across many disciplines, informing and inspiring them to think and act as entrepreneurs in new ventures or in their existing organizations.
- *Executive Education* – Simmons' Executive Education programs give women the knowledge, skills, and abilities to become organizational leaders, learning from faculty experts in organizational behavior and in gender and organizational effectiveness. Future clients often credit their Simmons experience with job and career advancement.
- *Undergraduate Management* – The Undergraduate Management program offers four majors: management, marketing, retail management and finance, all sharing a common set of prerequisites and required core courses. Students are also encouraged to double major or minor with other Simmons programs such as economics, communications, arts administration or computer science.

- Center for Gender in Organizations – The Center for Gender in Organizations (“CGO”), SOM’s research arm, is committed to improving organizational effectiveness by strengthening gender equity in the workplace. Founded with the help of a Ford Foundation grant, the CGO – through its vibrant research initiative, speaker’s bureau, and customized consulting – is an international resource on diversity and organizational change for scholars, executives and practitioners in all fields.
- Leadership Conference – The annual Leadership Conference is the world’s premier leadership event for women, consistently attracting world-class leaders from business, government, education, media and the arts. The Conference is a generous source of MBA scholarships.

School of Social Work (SSW)

Founded in 1904, the Simmons College School of Social Work is the oldest of its kind in the country. The School of Social Work, which offers both an MSW and a PhD program, was the first academically affiliated school of social work in the nation. Degree programs offered include:

- Master in Social Work (MSW)
- MSW Urban Leadership Program
- MSW Part-Time Program
- MSW/Hebrew College Certificate Program
- Social Work Doctoral Degree Program (PhD)

3.0 PROGRAM AND PHYSICAL NEEDS AND OBJECTIVES

3.1 Simmons Strategic Master Planning Efforts

3.1.1 Introduction

Simmons remains committed to continuous institutional strategic planning. In 1998-1999 the university's leadership team – Trustees, President, Deans, Vice Presidents and faculty leaders – initiated the first institutional strategic planning effort in many years, and pledged to continue to update the plan on a regular basis. The College revisited the Strategic Plan in 2001 and reaffirmed its mission and development of new initiatives by which to accomplish it. This plan was approved by the Board in 2002.

Most initiatives in the 2002 Strategic Plan were intended for a five-year initial implementation.

On July 5, 2006, the Simmons College community welcomed Susan C. Scrimshaw, Ph.D., as the new president of Simmons College. President Scrimshaw assumed the mantle of leadership from retiring President, Daniel S. Cheever, Jr., who served with distinction for 11 years. The College began a new strategic planning process in early 2007. The current process, to be concluded in 2008, has been driven by President Susan Scrimshaw, the President's Council, the Board of Trustees, and a strategic planning advisory (SPA) committee comprised of 50 faculty, staff, students, alumni, parents, and trustees.

3.1.2 Long-Term Goals

Simmons' goals are:

1. To provide students with an excellent education that prepares them for a lifetime of success;
2. To enhance its competitive positions and establish Simmons as one of the country's recognized, small, urban universities;
3. To ensure its financial health and strength; and
4. To build a diverse community of students, faculty and staff to enhance learning and prepare students for citizenship, leadership and the professions.

While these goals are broad and may be similar to other academic institutions, the implementation of unique initiatives will differentiate the College from its competitors and help achieve its overall strategy.

3.1.3 Overview of Strategy and Initiatives

The College's strategy is: *to position Simmons as an authority on women, education for the professions, leadership, and diversity.* There are two key assumptions implicit in this strategy. First, being an authority on women means that Simmons is a women-focused institution. It does not mean that all Simmons students are female or that all Simmons's efforts are directed towards women. Rather, being an authority on women is Simmons's unique area of expertise and will be the focus of its efforts.

Second, the hallmark of a Simmons education, at both the undergraduate and graduate levels, is the curricular focus on the intersection of theory and practice, which promotes active learning and provides a solid preparation for professional success. In order to be successful in the professional world, a student must be well rounded and prepared as a critical thinker, reader, and writer; these skills are honed by the integration of education for the professions and a liberal arts and sciences curriculum.

Initiatives that will help achieve the College's strategy and differentiate Simmons from its competitors are:

- Ensuring Academic Excellence – *Simmons will support an active faculty, rigorous curriculum, high quality students, outcomes assessment, and effective utilization of technology for learning in order to ensure academic excellence.*

Each school speaks to academic excellence in its plan. Additional support for faculty research and a focus on teaching (peer review, evaluating methods of teaching, supporting new ways of pedagogy) are prominent across plans. In addressing enrollment, most schools do not plan just to increase the number of students but to improve the quality of applicants and the yield of the best qualified applicants. Each school and Student Life intends to evaluate teaching and learning outcomes and incorporate this information into a review of the curriculum to insure relevance and quality.

Technology continues to be a priority. Instead of focusing on building infrastructure and ensuring that the network and basic equipment and processes are in place, Simmons is now taking the next step: investing in initiatives centered on leadership, training, assessment, and the impact of these technological advances on the educational goals of the institution. Initiatives include the effective use of technology by faculty in instruction (GSLIS, SSW, SOM, CAS), implementation of student competencies to give graduates a competitive edge in the workplace (SSW, CAS), and the creation of online courses (SHS).

- Increasing Diversity – *Simmons will increase the diversity of students, faculty, staff and curriculum to enhance the classroom experience and better prepare students for the global, professional world.*

Each plan details strategies for attracting more ALANA and/or international students through targeted recruitment and scholarships. For example, GSLIS will match the American Library Association Spectrum Scholarships to attract additional minority students. The Project team is actively exploring a variety of options to determine what is fiscally possible and prudent. SHS will enhance recruitment in minority communities, CAS will support Admissions' staff travel and outreach to the Boston Public Schools, and Student Life will increase support and funding for Student Advocates in Multiculturalism, a student-led diversity initiative which will strengthen current efforts to build a diverse community.

There is concerted attention given to increasing diversity in the faculty, curriculum and scholarly efforts. For example, SOM will increase the diversity of faculty in order to ensure a range of perspectives in the classroom, the relevance of the curriculum to students of diverse backgrounds, and the recognition that diversity is an essential competency in today's organizations. SSW will increase courses in multicultural caregiver competence and seek to hire an accomplished scholar in multicultural practice. CAS will expose students to global and international issues in the curriculum and co-curriculum. GSLIS and SHS plan to sponsor events, institutes, and continuing education related to diversity.

- Building Brand: Women, Education for the Professions and Leadership – *Simmons will be known as an authority on women, education for the professions, leadership and diversity, in order to define the distinctiveness of each of its programs and the College as a whole and solidify its brand image.*

For example, SHS plans to brand Simmons as “a place for women’s health”; SSW as a recognized authority on domestic violence and multicultural practice (important issues for women); CAS as an institution preparing women leaders and preparing women to enter prestigious professions; GSLIS as a leader in the use of technology in the field; and SOM as an authority on women in leadership and management.

In order to strengthen its brand, each school also will enhance its competitive position. All units plan to garner additional media attention that advances Simmons’ brand.

3.1.4 Academic and Program Goals

Specific goals that will help achieve the College’s strategy are as follow:

- The undergraduate college is bolstering programs for women and science and technology, including an advanced Materials Science collaboration with Cornell University. The College of Arts and Sciences is also furthering its commitment to experiential learning to prepare women as leaders, through hands-on internships, service learning opportunities, and career preparation services of particular relevance to women.

- The School of Management (“SOM”) has pursued AACSB accreditation. Over the years executive education programs for senior women executives at leading corporations include Time Warner, AOL, Deloitte & Touche, and American Express. SOM is working on a new entrepreneur initiative that educates women from numerous disciplines who want to launch or improve their own businesses.
- The School of Health Studies (“SHS”) launched a national center on hygiene and health in the home and community, aimed at helping the public better understand how to minimize the growing risk of infections acquired in the community, including a completely on-line doctorate in physical therapy. In response to a growing need for health and service providers to acquire specific training in clinical genetic concepts, a Certificate in Clinical Genetics (“CCG”) is being offered jointly by the School for Health Studies at Simmons College and the Brandeis University.
- The School of Social Work (“SSW”) is developing its recognition as an authority on domestic violence and multicultural practice through courses, events and partnerships, including an online training module on domestic violence. SSW and SHS have been collaborating on the development of a certificate in management and leadership for health and mental health professionals. SSW received a Gero-Rich grant from the Council on Social Work Education to infuse geriatric content throughout the social work curriculum.
- The Graduate School of Library and Information Science (“GSLIS”) was selected by the United States government to educate directors of the major libraries in Iraq, part of the rebuilding of that war-torn nation and similar to work GSLIS has underway in Vietnam and Kosovo. GSLIS is committed to local partnerships as well, and this school year arranged a very successful book drive, and then processed and labeled hundreds of books for the Farragut School.
- Simmons is emphasizing the evaluation of teaching and learning outcomes, and incorporating this information into regular reviews of its curriculum to insure relevance and quality.
- All programs are focusing on the effective utilization of technology for teaching and learning, including implementing discipline specific student technology competencies to promote interactive learning and give graduates a competitive edge in the workplace.

3.2 Programmatic Space Needs

Space needs remain as outlined in the 2000 Master Plan, and are as follow:

- Reflect the intent of the Strategic Plan;
- Create equity among the departments;
- Allow for future growth and flexibility;
- Use standard office sizes to the extent allowed by the different buildings;
- Co-locate departments in suitable space, incorporating technology as appropriate;
- Create appropriate adjacencies among departments;
- Minimize the number of moves to limit short-term disruption and cost; and
- Accommodate programs in existing buildings to the extent possible.

3.3 Campus Maintenance and Improvements

In order for Simmons to accomplish these goals, the College developed a long-term maintenance and improvement program (as described in the 2000 IMP) for its existing buildings on campus, which includes the updating of existing structures (including communications and electrical systems as well as cosmetic and other infrastructure improvements), relocating departments to provide better adjacencies among academic and administrative departments, and utilizing space on the Main Academic Campus more efficiently. The College will continue to adjust and refine its space usage to meet its programmatic needs.

Improvements will also continue to be made at the Academic and Residence Campus including the extensive rehabilitation of the dormitories which have not yet been rehabilitated.

3.4 Student Population Served

Table 3-1 lists Simmons' actual student population statistics from the 1991-1992 academic year through the current academic year. **Table 3-2** presents projections through the 2012-2013 academic year, as updated from the previous Institutional Master Plan Amendment and are based on the impact of new programs, such as the BA/MBA accelerated degree and Education PhD programs.

Table 3-1: Historical Student Population Statistics

Year	Full Time Undergrad.	Full Time Graduate	Total Full Time	Undergrad. Students at Simmons*	Part Time Undergrad.	Part Time Graduate	Total Headcount	Percent Change Total Headcount
1991-1992	1,209	549	1,758	1,352	171	952	2,881	—
1992-1993	1,173	597	1,770	1,305	159	985	2,914	1%
1993-1994	1,164	713	1,877	1,279	141	1,316	3,334	14%
1994-1995	1,190	657	1,847	1,333	170	1,439	3,456	4%
1995-1996	1,129	632	1,761	1,327	225	1,631	3,617	5%
1996-1997	1,061	653	1,714	1,369	336	1,689	3,739	3%
1997-1998	1,053	662	1,715	1,212	184	1,717	3,616	-3%
1998-1999	1,055	660	1,715	1,186	155	1,530	3,400	-6%
1999-2000	1,090	612	1,702	1,208	143	1,448	3,293	-3%
2000-2001	1,090	652	1,742	1,200	134	1,182	3,058	-7%
2001-2002	1,125	535	1,660	1,250	150	1,489	3,299	8%
2002-2003	1,236	644	1,880	1,349	140	1,763	3,783	15%
2003-2004	1,364	730	2,094	1,517	184	1,657	3,935	4%
2004-2005	1,627	908	2,535	1,812	185	1,834	4,554	16%
2005-2006	1,740	845	2,585	1,918	178	2,024	4,787	5%
2006-2007	1,847	638	2,485	2,009	162	2,050	4,697	-2%
2007-2008	1,923	659	2,582	2,076	154	2,002	4,738	1%

Note: At any given time, 2% of enrolled students are studying off-campus in internships, off-site programs, etc.

Table 3-2: Student Population Projections

Year	Full Time Undergrad.	Full Time Graduate	Total Full Time	Undergrad. Students at Simmons*	Part Time Undergrad.	Part Time Graduate	Total Headcount
2007-2008	1,923	659	2,582	2,076	154	1,351	4,087
2008-2009	1,965	672	2,637	2,185	165	1,378	4,180
2009-2010	1,980	686	2,666	2,220	180	1,406	4,251
2010-2011	1,995	699	2,694	2,255	195	1,434	4,323
2011-2012	2,010	713	2,723	2,290	210	1,462	4,396
2012-2013	2,025	728	2,753	2,325	225	1,492	4,469

As part of the current Strategic Planning process, after much review and consideration, the College has proposed to achieve an annual growth rate of 2% over the next five years. Growth will be modest for the undergraduate college. Undergraduate enrollment is predicted to grow about 100 new students. Student enrollment in majors and programs is expected to shift. At the same time, the College will continue to expand its opportunities to enroll students in programs beyond its Boston campus through distance learning, blended learning, programs at other sites such as hospitals and partner colleges and universities, continuing education programs and certificate programs.

3.5 Student Housing Plan

Simmons College continues to work towards its long-range goal of increasing the number of students living on campus by improving and renovating its existing dormitory space, and of providing additional services on campus. The College completed renovations in the Residence Campus of Arnold Hall in 2003 and Smith Hall in 2004.

The College, however, also recognizes that many students, particularly graduate students, prefer to live off-campus. Simmons College believes that its effort to provide students an appealing on-campus option, and support for those students choosing to live off-campus, is the right balance.

3.5.1 Existing Conditions

Current trends in housing indicate that students choosing between living on and off-campus are concerned with security, services and cost. For Simmons College, which has a female undergraduate population, security is a key factor for both students and parents.

Based on the shift in age of graduate students, to a younger average age, more of these students are considering on-campus housing in place of the independence older students traditionally seek in an off-campus environment.

Table 3-3 depicts the number and type of housing units on the Simmons College Residence Campus, as well as the number of student beds. As shown in the table, based on the previously-collected data, there were 570 housing units on the Simmons College campus. This housing currently accommodates a total of 1,160 students including 1,081 undergraduate students and 79 graduate students. There are 94 undergraduate students living in off-campus Simmons housing at 1025 Beacon Street, 1047 Beacon Street and Wentworth/Back Bay Manor. These properties were rented by Simmons in the 2007-2008 academic year to accommodate the housing need for both returning students and incoming freshman.

Simmons College remains committed to the goal outlined in the 2000 IMP to supply housing for all undergraduates (and graduates) who desire on-campus accommodations. The only requirement for housing is that a student must be enrolled at Simmons, either part-time or full-time. Preference for housing is given to full-time students.

In an effort to support its students living locally, the College assists them in many ways. Simmons provides a service that helps match Simmons students in off-campus housing. The College has a very active Commuter Student Organization. All commuter students are given an orientation about the issues surrounding off-campus living. All commuter students have a student advisor to help them deal with any concerns that may arise and a commuter awareness week is organized each year for these students.

Table 3-3: Simmons Residence Campus, Type and Number of Housing Units

Building	Address	Student Beds (1,160 total)		
		Dormitory Rooms	Simmons Undergrads.	Simmons Grads.
Arnold Hall	78 Pilgrim Road	61	124	-
Dix Hall	30 Pilgrim Road	65	126	-
Evans Hall	305 Brookline Avenue	50 suites	70	-
Mesick Hall	291 Brookline Avenue	67	160	-
Morse Hall	275 Brookline Avenue	61	169	-
North Hall	86 Pilgrim Road	68	-	68
Simmons Hall	255 Brookline Avenue	90	250	-
Smith Hall	54 Pilgrim Road	55	102	-
South Hall	321 Brookline Road	53	80	11
TOTAL		570	1,081	79

3.5.2 Impact on the Surrounding Neighborhoods

Based on prior history, as documented in Simmons Institutional Master Plan and prior two amendments, approximately one-quarter of all Simmons students live in the College's

dormitories. Of Simmons students not in campus dormitories, approximately 25% live in the City of Boston. The majority of Simmons' students live outside Boston, with the highest concentrations of undergraduates traditionally located in Brookline, Newton, Cambridge, and Somerville.

Of those students not living on campus, there is no specific information on their impact on the rental market. However, based on the existing market, the small number of Simmons students residing in Boston off-campus, and the widespread geographic distribution of off-campus students, impacts to any specific neighborhood are believed to be negligible.

In addition, as previously discussed, many of the students who live off-campus are living at home rather than in apartments in the surrounding neighborhood and, as such, do not adversely impact the local rental market. Simmons students living in the local neighborhoods are often considered an asset to these areas.

By improving the quality of the existing residence halls, the College is working to create an environment that may draw even more students back to campus.

3.5.3 Long-Term Housing Plans

The College's main long-term housing goal remains to increase the number and percentage of Simmons students living on-campus. The current renovations of its housing facilities (discussed below), along with the addition of many on-campus services should continue to increase these projections. As student enrollments have increased, Simmons has filled its existing capacity, and given that enrollments are predicted to continue to increase, the College's future plans are to reconfigure and expand on-campus beds. Simmons continues to remodel dormitories to make them more conducive to current student preferences, and is converting many spaces to suites, which will have annual fluctuations, and may slightly reduce the number of beds in the dormitories.

Dormitory Renovations

Simmons College is responding to ongoing trends in order to be able to market housing options to students, which appeal to their current interests and demands. Since 1999, the College has completely renovated six of its nine dormitories. These efforts provide:

- More attractive accommodations;
- Updated furniture;
- In-room internet, phone and cable hook ups (phone and in-room internet are provided as basic services);
- A new option of suite-style living (one to five rooms sharing a living room and bathroom);

- Individually controlled heat; and
- Air-conditioning for use during the summer term.

Further, changes are being made to the residences to improve handicapped accessibility, including the addition of elevators. All nine existing dormitories are wired for internet, cable and phone hook-ups.

The provision of these amenities has helped to keep students living on-campus and to increase retention of undergraduate students over the past several years. More than 55% of undergraduate students traditionally live on-campus (96% of freshmen live on-campus). While Simmons houses a significantly smaller percentage of graduate students, its current housing stock allows Simmons the flexibility in configuration to accommodate more of these students as demand grows.

4.0 PROPOSED FUTURE PROJECTS

4.1 Introduction and Background

In 2000, Simmons identified the following projects and improvement programs over the 8-year period of its Institutional Master Plan:

- Maintenance and improvement program for existing buildings
- Improvements at Residence Campus dormitories
- The Graduate Center Project (One Palace Road)
- Re-Use of Existing Space (Lefavour Hall)
- Parking (Short-Term and Long-Term)
- Landscape Improvement Plan (Short-Term and Long-Term)
- The School of Management (Proposed Future Project- *Currently Under Construction*)

The Graduate Center project (One Palace Road) was completed in the summer of 2002. The College also received BRA approval for the two IMP Amendments for the following projects:

- Beatley Library Replacement Project opened in 2007; and
- The School of Management, and Quad Project including a new below-grade parking facility for 715 vehicles and construction of a new green quadrangle is under construction.

At this time, Simmons seeks approval to carry out a new project involving the renovation of an existing kitchen, serving and dining area in an existing building at 300 The Fenway and the construction of a two-story atrium space which will connect the lower Fens level of the building to the first floor College Center level, resulting in an overall addition of approximately 5,898 square feet of space to the existing building. The approximately 5,898 square foot addition is on the back side of the Main Academic Building at 300 The Fenway, facing the campus quadrangle. The proposed project includes a new entry from the quadrangle into the Main Campus Building and connection to the below-grade garage level that is being constructed as part of the School of Management Project via a new stair and elevator core. Service to the new dining facility will continue to be provided at the existing shipping and receiving area adjacent to Palace Road.

Information on the current project and proposed future projects is provided below.

4.2 Institutional Master Plan Projects

4.2.1 Fens Dining Renovation & Expansion Project

Simmons College proposes the Fens Dining Renovation & Expansion to provide facilities to serve the faculty, staff and students of Simmons College.

This new project involves the renovation of an existing kitchen, serving and dining area in the existing building at 300 The Fenway, and construction of a two-story atrium space which will connect the lower Fens level to the first floor College Center level, resulting in an overall addition of approximately 5,898 square feet to the existing building. The 5,898 square foot addition is on the back side of the Main Academic Building at 300 The Fenway, facing the campus quadrangle. The new Project includes a new entry from the quadrangle into the Main Campus Building and connection to the below-grade garage level that is being constructed as part of the School of Management Project via a new stair and elevator core. Service to the new facility will continue to be provided at the existing shipping and receiving area adjacent to Palace Road.

The Project received design approval by the urban design staff of the BRA, based on a Construction Document Set submitted to the BRA on December 21, 2007.

Please refer to Project plans in **Appendix A**.

Table 4-1: Approximate Project Dimensions	
	Proposed Addition
Total Gross Square Feet :	Approx. 5,898 s.f.
New Building Footprint Area:	3,000 s.f.
Number of Stories/Building Height:	2 stories/34 feet

Table 4-2: Gross Square Foot Area by Floor	
Floor	Gross Square Foot Area
Ground	3,588 s.f.
1	2,310 s.f.
Total: 5,898 s.f.	

a) Site location and approximate building footprint:

The addition to 300 The Fenway faces the quadrangle within the Simmons Main Academic Campus in the Fenway neighborhood of Boston. The estimated first floor new building footprint is approximately 3,000 square feet.

b) Square feet of gross area and principal uses:

The Fens Dining Renovation & Expansion will add approximately 5,898 square feet to the 192,600 s.f. in the existing building at 300 The Fenway.

c) Gross square feet of space that is demolished in existing building:

No existing structure requires demolition for this Project.

d) Floor area ratio (FAR):

Current buildings on the Main Academic and Residence Campuses, with the new School of Management, comprise 882,300 square feet of space. The land area on the Main Academic and Residence campuses includes 574,862 square feet, which results in an FAR of approximately 1.5.

The Project will add minor new square footage of approximately 5,898 square feet, resulting in a total of 888,198 square feet of space, and the FAR will remain at approximately 1.5.

e) Building height in approximate feet and stories:

The height of the tallest portion of the addition will be 34 feet (two stories).

f) Parking areas or facilities to be provided:

The Project will not add any additional parking. An underground parking garage, containing 5 sub-levels is under construction as part of the School of Management and Quad Project, which will provide 715 new parking spaces (380 net new) at the Main Academic Campus.

g) Estimated development impact payments:

In accordance with Article 80B-7 of the Boston Zoning Code, Simmons expects to enter into a modification to its Development Impact Project ("DIP") Agreement with the BRA. Based on current formulas, the estimated approximate DIP payments are as follows:

5,898 s.f. @ \$7.18/square foot (housing)	= \$42,348
5,898 s.f. @ \$1.44/square foot (jobs)	= \$ 8,493
Total:	\$50,841

These payments have been calculated taking into account that the completed One Palace Road (60,000 square feet) and the Beatley Library Project (40,000square feet) together constituted the 100,000 square foot exception provided for in Section 80B-7 of the Boston Zoning Code. The College has agreed to payment of a development impact payment for the new construction of the School of Management and Quad Project.

h) Current zoning of site:

The entire Simmons college campus constitutes an Institutional Master Plan Area, as established by the Boston Zoning Commission. Upon approval of this proposed IMP Amendment by the BRA, the Project will be deemed to comply with the use, dimensional and other zoning controls applicable to the Simmons college campus. Simmons will work with the BRA to establish a Simmons College zoning subdistrict.

i) Total project cost:

The Project construction cost is estimated at approximately \$6 million.

j) Development timetable:

Simmons plans to commence work on the Project following approval of this IMPNF/Third IMP Amendment and completion of Article 80 Large Project Review. Construction of the Project is expected to commence during the second/third quarter of 2008 and be completed during the third/fourth quarter of 2008.

4.3 Proposed Future Projects

4.3.1 Future Academic Building

The potential for future long-term development beyond the current Institutional Master Plan timeframe on the Main Academic Campus may include a future additional academic building, estimated to contain approximately 75,000 to 100,000 square feet of floor area. Construction of a new building on the Main Academic Campus would complete the enclosure of the campus, but is not projected to start before 2012, contingent upon funding.

4.3.2 Future Residence Campus Improvements

Simmons has estimated that the future long-term renovation, between 2010 and 2015, of existing halls and new construction serving its undergraduate and graduates and associated support space on the Residence Campus could potentially provide up to 221,000 square feet of new floor area. This may include replacement of residence dining Bartol Hall and Alumni Hall structures with new dining facility and new dormitories; replacement of Simmons Hall and construction of a new dormitory; and a new connector between Mesick and Morse Halls for expanded dormitory space in conjunction with complete renovations to the existing structures.

4.3.3 Zoning

The Simmons College campus is governed by the approved Simmons College Institutional Master Plan, approved by the Boston Zoning Commission on December 6, 2000, and effective December 8, 2000. The Master Plan sets forth the use and dimensional zoning controls on the Simmons College campus, including permitted uses, maximum floor area ratio ("FAR"), and maximum height allowed.

The Project will comply with applicable zoning controls, and will not cause the FAR at Simmons College campus to exceed the stated maximum of 1.5. After construction of the Project, the FAR for the Simmons College campus will be 1.5. See **Table 4-3** below.

Table 4-3: Zoning Controls	
Permitted Uses:	College or University Uses*, including, without limitation, business uses such as a food or convenience store, café, restaurant, automatic teller machine, bookstore, or drug store, when such uses are intended primarily for the convenience of students and employees of Simmons College and nearby educational, medical, cultural, or other institutions.
Floor Area Ratio*	1.5
Height*:	34 feet
Parking:	As set forth in the Institutional Master Plan, or as otherwise determined pursuant to the provisions of Article 80 of the Boston Zoning Code

*As defined by the Boston Zoning Code.

4.4 Project Costs

The estimated budget for the proposed Fens Dining Renovation & Expansion Project is approximately \$6 million. The budget for the maintenance and improvements program, updated from the 2000 Master Plan, is the following:

▪ Main Academic Building	\$20,000,000
▪ Park Science Center	\$10,700,000
▪ Lefavour Hall	\$12,000,000
▪ Residence Campus	\$30,800,000
▪ One Palace Road	\$ 200,000
▪ School of Management	\$ 900,000

These budgets are subject to modification due to the College's changing needs and market conditions. These improvements include building system upgrades, enhanced technology improvements, new roofs, and other work needed to maintain the campus buildings in good order. The Residence Campus improvements are discussed in more detail in **Section 3.5.3**.

5.0 ENVIRONMENTAL AND TRANSPORTATION

There are no significant environmental or transportation impacts for the proposed Fens Dining Renovation & Expansion Project due to its small diminimus size and its primary function to serve existing students and faculty on the Simmons campus.

The Project will comply with the City's Groundwater Conservation Overlay District, established pursuant to Article 32 of the Boston Zoning Code. Simmons will obtain the necessary approvals from Boston Water and Sewer Commission for utility connections in coordinated review with Article 32.

6.0 URBAN DESIGN GUIDELINES

6.1 Introduction

Simmons identified six key urban design guidelines in the 2000 Master Plan that have not changed. They are:

- Create an urban oasis on each campus, residential and academic.
- Develop any new buildings in scale and in harmony with the existing campus and surroundings.
- Encourage the use of public transportation and remote parking, but provide adequate on-site parking for students, faculty and employees who must come by car.
- Screen existing parking from the surrounding neighborhood and work to eventually place it all below grade in order to create a green campus.
- Provide pedestrian entries to and routes on each campus appropriate to its use.
- Encourage interaction among the adjacent Colleges of the Fenway by creating entries and pedestrian paths that allow students to move from one campus to the other.

6.2 Relation to Urban Design Guidelines

The new Fens Dining Renovation & Expansion Project is consistent with these goals and the small addition to the building at 300 The Fenway is designed to harmonize with the other existing campus buildings.

7.0 COMMUNITY BENEFITS PLAN

7.1 Community Outreach and Service

Simmons continues active community outreach and service programs as outlined below and summarized in the previous Institutional Master Plan documents filed with the Boston Redevelopment Authority.

Since its founding in 1899, Simmons College has partnered with the City of Boston to provide numerous outreach programs that benefit the local community, including Fenway and Mission Hill charitable and non-profit agencies. Through numerous outreach programs and service opportunities for student, faculty and staff, Simmons provides over 45 volunteer, internship, service learning and other partnership programs that benefit more than 200 local charitable and non-profit agencies, including schools, youth programs, social service agencies, and neighborhood groups. Simmons also invites the community into its campus, through extensive events, and employment and educational opportunities. Simmons's work in the community uses a combination of College resources, grant monies, and federal work-study funds.

More than 800 undergraduates were engaged in community service, internships and service-learning placements in the local Fenway neighborhood, the Boston community, and beyond during last year in 2007. The number of undergraduate service-learning courses has expanded from 14 in 2001 to 31 in 2006, offered in a broad range of academic disciplines and professional areas such as the Management course: "Socially Minded Leadership", Honors course: "Democracy and Difference: A Learning Community" (Honors MCC), and Social Justice course: "Working for Social Justice".

While federal guidelines dictate a minimum of seven percent of total work-study funds must be spent in community service programs, last year, Simmons significantly exceeded these guidelines with 32% of the College's total FWS funds spent in these programs, totaling over 20,000 hours of service. Community programs benefiting from this included Afterschool Program at Simmons, Farragut Afterschool Program, America Counts, America Reads, Jumpstart, Steps to Success, and Strong Women/Strong Girls.

When asked about community service or volunteer work, as part of the National Survey of Student Engagement (NSSE) survey, 29% of Simmons first year students and seniors reported they participated often or very often, whereas other women's colleges, and also the national average, reported just 12% for first years and 17% for seniors.

The College's commitment to serving Boston was nationally recognized recently, when *Washington Monthly* magazine ranked Simmons 20th nationally in the highest amount of federal work-study funds directed toward the community. Simmons's involvement in the community uses a combination of College resources, grant monies, and federal work-study. In 2003, \$125,106 (nearly 22% of total expenditures) of work-study funds was spent on community programs that generated 13,000 hours of student service to the Greater Boston community. Simmons's work-study expenditure to the community is twice the national average of 11.8% and three times the requirement of 7%.

The College's positive impact in Boston is often noted by leaders in the local community as well. For example, the director of the MissionSAFE Program for at-risk youth in the Mission Hill area recently stated, "No matter what we have needed, Simmons has been there to help us out. Faculty, staff, and students have taken a real and engaged interest in the youth of Mission Hill, and, as a result, we have developed a substantial partnership that we assume will go far into the future."

Scott/Ross Center for Community Service

The Scott/Ross Center for Community Service (S/RC) facilitates and promotes community service and service learning for Simmons faculty, staff, and students. The Center serves the Greater Boston community by developing reciprocal partnerships while enriching and expanding students' educational and co-curricular experiences. Last year, the national non-profit Campus Compact, which promotes civic engagement in higher education, recognized the Center as a national leader in the field by awarding it the highest level of distinctive recognition, one of a small group in the nation and the only one in Boston.

A team of two full-time and two part-time professional staff manage 20 programs and initiatives that engage students in service experiences around Greater Boston. More than 800 students (half of the undergraduate college) serve annually in one of four placements that the center offers: volunteer, course-related service learning, work-study, and internships. These placements ranged from eight to 300+ hours per semester for each student.

The S/RC has taken a leadership role with other Colleges of the Fenway member institutions to assist them in developing and expanding their community service programs. Simmons currently recruits, trains, and places student volunteers from Emmanuel College and Massachusetts College of Pharmacy with America Reads and America Counts tutoring programs. The Simmons Jumpstart program incorporates students from Wheelock College, Emmanuel College, and Boston University.

The S/RC's director of service learning works with faculty in a wide range of disciplines, including management, education, communications, health studies, and the multicultural core course for first-year students, to incorporate the pedagogy of service learning into course curricula. The director also serves as a resource for community organizations by matching community needs with student interests and course work.

Simmons Community Outreach, the College's student-led community service program, is part of the Scott/Ross Center. Student leaders organize volunteers and decide annually on service initiatives.

The America Reads Program provides intensive literacy tutoring to students in Boston's Ellis Mendell and Farragut elementary schools, and to Operation Peace, a drop-in, after-school center for low-income youth in the Fenway area. This federally funded program has been recognized as one of the leading programs serving the city's school system.

- An annual Simmons Senior Citizens Ball for senior citizens living at Mt. Pleasant and Hale House, two non-profit senior residences
- A Safe Halloween Party attended by students from Boston's Farragut and Mendel schools and the MissionSAFE program, who trick-or-trick on the Simmons Residence Campus.
- Frosty's Friends, a program to provide gifts for children at a local non-profit daycare during the winter holidays.

Each spring, the Scott/Ross Center sponsors a Global Day of Community Service, a special event that brings students from Boston middle and elementary schools to Simmons for a day of "life at college" and to engage in community service projects.

Simmons students serve as tutors in Jumpstart, a part-time AmeriCorps program that pairs college students with preschool children, preparing them for school success. Students provided more than 1,200 hours of service in the Jamaica Plain Head Start and Ellis Memorial Early Childhood Center in the South End.

This year, Simmons faculty developed a Social Justice Minor for undergraduate students. Students enrolled in the course, Organizing for Social Change. Students completed 30 hours each in service-learning placements with community partners such as Casa Myrna Vazquez domestic violence shelter, Massachusetts Immigrant and Refugee Advocacy Coalition, and City Life/Vida Urbana. The course, "Working for Social Justice," was offered for the first time last spring. Students participated in projects at the Fenway Community Development Corporation, the Women's Center in Cambridge, the March for Women's Lives in Washington, D.C., and the Genetic Engineering Action Network.

Summer Programs

Children ages 14-21 attend a six-week summer program run by MissionSAFE staff at Simmons College. Simmons donates classroom space and use of its athletic facilities.

The Writers Express program was jointly sponsored by the Graduate Education department and the Scott/Ross Center. Although the main focus of the program is on writing, the students also participated in basketball, gospel singing, and a poetry slam. Simmons Graduate Education students served as teachers. Simmons donated classroom space and use of its athletic facilities.

A Simmons faculty member collaborated with the Fenway Community to Development Corporation to bring youth from the Fenway neighborhood to Simmons to learn about community activism. A Simmons graduate student led the two-week program with support from an undergraduate student (reported in the Boston Globe).

Programs in the Boston Public Schools

- The Simmons Promising Pals program recruits more than 100 Simmons alumni, students, faculty, and staff annually to serve as pen pals to James P. Timilty Middle School students. Simmons works with school officials to provide logistical support for the program. A Simmons student-run communications studio, Studio 5, developed marketing materials used by the Promising Pals program. As part of the “Sociology of Education” course, the professor engaged 20 Simmons students as tutors for 20 Timilty students who were working on their science projects.
- In The Farragut Afterschool Program, designed by Simmons to provide children a safe place to play and extra homework help, up to 25 Simmons students serve each semester. The program runs five days a week after school until 5:30 p.m. A former Farragut principal, in a supporting letter, described the Simmons program as “the best program I have seen in my 32 years in the system.”
- The Greater Egleston Community High School is another school served by Simmons students. Each year, approximately 10 Simmons students serve as teacher aids and mentors at this Boston pilot high school.
- The Simmons/MissionSAFE After School Program provides intensive educational support and recreational time for 15 at-risk youth ages 7-11. Youth meet at MissionSAFE and travel as a group to Simmons, where they receive homework assistance and individual tutoring, and engage in recreational and educational projects.
- The annual Alternative Spring Break with Habitat for Humanity; and
- Other programs and projects sponsored by the Scott/Ross Center include the Raise Your Voice Campaign to promote civic engagement in Boston and beyond.

Graduate school community engagement and service learning is also active. Examples include:

- Graduate faculty provide over 1,000 hours of community service, such as consultation, teaching, service on boards of directors, and clinical practice annually.
- SSW students provide over 200,000 hours of supervised service to approximately 300 community-based organizations each year.
- 15 graduate students received AmeriCorps Scholarships for Service program awards for providing 300 hours of service with community organizations such as Suffolk County House of Corrections, Aids Action Committee, Tewksbury State Hospital, Joslin Diabetes Center, Home for Little Wanderers, Girls Scouts, Lutheran Social Services, Boston Area Rape Crisis Center, Youth Opportunities Upheld Inc., Mass General Hospital, and Franciscan Hospital for Children.
- Nutrition students provide service learning to 35 various organizations in the Greater Boston area.

Table 7-1: Community Organizations and Programs Served by and Administered by the Scott/Ross Center for Community Service

AIDS	Homeless/Hunger
▪ AIDS Action Committee	▪ Rosie's Place
▪ Community Servings Adult Education	▪ Women's Lunch Place
▪ Hyde Square Task Force	▪ St. Francis House
▪ Prison Book Project	▪ Temporary Home for Women & Children
▪ YMCA International Learning Center	Teen Pregnancy
Community Organizing	▪ Greater Egleston High School
▪ Alternative Spring Break	Youth/Education
▪ Fenway Community Development Corp.	▪ America Counts
▪ Hyde Square Task Force	▪ Boston English High School
▪ Scott/Ross Center Student Leaders	▪ Boston Latin School
Cultural Diversity	▪ Citizen Schools
▪ Community Change	▪ Farragut Elementary School
Elderly	▪ Gear Up
▪ Ellis Memorial	▪ Girls Science Club
▪ Hale House	▪ Girl Scouts
▪ Hebrew Rehabilitation Center	▪ Greater Egleston Community High School
▪ Mount Pleasant	▪ Hyde Square Task Force
ESL/ESOL	▪ Jumpstart – Simmons College
▪ Hyde Square Task Force	▪ Ellis Mendel Elementary School
▪ YMCA International Learning Center	▪ MissionSAFE
Health	▪ Operation PEACE
▪ Best Buddies	▪ Peace Games
▪ Ellis Memorial	▪ Reach Out and Read
▪ Girls Scouts	▪ Simmons MissionSAFE Program
▪ Hebrew Rehabilitation Center	▪ Temporary Home for Women & Children
▪ Jimmy Fund Walk	▪ James P. Timilty Middle School
▪ Reach Out and Read	▪ Upward Bound
▪ Shoot for a Cure™	
▪ Simmons Health Center	
▪ Walk for a Cure™, Susan J. Komen Foundation	

Table 7-2: Scott/Ross Center Community Engagement and Service 2005-2006

Name of Program	Program Description	Total Students Participating	Total Volunteer Hours
After-school work-study programs run by the S/RC	America Reads; America Counts; Jumpstart; Steps to Success; Strong Women, Strong Girls; and more	150+ students	21,000 hours (work-study and undergraduate service learning hours)
Undergraduate service-learning courses	31 courses in a variety of departments with students volunteering around Boston	420 students	7,000 hours (undergraduate service learning and work-study hours)
Graduate service-learning courses	6 courses in a variety of graduate schools	85 students	3,400 hours
Promising Pals	Pen pal partnership with Timilty Middle School	160 alumni, staff, and graduate students	320 hours
Special on-campus events for Boston Public School students	Annual Halloween party for elementary students from Farragut and Mendell elementary schools and MissionSAFE after-school program	50 students	150 hours
	Global Day of Community Service	25 students	75 hours
Farragut School Library Project Alternative Spring Break	Farragut Elementary School partnership with Graduate School of Library and Information Science	35 staff, faculty, and students	120 hours
School of Social Work Habitat for Humanity event	Professional accreditation: Habitat for Humanity volunteering	12 alumni and staff	72 hours
Special event for local senior citizens	Annual Valentine's Day Ball	15 students	60 hours
Simmons Community ESL	ESL tutoring for Simmons staff on campus	5 students	50 hours
Farragut School Guest Readers Day	Book reading in elementary school classrooms	40 students and staff	40 hours

Simmons Institute for Leadership and Change (SILC)

The Simmons Institute for Leadership and Change (SILC) also provides resources and serves as a bridge to community partners. SILC supports women's issues and activism in the community through sponsorship of lectures, workshops, and conferences throughout the year. These events serve to open the doors of Simmons to Boston area residents, in particular middle and high school students, and women and girls. This past year the Institute hosted 40 events bringing approximately 3,000 people to campus and providing support and resources for 29 community organizations.

This year Simmons College, through SILC, saved our community partners approximately \$26,250 by contributing resources such as conference and classroom space, facilities expenses, food at low cost, technology, and logistical and media support. Examples include:

- Fenway Community Health Audre Lorde Cancer Awareness Brunch;
- LUNAFEST (international film festival with films by, for or about women);
- International Women's Day Celebration (annual Boston celebration is created by a collaboration of area women's organizations and activists who come together to create an event which serves to encourage women to become involved in their communities);
- Girls Get Connected Conference (girls from middle schools throughout Boston to Simmons for a day-long conference to increase their interest in technology and science); and
- Partnered with the YWCA Boston for Girls Get REAL Health and Wellness Summit: Step Up, Speak Out, Live Life! which brought together 200 girls for a day of workshops to learn about health and wellness issues relevant to girls of color such as peer pressure, gossip, teen pregnancy and academic success. Participants were from 32 Boston area middle and high schools; organizations represented the Harvard School of Public Health, the Division of Adolescent Medicine at Children's Hospital, Sociedad Latina and the United Way of Massachusetts Bay.

Below is a list of area non-profit organizations and projects SILC partners with to create positive change in Boston.

- Asian Task Force Against Domestic Violence
- Center for New Words
- Community Change, Inc.: Drylongso Awards
- Girls Coalition of Greater Boston
- G.I.R.L.S. Project: Leadership Conference for Girls
- Patriots Trail Girl Scouts: Senior Leadership Conference
- Teen Voices/Women Express: Stand Up and Speak Out

- Trafficking Victims Outreach Network
- YWCA: Boston-Girls Health Summit

Gustavus Myers Center for the Study of Bigotry and Human Rights

The Gustavus Myers Center seeks to discover, assess, promote, and distribute information that increases understanding of intolerance and bigotry, and strategies that can lead to greater equity in a diverse society. The center hosts the Myers Outstanding Book Awards to recognize U.S. and Canadian authors who focus on bigotry and discrimination.

Technology at the Crossroads

Technology at the Crossroads (T@C) is a project that engages middle-school students in urban ecology projects and teaches them about geographic information systems. T@C is a collaboration between the Girls Get Connected Collaborative and Simmons, funded by the National Science Foundation (NSF). During the past two years, T@C has reached 98 middle-school students in Boston.

NSF has invited T@C to submit a proposal for a two-year renewal of the project, in order to continue serving students through the summer program at Simmons and during the school year in their classroom. In addition, T@C will develop and field test three curriculum modules that will be disseminated to after-school programs in the YWCA of Greater Boston.

School of Social Work (SSW)

Students pursuing a Master of Social Work degree do two unpaid internships. These students provide direct service to individuals, families, and groups in a variety of agencies, including the Boston Public Schools, local hospitals, mental health centers, and child and family agencies. Each student does approximately 1,500 hours during the M.S.W. program. This year, there are 251 students in 162 agencies, the majority of which are located in Greater Boston. Last academic year, 184 of the students completed a total of approximately 276,000 hours of direct service in the local community.

The SSW has developed a series of partnerships designed to recruit employees to the school and assist agencies in employee retention and professionalization of staff. These partner organizations include: The Massachusetts Council of Human Service Providers, The Home for Little Wanderers, Bay Cove Human Services, Justice Resource Institute, and the Department of Social Services.

The Urban Leadership program aims to attract a diverse group of applicants to the SSW who have demonstrated a commitment to urban practice and who exhibit leadership potential. The program seeks to create a specialized curriculum focusing on leadership, second language skills, and cultural understanding, thus equipping social workers with the tools they need to address the

problems of families in urban neighborhoods. There are 74 Urban Leadership students placed in more than 40 community organizations, most of which are located in Boston.

Bridge to Graduate Education Program, funded by the Bank of America, Trustees of The Reed Fund, is designed to reach out to bilingual and bicultural staff in the Boston area. This program assists workers with a bachelor's degree in their academic preparation for graduate study, and is targeted to those needing additional support in writing, time management, and critical thinking skills.

Faculty at the SSW are actively involved in community outreach programs that support social justice and fight oppression. These include initiatives to educate the public about domestic violence, support for AIDS prevention and education, and programs to address substance abuse and related trauma.

School of Management (SOM)

SOM finance students develop materials for and conduct a Personal Finance Information Workshop for English as a Second Language students at the International Learning Center, located at the main branch of the Boston YMCA.

Students in the marketing class produce marketing plans for area non-profit organizations including Girl Scouts Patriots Trail Council Summer Camp, Science Club for Girls, and the Joseph M. Smith Community Health Center's cervical cancer screening.

Graduate School of Library and Information Science (GSLIS)

As the largest educator of public and school librarians in the Northeast, Simmons places GSLIS students in internships in a variety of venues throughout the Boston community, including the Boston Public Library and its neighborhood branches, including the Boston Public Schools and Roxbury Community College. The GSLIS also houses the Boston location of the Massachusetts Center for the Book, which promotes literacy enhancement and outreach to diverse communities. Representatives from GSLIS and the Simmons Library, in conjunction with the University of Massachusetts, are piloting an internship program for students in Boston Public Schools who are interested in library science as a career, and Simmons plans to host five interns this year.

GSLIS faculty are committed to Boston community efforts, including serving on non-profit boards such as Dimock Community Health Center. Members of the GSLIS community have been actively involved at the Farragut School library, and GSLIS student groups conducted five book drives for community organizations last year.

Simmons places GSLIS student interns throughout the city, including the Boston Public Library and its neighborhood branches. Between fall 2006 and spring 2007, 219 GSLIS students did internships and practica at 130 Massachusetts employers.

School for Health Studies (SHS)

SHS faculty work directly with schools, health centers, and community coalitions to curb and prevent teen smoking, increase graduation rates among teen parents, improve screening for domestic violence and preventable cancers, and help out in times of acute community need.

Recent SHS projects include improving foot care treatments and protocols at St. Francis House, a homeless shelter and health center; providing diabetes nursing care at the North American Indian Center of Boston; increasing breast and cervical cancer screening rates at Whittier Street Health Center; and enhancing telephone triage at Dorchester House, a multilingual health center.

Its physical therapy students helped out at the 5th annual "Take the Orange to Better Health" Health Fair at the Ruggles MBTA Station and the "Teens Stepping Forward" Walk-a-Thon on May 19.

Nursing students participate annually in flu shot clinics, and close to 600 nursing students care for patients at every hospital in the city in practicum.

SHS faculty members are active in the community and serve in a number of capacities such as:

- Vice chair of the Board of Registration for Nursing in the Commonwealth, and member of the board of directors of the Massachusetts Association for Retarded Citizens;
- A Big Sister for the Big Sister Association of Greater Boston;
- Board member of the Boston Visiting Nurses Association;
- Leader of a group of physical therapy students providing post-race intervention at the Boston Marathon, and providing services to women at the Suffolk County House of Corrections;
- Schweitzer Fellow working with Operation Frontline on improving diets for immigrants in Boston; and
- Volunteer advisor to the Department of Public Health WIC (Women Infants and Children) program.

Education Department

The Center for Teaching and Learning in Science and Technology is a four-week summer program for elementary school teachers. Instructors spend time with Simmons science faculty developing experiments and course materials to be used in their own classes. The Boston Public Schools have contracted with the center for teacher training.

The Gear Up (Gaining Early Awareness and Readiness for Undergraduate program is a five-year federal grant supporting a partnership between Simmons College, Suffolk University, and Boston Public Schools. The program started with seventh grade students at the Mary Curley Middle

School, and has continued with the same two cohorts of students as they move into 10th and 11th grade at the English High School. The program has included an after-school program, a Saturday program, and summer school, as well as in-class tutoring, counseling, and work with parents. Simmons students have been involved as tutors, and this summer several offices at Simmons had Gear Up students as workers who supported by the Private Industry Council. This year 246 English High School students will be part of the Gear Up partnership.

Part of a Gear Up grant, After Hours/Steps to Success is a program for low-income students who are struggling in school, which provides tutoring, support, and an introduction to the value of a college education. Approximately 20 Brookline fifth- and sixth-grade students will make several visits to the Simmons campus and participate in various activities to increase their college readiness and awareness. Two Simmons students will coordinate these visits and provide tutoring one afternoon a week.

Communications Department

Studio 5 is a full-service marketing communications and design studio in the communications department at Simmons College. Working in collaborative teams, students work on a variety of projects for non-profit clients, ranging from brochures and websites to direct mailers and promotional pieces. Studio 5 works closely with the Scott/Ross Center to solicit and fulfill community partner requests. Last year, Studio 5 teams contributed more than 6,100 hours of marketing communications and design work for Boston community organizations.

Sciences

The Chemistry Outreach Program places undergraduate chemistry students at Boston-area schools to conduct chemistry experiments. Because the Simmons students are female, they serve as positive role models to the girls in these classes. The students encourage hands-on participation by involving the school students in the experiments. In the past four years, the student volunteers have visited 13 schools in the Boston area and given approximately 50 demonstrations to more than 1,200 students.

The Science Outreach program's intentions are to get the community, especially children, interested in science. During spring 2005, it piloted a new program in which it went to the after-school program at the Farrugut school, once a week to teach science activities to the children. Each week is a new topic and a new activity, such as Newton's laws and states of matter.

Simmons College Upward Bound Math/Science Program is a year-round, federally-funded, educational enrichment program. The program serves 50 low-income and/or first-generation high school students from the Boston community who demonstrate the potential for improved academic achievement. The program stresses the development of academic skills and motivation for students who might not traditionally be considered college-bound. Students participate in after-school tutoring during the academic year, as well as math and science enrichment and test

preparation courses. In the summer, students live on campus at Simmons and take courses that will prepare them for their upcoming year of high school. Historically, more than 90 percent of the students completing the program enter post-secondary educational institutions.

The Upward Bound program has been in existence at Simmons for more than a decade. This program has served high school students from Charlestown, Boston English, Snowden, Madison Park, John D. O'Brien, and the Fenway schools.

Community Involvement by Simmons Staff

Since 1984, a group of dedicated staff members has volunteered on a Silent Auction fundraiser to give back to the community in which they work. Over the past two decades, through the generosity of bidders and donors, Simmons Staff Council has raised more than \$80,000 in support of the ABCD Parker Hill/Fenway Food Project, which runs an emergency food pantry providing immediate food supplies for low-income households in the Mission Hill/Fenway area.

Dedicated Simmons employee volunteers spend months preparing for the two-day auction each year by soliciting donations from local vendors, restaurants, sports teams, and from Simmons staff and faculty.

Silent Auction proceeds have helped provide food for the nearly 5,000 households the pantry serves each year. Last year, Staff Council was recognized with a community leadership award from Action for Boston Community Development for its fundraising efforts. The auction proceeds represent the largest single donation that the food pantry receives annually.

Technology Department

During the past year, more than 400 computers were donated to non-profit organizations including Frederick Douglass Charter School, Boston Public Schools, Gear Up at English High School, and Massachusetts State Association for the Deaf.

Library

The Simmons College Library often provides instructional services for many of the groups detailed above. For example, librarians have taught research skill sessions to students from Upward Bound, Gear Up, and Girls Get Connected, and Codman Academy, a charter school from Dorchester that makes use of the institution's physics lab, language lab, library and other resources every Friday.

MassBLAST: Building Library Awareness and Staff for Tomorrow, through Internships for Teens in Massachusetts is a project of Simmons's Simmons Library and GSLIS, and the Library at the University of Massachusetts Boston. This project works with 23 Boston Public High School students, and over the course of 40 hours, librarianship is revealed as a vital and exciting

profession. High school interns learn about the library and how to do research, and explore strategies for success in college and careers.

Facilities

Simmons invites the community to its campus through ongoing events. Space for Simmons's community programs is provided at no cost. The dollar value of space "donated" to the external community for this year totals \$87,005, including \$17,000 for the Holmes Sports Center. Simmons also is a polling location for elections and has hosted the New England Philharmonic orchestra for the past nine years.

Holmes Sports Center: Simmons opens its sports facilities to local community organizations cost-free, or for a nominal fee. Organizations utilizing the space at no charge, include Girls Win Academy physical fitness program, Shoot For the Cure (Susan Komen Foundation fundraiser), Girls Row program for inner-city girls, and Boston Monarchs girls basketball.

Simmons College Public Safety

Public Safety supporting neighborhood community development through partnerships and programs with the local community:

- **R.A.D. Course:** This 12-hour course, covered in 4-6 sessions, addresses physical self-defense, risk-reduction, self-defense and the law, date rape, and resources within the Simmons community and the Boston area. Trainings have occurred with the Simmons College/Colleges of the Fenway consortium, in collaboration with Bentley College, and other Boston-area institutions. (25 participants FY '07)
- **R.A.D. Introduction Course:** This two-hour program offered in the Simmons residence halls covers basic physical defense techniques as an introduction to the full R.A.D. self-defense program. (125 participants FY '07).
- **Safety Talks:** This one- to three-hour program, conducted by one or more Simmons College Police Department officers, covers pedestrian safety, alcohol abuse and use, vehicle safety, services of the department, and area police and law enforcement services. The talks are held during new employee orientation, new student orientation, and residence hall meetings. (450 participants FY '07)
- **C.O.B.W.E.B.:** This 40-hour police mountain bike patrol school was created and developed by Massachusetts Police Mountain Bike Officers. Training includes concept of patrolling by mountain bike, standard operating procedures, principles of practical patrol applications, basic bike skills, and the reinforcement of the community policing philosophy. Training occurred with Emerson College, University of Massachusetts Boston, Boston College, Suffolk University, and Boston Police Department law enforcement officials. (12 participants FY '07)

- 123 Contact: This meeting of Mission Hill-area institutions, the Boston Police, and college law enforcement officials addresses concerns of Mission Hill community members. (20 participants FY '07)
- M.A.C.L.E.A. Crime Prevention Course: This training on basic crime prevention techniques and community policing guidelines occurred with Simmons College, and law enforcement officials from institutions including Boston University, Merrimack College, Worcester State College, University of Massachusetts Boston, Brandeis University, and many others. (40 participants FY '07).

Belle of the Ball

Sponsored by Anton's Cleaners, a family-owned chain of 43 stores in Eastern Massachusetts and Southern New Hampshire, Belle of the Ball cleans and distributes prom dresses to high school junior and senior girls who otherwise would not have the opportunity to attend their school's prom. The Belle of the Ball boutique is held in April at Simmons. Access to the boutique is by referral from guidance counselors, teachers, church leaders, and social service agency representatives. Each girl is assisted by a volunteer personal shopper to make sure that she finds the right dress. This year, 213 girls went home with gowns. Anton's collected more than 3,000 gowns this year, 1,500 of which were in wearable condition.

Sustainability Committee

The Sustainability Committee is a group of students, staff, and faculty working to promote education and action for a more environmentally friendly way of life on the Simmons campus.

The committee collects various items from students who were moving out of their dorms. At the end of each academic year, students leave their unwanted items, ranging from clothing and books to furniture. To prevent these items from going to waste, the Sustainability Committee is coordinating the first Project Move-Out May 07, a collection program for reusable items being discarded by students as they leave campus. The items will be donated to local community non-profits, including domestic violence shelters, homeless shelters, and rape crisis and sexual assault programs, such as the Asian Task Force Against Domestic Violence, Elizabeth Stone House, Crossroads Family Shelter, and Transition House. More than 30 local non-profits were invited to Simmons to choose the items that would best serve their agency's clients. Leftover items are recycled by the Institutional Recycling Network.

7.2 Scholarships

Simmons is committed to making higher education accessible to all qualified people. Over \$1 million in scholarships are offered annually. Simmons history of awarding monies to Boston Public School graduates include:

Table 7-3: Scholarships to Boston Public School Graduates

1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	Total
\$595,010	\$487,649	\$451,623	\$534,707	\$551,000	\$633,315	\$935,295	\$4,188,599

7.3 Training and Employment Initiatives

Table 7-4 depicts the numbers of full- and part-time faculty and staff employed at Simmons based on the most recently collected data.

Table 7-4: Faculty and Staff by Boston Residency

	Total	Boston Residents	% Boston Residents
Full-Time Staff	448	132	30%
Full-Time Faculty	218	42	19%
Contract Employees	159	99	62%
Part-Time Staff	141	49	35%
Part-Time Faculty	288	48	17%
TOTAL	1,254	370	30%

Approximately 28% of Simmons' Boston employees live in Mission Hill, Fenway, and Jamaica Plain. Boston residents are employed across the board, and in all capacities, at Simmons, from housekeeping and food services, to positions requiring Master's level degrees such as librarian, to upper administration, such as the Senior Vice President for Administration and Planning.

Simmons College embraces workforce diversity, including both: (1) a commitment to recruit and hire persons from traditionally under-represented groups; and (2) the welcoming of job candidates who reside in the City of Boston.

7.3.1 Workforce Initiatives

Simmons College embraces workforce diversity, including both: (1) a commitment to recruit and hire persons from traditionally under-represented groups, and (2) the welcoming of job candidates who reside in the City of Boston.

Recent efforts that have resulted in increased percentages of employees from local or diverse backgrounds include: participation in the New England African-American women in higher education network; advertising on the Multicultural Advantage web site; hiring external search

firms with specific diversity recruitment expertise; joining the Latino Professional Network, participating in the Boston Herald Workplace Diversity Job Fair, El Mundo Latino Career Expo, and Hispanic and Black MBA Career Fair; attending the AIRS/BostonWorks Diversity Sourcing and Recruiting Summit; special recruitment, and advertising through the Boston Banner, El Mundo, Boston Herald, and Boston Globe. In partnership with the Colleges of the Fenway, Simmons hired Global View Communications to develop a diversity recruiting plan. The College recently agreed to serve as employer partner with the MASCO/Mission Main Resident Services Corporation grant submission.

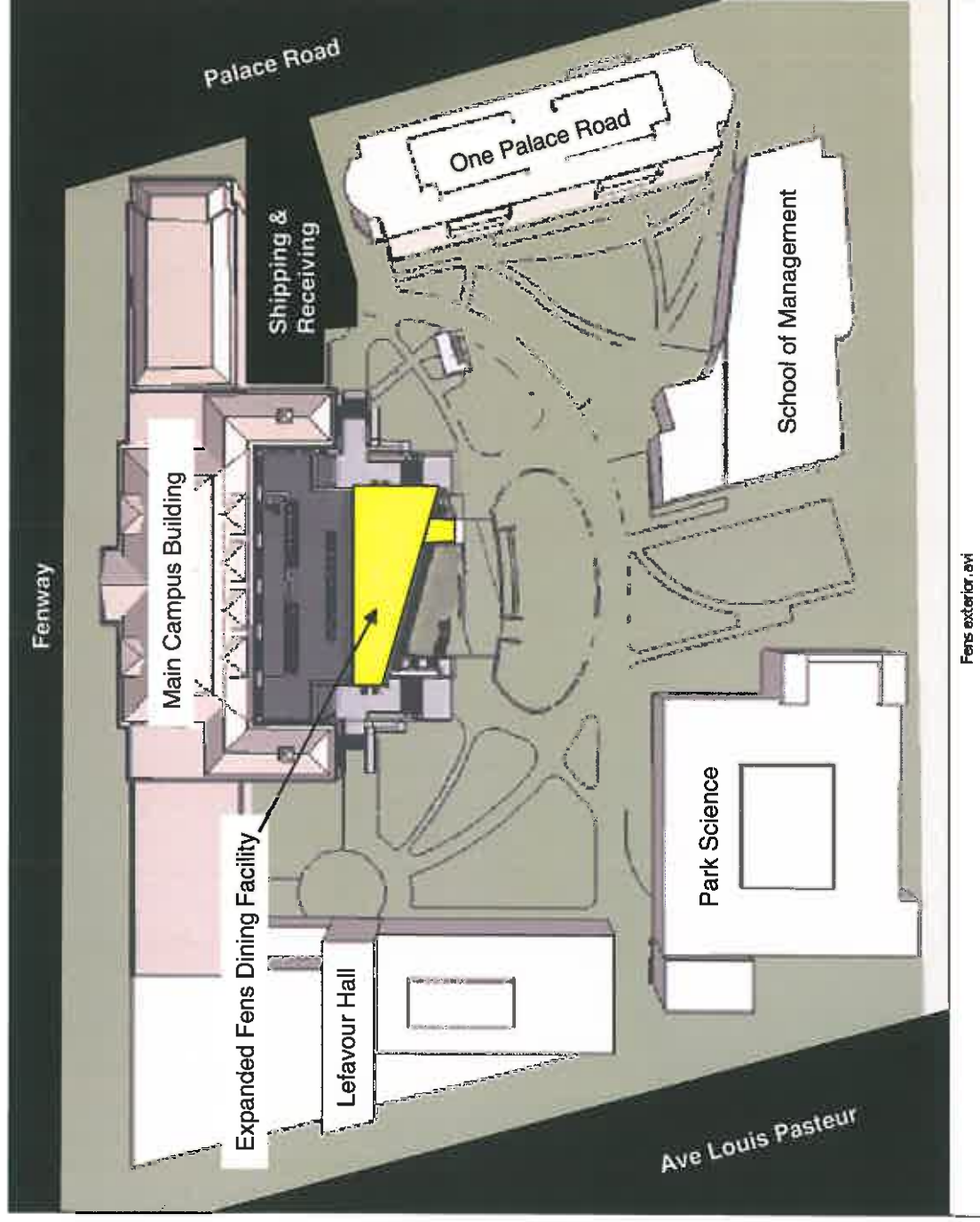
Described below are activities and accomplishments of the Office of Employee Services and Resources ("ESR"). Such activities and accomplishments clearly demonstrate the College's commitment to workforce diversity.

- (1) The ESR Office actively participates in the Workforce Development Initiative currently being coordinated by the Medical Academic and Scientific Community Organization ("MASCO"). With support of its Board, which includes Simmons College, MASCO launched an area-wide LMA Workforce Development Initiative. MASCO members employ 37,000 individuals, 35% of whom are Boston residents. With the goal of continuing to strengthen the LMA's connections to surrounding neighborhoods in Boston, a leadership group from MASCO and its member institutions has been working to identify members workforce development needs and resources and opportunities to develop new or strengthen existing partnerships with community workforce development providers. Simmons has been an active participant in the Workforce Development Initiative. One of the first actions of this group was to identify entry-level jobs at MASCO organizations. More specific strategies and plans are still being developed.
- (2) Simmons relies heavily on Internet recruiting. In addition to posting job openings on websites such as BostonWorks (which is affiliated with the Boston Globe); HigherEdJobs.com; and Simmons' own web site (www.simmons.edu), the College actively searches for web sites and organizations targeted to women and persons of color. For example, jobs have been posted on the following web sites:
 - Women in Development of Greater Boston;
 - New England Consortium of Black Admissions Counselors ("NECBAC");
 - The Hispanic Outlook in Higher Education; and
 - www.diversitylink.com

- 3) In print advertising of employment opportunities, Simmons includes a more compelling phrase, "Simmons is committed to excellence in education and employment through diversity." rather than the traditional phrase used in employment advertising: "We are an EEO/AA employer." Because of the high cost of print advertising, the College relies more heavily on Internet recruiting and direct sourcing to fill open positions.
- 4) Simmons uses direct mail as a means of encouraging applicants from traditionally under-represented groups. For example, within the past few years, to recruit new employees, the College outreach has included the following efforts:
- Sending cover letters and job postings to senior executives of color at FleetBoston Financial Foundation and United Way;
 - Sending a job posting to the National Association of Black Accountants when they held their national meeting in Boston in the summer of 2003;
 - Sending letters and job postings directly to members of NECBAC (see # 3 above);
 - Using the Black Pages of New England as a source of African-American organizations in the Boston area;
 - Posting jobs with Boston-area outplacement firms (e.g., Lee Hecht Harrison, Drake Beam Morin);
 - Sending job postings to local African-American organizations such as the Sportsmen's Tennis Club in Dorchester; the Urban League; and historically black churches in the Boston area;
 - Sending job postings to The Resource Partnership which focuses on job placement for persons with disabilities (www.resourcepartnership.org); and
 - Contacting the Massachusetts Black Librarians Network.

APPENDIX A – PROJECT LOCUS AND CONSTRUCTION DOCUMENT SET

Simmons College - Main Campus Locus Plan



CONSTRUCTION MANAGER

Lee Kennedy Co.
1792 Dorchester Avenue
Boston, MA 02124
617.825.6930 tel
617.265.0815 fax

STRUCTURAL ENGINEER

LIM Consultants
90 Hamilton Street
Cambridge, MA 02139
617.577.9200 tel
617.577.8252 fax

M / E / P / FP ENGINEER

R.D. Kimball Engineers
200 Brickstone Square
Andover, MA 01710
978.475.0298 tel
978.475.5768 fax

CIVIL ENGINEER

Nitsch Engineering
186 Lincoln St. Suite 200
Boston, MA 02111
617.338.0063 tel
617.338.6472 fax

FOOD SERVICE CONSULTANT

Colburn & Guyette
1020 Plain St., Suite 290
Marshfield, MA 02050
781.834.8000 tel
781.834.0574 fax

CODE CONSULTANT

RW Sullivan
The Schrafft Center
Boston, MA 02129
617.523.8227 tel
617.523.8016 fax

**DRAWING LIST****CIVIL**

C1.0 - SITE UTILITY PLAN

ARCHITECTURAL

A0.1 - CODE SUMMARY AND PLANS
A0.2 - CONSTRUCTION PHASING AND DEMOLITION
DETAILS
A0.3 - CONSTRUCTION PHASING AND DEMOLITION
DETAILS
A0.4 - GROUND FLOOR DEMO PLAN
A0.5 - FIRST FLOOR AND ROOF DEMO PLAN

A1.0 - GROUND FLOOR PLAN
A1.1 - FIRST FLOOR PLAN
A1.2 - ROOF PLAN

A2.0 - GROUND FLOOR RCP
A2.1 - FIRST FLOOR RCP

A3.0 - EXTERIOR ELEVATIONS

A4.0 - BUILDING SECTIONS

A5.0 - EXTERIOR WALL SECTIONS
A5.1 - EXTERIOR WALL SECTIONS
A5.2 - EXTERIOR WALL SECTIONS
A5.3 - EXTERIOR WALL SECTIONS
A5.4 - EXTERIOR WALL SECTIONS

ARCHITECTURAL

A6.0 - EXTERIOR DETAILS
A6.1 - ROOF DETAILS
A6.2 - EXTERIOR DETAILS
A6.3 - EXTERIOR DETAILS

A7.0 - TOILET ROOM PLAN AND INT. ELEVATIONS

A8.0 - INTERIOR ELEVATIONS - SERVERY
A8.1 - INTERIOR ELEVATIONS - GROUND FLOOR

A9.0 - PARTITION TYPES & CURTAINWALL TYPES
A9.1 - DOOR AND WINDOW SCHEDULE AND TYPES

A10.0 - STAIR - PLANS SECTIONS AND DETAILS
A10.1 - ELEVATOR - PLANS SECTIONS AND DETAILS
A10.2 - ALTERNATE #1 - EAST ELEVATOR PLANS AND DETAILS

A11.0 - MILLWORK DETAILS
A11.1 - INTERIOR DETAILS
A11.2 - INTERIOR DETAILS

A12.0 - GROUND FLOOR FINISH PLAN
A12.1 - FIRST FLOOR FINISH PLAN - FINISH SCHEDULE AND
LEGEND
A12.2 - ROOM SIGNAGE

STRUCTURAL

S0.0 GENERAL NOTES

S0.1 TYPICAL CONCRETE DETAILS (1 OF 2)
S0.2 TYPICAL CONCRETE DETAILS (2 OF 2)
S0.3 TYPICAL PILECAP SECTIONS & DETAILS
S0.4 TYPICAL STEEL DETAILS (1 OF 3)
S0.5 TYPICAL STEEL DETAILS (2 OF 3)
S0.6 TYPICAL STEEL DETAILS (3 OF 3)

S0.7 TYPICAL MASONRY DETAILS & NOTES
S0.8 GRADE BEAM SCHEDULE & SLAB SCHEDULE
SD 1.0 EXISTING GROUND FLOOR/FOUNDATION & PLAZA STAIR FRAMING
PLANS - RECOMMENDED DEMOLITION SEQUENCE STAGE 1
SD 1.1 EXISTING GROUND FLOOR/FOUNDATION & PLAZA STAIR FRAMING
PLANS - RECOMMENDED DEMOLITION SEQUENCE STAGE 2

S-UD.1 DEMOLITION OF ADDITIONAL UNDERSLAB DRAINAGE SYSTEM
S-UD.2 INSTALLATION OF ADDITIONAL UNDERSLAB SYSTEM

S1.0 GROUND LEVEL / FOUNDATION FRAMING PLAN
S1.1 FIRST FLOOR FRAMING PLAN

S1.2 ROOF FRAMING PLAN
S2.0 FOUNDATION SECTIONS & DETAILS
S2.1 FOUNDATION SECTIONS & DETAILS

S2.2 FOUNDATION SECTIONS & DETAILS
S2.3 FOUNDATION SECTIONS & DETAILS
S2.4 EXISTING & DEMOLITION CONDITION OF CONCRETE STRUCTURE LINE G
S2.5 NEW CONCRETE STRUCTURE AT LINE G
S2.6 NEW CONCRETE STRUCTURE AT INTERFACE W/ (Ex) CONC STRUCTURE

STRUCTURAL

S2.7 FOUNDATION SECTIONS & DETAILS
S2.8 FOUNDATION SECTIONS & DETAILS
S2.9 FOUNDATION SECTIONS & DETAILS
S2.10 FOUNDATION SECTIONS & DETAILS
S2.11 FOUNDATION SECTIONS & DETAILS
S2.12 FOUNDATION SECTIONS & DETAILS
S2.13 FOUNDATION SECTIONS & DETAILS
S3.0 STEEL SECTIONS AND DETAILS
S3.1 FIRST FLOOR SECTIONS & DETAILS
S4.0 STEEL SECTIONS & DETAILS
S4.1 SOUTH ELEVATION LINE 7 C
S4.2 STEEL SECTIONS & DETAILS

MECHANICAL

H0.0 - LEGEND, NOTES & ABBREVIATIONS
H02.0 - HVAC DEMO GROUND FLOOR
H02.1 - HVAC DEMO FIRST FLOOR
H2.0 - HVAC GROUND FLOOR PLAN
H2.1 - HVAC FIRST AND FOURTH FLOOR
H2.2 - HVAC ROOF PLAN
H6.0 - HVAC CONTROLS
H7.0 - HVAC DETAILS
H7.1 - HVAC DETAILS
H8.0 - HVAC SCHEDULES

