



---

# **Undergraduate Program Course Catalog 2017 – 2018 Academic Department Addendum**

---

# Table of Contents

---

**Department of Biology.....Pages 4-7**

*Corresponds with Pages 24, 68-80 of the 2016-2018 Catalog*

**Department of Communications.....Pages 8-13**

*Corresponds with Pages 94-105 of the 2016-2018 Catalog*

**Computer Science and Informatics.....Pages 14-16**

*Corresponds with Pages 106-116 of the 2016-2018 Catalog*

**Department of Education.....Page 17**

*Corresponds with Pages 126-139 of the 2016-2018 Catalog*

**School of Management Programs in Accounting, Business and Management, Finance,  
Marketing and the Prince Program in Retail Management.....Pages 18-20**

*Corresponds with Pages 165-183 of the 2016-2018 Catalog*

**Department of Mathematics and Statistics.....Page 21**

*Corresponds with Pages 184-190 of the 2016-2018 Catalog*

**Department of Nursing.....Page 22**

*Corresponds with Pages 203-210 of the 2016-2018 Catalog*

**Department of Nutrition.....Pages 23-24**

*Corresponds with Pages 211-220 of the 2016-2018 Catalog*

**Department of Philosophy.....Page 25**

*Corresponds with Pages 221-224 of the 2016-2018 Catalog*

# Table of Contents Cont.

---

**Department of Political Science and International Relations.....Page 26**

*Corresponds with Pages 231-243 of the 2016-2018 Catalog*

**Department of Psychology.....Pages 27-28**

*Corresponds with Pages 245-250 of the 2016-2018 Catalog*

**Department of Public Health.....Pages 29-33**

*Corresponds with Pages 251-254 of the 2016-2018 Catalog*

**Department of Sociology.....Pages 34-41**

*Corresponds with Pages 258-263 of the 2016-2018 Catalog*

**Department of Women’s and Gender Studies.....Pages 42-48**

*Corresponds with Pages 264-268 of the 2016-2018 Catalog*

# Department of Biology

## Page 24 Additional Information

**Global Cultural (GC) Key Content Area**  
ADD: BIOL 246

## Page 68 Faculty Title Changes

D. Bruce Gray, *Associate Professor*  
Jane Lopilato, *Chair, Associate Professor*  
Elizabeth Scott, *Professor and Chair, Department of Public Health*

## Page 68 Addition of Faculty Member

Joel Lombard, *Senior Lecturer*

## Page 68 Omission

OMIT: column 2, line 1, bullet point 1, Public Health

## Page 68 Description Change

Column 2, line 2, bullet point 2

Accelerated five-year programs: BS Biology/MS Nutrition or BS Exercise Science/MS Nutrition (jointly offered with Nutrition in the Department in School of Health Studies)

## Page 68 Description Change

### **Senior Thesis in Biology**

### **Departmental Honors**

The Department of Biology offers the opportunity for students in any of our five majors and education track to receive Departmental Honors upon graduation.

## Page 69 Description Change

### **Major in Biology**

Biology is the study of life and includes a broad range of biological disciplines. Undergraduates are well-prepared for graduate studies and careers with a strong foundation in biological principles and methodology, as a result of the department's student centered classroom, laboratory, and research experiences.

## Page 69 Changes in Prerequisite Listings and Description Change

### **Major in Biology**

#### **Prerequisites:**

CHANGE CHEM 114 to CHEM 224  
CHANGE CHEM 226 to CHEM 216

Students are required to take CHEM 111 or 113, 224, and 225 as well as MATH 120 or MATH 118 (or MATH 227 or MATH 229). Students interested in medical or dental school or in pursuing graduate study in certain areas of biology should plan to include additional courses in CHEM 216, MATH 121, and a year of physics. Students interested in careers in dentistry, medicine, optometry, podiatry, veterinary medicine, and the allied health professions should consult the health professions advisor.

## Page 70 Changes in Major Course Listings

### **Joint Major in Biochemistry**

#### **Requirements:**

##### **First Year**

CHANGE CHEM 114 to CHEM 224

##### **Sophomore Year**

CHANGE CHEM 226 to CHEM 216

## Page 71 Track Course Listings Changes

### **Biology Track**

#### **Sophomore Year**

OMIT BIOL 221 Microbiology

## Page 71 Elective Listings Changes

### **Biology Track**

Two elective courses from the Science list (at least one at the 300-level):

ADD: BIOL 221 Microbiology

OMIT: BIOL 345 Tropical Marine Biology (Field study travel)

## Page 73 New Courses

#### **Exercise Science Electives:**

ADD: BIOL 233 Strength and Conditioning

ADD: NUTR 260 Health Promotion Through Life Cycle

## Page 73 Description Change

### **For Students in the Accelerated Physical Therapy Program:**

DPT 622 and DPT 623 Movement Science I and II are equivalent to BIOL 362 Kinesiology.

## Page 74 Omission

First paragraph, line 1

OMIT should contact Professor Bruce Gray (Department of Biology)

Students planning to attend medical, dental, or veterinary school should contact Professor Jenna Canfield, Health Professions Advisor (Department of Chemistry)...

### **Joint Major in Neuroscience and Behavior**

OMIT should contact Professor Bruce Gray (Department of Biology)

For further information about the program in Neuroscience and Behavior contact Professor Rachel Galli (Department of Psychology)... Students planning to attend medical, dental or veterinary school should contact Professor Jenna Canfield, Health Professions Advisor (Department of Chemistry)...

### Page 75 Course Title Change

**Requirements for the undergraduate Exercise Science major and graduate degree in Nutrition:  
Year Three**

CHANGE: Biochemistry to Introduction to Biochemistry

### Page 77 Prerequisite Changes

**BIOL 221 Microbiology (S-1,2, U-1,2)**

ADD: CHEM 109

**BIOL 222 Animal Physiology (F-1, 2)**

OMIT: CHEM 109

**BIOL 231 Anatomy and Physiology I (F-1,2, U-1,2)**

OMIT: BIOL 231

ADD: BIOL 113, CHEM 111 OR CHEM 113

### Page 78 New Course

ADD: BIOL-233 Strength and Conditioning (F-1,2)

4 sem. hrs. Prereq or Coreq: BIOL 231. Using National Strength and Conditioning Guidelines, this course provides the student with an introduction to key theories, concepts, and scientific principles of strength training and conditioning as well as their direct application to athletic competition and performance. Integration of lecture and lab activities in a seminar format will develop knowledge of and skill in neuromuscular fitness development. BIOL-233 may not be used for a 200-level elective in Biology, Env. Sci., or Neuro. cognitive track. *Lombard*

### Page 78 Prerequisites Changes

**BIOL 231N Anatomy and Physiology I (S-1,2) For nursing majors**

OMIT: BIOL 231N

ADD: BIOL 123, CHEM 110

**BIOL 232 Anatomy and Physiology II (S-1,2, U-1,2)**

OMIT: BIOL 123, CHEM 110

**BIOL 322 Evolutionary Biology (F-2)**

ADD: MATH 118 or MATH 120

**BIOL 332 Exercise Physiology (F-1,2)**

Prereq. or Coreq.: BIOL 232

**BIOL 333 Marine Biology (S-1)**

OMIT: CHEM 109

**Page 79 Course Offering Changes**

OMIT: BIOL 339 Special Topics in Biology (F, S-1,2) (entire course and description)

**Page 79 Prerequisite Changes**

**BIOL 340 Plant Biology (S-2)**

OMIT: CHEM 109

**BIOL 342 Behavioral Biology (F-1)**

OMIT: CHEM 109 or CHEM 110

**Page 80 Changes in Course Offerings**

OMIT: [BIOL 345 Tropical Marine Biology (S-2)] (entire course and description)

**Page 80 Changes in Prerequisites**

**BIOL 346 Epidemiology of Infectious Disease (S-1,2)**

OMIT: BIOL 104

ADD: BIOL 221

**Page 81 Changes in Course Offerings**

OMIT: PH 347 Public Health Senior Seminar (F-1,2) (entire course and description)

## Department of Communications

### Page 94 Faculty Additions, Title and Order Changes

Judith Aronson, *Associate Professor*

Sidney Berger, *Professor of Practice*

James Corcoran, *Associate Professor*

Rachel Gans-Boriskin, *Lecturer*

Ellen Grabiner, *Chair and Associate Professor*

Dane Groves, *Adjunct*

Briana Martino, *Senior Lecturer*

Erica Moura, *Lecturer*

Jo O Connor, *Senior Lecturer*

Andrew Porter, *Associate Professor of Practice and Internship Director*

Luke Romanak, *Administrative Assistant*

Kristin Scott, *Senior Lecturer*

Bob White, *Professor*

### Page 96 Omission and Addition

#### **GRAPHIC DESIGN CONCENTRATION**

OMIT: **Step One**

OMIT: May be taken concurrently with the Communications Core.

REPLACE WITH: **Prerequisite Studio Courses**

### Page 96 Course Listings Changes

#### **GRAPHIC DESIGN CONCENTRATION**

After Plus one of the following courses to satisfy the prerequisite in art history:

ADD: ART 249 History of Photography

### Page 96 Omission

#### **GRAPHIC DESIGN CONCENTRATION**

**Step Two**

OMIT: May be taken concurrently with Core Courses or with consent of instructor.

**Step Three**

OMIT: May be taken concurrently with Core Courses.

### Page 97 Course Titles Changes

#### **JOURNALISM CONCENTRATION**

**Step Two**

**COMM 260 Journalism**

CHANGE TO: Reporting: Chasing the Story

**Step Three**

**COMM 163 Radio Operations**

CHANGE TO: Radio Operations/Podcast

**COMM 263 Broadcast Writing**

CHANGE TO: Broadcast, Narrowcast, and Interactivity



## Page 97 Changes in Course Titles

### **JOURNALISM CONCENTRATION**

#### **Step Three**

#### **COMM 269 Globalization on a Shoestring**

CHANGE TO: Globalization: Intercultural Communication

#### **COMM 310 Feature Writing**

CHANGE TO: In-Depth Storytelling for the Digital Age

#### **COMM 315 Opinion/Editorial Writing**

CHANGE TO: Blogging/Op-Ed Writing

### **MEDIA ARTS CONCENTRATION**

**Step Two:** Four required courses

#### **COMM 240 Intermediate Graphic Design: Typography**

CHANGE TO: Intermediate Graphic Design I: Typography

**Step Three:** Three elective courses, at least one at the 300-level

#### **COMM 163 Radio Operations**

CHANGE TO: Radio Operations/Podcast

#### **COMM 260 Journalism**

CHANGE TO: Reporting: Chasing the Story

#### **COMM 263 Broadcast Writing**

CHANGE TO: Broadcast, Narrowcast, and Interactivity

#### **COMM 269 Globalization on a Shoestring**

CHANGE TO: Globalization: Intercultural Communication

## Page 97 Step Additions

### **JOURNALISM CONCENTRATION**

**Step Three:** Three elective courses, at least one at the 300-level

ADD: COMM 322 Video Journalism

### **MEDIA ARTS CONCENTRATION**

**Step Three:** Three elective courses, at least one at the 300-level

ADD: COMM 322 Video Journalism

#### **ADD: Step Four**

ADD: COMM 344 Senior Seminar/Storytelling

#### **ADD: Step Five**

ADD: Independent Learning

### Page 97 Description Change

#### **Web Design and Development (Joint Major with Computer Science)**

For more information, please see Program in Computer Science section on page 110.

### Page 98 Course Elective Title Changes

#### **Interdisciplinary Major in Public Relations and Marketing Communications**

##### **COMM 163 Radio Operations and Performance**

CHANGE TO: Radio Operations/Podcast

##### **COMM 260 Journalism**

CHANGE TO: Reporting: Chasing the Story

##### **COMM 310 Feature Writing**

CHANGE TO: In-Depth Storytelling for the Digital Age

##### **COMM 315 Op/Ed**

CHANGE TO: Blogging/Op-Ed Writing

### Page 98 Course Omissions and Additions

#### **Interdisciplinary Major in Public Relations and Marketing Communications**

OMIT: COMM 333 Web 2

ADD: MGMT 229 Corporate Social Responsibility

OMIT: MGMT 329 People, Planet and Profits

OMIT: It is recommended that PR/MarCom majors also consider taking ECON 100, Principles of Microeconomics, and PSYC 101, Introduction to Psychological Science.

REPLACE WITH: ECON 100 Principles of Microeconomics, MATH 228 Introduction to Data Science, and PSYC 101 Introduction to Psychological Science are recommended, but not required.

### Page 99 Course Title Changes

#### **JOURNALISM (Minor)**

##### **Required:**

##### **COMM 260 Journalism**

CHANGE TO: Reporting: Chasing the Story

##### **Electives (select 2)**

##### **COMM 263 Broadcast Writing**

CHANGE TO: Broadcast, Narrowcast, and Interactivity

##### **COMM 310 Feature Writing**

CHANGE TO: In-Depth Storytelling for the Digital Age

##### **COMM 315 Opinion/Editorial Writing**

CHANGE TO: Blogging/Op-Ed Writing

## **RADIO (Minor)**

### **Required:**

#### **COMM 163 Radio Operations**

CHANGE TO: Radio Operations/Podcast

#### **COMM 263 Broadcast Writing**

CHANGE TO: Broadcast, Narrowcast and Interactivity

### **Electives (select 2):**

#### **COMM 269 Globalization on a Shoestring**

CHANGE TO: Globalization: Intercultural Communication

### **Page 99 Course Additions, Title and Order Changes**

## **JOURNALISM (Minor)**

### **Electives ~~BYVM&L~~**

ADD: COMM 322 Video Journalism

## **MEDIA ARTS (Minor)**

### **Electives (select 2):**

ADD: COMM 322 Video Journalism

## **INTERDISCIPLINARY MINOR IN CINEMA AND MEDIA STUDIES**

### **Three Electives (select 3):**

ADD: AST 388 Black Pop Culture and the Education of Black Youth

COMM 232 Digital Photography II

ART/

CHANGE TO: Advanced Digital Sandbox

COMM 237 Advanced Black and White Photography

COMM 239 Art of the Real: Documentary Photography

ART 249 History of Photography

ART 256 Approaches to Contemporary Photography

COMM 120 Communications Media

COMM 121 Visual Communications

ADD: COMM 122 Media Writing Bootcamp

ADD: COMM 163 Radio Operations/Podcast

COMM 220 Video Production

COMM 222 Animation

COMM 246 Digital Imaging for Design

COMM 262 Media Convergence

ADD: COMM 263 Broadcast, Narrowcast and Interactivity

OMIT: COMM 232 Advanced Digital Sandbox

OMIT: COMM 344 Storytelling

ADD: PHIL 225 Social, Media, Digital Technology Ethics

### Page 100 Course Description Change

#### **COMM 121 Visual Communication (MI) (F,S)**

OMIT: *Richland*

ADD: *Scott*

### Page 101 Course Description Change

#### **COMM 122 Media Writing Bootcamp (F, S)**

OMIT: *Mailloux*

ADD: *Moura*

#### **COMM 163 Radio Operations and Performance (F, S)**

CHANGE TO: Radio Operations/Podcast (F, S)

4 sem. hrs.

Introduces students to the radio industry and the fundamentals of station operations and podcast production. Students will learn the history of the medium and the mechanics of station, studio, and equipment operations, as well as acquire skills in digital audio recording, editing, and production, both live and post. Students will create broadcast-quality shows and intriguing podcasts. *Moura*

### Page 102 Course Description Change

#### **COMM 210 Introduction to Graphic Design: Principles and Practice (M1) (F, S)**

OMIT: *Richland*

### Page 103 Course Description Change

#### **COMM 260 Journalism (M5) (F, S)**

CHANGE TO: Reporting: Chasing the Story

#### **COMM 262 Media Convergence (F, S)**

OMIT: *Richland*

Add: *Scott*

#### **COMM 263 Broadcast Writing (S)**

CHANGE TO: Broadcast, Narrowcast and Interactivity

4 sem. hrs. Prereq.: COMM 122

The field of journalism is changing rapidly- employing new technologies and tools to research, report, display and disseminate news. Students examine the latest methodologies and trends in broadcast, narrowcast, and interactive media by looking at industry innovators. Using those examples, students continue to hone their own reporting. While working on verifying sources, students will gain experience and confidence to tell stories in a 24-hour news cycle, effectively utilizing the latest industry tools of storytelling. *Moura*

#### **COMM 269 Globalization on a Shoestring (S)**

CHANGE TO: Globalization: Intercultural Communication, (S)

4 sem. hrs. Prereq.: COMM 122 and/or COMM 163.

Gives the student both a “virtual study abroad” and literal study abroad experience. In conjunction with schools and participants from around the world, students get to work in a cross-cultural setting using streaming and social media, examining social, cultural, and political issues from a global perspective. A spring study abroad component has been added to this course. *Scott*

## **Page 104 Course Description Changes and Additions**

### **COMM 310 Feature Writing (F)**

CHANGE TO: In-Depth Storytelling for the Digital Age

ADD: COMM 312 Health Communication (S 1,)

4 sem. hrs. Prereq.: COMM 124 or SOCI 241, and junior standing.

This class surveys the discipline of health communication, looking at work that is being done in the field at the interpersonal, intercultural, mass media, public health and public campaign levels. It provides an overview of this practical and evolving field of communication research.

### **COMM 315 Opinion/Editorial Writing (S)**

CHANGE TO: Blogging/Op-Ed Writing

### **COMM 320 Media and the First Amendment (F)**

OMIT: *Mailloux*

ADD: COMM 322 Video Journalism (F)

4 sem. hours. Prereq.: COMM 122, and either COMM 220 or COMM 269 or consent of instructor.

In this class, students will work in the field to report, shoot, edit and produce video news stories. Students will sharpen reporting and interviewing skills while also learning the technical skills to produce a high-quality broadcast package. Students will also learn to seamlessly integrate broadcast writing with video, to present themselves in front of the camera, and to edit according to industry standards. *Moura*

## **Page 105 Course Description Change**

### **COMM 333 Web 2 (S)**

OMIT: *Richland*

## **Page 111 Course Listing Changes**

### **Step Three: Electives**

After CS 333 Database Design and Implementation...

CS 343 System Analysis Design

ADD: COMM 246 Digital Imaging

OMIT: COMM 340

REPLACE WITH: COMM 248 Type and Image

COMM 333 Web II

OMIT: COMM 348

REPLACE WITH: COMM 340 Advanced Design

### **Step Four: Senior Seminar Core**

OMIT: COMM 395

REPLACE WITH: COMM 344 Senior Seminar/Storytelling

# Program in Computer Science and Informatics

## Pages 107-116 Course Title Updates

CS 226 Computer Organization and Architecture

CS 227 Computer Networks

CS 321 Web-Centric Computing and Web Technologies

CS 343/LIS 486 Systems Analysis and Design

CS 350 Independent Study

PHIL 225 Ethical, Legal and Social Issues In Information Technology

## Page 109 Course Listing Updates and Changes

### Major in Information Technology

#### Requirements:

ADD: CS 112 Introduction to Computer Science

ADD: CS 113 GUI and Event Driven Programming

ADD: CS 227 Computer Networks

### Minor in Information Technology

#### Requirements:

UPDATE TO: MGMT 234 Organizational Communication and Behavior UPDATE TO: MGMT 221 Project Management

## Page 110 Course Listing Changes

### Major in Health Informatics

#### Required Courses

ADD: CS 110 Foundations of Information Technology

ADD: CS 343 Systems Analysis

UPDATE TO: MATH 118 Introductory Statistics OR MATH 227 Biostatistical Design and Analysis

ADD: CS 350/ CS 370 Independent Learning/Capstone

OMIT: CS 225 Health Informatics

OMIT: PHIL 131 Biomedical Ethics

Under One of the following:

OMIT: SNHS 450 The Health Care Systems: Interdisciplinary Perspectives

OMIT: MGMT 120 Introduction to Health Systems

OMIT: MBAH 448 Health Care IT (with permission of instructor)

ADD: CS 225 Health Informatics and NURS 229 Nursing Health Promotion

OR

CS 225 Health Informatics and SOCI 241 Health, Illness and Society

## **Page 110 Omission**

### **OMIT: Independent Learning**

OMIT: To be satisfied in the IT department of a hospital, HMO or at a company which develops software for the health care industry.

OMIT: Electives

## **Page 110 Minor Addition**

### **Minor in Health Informatics**

The health informatics minor supports students who are interested in augmenting their Health Informatics skills but are majoring in another field such as Health Sciences or Management.

CS 110 Foundations of Information Technology

CS 112 Introduction to Computer Science

CS 333 Database Management Systems

One of the following combinations.

Either:

Learning Community: CS 225 Health Informatics plus NURS 229 Health Promotion

OR

CS 225 Health Informatics plus SOCI 241 Health, Illness and Society

## **Page 111 Course Additions, Title and Order Changes**

### **Major in Web Design    Development**

#### **Step Three: Electives**

CS 227 Computer Networks

CS 327 Cybersecurity

CS 333 Database Design and Implementation

CS 343 System Analysis    Design

ADD: COMM 246 Digital Imaging

COMM 340 Type and Image

UPDATE TO: COMM 248

COMM 348 Advanced Design

UPDATE TO: COMM 340

#### **Step Four: Senior Seminar Core**

ADD: COMM 344 Senior Seminar/Storytelling

### **Page 113 Minor Addition**

#### **Undergraduate Major in Data Science    Analytics (DS   A)**

After **Requirements:** and before **A typical schedule of courses**

ADD:

5-course minor in one of the following:

Biology, Biochemistry, Bioinformatics, Chemistry, Communications, Computer Science, Management - Finance, Management -Health Care, Management - Marketing, Mathematics, Political Science - International Relations, Public Health or Sociology.

### **Page 113 Description Change**

#### **A typical schedule of courses**

CHANGE TO: “A typical schedule of courses”:

MATH/CS 440

REPLACE WITH: MATH/CS 346

**List of pre-approved concentrations; students with other interests should consult program faculty or their advisors.**

UPDATE TO: *Biology-Bioinformatics*: BIOL 113, 225, 337

UPDATE TO: *Computer Science*: CS 226, 232, 227, 327... OMIT: CS 345

### **Page 115 Course Prerequisite Changes**

#### **CS 321/521 Web-Centric Computing and Web Technologies (F14)**

ADD: Pre-req: CS 113

### **Page 116 Course Prerequisite Changes**

#### **CS 347 Applied Data Science**

ADD: Pre-req: MATH/CS 346



## Department of Education

### PROGRAM CLOSURES

The Simmons Education Department is ending the licensure programs for middle and high school and for English as a Second Language over the next several years. These programs will not be available to students entering Simmons in the fall of 2017 (class of 2021).

Students who entered Simmons in the fall of 2015 or 2016 (classes of 2019 or 2020) are eligible for these 4-1 programs. They must complete the master's portion by 2021 at the latest in order to earn their licenses in middle or high school teaching or in ESL. Careful advising will ensure access to the required courses as they become less frequent.

### DUAL LICENSE PROGRAM

Students who wish to obtain both the Elementary and the Moderate Special Needs (Pre-8) license may apply for the Dual License Program, which is an expanded MAT program. This is a 4-1 program that includes the complete Elementary program and additional Special Education courses with a Moderate Special Needs practicum. This program yields full initial licenses in both fields, but is designed especially for the teacher who wants to be fully prepared to serve learners with diverse needs within the general education classroom.

### Courses Offered 2017-2018

#### Fall 2017-2018

#### **GEDUC 529/AST 529 Race, Culture, Identity, and Achievement (F-1)**

4 sem. hrs.

Examines historical, theoretical and empirical studies to understand, explain, predict and intervene in the school performance of students of color in the United States. Studies variables affecting the school performance of African Americans, West Indian Immigrants, Chinese Americans, Vietnamese Americans, Puerto Ricans, and Mexican Americans. Examines educational practices and institutional and cultural formations that promote school achievement among Black and Latino students. - *Perry*

#### Spring 2017-2018

#### **EDUC 212 - Performing Identities and Resistance in Culturally Diverse Educational Settings (S-1)**

4 sem. hrs.

Interrogates the interactions between cultural identities, cultural consciousness and academic achievement. Students will reflect on their own identities and academic histories as consider how to create multicultural school settings that support healthy psychosocial development and embrace productive pedagogies for all girls and boys. - *Ward*

#### **GEDUC 445 - Educational Psychology (S-1)**

4 sem. hrs.

Explores ways in which seminal theories of cognitive and identity development inform and teaching in K-12 classroom settings. Students will also learn how social constructs such as race, gender, (dis)ability status, and intelligence inform opportunities and challenges associated with the teaching and learning process. Fieldwork component included. - *Graves*

## **BSBA Programs in Accounting, Business and Management, Finance, Marketing and the Prince Program in Retail Management**

### **Page 165 Faculty Title Changes**

Yulong Li, *Associate Professor*

John Lowe, *Associate Professor*

Patricia Deyton, *Professor of Practice, Associate Dean and Director, Center for Gender in Organizations*

### **Page 165 Faculty Additions**

Todd Herrmann, *Senior Lecturer*

Paul Myers, *Senior Lecturer*

### **Page 165 Faculty Omissions:**

Barry Day, *Lecturer*

Mary Finlay, *Professor of Practice*

Ryan Raffety, *Assistant Professor*

Jane Mooney, *Associate Professor*

### **Page 165 Staff Additions**

Susan Halter, *Associate Program Director, Executive Education*

### **Page 165 Staff Omissions**

McCall Allen, *Program Specialist, Executive Education*

Mikaela Feroli, *Coordinator, Center for Gender in Organizations*

Gayla Larkin, *Assistant to the Dean*

MaryRose Mazzola, *Executive Director, Boston Women's Workforce Council*

### **Page 168 Course Additions and Omissions**

#### **MAJOR IN ACCOUNTING**

##### **Required Accounting Courses**

ADD: MGMT 180 Business Law

OMIT: MGMT 225 The Manager and the Legal Environment

### **Page 168 Course Title and Number Changes**

#### **MAJOR IN ACCOUNTING**

##### **Required Accounting Courses**

MGMT 305 Cost Accounting

CHANGE TO: MGMT 205

MGMT 307 Tax Accounting

CHANGE TO: MGMT 207

MGMT 301 Accounting IT

CHANGE TO: Accounting and Business Systems

MGMT 396 Accounting Capstone

CHANGE TO: Accounting Capstone and Professional Ethics

## Page 168 Course Additions and Omissions

### **MAJOR IN BUSINESS MANAGEMENT**

#### **Required Business and Management Major Courses**

ADD: MGMT 137 Entrepreneurship and Innovation

OMIT: MGMT 225 The Manager and the Legal Environment

#### **Electives**

ADD: MGMT 225 The Manager and the Legal Environment

## Page 171 Course Title and Number Changes

### **Minor in Accounting**

MGMT 305 Cost Accounting

CHANGE TO: MGMT 205

MGMT 307 Tax Accounting

CHANGE TO: MGMT 207

MGMT 301 Accounting IT

CHANGE TO: Accounting and Business Systems

## Page 177 Course Prerequisite Changes

### **MGMT 222 Human Resources Management (S-2)**

4 sem. hrs. Prereq.: Soph. standing

## Page 179 Course Description and Prerequisite Changes

### **MGMT 234 Organizational Communication and Behavior (F-2 S-2)**

Pre-req.: Sophomore standing

Organizational Behavior (OB) studies how people think and behave inside any organization (i.e., for-profit, nonprofit, government). Through assessment instruments, simulations and exercises, students identify their own strengths, behaviors and preferences that impact their ability to contribute as an individual, team member, and leader. Because human systems thrive through effective communication, emphasis is placed on interpersonal, written and oral communication skills. To prepare for working in teams, thinking system-wide, and continuously improving an organization through change initiatives, the course also focuses on developing students' analytical thinking, research and influence skills as they develop a proposal for enhancing the student experience at Simmons College. *Shapiro, Staff.*

### **MGMT 237 Let's Start a Business (S-2)**

4 sem. hrs. Prereq.: MGMT 137 or Consent of instructor

### **MGMT 239 Health Care Finance (S-2)**

4 sem. hrs. Prereq.: MGMT 120 or Consent of instructor

### **MGMT 250 Marketing (F-2, S-2)**

4 sem hrs. Prereq.: None

**MGMT 260 Finance (F-2, S-2)**

4sem hrs. Prereq.: MGMT 110.

**Page 180 Course Name, Schedule, Number and Prerequisite Changes**

**MGMT 301 Accounting and Business Information Systems (S-1,2) CHANGE**

TO: Accounting and Business Systems

(not taught in 2017-18)

**MGMT 305 Cost Accounting (F-2)**

CHANGE TO: MGMT 205 (F-2)

4 sem. hrs. Prereq.: MGMT 110.

**MGMT 307 Tax Accounting (S-2)**

CHANGE TO: MGMT 207

**Page 181: Course Name, Description and Prerequisite Changes**

**MGMT 320 Negotiation and Conflict Management (S-2)**

4 sem. hrs. Prereq.: Sophomore standing.

**MGMT 325 Operations Management and Decision Making (F-2, S-2)**

4 sem. hrs. Prereq.: MATH 118, MGMT 100 and MGMT 234.

**MGMT 329 Managing People, Planet and Profit (F-2)**

8 sem hrs. Prereq.: Sophomore standing. Take as part of LC under PLAN.

**Page 182 Course Description and Prerequisites Changes**

**MGMT 340 Strategy (F-2)**

4 sem. hrs. Prereq.: MGMT 100, MGMT 234, MGMT 250, MGMT 260 and Senior standing.

The primary objective of this course is to develop expertise in formulating (analysis) and implementing (action) strategy. Strategic management is concerned with achieving superior firm performance and sustaining it over the long run. Instead of focusing on a particular functional area, this course provides you with a process for problem solving and decision-making that encompasses the entire organization and requires you to integrate and apply the knowledge gained from those disciplines in order to develop an overall general management perspective. Explores crafting business strategy to gain competitive advantage through extensive readings and case analyses, using global examples and business simulation exercises. *Herrmann, Staff*

**MGMT 350 Independent Study (F-2, S-2)**

4 sem. hrs. Prereq.: Consent of instructor.

**MGMT 370 Internship (F-2, S-2)**

4 sem. hrs. Prereq.: MGMT 234, Declared BSBA Major or Management Minor, Junior Standing and Consent of instructor.

**MGMT 380 Field Experience (F-2, S-2)**

4 sem. hrs. Prereq.: Consent of instructor.

## Department of Mathematics and Statistics

### Page 186 Course Listing Changes

#### Minor in Biostatistics

OMIT: BIOL 426

ADD: PH 201

## Department of Nursing

### Page 203 Faculty Title Changes and Additions

Susan Duty, *Professor and Director of the Health Professions Education Program*  
atherine Robbins, *Associate Professor of Practice*

### Page 203 Faculty Omissions

Donna Glynn, *Assistant Professor and Director of Clinical Education*  
Patricia White, *Professor of Practice, Director of DNP Program*

### Page 203 Staff Additions

Chrisine Colson, *Administrative Assistant*  
Namika Etienne, *Administrative Assistant*

### Page 203 Staff Omissions

elsey Ill, *Communications Director, SNHS*  
Michelle Goico, *Administrative Assistant*

### Page 206 Course Omissions

## C O U R S E S

*For students enrolled prior to fall 2015:*

OMIT: NURS 100 Professional Issues in Nursing  
OMIT: NURS 102 Scholarly Inquiry in Nursing  
OMIT: NURS 225 Nursing Process and Skills

### Page 210 Course Listing Changes

#### **NURS 416 Health Care Policy**

CHANGE TO: NURS 336

#### **NURS 417 Professional Role Integration**

CHANGE TO: Leadership and Management

CHANGE TO: 3 credits

#### **NURS 418 Complex Nursing Care**

CHANGE TO: NURS 347

### Page 211 Course Credit Changes

#### **NURS 419 Capstone Practicum**

CHANGE TO: 2 credits

### Page 211 Course Addition

#### **NURS 420 Synthesis and Clinical Decision Making**

3 credits

This course focuses on the synthesis of nursing knowledge required to care for the patient and family with complex needs. Students will be expected to assimilate previously learned information to add the depth and breadth necessary to provide holistic care for patients across the lifespan. This course requires independent preparation and critical thinking for the synthesis and acquisition of new understanding which serves as the model for ongoing professional development of the nurse as a life long learner.

## Department of Nutrition

### Page 211 Faculty Additions

Rachele Pojednic, *Assistant Professor*

Elizabeth C. Siu, *Visiting Assistant Professor of Practice*

### Page 213 Course Addition

**Major in Nutrition and Dietetics**

**Nutrition Requirements:**

ADD: NUTR 301: Introduction to the Dietetics Profession

### Page 214 Course Additions

**Major in Nutrition and Dietetics**

**FOURTH YEAR**

Add NUTR 301: Introduction to the Dietetics Profession

**Major in Nutrition and Food**

**Nutrition Requirements:**

ADD: NUTR 237 Learning Community strongly recommended unless in honors program, PSYC 101 is prerequisite

ADD: NUTR 390 Seminar Topics in Nutrition, required starting fall 2017

### Page 215 Course Listing Changes

**Track in Nutrition, Health Promotion and Wellness**

Additional Nutrition Requirements:

Substitute NUTR 390 Seminar Topics in Nutrition for NUTR 380 Independent Study for students declaring major Fall 2017

**Track in Food Service Management**

Additional Nutrition Requirements:

Substitute NUTR 390 Seminar Topics in Nutrition for NUTR 380 Field Experience.

### Page 216 Minor Description Change

**Minor in Nutrition**

After One additional NUTR course at the 200-level or above.

ADD: Grade minimum is C-.

### Page 219 Course Description Changes

**NUTR 111 Fundamentals of Nutrition Science (M4) (F-1,2; S-1,2; U-1,2)**

ADD: *Grimes*

**NUTR 112 Introduction to Nutrition Science (F-1,2; S-1,2;U-1,2)**

ADD: *Gallagher, Grimes*

**NUTR 201 Advanced Food Science (F-1,2)**

OMIT: *Prelack*

ADD: *Pojednic*

### Page 219-220 Course Description Changes

**NUTR 237 The Practice of Community Nutrition (F-1,2; S-1,2)**

ADD: *Pojednic*

### Page 220 Course Additions

ADD: NUTR 260 - Health Promotion Through Life Cycle

Nutrition, health promotion and wellness will provide an overview of major health issues affecting the US population. Health interventions will be explored considering barriers to behavior change such as socio-economic, cultural, and environmental factors. The course uses various learning strategies, class discussion, group work, case studies, video and problem-solving activities.

Prerequisites: NUTR 112

ADD: NUTR 301 - Dietetics Profession

Advanced professional development issues in dietetics: Leadership, marketing, research, continuing education, licensure, and preparation for dietetic internship/graduate education. Prerequisite: Senior Student Standing or Graduate standing

### Page 221 Course Description Change

**NUTR 390 Seminar: Selected Topics in Nutrition (F-1,2)**

OMIT: NUTR 311 as Prereq for the course.

ADD: *Prelack*



## Department of Philosophy

### Page 221 Faculty Title Changes

Diane Grossman, *Professor and Chair of Philosophy, Professor of Women's and Gender Studies*  
Wanda Torres Gregory, *Professor of Philosophy*

### Page 223 Course Addition

ADD: PHIL 225 Social Media, Digital Technology, and Ethics (M6) (F-2)  
4 sem. hrs.

Does social media provide you with more freedom, or does it control you? How can we eliminate the sexist and racist aspects of gaming? What is the greatest threat to your privacy? Can hacking ever be morally good? Why are women the most common targets of cyber-harassment? Is file-sharing a form of theft? This course will explore current social, ethical, and legal issues associated with social media and digital technology. *Trigilio.*

## Department of Political Science and International Relations

### Page 231 Faculty/Staff List Title Changes

Catherine Paden, *Dean of the Undergraduate Program and Associate Professor*  
Denise Horn, *Chair and Associate Professor*

### Page 232 Minor Description Change

#### Minor in Public Policy Studies

Coordinator:

OMIT: Catherine Paden  
ADD: Denise Horn

### Page 232 Course Elective Changes

#### Minor in Public Policy Studies

Underneath “Plus two of the following” ADD:

ECON 255 Political Economy of Education  
ECON 145 Economics of Sustainability and Resource Use  
POLS 227-LC Food Policy

*The above list is not inclusive and new curricular offerings may be added or considered by the Coordinator to count towards the minor.*

### Page 236 Course Addition

ADD: POLS 227-LC Food Policy (F-2)  
3 sem. Hrs. Prereq.: Sophomore standing

We will look at how the government influences what we eat by looking at a variety of policy and legislation, including dietary guidelines and public health, nutritional assistance programs, policies that affect food justice and insecurity, how laws and regulations for the environment affect food production, and laws regarding food retail, including location of retail outlets and calorie count requirements. We will look at how governmental laws, regulations and the decisions and actions of governments influence food production, distribution and consumption. *Pechulis*

### Page 240 Faculty/Staff List Title Changes

Catherine Paden, *Dean of the Undergraduate Program and Associate Professor Political Science and International Relations*  
Denise Horn, *Chair and Associate Professor of Political Science and International Relations*

## Department of Psychology

### Page 244 Faculty Title Changes and Additions

Elizabeth Donovan, *Lecturer*  
Kristin Duke, *Associate Professor*

### Page 246 Minor Description Change

#### Minor in Psychology

Nursing students can count NURS 348 or 335 as one of the three electives.

### Page 247 Major Description Change

#### Interdisciplinary Major in Neuroscience and Behavior

##### Requirements:

##### 9 Core Courses

OMIT: CHEM 112 Introductory Chemistry: Organic CHANGE TO: CHEM 111 Introduction to Inorganic Chemistry, CHEM 113 Principles of Chemistry, OR CHEM 115 Advanced General Chemistry

##### 5 Courses for the Cognitive Behavioral track:

OMIT: PSYC 303 Research in Cognitive Processes  
CHANGE TO: PSYC 303 Research in Cognitive Processes or PSYC 304 Research in Personality

### Page 248 Course Listing Changes

#### PSYC 220 The Psychology of Women (S-1,2)

Not offered in 2017-2018

#### PSYC 230 Theories of Personality (F-2)

Not offered in 2017-2018

### Page 249 Course Listing Changes

#### PSYC 244 Drugs and Behavior (S-1,2)

CHANGE TO: Drugs and Behavior [F2, S2]

#### PSYC 245 Learning and Conditioning (F-1,2)

CHANGE TO: Learning and Conditioning [S2]

#### PSYC 248 Social Psychology (F-1,2)

CHANGE TO: Social Psychology [S2]

### Page 250 Course Listing Changes

#### PSYC 304 Research in Personality (F-1,2)

CHANGE TO: Research in Personality [S2]

**PSYC 308 Research in Social Psychology (S- 1,2)**

Not offered in 2017-2018

**PSYC 331 Seminar in Clinical Psychology (S-1,2)**

CHANGE TO: Seminar in Clinical Psychology [F2]

**PSYC 335 Social and Emotional Development (S-1,2)**

CHANGE TO: Social and Emotional Development [F2]

**PSYC 336 Childhood Psychopathology (F-1,2)**

CHANGE TO: Childhood Psychopathology [S2]

## Department of Public Health

### **Page 251 Faculty Title Changes and Additions**

Elizabeth Scott, *Chair and Professor of Public Health and Biology*

Shelley White, *Assistant Professor of Public Health and Sociology, MPH Program Director*

John Quattrochi, *Assistant Professor of Public Health*

Raja Staggers-Hakim, *Assistant Professor of Public Health*

Sarah Jenness, *Administrative Assistant*

### **AFFILIATED FACULTY**

Valerie Leiter, *Professor of Sociology*

Donna M. Cole, *Visiting Assistant Professor of Sociology*

### **Page 251 Program Description Change**

#### **Public Health Program**

This program provides a unique and challenging educational experience for students who wish to combine an interdisciplinary liberal arts education with a specialty focus on public health. The major provides conceptual foundations and empirical bases for analyzing the interplay between science, society, and health, and prepares students for a variety of public health careers. The minor provides pre-med students and other health professions students with an opportunity to augment their specialty education with this broad perspective. There is a rising demand for public health professionals, due to increased global concerns regarding infectious and chronic disease epidemiology, food and water safety, sanitation, and environmental health issues as well as health inequities. Public health professionals have excellent employment prospects as researchers, community health workers, and health program managers.

### **Page 252 Major Description Change**

#### **Public Health Major**

Majors will complete a core consisting of 12 courses plus 3 track-specific courses and a capstone requirement, spread out across their four years. The suggested sequence for core courses is:

#### **First Year**

PH 101 Introduction to Public Health

BIOL 113 General Biology

BIOL 104 Introduction to Environmental Science

SOCI 241 Health, Illness and Society

#### **Sophomore Year**

BIOL 221 Microbiology- A Human Perspective

CHEM 109 General, Organic, and Biochemistry for Public Health

MATH 118 Introduction to Statistics or

MATH 227 Biostatistical Design and Analysis

SOCI 245 Global Health

**Junior Year**

COMM 312 Health Communications  
PH 201 Introduction to Epidemiology  
SOC 345 Health Care Systems and Policy

**Senior Year**

PH 347 Seminar in Public Health  
Capstone requirements: see below for details

Majors select one of two tracks to add to the core:

**(A) Biology Track (BS Public Health)**

BIOL 246 Foundations of Exercise and Health  
BIOL 347 Human Development and Genetics

Students must choose one additional course from the biology electives list:

*Biology Electives*

BIOL 245 Ecology  
BIOL 338 Microbial Pathogenesis  
BIOL 341 Microbiology of Food, Water and Waste  
CHEM 327 Energy and Global Warming  
CS 225 Health Informatics  
HON 303 HIV/AIDS Intersections of Science  
MGMT 234 Organizational Communication and Behavior  
MATH 227 Biostatistical Design and Analysis  
MATH 229 Regression Models  
NUTR 110 Sociocultural Implications of Nutrition  
PHIL 131 Biomedical Ethics  
POLS 217 American Public Policy  
PSYC 232 Health Psychology

**(B) Social Analysis Track (BA Public Health)**

SOCI 239 Introduction to Social Research

Students must choose two additional courses from the social analysis electives list:

*Social Analysis Electives*

AST/SOCI/WGST 232 Race, Women and Health  
CS 225 Health Informatics  
HON 303 HIV/AIDS Intersections of Science  
MATH 227 Biostatistical Design and Analysis  
MATH 229 Regression Models  
MGMT 234 Organizational Communication and Behavior  
PHIL 131 Biomedical Ethics  
POLS 217 American Public Policy  
PSYC 232 Health Psychology  
SOCI 220 Working for Social Justice  
SOCI 222 Organizing for Social Change  
SOCI 210 Body Politics  
SOCI 321 Sociology of Food  
SOCI 339 Qualitative Research Workshop  
AST/SOCI/WGST 365 Intimate Family Violence

### **Page 253 Major Description Change**

#### **Independent Learning**

Students will complete a capstone requirement during their senior year, through internship and/or research activities. All students will take PH 347 (Senior Seminar) in the fall semester. In addition to taking this course, students will have a choice of completing an internship or thesis. Students who choose to do an internship will take four credits of PH 370 (Internship Seminar) in the spring semester. Students who choose to write a thesis will register for four credits of BIOL 350 or SOCI 350 (Independent Study) in the fall, and four credits of BIOL 355 or SOCI 355 (Thesis) in the spring, and will be supervised by a professor in one of those two departments who is affiliated with the Public Health program. Arrangements for satisfying the capstone requirement must be made with the student's public health advisor before the end of the junior year. This requirement will be tailored to meet individual students' interests and career aspirations.

#### **Public Health Resources in Boston**

Students will be encouraged to attend open lectures on Public Health in Boston. In addition, courses developed at Simmons will integrate guest speakers from the pool of expertise in the area.

### **Page 253 Minor Description Change**

#### **Minor in Public Health**

The minor consists of the following five courses:

PH 101 Introduction to Public Health

BIOL 104 Introduction to Environmental Science

PH 201 Introduction to Epidemiology

SOCI 241 Health, Illness, and Society

SOCI 245 Global Health or

SOCI 345 Health Care Systems and Policy

### **Page 253 Program Description Change**

#### **BS Public Health/MS Nutrition Program**

An accelerated five-year BS Public Health (Biology track)/MS Nutrition program is jointly offered by the Public Health Department, College of Arts and Sciences, and the Nutrition Department, School of Health Sciences. Students complete this accelerated BS/MS program in five years and receive a Bachelor of Science degree with a major in Public Health and a Master of Science degree in Nutrition and Health Promotion. Graduates of this program will find opportunities and careers in a variety of fields promoting health, which include research, government programs, weight loss centers, and exercise facilities. Two graduate courses, SNHS 410 Research Methods and SNHS 450 Health Care Systems: Interdisciplinary Perspectives, are taken in the senior year.

## **Page 253 Major Requirement Changes**

### **Requirements for the undergraduate Public Health major and graduate degree in Nutrition:**

#### **Year One**

PH 101 Introduction to Public Health  
BIOL 113 General Biology  
BIOL 104 Introduction to Environmental Science  
SOC 241 Health, Illness and Society  
CHEM 111 Introduction to Chemistry: Inorganic  
CHEM 112 Introduction to Chemistry: Organic

#### **Year Two**

BIOL 221 Microbiology  
MATH 118 Introductory Statistics  
NUTR 112 Introduction to Nutrition Science  
BIOL 246 Foundations of Exercise  
BIOL 231 Anatomy and Physiology I  
BIOL 232 Anatomy and Physiology II

#### **Year Three**

SOCI 345 Health Care Systems and Policy  
PH201 Introduction to Epidemiology  
BIOL 347 Human Development and Genetics  
CHEM 223 Biochemistry  
NUTR 237 The Practice of Community Nutrition

#### **Year Four**

BIOL 350/355 Independent Study/Internship (8 credits)  
or PH370  
PH 347 Seminar in Public Health  
Biology Elective  
SNHS 410 Research Methods  
SNHS 450 Health Care Systems

Note that one of these courses would be taken as a fifth course during the senior year. Students need 127 unique credits to graduate with an undergraduate degree. This allows them to substitute one 3-credit course for the usual 4-credit offerings at Simmons. Since both of the graduate courses are 3 credits, then the student would have to take one of these as a fifth course, if they didn't have an extra course prior to the senior year.

Working with their advisor, a student will take SNHS 410 Research Methods and SNHS 450 The Health Care System: Interdisciplinary Perspectives during the fall and spring of senior year. Students need to maintain a 3.0 GPA to continue in the program. Please visit the Simmons College website and view the Nutrition Catalog for graduate requirements.



## Page 253 Program Description Changes

### **BA/BS Public Health/Master of Public Health**

An accelerated five-year BA/BS Public Health/Master of Public Health program is offered by the Department of Public Health. Students complete this accelerated BS/MS program in five years and receive a Bachelor of Science degree (Biology track) or Bachelor of Arts degree (Social Analysis track), with a major in Public Health and a Master of Public Health degree. Graduates of this program will find opportunities and careers in a variety of fields promoting public health and health equity through research, community health, health policy, and other avenues.

Students who take this accelerated option would take one course in the October online term, Health Equity and Social Justice (MHEO 410), which would count as an elective for the undergraduate major. In the January online term, they would take Epidemiology (MHEO 415), which would take the place of PH 201 (Introduction to Epidemiology) for their undergraduate major. Undergraduate students apply for the accelerated program in the winter of their sophomore year, before registration for the fall of their junior year. Students wishing to pursue this opportunity should contact Prof. Liz Scott, Chair of the Department of Public Health, or Prof. Shelley White, Director of the online Master of Public Health Program.

## Department of Sociology

### Page 258 Faculty Title Changes and Additions

Valerie Leiter, *Chair and Professor of Sociology*

Jyoti Puri, *Professor of Sociology*

Becky Thompson, *Professor of Sociology*

Dawna M. Thomas, *Associate Professor of Sociology and Women's Gender Studies*

Anima Adjepong, *Assistant Professor of Sociology*

Saher Selod, *Assistant Professor of Sociology*

Shelley White, *Assistant Professor of Sociology and Public Health, MPH Program Director*

Donna M. Cole, *Visiting Assistant Professor of Sociology*

Elise Brenner, *Instructor*

Sarah Jenness, *Administrative Assistant*

### Page 258 Course Listing and Description Change

The sociology department offers students a framework to understand social issues from a grounded and critical perspective and attracts students who are committed to social justice as an intellectual and activist pursuit. Students learn ways to apply research and theoretical skills toward social equity and leadership through our curriculum. The department emphasizes critical reading, thinking, and writing. We support interdisciplinary approaches to teaching and thinking and work in collaboration with women's and gender studies, African studies, international relations, and related fields toward a well-rounded and rigorous liberal arts education. Sociology majors are encouraged to treat community service/activism as integral to their studies. Many of our students continue studies in sociology and related fields at the graduate level, either immediately or in the future. Sociology provides particularly good preparation for community organizing, law, public policy, social work and human services, doctoral work in sociology and related fields, and teaching at the early childhood, elementary, or college levels.

### **Major in Sociology**

#### **Requirements:**

The major in sociology encourages each student, based on their interests, to develop a creative combination of courses from the thematic areas offered by the department. Each student majoring in sociology completes five required courses, three electives, and eight semester hours of independent learning. Students work closely with advisors in course selection and planning.

#### **Required Courses**

SOCI 101	Principles of Sociology
SOCI 239	Introduction to Social Research
SOCI 249	Inequalities
SOCI 325	Applications of Sociological Theory
SOCI 330	Transnational Studies

Generally, SOCI 101 should be completed no later than the sophomore year, SOCI 239 and 268 by the sophomore or junior year, and SOCI 325 and SOCI 330 in the junior or senior year.

### **Elective Thematic Areas**

Choose three electives from the list below:

**Social Justice** courses examine social inequalities and ways that groups and communities confront injustices.

SOCI 210	Body Politics
SOCI 220	Working for Social Justice
SOCI 222	Organizing for Social Change
SOCI 231	Sociology of Childhood and Youth
SOCI 232	Race, Gender and Health
SOCI 241	Health, Illness and Society
SOCI 249	Inequalities
SOCI 262	Criminology
SOCI 263	Sociology of Education
SOCI 347	Antiracism and Social Justice

### **Pages 258-259 Course Listing and Description Change**

**Transnational Studies** courses challenge inequities that result from colonial legacies, capitalism, and multiple forms of nationalism and neocolonialism.

SOCI 267	Globalization
SOCI 270	South Asia: People and Power
SOCI 245	Global Health
SOCI 330	Transnational Studies
SOCI 338	Cross-Cultural Alliance Building

### **Page 259 Course Listing and Description Change**

**Health and Well-Being** courses examine the social distribution of health, illness, and health care as a consequence of unequal distribution of social resources.

SOCI 232	Race, Gender and Health
SOCI 241	Health, Illness and Society
SOCI 245	Global Health
SOCI 345	Health Systems and Policy
SOCI 365	Intimate Family Violence: A Multicultural Perspective

**Cultural Practices** courses emphasize the importance of culture toward a fuller understanding of our lives.

SOCI 210	Body Politics
SOCI 266	Sociology of Sports
SOCI 275	Birth and Death
SOCI 321	Sociology of Food
SOCI 344	Sociology of Poetry and Prose
SOCI 365	Intimate Family Violence: A Multicultural Perspective

**Social Policy** courses examine social issues and how Sociological theory and research contributes to the development of meaningful social policies to address those issues.

SOCI 231	Sociology of Childhood and Youth
SOCI 262	Criminology
SOCI 263	Sociology of Education
SOCI 321	Sociology of Food
SOCI 345	Health Systems and Policy

## **Independent Learning**

Students may take one of the two following options:

### **Internship and Portfolio**

In order to fulfill the Capstone requirement, students may choose to complete an internship. Internships are completed in the spring semester of the student's senior year. In the fall semester before the internship, each student will work with the internship supervisor to design an 8-credit internship plan for the following semester. As part of this requirement, students graduating in May will also take the Internship seminar. Students completing double majors who wish to do an internship will complete their internship through one of their departments.

**Portfolio:** All students completing their independent learning through internships will also submit a portfolio to fulfill their requirements towards the major.

A portfolio includes:

A paper from their first or second year of undergraduate study

An outstanding paper, preferably from a sociology course taken in their third or fourth year

5-page summative statement in which students reflect on majoring in sociology

Students will also present their portfolios publicly during the internship class. Students graduating in January or August are exempt from the requirement to publicly present their portfolios.

OR

### **Thesis**

Students with a minimum GPA of 3.33 (B ) or higher in their major and approval of the Sociology department may write a thesis. Completion of a senior thesis is a marker that the student is capable of performing independent research at the undergraduate level and is helpful preparation for graduate study. The thesis is an essay of 30-40 (maximum) pages that is written over the course of two semesters.

Students who wish to write a thesis must submit a three to five-page proposal, developed under the supervision of one of the Sociology Department faculty and in consultation with at least one other member of the department's faculty. The proposal is due before students register for the first semester of this yearlong process.

In the first semester, students who have obtained departmental approval to write a thesis will register for SOCI 350 (Independent Study). Students who have made satisfactory progress in the first semester will then register for SOCI 355 (Thesis) in their second semester.

## **Page 260 Course Listing and Description Change**

### **Minor in Sociology**

The minor in sociology consists of five courses.

#### **One required course:**

SOCI 101 Principles of Sociology

#### **One of the following:**

SOCI 239 Introduction to Social Research

SOCI 249 Inequalities

SOCI 325 Applications of Sociological Theory

SOCI 330 Transnational Studies

Three elective courses selected from thematic areas after consulting a faculty advisor in the department.

### **3 1 Accelerated Degree Program: BA in Sociology Master in Public Policy (MPP)**

In the 3 1 program in Sociology and Public Policy, students complete the Sociology major in three years and interdisciplinary Master in Public Policy in the fourth year. Success in the program will require close collaboration with a faculty advisor, who will guide the student in careful course selection and scheduling. See page 215.

### **Honors in Sociology**

To become a candidate for honors in sociology, a student must earn a GPA of 3.6 in sociology and either write a thesis (that earns an A- or A) or do at least two years of outstanding community service and/or social justice work. If doing a thesis, students will work with their thesis advisor from the department, in consultation with other members of the department to determine candidacy. A thesis candidate will complete SOCI 350 (Independent Study) followed by SOCI 355 (Thesis) and earn an A or A- on the thesis. Honors distinction based on community service/activism would include at least two years of outstanding service/activism and earning an A in SOCI 370. Graduation with honors in sociology is based on the assessment of the department faculty.

### **Alpha appa Delta**

Instituted in 2007, the Simmons College Chapter of Alpha appa Delta, the U.S. national sociology honor society, gives recognition to students who maintain outstanding academic records. Students who qualify for election to Alpha appa Delta are invited by the faculty to join the chapter each spring. To be elected, students must be an officially declared sociology major, be at least a junior, have accumulated the equivalent of an overall GPA of 3.3, have a GPA of 3.0 in Sociology courses taken at Simmons College, and completed at least four Sociology courses prior to initiation (not including courses graded pass/fail). Students with questions about Alpha appa Delta should contact Professor Saher Selod, the chapter representative.

**Please note: The Department of Sociology continues to support students who wish to participate in the Public Health program. Information on the Department of Public Health can be found on page 251.**

### **Pages 260-263 Course Listing Changes**

#### **SOCI 101 Principles of Sociology (F-1, S-1, 2)**

4 sem. hrs.

Covers emergence and development of sociological thought and research. Introduces basic concepts, theoretical approaches, and methodological strategies for the study of social structures, processes, and relations. Focuses on the seven thematic areas of the department to cover a range of social issues useful to a critical understanding of society, social inequalities, and the interconnectedness across national and social borders. *Staff*

#### **SOCI 210 Body Politics (F-1)**

4 sem. hrs.

Examines issues related to body, sex, sexual orientation, and gender. Topics may range from the social and cultural meanings of the commodification of the body, reproductive health and technology, men's lives, parenting, gay and lesbian sexualities, transgender identities, and heterosexuality. *Puri*

#### **SOCI 225 Social Movements (S-1)**

4 sem. hrs. Prereq: SOCI 101 and junior standing

Explores the history of social movements in the United States and globally. Students will learn about the contexts in which social movements emerge, what constitutes a movement, and the impact movements have on society. Examines the feminist movements, Civil Rights Movement, Nationalist Movements in America and Europe, Black Lives Matter, and other contemporary movements. *Selod*

**SOCI 231 Sociology of Childhood and Youth (S-2)**

4 sem. hrs. Prereq. SOCI 101.

Examines sociological knowledge about children, including the social construction of childhood, social structures that affect children's lives, and the implications of these social factors for individual children. Comparisons will be made with other societies to help students understand children's lives in U.S. society. *Leiter*

**SOCI/AST/WGST 232 Race, Gender and Health (F-1, 2)**

4 sem. hrs.

Explores the relationship between race and gender within the context health, illness, wellness and disparities in the healthcare systems. Defines health disparities, impact of slavery on women's health, violence against women, and safety, disability and society, sexuality and reproduction, sexism in healthcare, and contemporary issues and debates. Analyzes the underlying factors of racism, classism, and sexism across cultures and how they impact women's health status, access to services. Develops the principles for a culturally relevant service delivery. *Thomas*

**SOCI 239 Introduction to Social Research (F-1, 2; S-1, 2)**

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241.

Introduces methods and strategies used in research in the social sciences. Teaches responsible consumption of social science research and presents the logic and skills of social research methods. Emphasizes the nature of inquiry and the relationship between theory and research. Includes social research ethics and an introduction to data analysis using computers in research. Previous courses in statistics or computers not required. *Leiter, Selod*

**SOCI 241 Health, Illness and Society (F-1, 2; S-1, 2)**

4 sem. hrs.

Emphasizes social determinants of physical and mental health and cross-cultural experiences of illness and seeking care. Pays special attention to the unequal distribution of health and illness in the U.S., the role of culture in our understandings of health and illness, and the social organization of health care. *Staff*

**SOCI 245 Global Health (F-1, 2)**

4 sem. hrs.

Examines health and illness from a global perspective. Current public health dilemmas are analyzed, highlighting the role of colonialism, culture, development, and public health policies. Case studies will focus on how health issues are handled in different parts of the world, highlighting the roles of culture and political economy. *Staff*

**SOCI 249 Inequalities (F-1, 2; S-1, 2)**

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor.

Introduces a critical sociological approach to understanding race, class, sexuality and gender inequality. Examines the structural causes of social inequalities and how the impact they have on individuals. In this course students examine the economic, political and cultural underpinnings of racism, sexism, classism, homophobia, transphobia and Islamophobia in various social institutions, including but not limited to prisons, education, corporations, and the government. *Selod, djepong*

**SOCI 262 Criminology (F-1, 2)**

4 sem. hrs. [Not offered 2018-2020]

Critically examines types and patterns of behaviors socially defined as criminal. Focuses on major theories and research studies in criminology and issues relating to the three major elements of the criminal justice system: police, courts, and prisons. *Staff*

**SOCI 263 Sociology of Education (S-1)**

4 sem. hrs. Prereq.: SOCI 101. Education majors are exempt from the prerequisite.

[Not offered 2018-2020.]

Focuses on the contributions of sociological theories and research applied to an understanding of the structure and functions of educational systems in contemporary society. Topics include such areas as education and social stratification, student subcultures, and race and education. Service learning includes working collaboratively as a class with a sixth-grade class in a Boston public school. *Staff*

**SOCI 266 Sociology of Sports (S-2)**

4 sem. hrs. Prereq. : SOCI 101 or consent of the instructor.

[Not offered 2016-2018.]

Examines diverse ways organized sports reflect and influence the values and social structures of society. Analyzes major political, economic, and social functions of sports in historical and cross-cultural contexts. Topics include women and sports, violence, race and sports, and the changing functions of collegiate and professional athletics. *djepong*

**SOCI 267 Globalization (F-2)**

4 sem. hrs. Prereq. : SOCI 101 or consent of the instructor.

[Not offered in 2018-2020.]

International relations majors are exempt from the prerequisite.

Topics include the history and emergence of global markets; the politics of development and industrialization; environmental and population issues; women, culture, and development; and resistance to cultural and economic globalization. *Puri*

**SOCI 270 South Asia: People and Power (S-2)**

4 sem. hrs.

[Not offered in 2016-2018.]

Examines the history, culture, and politics of contemporary South Asia. Analyses how colonial rule and anti-colonial nationalist struggles set the stage for religion, gender, nation, and language to become points of contestation. Issues of how history is represented, partition and nationalisms, the rise of authoritarian and democratic regimes, and women's activism are emphasized. *Puri*

**SOCI 275 Birth and Death (F-2)**

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241.

Explores the interrelationship between birth and death as literal and metaphorical realities.

Examines how structural inequalities shape people's birth and death rituals and how race, class, nation, and gender impact birthing and dying processes. Explores birth and death as uniquely individual and profoundly social processes. *Thompson*

**SOCI/HON 301 Disability and Society: Private Lives, Public Debates (S-1)**

4 sem hrs.

Students will examine the concepts of normalcy and disability through personal narratives, literature, film, legal document, social science research, and policies. Explore the social and theoretical frameworks that have defined disability throughout history. Analyze how and why disability is constructed as a social category and how definition(s) varies across cultures. *Thomas*

**SOCI 321 Sociology of Food (S-1)**

4 sem. hrs. Prereq.: BIOL 104, SOCI 101, SOCI 241, or NUTR 237.

Examines how social groups and institutions influence our production, distribution, and consumption of food. Food is a lens through which we can examine the values of social institutions, such as the family, agricultural and food policy, and the welfare system. We will discuss how social movements are organized around food politics in the U.S. and elsewhere. *Leiter*

**SOCI 325 Applications of Sociological Theory (F-1, 2)**

4 sem. hrs. Prereq.: SOCI 101.

Examines classical and contemporary theoretical schools of thought in sociology. Emphasizes the contributions of social theory scholars of color. Addresses application of sociological theory to selected social justice movements. *djepong, Thompson*

**SOCI 330 Transnational Studies (S-2)**

4 sem. hrs. Prereq.: SOCI 101 and junior standing.

Introduces students to transnational studies. Addresses transnational studies as a critical tool for examining subjects, social relations, and cultural processes. Highlights issues of race, nation, gender, class and sexuality in a world where cultural and political borders are being reconstituted by capital. Focuses on themes of nationalism and belonging, citizenship, migration, cultural practices, and diasporas. *Puri*

**SOCI 338 (TC) Cross-Cultural Alliance Building**

4 sem. hrs. Prereq.: SOCI 101 and/or SOCI 225, SOCI 348, SOCI 222, SOCI 277, SPAN 312; or consent.

Provides knowledge of scholarship on cross-cultural alliances and border crossing, focusing on the United States and Mexico, combined with lived experiences of such crossings. Emphasizes how power inequalities are negotiated in cross-cultural work. Course takes place in Cuernavaca, Mexico and includes on-site and off-campus lectures; daily Spanish classes; and off-site excursions. No previous knowledge of Spanish is required. *Thompson*

**SOCI 344 Sociology of Poetry and Prose (F-1)**

4 sem. hrs. Prereq.: SOCI 101.

Focuses on what C.W. Mills refers to as the “sociological imagination” in the poetry and memoirs/ autobiographies of several contemporary political poets from a range of racial, gender, and class backgrounds. Examines how social location shapes writers’ approaches to social problems. Considers solutions writers offer and analyzes their work in society as conscience, scribe, witness, and storyteller. *Thompson*

**SOCI 345 Health Systems and Policy (S-1, 2)**

4 sem. hrs. Prereq.: SOCI 101, SOCI 241, NURS 237, or consent of the instructor.

Analyzes the evolution of the U.S. health system and compares it with health systems of other selected countries. Examines health systems as social institutions, developing a broad, contextual understanding of health system development and change across a range of cultural, political and economic environments. Investigates the impact of social institutions on the structure of health systems, on policy choices, and on the provision and receipt of care. *Cole*

**SOCI 346 Gender and Islam**

4 sem. hrs. Prereq.: SOCI 101.

Examines the importance of gender in the Muslim experience. Students will learn about the history of gender in Islamic societies such as the Middle East, Europe, and the United States. Gendered Muslim experiences will be understood within the political, economic, and social contexts in which they are situated. *Selod*



**SOCI 347 Antiracism and Social Justice (F-2)**

4 sem. hrs. Offers a multicultural social history of anti-racism in the U.S. from the 1950s to the present with particular focus on the civil rights and black power movements, multiracial feminism, immigrant solidarity work, and prison activism. *Thompson*

**SOCI 350 Independent Study (F-1, 2; S-1, 2)**

4 sem. hrs. Prereq.: Consent of the department.

**SOCI 355 Thesis (F-1, 2; S-1, 2)**

4 sem. hrs. Prereq. : SOCI 350 and consent of the department.

**SOCI/AST/WGST 365 Intimate Family Violence: A Multicultural Perspective (S-1, 2)**

4 sem. hrs. Prereq.: One of the four 100-level WGST courses, or AST 101, or SOCI 101; junior standing; or consent of the instructor.

Examines the scope and variety of violence in the family from an interdisciplinary perspective that includes: (a) a theoretical framework of economics, law, public policy, psychology, and sociology; (b) a cross-cultural understanding of family violence against girls and women; and (c) an exploration of the sociopolitical, legal, and cultural response to family violence. Discussion of the theories used to describe and research family violence that include: violence against women, children, intimate partners, and elderly family members. *Thomas*

**SOCI 370 Internship (S-1, 2)**

4 or 8 sem. hrs. Prereq. : Consent of the department . Includes weekly seminar.

## Department of Women and Gender Studies

### Page 264 Faculty Title Changes

Elly Hager, *Chair, Associate Professor of Women's and Gender Studies and English*  
Carole Biewener, *Professor of Women's and Gender Studies and Economics*  
Diane Grossman, *Professor of Women's and Gender Studies and Philosophy*  
Laura Prieto, *Professor of Women's and Gender Studies and History*  
Denise Horn, *Associate Professor of Women's and Gender Studies and Political Science*  
Dawna M. Thomas, *Associate Professor of Women's and Gender Studies and Sociology*  
Jo Trigilio, *Senior Lecturer in Women's and Gender Studies and Philosophy, Director of the Graduate Program in Gender Cultural Studies*  
Sarah Jenness, *Administrative Assistant*

### Page 264 Description Change

The goals of the Department of Women's and Gender Studies are to educate in the theoretical, empirical, and methodological perspectives for considering the status and experiences of women; to consider gender in diverse national and international contexts by studying the multiple and contested meanings and roles of gender; and to develop an understanding of how gender is related to other social categories including race, class, age, sexuality, religion, and nationality. Women's and Gender Studies courses, whether taken as part of the major or to enrich another discipline, invite students to understand past and present experiences in order to prepare for challenges and opportunities in their future personal, work, and social lives. Majoring in Women's and Gender Studies has led to careers in management, law, academia, counseling, education, library, museum or archival work, health care, social services, public administration, writing, publishing, and the media.

#### *Learning Goals*

Upon graduation students with a BA in Women's and Gender Studies will have gained the following skills, knowledge, and abilities:

**Critical-Historical Awareness** – Students will be adept at considering gender in diverse national and international contexts as a result of studying the multiple and contested meanings and roles of gender from an historical, a multidisciplinary, and a transnational perspective and will have developed an understanding of how gender is related to other social categories such as race, ethnicity, social class, sexuality, religion, and nationality.

**Interdisciplinary Content** – Students will have acquired theoretical, methodological, and empirical perspectives for studying and critically analyzing the history, status, and experiences of women from diverse backgrounds.

**Disciplinary Skills** – Students will be skilled at integrating theory and practice and will be able to communicate effectively in both writing and speaking.

**Practical Skills** – Through independent learning or internships, students will be prepared to enter the work place, graduate programs, and community-based volunteer work with an understanding of social justice issues informed by interdisciplinary scholarship and feminist perspectives.

**Leadership Skills** – Students will continue in leadership roles that they have either begun or further developed while at Simmons.

## Page 264-265 Course Listing Changes

### *Major in Women's and Gender Studies*

#### **Requirements**

40 semester hours (10 courses):

1. Four semester hours (1 course) in one of the three 100-level courses:  
WGST 100 Introduction to Multicultural Women's and Gender Studies  
WGST 111 Introduction to Gay, Lesbian, Bisexual, and Transgender Studies  
WGST/ECON 125 Women and Work
2. Eight semester hours (2 courses): both  
WGST 204 Roots of Feminism  
WGST 354 Feminist Theories (Capstone)
3. Four semester hours (1 course) in a Race, Ethnicity and Diversity course selected from one of the following:  
WGST 232 Race, Gender Health  
HIST 213 Race and Ethnicity in U.S. History  
PHIL 223 Philosophy of Diversity  
SOC 249 Inequalities
4. Four semester hours (1 course) in a Globalization course selected from one of the following:  
WGST 200 Women, Nation, State  
WGST 210 Sisters of the African Diaspora  
WGST/ECON 214 Women in the World Economy
5. Four semester hours (1 course) in a Methodology course selected from one of the following:  
HIST 260 Interpreting the Past: The Craft of History  
SOC 239 Introduction to Social Research
6. Twelve semester hours (3 courses) chosen from the list of Women's and Gender Studies courses and electives. A course taken to fulfill the race/ethnicity requirement may not also count as an elective.
7. Four semester hours (1 course) in advanced coursework chosen from WGST 365, 350, 353, 355, 370, 380, 398, HIST 360, SOC 346, or PHIL 390.

#### Page 265 Description Change

##### *Departmental Honors*

A WGST major may qualify for departmental honors with a 3.5 average in WGST courses and completion of WGST 355, Thesis, or WGST 370 Internship with the addition of a substantial written project or paper.

## Page 265 Description Changes

### *Minor in Women's and Gender Studies*

A minor in Women's and Gender studies includes 20 semester hours (5 courses).

1. Four semester hours (1 course) in one of the three 100 level courses:  
WGST 100 Introduction to Multicultural Women's and Gender Studies  
WGST 111 Introduction to Gay, Lesbian, Bisexual, and Transgender Studies  
WGST/ECON 125 Women and Work
2. WGST 204 Roots of Feminism
3. Three elective courses selected from the list of WGST offerings.

### *Laurie Crumpacker Scholars*

This accelerated program for Simmons students offers the opportunity to acquire a Master's of Arts in Gender/Cultural Studies within one year after completing the undergraduate BA degree. Simmons students with a strong undergraduate record may apply to the program in the second semester of their junior year. Applicants must submit an official transcript of their undergraduate record, a statement of purpose, a writing sample, and two letters of recommendation. At least one letter should be from someone well acquainted with the applicant's academic ability and potential inquiries should be addressed to graduate studies.

Students admitted to the program begin graduate level work in the GCS program in the senior year of their undergraduate program at Simmons. Students may transfer up to 8 credits of 300-level undergraduate coursework from the GCS list of elective courses toward the degree. As students would be accepted into the GCS program prior to enrolling in these courses, they would be expected to complete work at the graduate level in these two 300-level elective courses. Students are able to enroll in 400-level GCS courses only after they have completed their BA degrees and have fully entered the GCS program.

## Page 266-268 Course Listing Changes

### **WGST 100 Introduction to Multicultural Women's and Gender Studies (M6) (F-1,2)**

4 sem. hrs.

This course briefly considers the history of women's activism, the social significance of gender and explores how gender intersects with race, ethnicity, social class, religion, sexuality, and nationality. Students examine how social forces, structures, and identities affect women's lives including issues of physical health, work, and money, and sexual self-determination. Finally, we explore the future for women and the feminist movement. *Thomas, Staff*

### **WGST 111 Introduction to Gay, Lesbian, Bisexual, and Transgender Studies (M6) (F-1,2)**

4 sem. hrs.

Introduces students to the interdisciplinary field of lesbian, gay, bisexual and transgender studies. Examines LGBT identity, sexuality, gender, politics, and culture from a variety of disciplinary and theoretical perspectives, including history, sociology, philosophy, and science. *Grossman, Trigilio*

### **WGST/ECON 125 Women and Work (M5) (S-2)**

4 sem. hrs.

An introduction to the history of women's paid work in the United States and the ongoing challenges women face in relation to the gender wage gap, gender discrimination, gendered occupational segregation, the glass ceiling, and the "sticky floor." Emphasizes how these workplace issues are related to the considerable unpaid family responsibilities of many women and men. Students write a research paper to relate the course material to their own lives or to the lives of other women. *Biewener*

**WGST/ENGL 193 Women in Literature (M2) (F-1,2; S-1,2)**

4 sem. hrs.

Explores the writings and cultural contexts of literature by and about women from the 19th century to the present. Features novels, short stories, speeches, poems, and plays. Selected topics may include: education, friendship, sexuality, the marriage plot, labor, and protest and politics. Hager, *Leonard, Staff*

**WGST 200 Women, Nation, Culture**

4 sem. hrs.

This course focuses on issues pertinent to women's experiences in various cultural, national, and transnational contexts. We will examine how the experiences of women in these multiple contexts are located within histories of colonialism, nationalism, and societies stratified by gender, class, race, ethnicity, and sexuality. The course will emphasize the histories of women's resistance to these structures of power, thereby raising questions about the meaning and relevance of feminist perspectives. We will examine how women's experiences in these contexts inform the project of socially situated and inclusive feminisms. Readings on issues of body, gender, militarism, and violence against girls and women in South Asia, Middle East, Central America, Africa, as well as, the United States, will provide focus to the course. *Thomas*

**WGST 204 Roots of Feminism (F-1; S-2)**

4 sem. hrs.

Prereq.: WGST 100, WGST 111, WGST 125, or WGST 193 and sophomore standing.

Explores the historic roots of the demand for political, social, and economic justice for women. Studies the development of feminist theory and activism through comparative analysis. Emphasizes the diversity of feminist thought and how successive generations have revised the meaning of feminist theory and practice. *Hager, Prieto*

**WGST/AST 210 Sisters of the African Diaspora (F-1,2)**

4 sem. hrs.

An interdisciplinary lens is used to examine Black women's experiences with sexism, colorism, domesticity, sexuality, immigration, body politics, and violence. Black women from the African Diaspora (Cape Verdean, Caribbean, Afro Latina, and Black American) show how their experiences transcend national and societal boundaries, challenging common assumptions of black womanhood. *Thomas*

**WGST 211 Gender and Sexuality (S-1)**

4 sem. hrs.

Focuses on theoretical and thematic considerations of gender and sexuality, including the role of different discourses in constructing notions of gender and heterosexuality; sexuality as an instrument of power; and the links with nationalisms, queer theory, hybridities, and political possibilities. *Grossman, Trigilio*

**WGST/ECON 214 Women in the World Economy (F-2; S-1)**

4 sem. hrs.

Sophomore standing plus WGST 100, 111 or 125

A reading seminar examining the growing feminization of the global economy, along with the many strategies and activist projects women have undertaken to contend with the challenges and opportunities globalization presents to women in communities across the world. *Bienener*

**WGST/HIST 215 Women and Gender in U.S. History Before 1890 (M5) (F-1)**

4 sem. hrs.

Explores American women's diverse experiences from pre-Columbian times to 1890, as they re-envisioned their place within families and communities, entered wage work, and struggled for rights. Emphasizes women's self-representations in writing and the visual arts, as well as gender's intersections with racial, class, ethnic, sexual, regional, religious, and other identities. *Prieto*

**WGST/HIST 216 Women and Gender in U.S. History Since 1890 (M5) (S-1)**

4 sem. hrs.

Examines women's diverse experiences—for example as workers, activists, consumers, artists, intellectual, and leaders—in the United States from the Progressive Era through the World Wars, the “feminine mystique” of the 1950s, and the civil rights era. Emphasizes changing definitions of gender and how it has intersected with women's racial, class, ethnic, sexual, regional, and other identities. *Prieto*

**WGST/AST/SOCI 232 Race, Gender and Health (M5) (F-1,2)**

4 sem. hrs.

In this course students examine the relationship between race and gender within the context health, illness, wellness and disparities within the healthcare systems. Topics reviewed include: defining health disparities, impact of slavery on women's health, violence against women, and safety, disability and society, sexuality and reproduction, sexism in healthcare, and contemporary issues and debates. There is particular attention paid to understanding the underlying factors of racism, classism, and sexism across cultures and how they impact women's health status and access to services. Students will learn the principles of cultural relevancy for equitable service delivery. *Thomas*

**WGST 258 Special Topics in Women's and Gender Studies (M6)**

4 sem. hrs. [Offered Fall 2019.]

Examines an issue, theme, or subject of importance in the field of women's and gender studies. *Staff*

**WGST 350 Independent Study (F-1, 2; S-1, 2)**

4 sem. hrs.

Prereq.: Consent of the faculty supervisor. *Staff*

**WGST 353 Special Topics Seminar**

Prereq.: WGST 200 or 204; junior standing; or consent of the instructor. Intensively examines a significant issue in Women's and Gender Studies. *Staff*

**WGST 354 Feminist Theories (F, 1, S-2)**

4 sem. hrs.

Prereq.: WGST 204 and junior standing, or consent of the instructor.

Examines the development and current manifestations of different feminist views, including liberal, radical, and Marxist feminism, as well as more recent feminist theory deploying psychoanalysis, postmodernism, and intersectional theory. *Grossman, Trigilio.*

**WGST 355 Thesis (F-1, 2; S-1, 2)**

4 sem. hrs.

Prereq.: Consent of the department. A formal thesis proposal should be submitted in the semester prior to commencing thesis research. Successful completion of WGST 350 Independent Study required before registering for WGST 355. *Staff*

### **WGST/AST/SOCI 365 Intimate Family Violence: A Multicultural Perspective (S-1,2)**

4 sem. hrs.

Prereq: One of the four 100-level WGST courses, or AST 101, or SOCI 101; junior standing; or consent of the instructor.

Examines the scope and variety of violence in the family from an interdisciplinary perspective that includes: (a) a theoretical framework of economics, law, public policy, psychology, and sociology; (b) a cross-cultural understanding of family violence against girls and women; and (c) an exploration of the sociopolitical, legal, and cultural response to family violence. Discussion of the theories used to describe and research family violence that include: violence against women, children, intimate partners, and elderly family members. *Thomas*

### **WGST 370 Internship (F-1, 2; S-1, 2)**

4–8 sem. hrs.

Prereq.: Consent of faculty supervisor.

In collaboration with the Career Education Center and under supervision by a department faculty member, students intern for 8-10 hours a week (for 4 credits) or 16–20 hours a week (for 8 credits) in workplace sites connected to their major. Students complete a final paper that reflects on their experience and brings together theory and practice. *Staff*

### **WGST/PHIL 380 Gender and Queer Theory (F-2)**

4 sem. hrs.

Prereq.: Junior standing and one course in philosophy, or women's and gender studies, or consent.

Considers the central themes and problems of contemporary gender and queer theory. Readings include works by foundational thinkers in the field such as Foucault, Rubin, and Butler. Specific topics of inquiry may include critical assessments or theoretical explorations of the following: identity politics, sexual orientation science studies, gay marriage, transgender theory, and intersexuality studies. *Grossman, Trigilio*

## **Page 268 Elective Listing Changes**

### **Elective Courses**

AST 300 Seminar in Selected Topics in Africana Studies (as appropriate)

ART 248 Women and Art

BIOL 109 Biology of Women

ECON 125 Women and Work

ECON 214 Women in the World Economy

ENGL 254 English Novel from Victorians to Moderns

ENGL 320 American Women's Poetry

ENGL 354 Studies in Film Genre: Melodrama

ENGL 398 Feminist Film Studies

HIST 213 Race and Ethnicity in U.S. History

HIST 219 History of Sexuality and the Family

HIST 230 Women and Gender in Europe

HIST 360 Seminar in the History of Women and Gender

HON 302 Sexuality, Nature and Power

PHIL 223 Philosophy of Diversity

PHIL 390 Seminar (as appropriate)

POLS 233 Feminism and Capitalism

POLS 219 Gender and Politics

PSYC 220 The Psychology of Women

SPAN 336 Latin American Women Writers (offered in Spanish)

SOCI 210 Body Politics: A Sociological Perspective

SOCI 220 Working for Social Justice  
SOCI 222 Organizing for Social Change  
SOCI 330 Transnational Studies  
SOCI 249 Inequalities  
SOCI 346 Gender and Islam  
SOCI 347 Antiracism and Justice Work  
SOCI 348 Re-envisioning the Third World