

APPROVED CONTENT COURSES FOR EARLY CHILDHOOD, ELEMENTARY, AND TEACHER OF CHILDREN WITH MODERATE DISABILITIES, PREK-8; 5-12

Note: The model already used in the MAT program will be followed in this program. Graduate students who wish to take a 200 level liberal arts course will contract with the course instructor to do additional upper level work appropriate for the graduate level so that he or she may receive graduate credit for the course.

HIST 206	Rise of Modern China
HIST 413	Race and Ethnicity in U.S. History
HIST 240	The Atlantic World
HIST 249	U.S. Foreign Policy: 1945-1989
HIST 362	Reforms and Revolutions in Asia
HIST 3/571	Seminar in Early American History
HIST 3/573	Seminar in 19th U.S. History
HIST 3/574	Modern U.S. History
HIST 3/577	Topics in Modern European History
HIST 348	Seminar in Modern America
HIST 211	African American Experience since Reconstruction
HIST 215	Women and Gender in U.S. History before 1890
HIST 216	Women and Gender in U.S. History since 1890
HIST 231	History of Muslim Societies
HIST 237	Holocaust
HIST 3/560	Special Topics in History

Note: The following History courses have not yet been approved, but are available to students with permission from the Program Director. A course syllabus must be submitted to the Program Director when requesting a course approval.

HIST 204	Japanese Culture, Gender and Society
HIST 210	African American Experience
HIST 222	Greek and Roman History
HIST 561	Topics in World History
HIST 567	Memory and the Holocaust
HIST 576	American Revolution
HIST 579	Expansion and Empire in US History
HIST 578	Pilgrims, Prophets, and Profaners

CHL 513	Survey of Children's Literature
CHL 401	Criticism of Literature for Children
CHL 411	Victorian Children's Literature
CHL 413	Realistic Fiction for Young Adults
CHL 414	Fantasy and Science Fiction
CHL 425	Folk and Fairy Tales
CHL 436	Nonfiction: The New Frontier in Children's Literature

Note: Students must request permission from the Director of the Children's Literature Program to register for a Children's Literature course. Students may take two Children's

Literature courses.

ENGL 3/506	Victorian Literature and Culture
ENGL 3/507	Jane Austen and Virginia Woolf
ENGL 3/508	The Postcolonial Novel
ENG 3/523	Special Topics in Literature

Note: In the English Department, 300 and 500 level course numbers are all graduate level courses.

The following English courses have not yet been approved, but are available to students with permission from the Program Director. A course syllabus must be submitted to the Program Director when requesting a course approval:

ENG 3/504	The Romantic Rebel
ENG 3/510	Advanced Creative Writing
ENG 3/512	Classic American Writers
ENG 3/516	Native American Literature
ENG 3/520	American Women Poets
ENG 3/523	Special Topics in Literature
ENG 3/526	Medieval and Renaissance Literature
ENG3/527	Race and Gender Psychoanalytic
ENG3/530	Postcolonial Film
ENG 3/542	18th Century Literature
ENG 3/554	Studies in Film Genre

RDG 410	Multisensory Structured Language Strategies for Reading
----------------	--

Note: RDG 406: The Structure of Language for Teachers may be taken with approval from the Program Director. A course syllabus must be submitted when requesting approval.

**ADVANCED PEDAGOGY COURSES FOR EARLY CHILDHOOD,
ELEMENTARY, AND TEACHER OF CHILDREN WITH MODERATE
DISABILITIES PRE-K-8**

GEDUC 529	Race, Culture, Identity and the Achievement Gap
SPND 422	Differentiating Instruction Using Technology Across the Curriculum
SPND 436	Formal and Informal Assessment
SPND 446	Learners with Special Needs
SPND 444	Special Education Laws and Regulations for Teachers
SPND 445	The Individualized Education Program (IEP)
TESL 417	Sheltered English Instruction
GEDUC 445	Educational Psychology