
Department of History

Zhigang Liu, *Chair and Associate Professor*

Laura Prieto, *Associate Professor*

Nuran Çınlar, *Assistant Professor*

Sarah Leonard, *Assistant Professor*

Stephen Ortega, *Assistant Professor*

Kate Larson, *Lecturer*

TBA, *Administrative Assistant*

The study of history helps one to make sense of the past and to understand today's internally diverse and internationally complex society. History helps us to learn about individuals and various ethnic and racial groups in the context of their times.

The Department of History at Simmons College offers courses that introduce students to a variety of historical regions, periods, and methodologies, as well as clusters of courses that give students the chance to develop expertise in a particular area of history. History graduates are prepared for careers as teachers, librarians and archivists, lawyers, writers, museum curators, researchers, business people, and government officials. Employers in many fields choose to hire history graduates because of their skills in reading, writing, research, and analysis. The Department of History offers research opportunities and internships in a variety of spheres to help students gain further knowledge and work experience.

Major in History

The major in history is composed of 40 semester hours of history courses. The courses are integrated into the major in such a way as to provide academic work in a range of periods, geographical areas, and cultural contexts.

Most of the courses at the 100- and 200-level may be taken without prerequisites; however, the department does recommend a sequence that begins with relatively introductory courses and progresses toward more specialized courses. Whatever the particular combination,

the net effect as determined by the department shall be that the spirit of distribution will be upheld so that a student has some breadth as well as depth in her course of study.

While the particular combinations of courses are individualized, the department expects that students will be exposed to the study of the Americas, Europe, and other areas of the world.

Requirements

Category I: Introductory level. Any three courses chosen from the following:

HIST 100	World Civilizations I
HIST 101	World Civilizations II
HIST 128	Modern European History 1789–1989
HIST 140	History of American Civilization I
HIST 141	History of American Civilization II
HIST 202	Asia to the 18th Century

Students considering a major in history are advised to complete Category I by the end of their sophomore year. History majors who have received a grade of four or five on the advanced placement exam in history may opt to take only two introductory courses.

Category II: Specialization. Three courses with a specific geographical (such as Asia, Europe, or the U.S.) or thematic (such as race or gender) focus. One course in Category I may count in Category II.

Category III: Breadth. Three courses covering required topics: one course with a focus on race and ethnicity history (AST 240, HIST 210, HIST 213, HIST 217, HIST 237, HIST 240), one course in early or pre-modern history (HIST 202, HIST 222, HIST 223, HIST 224, HIST 225, HIST 235, HIST 240, HIST 241, HIST 371), and one course in historical gender studies (HIST 204, HIST 207, HIST 215, HIST 216, HIST 219, HIST 230, HIST360).

Category IV: Methods. All majors must take HIST 260: Interpreting the Past, preferably in their junior year.

Category V: Advanced Work. One history course above the 350-level.

An independent study course from another department may be counted towards this requirement as follows. The course must involve advanced work in history, the student must petition for the course to count towards the history requirement, and the history faculty must approve the petition by a majority vote.

Majors must declare how they plan to fulfill the independent learning requirement before the end of their junior year.

Interdepartmental and Double Majors

Many opportunities exist for students who wish to combine courses in history with courses offered by another department. A student may propose an interdepartmental major in European studies or a double major such as history and secondary education. Other fields that lend themselves to such combinations with history are English, modern languages and literatures, economics, political science, sociology, arts administration, and philosophy. This list is not intended to be restrictive; at the student's initiative, combinations with any department will be evaluated as a possible basis of a major. Another possible combination permits fulfilling requirements for the Master of Arts in Teaching (MAT) degree (see the requirements on page 114) along with those leading to the BA. Although the ordinary expectation is that the MAT requires a fifth year of courses, with careful planning and effective advisement, that time may be shortened. A student interested in any of these majors should discuss her plans early in her college career with her advisor and the chairs of the departments involved.

Joint Social Studies-Education Major

A joint social studies-education major is now available for students majoring in early childhood, elementary, or special education. Students should contact the chair of the education or history departments for further information.

Minor in History

Students choosing a minor in history are required to take five courses, at least one of which should be at the 100-level and at least two at the 200-level.

Minor in Gender History

Students choosing a minor in gender history are required to take five courses. One or two courses should be at the introductory level to gain a general understanding of historical methods, regional contexts, narrative, and chronology. The remaining three or four specialized upper-level courses in gender history should be selected from the following list: HIST 204, HIST 207, HIST 215, HIST 216, HIST 219, HIST 230, and HIST 360.

Honors in History

An honors program is offered to qualified students who are eligible according to the College requirements designated on page 29. An honors candidate is required to register in HIST 350 Independent Study in the first semester of her senior year. Upon satisfactory completion of that course, she is then required to satisfactorily complete HIST 355 Thesis. This course of study is especially recommended to the student intending to pursue the study of history or a related subject in graduate school.

Graduate Program in History

The Department of History offers a master's degree program in conjunction with the Graduate School of Library and Information Science. For information about the Master of Arts in History/Master of Science in Library and Information Science in archives management, see the dual-degree program in the *Graduate Course Catalog*.

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COURSES

HIST 100 World Civilizations I: Pre-Modern Societies (M5) (F-1,2)

4 sem. hrs.

Studies the evolution of human societies to the rise of the West in the period of the Renaissance. Although the Mediterranean civilizations receive significant attention, substantial reading deals with China, India, Islam, and other well-documented cultures of the pre-modern world. Staff.

HIST 101 World Civilizations II: Colonialism and Post-Colonialism (M5) (S-1,2)

4 sem. hrs.

Studies from an explicitly multicultural and interdisciplinary perspective civilizations since the Renaissance, with sustained attention to the rise of the West to world dominance. Evaluates those many cultures and societies that have experienced colonialism and post-colonialism. Staff.

HIST 116 New Approaches to History*

4 sem. hrs.

Examines the emotional and intellectual relationship between readers of history and the people and events in the past that we study. Considers how an individual's position in time and space as well as in society and culture affects her ability to create a "true" version of the past. Uses case studies for application purposes. Staff.

HIST 117 History Through Novels and Film (M2) (S-1,2)

4 sem. hrs.

Examines how audiences view history through novels and films and how scholars treat artistic works as historical texts. Analyzes selected films and novels to explore the uses and limitations of fiction and cinema as means of illuminating history and society. Staff.

HIST 128 Modern European History 1789–1989 (M5) (F-1,2)

4 sem. hrs.

Examines the development of Europe from the French Revolution to the collapse of Communism in Europe in 1989. Focuses on the impact of democratic revolution, industrialization, imperialism,

total war, fascism, the Holocaust, and the Cold War. Sources include art, film, autobiographies, and other primary documents. Leonard.

HIST 140 History of American Civilization I: 1607–1877 (M5) (F-1,2)

4 sem. hrs.

Surveys the diverse experiences of colonial settlers, the development of a distinctly American culture, the American Revolution, the creation of an American republic and constitution, the rise of parties, early industrialism, slavery and the cotton economy, westward expansion, the Civil War, and Reconstruction. Staff.

HIST 141 History of American Civilization II: 1877–1975 (M5) (S-1,2)

4 sem. hrs.

Surveys the South and West after Reconstruction, major economic issues in the new Industrial Age, the role of immigrants and minorities in shaping urban development, the changing nature of government, the rise of America to world power, and the problems faced by post-World War II American society. Staff.

HIST 201 The Dynamics of Japanese History (M5) (S-1)

4 sem. hrs.

Examines the rise and fall of imperial Japan (1868–1945) and certain trends since 1945. Considers the history and ideology of a nation that believed in military prowess and authoritarian government as a national honor. Discusses factors that led Japan to this view, its consequences, and Japan's path to postwar democracy and prosperity. Liu.

HIST 202 Asia to the 18th Century (S-2)

4 sem. hrs.

Studies the ancient civilizations that dominated the lives of Asian societies to the eve of the massive European encroachment. Discusses the influence of Buddhism, Islam, and Confucianism upon these many cultures and societies. Liu.

HIST 203 History of East Asian and U.S. Foreign Relations (M5) (F-1)

4 sem. hrs.

Examines the development of East Asian and American foreign relations, focusing primarily on Sino-American-Japanese triangular relations since 1800. Special attention is given to the emergence of Japan and the U.S. as world powers and their approaches to dealing with nationalist and communist China. Liu.

HIST 204 Japanese Culture: Gender, Family, and Society (M5) (F-2)

4 sem. hrs.

Examines the key role of gender in Japan's culture and historical development since the days of the Heian court ladies and the fierce samurai. Explores changes in the relations between men and women throughout their history. Uses historical records, literary texts, and artistic expressions. Liu.

HIST 206 The Rise of Modern China (M5) (S-2)

4 sem. hrs.

Provides a brief review of traditional Chinese civilization before 1800. Studies imperialist activities and China's struggle to transform itself to a modern nation. Examines closely the clashes between Confucianism and modernity, nationalism and communism, and democracy and authoritarianism. Liu.

HIST 207 Gender, Family, and Society in Modern China (M5) (S-1)

4 sem. hrs.

Examines the roles men and women play in family and society in China, focusing on the impact of traditional values and foreign ideologies upon people's conduct, family hierarchy, and social structure. Special attention is given to the changes in women's lives brought about by Mao's rule and westernization since 1978. Liu.

HIST 210 The African American Experience from Colonial Times to Reconstruction

4 sem. hrs.

Begins with the arrival of Africans in bondage in Virginia in 1619. Studies original materials, significant historical writings, film, and literary works to consider slavery, blacks in the American

Revolution, the abolitionist movement, blacks in the Civil War, and efforts to create a new post-slavery society in the South. Staff.

HIST 211 The African American Experience Since Reconstruction

4 sem. hrs.

Uses documentary sources, visual materials, and historical works to focus upon the defeat of Reconstruction; African Americans and the emergence of imperialism, migrations and urbanization; African Americans and the world wars; the Harlem Renaissance; African Americans and the Great Depression; and postwar movements from civil rights to black power to the present-day battles for freedom and justice. Staff.

HIST 212 Topics in African History

4 sem. hrs.

Explores such topics as Africa before colonization, South Africa, militarism and post-colonialism, and the Pan-African movement. Staff.

HIST 213 Race and Ethnicity in U.S. History (M5) (F-1)

4 sem. hrs.

Explores the following questions: How have ideas about race developed and changed? How have science, social science, law, politics, art, and literature shaped definitions of race and in turn affected race relations and racism? Considers the historical experiences of Native Americans, African Americans, Latinos, Asian Americans, and white ethnic groups. Prieto.

HIST 214 Social Forces in American History (M5)

4 sem. hrs.

Studies the legacy of protest movements throughout the nation's history to examine not only the character of dissent in America but also the nature of the larger society. Staff.

HIST 215 Women and Gender in U.S. History before 1890 (M5) (F-2)

4 sem. hrs.

Studies women's lives and roles from pre-Columbian times to 1890. Examines women's experiences in households and families, at work, and in diverse communities. Focuses on racial,

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class, ethnic, and regional differences among women. Also explores changing definitions of femininity and masculinity. Course materials include a wide range of primary documentary and visual sources as well as historical essays. Prieto.

HIST 216 Women and Gender in U.S. History since 1890 (M5) (S-2)

4 sem. hrs.

Studies women's lives and roles from 1890 to the present. Examines women's experiences in households and families, at work, and in diverse communities. Focuses on racial, class, ethnic, and regional differences among women. Also explores changing definitions of femininity and masculinity. Course materials include a wide range of primary documentary and visual sources as well as historical essays. Prieto.

HIST 217 History of Latinos and Latinas in the U.S. (M5)

4 sem. hrs.

Traces the history of Spanish-speaking peoples across geographic areas that later became part of the U.S. Topics include immigration, expansion and imperialism, assimilation, civil rights movements, labor, and how the largest three Latino groups (Mexican Americans, Cuban Americans, and Puerto Ricans) conceptualized and experienced class, family, religion, and gender roles. Prieto.

HIST 218 Topics in Latin American History: Central America and the Caribbean*

4 sem. hrs.

Surveys the development of the region's economic and social life from 1492 to the present and concentrates on contemporary forces, such as the economy, politics, and social relations. Places special emphasis on the impact of the United States on the region and present-day economic relations, power structures, and social changes. Staff.

HIST 219 History of Sexuality and the Family (M5) (S-1)

4 sem. hrs.

Traces the transformation of a premodern family-centered system equating sexuality with reproduction into the 20th-century concept of sexuality as a form of identity and self-expression.

Explores the connections between changes in sexuality and historically specific events and trends. Considers the roles gender, race, and class have played in changing definitions of what constitutes a "family." Prieto.

HIST 221 The Changing Face of American Cities (F-2)

4 sem. hrs.

Examines the changing functions of American cities from the colonial period to the present and discusses the ways their racially and ethnically diverse populations have interacted and lived together. Focuses on Boston with several field trips to neighborhoods and historical sites. Staff.

HIST 222 Greek and Roman History*

4 sem. hrs.

Studies the many manifestations of the genius of Mediterranean civilization in the Greco-Roman era. Examines Greek democracy, theater, and thought; Hellenistic medicine and city life; and Roman law, culture, and imperialism. Concludes with the merger of these many creative strains in early Christianity. Staff.

HIST 223 Medieval History*

4 sem. hrs.

Explores selected aspects of medieval civilization, beginning with the 4th and ending with the 15th century. Emphasizes social and economic organization and cultural patterns. Gives special attention to northwest Europe. Staff.

HIST 224 Europe and the Renaissance (F-2)

4 sem. hrs.

Provides a thematic exploration of the social, political, and cultural developments in Italy. Pays close attention to the cultural and intellectual developments of the period (ranging from civic humanism to painting, literature, and architecture). Makes use of the Boston-area museums. Leonard.

HIST 225 Witchcraft and Magic: Popular Religion in the West (M5) (S-2)

4 sem. hrs.

Examines how individuals embrace popular religiosity for spiritual comfort, community identity, and political action. Begins with the Reformation in the 1500s to explore popular religion, particu-

larly the forms of belief and practice that do not fit neatly into the parameters of official Church doctrine but still bear some relationship to it. Examines such topics as witchcraft, prophecy, magic, visions, spiritualism, religion and national identity, and the feminization of religion. Staff.

HIST 230 Women and Gender in Europe (F-1)
4 sem. hrs.

Surveys the impact of social, cultural, economic, and medical forces in modern Europe. Explores the advances of women in the face of persisting gender stereotypes and legal restrictions and the ways medicine, psychology, and literature defined gender roles. Leonard.

HIST 235 French Revolutionary Era: Politics and Culture (M5) (S-2)
4 sem. hrs.

Beginning with the Enlightenment, traces the intellectual and political causes of the revolution of 1789. Explores how the revolutionaries developed their concepts of nation through political ideology, state rites, language, and symbols. Examines counter-responses to the new regime's attempts to create new political identity. Makes extensive use of slides, art, and literature. Leonard.

HIST 237 Holocaust (M5) (S-1,2)
4 sem. hrs.

Examines the rise of Nazism in the 1930s as well as the policies and mechanisms Hitler implemented in his plan to exterminate the Jews of Europe. Uses literature, memoirs, and film to examine the devastating conditions of life in the camps and its continuing legacy. Leonard.

HIST 240 The Atlantic World, 1500–1800 (F-1,2)
4 sem. hrs.

Examines interactions between the Americas, Africa, and Europe in the early modern era. Special consideration of the Atlantic slave trade, the development of transatlantic colonial empires—especially the Spanish, British, French and Dutch empires—and interactions between American Indians and white colonizers. Covers social, economic, and political change. Çinlar.

HIST 241 Revolutions in the West (S-1,2)
4 sem. hrs.

Provides a comparative look at several of the major political and intellectual revolutions that transformed the West from an unimportant corner of the world in 1500 to a major site of world economic and cultural power. Covers the Scientific, American, French, and Russian Revolutions, as well as others. Çinlar.

HIST 248 U.S. Foreign Policy: 1898–1945 (M5)
4 sem. hrs.

Explores the U.S.'s emerging global involvement—its origins and underlying values—as well as ensuing problems, tensions, and conflicts that arose in relation to American diplomacy. Considers a range of foreign policy issues from the emergence of imperialism to the Cold War. Liu.

HIST 249 U.S. Foreign Policy: 1945–1989*
4 sem. hrs.

Examines the origins of the Cold War in the dramatically altered balance of international forces at the end of World War II. Also considers the historic impact of Third World revolutions and the surge toward detente, ending in the sudden termination of the Cold War in the Gorbachev era. Liu.

HIST 252 History and Material Culture (S-1)
4 sem. hrs.

Focuses on the role of objects in American history—the importance of the key fabrics, tools, possessions, built environments, and products used. How do we integrate artifacts into our understanding of the historical record? How have museums, in particular, selected, preserved, and displayed historical artifacts to shape our understanding of our collective past? Examines how material culture interacts with gender, race, class, privacy, and technological change. Çinlar.

HIST 260 Interpreting the Past: The Craft of History (S-1,2)
4 sem. hrs.

Studies the methodological, theoretical, and practical questions involved in the writing of history. Explores the relationship between past and present, the use of primary sources, and the interpretation of history by drawing on the work of the

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most creative practitioners of the discipline. Leonard.

HIST 349 Directed Study (F-1,2; S-1-2)

4 sem. hrs.

Directed study addresses coursework required for the major or degree not being offered formally that semester. Students work under the close supervision of a faculty member. Consent is required for a directed study, which does not count toward the independent learning requirement. Staff.

HIST 350 Independent Study (F-1,2; S-1,2)

4 sem. hrs. Prereq.: At least two history courses and consent of the department. Enrollment normally open only to juniors, seniors, and graduate students. Staff.

HIST 355 Thesis (F-1,2; S-1,2)

4 sem. hrs. Prereq.: HIST 350 and consent of the department.

Includes a thesis and a comprehensive examination upon completion. Required for honors candidates in history, who must register for HIST 350 Independent Study in the first semester of their senior year. Staff.

HIST 360 Seminar in the History of Women and Gender (S-1)

4 sem. hrs. Prereq.: At least two history courses and consent of the department. Enrollment normally open only to juniors, seniors, and graduate students.

Offers advanced studies in the history of women's experience and the construction of gender. Draws upon one of a series of revolving themes, including gender and consumer culture; women and education; gender and war; women, work and professionalization; and the suffrage movement. Prieto.

HIST 362 Reforms and Revolutions in Asia (F-1)

4 sem. hrs.

Examines revolutions and reforms in modern Asia, focusing primarily on the watershed events occurring in the 20th century. Topics include comparisons between bloody or nonviolent revolutions and gradual or radical reform. Liu.

HIST 367 Memory and the Holocaust

4 sem. hrs. Prereq: Consent of the department. Enrollment normally open only to juniors, seniors, and graduate students.

Considers how the mass murder of the Holocaust has impacted postwar collective memory and imagination. Uses literature, memoirs, and film to examine how different forms of memory shape the way we make sense of the event. Examines such issues as the problems of interpreting memory, trauma, and the use of oral testimony. Staff.

HIST 370 Internship (F-1,2; S-1-2)

8 sem. hrs. Prereq.: Consent of the department. Staff.

HIST 371 Seminar in Early American History (F-1; S-1)

4 sem hrs. Prereq.: At least two history courses and consent of department. Enrollment normally open only to juniors, seniors, and graduate students.

Focuses on varied developments in New England, the Middle Colonies, and the South during the 17th and 18th centuries, with special attention to political institutions, social structure, race relations, and gender roles. Topics vary each year. Çinlar.

HIST 373 Seminar in 19th-Century U.S. History (F-2)

4 sem. hrs. Prereq.: At least two history courses and consent of the department. Enrollment normally open to juniors, seniors, and graduate students.

Focuses on topics in the cultural, social, and political history of the U.S. during the course of the "long" 19th century, between the Jacksonian Era and the Jazz Age. Prieto.

HIST 374 Modern U.S. History Seminar (S-2)

4 sem. hrs. Prereq.: At least two history courses and consent of the department. Enrollment normally open only to juniors, seniors, and graduate students.

Focuses on topics in the cultural, social, and political history of the U.S. after 1890. Themes include urbanization, progressivism, immigration, the development of consumer culture, the Great Depression, Cold War culture, and movements for civil rights. Prieto.

HIST 377 Seminar in Modern European History (F-1,2)

4 sem. hrs. Prereq.: At least two history courses and consent of the department. Enrollment normally open only to juniors, seniors, and graduate students.

Provides an intensive study of a specific topic in modern European history varying from year to year. Takes advantage of current issues in historiography and faculty expertise. Topics include post-1989 Europe, history and memory, and war and society. Leonard.

HIST 380 Fieldwork (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the department. Staff.

HIST 397 Historical Methods and Research (F-1,2)

4 sem. hrs. Prereq.: At least three history courses and consent of the department. Enrollment normally open to seniors and graduate students.

Studies history as an interpretive craft and explores various methods and models for researching, analyzing, and writing history in both academic and popular forms, from essays to public exhibits, monographs to films. Prieto/Çinlar.

Cross-Listed Courses

AST 240 African American Intellectual and Political History (F-2)

4 sem. hrs.
See page 56 for description.

HIST 311/CHIN 310 (TC) Chinese Civilization: Past and Present (M5) (S-1)

4 sem. hrs.
See page 166 for description.
Liu.

HIST 310/JAPN 310 (TC) Japanese Civilization (M5) (S-2)

4 sem hrs.
See page 169 for description.
Liu.

Honors Program

Mary Jane Treacy, *Director and Professor of Women's Studies*

Ellen Grabiner, *Assistant Director and Instructor in Communications*

Masato Aoki, *Associate Professor of Economics and Chair of the Department of Economics*

Kirk Beattie, *Professor of Political Science and International Relations*

Connie Chow, *Assistant Professor of Biology*

Raquel Maria Halty, *Professor of Modern Languages and Director of the Graduate Program in Spanish*

Sarah Leonard, *Assistant Professor of History*

Diane Raymond, *Professor of Philosophy and Women's Studies and Dean of the College of Arts and Sciences*

Dawna Thomas, *Assistant Professor of Women's Studies and Africana Studies*

Jo Trigilio, *Assistant Professor of Philosophy*

The Honors Program at Simmons fosters a motivated group of students who explore the complexity of today's world and their place in it. This challenging academic program is designed to enhance the undergraduate experience of students in all departmental disciplines. Its goal is to encourage depth in the department of choice as well as to enhance this knowledge through interdisciplinary studies and global awareness.

The Honors Program includes an enriched curriculum that is offered in small seminars, team-taught courses, study abroad opportunities, research projects, and/or internships. In addition, the Honors Program provides co-curricular activities both at the College and in the Boston area. Faculty take their classes as well as small groups of honors students to the theater, film festivals, museums, and lectures throughout the year.

Students apply to the Honors Program when they apply to the College and are selected by an Honors Review Committee. There is another

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opportunity to join the program for a small number of students who apply in their first year for sophomore entry.

Honors students are required to maintain a cumulative GPA of 3.2. The senior project must be of B or higher quality. All honors courses (HON) must be taken for grades.

Requirements

First Year

Students participate in an eight-credit Honors Learning Community: two individual courses and a common integrative seminar that asks students to look at issues of social and cultural difference through a multidisciplinary lens. There are two different Learning Communities each year. The Learning Community serves as the first-year writing and multidisciplinary core course for Honors students.

Second Year

Select one of the 200-level honors courses that explore cultures and contemporary issues outside the U.S. and Western Europe. These courses are designed to lead you to understand how the peoples of a region or nation think about themselves and debate how to shape their economic, political, and cultural futures. Second-year courses also fulfill mode of inquiry requirements.

HON 202 Political Upheaval and Its Expression in 20th Century Latin America

HON 203 Islam and the West

Third Year

Choose one seminar on interdisciplinary approaches to current intellectual and social debates. Third-year courses fulfill mode of inquiry requirements.

HON 301 Disability and Society: Private Lives, Public Debates

HON 302 Sexuality, Nature, and Power

HON 303 HIV/AIDS Intersections of Science and Society

Fourth Year

Develop an eight-credit independent honors project within your major, most often an honors thesis, internship, or graduate-level coursework in conjunction with a research paper. All fourth-year students take a two-semester seminar for one credit each semester that focuses on life after graduation such as graduate school, careers, and entry-level positions. The course consists of online discussion and monthly workshops on such topics as the writing of a personal statement, polishing the resume, and taking an informational interview.

Study Abroad

First and second years: The Honors Program strongly encourages its students, particularly in their first and second years at the College, to join Simmons faculty in a one-month travel course abroad.

Third and fourth years: The Honors Program hopes that advanced students will plan for a summer, semester or full year abroad, uniting their disciplinary work with study and internships abroad. To this end, we strongly encourage all students in every discipline to maintain their study of language past the required 201 level.

Honors Activities

The program hosts monthly honors teas where faculty and students get together for informal conversations and to hear from speakers on a variety of topics. The honors liaison, comprised of students in all four undergraduate classes, organizes activities throughout the year. The director of the Honors Program works with small groups of students and mentors individuals who are interested in applying for graduate school, as well as for national grants such as the Fulbright, Truman, and Boren.

COURSES

Learning Community One: Democracy and Difference (F-1,2)

HON 101-01 The One and the Many: Questions of Justice and the State

3 sem. hrs.

Depending on the context, human characteristics may serve to mark us as different or similar. When should those differences matter? What differences are morally relevant and when? Institutions—law, education, policy, for example—tend to group us by our similarities. When does that approach disadvantage us unfairly? When should differences make a difference? Explores these questions, using readings from philosophy, literature, legal theory, and the social sciences. Raymond.

HON 101-02 Democracy, Education and Economics

3 sem. hrs.

Examines John Dewey's theory of democracy and education, outlines major economic theories, and explores whether education-economy interactions promote "separate but equal" development or democracy. Explores the value of multiculturalism as an approach to understanding the self as individual and writer, society as inspiration for and audience of writing, and one's role in reshaping society. Students receive intensive writing instruction. Aoki.

LCIS 101-01 Integrated Seminar

2 sem. hrs.

Learning Community Two: Reimagining Public and Private (F-1,2)

HON 102-01 Film, Literature, and Social Change

3 sem. hrs.

Explores how filmmakers have rethought many of the basic public and private institutions that define who we are. Considers depictions of family and private life, as well as representations of relations among larger groups, including groups based on nation, race, class, and gender, and emphasizes works that challenge dominant depictions of such relations. Staff.

HON 102-02 History and the Social Imagination

3 sem. hrs.

Investigates how categories of social existence such as family, self, race, love, and nation have histories, and explores why these categories take on radically different shapes and meanings in various times and places. Leonard.

LCIS 101-02 Integrated Seminar

2 sem. hrs.

HON 202 Political Upheaval and Its Expression in 20th Century Latin America (M5) (S-1)

4 sem. hrs. Prereq: HON 101 and 102 or sophomore standing in the Honors Program.

Examines political events in several Latin American countries as well as intellectual and literary reactions to these events. Topics include the Mexican Revolution, the Cuban Revolution and its aftermath, the Dominican Republic under Fulgencio Batista, the dictatorships in the Cono Sur (Argentina, Chile and Uruguay) and the Sandinista revolt in Nicaragua. Halty.

HON 203 Islam and the West (M5) (F-1,2)

4 sem. hrs. Prereq: HON 101 and 102 or sophomore standing in the Honors Program.

Seeks to shed light on the nature of the gulf that divides the western and Muslim worlds. Examines the reasons why and how Islam is utilized by actors in the region to advance their own causes. Considers political, economic, and social difficulties that beset Middle Eastern governments. Beattie.

HON 301 Disability and Society: Private Lives, Public Debates (M5) (S-2)

4 sem. hrs. Prereq.: junior standing in the honors program.

Examines the concepts of normalcy and disability, using personal narratives, literature, film, legal documents, social science research, and public health statistics. Students question how and why disability is socially constructed as a social category. Demonstrates the power of this concept in terms of policies created to "control" disability, and those people with disabilities have created. Thomas.

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HON 302 Sexuality, Nature, and Power (M6) (F-1)

4 sem. hrs.

Examines the philosophical and cultural frameworks by which we understand sexuality. Using both classic and contemporary texts, it critically interrogates what is considered “natural” with respect to sex and sexuality, and investigates the conceptual and social power dynamics that structure both the meaning and practices of sexuality. Trigilio.

HON 303 HIV/AIDS Intersections of Science (M4) (S-1,2)

4 sem. hrs. Prereq.: junior standing in the honors program.

Considers the AIDS pandemic from biomedical, public health, and human rights perspectives. Students gain an appreciation of the fundamentals of infectious diseases, epidemiology, immunology, and virology. Human and societal factors that impact the transmission, prevention, diagnosis and treatment of HIV/AIDS and vice versa will be interwoven throughout the course to provide a realistic and multidimensional view of the pandemic and its solutions. Chow.

HON 390 Senior Seminar (F-1,2; S-1,2)

1 sem. hr. each semester. Seniors are required to take both semesters. Prereq.: senior standing in the honors program.

Honors Senior Project

Eight credits of independent work are taken in the departmental major in consultation with the director of the Honors Program.

Interdisciplinary Seminars

Interdisciplinary seminars are generally taught by two instructors from differing departments in order to provide a multidisciplinary perspective to the subject under consideration. Each seminar focuses on a specific topic but responds to broad issues of contemporary importance.

IDS 227 Seminar for Dix Scholars (S-1,2)

2 sem. hrs.

Designed for Dix Scholars who are interested in pursuing the Credit for Prior Learning option. Examines issues relating to learning and life experience, offers intensive writing, and explores questions of academic specialization and professional development. Gentile.

For more information about credit for prior learning, see page 46.

IDS 228 (TC) Service Learning in Nicaragua (S-1)

4 sem. hrs.

Provides community service opportunities in public health, education, and environmental and women’s organizations in San Juan del Sur, Nicaragua. Explores Nicaraguan history and culture, macro- and microeconomic issues, the local public health and educational infrastructure, and three environmental foci (local ornithology, sea turtle sanctuary, and local fishing industry). Requires conversational Spanish. Gullette.

IDIV 301/501 Globalization and Diversity: Cultural Intelligence for the 21st Century (S-1,2)

4 sem. hrs.

Aims at increasing students’ cross-cultural awareness, knowledge and skills to respond appropriately to the problems and opportunities of both domestic and international demographic changes and globalization. Provides opportunity for multilevel discussion and interventions (individual, group, organizational, and institutional) as students are exposed to problems specific to professional areas other than their own while investigating the commonality of cross-cultural dilemmas in all professions. Staff.

Program in Management and Prince Program in Retail Management

All courses in the Program in Management and the Prince Program in Retail Management are taught by the faculty of the Simmons School of Management. Primary faculty and staff for the undergraduate management program include:

Bonita Betters-Reed, *Professor*
 Deborah Marlino, *Professor*
 Bruce Warren, *Professor*
 Indra Guertler, *Associate Professor*
 Vipin Gupta, *Associate Professor, Roslyn Solomon Jaffe Chair in Strategy*
 Jane Mooney, *Associate Professor*
 Lynda Moore, *Associate Professor*
 Susan D. Sampson, *Associate Professor and Director of Prince Program in Retail Management*
 Patricia Clarke, *Assistant Professor*
 Hugh Colaco, *Assistant Professor*
 Patricia Deyton, *Assistant Professor and Interim Director of the Center for Gender in Organizations*
 Mindell Reiss Nitkin, *Assistant Professor*
 Linda Boardman Liu, *Lecturer*
 Linda Valenti, *Administrative Assistant*

The Simmons School of Management (SOM) is committed to providing a premier business education to women undergraduates and MBA students and executives, and serving as a leading-edge resource for organizations committed to the success of women managers and leaders.

The undergraduate program has a distinguished 100-year history of management education for women. The curriculum is designed to create a self-directed graduate who understands the particular challenges women

face in the workplace. She can analyze, think critically, and reason quantitatively in response to complex problems in the increasingly global, diverse, and technologically sophisticated workplace. She brings a high level of management expertise to society and the workplace as a creative, ethical, and versatile problem solver. She is a well-informed leader who can explore, reflect, and communicate on a variety of issues. She enters the job market with well-developed personal career strategies that will allow her to compete, succeed, and lead in whatever arena she may choose.

Global and diversity issues are integrated throughout the curriculum to ensure understanding of the international and cross-cultural context of business and management. Case studies and many other experiential forms of learning are employed to develop critical thinking, problem-solving, decision-making, and project management skills. In the senior year, students work in teams to develop a new business concept, write a business plan, and present their plans to the full faculty. Required senior year internships also allow students to apply course content in an organizational setting and examine possible career choices. Students graduate with a portfolio of course and work projects to demonstrate skills and competencies necessary for tomorrow's organizations.

The management program offers four majors: finance, management, marketing, and retail management. Joint majors are also available in management information systems (see Department of Computer Science and Information Technology), arts administration (see Department of Art and Music), and chemistry-management (see Department of Chemistry).

Double majors or major/minor combinations within the management program are not permitted, in order to allow the students to take courses in other programs and departments. Students are encouraged to add a major or minor in another field to their management concentration. Many students combine finance

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with economics, marketing with communications, management with psychology or sociology, or any management program major with a concentration in a foreign language. Other combinations can be designed to fit students' specific career and educational goals.

Minors for non-management and joint management majors are available in business metrics, finance, leadership, management, marketing, and retail management.

MAJORS

All four management program majors (finance, management, marketing, and retail management) share a common set of prerequisites:

- ECON 100 Principles of Microeconomics
- ECON 101 Principles of Macroeconomics
- MATH 118M Introductory Statistics (management section)

In addition, the four majors share a common core of required courses:

- MGMT 100 Introduction to Management
- MGMT 110 Principles of Financial Accounting
- MGMT 111 Principles of Managerial Accounting
- MGMT 234 Organizational Communication and Behavior
- MGMT 250 Principles of Marketing
- MGMT 260 Principles of Finance
- MGMT 321 Managing the Diverse Workforce
- MGMT 325 Operations and Technology Management
- MGMT 340 Strategy
- MGMT 390 Senior Seminar

Each student then selects three electives in her major. (See the individual major descriptions below.)

Independent Learning Requirement

The Simmons independent learning requirement is met by taking MGMT 370 Internship

along with MGMT 390 Senior Seminar. For Dix Scholars with significant previous work experience, MGMT 350 Independent Study may be substituted for MGMT 370 with permission of the program director.

Major in Finance

The ability to understand and adapt to the global financial environment is critical to the success of any major organization. To be successful, a manager must know how to evaluate the organization's financial needs, including cash flow, return on uses of cash, short- and long-term asset management, and issues of growth and capital structure. A degree in finance can prepare a student to work in a corporate or nonprofit finance department, enter a management-training program, or pursue a career in the financial services industry.

Opportunities exist to tie an interest in finance to other departments of interest, such as economics and mathematics.

Elective Requirements

The student will select two electives from the following list:

- MGMT 290 Special Topics in Management: Seminar (when taught in finance)
- MGMT 311 Investments
- MGMT 315 Corporate Financial Planning and Strategy
- MGMT 336 Derivative Markets

The student will also select one elective from the following list:

- ECON 220 International Monetary Systems
- ECON 231 Money and Banking

Major in Management

Organizations today demand responsive leaders who can provide future vision, manage change, be entrepreneurial, manage across the organization, and work effectively in a diverse workforce. The management major prepares women to assume entry-level managerial and leadership positions in a variety of

organizations: entrepreneurial ventures, large corporations, and not-for-profits. Students gain an understanding of managerial roles, activities, and functions of organizations. Particular emphasis is placed on understanding oneself and others in a globally competitive and multicultural world.

There are unlimited opportunities today for women in management. Graduates with this major have found jobs in high technology, financial services, health care, and communications. Electives offer students the opportunity to specialize in leadership, human resource management, or international and cross-cultural management.

Elective Requirements

The student will select three electives from the following list:

- MGMT 125 The Manager and the Law
- MGMT 131 Cross-Cultural Management
- MGMT 180 Business Law
- MGMT 222 Human Resource Management
- MGMT 224 Socially-Minded Leadership
- MGMT 228 Services Marketing and Management
- MGMT 236 Retail Management
- MGMT 237 The Woman Entrepreneur: Starting, Marketing, and Managing a Small Business
- MGMT 243 Special Topics in Global Management
- MGMT 290 Special Topics in Management: Seminar (when taught in management)
- MGMT 303 Leadership
- MGMT 320 Negotiations and Change Management

Major in Marketing

As competition in the U.S. and the global marketplace in both the profit and nonprofit arenas has heightened in the past decade, the

importance of marketing as a critical discipline has increased as well.

Among the many critical issues facing marketers today are pressures in the global marketplace (which is both a source of supply and a market for goods and services), sweeping changes in technology and information systems that have altered the ways in which organizations distribute their products and communicate with their customers, the shift from mass marketing to relationship marketing with the resulting array of market segments and subcultures and the continued challenges and opportunities posed by issues of social responsibility and ethics.

Professional marketers obviously need to understand the concepts and principles of marketing, but can also benefit from studying consumer psychology, economics, communications, modern languages, and/or information technology. Liberal arts give the student a context of knowledge in which to operate as a marketer, and a second major or a minor in a complementary discipline enhances her ability to integrate multiple sources of information, think critically, and solve marketing problems.

Elective Requirements

The student will select three electives from the following list:

- MGMT 228 Services Marketing and Management
- MGMT 230 Consumer Behavior
- MGMT 231 Integrated Promotional and Brand Strategy
- MGMT 233 Sales/Sales Management
- MGMT 236 Retail Management
- MGMT 237 The Woman Entrepreneur: Starting, Marketing, and Managing a Small Business
- MGMT 241 Special Topics in Global Marketing
- MGMT 290 Special Topics in Management: Seminar (when taught in marketing)
- MGMT 330 Merchandising and Store Operations

- MGMT 335 Marketing Research
 MGMT 346 Current Topics in Retail Management

Major in Retail Management

The Prince Program in Retail Management

Susan D. Sampson, Director

The Prince Program in Retail Management, established in 1905 by Lucinda Prince, has long been recognized as one of the country's most prestigious undergraduate programs specifically geared toward preparing women for a career in all aspects of retailing.

Retailing represents one of the most dynamic and important segments of the U.S. economy. Success in this industry greatly depends upon the retailer's ability to adapt to changing demographics and lifestyles, respond quickly and effectively to global competition, utilize the available technology, and apply sound marketing and financial management. The Prince Program is designed to equip its graduates with the academic foundation required to succeed in this environment.

Elective Requirements

The student will take both of the following courses:

- MGMT 236 Retail Management
 MGMT 346 Current Topics in Retail Management

The student will also select one elective from the following list:

- MGMT 125 The Manager and the Law
 MGMT 222 Human Resource Management
 MGMT 228 Services Marketing and Management
 MGMT 230 Consumer Behavior
 MGMT 231 Integrated Promotional and Brand Strategy
 MGMT 233 Sales/Sales Management
 MGMT 237 The Woman Entrepreneur: Starting, Marketing, and Managing a Small Business

- MGMT 330 Merchandising and Store Operations
 MGMT 335 Marketing Research

Joint and Interdepartmental Majors

Arts Administration

Please refer to the Department of Art and Music, pages 59–60.

Chemistry-Management

Please refer to the Department of Chemistry, page 80.

Management Information Systems (MIS)

Please refer to the Department of Computer Science and Information Technology, page 98.

Minors for Non-Majors

Students who want to acquire business fundamentals while pursuing a different major should consider a management program minor. All minors consist of five courses. For those minors with electives, the electives should be chosen in consultation with a minor advisor.

Minor in Business Metrics

- ECON 100 Principles of Microeconomics
 ECON 101 Principles of Macroeconomics
 MGMT 110 Principles of Financial Accounting
 MGMT 111 Principles of Managerial Accounting
 MGMT 260 Principles of Finance
 MATH 118M Introductory Statistics (management section) is recommended, but not required.

Minor in Finance

- MGMT 100 Introduction to Management
 MGMT 110 Principles of Financial Accounting
 MGMT 260 Principles of Finance

Two electives should be chosen from the finance major electives previously listed. (At least one elective must be a MGMT course.)
 MGMT 111, Principles of Managerial

Accounting, may also be chosen as a minor elective.

Minor in Leadership

- MGMT 100 Introduction to Management
- MGMT 224 Socially-Minded Leadership
- MGMT 303 Leadership
- MGMT 321 Managing the Diverse Workforce

One elective should be chosen from the following list: MGMT 234 Organizational Communication and Behavior, MGMT 237 The Woman Entrepreneur, MGMT 320 Negotiations and Change Management, ECON 214 Women in the World Economy, PHIL 223 Philosophy of Race and Gender, SOCI 225 Women in Social Movements, or WST 100 Introduction to Multicultural Women's Studies.

Minor in Management

- MGMT 100 Introduction to Management
- MGMT 110 Principles of Financial Accounting
- MGMT 250 Principles of Marketing

Two electives should be chosen from the management major electives previously listed. In addition, the student may select her electives from among the following courses, as long as any course prerequisites are completed: MGMT 234 Organizational Communication and Behavior, MGMT 321 Managing the Diverse Workforce, MGMT 325 Operations and Technology Management, and MGMT 340 Strategy.

Minor in Marketing

- MGMT 100 Introduction to Management
- MGMT 110 Principles of Financial Accounting
- MGMT 250 Principles of Marketing

Two electives should be chosen from the marketing major electives previously listed.

Minor in Retail Management

- MGMT 100 Introduction to Management
- MGMT 110 Principles of Financial Accounting

- MGMT 250 Principles of Marketing
- MGMT 236 Retail Management
- MGMT 346 Current Topics in Retail Management

The BA/MBA Combined Degree Program

The SOM undergraduate management program and MBA program offer an accelerated BA/MBA degree program for qualified students with appropriate work experience. There are two tracks to this degree.

Track 1. The student's undergraduate major must be in any one of the four management program majors: finance, management, marketing, or retail management. This track allows the student to substitute up to two specified MBA courses for two undergraduate major courses during her senior year, with the credits counting for both BA and MBA degrees. She is also permitted to waive up to two specified graduate courses based on the recent completion (at Simmons) of five specified undergraduate economics, accounting, and finance courses with a grade of at least B in each.

Track 2. The student may have a major in any department or program of the undergraduate college, and also completes a minor in business metrics (see requirements above). This track allows the student to take two specified MBA courses during her senior year, with the credits counting for both BA and MBA degrees. The two courses do not apply specifically to her major or minor in the undergraduate college, but come out of her free electives. She is permitted to waive up to two specified graduate courses based on the recent completion (at Simmons) of the five courses in the business metrics minor with a grade of at least B in each.

Accelerated degree candidates must have at least a 3.00 GPA to apply to the program. Application is made by June 30 after the completion of the junior year. An applicant is

required to have letters of recommendation from her advisor, a faculty member who is familiar with her management program work, and a professional reference. She also submits scores from the GMAT (Graduate Management Admissions Test) as part of her formal application to the MBA program.

Students who are interested in the combined degree program must have the equivalent of at least two years of professional work experience before starting their MBA. This makes the program of primary interest to Dix Scholars, although some traditional undergraduates with significant summer and internship experience may also meet this requirement.

Once accepted into the program, the student is allowed to register for two MBA courses in her undergraduate senior year. She must achieve the minimum SOM graduate grade (currently a B-) in each of these courses, and complete her BA, in order to continue with the combined degree program. Once she begins the MBA program, she may continue on any scheduled track currently offered by the SOM (including the one-year and two-year day programs or a variety of part-time evening programs). Due to the sequence of courses in the MBA and undergraduate programs, students must graduate from Simmons in May or August and start the MBA program in September. January starts will not be permitted.

Students interested in the program should make their intentions known to their management advisor early in their Simmons undergraduate career, so that their academic schedules can be planned to take maximum advantage of the program. Contact the undergraduate management program director for further information no later than the start of your junior year.

Post-Baccalaureate Program Leading to a Diploma

The management program offers a one-year program for graduates of approved colleges whose undergraduate programs have been largely nonprofessional in scope. This program permits concentrated study in the various management disciplines and leads to the diploma in management. A total of 32 semester hours of work is required, of which 24 semester hours must be taken within the management program.

Up to eight semester hours may be taken in complementary disciplines such as economics and statistics. Each student's program is planned in consultation with the director of the program and may include any courses for which prerequisites are satisfied.

The program's flexibility permits the selection of courses to meet varying objectives of individual students.

COURSES

MGMT 100 Introduction to Management (F-1,2; S-1,2)

4 sem. hrs.

Introduces the various functions, processes, and activities of the manager in today's global marketplace. Emphasizes such areas as understanding the global economy, organizations and social responsibility, managing diversity, and establishing ethical standards for decision-making. Incorporates service learning, guest speakers, experiential exercises, and case studies to help students observe, evaluate, and apply managerial skills. Warren, Deyton.

MGMT 110 Principles of Financial Accounting (M3) (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Completion of the competency in basic mathematics requirement.

Develops the ability to read, understand, analyze, and interpret a company's financial statements. Also develops decision-making skills based on accounting information that may vary according to perspective, such as investor, creditor, or manager.

A required concurrent lab offers training and reinforcement in the use of EXCEL spreadsheets. Nitkin.

MGMT 111 Principles of Managerial Accounting (F-1,2; S-1,2)

4 sem. hrs. Prereq: MGMT 110 and demonstrated EXCEL competency.

Focuses on developing and using accounting information in many phases of business and organizational operations. Introduces important skills and concepts for management students studying marketing, general management, operations, economics, and finance. Staff.

MGMT 112 Your Money and Your Life: Personal Finance (M3) (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Completion of the competency in basic mathematics requirement.

Explores problem-solving skills and decisions related to money across the many phases of your personal and professional lives including what to buy, how to use credit, and how to invest for the future. Provides skills for planning and achieving financial independence. Students develop a personal financial plan to help turn personal financial goals into reality. Clarke, Nitkin.

MGMT 125 The Manager and the Law (F-2)

4 sem. hrs.

Examines the judicial system and the legal and ethical issues that affect both managers and citizens. Considers an individual's rights as a consumer, a party to a contract, a victim of crime or negligence, an employee, or an employer starting a new business. Intellectual property rights and cyberlaw are included. Guest lectures, cases, and a field trip enhance this interactive course. Warren.

MGMT 131 Cross-Cultural Management (M5) (F-2)

4 sem. hrs.

Explores cross-cultural communication and management in organizations. Analyzes and critiques traditional and emerging management approaches for addressing organizational diversity at both the domestic and international levels. Moore, Betters-Reed.

MGMT 180 Business Law (F-1)

4 sem. hrs.

Addresses the legal and ethical principles governing business conduct and their impact on business policy, including employer-employee and principal-agent relationships, environmental law, corporations, partnerships, real estate, personal property, contracts, leases, legal substitutes for money, sales, insurance, bankruptcy, estates, and trusts. This highly interactive course includes guest lecturers, cases, and a field trip. Warren.

MGMT 222 Human Resource Management (S-1)

4 sem. hrs. Prereq.: MGMT 100.

Surveys policies, processes, and techniques of human resource (HR) management from the perspectives of an HR department, line management, and employees. Examines topics such as: employee benefits, interviewing, hiring, performance appraisals, compensation, equal employment laws, and ethical issues that confront managers in this area. Includes cases, experiential exercises, lectures, interactive class discussion, and guest speakers. Staff.

MGMT 224 Socially-Minded Leadership (M6) (S-1,2)

4 sem. hrs.

Provides students with the opportunity to explore, compare, and challenge traditional and contemporary perspectives and models of leadership with emphasis on gender-based and socially-minded leadership theories. Ensures integration of theory and practice by requiring participation in a service learning project as well as leadership assessment activities, experiential exercises, and case analyses. Betters-Reed, Moore.

MGMT 228 Services Marketing and Management (S-2)

4 sem. hrs. Prereq.: MGMT 100 and MGMT 250.

Integrates both disciplines to explore theories, challenges, and practical applications in service industries. Uses case studies, hands-on learning, academic and popular business readings, and a comprehensive analysis project. Focuses particularly on financial services, healthcare, travel and leisure, and retail service businesses. Serves as an elective for management, marketing, and retail management. Staff.

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MGMT 230 Consumer Behavior (F-2)

4 sem. hrs. Prereq.: MGMT 250.

Presents the principles and processes of consumer behavior, including discussion of the consumer decision process, and consumers' demographics and psychographics. Explores culture, ethnicity, social class, and family and group influences. Uses cases and many hands-on exercises. Students conduct focused primary and secondary research to develop a consumer behavior analysis. Sampson.

MGMT 231 Integrated Promotional and Brand Strategy (S-2)

4 sem. hrs. Prereq.: MGMT 100 and MGMT 250.

Integrates the latest thinking on marketing communications with a focus on building brand equity. Begins with the foundations of marketing communications management and the promotional mix, and progresses to building and managing a brand for long-term profitability. Combines a comprehensive theoretical foundation with practical applications in planning, building, measuring, and managing brand equity. Staff.

MGMT 233 Sales/Sales Management (S-2)

4 sem. hrs. Prereq.: MGMT 250.

Helps students develop an understanding of the functional areas of both professional selling and sales management. Covers topics including organizational accounts, sales, sales force staffing, sales training, sales force motivation, sales forecasting and planning, sales support techniques, and sales management controls. Sampson.

MGMT 234 Organizational Communication and Behavior (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Sophomore standing.

Provides an analytical framework for understanding interpersonal, group, and organizational behavior. Explores managerial problem solving and decision making in the organization through case analysis. Improves written and oral communication through group projects and individual reflection; extra attention is paid to developing and applying business writing skills. Betters-Reed, Moore.

MGMT 236 Retail Management (F-1)

4 sem. hrs. Prereq.: MGMT 100.

Provides the student with a broad view and an understanding of the forces that shape retail competition. Gives comprehensive coverage of the principles of retailing and addresses changes in the marketing environment, the diversity of the retail industry, consumer behavior, merchandising, buying, and the tools available for improving retail profitability, including the use of spreadsheets. Sampson.

MGMT 237 The Woman Entrepreneur: Starting, Marketing, and Managing a Small Business (F-1)

4 sem. hrs. Prereq.: MGMT 100 and sophomore standing.

Addresses the opportunities and risks involved in starting and operating a new business and teaches effective managerial and marketing skills necessary for success. Focuses on developing, planning, managing, and growing an entrepreneurial firm. Covers the entrepreneurial process from idea inception and evaluation to the growth of the new business. Serves as an elective for management, marketing, and retail management. Staff.

MGMT 241 Special Topics in Global Marketing (F-2)

4 sem. hrs. Prereq.: MGMT 250.

Provides a managerial perspective regarding the issues associated with marketing goods and services across national boundaries. Focuses on identifying and assessing opportunities in the global marketplace, developing and adapting specific strategies in response to specific market needs, and coordinating marketing strategies. Culminates with the preparation of a comprehensive marketing project. Staff.

MGMT 243 Special Topics in Global Management (S-2)

4 sem. hrs. Prereq.: MGMT 100.

Examines the unique environment in which global business is conducted, the alternative policies and strategies that can accommodate global operations, and the concerns and management of functional disciplines. Reviews the principal elements affecting the conduct of international

business from macro and micro perspectives. Includes cases, lectures, and individual research projects. Staff.

MGMT 250 Principles of Marketing (F-1,2; S-1,2)

4 sem. hrs.

Introduces marketing language, concepts, and processes, and enables students to apply their learning to complex, real-life marketing situations. Culminates in the creation of marketing plans for local organizations in which teams of students demonstrate their ability to gather, analyze, and draw conclusions from industry and market data. Includes cases, discussions, and experiential exercises. Sampson, Marlino.

MGMT 260 Principles of Finance (F-1,2; S-1,2)

4 sem. hrs. Prereq.: MGMT 110 and demonstrated EXCEL competency.

Provides students with the fundamental concepts and analytical tools used in financial management. Studies how the financial manager's decisions relate to making investments and paying for them, and examines the long-term and short-term considerations of these decisions. Provides a corporate as well as an individual decision-making perspective. Includes a financial literacy project in the community. Clarke, Guertler.

MGMT 290 Special Topics in Management: Seminar (S-1)

4 sem. hrs. Prereq.: Consent of the instructor.

Covers current trends in management and other topics of interest that are not a part of other course offerings. Past topics have included planning and modeling, controllership, health care management systems, direct marketing, emarketing, applied finance, and corporate ethics and accountability. May count as an elective for one or more majors, depending on content when offered. Staff.

MGMT 303 Leadership (F-2)

4 sem. hrs.

Provides an interactive, stimulating, comparative course on leadership. Focuses on contemporary leadership perspectives that apply to students in all walks of their lives. Includes interaction with community leaders and exploration of students' leadership potential. Betters-Reed, Moore.

MGMT 311 Investments (F-1,2)

4 sem. hrs. Prereq.: MGMT 260.

Focuses on principles and analytical tools related to four fundamental investments: stocks, bonds, futures, and options—how they are characterized, valued, and traded. Develops the student's decision-making skills as an investment manager through an online portfolio trading simulation and the related decisions about investment strategy for a client. Clarke, Guertler.

MGMT 315 Corporate Financial Planning and Strategy (S-1,2)

4 sem. hrs. Prereq.: MGMT 260.

Focuses on solving problems and making decisions in corporate finance through extensive case analysis. Covers three essential strategic decisions that every business faces: investing, financing, and dividend decisions. Includes a project on an actual company with current problems as the basis of a "real-life" case analysis. Clarke.

MGMT 320 Negotiations and Change Management (S-2)

4 sem. hrs. Prereq.: MGMT 100.

Teaches interrelated concepts in negotiation, conflict, and change that are key to working effectively in teams, organizations, and partnerships, as well as advancing one's own career. Explores everyday negotiation challenges confronting women in the workplace. Uses case analyses, role-plays, a small group project, and other experiential activities to apply course concepts. Betters-Reed.

MGMT 321 Managing the Diverse Workforce (F-1,2; S-1,2)

4 sem. hrs. Prereq.: junior standing (MGMT 100 recommended but not required).

Covers diversity among women through exploration of women's experiences in organizations and management. Examines individual psychological, structural, organizational, and cultural barriers for women in their career choices. Focuses on the study of individual and organizational contexts of career management for women. Betters-Reed, Deyton.

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MGMT 325 Operations and Technology Management (F-1,2; S-1,2)

4 sem. hrs. Prereq.: MATH 118M, MGMT 110, and MGMT 234.

Introduces the concepts of operations management with an emphasis on the relationship between operations and other management functions. Emphasizes strategic and tactical decision-making, quantitative and qualitative analysis, and the role of technology. Considers in depth the areas of services operations, process analysis, and quality management. Uses cases to apply conceptual learning to real-world situations. Boardman Liu.

[MGMT 330 Merchandising and Store Operations

4 sem. hrs. Prereq.: MGMT 236. Not offered in 2006–2008.]

Covers concepts, calculations, and strategies necessary for successful merchandising, including planning, buying, pricing, promotion, and control. Emphasizes merchandising math principles and the role they play in making a profit. Studies effective store management techniques through such topics as store organization and layout, people management, personal selling, merchandise handling, visual merchandising, loss prevention, budget procedures and controls, credit, and customer service. Sampson.

MGMT 335 Marketing Research (F-1)

4 sem. hrs. Prereq.: MGMT 250 and MATH 118M.

Introduces the concepts and applications of marketing research through the marketing management approach. Emphasizes basic methodology and how the special techniques used in research procedures apply to marketing, advertising and sales, questionnaire design, product design, and survey techniques. Includes lectures, cases, field trips, and a research project. Staff.

MGMT 336 Derivative Markets (S-1,2)

4 sem. hrs. Prereq.: MGMT 260.

Provides students with a fundamental understanding of derivatives, including forwards, futures, options, and swaps. Covers market characteristics, institutional uses, pricing fundamentals, and trading strategies. Clarke, Guertler.

MGMT 340 Strategy (F-1,2; S-1,2)

4 sem. hrs. Prereq.: MGMT 100, MGMT 234, MGMT 250, MGMT 260 and junior standing.

Develops capacity to think strategically through synthesis of knowledge gained from prior management program courses. Explores crafting business strategy to gain competitive advantage through extensive readings and case analyses. Gupta.

MGMT 346 Current Topics in Retail Management (S-1)

4 sem. hrs. Prereq.: MGMT 100 and MGMT 236.

Focuses on the key issues facing the retail industry, including the application of technology, the impact of globalization, direct retailing, merchandise control, and franchising. Uses a case-oriented approach and includes guest speakers from the industry. Requires a comprehensive retailing project. Sampson.

MGMT 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the program director.

Supervised by a member of the School of Management faculty. Subject, form of report, schedule of meetings with faculty member, etc. to be arranged with the supervising faculty member. Staff.

MGMT 370 Internship (F-1,2; S-1-2)

8 or 16 sem. hrs. Prereq.: MGMT 234, senior standing, declared major or minor in the program, and consent of the internship coordinator.

Provides supervised work experience for majors/minors. Requires approximately 20 or 40 hours of work per week (depending on credit hours) in a profit or nonprofit organization in a position related to her career goals. Also requires completion of extensive written analyses of the internship organization, group meetings, and development of a comprehensive portfolio. Staff.

MGMT 380 Field Experience (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the program director.

Offers individual field experience similar to an internship. Requires a minimum of 8–10 hours of work per week. Also requires completion of significant written work, which can include research,

analysis, or portfolio development. Arranged with a supervising faculty member from the School of Management. Staff.

MGMT 390 Senior Seminar (F-1,2; S-1,2)

4 sem. hrs. Prereq.: MGMT 111, MGMT 321, MGMT 325, MGMT 340, and senior standing.

Builds upon the cross-functional strategic theory presented in MGMT 340. Requires and applies advanced knowledge of analytical, behavioral, and conceptual areas of management. Involves work in project groups throughout the semester to develop a business proposal, conduct an industry analysis, perform market research, and develop a business plan. Gupta, Betters-Reed.

Department of Mathematics

David Browder, *Chair and Professor*

*Donna Beers, *Professor*

Michael Brown, *Professor*

Robert Goldman, *Professor*

Margaret Menzin, *Professor*

David Novak, *Professor*

Joanne Saro, *Administrative Assistant*

* *On leave fall semester 2006*

The Department of Mathematics offers a major in mathematics, as well as joint majors in financial mathematics and in economics and mathematics. It also offers minors in mathematics and in statistics.

Major in Mathematics

The increasing complexity of society has made the mathematical sciences important for solving problems in the social sciences and management as well as in the sciences. In addition, the pure mathematical areas continue to appeal to many as an intellectual discipline, art form, or game.

The major in mathematics is designed to provide a strong background in various mathematical areas and their applications. Through her choice of courses, a student may prepare for graduate work or a career in statistics, biostatistics, mathematical finance, bioinformatics, actuarial science, or teaching.

There are many opportunities for students who are interested in combining mathematics with other disciplines. Joint or double majors are available with biology, chemistry, computer science, economics, education, management and psychology. Other fields may also be fruitfully combined with mathematics. Students interested in such majors should consult with the chairs of the departments involved.

Requirements: The major in mathematics begins with the calculus sequence: MATH 120, 121, and 220. Other required courses are MATH

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210 and 211 (normally taken in the sophomore year), MATH 238 (sophomore or junior year), MATH 310 (junior or senior year), MATH 320 and 321 (junior or senior year), and CS 112 (may be taken as early as the first year; with approval of the department, another programming course may be substituted for CS 112). In addition, mathematics majors must take either MATH 339 or MATH 343 as an elective. Finally, at least four semester hours of independent learning must be completed in mathematics. It is departmental policy that courses required for a major or minor should not be taken pass/fail.

Joint Major in Economics and Mathematics

This specialization affords students interested in careers in business, the financial services, government, and the nonprofit sector the opportunity to pursue an area of applied mathematics. The joint major in economics and mathematics provides students with the mathematical and statistical tools and concepts needed for economic analysis. For complete information about this major, see page 105.

Joint Major in Financial Mathematics

Offered jointly with the departments of economics and management, this major serves students interested in applying the principles of mathematical and economic analysis in the financial services industry. Courses required for the financial mathematics major are:

ECON 100	Principles of Microeconomics
ECON 101	Principles of Macroeconomics
MATH 120	Calculus I
MATH 121	Calculus II
MATH 220	Multivariable Calculus
ECON 231	Money and Banking
ECON 220	International Monetary Systems
ECON 393	Econometrics
MATH 238	Applied Statistical Research
MATH 319	Financial Mathematics
MATH 339	Probability and Mathematical Statistics

MATH 343	Mathematical Modeling
MGMT 110	Principles of Financial Accounting
MGMT 260	Principles of Finance
MGMT 311	Investments (or another 300-level finance course in management)
Independent learning (eight semester hours)	

Minor in Mathematics

A mathematics minor consists of MATH 211, MATH 220, and three additional MATH courses numbered 120 or higher.

Minor in Statistics

The minor in statistics consists of either MATH 238 or 118, MATH 218, MATH 339, and two of the following:

MATH 319	Financial Mathematics
MATH 343	Mathematical Modeling
ECON 393	Econometrics
PSYC 203	Research Methods in Psychology
SOCI 239	Introduction to Social Research
SOCI 339	Qualitative Research Workshop
GSHS 410	Concepts in Research Methods and Statistics

Integrated BS/MS Programs

Two integrated programs permit students to obtain their BS and MS degrees in less time than it would take to do the programs separately. Students begin the MS degree program during their junior year. The integrated program in education is described under the Department of General Education on page 114. Information about the integrated program in mathematics and library and information science is available from the Department of Mathematics or from the Graduate School of Library and Information Science.

All-College Requirement of Competency in Basic Mathematics

See page 20 for information about the all-College requirement of competency in basic mathematics. Satisfaction of the mathematics

competency requirement is prerequisite to all MATH courses except MATH 101 and MATH 102.

COURSES

MATH 101 Introduction to Mathematics: Level I (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Recommendation of the department.

Reviews arithmetic, including percents, proportion, and geometric formulae. Covers equations, polynomials, rational expressions, and problem solving. Staff.

MATH 102 Introduction to Mathematics: Level II (F-1,2)

4 sem. hrs. Prereq.: Recommendation of the department.

Reviews topics from algebra, including equations, polynomials, graphing, systems of equations, rational expressions, inequalities, functions, and problem-solving. Staff.

Please note: The competency in basic mathematics requirement may be fulfilled by the satisfactory completion of either MATH 101 or MATH 102. However, since there is considerable overlap in MATH 101 and 102, students may not receive credit for both courses. Placement into MATH 101 or 102 will be determined through the mathematics competency test (see page 20).

MATH 103 Real-Life Math (M3) (S-1,2)

4 sem. hrs. Prereq.: Completion of the competency in basic mathematics requirement.

Covers mathematical ideas and tools for "real life": logic and number systems, consumer math (interest rates, credit card debt, investment math), math in business (decision-making), probability and statistics, and problem-solving. Browder.

MATH 106 Precalculus (M3) (S-1,2)

4 sem. hrs. Prereq.: Recommendation of the department or completion of the competency in basic mathematics requirement.

Provides a study of algebra and functions in preparation for calculus. Covers the real number system, algebraic manipulation of polynomials and rational functions, functions and their graphs, trigonometry, and applications. Staff.

MATH 115 Mathematics for Elementary School Teachers (M3) (S-1,2)

4 sem. hrs. Prereq.: Completion of the competency in basic mathematics requirement.

Covers topics that elementary school teachers will be teaching, including numeration systems, elementary number theory, rational number arithmetic, geometry concepts, data collection and interpretation, and probability. Staff.

MATH 118 Introductory Statistics (M3) (F-1,2; S-1,2)

4 sem. hrs. Prereq.: High school algebra and completion of the competency in basic mathematics requirement.

Intended primarily for students in the health, behavioral, or social sciences. Covers univariate and bivariate data analysis, surveys and experiments, elementary probability, sampling distributions, statistical inference for proportions and means. Extensive use is made of the software Minitab. The course will include a significant data analysis project. This course does not count toward the mathematics major. Staff.

MATH 120 Calculus I (M3) (F-1,2)

4 sem. hrs. Prereq.: MATH 106 or recommendation of the department and completion of the competency in basic mathematics requirement.

Covers analytic geometry, functions, limits and continuity, and differential calculus. Includes applications to extrema, physical problems, etc. Staff.

MATH 121 Calculus II (M3) (S-1,2)

4 sem. hrs. Prereq.: MATH 120 or equivalent.

Covers integral calculus and applications to area, volume, etc.; transcendental functions; techniques of integration; polar coordinates; and improper integrals. Staff.

MATH 210 Discrete Mathematics (M3) (F-1,2)

4 sem. hrs. Prereq.: Sophomore standing or consent of the instructor.

Covers combinatorial problem-solving and graph theory. Includes the following topics: permutations, combinations, trees, binomial and multinomial coefficients, elementary probability, inclusion/exclusion recurrence relations, basic graph theory, chains, paths, connectedness circuits, models and applications. Staff.

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MATH 211 Linear Algebra (M3) (S-1,2)

4 sem. hrs. Prereq.: MATH 121 or equivalent or consent of the instructor and completion of the competency in basic mathematics requirement.

Covers real vector spaces, linear transformations, inner products, matrix theory and determinants, and applications. Includes selected topics from complex vector spaces, dual spaces, differential operators, etc. Staff.

MATH 218 Biostatistics (S-1)

4 sem. hrs. Prereq.: MATH 118 and junior standing or consent of the instructor.

Covers modern statistical techniques, including simple and multiple regression, analysis of variance, contingency tables, and experimental and quasi-experimental designs. Includes sampling plans. Makes use of a statistical computer package. Does not fulfill requirements of the mathematics major. Goldman.

MATH 220 Multivariable Calculus (M3) (F-1,2)

4 sem. hrs. Prereq.: MATH 121 or equivalent.

Covers vectors and analytic geometry in three dimensions; functions of several variables; and partial derivatives, multiple integration, and applications. Browder.

MATH 238 Applied Statistical Models (M3) (F-1,2)

4 sem. hrs. Prereq.: MATH 121 or equivalent or consent of the instructor.

Serves as a first course in applied statistics for mathematics majors and other well-prepared students. Covers univariate and bivariate data analysis, surveys and experiments, elementary probability, sampling distributions, statistical inference for proportions and means, chi-square tests, and multiple regression. Extensive use is made of statistical software. Includes a significant data analysis project. Goldman.

Please note: MATH 238 is an appropriate substitute for MATH 118 for students majoring in sociology, psychology, physical therapy, or other areas that require MATH 118 or MATH 118M.

MATH 310 Modern Algebra (S-2)

4 sem. hrs. Prereq.: MATH 210 and MATH 211.

Reviews set theory; groups and group homomorphism; rings and ring homomorphisms and examples; Euclidean division algorithm; prime factorization and Chinese remainder theorem with applications to cryptography; Peano's postulates, leading to a description of the integer, rational, real, and complex number systems; Fermat's Little Theorem; Euler phi function; and linear and quadratic residues. Staff.

MATH 319 Financial Mathematics (S-1)

4 sem. hrs. Prereq.: MATH 118 or 238 and MGMT 311 or ECON 231 or consent of the instructor.

Covers Bayesian statistics, methods of examining risk, and models for financial decision-making, complex present value computation, risk management, and pricing of financial instruments such as options. Does not count toward the mathematics major. Menzin.

MATH 320 Introduction to Real Analysis I (F-1)

4 sem. hrs. Prereq.: MATH 220 and MATH 211.

Provides preliminary discussion of set theory: the set of real numbers, sequences and series, and completeness of the real line. Browder.

MATH 321 Introduction to Real Analysis II (S-1)

4 sem. hrs. Prereq.: MATH 320.

Covers topology of the real line, continuity and differentiability of functions of a real variable, and complete spaces of continuous functions. Browder.

MATH 339 Probability and Mathematical Statistics (S-2)

4 sem. hrs. Prereq.: MATH 238.

Covers assigning probabilities, random variables, moment generating functions, probability distributions, addition theorems, point and interval estimates, elements of hypothesis testing, two sample problems, goodness of fit, and regressions. Makes use of Minitab and SAS. Goldman.

MATH 343 Mathematical Modeling (S-1)

4 sem. hrs. Prereq.: MATH 220 and either MATH 319, MATH 210, or MATH 238.

Covers topics chosen from the following: graphs (traffic control, social groups, transportation),

simulation, stochastic models, game theory, differential equation models, linear programming, input/output models, queues, epidemics, and population growth. Staff.

MATH 349 Directed Study (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Consent of the department. Directed study addresses coursework required for the major or degree not being offered formally that semester. Students work under the close supervision of a faculty member. Consent is required for a directed study, which does not count toward the independent learning requirement. Staff.

MATH 350 Independent Study (F-1,2; S-1,2)

4 sem. hrs. Staff.

MATH 370 Internship (F-1,2; S-1,2)

8 sem. hrs. Prereq.: Consent of the department. Staff.

MATH 390 Senior Seminar (S-2)

4 sem. hrs. Prereq.: MATH 120 or recommendation of the department. Investigates an advanced topic in mathematics, with emphasis on developing research skills. Staff.

MATH 400 Special Topics in Mathematics (F-2)

4 sem. hrs. Prereq.: MATH 120 or equivalent. Intended for MAT students who are preparing to become teachers of mathematics. Topic varies from year to year according to the interests and needs of students. Draws possible topics from the required competency areas for mathematics teachers: algebra, geometry, number theory, and discrete mathematics. Staff.

Department of Modern Languages and Literatures

Dolores Peláez-Benítez, *Chair and Associate Professor*

Raquel María Halty, *Professor and Director, Graduate Program in Spanish*

Louise Cohen, *Associate Professor*

Zhigang Liu, *Associate Professor*

Florence Ciret-Strecker, *Assistant Professor*

Eduardo Febles, *Assistant Professor*

Alister Inglis, *Assistant Professor*

Walter Shaw, *Assistant Professor*

Tulio Campos, *Spanish Preceptor*

Marta Villar, *Spanish Preceptor*

Melissa Poehner, *Administrative Assistant*

The Department of Modern Languages and Literatures offers Chinese, French, Italian, Japanese, and Spanish at various levels, enabling students to strengthen their command of a language they have already studied or to begin study of a new language. In these courses, students learn to speak and understand as well as to read and write with increasing facility and accuracy.

As students become familiar with a particular language and its literature and culture, they develop a knowledge of the intellectual and social history of the people who speak that language. Moreover, the knowledge and experience gained in the critical reading of foreign literature broadens students' perspectives and provides a foundation for further study and travel.

Students may elect courses in modern languages and literatures as a part of a liberal education or choose a modern language major with a career objective in mind. The study of a modern language can be combined with diverse career areas, for example, in social sciences, in science, in other fields within the humanities, or in professional fields. A major in French or Spanish, when combined with a major in the

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humanities, social sciences, communications, health studies, or management, prepares students for careers in many areas, such as government service, employment with publishers or international agencies, health professions, teaching, or graduate study.

Students may wish to study or work abroad in the future. To do so, they must achieve competence in all basic language skills. Likewise, if plans include further study in graduate school, they will need to acquire reading proficiency in one or more languages to fulfill the requirements of many graduate programs.

Upon arrival at Simmons, previous language study is evaluated, and placement in a course is determined based on previous experience or a test given by the Academic Support Center.

All-College Language Requirement

See page 20 for a description.

Major in French

Requirements: The major consists of at least 32 semester hours of advanced language, literature, and civilization courses, including 20 semester hours of core requirements. Students are encouraged to study abroad but are expected to take a minimum of 16 semester hours of course work in the department, including at least four semester hours upon their return from study abroad.

Core Requirements

Four semester hours of advanced work in language:

- FREN 245 Conversation and Composition
- FREN 246 Contemporary Issues in France

Four semester hours of French civilization, selected from:

- FREN 310 Inside France: Studies in French Culture
- FREN 314 Topics in French Cinema
- FREN 316 Outside France: Perspectives from the French-Speaking World

Four semester hours of introduction to French literature:

- FREN 266 The Quest for Identity: The Self and the Other in the French Literary Tradition

Eight semester hours of advanced work in literature and culture, selected from:

- FREN 320 Fables, Fairy Tales, and the Emergence of the Short Story
- FREN 322 French Theater: The Actor and the Script
- FREN 326 The City as Text: Paris and Its Literary Representations
- FREN 395 Seminar: Special Topics in French

Twelve semester hours of elective courses in language, literature, or civilization.

Normally, no more than four semester hours of departmental courses given in English may be credited toward the major. Students may petition the chair of the department to take up to eight semester hours of coursework in English.

Recommendations: Proficiency in a second modern language beyond the intermediate level is strongly recommended for all French majors.

Honors in French

Candidates for honors in French are expected to fulfill College requirements as designated on page 29. Students register for FREN 350 Independent Study in the fall semester. Upon satisfactory completion of that course and with departmental approval, they register for FREN 355 Senior Thesis in the spring.

Minor in French

The minor in French consists of five courses above the 202 level to be distributed as follows:

- FREN 245
- One civilization course
- One literature course
- Two electives

Students are encouraged to study abroad but are expected to take a minimum of 12 semester hours at Simmons, including at least four

semester hours upon return from study abroad.

Major in Spanish

Requirements: The major consists of at least 32 semester hours of advanced language, literature, and civilization courses, including 20 semester hours of core requirements. Students are encouraged to improve their language skills through study abroad but are expected to take a minimum of 16 semester hours of coursework in the department, including at least four semester hours upon return from study abroad.

Core Requirements

Four semester hours of advanced work in language:

SPAN 245 Conversation and Composition

Four semester hours of Spanish or Hispanic American civilization, selected from:

SPAN 310 The Making of Spain: Studies in Spanish Culture

SPAN 312 Society and Politics in Latin America: The Collision of Two Worlds and the Search for Identity

SPAN 314 Hispanic Culture as Seen Through Film

Four semester hours of introduction to Spanish or Hispanic American literature, selected from:

SPAN 266 Imagination, Freedom, and Repression in Latin American Literature

SPAN 268 Insiders and Outsiders: Love, Honor, and Social Unrest in 16th- and 17th-Century Spain

SPAN 269 The Image of the Bourgeoisie in the 19th- and 20th-Century Spanish Novel

Eight semester hours of advanced work in literature and culture, selected from:

SPAN 320 The World of Don Quijote

SPAN 322 Love, War, and Parody in Medieval and Contemporary Spanish Fiction

SPAN 332 Contemporary Fiction in Latin America

SPAN 336 Latin American Women Writers

SPAN 395 Seminar: Special Topics in Spanish
Twelve semester hours of elective courses in language, literature, civilization, or fieldwork.

Normally, no more than four semester hours of departmental courses given in English may be credited toward the major. Students may petition the chair of the department to take up to eight semester hours of course work in English.

Recommendations: Proficiency in a second modern language beyond the intermediate level is strongly recommended for all Spanish majors.

Honors in Spanish

Candidates for honors in Spanish are expected to fulfill College requirements as designated on page 29. Students register for SPAN 350 Independent Study in the fall semester. Upon satisfactory completion of that course and with departmental approval, they register for SPAN 355 Senior Thesis in the spring.

Minor in Spanish

The minor in Spanish consists of five courses above the 202 level to be distributed as follows:

SPAN 245

One civilization course

One literature course

Two electives

Students are encouraged to study abroad but are expected to take a minimum of 12 semester hours at Simmons, including at least four semester hours upon return from study abroad.

Study Abroad

Robin Melavalin, Director

Vito Grillo, Program Manager

Students may be granted credit for the satisfactory completion of a prescribed program in duly recognized study abroad programs, provided each proposal is recommended and

approved by the school or department concerned, by the study abroad advisor, and the administrative board. If considering language study, students should explore the options as early as possible to assure adequate preparation.

Short-Term Faculty-led Travel Courses

For further information, see page 10.

Graduate Programs in Spanish

For further information, see the *Graduate Course Catalog*.

Certificate Program in Spanish: This program is designed for students who want to further their studies in Spanish without taking on the Master's program. Students take four courses from the graduate Spanish course listings. Students have the option of taking a summer course in Santander, Spain. For more information, contact the Graduate Spanish office at 617.521.2183.

COURSES

Offered in English

SPAN 380 Migrant in the City: Field Work Seminar on Puerto Rican Culture

(See individual listing below for more details)

Chinese

CHIN 101 Elementary Chinese I (F-1, F-2)

4 sem. hrs.

Emphasizes communication. Intended for non-heritage learners. Develops all four basic language skills: listening, speaking, reading and writing. Introduces pinyin Romanization. Also introduces 200 Chinese characters; while students are required to recognize all 200, they need only demonstrate the ability to write half (either in simplified or traditional form). Uses supplementary audiovisual material to provide cultural and linguistic survival skills. Inglis.

CHIN 102 Elementary Chinese II (S-1, S-2)

4 sem. hrs. Prereq.: CHIN 101 or placement by the department.

Continuation of CHIN 101. An additional 200 Chinese characters will be introduced, half of which are for recognition only. Inglis.

CHIN 201 Intermediate Chinese I (F-1,2)

4 sem. hrs. Prereq.: CHIN 102 or placement by the department .

Continuation of CHIN 102. Emphasizes communication. Introduces new grammar while consolidating previous material. An additional 200 Chinese characters will be introduced, half of which are for recognition only. Inglis.

CHIN 202 Intermediate Chinese II (M2) (S-1, 2)

4 sem. hrs. Prereq.: CHIN 201 or placement by the department.

Continuation of CHIN 201. An additional 200 Chinese characters will be introduced, half of which are for recognition only. Inglis.

CHIN 214 Contemporary Chinese Cinema (M2) (S-1)

4 sem.hrs.

Explores masterpieces of Chinese cinema during the '80s and '90s. Includes the acclaimed *Farewell My Concubine*, *Yellow Earth*, and *The Wedding Banquet* from directors such as Zhang Yimou, Chen Kaige, and Ang Lee. Inglis.

CHIN 245 Advanced Intermediate Chinese 1 (F-1,2)

4 sem. hrs. Prereq.: CHIN 202 or placement by the department.

Continuation of CHIN 202. Emphasizes communication. Continues to introduce new grammar while consolidating previous material. An additional 200 Chinese characters will be introduced, half of which are for recognition only. Inglis.

CHIN 246 Advanced Intermediate Chinese 2 (S-1)

4 sem. hrs. Prereq.: CHIN 245 or placement by the department.

Continuation of CHIN 245. An additional 200 Chinese characters will be introduced, half of which are for recognition only. Inglis.

CHIN 251 Fiction from China's Imperial Past (M2) (S-2)

4 sem. hrs.

Focuses on Chinese fiction from ancient times to the 17th century. A range of genres will be covered including supernatural tales, erotic stories, notebook literature, vernacular short stories and historical fiction as well as selections from novels. Inglis.

CHIN 260 Chinese Calligraphy: The Way of the Brush (M1) (F-1,2)

4 sem hrs. Prereq.: None

Introduces the art of Chinese brush writing along with the four treasures of the studio. Explores the history and aesthetics of Chinese calligraphy, as well as basic knowledge about Chinese characters. Guides students in the practical use of the brush through studio work from simple exercises to exhibition pieces. A knowledge of Chinese is not necessary. Inglis.

CHIN 310 (TC) Chinese Civilization: Past and Present (M5)*

4 sem. hrs.

Provides a broad overview of modern Chinese civilization, with an emphasis on modern history. Explores social and cultural issues through a variety of learning experiences, including written texts, film, and field trips. Inglis.

French

Language Requirement Sequence

FREN 101 Elementary French I (F-1,2)

4 sem. hrs.

Emphasizes communication. Develops all four basic language skills: understanding, speaking, reading, and writing. Aims to provide cultural and linguistic survival skills through contemporary methodologies. Staff.

FREN 102 Elementary French II (S-1,2)

4 sem. hrs. Prereq.: FREN 101 or placement by the department.

Continuation of FREN 101. Staff.

FREN 201 Intermediate French I (F-1,2)

4 sem. hrs. Prereq.: FREN 102 or placement by the department.

Reviews grammar, with oral practice and reading of short modern French texts. Emphasizes development of spoken skills and vocabulary for everyday life in French-speaking countries. Staff.

FREN 202 Intermediate French II (M2) (S-1,2)

4 sem. hrs. Prereq.: FREN 201 or placement by the department.

Continuation of FREN 201, with a special focus on writing at the intermediate level. Staff.

Advanced Language Courses

FREN 240 (TC) Spoken French (M2)*

4 sem. hrs. Prereq.: Either FREN 202 or FREN 210, or consent of the instructor. [This course will normally be offered abroad during the short term.]

Provides an opportunity for students to develop conversational skills. Emphasizes pronunciation, everyday vocabulary, listening comprehension, and oral expression. Includes work in the language laboratory. Staff.

FREN 245 Conversation and Composition (M2) (F-1,2)

4 sem. hrs. Prereq.: FREN 202 or FREN 210 or consent of the instructor.

Develops greater facility in the use of oral and written language. Emphasizes contemporary vocabulary and usage and encourages expression on personal and current issues. Requires a number of short papers as well as several prepared oral reports. Febles.

FREN 246 Contemporary Issues in France (S-1)

4 sem. hrs. Prereq: Either FREN 202 or 245 or consent of the instructor.

Exposes students to a wide variety of contemporary issues in France, including trends in sexuality and marriage, violence in the suburbs, Franco-American relations, multiculturalism, and French identity politics. Febles.

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Civilization Courses

FREN 310 Inside France: Studies in French Culture (S-2)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor.

Addresses the question “What is French culture?” through a multimedia study of topics drawn from French geography, history, artistic traditions, and institutions. Includes topics such as Paris and its legacy, the formation of a citizen of the republic, and World War II. Febles.

[FREN 314 Topics in French Cinema (M1)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor. Not offered in 2006–2008.]

Studies culture and offers insights about the French and the increasingly diverse influences that define them as a people. Recent topics have included “Growing Up French” and “Urban Encounters: Filming Paris.” Staff.

FREN 316 Outside France: Perspectives from the French-Speaking World (M5) (F-2)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor.

Provides a multimedia study of selected French-speaking cultures of North America, the Caribbean, the South Pacific, and Africa. Uses the perspectives on France viewed from outside discovered in a corpus of both literary and sociohistorical texts to approach an understanding of these other French cultures. Ciret-Strecker.

Literature Courses

FREN 266 The Quest for Identity: The Self and the Other in the French Literary Tradition (F-1)

4 sem. hrs. Prereq.: FREN 245 or 246 or consent of the instructor.

This course explores the theme of the self and the other in the French literary tradition from the Middle Ages to present times. Close readings of a variety of literary genres will allow us to study the different embodiments of the “other” including the colonized, the feminine, and the self. Febles.

FREN 320 Fables, Fairy Tales, and the Emergence of the Short Story (M2) (S-1)

4 sem. hrs. Prereq.: FREN 245 or 246 or consent of the instructor.

Examines the short literary forms that have been used to convey the universal themes of human nature. Compares the strengths of various forms as vehicles of expression. Develops recognition of style and aesthetic quality in enjoyment of apparently simple genres. Ciret-Strecker.

FREN 322 French Theater: The Actor and the Script (M2) (S-2)

4 sem. hrs. Prereq.: FREN 245 or 246 or consent of the instructor.

Studies French plays, including works by Molière, Racine, Marivaux, and Beckett. Considers them not only as literary masterpieces but also as scripts from which actors and directors have had to work. Materials include documentation on great actors of the past and filmed versions of plays. Encourages presentation of selected scenes. Ciret-Strecker.

FREN 326 The City as Text: Paris and Its Literary Representations (F-2)

4 sem. hrs. Prereq.: FREN 245 or 246 or consent of the instructor.

Explores the literary representations of Paris and its importance to the development of realism, symbolism, and surrealism. Readings in major authors representing these movements will allow us to study such themes as the city and insurrection, Paris underground, and the emergence of the consumer society. Febles.

FREN 349 Directed Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor.

Directed study addresses coursework required for the major or degree not being offered formally that semester. Students work under the close supervision of a faculty member. Consent is required for a directed study, which does not count toward the independent learning requirement. Staff.

FREN 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor. Staff.

FREN 355 Thesis (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor. Staff.

FREN 370 Internship (F-1,2; S-1-2)

8 sem. hrs. Prereq.: Consent of the department. Offers French majors one semester of supervised on-the-job experience in such areas as publishing and tutoring. Not available during the summer. Staff.

FREN 395 Seminar: Special Topics in French (M2) (F1)

4 sem. hrs. Prereq.: FREN 266 or an upper-level course in French literature, or consent of the instructor.

Topic changes from year to year. Staff.

Italian

ITAL 101 Elementary Italian I (F-1,2)

4 sem. hrs. Develops the ability to speak, read, and write in Italian. Enhances awareness and understanding of Italian culture through presentation of authentic materials. Staff.

ITAL 102 Elementary Italian II (S-1,2)

4 sem. hrs. Prereq.: ITAL 101 or placement by the department. Continuation of ITAL 101. Staff.

ITAL 201 Intermediate Italian I (F-1,2)

4 sem. hrs. Prereq.: ITAL 102 or placement by the department. Develops communicative skills through a selective grammar review. Uses authentic readings and audiovisual materials, including films, to enhance discussion of different aspects of contemporary Italian life. Continues practice in writing and includes intensive work on spoken skills. Staff.

ITAL 202 Intermediate Italian II (M2) (S-1,2)

4 sem. hrs. Prereq.: ITAL 201 or placement by the department. Continuation of ITAL 201. Staff.

Japanese

JAPN 101 Elementary Japanese I (F-2)

4 sem. hrs. Emphasizes communication. Aims to provide cultural and linguistic survival skills through contemporary methodologies and authentic materials. Introduces Hiragana and Katakana early in the semester and some kanji in the second half of the semester. Liu.

JAPN 102 Elementary Japanese II (S-2)

4 sem. hrs. Prereq.: JAPN 101 or placement by the department. Intended for non-native speakers of Japanese who have successfully completed JAPN 101 or the equivalent. Emphasizes the attainment of good spoken control and develops a foundation for literacy. Teaches five kanji a week. Liu.

JAPN 201 Intermediate Japanese I (F-1)

4 sem. hrs. Prereq.: JAPN 102 or placement by the department. Offers further practice in patterns and structures of the language. Develops speaking and reading skills. Uses videos, films, and audiotapes to present new material. Teaches about 100 kanji. Liu.

JAPN 202 Intermediate Japanese II (M2) (S-1)

4 sem. hrs. Prereq.: JAPN 201 or placement by the department. Continues work done in JAPN 201. Emphasizes the development of speaking and reading proficiency. Includes readings of simple articles by Japanese writers in addition to textbook assignments. Teaches additional 100 kanji. Liu.

JAPN 245 Conversation and Composition (M2) (F2)

4 sem. hrs. Prereq.: JAPN 202 or consent of the instructor. This is a third-year Japanese course designed for students who have successfully completed JAPN 202 or equivalent. Students will learn how to write notes, announcements, and letters, while learning the second half of "intermediate grammar." At the same time we work on our conversation skills in Japanese. You are expected to write a play and perform in class. Students will also learn a few

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more hundred kanji. Liu.

JAPN 310 (TC) Japanese Civilization (M5)

4 sem. hrs.

Studies Japanese culture and tradition through texts, videos, slides, and films. Covers topics including the impact of Chinese civilization via Korea on Japanese society, the integration of Buddhism and the homegrown religion of Shintoism, and the Japanese people's disdain for and distrust of westerners. Liu.

JAPN 320 Newspaper Kanji and Translation (S-2)

4 sem. hrs. Prereq.: JAPN 245 or consent of the instructor.

Aims to increase proficiency and literacy in reading and writing kanji. Emphasizes newspaper vocabulary and kanji in political and socioeconomic settings. Focuses on reading comprehension and written expressions. Students are required to read and translate articles in major Japanese newspapers, such as *Asahi Shimbun*, *Yomiuri Shimbun*, and *Nikkei Shimbun*. Liu.

Spanish

Language Requirement Sequence

SPAN 101 Elementary Spanish I (F-1,2)

4 sem. hrs.

Develops the ability to speak, read, and write in Spanish. Enhances awareness and understanding of the Spanish-speaking world through the presentation of cultural materials. Staff.

SPAN 102 Elementary Spanish II (F-1,2; S-1,2)

4 sem. hrs. Prereq.: SPAN 101 or placement by the department.

Continuation of SPAN 101. Staff.

SPAN 201 Intermediate Spanish I (F-1,2; S-1,2)

4 sem. hrs. Prereq.: SPAN 102 or placement by the department.

Develops communicative skills through a selective grammar review, discussion of topics of interest, and frequent use of audiovisual materials. Expands reading comprehension and cultural awareness through examples of Hispanic prose and poetry. Staff.

SPAN 202 Intermediate Spanish II (M2) (F-1,2; S-1,2)

4 sem. hrs. Prereq.: SPAN 201 or placement by the department.

Continuation of SPAN 201, with a special focus on writing at the intermediate level. Staff.

Advanced Language Courses

SPAN 240 (TC) Spoken Spanish (M2)

4 sem. hrs. Prereq.: SPAN 202, SPAN 210, or consent of the instructor.

Offers intensive oral-aural practice, with emphasis on the language used in daily life. Serves those who wish to perfect pronunciation and increase fluency in Spanish. Staff from GRIIS, Granada Institute of International Studies.

SPAN 245 Conversation and Composition (M2) (F-1,2; S-1-2)

4 sem. hrs. Prereq.: SPAN 202, SPAN 210, or consent of the instructor.

Aims to increase proficiency in the oral and written use of language. Readings include selections by contemporary Latin American authors and focus on various issues, such as women's roles and human rights. Includes written assignments and oral presentations based on readings and other current events. Halty.

Civilization Courses

SPAN 253 (TC) Social and Political Issues in Modern Spain

4 sem. hrs.

This course focuses on 20th-century Spain with special emphasis placed on the Spanish Civil War, the Franco régime, the transition to democracy and Spain today. Areas covered include art and architecture as well as historical, political, cultural, social and economic issues. The activities offered through the program are a complement to the course material. Staff from GRIIS, Granada Institute of International Studies.

SPAN 310 The Making of Spain: Studies in Spanish Culture (M5) (F-1)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Introduces students to the culture of Spain

through the ages, from the multicultural society in medieval Iberia to maestros such as El Greco, Velázquez, and Goya. Includes works by a wide variety of authors and explores music, dance, and film, as well as contemporary issues through newspapers and Internet sites. Peláez-Benítez.

SPAN 312 Society and Politics in Latin America: The Collision of Two Worlds and the Search for Identity (M5) (F-2)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Studies the political, artistic, and intellectual history of the Spanish-speaking nations of the Western Hemisphere, in particular Mexico, Peru, and Argentina. Topics include the conquests of Mexico and Peru, Bolívar and the fight for independence, the Mexican Revolution, the Cuban Revolution and the dictatorships of the 1970s and 1980s. Halty.

SPAN 314 Hispanic Culture as Seen Through Film (M2) (S-1)

4 sem. hrs. Prereq.: SPAN 245.

Presents Hispanic culture, society and politics, as seen through the prism of cinema. Topic changes yearly. Open to non-majors. Peláez-Benítez.

Literature Courses

SPAN 264 Pushing the Limits: The Quest for Freedom in Contemporary Hispanic Theater (M2) (S-1)

4 sem. hrs. Prereq.: SPAN 202, 210, or 245 or consent of the instructor.

Discusses modern Spanish and Latin American playwrights who, faced with the limitations of a repressive society, seek liberation, freedom of expression, and new perspectives through the medium of the theater. Studies internationally acclaimed works by García Lorca, Buero Vallejo, Sastre, Arrabal, and others. Cohen.

SPAN 266 Imagination, Freedom, and Repression in Latin American Literature (M2) (F-1)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Critically examines texts including the conquest, the colonial era, the wars of independence, the

dictatorships of the 20th century, and the present. Covers topics including Spanish views of America and its peoples, the role of writers as advocates for independence, the emergence of the gaucho, and the tension between literary expression and authoritarianism. Halty.

SPAN 268 Insiders and Outsiders: Love, Honor, and Social Unrest in 16th- and 17th-Century Spain (M2) (F-2)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Explores Spain's major contributions to world literature, from short novels by Cervantes to the original macho Don Juan; from honor plays to the underworld of pimps and prostitutes. Views saints and scoundrels against the backdrop of the Golden Age, whose accomplishments and atrocities reflect the impact of the Spanish Inquisition. Cohen.

SPAN 269 The Image of the Bourgeoisie in the 19th- and 20th-Century Spanish Novel (M2) (S-2)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Analyzes the changes and evolution of the religious, social, political, and cultural values of the Spanish bourgeoisie. Studies 19th-century realist writers such as Pérez Galdós, Clarín, and Pardo Bazán as well as 20th-century neorealists like Martín Gaité and Delibes. Peláez-Benítez.

SPAN 320 The World of Don Quijote (M2) (F-1)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Analyzes the first modern novel, *Don Quijote de la Mancha*, the classic whose timeliness and timelessness establish it as one of the masterpieces of Western literature. Explores how the knight and his squire come alive for the modern reader as they have for generations of authors indebted to Cervantes. Cohen.

SPAN 322 Love, War, and Parody in Medieval and Contemporary Spanish Fiction (M2) (F-2)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Studies war and power as well as the concept of

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courtly love both in medieval masterpieces and in contemporary Spanish literature. Readings include the *Cantar de Mio Cid* (12th century), *Urraca* (1991), *Cárcel de amor* (1492), *La Celestina* (1499) and *Melibea no quiere ser mujer* (1991). Peláez-Benítez.

SPAN 332 Contemporary Fiction in Latin America (M2) (S-1)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Discusses the artist's view of social turmoil and the political upheaval that has characterized Latin America in this century. Explores topics that may include coming of age and confronting the socioeconomic, religious, and political realities; the figure of the dictator; and exile and *insilio*. Halty.

SPAN 336 Latin American Women Writers (M2) (S-2)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Explores the social, cultural, and aesthetic representation of women in Latin America in the 20th century. Topics include the relationship between society's expectations of women and literary production, the emergence of a feminist point of view, the role of women in political life, and the role of the writer in shaping national identity. Halty.

SPAN 349 Directed Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor.

Directed study addresses coursework required for the major or degree not being offered formally that semester. Students work under the close supervision of a faculty member. Consent is required for a directed study, which does not count toward the independent learning requirement. Staff.

SPAN 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor. Staff.

SPAN 355 Thesis (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Senior standing and consent of the instructor. Staff.

SPAN 370 Internship (F-1,2; S-1-2)

4-8 sem. hrs. Prereq.: Consent of the department. Offers Spanish majors one semester of supervised on-the-job experience in such areas as publishing and tutoring. Not available during the summer. Staff.

SPAN 380 Migrant in the City: Fieldwork Seminar on Puerto Rican Culture (M-5) (S-2)

4 sem. hrs. Prereq.: Consent of the instructor.

Introduces Puerto Rican culture and placements in the community. Topics include migration, housing, employment, education, race and racism, machismo, and the Puerto Rican woman. Includes true-life accounts by Piri Thomas, Oscar Lewis, Pedro Juan Soto, Esmeralda Santiago, etc. complemented by videos. Conducted in English. Cohen.

SPAN 395 Seminar: Special Topics in Spanish

4 sem. hrs. Prereq.: SPAN 266, an upper-level course in Spanish literature, or consent.

Topics change from year to year. Staff.

Linguistics Courses for Education Majors

ML 310 Introduction to Linguistics and English Grammar (S-1,2)

4 sem. hrs.

Examines phonological, morphological, lexical, syntactic, and historical issues for TESL or anyone interested in the English language. Involves tutoring a non-native speaker for a view of English grammar from the learner's perspective and synthesizing teaching points and strategies. Chumley.

Multidisciplinary Core Course ("Culture Matters")

The Multidisciplinary Core Course is a first-year, eight-credit all-College requirement as described on page 20.

MCC 101 Multidisciplinary Core Course: Culture Matters (F-1,2)

4 sem. hrs.

For first-year students. Involves two central goals that are mutually reinforcing: to teach critical thinking and writing and to address the challenges and opportunities of living in a multiracial and multicultural society. Focuses on development of student papers, from first draft through revisions and editing. Bases writing on personal experience as well as analysis of texts from a variety of disciplines. Includes a service-learning component in some sections. Section topics from 2005—2006 included "Equal Education: A Reality?;" "Border Crossings: Race, Class and Gender from an Asian American Perspective;" "DNA or MTV?;" "Decades Matter: The Fifties—Beginning or Ending?;" "Questions of Social Justice;" "Lucy, Ricky, and Fidel;" and "Headlines, Deadlines, and Bylines: Understanding the Media." Honors sections are designated as HON. Some sections may be taught as learning communities. Faculty from across the College teach in this program.

MCC 102 Multidisciplinary Core Course: Culture Matters (S-1,2)

4 sem. hrs. Prereq.: MCC 101

Continues MCC 101, with particular attention to contemporary methods of research and the writing of an academic paper. Faculty from across the College teach in this program.

Transfer students whose Evaluation of Transfer Credit indicates the need for the MCC 101—102 sequence must register for MCC 101 in the fall and MCC 102 in the spring.

Transfer students entering in the fall or spring who have partially completed the writing requirement will complete MCC 102 in their first spring semester at Simmons.

Transfer students who have completed two semesters of composition at an accredited

college prior to matriculation may have completed the two-semester writing requirement. You should consult the Evaluation of Transfer Credit completed by the Registrar's Office to see how your courses have transferred.

MCC 103 Multidisciplinary Core Course: Culture Matters for Dix Scholars (F-1,2)

4 sem. hrs. Prereq: placement by the registrar and MCC director; Dix status.

Designed for adult students. Involves two central, mutually reinforcing goals: to teach critical thinking and writing and to address the challenges and opportunities of living in a multiracial and multicultural society. Pays particular attention to contemporary methods of research and writing an academic paper.

Dix Scholars whose Evaluation of Transfer Credit indicates the completion of one semester of composition at an accredited college prior to matriculation should enroll in MCC 103 in their first semester at Simmons.

Dix Scholars who do not transfer composition courses must take MCC 103 and consult with the director of MCC to identify an additional writing-intensive course if necessary.

Dix Scholars who have completed two semesters of composition at an accredited college prior to matriculation may have completed the Simmons College two-semester writing requirement. Please consult Evaluation of Transfer Credit completed by the Registrar's Office to see how courses have transferred.

Dix Scholars should complete MCC during their first year at the College. See transcript evaluation form completed by the registrar's office.

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Department of Nursing

Judy Beal, *Chair and Professor of Nursing and Associate Dean, School for Health Studies*

Patricia Rissmiller, *Associate Professor*

Sarah Volkman Cooke, *Associate Professor*

Josephine Atinaja-Faller, *Clinical Assistant Professor*

Anne-Marie Barron, *Assistant Professor and Associate Chair of Undergraduate Nursing*

Victor Bell, *Clinical Assistant Professor*

Kathleen Benedetti, *Clinical Assistant Professor*

Charlene Berube, *Clinical Assistant Professor*

Terry Mahan Buttaro, *Clinical Assistant Professor*

Jean Christofferson, *Clinical Assistant Professor*

Terry Davies, *Clinical Assistant Professor*

Colette Dieujuste, *Clinical Assistant Professor*

Susan Duty, *Assistant Professor*

Rebecca Koeniger-Donohue, *Clinical Assistant Professor*

Eileen McGee, *Assistant Professor*

Linda Moniz, *Clinical Assistant Professor*

Susan Neary, *Assistant Professor and Associate Chair of Graduate Nursing*

Janet Rico, *Assistant Professor*

Karen Teely, *Clinical Assistant Professor*

Patricia White, *Assistant Professor*

Terry Buttaro, *Clinical Assistant Professor*

Priscilla Gazarian, *Clinical Assistant Professor*

Margaret Costello, *Clinical Assistant Professor*

Jocelyn Loftus, *Clinical Assistant Professor*

Angela Patterson, *Clinical Assistant Professor*

Annette Coscia, *Administrative Coordinator*

Susan Clough, *Nursing Lab Coordinator*

Emily Olmstead, *Clinical Coordinator*

Hind Kdhor, *Clinical Coordinator*

Ninetta Torra, *Assistant to the Associate Dean*

Shana Jarvis, *Administrative Assistant*

Housed in the School for Health Studies, the nursing program accepts first-year students, transfer students, students seeking a second degree, licensed practical nurses, and registered nurses seeking a baccalaureate degree.

Recognizing society's increased demand for health professionals with advanced skills and knowledge of nursing science and individuals' unique educational and professional experiences, the faculty of the nursing program offers accelerated programs for registered nurses and non-nurses seeking a college degree. Part- and full-time study are available. There is an option for a five-year BS-MSN program.

The nursing faculty believes that liberal education and nursing education provide essential preparation for the professional nurse practicing in a culturally, racially, and ethnically diverse community. The process as well as the content of a liberal education are fundamental to the development of the critical thinking, decision-making, and communication skills essential to the practice of nursing science. The liberal arts and sciences, in combination with the major in nursing, serve as a foundation for a variety of careers in professional nursing.

Graduates of the nursing program are prepared to meet the diverse health needs of clients in a variety of settings, as well as to coordinate health services, deliver humanistic nursing care, and engage in health assessment and health maintenance. Graduates may practice in community health agencies and programs, clinics, hospitals, and extended-care facilities.

The bachelor of science degree is awarded and qualifies the graduate for admission to graduate schools offering advanced degrees in nursing. Graduates are prepared to write the NCLEX-RN licensure examination required for practice by the Board of Registration, Commonwealth of Massachusetts. Students

may opt to accelerate their program of study via a five-year BS-MSN program that prepares students in the advanced practice roles (see description on page 176).

The programs are accredited by the Commission on Collegiate Nursing Education and approved by the Massachusetts Board of Registration in Nursing. The department is an agency member of the Council of Baccalaureate and Higher Degree Programs of the National League for Nursing and the American Association of Colleges of Nursing.

Major in Nursing

The Simmons College nursing faculty believes that professional nursing is practiced according to the nursing metaparadigm, which includes beliefs about person, health, nursing, and environment. Each person is unique. Human beings are holistic in nature, yet they have interacting biophysical, cognitive, social, spiritual, and developmental dimensions. Persons have their own perceptions, values, beliefs, and goals and have the ability to be self-directive, to adapt to change, to achieve their potential, and to ascribe personal meaning in their lives. Psychosocial concepts, research, leadership, management, health assessment skills, nutrition, pharmacology, growth, and development are integrated into all content. The educational process exists to help students become self-directed, creative, socially responsive, and lifelong learners.

Requirements: The student majoring in nursing must fulfill the all-College requirements. The multidisciplinary core course, language, and mathematics requirements should be completed during the first and second years.

Students interested in nursing must take the prerequisite courses in chemistry, general biology, anatomy and physiology in the first year and must pass the math competency exam as a prereq to NURS 225. Prior to the sophomore year, each student must have completed a certified course in cardiopulmonary resuscitation. Microbiology is taken during the second year.

The College requirement of at least eight semester hours of independent learning opportunities is fulfilled through four semester hours of NURS 454 Leadership and Management in the Clinical Setting plus four semester hours of NURS 390. Students may also elect independent study (courses numbered 350) in nursing or another discipline appropriate to their academic program.

Students will take the following courses in sequence:

NURS 225	Nursing Process and Skills
NURS 226	Variations in Health Patterns of Adults and Elders I
NURS 235	Integration of Pharmacology and Pathophysiology
NURS 238	Variations in Health Patterns of Adults and Elders II
NURS 247	Variations in Health Patterns of the Childbearing Family
NURS 249	Variations in Health Patterns of the Childrearing Family
NURS 292	Health Assessment
NURS 337	Nursing Care of Individuals, Families, and Communities
NURS 348	Variations in Health Patterns of the Client with Psychiatric and Mental Illness
NURS 390	Nursing Research
NURS 454	Leadership and Management in the Clinical Setting
NURS 455	Clinical Decision-Making

A student must achieve an acceptable level of academic performance, including a minimum grade of C+ in all science course prerequisites, prior to entering the nursing major, as well as maintain an acceptable level of clinical and academic performance to progress to the next nursing course. Progression is also affected by professional behavior. Those students achieving outstanding academic records may be initiated into Academy and/or the Simmons chapter of Sigma Theta Tau, Theta Chapter-at-Large, the International Nursing Honor Society. Criteria

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regarding academic performance, professional behavior, and health requirements are available upon entrance into the nursing major.

Students in the nursing program should anticipate the following approximate expenses in addition to tuition and fees: uniforms – \$150; transportation to clinical settings – \$150; books – \$500/year; and membership in the National Student Nurses Association – \$35/year. Clinical agencies are accessible by public transportation and/or automobile. Access to an automobile is recommended for senior year. All students will undergo a criminal record check each year (CORI – \$30) required for nursing practice in state and private agencies and by the Massachusetts Board of Registration in Nursing.

Prerequisites

Prior to NURS 225:

BIOL 113 General Biology
 CHEM 111N Introductory Chemistry: Inorganic or CHEM 113 Principles of Chemistry
 CHEM 112N Introductory Chemistry: Organic or CHEM 114 Organic Chemistry I
 BIOL 231N Anatomy and Physiology I
 Pass Math Competency Exam

Prior to or during sophomore year:

BIOL 221 Microbiology
 BIOL 232N Anatomy and Physiology II

Prior to junior year:

PSYC 101 Introduction to Psychology

Prior to or during junior year:

PSYC 237N Life Span Development

Registered Nurses Program

The College offers registered nurses the opportunity to earn a bachelor of science degree on a part- or full-time basis. This program's requirements are the same as those for the regular undergraduate nursing program with the exception of the language requirement, from which RNs are exempt. The methods by which course objectives are to be met by RN students are geared toward adult learners. RN students

must complete 128 hours of credit and fulfill the Simmons modes of inquiry and competency requirements. While at least 48 semester hours of credit must be earned at Simmons, transfer credit, credit for prior learning, and advanced placement in nursing credit are also granted when certain specifications are met.

Admission: RN students are admitted into the program through the College's Dix Scholars Program. For information on admission requirements and financial aid, please call or write the Office of Undergraduate Admissions, Simmons College, 300 The Fenway, Boston, MA, 02115-5898, 617.521.2500.

Selected registered nursing students may elect to matriculate to the Master of Science in Nursing program (see the *Graduate Nursing Bulletin* for complete information).

The Five-Year BS-MSN in Nursing

The nursing program offers an accelerated five-year BS-MSN option for students who wish to become nurse practitioners. The length of the program is shortened by one year by taking summer courses. A highlight of the program is an RN internship for two semesters during which students practice as licensed registered nurses prior to learning the advanced practice role.

Five-year BS-MS nursing students must maintain a GPA of 3.00 in all nursing courses to be eligible. Students without an overall GPA of 3.00 in nursing will be considered on an individual basis on faculty advisement for admission into the graduate sequence. GPA will be calculated at the end of year two. Progression into the nurse practitioner sequence is dependent upon the student attaining RN licensure and a GPA of 3.0 in all nursing courses.

COURSES

NURS 225 Nursing Process and Skills (F-1,2; U-1,2)

4 sem. hrs. Prereq.: BIOL 113, BIOL 231, CHEM 111, CHEM 112, and completion of the competency in basic mathematics requirement.

Introduces the art and science of nursing in both the classroom and the nursing skills laboratory. Teaches fundamental nursing process theory, skills, and techniques to provide the student with the foundations for nursing practice. Examines the nursing process as an organizing framework for professional nursing practice using the case study method. Berube, Dieujuste.

NURS 226 Variances in Health Patterns of Adults and Elders I (F-1,2)

4 sem. hrs. Prereq.: BIOL 113, BIO 231, CHEM 111, and CHEM 112, NURS 225.

Introduces the concepts of functional health patterns that optimize health of individuals, families, and communities. Utilizes the nursing process in the identification of all functional health patterns of clients who as individuals and aggregates are vulnerable and at risk for variance. Provides opportunities to implement fundamental nursing care in subacute care and community settings. Loftus, Benedetti, Moniz.

NURS 235 Integration of Pharmacology and Pathophysiology: Perspectives for Nurses (S-1,2)

4 sem. hrs. Prereq.: BIOL 231 and BIOL 232.

Focuses on the pharmacological and pathophysiological applications necessary for individual patient needs. Uses a systems approach to cover topics including specific drugs, classifications, side effects, and interactions with other therapies. Neary, Buttaro.

NURS 238 Variances in Health Patterns of Adults and Elders II (F-1,2)

4 sem. hrs. Prereq.: NURS 225, NURS 226, NURS 235, NURS 292.

Applies the concepts of the bio-psycho-social-cultural-developmental-spiritual sciences in developing, implementing, and evaluating nursing interventions for the adult and geriatric client experiencing variances in functional health

patterns. Emphasizes health management and metabolic patterns. Provides opportunities within a systems framework to deliver nursing care with increased depth, complexity, and independence to adult and elderly clients in acute care settings. Bell, Buttaro, Davis, Gazarian, Rico, Steller.

NURS 247 Variances in Health Patterns of the Childbearing Family (S-1,2; U-1-2)

8 sem. hrs. Prereq.: NURS 225, 226, NURS 235, NURS 292, PSYC 101, PSYC 235.

Applies the concepts of the bio-psycho-social-cultural-developmental-spiritual sciences in developing, implementing, and evaluating nursing interventions for the childbearing family experiencing variances in functional health patterns. Emphasizes health management and sexuality/reproduction. Includes clinical experiences encompassing care of the high-risk and acutely and chronically ill young family in both acute and community settings. Dieujuste, Faller.

NURS 249 Variances in Health Patterns of the Childrearing Family (S-1,2; U-1,2)

4 sem hrs. Prereq.: NURS 225, NURS 226, NURS 235, NURS 292, PSYC 101, PSYC 235.

Students will apply the concepts of bio-psycho-social-cultural-developmental-spiritual sciences in developing, implementing, and evaluating nursing interventions for children and families. Using the functional health patterns as a framework, this course focuses on application of the nursing process with emphasis on nursing diagnosis and outcomes. The course addresses the integration of family and community as key concepts in health management. Clinical experiences will include care of the acutely and chronically ill child while employing a family-centered approach. Berube, Faller.

NURS 292 Health Assessment (F-1,2; S-1,2)

4 sem. hrs. Must be taken prior to or concurrently with NURS 226.

Assessment is an integral skill in nursing care. In this course, students learn the components of a comprehensive health history and interviewing techniques. The approach to physical examination of all body systems will be presented in class. The motor skills necessary to perform a complete physical examination will be demonstrated and practiced in the laboratory. At the end of the

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semester, students will demonstrate a complete physical examination on laboratory partners. Berube, Loftus.

NURS 337 Nursing Care of Individuals, Families, and Communities (F-1,2; U-1,2)

4 sem. hrs. Prereq.: NURS 225, NURS 226, NURS 235, NURS 238, NURS 247, NURS 249, NURS 292.

Provides an overview of theoretical concepts related to community-based health care and family health. Applies concepts of health, health assessment, and therapeutic communication and interviewing within the context of the family and community. Focuses on assisting the student in the development of nursing skills necessary to promote health of families and communities. Gives attention to awareness of diversity, cultural sensitivity, and knowledge to enable the students to provide culturally competent nursing care. McGee, Teeley.

NURS 348 Variances in Health Patterns of Clients with Psychiatric and Mental Illness (F-1,2; S-1,2; U-1,2)

4 sem. hrs. Prereq.: NURS 225, NURS 226, NURS 235, NURS 292, PSYC 101, PSYC 237.

Uses the concepts of the bio-psycho-social-cultural-developmental-spiritual sciences in developing, implementing, and evaluating nursing interventions for the client experiencing variances in functional health patterns related to psychiatric mental illness. Applies knowledge of functional health patterns that form the basis for the delivery of nursing care to those across the life span. Offers clinical experiences in in-patient and community psychiatric/mental health settings. Barron, Christoffersen, McGee.

NURS 350 Independent Study (F-1,2; S-1,2; U-1,2)

4 sem. hrs. Prereq.: Consent of the department.

Offers an individualized opportunity to study an issue or topic relevant to the theory and/or practice of nursing. Utilizes library research, clinical research, or analysis of advanced clinical practice. Beal.

NURS 390 Nursing Research (F-1,2; U-1,2)

4 sem. hrs. Prereq.: NURS 225, NURS 226, NURS 238.

Provides an opportunity to integrate knowledge and principles from general education, nursing education, and nursing practice to issues of relevance to the nursing profession. Facilitates professional role transition through examination of nursing's history, educational programs, roles, legal issues, ethical concerns, health policy, concepts in research, and the health care delivery system. Stresses independent learning, self-direction, and understanding of group interaction in the teaching-learning process through problem-based learning. Koeniger-Donohue, Rissmiller, White.

NURS 454 Leadership and Management in the Clinical Setting (F-1,2; S-1,2)

4 sem. hrs. Prereq.: All nursing courses with the exception of NURS 390 and NURS 455.

A capstone nursing class taught in conjunction with NURS 455. Focuses on the leadership and management role of the nurse in a precepted direct clinical experience. Assists students to become effective organizational members assuming professional responsibility in a field-based internship. Encourages self-actualization, independent learning, self-direction, and understanding of group interaction in the teaching-learning process through weekly seminars. Helps students to evolve as nursing professionals as they transition to future employees and future managers. Explores leadership and management theory, critical thinking, nursing concepts, and personal/professional development within clinical experience and in a written project. Uses clinical seminars to increase knowledge and understanding of visionary leadership, management, communication, strategies for delegation, conflict resolution, and quality control while in direct clinical practice. Beal, Dieujuste, Koeniger-Donohue, Duty, McGee, Rissmiller, Rico, Teeley.

NURS 455 Clinical Decision-Making (F-1,2; S-1,2)

4 sem. hrs. Prereq.: All nursing courses with the exception of NURS 390 and NURS 454.

A final nursing class taught in conjunction with NURS 454. Focuses on the synthesis of nursing knowledge required to care for the patient and

family with complex nursing needs. Centers on nursing care of patients across the life span but emphasizes the adult and geriatric patient. Assimilates previously learned information to add the depth and breadth necessary to provide holistic care for patients and families in challenging health care circumstances. Requires independent preparation and critical thinking for the synthesis and acquisition of new understandings, which will serve as a model for the ongoing professional development of the nurse as a lifelong learner. Includes NCLEX-type quizzes and case studies. Costello, Duty, Rico.

Summer Offerings

See above for descriptions of the following summer offerings:

NURS 225	Nursing Process and Skills
NURS 247	Variations in Health Patterns of the Childbearing Family
NURS 249	Variations in Health Patterns of the Childrearing Family
NURS 337	Nursing Care of Individuals, Families, and Communities
NURS 348	Variations in Health Patterns of Clients with Psychiatric and Mental Illness
NURS 390	Nursing Research

Department of Nutrition

Nancie Herbold, *Chair and Ruby Winslow Linn Professor*

Teresa Fung, *Associate Professor*

Sari Edelstein, *Assistant Professor*

Elizabeth Metallinos-Katsaras, *Assistant Professor*

Janet Washington, *Instructor*

Karlyn Grimes, *Lecturer*

Patrick Healy, *Lecturer*

Judith Sharlin, *Lecturer*

Amy Sheeley, *Lecturer*

Yeemay Su, *Lecturer*

Theresa Ocran, *Administrative Assistant*

Housed in the School for Health Studies (SHS), the Department of Nutrition offers undergraduate majors preparation for careers in food science and nutrition or in dietetics, for graduate work in these areas, and for a track in food service management. The program provides opportunities for all students in the College to become knowledgeable about the fundamental principles of nutrition and food science and current scientific concepts of the relationship between diet and health.

Career opportunities for nutrition majors are available in a variety of settings, including research, industry, education, health care, government, and entrepreneurial endeavors.

Students may wish, therefore, to combine their study of nutrition with majors in biology, chemistry, communications, education, management, or psychology. For those students interested in the field of dietetics, the program requires a variety of learning experiences in each of the major areas of the profession: clinical, community, and management dietetics. For some careers, such as research, postgraduate education is required.

Program course requirements are described below. Students interested in research careers in nutrition and food science should plan to take

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additional courses in science and mathematics. All students are expected to uphold a satisfactory level of academic achievement to progress to the 200 -and 300 -level, including an average GPA of 2.00 in prerequisite courses. Students must also maintain an acceptable level of clinical, management, and academic performance to progress to the next nutrition course. Progression is also affected by professional behavior and health status. Students receive criteria regarding academic performance, professional behavior, and health requirements upon entrance into the nutrition major.

SHS also offers a program for students wishing to complete the Didactic Program in Dietetics, one of the requirements of becoming credentialed as a registered dietitian. For further information see <http://www.simmons.edu/academics/undergraduate/nutrition/programs.html>. Students can also obtain a Master of Science in Nutrition and Health Promotion concurrently from Simmons College. For further information, see <http://www.simmons.edu/shs/academics/nutrition/curriculum.shtml>.

In addition, Simmons's nutrition program, in conjunction with the School of Nutrition and Science Policy at Tufts University, offers a joint program for students wishing to complete the academic requirements or Didactic Program in Dietetics) for credentialing as a registered dietitian. Students doing so take courses at Simmons and Tufts University concurrently and obtain a Master of Science in Nutrition from Tufts University. For further information, contact Simmons's Program in Nutrition, 617.521.2718.

Prerequisites

All nutrition majors must complete the following prerequisites:

BIOL 113	General Biology
BIOL 221	Microbiology
BIOL 231	Anatomy and Physiology I
BIOL 232	Anatomy and Physiology II
CHEM 111	Introductory Chemistry: Inorganic
CHEM 112	Introductory Chemistry: Organic

CHEM 223	Introduction to Biochemistry
MATH 118	Introductory Statistics

Major in Nutrition and Dietetics

The nutrition and dietetics major includes all courses required for the Didactic Program in Dietetics (DPD). The Simmons College Didactic Program in Dietetics is currently granted accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 120 South Riverside Plaza, Chicago, IL 60606, 312.899.0040 ext.5400. It should be noted that fulfilling the courses required for the Didactic Program in Dietetics is only one step in the credentialing process for dietetics practitioners. In addition to a minimum of a bachelor's degree, the undergraduate DPD completion must be followed by an accredited supervised practice program (e.g., a dietetic internship program (DIP)) to ensure eligibility to take the R.D. examination. The application to the DIP is a separate process and completion of the DPD in no way guarantees acceptance into a DIP. To plan their schedules appropriately, students should note that the courses in the basic sciences are prerequisite to upper-level work in the department (courses numbered in the 200 and 300 series). To take courses in the 200 and 300 series, students are required to obtain a 2.00 average in the GPA of the prerequisites for that course.

Students are expected to meet departmental criteria regarding academic performance, health status, and professional behavior. The undergraduate program must be followed by an accredited dietetic internship to ensure eligibility for the RD examination.

Requirements: Students must complete the following nutrition requirements. These requirements also fulfill the Didactic Program in Dietetics requirements:

NUTR 101	Food Science
NUTR 112	Introduction to Nutrition Science
NUTR 201	Advanced Food Science
NUTR 231	The Practice of Clinical Dietetics

NUTR 237	The Practice of Community Nutrition
NUTR 248	Food Production and Service Systems
NUTR 249	Management of Food Service Systems
NUTR 311	Nutrient Metabolism
NUTR 334	Medical Nutrition Therapy
NUTR 381	Advanced Practice in Community Nutrition

In addition, there are two required social science courses; at least one of these should be in sociology or psychology.

Suggested Course Sequence for Dietetics Major

First Year

FALL

MCC 101	Culture Matters
BIOL 113	General Biology (M4)
NUTR 112	Introduction to Nutrition Language
BIOL 221	Microbiology

SPRING

MCC 102	Culture Matters
NUTR 101	Food Science Language Elective (M1, 2, 5, or 6)

Second Year

FALL

CHEM 111	Introductory Chemistry: Inorganic
or CHEM 113	Principles of Chemistry
NUTR 237	The Practice of Community Nutrition
MATH 118	Introductory Statistics (M3) Language

SPRING

CHEM 112	Introductory Chemistry: Organic
or CHEM 114	Organic Chemistry I
NUTR 231	The Practice of Clinical Dietetics Elective (M1, 2, 5, or 6)

Third Year

FALL

BIOL 231	Anatomy and Physiology I
NUTR 248	Food Production and Service Systems

Two Electives (M1, 2, 5, or 6)

SPRING

NUTR 249	Management of Food Service Systems
BIOL 232	Anatomy and Physiology II
CHEM 223	Introduction to Biochemistry Elective

Fourth Year

FALL

NUTR 311	Nutrient Metabolism
NUTR 201	Advanced Food Science
Two Electives	

SPRING

NUTR 334	Medical Nutrition Therapy
NUTR 381	Advanced Practice in Community Nutrition
NUTR 390	Senior Seminar in Nutrition Elective

Major in Nutrition and Food Science

Students interested in a major in food science and nutrition should complete the nutrition prerequisites and the following requirements:

Requirements

NUTR 101	Food Science
NUTR 111	Fundamentals of Nutrition Science
or NUTR 112	Introduction to Nutrition Science
NUTR 201	Advanced Food Science
NUTR 237	The Practice of Community Nutrition
NUTR 311	Nutrient Metabolism
NUTR 334	Medical Nutrition Therapy

And select three courses from the following:

CHEM 347	Biochemistry
CHEM 225	Organic Chemistry

CHEM 226	Quantitative Analysis
BIOL 225	Cell Biology
BIOL 336	Genetics

Emphasis in Food Service Management

A possible track within the nutrition program is food service management. The following courses are required:

Prerequisites

BIOL 113	General Biology
BIOL 221	Microbiology
CHEM 111	Introductory Chemistry: Inorganic
CHEM 112	Introductory Chemistry: Organic
MATH 118	Introductory Statistics

Requirements

NUTR 101	Food Science
NUTR 112	Introduction to Nutrition Science
NUTR 201	Advanced Food Science
NUTR 237	The Practice of Community Nutrition
NUTR 248	Food Production and Service Systems
NUTR 249	Management of Food Service Systems
NUTR 380	Field Experience
MGMT 110	Principles of Financial Accounting
MGMT 250	Principles of Marketing
MGMT 260	Principles of Finance

Independent Learning

At least four semester hours of the all-College independent learning requirement must be fulfilled by enrolling in a senior seminar (NUTR 390). The remaining four semester hours may be met by NUTR 350, NUTR 370, NUTR 381 or by an appropriate course in another academic department.

Minor in Nutrition

A minor in nutrition consists of the following courses:

NUTR 101	Food Science
NUTR 111	Fundamentals of Nutrition Science

or NUTR 112	Introduction to Nutrition Science
NUTR 150	International Nutrition Issues
or NUTR 110	Sociocultural Implications of Nutrition
NUTR 237	The Practice of Community Nutrition

One additional NUTR course at the 200-level or above.

Simmons/Ryerson Exchange Program

Simmons College's program in nutrition has instituted an exchange program with the Department of Nutrition at Ryerson Polytechnic University, Toronto, Canada. Students interested in this exchange program should contact the department chair.

Dietetic Internship

The program in nutrition offers an accredited dietetic internship program to prepare baccalaureate nutrition graduates for entry-level dietetic practice and eligibility for the registration examination. The emphasis of the seven-month program is on community dietetics practice. Admission to the program does not guarantee admission to a dietetic internship. Please go to <http://www.simmons.edu/shs/academics/nutrition/degrees/dietetic.shtml> for further details.

BS/MS in Nutrition/Nutrition and Health Promotion

This program allows students interested in nutrition to obtain a BS in nutrition and a MS in nutrition and health promotion in an accelerated five-year program. Working with her advisor, a student will take SHS 410 Research Methods and SHS 450 The Health Care System: Interdisciplinary Perspectives during the fall and spring of her senior year. Students need to maintain a 3.00 GPA to continue in the program. Please visit <http://www.simmons.edu/shs/academics/nutrition/curriculum.shtml> and view the *Nutrition Catalog 2006-2007* for graduate requirements.

BS/MS in Biology/Nutrition and Health Promotion

This program allows students interested in biology and nutrition to obtain a BS in biology and a MS in nutrition and health promotion. Working with an advisor, a student will take SHS 410 Research Methods and SHS 450 The Health Care System: Interdisciplinary Perspectives during the fall and spring semester of senior year. Students need to maintain a 3.00 GPA to continue in the program. Please see the Biology Department for the required courses to enter this program. Please visit <http://www.simmons.edu/shs/academics/catalog/nutrition/> and view the *Nutrition Catalog 2006-2007* for graduate requirements.

Students may apply to the joint programs during their second semester junior year. Formal application should be made to the Chair Department of Nutrition, School for Health Studies, 617.521.2718.

Master of Science in Nutrition

The program also provides students with the opportunity to earn a Master of Science in Nutrition and Health Promotion. For further information, please go to <http://www.simmons.edu/shs/academics/nutrition/degrees/msn.shtml>.

Certificate in Sports Nutrition

Combines nutrition and exercise knowledge to build competence in the area of fitness. For further details, please go to <http://www.simmons.edu/shs/academics/nutrition/degrees/csn.shtml>.

COURSES

NUTR 101 Food Science (M4) (S-2)

4 sem. hrs.

Studies the basic principles of food science and their applications to food selection, preparation, preservation, and storage as well as factors affecting food safety and sanitation, palatability, and nutrients. Introduces current issues (biotechnology, genetically modified foods) for discussion.

Requires writing of scientific reports of laboratory experiments. Includes lecture and laboratory. Laboratory coat required. Edelstein.

NUTR 110 Sociocultural Implications of Nutrition (M5) (F-1)

4 sem. hrs.

Studies food habits, particularly as reflected in the food patterns of various groups who have immigrated to the U.S. throughout its history. Examines health status of these diverse populations, the multiple meanings of food—in daily life, culture, religion, among various societies and ethnicities—and develops an appreciation of the many underlying similarities across cultures. Metallinos-Katsaras.

NUTR 111 Fundamentals of Nutrition Science (M4) (F-1,2; S-1,2; U-1,2)

4 sem. hrs.

Studies these basic concepts: functions of nutrients in the human organism, nutrient needs at varying stages of the life cycle, and nutrition status. Examines the health effects of nutrient inadequacies and excesses. Discusses the scientific basis of recommended nutrient intake and dietary guidelines for the U.S. population. Includes lecture and laboratory. Laboratory experimentation demonstrates or tests the nutrition principles presented in the lecture. Metallinos-Katsaras, Fung.

NUTR 112 Introduction to Nutrition Science (F-1,2; S-1,2; U-1,2)

4 sem. hrs.

Studies the functions of nutrients and their requirement in the body, their effects on health, and nutrient needs during different stages of the life cycle. Discusses the effects of nutrient deficiencies and excesses as well as the dietary reference intakes and guidelines for the U.S. population. Metallinos-Katsaras, Fung.

NUTR 150 International Nutrition Issues (M5) (S-2)

4 sem. hrs.

Designed for non-majors. Acquaints students with the fundamentals of nutrition, public health nutrition, and the nature and dimensions of present and future world food needs. Uses examples from both developed and developing countries to provide an overview of national and international

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nutrition intervention programs and policy alternatives. Staff.

NUTR 201 Advanced Food Science (F-1)

4 sem. hrs. Prereq.: NUTR 101.

Applies natural and physical sciences to the study of food science. Emphasizes modern food production, preservation, safety, process controls, and product development. Focuses laboratory work on experimental design and evaluation, followed by independent research projects and seminars. Emphasizes scientific report writing. Includes lecture and laboratory. Laboratory coat required. Edelstein.

NUTR 231 The Practice of Clinical Dietetics (S-2)

4 sem. hrs. Prereq.: NUTR 101 (or concurrent) and NUTR 111.

Offers an opportunity to work with practicing nutritionists at a major medical center to review medical records, interview and assess clients' nutritional status, and counsel clients. Immunization record, laboratory coat and ID required. Washington.

NUTR 237 The Practice of Community Nutrition (F-1; U-1,2)

4 sem. hrs. Prereq.: NUTR 111 and consent of the instructor.

Studies community nutrition, the practice of applied nutrition and nutrition education in community health care and other settings. Emphasizes the principles of education that are basic to effective learning by the clients. Examines federal programs aimed at nutrition-related health problems. Includes assignments to community fieldwork placements (outside of regular class time). Requires proof of MMR vaccination and a negative TB test within six months. Metallinos-Katsaras.

NUTR 248 Food Production and Service Systems (F-1)

4 sem. hrs. Prereq.: NUTR 101.

Studies the systems approach to food production, assembly, distribution, and service to individuals and groups; methods of producing quality food in quantity to achieve organizational and nutritional goals, including meal planning within federal guidelines; application of food science principles

to quantity food production; and applied food service sanitation and HACCP. Edelstein.

NUTR 249 Management of Food Service Systems (S-2)

4 sem. hrs. Prereq.: NUTR 248.

Focuses on the controls of the food service system: accounting, budgeting, pricing, and regulations. Discusses theories and applications of human resources management, marketing, and organizational design. Emphasizes team approaches to solving problems of food service design, staffing, operations, and quality and productivity management. May include a computer-managed operations module, case analyses, and field trips. Edelstein.

NUTR 311 Nutrient Metabolism (F-1)

4 sem. hrs. Prereq.: BIOL 231, BIOL 232, CHEM 223, NUTR 111/112, and consent of the instructor.

Considers nutritional biochemistry and the metabolic role of nutrients throughout the human life cycle. Studies recommended intakes of nutrients, along with the complete cycle of nutrient ingestion, absorption, utilization, and excretion. Examines advanced concepts in physiology and biochemistry in order to explain nutrient function and interdependence. Includes three-hour lecture plus two-hour laboratory. Fung.

NUTR 334 Medical Nutrition Therapy (S-2)

4 sem. hrs. Prereq.: BIOL 231, BIOL 232, and NUTR 311.

Examines selected pathophysiologic concepts, including mechanisms of disease causation; immune processes; cellular growth and proliferation; and dysfunctions of the circulatory, respiratory, gastrointestinal, nervous, renal, hepatic, and endocrine systems. Also considers risk factors and physiological adaptation to various disease conditions. Emphasizes medical nutrition therapy in acute and chronic disease. Includes three-hour lecture plus three-hour laboratory. Fung.

NUTR 349 Directed Study (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Consent of the instructor.

Directed study addresses coursework required for the major or degree not being offered formally that semester. Students work under the close supervision of a faculty member. Consent is

required for a directed study, which does not count toward the independent learning requirement. Herbold.

NUTR 350 Independent Study (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Consent of the instructor. Provides an opportunity for independent study in one of the areas of nutrition. Herbold.

NUTR 370 Internship (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Consent of the instructor. Provides an individual field experience in one of the areas of nutrition. Not available in summer. Herbold.

NUTR 380 Field Experience

4 sem. hrs. Prereq.: Consent of the instructor. Individual field experience in one of the areas of nutrition. Herbold.

NUTR 381 Advanced Practice in Community Nutrition (S-2)

4 sem. hrs. Prereq.: NUTR 237, junior standing, and consent of the instructor. Offers advanced study in community nutrition theory and practice. Emphasizes evaluating the effectiveness of a variety of community nutrition programs and increasing skills in the counseling/teaching of clients, families, other health professionals, and the public at large. Requires each student to examine in depth a particular problem in community nutrition through a fieldwork placement. Herbold.

NUTR 390 Seminar: Selected Topics in Nutrition (S-2)

4 sem. hrs. Prereq.: MATH 118, NUTR 311, one semester of behavioral science, senior standing, and consent of the instructor. Examines in depth selected topics in nutrition. Introduces students to research methods and materials used in nutrition research. Emphasizes student initiative, participation, and leadership and expects integration and application of knowledge acquired throughout a student's undergraduate classes. Supplements lectures and discussions with field trips and workshops. Metallinos-Katsaras.

Department of Philosophy

Wanda Torres Gregory, *Chair and Associate Professor*

Diane Raymond, *Dean of the College and Professor of Philosophy and Women's Studies*

Sue Stafford, *Professor*

Shirong Luo, *Assistant Professor*

Jo Trigilio, *Assistant Professor*

Rachel Ruggles, *Administrative Assistant*

Philosophy is that discipline in which questioning is central. It cultivates sensitivity to values, to systems of thought, and to other people. By sharpening the skills of critical analysis and clarity in thinking, philosophy fosters the intellectual flexibility necessary to meet any challenge.

The philosophy major provides excellent preparation for graduate work in law, theology, education, psychology, health fields, and public affairs. A student may elect a double major if she wishes to relate her study of philosophy directly to another subject. In the past, students have chosen double majors coupling philosophy with women's studies, management, political science, biology, and psychology. A philosophy minor is also a popular option.

Major in Philosophy

The philosophy major requires 32 semester hours (eight courses). All majors must take PHIL 122 or PHIL 123, at least two courses in the history of philosophy (PHIL 241, 242, 243, 244, or 245), at least one other intermediate level course, and the seminar PHIL 390, which may be taken more than once.

Minor in Philosophy

A minor in philosophy requires PHIL 122 or PHIL 123, one history of philosophy course (PHIL 241, 242, 243, 244, or 245), and three electives.

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COURSES

PHIL 119 World Religions (F-1,2)

4 sem. hrs.

Explores the fundamental belief systems of Hinduism, Buddhism, Confucianism, Taoism, Judaism, Islam, and Christianity. Staff.

PHIL 120 Introduction to Philosophy: The Big Questions (M6) (F-1,2)

4 sem. hrs.

Introduces the central questions and major thinkers of philosophy: Does God exist? What is real? Why be moral? What can we know? What matters? Staff.

PHIL 121 Philosophy of Religion (M6) (S-1)

4 sem. hrs.

Explores a cluster of problems and competing perspectives: the nature of religious language, the evidence for and against the existence of God, the problem of evil, the relationship of faith to reason, and the meaning of death in light of differing analyses. Staff.

PHIL 122 Critical Thinking (S-1,2)

4 sem. hrs.

Introduces critical thinking and writing. Topics include the nature of argument—both inductive and deductive, deductive argument patterns, informal logical fallacies, non-argumentative persuasion, and the critical evaluation of claims. Torres Gregory.

PHIL 123 Symbolic Logic (M3) (F-2)

4 sem. hrs.

Explores argument forms and the nature of validity and deductive reasoning, including proof procedures, truth tables, syllogisms, quantification, and predicate logic. Torres Gregory.

[PHIL 127 Ethics in the Workplace (M6)

4 sem. hrs. Not offered in 2006-2008.]

Considers workplace practices from competing ethical points of view with the goal of increasing appreciation of the ethical implications of business behavior at both the individual and the social level. Staff.

PHIL 130 Ethics (M6) (F-1,2)

4 sem. hrs.

Introduces ethical issues and ethical theory. Topics include major theoretical approaches to ethics (Aristotle, Bentham, Kant, and Gilligan), as well as issues such as racism, multicultural education, friendship, animal rights, world hunger, obligations to parents and children, and self-respect. Staff.

PHIL 131 Biomedical Ethics (M6) (F-2; S-1,2)

4 sem. hrs.

Examines moral questions concerning rights and responsibilities in professional biomedical relationships. Includes issues such as truth-telling, informed consent, privacy, confidentiality, patient self-determination, reproductive technologies, euthanasia, eugenics, and broader questions of justice in health care. Trigilio.

[PHIL 132 Philosophy and the Arts (M1)

4 sem. hrs. Not offered in 2006–2008.]

Explores basic philosophical issues that cut broadly across the various arts using historical and recent writings. Explores issues including the definition of art, artistic intentions and interpretation, expression, representation, emotion and the arts, the value of art, and the role of art in society. Staff.

PHIL 133 Asian Philosophy (M6) (S-1, 2)

4 sem. hrs.

Studies Hinduism, Taoism, Confucianism, and Buddhism. Analyzes Asian views on ethics, politics, the nature of ultimate reality, and the understanding of human life through ancient and modern texts. Discusses concepts such as reincarnation, karma, yoga, dharma nirvana, enlightenment, jen, ji, tao, and yin and yang. Staff.

PHIL 136 Philosophy of Human Nature (M6) (F-1,2)

4 sem. hrs.

Explores human nature, including the views of sociobiologists and their critics, the mind/body dualism of Descartes, physicalism, the nature of the self, and the possibility and relevance of machine intelligence. Torres Gregory.

PHIL 139 Environmental Ethics (M6) (S-1,2)

4 sem. hrs.

Explores philosophical issues underlying environmental and ecological controversies. Issues include whether the value of a human being is fundamentally different from the value of other living species or of the environment itself, what role consumer goods and services play in a good life, and whether environmental consciousness conflicts with a good life. Stafford.

PHIL 152 Philosophy Through Literature and Film (M2) (F-1)

4 sem. hrs.

Examines philosophical themes and issues found in major works of literature and film. Based on a realization that meaning and truth arise through reflection upon everyday lived reality, we explore how one lives, struggles, and creates meaning in ones' search for identity, wholeness, and truth by examining works of literature and film through various lenses of critical analysis. Stafford.

PHIL 223 Philosophy of Race and Gender (M6) (F-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Investigates the impact of racism and sexism on self-awareness and self-understanding. If I am a person of color, or a woman, or both, how is the meaning of my identity constituted? Are "race" and "gender" natural categories? Does it matter? How does the way others see me affect the ways I see myself? What ought to be the relationship between social policy and identity? Trigilio.

PHIL 225 Ethical, Legal, and Social Issues in Information Technology (M6) (F-2)

4 sem. hrs.

Offers students involved in all aspects of information technology an opportunity to reflect on the unique responsibilities of information technology professionals, the benefits and the costs of various aspects of the technology, and the implications for the future of currently evolving technologies. Stafford.

PHIL/POLS 232 Theories of Justice (M6) (S-1,2)

4 sem. hrs.

Discusses classic and contemporary theories of political justice. Topics include the relationship of personal ethics to political justice, the extent of our obligations to the state, the nature and proper scope of liberty and equality, and the relationship of justice to various economic and social systems. Trigilio, Welch.

PHIL 236 Philosophy of Language (F-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Examines the nature of language and its relation to meaning, reference, truth, and power. Provides a survey of philosophical reflections on language from various historical periods and different traditions, including classics in 20th-century analytic philosophy as well as recent multicultural and feminist perspectives. Torres Gregory.

PHIL 237 Philosophy of Mind (M6) (S-1,2)

4 sem. hrs. Prereq.: One course in philosophy or psychology or consent of the instructor.

Explores the nature of human consciousness and the self. Focuses on the views of contemporary philosophers, psychologists, and Eastern religious thinkers; readings include classical authors such as Descartes as well as contemporary philosophers such as Daniel Dennett. Stafford.

[PHIL 238 Ways of Knowing (M6)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor. Not offered in 2006–2008.]

Examines the nature and varieties of human knowing. Considers classical approaches as well as more contemporary approaches. Topics include tacit knowing, mystical knowing, the possibility of objective and subjective knowledge, and the role of knowledge in contemporary society. Staff.

PHIL 239 Women and Religion (F-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Examines the common ground between women's studies, religious studies, and political philosophy. Topics include: the history of Goddess religions

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and witchcraft, the reality of spirituality or spirituality of reality, and the place of spirituality in social change and women's lives. Staff.

PHIL 241 The Beginnings of Philosophy: Plato and Aristotle (M5) (S-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Explores the origins of Western philosophy in the Greek tradition, offering an opportunity to get in at the start of the conversation when Western philosophy was first shaping the concepts and questions that still concern us today. Plato and his precursors and Aristotle and his followers are conversation partners for the semester. Staff.

PHIL 242 Making of the Modern Mind (M5) (F-2)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Considers the modern period in philosophy, which, beginning with Descartes and ending with Kant, reflects the radical changes occurring in society at that time resulting, in particular, from the scientific revolution. Analyzes some of those changes, focusing on the major philosophical views of the period. Examines issues of personal identity, knowledge, the existence of God, and the nature of the external world. Raymond.

PHIL 243 Mind, Politics, and Society: 19th-Century Philosophy (M5) (S-2)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Discusses philosophy in the 19th century as it struggles with its disenchantment with modern optimism and raises new questions about political revolution, utopian visions of society, personal despair and human freedom, economic turmoil, control and wealth, and subjectivity and truth. Examines the views of thinkers including Hegel, Marx, Mill, Nietzsche, and Dostoevsky. Torres Gregory.

PHIL 244 Contemporary Philosophy (F-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Discusses contemporary philosophy as it reflects on its own methodology and turns that reflection into self-criticism. Explores some of the directions

that philosophy has taken since the 20th century, including phenomenology, existentialism, philosophy of language, and postmodernism, and raises questions about the future of philosophy. Studies authors such as Husserl, Heidegger, Sartre, Wittgenstein, Quine, and Derrida. Torres Gregory.

[PHIL 245 Existentialism

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor. Not offered in 2006–2008.]

Examines some of the major themes of existentialist thought using the work of Kierkegaard, Nietzsche, Heidegger, Camus, Sartre, de Beauvoir, and others. Addresses questions like: How does the reality of death affect the meaning of life? Is existence absurd? Is human freedom a benefit or a burden? What does it mean to live authentically? Raymond.

[PHIL 258 Special Topics in Philosophy

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor. Not offered in 2006–2008.]

Offers an in-depth examination of an issue or theme of philosophical importance. Topic to be announced. Staff.

PHIL 332 Law and Philosophy (S-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Examines the institution of law from a philosophical point of view. Topics include the nature and definition of law, the relationship between law and morality, grounds for obedience to law or civil disobedience, justifications of punishment, legal reasoning, justification of the adversary system, professional ethics of lawyers, and feminist jurisprudence. Raymond.

PHIL 350 Independent Study (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Consent of the instructor. Staff.

PHIL 355 Thesis (F-1,2; S-1,2)

4 or 8 sem. hrs. Prereq.: Senior standing and consent of the instructor. Staff.

PHIL 370 Internship (F-1,2; S-1,2)

4 or 8 sem. hrs. Prereq.: Consent of the supervising faculty member.
Staff.

PHIL 390 Seminar (S-1,2)

4 sem. hrs. Prereq.: One course in philosophy or women's studies or consent of the instructor.

Intensively examines a particular philosopher, philosophical school of thought, or philosophical problem. Staff.

Additional courses for majors

In addition to those listed above, the following courses may be counted towards the philosophy major:

- WST 111 Introduction to Gay, Lesbian, and Bisexual Studies (see page 217)
- WST 304 Feminist Theories (see page 218).

Program in Physical Therapy

Diane Jette, *Associate Dean, Department Chair and Professor*

Shelley Goodgold, *Professor*

Stephanie Johnson, *Assistant Professor and Director of Clinical Education*

Clare Safran Norton, *Assistant Professor*

Sabriyah Al Mazedeei, *Clinical Assistant Professor*

Anne Marie Dupré, *Clinical Assistant Professor*

Simmons College's professional program in physical therapy is a nationally respected leader in physical therapy education with a more than 50-year history. For students entering as first-year undergraduates, the major extends over a period of six years. The first three years are devoted to fulfilling requirements in the necessary basic and social sciences, liberal arts, and electives. During the final three years, students are enrolled in the graduate program at the School for Health Studies and take courses in the professional curriculum. At the end of four years, a student receives a BS degree. At the end of six years, a clinical doctoral degree is awarded (DPT). The completion of the doctoral degree is required to be eligible to take the examination for licensure and to practice physical therapy.

Situated in the School for Health Studies, the professional program offers a unique interdisciplinary environment that prepares graduates to meet the challenges of today's health care system. The curriculum emphasizes a problem-based, self-directed approach to learning, using case studies to integrate basic science and clinical knowledge and skills in conjunction with psychosocial, ethical, and behavioral aspects of patient care. In small group tutorials, students work closely with individual faculty to explore information and develop clinical insights and professional behaviors. Professional practice is a fundamental component of the curriculum

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accomplished through integrated clinical experiences and full-time clinical internships. Program graduates practice in a variety of health care settings with individuals of all ages. They demonstrate excellent clinical skills, leadership, and confidence and are successful practitioners.

Throughout the six years at Simmons, students in physical therapy must meet certain academic requirements. These requirements should be reviewed by the student periodically to ensure that all appropriate steps are taken toward meeting them. Students must complete all prerequisite science courses, language requirements, math competency, and modes of inquiry requirements by the end of their third year at Simmons. In order to matriculate into the professional program, students must have a 3.00 GPA in the prerequisite science courses at the end of the junior year. If at any time a student's academic work, conduct, or health is unsatisfactory, she may be required to withdraw from the major. For further descriptions of the academic requirements, student responsibilities, and the professional curriculum, the physical therapy catalog may be viewed online at <http://www.simmons.edu/shs/academics/pt/>.

You may apply to Simmons as an undergraduate transfer student and be considered for admission to the professional phase of the Physical Therapy Program. You must complete five of the nine required pre-requisite science courses at Simmons, and you must have a 3.0 GPA across the nine science courses in order to be considered for matriculation into the profession program. Additionally, you will need to meet all the requirements for an undergraduate degree from Simmons as well as the requirement for health care experience before matriculation into the professional program.

Prerequisites: In order to qualify for the major in health science for physical therapy, students must satisfy the following prerequisites:

First Year

- CHEM 111 Introductory Chemistry: Inorganic or CHEM 113 Principles of Chemistry
- CHEM 112 Introductory Chemistry: Organic or CHEM 114 Organic Chemistry I
- BIOL 113 General Biology
- BIOL 221 Microbiology

Second Year

- BIOL 231 Anatomy and Physiology I
- BIOL 232 Anatomy and Physiology II
- PSYC 101 Introduction to Psychology

Third Year

- PHYS 110 Introductory Physics I (year 2 or 3)
- PHYS 111 Introductory Physics II (year 2 or 3)
- MATH 118 Introductory Statistics
- BIOL 332 Exercise Physiology
- One PSYC elective

Thirty hours of work or volunteer experience in physical therapy or a related field are required. The professional program (final three years) involves a full-time commitment over a three year period, including summers, beginning in the summer following the junior year. Graduation is in August of the third year.

The program affiliates with approximately 200 institutions across the country, offering students a wide variety of clinical settings in which to participate in the practice of physical therapy.

The program in physical therapy is accredited by the Commission on Accreditation in Physical Therapy Education.

Department of Physics

Velda Goldberg, *Chair and Professor*

Michael Kaplan, *Professor*

Patrick Johnson, *Assistant Professor*

Matthew Traum, *Lecturer*

Joseph Genevich, *Laboratory Technician*

Joanne Saro, *Administrative Assistant*

Physics helps one understand the basic, universal laws of the natural world and appreciate how this knowledge is used to design diverse devices that have tremendous implications for our lives, such as pacemakers, artificial limbs, integrated circuits, or rocket engines.

Physics also enhances preparation for careers in medicine, health sciences, industry, and education. Courses emphasize the applications of physics and provide important problem solving skills as well as laboratory and computer-related experience.

Major in Physics

The physics major focuses on the theoretical framework of the discipline, emphasizes student research, and highlights the properties and structure of materials.

Requirements: Physics majors take the following courses:

PHYS 112	Fundamentals of Physics I
PHYS 113	Fundamentals of Physics II
PHYS 120	Materials: Properties
or PHYS 121	Materials: Structure
PHYS 201	Wave Phenomena and Introduction to Modern Physics
PHYS 300	Mechanics
PHYS 305	Electricity and Magnetism
PHYS 332	Quantum Mechanics and Molecular Structure
PHYS 331	Thermodynamics and Kinetics
PHYS 350	Independent Learning (8 credits)

Choose one of the following courses:

PHYS 120	Materials: Properties
PHYS 121	Materials: Structure
PHYS 210	Imaging of Materials
PHYS 220	Materials Modeling
PHYS 310	Materials Research Methods I
PHYS 311	Materials Research Methods II
PHYS 320	Advanced Instrumentation for Materials

Prerequisites and Other Required Courses:

MATH 120	Calculus I
MATH 121	Calculus II
MATH 220	Multivariable Calculus
CHEM 111	Introductory Chemistry: Inorganic
or CHEM 113	Principles of Chemistry
CHEM 112	Introductory Chemistry: Organic
or CHEM 114	Organic Chemistry
CHEM 226	Quantitative Analysis

An additional upper-level mathematics or computer science course is also highly recommended.

Minor in Physics of Materials

A minor in physics of materials exposes students to some of the key topics in materials science and provides an opportunity to participate in materials research and use advanced instrumentation. The experience and knowledge gained are particularly relevant because technological advances in all areas, from growing artificial skin to developing faster computers, are critically dependent on innovations in materials research. This minor is particularly appropriate for biology, chemistry, or biochemistry majors or premedical (veterinary or dental) students especially those interested in the high-tech industry or medical research. The minor may also be attractive to anyone with an interest in science and/or problem solving and laboratory skills.

Requirements: 20 credits chosen as follows:

PHYS 112	Fundamentals of Physics I
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PHYS 113 Fundamentals of Physics II
 PHYS 120 Materials: Properties
 or PHYS 121 Materials: Structure
 PHYS 201 Wave Phenomena and
 Introduction to Modern Physics

Chose six credits from the following:

PHYS 120 Materials: Properties (2 credits)
 PHYS 121 Materials: Structure (2 credits)
 PHYS 210 Imaging of Materials (2 credits)
 PHYS 220 Materials Modeling (2 credits)
 PHYS 300 Mechanics
 PHYS 305 Electricity and Magnetism
 PHYS 310 Material Research Methods I
 PHYS 311 Materials Research Methods II
 PHYS 320 Advanced Instrumentation
 for Materials
 PHYS 331 Thermodynamics and Kinetics
 PHYS 332 Quantum Mechanics and
 Molecular Structure

COURSES

PHYS/BIOL 103 Great Discoveries in Science (M4) (F-1,2)

4 sem. hrs.

Focuses on breakthrough ideas concerning the universal laws of nature, the origin and composition of the universe, the nature of matter, and the origin and evolution of life. Encourages learning through inquiry and cooperative strategies to foster an appreciation of the processes, accomplishments, and limitations of science. Weekly laboratory. Designed for non-majors. Johnson, Chow.

PHYS 105 Science and Technology in the Everyday World: The Way Things Work (M4) (S-1,2)

4 sem. hrs.

Traces the development of technology, provides insight into the fundamentals of modern science and technology, emphasizes the synergy between

the two, and provides practical experience in dealing with real systems and devices found in daily life. Weekly laboratory. Designed for non-majors. Goldberg.

PHYS 110 Introductory Physics I (M4) (F-1,2)

PHYS 111 Introductory Physics II (S-1,2)

4 or 8 sem. hrs. Prereq.: Secondary school algebra. (PHYS 110 is prereq. to PHYS 111.)

Teaches the fundamentals of physics for students with preparation in algebra and trigonometry. Topics drawn from mechanics, electricity and magnetism, heat, waves, sound, optics, and modern physics. Weekly three-hour laboratory and one-hour interactive problem-solving session. Johnson.

PHYS 112 Fundamentals of Physics I (M4) (F-1,2)

PHYS 113 Fundamentals of Physics II (S-1,2)

4 or 8 sem. hrs. (PHYS 112 is prereq. to PHYS 113.)

Concentrates on the subjects of mechanics, electricity, and magnetism and on the concepts of particle and field, motion, mass, force, energy, and momentum. Additional material drawn from kinetic theory, heat, and thermodynamics. First course in physics for science majors. Weekly three-hour laboratory and one-hour interactive problem-solving session. Goldberg, Kaplan.

PHYS 120 Materials: Properties (S-2)

2 sem. hrs.

Largely through experimentation, examines some of the ways in which one characterizes and/or measures a materials' mechanical, electrical, thermal, magnetic, optical, and electrical properties. Also investigates the way in which processing conditions may influence properties and how this information can be used to construct useful devices. Johnson.

PHYS 121 Materials: Structure (S-1)

2 sem. hrs.

Focuses on the theories that explain mechanical, electrical, thermal, magnetic, optical, and electrical properties. Examples include theories related to atomic structure and interatomic bonding, imperfections in solids, diffusion, stress/strain and elastic properties, phase transformations,

electrical conductivity, magnetic interactions, and optical absorption and luminescence. Introduces X-ray diffraction and molecular modeling through laboratory experiments and simulations. Soltzberg.

PHYS 201 Wave Phenomena and Introductory Modern Physics (F-1,2)

4 sem. hrs. Prereq.: PHYS 112/113.

Focuses on wave properties common to both optics and acoustics and then extends these topics to introduce key ideas in modern physics. Rounds out a general background in physics and is recommended, along with PHYS 112/113, for preparation for the MCAT exam. Kaplan.

PHYS 210 Imaging of Materials (F-1,2)

2 sem. hrs.

Intended for science majors or physics of materials minors who would like to learn to use an electron microscope and an atomic force microscope to study surface morphology. (Requests to use these microscopes for independent research may be made to the Department of Physics after successful completion of this course. Open to non-science majors.) Goldberg.

PHYS/CHEM 220 Materials Modeling (F-2)

2 sem. hrs.

Provides a hands-on introduction to the use of computer methods for discovery and assessment of novel materials. Teaches the use of a variety of molecular and materials modeling software and presents the principles, benefits, and pitfalls associated with this approach to the study of materials. Emphasizes modeling projects and genuine research applications of computer modeling. Soltzberg.

PHYS 226 Electrical, Magnetic, and Elastic Properties of Materials (S-1)

2 sem. hrs. Prereq. PHYS 112/113.

Introduces the microscopic physics of the properties of materials. Basis for discussion includes fundamental concepts of the localized and delocalized (collectivized) electrons. Discusses traditional solid state topics as well as modern phenomena such as high temperature superconductivity, ferroelasticity, and colossal magnetoresistance. Kaplan.

PHYS 300 Mechanics (S-2)

4 sem.hrs. Prereq.: PHYS 201 and MATH 220.

Examines the fundamental principles of Newtonian mechanics; the conservation laws, the dynamics of a particle, including oscillations and central force motion; and the dynamics of a system of particles. Includes laboratory work. Goldberg.

PHYS 305 Electricity and Magnetism (S-1)

4 sem. hrs. Prereq.: PHYS 201 and MATH 220.

Examines the fundamental principles of electromagnetic theory through the introduction of Maxwell's equations and discusses electrical and magnetic fields in matter. Stresses applications to contemporary devices. Includes laboratory work. Johnson.

PHYS 310 Materials Research Methods I (F-1,2)

2 sem. hrs.

Offers a clear understanding of and experience with particular instruments or techniques (such as high vacuum systems, thin film deposition, spin-coating, photolithography, self-assembly, and micropatterning) used in the preparation of thin films or selectively activated surfaces. Emphasizes the influence of processing conditions on material properties. Work with faculty on ongoing research projects and present results in a paper or an oral presentation to physics and chemistry faculty. Goldberg, Gurney.

PHYS 311 Materials Research Methods II (S-1,2)

2 sem. hrs.

Offers a clear understanding of and experience with particular instruments or techniques (such as infrared, visible, and ultraviolet spectroscopy, or light scattering analysis) used to probe the internal structure of materials, including "soft" materials. Course includes the preparation of nanoparticles and colloidal dispersions. Emphasizes the influence of processing conditions. Work with faculty on on-going research projects and present results in a paper or an oral presentation to physics and chemistry faculty. Johnson, Kaplan.

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PHYS 320 Advanced Instrumentation for Materials (U-1,2)

2 sem. hrs. Prereq.: Permission of department
Offered at Cornell University and taught jointly by Simmons and Cornell faculty. Topics based on the particular interests of the class. Teaches sample preparation and the use of sophisticated instrumentation and equipment in Cornell's Center for Materials Research. May include, for example, learning to use a transmission electron microscope (TEM), scanning transmission microscope (STEM), xXray diffractometer, or ion beam. Staff.

PHYS/CHEM 331 Thermodynamics and Kinetics (F-1,2)

4 sem. hrs. Prereq.: CHEM 226 and PHYS 113.
See description under the Chemistry Department.

PHYS/CHEM 332 Quantum Mechanics and Molecular Structure (S-1,2)

4 sem. hrs. Prereq.: CHEM 226 and PHYS 113
See description under the Chemistry Department.

PHYS 350 Independent Learning (F-1,2; S-1,2)

4 or 8 sem. hrs.
Usually taken for two semesters (eight semester hours) but may be elected for one semester. Individual laboratory work on a research problem. Includes a thesis and a final oral presentation. Staff.

PHYS 370 Internship (F-1,2; S-1,2)

4 or 8 sem. hrs.
Provides a supervised professional experience off campus. Placement must be approved by the department. Includes a final oral presentation. Staff.

Department of Political Science and International Relations

POLITICAL SCIENCE

Walter C. Carrington, *Joan M. and James P. Warburg Professor of International Relations [2006–2007]*

Cheryl Welch, *Chair and Professor*

Kirk Beattie, *Professor*

*Zachary Abuza, *Associate Professor*

Leanne Doherty, *Assistant Professor*

Catherine Paden, *Assistant Professor*

Ausra Park, *Assistant Professor*

Maria Callejas, *Administrative Assistant*

**On leave academic year 2006–2007.*

The field of political science is divided into four subfields: American politics, comparative politics, international politics, and political theory. Collectively, courses in these areas introduce students to the study of the institutions of government, the processes of decision-making (domestic and international), the content of these decisions (public policy), and their impact on society. The field of political science is also concerned with questions of how governments should be constituted and how politics should be carried out.

The study of political science has traditionally provided a solid foundation for careers in government (national, state, and local), diplomacy, law, and business, as well as in teaching and journalism. For this reason, students often choose to combine a major in political science with one of a wide variety of other majors, such as communications, economics, education, English, history, management, psychology, sociology, or international relations.

The curriculum in the Department of Political Science consists of four introductory courses, a wide variety of topics courses, and an advanced seminar. Students in the department are

encouraged to undertake internships in government offices and interest groups at the national, state, and local levels. They also have the opportunity to pursue independent research with individual professors. A limited number of juniors are able to spend a semester at the Washington Semester Program of The American University, Washington, DC. The department also encourages students to engage in political science studies abroad.

Major in Political Science

Applies to those students entering the college in 2005–06 and thereafter.

Requirements: All majors are required to take introductory courses in each of the four sub-fields of political science:

POLS 101	Introduction to American Politics
POLS 102	Introduction to International Politics
POLS 103	The Nature of Politics
POLS 104	Introduction to Comparative Politics

Students must also take four POLS electives and the senior seminar in political science. The College degree requirement of eight semester hours of independent learning may be met by POLS 350, 355, 370, 380, or 390. The independent study requirement may also be met with one course from another department. With the exception of a seminar, these eight semester hours are in addition to the 36 semester hours required in the political science major.

Honors in Political Science

To become a candidate for honors in political science, a student must have a GPA of 3.67 in political science and must submit a proposal for a thesis to the department in the spring of her junior year. The chair, in consultation with members of the department, will determine candidacy. In addition to the courses listed above, an honors candidate is also required to complete POLS 350 Independent Study followed by POLS 355 Thesis. Graduation with honors in political

science is based on the assessment of the faculty committee to which the student submits her thesis.

Minor in Political Science

A political science minor consists of three 100-level courses and two courses at the 200-level or above.

Minor in Public Policy Studies

Coordinator: Leanne Doherty

Public policy concerns the actions of governments and the objectives that guide those actions. The 80,000 governments that make up the American system have a profound effect on the daily life of their citizens.

Students are drawn to study public policy for various reasons. Many students may hope to work for local, state, or national governments at some point in their careers. Students who plan to work in the private sector increasingly find that government affects their professional and personal activities. In addition, all students who desire to become more informed citizens find their lives enriched by an appreciation of how, and to what effect, government acts.

The interdisciplinary field of public policy is organized around four related sets of questions:

- Who or what influences the direction of government action?
- What “tools” are available to address societal problems?
- What are the effects of government actions?
- What are the appropriate normative questions about how policy is made and what government actually does?

The study of public policy requires a basic grounding in economics and political science. Students are therefore required to take introductory courses in each of those fields. Since the upper-level public policy courses in economics are all microeconomics-based, ECON 100 Principles of Microeconomics is required.

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The minor consists of five courses:

- ECON 100 Principles of Microeconomics
- POLS 101 Introduction to American Politics
- POLS 217 American Public Policy

plus two of the following:

- ECON 236 Public Economics
- ECON 239 Government Regulation of Industry
- ECON 241 Business Competition and Antitrust Policy
- ECON 247 Environmental Economics

COURSES

Survey Courses

POLS 101 Introduction to American Politics (M5) (F-1,2; S-1,2)

4 sem. hrs.

Introduces American national government, emphasizing the presidency, Congress, and the Supreme Court. Pays special attention to the political process, parties, pressure groups, and the bureaucracy. Paden.

POLS 102 Introduction to International Politics (M5) (F-1,2; S-1,2)

4 sem. hrs.

Introduces patterns of relations among states, both conflictual and cooperative. Examines relations among the major powers and between the developed and the developing worlds. Discusses current issues in international relations, including transnational issues such as terrorism, global warming, and arms control and proliferation. Park, Staff.

POLS 103 The Nature of Politics (M6) (F-1,2)

4 sem. hrs.

Introduces political theory and its contributions to the study of politics by considering problems of citizenship in different regimes. Examines both classic texts of political philosophy (including

Plato, Aristotle, Hobbes, Locke, Rousseau, and Marx) and the writings and speeches of political actors (both real and in fiction and film). Welch, Staff.

POLS 104 Introduction to Comparative Politics (M5) (F-2; S-1,2)

4 sem. hrs.

Introduces the study of governments other than the U.S. Countries selected for study include France, Russia, the People's Republic of China, and Egypt. Topics include political institutions, the impact of socioeconomic transformations on politics (revolutions, coups d'état, opposition parties), and the ways regimes respond to challenges. Beattie.

Topics Courses

POLS 211 The Politics of Cities (S-1)

4 sem. hrs.

Examines the development, organization, and various forms of politics in American cities, including Boston. Considers the development and growth of cities, machine politics, economic development policies, immigration, and race and class shifts in urban areas. Includes visits to the State House, a Boston City Council meeting, and other sites of historical, political, and cultural significance. Paden.

POLS 212 Politics Unplugged: How Things Work in Massachusetts (F-1,2)

4 sem. hrs. Prereq.: POLS 101 or consent of the instructor.

Prepares students for direct involvement in the political process with legislators or nongovernment organizations involved in policy formation. Provides an overview of the Massachusetts political system through classroom study, speakers, and site visits. Focuses on "hands-on" skills: oral briefings, political research, and writing for policy-makers. Doherty.

POLS 213 Politics in the Republic: Congress and the Presidency (F-2)

4 sem. hrs.

Examines decision-making at the national level of American politics, focusing on the internal operational dynamics and structural environment of the

Congress, patterns of presidential decision-making and leadership, and the complex relationships between the legislative and executive branches of the government. Paden.

POLS 214 Constitutional Law: The Modern Court (S-1)

4 sem. hrs.

Analyzes the Supreme Court's decisions in recent decades, with emphasis on the constitutional rights that individuals have against states and the federal government. Considers the court's impact on debates over privacy, race and sex discrimination, freedom of expression, and religion. Welch.

POLS 215 The Politics of Race and Ethnicity (S-1,2)

4 sem. hrs.

Examines the changing patterns of incorporation of ethnic and racial minorities in American politics in the post-civil rights era. Considers the relationships between racial minority groups, levels of representation, levels of political participation, the possibilities for coalition building between racial minority groups, and economic and social policy issues that affect minority and ethnic politics. Paden.

POLS 217 American Public Policy (M5) (S-1,2)

4 sem. hrs. Prereq: POLS 101 or consent of instructor.

Examines public policy in the U.S., emphasizing how patterns of political power shape and are shaped by state intervention. Considers various social and economic policies of the U.S. as illustrations of these processes; examples might include health, education, and/or environmental policy. Doherty.

POLS 218 Parties and Elections (F-1)

4 sem. hrs.

Examines political parties and their relationship to political competition in the U.S. Considers the function of parties, alternative mechanisms of interest representation, and recent American electoral events. Paden.

POLS 219 Gender and Politics (F-1)

4 sem. hrs.

Considers the role of gender in American politics, including historical and contemporary examples of

movements, interest groups, and electoral politics. Places special emphasis on women who have served in Congress or the State House. Doherty.

POLS 220 International Organization and Law (S-1,2)

4 sem. hrs. Prereq: POLS 102 or consent of instructor.

Examines the problems and processes of international organizations. Analyzes the issues dealt with by international organizations and the reasons for their successes and failures. Staff.

POLS 221 The Arab-Israeli Conflict (M5) (F-2)

4 sem. hrs.

Examines the political dimensions of the Arab-Israeli conflict. Analyzes the interests and objectives of all the major parties in the conflict, ranging from its impact on Israeli society and the Palestinians to the concerns of other regional and global actors. Beattie.

[POLS 222 Maps and Marauders: Political Geography

4 sem. hrs. Not offered in 2006–2008.]

Examines the principles of geography, resource-based sources of interstate conflict, and the general concepts of geopolitics. Introduces cartography, as well as comparative and thematic maps (social, physical, and economic). Considers the geopolitical impact of environmental issues such as global warming. Abuza.

POLS 225 International Politics of East Asia (M5) (F-2)

4 sem. hrs.

Examines the international politics of East Asia, with particular attention to the foreign policies of the great powers: the US, China, Japan, as well as to the flashpoints on the Korean Peninsula and Taiwan. Also examines important transnational issues in the region. Abuza.

POLS/PHIL 232 Theories of Justice (M6) (S-1,2)

4 sem. hrs.

Discusses classic and contemporary theories of political justice. Topics include the relationship of personal ethics to political justice, the extent of our obligations to the state, the nature and proper

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scope of liberty and equality, and the relationship of justice to various economic and social systems. Welch, Staff.

[POLS 233 Politics and Catastrophe: Political Thought in the 20th Century (F-1)

4 sem. hrs. Not offered in 2006–2008.]

Analyzes important theoretical perspectives on politics in the 20th century, focusing on attempts to comprehend the century's traumatic events: world war, revolution, economic collapse, the rise of totalitarianism, and genocide. Texts include novels and works of history, political sociology and philosophy. Welch.

POLS 241 Latin American Politics*

4 sem. hrs.

Focuses on the political and economic development of Latin America. Topics include populism, revolutionary movements, bureaucratic-authoritarian regimes, transitions to democracy, and economic globalization. Concludes with a discussion of U.S./Latin American relations in the new millennium. Staff.

POLS 242 Government and Politics of Africa (S-1,2)

4 sem. hrs.

Examines politics, economy, and society in post-colonial Africa, with emphasis on the continuing influence of colonialism on the problems and prospects of establishing and maintaining stable political communities and economic development and on the role of the African countries in regional and international politics. Connell.

POLS 243 Middle Eastern Politics (S-2)

4 sem. hrs.

Examines the politics of the Middle East (Near East and North Africa). Emphasizes the search for legitimacy by the Arab regimes, the role of women in Arab societies, the resurgence of Islamic fundamentalism, Israeli society and politics, and important regional and international issues. Beattie.

POLS 245 Politics of Newly Industrializing Countries (S-2)

4 sem. hrs.

Analyzes problems encountered by developing countries, such as the formation of a national identity; military interventions in politics; the development of representative government; challenges posed by powerful companies and nation states; and the need to combat poverty, illiteracy, and economic underdevelopment. Abuza.

POLS 246 Politics of Western Europe (S-1,2)

4 sem. hrs.

Analyzes the politics of Western Europe, focusing on the formation of European political cultures (including how and why they differ from American political culture), political ideological struggle, parties, institutions, the emergence of the European Union, and the major challenges facing the citizens of Europe today. Beattie.

POLS 247 Politics of Religion (F-2)

4 sem. hrs.

Analyzes the politicization of the world's major religions over the last four decades, including the appearance of religious extremists. Discusses where and why this phenomenon has occurred and the impact of an increasing politicization of religion on domestic and international politics. Beattie.

POLS 248 Terrorism (S-2)

4 sem. hrs.

Compares national liberation and terrorist groups from around the world in order to understand the modus operandi, goals, and tactics of terrorist organizations. Examines the differences between national liberation groups and terrorist cells as well as the evolution of terrorism from Marxist inspired groups to religious extremism. Abuza.

POLS 302 Special Topics in Political Science*

4 sem. hrs.

Examines a topic of current interest in political science through intensive reading and writing in a seminar format. Park, Staff.

POLS 350 Independent Study (F-1,2; S-1,2)
 4 sem. hrs. Prereq.: Consent of the department.
 Open to students in political science wishing to do advanced work with a member of the department. Staff.

POLS 355 Thesis (F-1,2; S-1,2)
 4 sem. hrs. Prereq.: consent of the department.
 Required for honors in political science. Includes oral defense with members of the department. Staff.

POLS 370 Internship (F-1,2; S-1,2)
 8 sem. hrs. Prereq.: Consent of the department.
 Doherty.

POLS 380 Field Work (F-1,2; S-1,2)
 4 sem. hrs. Prereq.: Consent of the department.
 Doherty.

POLS 390 Seminar (F-1,2)
 4 sem. hrs.
 Offers an intensive study of a specific topic in political science. Required of all senior political science majors. Beattie, Abuza.

INTERNATIONAL RELATIONS

International Relations Steering Committee

Walter C. Carrington, *Joan M. and James P. Warburg Professor in International Relations [2006–2007]*

Cheryl Welch, *Chair and Professor of Political Science and International Relations*

Kirk James Beattie, *Professor of Political Science and International Relations*

Raquel María Halty, *Professor of Modern Languages*

*Zachary Abuza, *Associate Professor of Political Science and International Relations*

Zhigang Liu, *Associate Professor of History and Modern Languages*

Jyoti Puri, *Associate Professor of Sociology and Women's Studies*

Sarah Leonard, *Assistant Professor of History*

Niloufer Sohrabji, *Assistant Professor of Economics*

*On leave academic year 2006-2007.

Major in International Relations

Applies to those students entering the college in 2005–2006 and thereafter.

The interdisciplinary major in international relations seeks to understand the political, economic, social, and cultural relations among states as well as the transnational roles of non-state actors. Such an understanding is critical in today's world and can support a variety of career options. The major consists of core courses in international politics, economics, history, and women's studies. Electives are chosen from these disciplines, as well as from modern languages and sociology.

The senior year includes an integrative seminar and, if the student chooses, an internship or independent study. Students have interned at organizations involved in international relations such as the World Affairs

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Council, the United Nations Association, Amnesty International, the International Business Center, the offices of U.S. senators, and Grassroots International.

Language Requirement for International Relations Majors

The international relations major requires a level of proficiency in a modern language **beyond** that required by the College's foreign language requirement. Students may indicate their attainment of this enhanced proficiency in one of four ways:

1. A student may complete a second major in a modern language, or may minor in a modern language.
2. A student whose native language is not English and is exempt from the College foreign language requirement may choose to use her native language to fulfill the language proficiency requirement in international relations.
3. Students who choose to use either French or Spanish to fulfill the proficiency requirement in international relations must take at least two foreign language courses beyond the College's foreign language requirement in the same language used to fulfill that requirement. Students who choose to fill the proficiency requirement in Japanese or Chinese must take one language course beyond the College's foreign language requirement in the same language used to fulfill that requirement. Any language course above the 202 level may be counted as an elective toward a relevant "Area Studies" area of elective concentration.
4. Students whose native language is English, and wish to use a modern language not taught at Simmons to fulfill the proficiency requirement in international relations, may petition the International Relations Steering Committee, which will determine whether the level of proficiency in that language meets the requirement.

Note: Dix Scholars majoring in international relations must fulfill the international relations language requirement.

Students are strongly encouraged to take the following courses in the first or second year: ECON 100 and 101, HIST 128, and POLS 102.

Faculty members of the International Relations Steering Committee are available for advising and supervising independent studies and honors theses.

Requirements for the Major

Core Courses (six total):

HIST 101	World Civilizations II: Colonialism and Post-Colonialism
HIST 128	Modern European History: 1789–1989
POLS 102	Introduction to International Politics
POLS 220*	International Organizations and Law

One of the following:

WST 200	Women, Nation, Culture
ECON 214*	Women in the World Economy

One of the following:

ECON 218*	International Trade
ECON 220*	International Monetary Systems

Electives: Three courses in one of the following areas: Global and Human Security, Political Economy and Development, Transnational Issues of Culture and Identity, Geographical Area Studies (see below). Students may substitute courses from other colleges and study abroad programs with special permission.

Senior Seminar (INLR 390)

Elective Areas

Global and Human Security

HIST 203	History of East Asian and US Foreign Relations
HIST 237	Holocaust
HIST 248	U.S. Foreign Policy: 1898–1945

- HIST 249 U.S. Foreign Policy: 1945–1989
 HON 303 HIV/AIDS: The Intersection of Science and Society
 POLS 221 The Arab-Israeli Conflict
 POLS 222 Maps and Marauders: Political Geography
 POLS 248 Terrorism

Political Economy and Development

- ECON 214* Women in the World Economy
 ECON 216 Economic Development
 ECON 222 Comparative Economies of East Asia
 ECON 224 The Japanese Economy
 POLS 104 Introduction to Comparative Politics
 POLS 242 Government and Politics of Africa
 POLS 245 Politics of Newly Industrializing Countries

Transnational Issues of Culture and Identity

- ENGL 330 Postcolonial Cinema
 FREN 316 Outside France: Perspectives from the French-Speaking World
 HON 203 Islam and the West
 POLS 247 The Politics of Religion
 SOCI 270 South Asia: People and Power
 SOCI 267 Globalization
 SOCI 348 Re-envisioning the Third World
 SPAN 314 Hispanic Culture Through Film
 INRL 202** Special Topics in International Relations
 POLS 302** Special Topics in Political Science

Geographic Area Studies

Students wishing to concentrate their three electives in a geographical area must consult with the IRSC Area Study Advisor and receive formal approval. The Area Study Advisor for 2006–2008 is Professor Raquel Halty of the Department of Modern Languages. She maintains the list of courses that count as IR Area Studies electives and makes judgments about

courses taken at other colleges or abroad that may be counted.

*Prerequisites: For ECON 214, 216, 218, 220, 222, and 224: ECON 100 and 101. For POLS 220: POLS 102

*If this course is taken as a core course, it may not double-count as an elective.

**Depending on the topic, these courses may count in a particular area.

Honors in International Relations

To become a candidate for honors in international relations, a student must have a GPA of 3.67 in international relations courses and must submit a proposal for a thesis to the International Relations Steering Committee in the spring of her junior year. The chair, in consultation with members of the Committee, will determine candidacy. In addition to the courses listed above, an honors candidate is also required to complete INRL 350 Independent Study followed by INRL 355 Thesis. Graduation with honors in international relations is based on the assessment of the faculty committee to which the student submits her thesis.

Minor in International Relations

A minor consists of the following five courses: POLS 102; WST 200 or ECON 214; ECON 218 or 220; HIST 101 or HIST 128; and one elective, to be chosen from any other core course or area elective.

COURSES

INLR 202 Special Topics in International Relations (S-1,2)

4 sem. hrs.

Reflects the interests and experiences of the current Warburg Professor of International Relations. Carrington, Staff.

INLR 350 Independent Study (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Consent of the department. Staff.

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INLR 355 Thesis (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Consent of the department. Includes an oral defense with members of the International Relations Steering Committee.

INLR 370 Internship (F-1,2; S-1,2)

8 sem. hrs. Prereq.: Consent of the department. Doherty.

INLR 380 Fieldwork (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Consent of the department. Doherty.

INLR 390 Senior Seminar (F-1,2)

4 sem. hrs. Addresses a different topic each year. Carrington, Staff.

Department of Psychology

Barbara Gentile, *Chair and Associate Professor*
 Rachel Galli, *Associate Professor and
 Coordinator of the Psychobiology
 Program*

*Geoffrey Turner, *Associate Professor*

Melinda Crowley, *Assistant Professor*

Gregory Feldman, *Assistant Professor*

John Reeder, *Assistant Professor*

Lynissa Stokes, *Assistant Professor*

Kelly Guilfoyle, *Administrative Assistant*

*On leave spring semester 2007.

Psychology offers students an opportunity to explore a variety of issues involved in the study and understanding of human behavior and experience. These include biological functioning, emotional and intellectual development, cognitive capacities, and our existence in a sociocultural surrounding. The challenge of psychology lies in the opportunity it presents to grow as a person, to better understand oneself and others, and to gain systematic knowledge about the human experience.

Students majoring in psychology may seek employment in a wide variety of positions after graduation. Most career paths in psychology require additional graduate experience at either the master's or doctoral level. However, there are a variety of opportunities for graduates as researchers or practitioners in such areas as child development, biological psychology, human resources, survey research, clinical psychology, and social services.

Combining a major in psychology with a major or sequence of courses in another discipline may open the way to other interesting careers. For specific sequences that integrate psychology with other fields, consult with the psychology department chair or your advisor. An undergraduate psychology major can also be good preparation for graduate work in areas such as social work, hospital administration,

educational counseling, human factors research, law, and public health as well as in any of the subfields within psychology.

An interdisciplinary major in psychobiology is available for students with interests in both biology and psychology. See pages 204-205.

Major in Psychology

Requirements

Every psychology major must complete 36 semester hours in psychology, as well as four hours in statistics. In addition to these 40 semester hours, all students must satisfy the independent learning requirement of eight semester hours. Normally, at least four hours of independent learning should be in psychology. PSYC 380 Fieldwork in a Psychological Setting is a full-year course that meets the all-College requirement for independent learning, as do any two PSYC 350 courses.

The following five core courses are required:

- PSYC 101 Introduction to Psychology
- MATH 118 Introductory Statistics
or MATH 238 Applied Statistical Models
- PSYC 201 Biological Psychology
- PSYC 203 Research Methods in Psychology
- PSYC 345 History and Systems of Psychology

To ensure that students receive sufficient breadth across substantive areas, as well as some depth within at least one area, the department also requires that each student successfully complete at least one course chosen from each of the five following areas:

Basic Processes

- PSYC 232 Health Psychology
- PSYC 243 Memory, Thought, and Language
- PSYC 244 Drugs and Behavior
- PSYC 247 Perception

Social and Developmental

- PSYC 235 Developmental Psychology
- PSYC 236 Psychology of Adolescence
- PSYC 248 Social Psychology

Clinical and Personality

- PSYC 230 Theories of Personality
- PSYC 231 The Nature of Abnormal Behavior
- PSYC 241 Assessment of Individual Differences

Upper Level Theory and Application

- PSYC 331 Seminar in Clinical Psychology
- PSYC 335 Social and Emotional Development
- PSYC 336 Seminar in the Psychology of the Disturbed Child and Adolescent

Upper Level Research

- PSYC 301 Research in Biopsychology
- PSYC 303 Research in Cognitive Processes
- PSYC 305 Research in Cognitive Development
- PSYC 308 Research in Social Psychology

Prerequisites: PSYC 101, Introduction to Psychology, is a prerequisite for all courses offered by the department except PSYC 220, for which the prerequisite is PSYC 101 or WST 100.

Recommendations: Students considering a major in psychology are advised to take PSYC 101 Introduction to Psychology during their first year and MATH 118 Introductory Statistics (or MATH 238 Applied Statistical Models) in the fall semester of their sophomore year.

In general, the department encourages flexible and individualized course planning both within and beyond the field of psychology. The chair or an advisor in the department can help with such program planning. The following examples serve as guides to planning an appropriate program.

1. A student planning a career working with children, such as early childhood education, counseling, child guidance, or school psychology, should consider PSYC 235, 236, 241, 305, 335, 336, and 339.
2. A student planning a career in a medical or physiological research setting should consider PSYC 232, 243, 244, 247, and 301. Relevant courses in biology, chemistry, and computer science are also recommended.

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3. A student interested in a career in behavioral research, human factors, or computer-based instruction should consider PSYC 243, 247, and 303. Relevant areas of mathematics and/or computer science are also recommended.
4. A student with career interests in the clinical and personality area should consider PSYC 230, 231, 232, 241, 331, and 336.
5. A student planning a career in social service or human resources should consider PSYC 230, 231, 232, 241, 248, and 308.

Joint Major in Psychobiology

Students interested in both biology and psychology may wish to choose the interdisciplinary major in psychobiology. Psychobiology draws from the social, natural, mathematical, and life sciences to address intriguing and difficult issues related to behavior and experience. This fast-growing field is yielding exciting new discoveries regarding the biological bases of behavior, conscious experience, and the relationship between physical and mental health.

Completion of the major prepares students to work in a variety of research and clinical settings and, with judicious selection of electives, serves as an excellent preparation for advanced work in either biology or psychology, or for medical, dental, or veterinary school.

Requirements: Majors will complete a core consisting of nine courses plus five track-specific courses spread throughout their four years. The suggested sequence for core courses is:

First Year

- PSYC 101 Introduction to Psychology
 BIOL 113 General Biology
 CHEM 111 Introductory Chemistry: Inorganic
 or CHEM 113 Principles of Chemistry

Sophomore Year

- MATH 118 Introductory Statistics
 or MATH 238 Applied Statistical Models
 PSYC 201 Biological Psychology
 PSYC 203 Research Methods in Psychology

Junior Year

- PHIL 237 Philosophy of Mind
 One course from the basic process category in psychology:
 PSYC 232 Health Psychology
 PSYC 243 Memory, Thought, & Language
 PSYC 244 Drugs & Behavior
 PSYC 247 Perception

Senior Year

- PB 347 Seminar in Psychobiology

Majors select one of two concentrations to add to the core:

(A) Neurobiology Track

- CHEM 112 Introductory Chemistry: Organic Chemistry
 or CHEM 114 Organic Chemistry
 BIOL 225 Cell Biology
 BIOL 334 Neurobiology
 BIOL 337 Molecular Biology
 An additional 200-level or higher biology course.

(B) Cognitive and Behavioral Track

- BIOL 342 Topics in Behavioral Biology
 PSYC 301 Research in Biopsychology
 or PSYC 303 Research in Cognitive Processes
 A 200-level or higher biology course
 Two additional courses from the neuroscience list

Neuroscience List

- PSYC 231 The Nature of Abnormal Behavior
 PSYC 232 Health Psychology
 PSYC 243 Memory, Thought, and Language
 PSYC 244 Drugs and Behavior
 PSYC 247 Perception

PSYC 301	Research in Biopsychology
PSYC 303	Research in Cognitive Processes
MATH 218	Biostatistics
CS 112	Introduction to Programming in Java
PHIL 136	Philosophy of Human Nature
PHIL 238	Ways of Knowing
BIOL 222	Animal Physiology
BIOL 225	Cell Biology
BIOL 231	Anatomy & Physiology I
BIOL 334	Neurobiology
BIOL 335	Developmental Biology
BIOL 336	Genetics
CHEM 112	Introductory Chemistry: Organic
CHEM 223	Introduction to Biochemistry
NUTR 111	Fundamentals of Nutrition Science
or NUTR 112	Introduction to Nutrition Science
SOCI 241	Sociology of Health

Independent Learning

This all-College independent learning requirement (eight semester hours) is usually met in the senior year in either the biology department through BIOL 350 Independent Laboratory Research or BIOL 370 Internship or in the psychology department through PSYC 350 Independent Study in Psychology or PSYC 380 Fieldwork in a Psychological Setting. Arrangements should be made with the student's psychobiology advisor before the end of the junior year. For further information about the program in psychobiology, contact Professor Rachel Galli, Department of Psychology, or Professor Bruce Gray, Department of Biology.

Students planning to attend medical, dental, or veterinary school should contact Professor Mary Owen, the health professions advisor, as early as possible to be sure to incorporate the courses required for admission to these professional schools.

Minor in Psychology

The minor in psychology includes PSYC 101 Introduction to Psychology, one course from the

basic processes area (PSYC 232 Health Psychology, PSYC 243 Memory, Thought, and Language, PSYC 244 Drugs and Behavior, PSYC 247 Perception), and three electives in psychology.

COURSES

PSYC 101 Introduction to Psychology (M6) (F-1,2; S-1,2)

4 sem. hrs.

Surveys contemporary approaches to the scientific study of behavior and mental processes. Covers topics from neurons to neuroses, including perception, memory, social interaction, personality, and mental disorders. Galli, Turner, Reeder, Feldman, Stokes.

PSYC 201 Biological Psychology (M4) (F-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Considers some of the ways behavior and experience are related to biological processes. Classroom and laboratory topics include brain structure and function, drugs and addiction, brain damage, sleep and consciousness, stress, memory and amnesia, and mental illness. Includes lectures and laboratory sessions. Galli.

PSYC 203 Research Methods in Psychology (S-1,2)

4 sem. hrs. Prereq.: PSYC 101 and MATH 118 or MATH 238.

Uses lectures and laboratories to introduce the methods and statistics used in the study of psychology, including case study, survey, observation, and experimentation. Gives special attention to the unique requirements of human subjects. Reeder.

PSYC 220 The Psychology of Women (F-1,2)

4 sem. hrs. Prereq.: PSYC 101 or WST 100.

Explores the origins and implications of similarities and differences between women and men. Examines sex-role stereotyping, sex-role development, female personality, mental health, and sexuality in social and cultural contexts. Crowley, Stokes.

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PSYC 230 Theories of Personality (F-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Surveys various theoretical approaches to the study of personality development and dynamics, including psychoanalytic, behaviorist, and self theories. Considers selected empirical work and assessment techniques. Staff.

PSYC 231 The Nature of Abnormal Behavior (F-1,2; S-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Explores the nature and dynamics of neurosis, psychosis, depression, and addiction. Emphasizes the issue of individual psychological growth and the interrelationship of normal and abnormal phenomena. Crowley, Feldman.

PSYC 232 Health Psychology (F-1,2)

4 sem. hrs.

Explores the biological, psychological, and social factors related to health and illness. Includes discussion of the biological factors involved in prevention and treatment; the role of personal factors such as life style choices, stress, addictions, and coping mechanisms; and social factors related to compliance and health care delivery. Crowley.

PSYC 235 Developmental Psychology (F-1,2; S-1,2)

4 sem. hrs. Prereq.: PSYC 101.

An overview of the theoretical approaches and methodological issues involved in understanding normative development from conception to adolescence. Examines the origins and progression of biological, perceptual, cognitive, social, and emotional systems as well as the complex interactions among them via lecture, discussion, demonstration, and observation. Childrearing and education implications are discussed. Turner, Crowley.

PSYC 236 Psychology of Adolescence (F-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Provides a systematic analysis of adolescent and young adult development, focusing on gender and cultural issues as well as major theories of psychological and social development. Turner.

PSYC 237N Life Span Development (S-1,2)

4 sem. hrs. Prereq.: PSYC 101, nursing major, and have not taken PSYC 235.

Explores the development of the individual from birth to death using psychological theory and research. Stresses the interaction of social, cognitive, and biological factors in human development; the interaction between the person and the environment; and the transitions from one stage of life to another. Stokes.

PSYC 241 Assessment of Individual Differences (S-1,2)

4 sem. hrs. Prereq.: PSYC 101 and MATH 118 or MATH 238.

Studies a variety of tests and measurements used to assess intelligence, aptitude, achievement, and personality in clinical and counseling psychology, education, and business. Considers the history and theory of these tests and discusses practical concerns related to their selection, administration, and interpretation in specific settings. Feldman.

PSYC 243 Memory, Thought, and Language (F-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Examines some of the central aspects of mental life: perceiving, remembering, forgetting, solving problems, making decisions, and communicating. Combines experimental data, everyday experience, and psychological theory. Reeder.

PSYC 244 Drugs and Behavior (S-1)

4 sem. hrs. Prereq.: PSYC 201.

Explores the psychological, biological and societal factors that influence drug use. Focuses on the neurochemical bases of drug action and the experimental paradigms used in studying the behavioral effects of drugs. Topics include illegal and legal drugs including medications for mental illness. Galli.

PSYC 247 Perception (S-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Studies the relationship between the external world and our internal representation of it, the world as we perceive it. Considers the bases of accurate perception, factors contributing to perceptual distortion and disability, the dimensions and processes of consciousness, and the nature of reality. Staff.

PSYC 248 Social Psychology (M5) (F-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Examines behavior as it is influenced by other people and social situations. Studies social influence, person perception, interaction, attitude change, and group dynamics. Gentile.

PSYC 301 Research in Biopsychology (S-1,2)

4 sem. hrs. Prereq.: PSYC 201 and consent of the instructor.

Provides opportunity for participation as a member of a research team in all phases of a laboratory study. Includes seminar discussion of current evidence regarding selected topics, design of an experiment, collection of data, and preparation of a report for publication. Includes lectures and laboratory sessions. Galli.

PSYC 303 Research in Cognitive Processes (F-1,2)

4 sem. hrs. Prereq.: PSYC 203 and consent of the instructor.

Provides research experience on questions of current interest in attention, memory, thinking, or other areas of cognitive psychology. Discusses issues of design, analysis, ethics, and written communication of research findings. Includes a laboratory component. Reeder.

PSYC 305 Research in Cognitive Development (F-1,2)

4 sem. hrs. Prereq.: PSYC 235 and consent of the instructor.

A survey of the tools psychologists use to investigate age-related changes in cognition. Topics include measurement, research design (e.g., experiments, quasi-experiments, and observations), and the communication of research findings. Both practical and ethical issues related to the use of children as research participants are also discussed. Includes a laboratory component. Turner.

PSYC 308 Research in Social Psychology (S-1,2)

4 sem. hrs. Prereq.: PSYC 248 and consent of the instructor.

Discusses research methods in social psychology and the application of social psychological findings to various human environments. Specific

topics determined by the interests and backgrounds of the students enrolled. Includes a laboratory component. Gentile.

PSYC 331 Seminar in Clinical Psychology (S-1,2)

4 sem. hrs. Prereq.: PSYC 231 and consent of the instructor.

Introduces the role of the clinician, diagnostic assessment, psychological treatment, and clinical research. Emphasizes the use of interviews and psychological tests in understanding psychopathology. Considers psychotherapy as a mode of treatment for disordered behavior. Crowley.

PSYC 335 Social and Emotional Development (S-1,2)

4 sem. hrs. Prereq.: PSYC 235 and consent of the instructor.

Offers in-depth study of normative development and individual differences in children's social and emotional lives within the context of current theory and research. Topics include emotion regulation; temperament; attachment theory; the role of parents, peers, and siblings in the socialization process; and cultural and gender influences on development. Turner.

PSYC 336 Seminar in the Psychology of the Disturbed Child and Adolescent (F-1,2)

4 sem. hrs. Prereq.: PSYC 235 or PSYC 236 and consent of the instructor.

Considers issues concerning disturbed children and adolescents and the causes of their behaviors. Discusses theories, research, and therapies related to these experiences. Includes lectures, discussion, and research projects. Crowley.

PSYC 339 Child Development and Public Policy (S-1,2)

4 sem. hrs. Prereq.: PSYC 235 and consent of the instructor.

Using the case study method, teaches application of psychological research and theory to significant legal and public policy questions of current interest to society as a whole. Topics include children's rights, custody issues, school policies, child abuse, consent to medical treatment, adoption, juvenile justice, and other current controversies. Koocher.

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PSYC 345 History and Systems of Psychology (F-1,2; S-1,2)

4 sem. hrs. Prereq.: PSYC 101 and consent of the instructor. Normally open only to seniors.

Examines classical theoretical positions in psychology, including the relationship of psychology to philosophy and medicine. Considers the history of psychology as a systematic discipline in the context of modern scientific and cultural developments. Gentile.

PSYC 349 Directed Study (F-1,2; S-1,2)

4 sem. hrs. Prereq.: PSYC 101 and consent of the instructor.

Directed study addresses coursework required for the major or degree not being offered formally that semester. Students work under the close supervision of a faculty member. Directed study does not count toward the independent learning requirement. Staff.

PSYC 350 Independent Study (F-1,2; S-1,2)

4 sem. hrs. Prereq.: PSYC 101 and consent of the instructor.

Staff.

PSYC 355 Thesis (F-1,2; S-1,2)

4 sem. hrs. Prereq.: PSYC 350 and consent of the department.

Staff.

PSYC 380 Fieldwork in a Psychological Setting (F-1,2; S-1,2)

8 sem. hrs. Prereq.: PSYC 101, senior standing, and consent of the instructor.

Provides staff-supervised experience to seniors in a variety of service and research settings. Involves activities such as counseling, psychological testing, special education, human resources, interviewing, psychotherapy, and laboratory research. Requires eight semester hours. Crowley.

Psychobiology**PB 347 Seminar in Psychobiology (S-1,2)**

4 sem. hrs. Prereq.: Consent of the instructor. Normally open only to seniors.

Addresses current topics through readings, presentations, field trips, and other activities. Galli, Gray.

Department of Sociology

Jyoti Puri, *Chair and Associate Professor*

*Stephen London, *Professor*

Becky Thompson, *Associate Professor*

Ellen Borges, *Assistant Professor*

Valerie Leiter, *Assistant Professor*

Anna Sandoval Gir6n, *Assistant Professor*

Meghan Killian, *Administrative Assistant*

*On leave spring semester 2007

The sociology department offers students a framework to view social processes from a grounded and critical perspective. Our curriculum inculcates strong theoretical and methodological skills, and by using the knowledge drawn from the department's thematic areas, students learn ways to apply these skills toward social equity and leadership. The department emphasizes critical reading, thinking, and writing and offers substantial training in research methods and independent learning. We support interdisciplinary approaches to teaching and thinking and work in collaboration with women's studies, Africana studies, international relations, and related fields toward a well rounded and rigorous liberal arts education. The department attracts students who are committed to social justice as an intellectual and activist pursuit. Sociology majors are encouraged to study abroad for at least one semester, write a senior thesis or a portfolio, be proficient in a second language in addition to English, and treat community service/activism as integral to their studies. Many of our students continue studies in sociology and related fields at the graduate level, either immediately or in the future.

Major in Sociology

Requirements: The major in sociology encourages each student, based on her interests, to develop a creative combination of courses that derives its coherence from the thematic areas offered by the department. Each student majoring in sociology completes 40

credits: the courses in the core, at least three electives, eight semester hours of independent learning, and the departmental capstone requirement. Students work closely with advisors in course selection and planning.

Core

(twenty semester hours required)

- SOCI 101 Principles of Sociology
- SOCI 222 Introduction to Transnational Studies
- SOCI 239 Introduction to Social Research
- SOCI 249 Inequality: Race, Class, and Gender in Comparative Settings
- SOCI 268 Applications of Sociological Theory

Generally, SOCI 101 should be completed no later than the sophomore year, SOCI 239 and 268 by the junior year, and SOCI 222 and SOCI 249 in the junior or senior year. Students must take at least three electives.

Thematic Areas

Students may concentrate on one thematic area, or selectively combine courses across them. Courses may be listed under more than one thematic area. The department prepares students to understand and to interpret the following substantive areas from a sociological perspective:

Social Theory incorporates and critiques traditional sociological concepts and models with multiracial, multidisciplinary models for understanding “the social” and “theory.”

- SOCI 225 Women in Social Movements
- SOCI 268 Applications of Social Theory
- SOCI 311 Critical Race Legal Theory

Methods courses examine and evaluate different methodological lenses, the meaning of analytical categories, the interpretation of data, and the audiences to whom the findings are presented.

- SOCI 239 Introduction to Social Research

- SOCI 250 Demographics: People, Places, and Issues
- SOCI 339 Qualitative Research Workshop

Social Intersections and Social Justice

Courses focus on multiple social hierarchies and resistance to injustice by subordinated groups and communities.

- SOCI 210 Body Politics
- SOCI 231 Sociology of Childhood
- SOCI 234 Black Experience in America
- SOCI 249 Inequality: Race, Class and Gender in Comparative Perspective
- SOCI 261 Urban Sociology
- SOCI 262 Criminology
- SOCI 263 Sociology of Education
- SOCI 346 Society and Health
- SOCI 347 Whiteness, Antiracism and Social Justice
- SOCI 348 Re-Envisioning the Third World

Transnational Studies courses challenge inequities that result from colonial legacies, capitalism, and multiple forms of nationalism and neocolonialism. This perspective emphasizes the co-constitution of race, nation, class, gender, and sexuality across cultural and political borders.

- SOCI 222 Introduction to Transnational Studies
- SOCI 267 Globalization
- SOCI 270 South Asia: People and Power
- SOCI 277 Introduction to Latin American Sociology
- SOCI 348 Re-Envisioning the Third World

Health and Well-Being courses examine the social distribution of health, illness, and health care as a consequence of unequal distribution of social resources. Courses also scrutinize the social authority of medicine and consequences of medical assumptions. Courses analyze how approaches to health care reproduce existing social hierarchies.

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SOCI 241	Sociology of Health
SOCI 242	Death and Dying
SOCI 247	Orientation to the Health Professions
SOCI 345	Health Systems and Policy
SOCI 346	Society and Health

Cultural Practices courses communicate an understanding of culture as plural, contested, and crucial to the construction of experiences and meanings in and across multiple contexts.

SOCI 210	Body Politics
SOCI 266	Sociology of Sports
SOCI 267	Globalization
SOCI 270	South Asia: People and Power
SOC 275	Sociology of Birth and Death
SOCI 340	Intimate Violence: A Multicultural Perspective
SOCI 261	Urban Sociology

Social Policy courses promote analysis of how these formal, macro-level social structures that influence individuals' experiences originate in the relative power of groups to set agendas, design interventions, and produce unanticipated consequences of these policies.

SOCI 230	Family and Society
SOCI 261	Urban Sociology
SOCI 262	Criminology
SOCI 263	Sociology of Education
SOCI 345	Health Systems and Policy
SOCI 346	Society and Health

Independent Learning

No later than the fall semester of her senior year, each student, in consultation with her advisor, will design an eight-credit independent learning plan for the following spring semester. Applications generally are due in the fall semester of senior year before registration for the spring semester. Internships are not permitted during the summer. Students with double majors will develop integrative independent learning programs with advisors from both disciplines.

Capstone Requirement

A capstone is an integral requirement. Students who enter the College beginning September 2006 must meet the new capstone requirement. New transfer students, Dix Scholar students, and all other matriculating students are strongly encouraged to fulfill this requirement.

Students may take one of the two following options:

SOCI 355 Thesis

In order to fulfill the capstone requirement, students may choose to do an independent research and writing project which culminates in a 30–50 page thesis written under the supervision of a faculty member in the department. Students submit a proposal generally by the second semester of their junior year. Students are also required to take SOC 339 before the start of the independent work. This option also fulfills the college's independent learning requirement. An honors designation is granted to meritorious theses.

Portfolio

In order to fulfill the capstone requirement, students may choose to submit a portfolio instead of a thesis. This is a non-credit requirement and does not fulfill the college's independent learning requirement. The portfolio normally consists of the following: one paper written in SOCI 101; one paper from either SOCI 249, SOCI 268, or SOCI 222; a paper from the independent learning option; and an 5–7-page integrative essay. Double majors who do their independent learning requirement outside of the sociology department are asked to submit a paper related to their other major and a 4–5-page essay about how that relates to sociology. The portfolio should be approved by the student's advisor. The portfolio is due three weeks prior to the end of the semester.

Minor in Sociology

The minor in sociology consists of five courses including SOCI 101, at least one course from the core (SOCI 222, SOCI 249, SOCI 268,

SOCI 239), and three courses selected from thematic areas after consulting a faculty advisor in the department.

Major in Society and Health

This major provides a unique and challenging educational experience for students who wish to combine a liberal arts education with a specialty focus on health. The major provides a conceptual foundation and empirical basis for analyzing the interplay between society, behavior, and health, and prepares students for a variety of health-related careers. Health is used as a reflective lens to examine social life from individual and institutional realms, delving into the ethical, political, economic, and organizational aspects of health care. Society and Health majors combine a liberal arts education with either: (1) an integrated internship experience that will make them eligible to enter the work force directly after graduation in positions such as research assistant, data manager, non-clinical lab assistant, health information specialist, health services administrator, and health services advocate, or (2) a thesis project that will prepare them for graduate study in fields such as public health and medical sociology. A minor allows students to understand the social production and experience of illness and the provision of care through health care systems, and is particularly useful for premed and health professions students.

Requirements: The interdisciplinary requirements are student-centered, within a flexible but structured program built around a core body of knowledge, skills, and competencies. The core knowledge and competencies focus on: (1) social science theories and philosophical concepts applied to health; (2) the history, role, and structure of health-related professions and systems; (3) a population health perspective for examining the social determinants of health and implications for policy and research; and (4) research methods that can be used to examine health issues.

Core requirements (*seven courses*):

SOCI 101	Principles of Sociology
PHIL 131	Biomedical Ethics
SOCI 239	Introduction to Social Research
SOCI 241	Sociology of Health
SOCI 247	Orientation to the Health Professions
SOCI 268 or PHIL/ POLS 232	Applications of Social Theory Theories of Justice
SOCI 346	Society and Health

Completion of the above courses provides students with a theoretical and research foundation. Ideally, SOCI 101, PHIL 131 and SOCI 241 should be completed by the end of the sophomore year; SOCI 239, SOCI 247, and SOCI 268 or PHIL/POLS 232 by the end of the junior year; and SOCI 346 in the senior year.

Elective Requirements (*minimum of two courses*): Students may take the two required elective courses when the appropriate prerequisites have been met, as determined in consultation with faculty advisors. With advisors' permission, other relevant courses that are tailored to students' interests and intellectual needs may be substituted for the options listed below.

AST/ SOCI 249	Inequality: Race, Class, and Gender in Comparative Settings
AST/ SOCI 250	Demography: People, Places, and Issues
BIOL 109	Biology of Women
COMM 124	Media, Messages, and Society
ECON 200	Intermediate Microeconomics
MATH 118	Statistics
MATH 218	Biostatistics
MGMT 224	Socially-Minded Leadership
MGMT 234	Organizational Communication and Behavior
MGMT 321	Managing the Diverse Workforce
NURS 337	Nursing Care of Individuals, Families, and Communities
NUTR 237	The Practice of Community Nutrition

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PHIL 223	Philosophy of Race and Gender
POLS 217	American Public Policy
PSYC 232	Health Psychology
SJ 220	Working for Social Justice
SJ 222	Organizing for Social Change
SOCI 210	Body Politics
SOCI 242	Death and Dying
SOCI 339	Qualitative Research Workshop
SOCI 346	Health Systems and Policy
SPND 443	Issues in Education of Learners with Special Needs

Independent Learning Requirement (*minimum of eight credit hours*):

Each student, in consultation with her advisor, will design an eight-credit independent learning program for her senior year. (See independent learning on page 26.) Students may fulfill this requirement through an internship and/or thesis and should consult with their advisors about their options during their junior year. With advisors' approval, the fieldwork experience could also take place in a cross-cultural context.

Minor in Society and Health

The minor consists of SOCI 241 Sociology of Health, SOCI 346 Society and Health, and at least three others from the remaining core and electives selected in consultation with a faculty advisor. The minor may include independent learning credits.

COURSES

SOCI 101 Principles of Sociology (M5) (F-1,2; S-1,2)

4 sem. hrs.

Covers emergence and development of sociological thought and research. Introduces basic concepts, theoretical approaches, and methodological strategies for the study of social structures, processes, and relations. Focuses on the seven thematic areas of the department to cover a range of social issues useful to a critical understanding of society, social inequalities, and

the interconnectedness across national and social borders. London, Sandoval Gir6n, Thompson.

SOCI 210 Body Politics: A Sociological Perspective (F-1; S-2)

4 sem. hrs.

Examines issues related to body, sex, sexual orientation, and gender. Topics may range from the social and cultural meanings of the commodification of the body, reproductive health and technology, men's lives, parenting, gay and lesbian sexualities, transgender identities, and heterosexuality. Borges, Puri.

SOCI 222 Transnational Studies (S-1; S-2)

4 sem. hrs. Prereq.: SOCI 101.

Introduces students to transnational studies. Addresses transnational studies as a critical tool for examining subjects, social relations, and cultural processes. Highlights issues of race, nation, gender, class and sexuality in a world where cultural and political borders are being reconstituted by capital. Focuses on themes of nationalism and belonging, citizenship, migration, cultural practices, and diasporas. Puri.

SOCI 225 Women in Social Movements (F-1,2)

4 sem. hrs.

Examines a variety of social movements around the world. Topics include the role women have played in social movements, including the environmental movement, indigenous rights movement, labor movement, peace movement, and the U.S. civil rights movement. Sandoval Gir6n.

[SOCI 230 Family and Society

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor. Not offered in 2006–2008.]

Critically analyzes assumptions about a unitary, normative family. Examines gendered family roles, social policies, and legal practices that derive from these assumptions. Topics include pairing, parenting, and separating; division of labor; and pressures encountered within this important social form. Borges.

SOCI 231 Sociology of Childhood (F-1,2)

4 sem. hrs. Prereq.: SOCI 101.

Examines sociological knowledge about children, including the social construction of childhood, social structures that affect children's lives, and the implications of these social factors for individual children. Comparisons will be made with other societies to help students understand children's lives in U.S. society. Leiter.

[SOCI/AST 234 The Black Experience in America

4 sem. hrs. Not offered in 2006–2008.]

Examines the dimensions and patterns of Black experiences in historical and contemporary political/legal and economic perspectives. Principal topics include European American constructions and institutionalization of discriminatory belief and behavioral systems; generational effects in politics, economics, media, and education; analogous experiences of Native, Hispanic, and Asian Americans; and shaping agendas for economic and political empowerment. Staff.

SOCI 239 Introduction to Social Research (F-1,2; S-1)

4 sem. hrs. Prereq.: SOCI 101.

Introduces methods and strategies used in research in the social sciences. Teaches responsible consumption of social science research and presents the logic and skills of social research methods. Emphasizes the nature of inquiry and the relationship between theory and research. Includes social research ethics and an introduction to data analysis using computers in research. Previous courses in statistics or computers not required. Leiter, Sandoval Gir6n.

SOCI 241 Sociology of Health (F-1,2; S-1)

4 sem. hrs.

Introduces the field of medical sociology. Emphasizes social determinants of physical and mental health, cross-cultural experiences of illness, the nature of health professions, and the organization of medical care. Pays special attention to contemporary health care issues, including the dynamics of sexism and racism, financing health care, and alternative healing and health care systems. Borges, Leiter.

SOCI 242 Death and Dying (F-1,2; S-2)

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241 or consent of the instructor.

Analyzes social and cultural patterns in the meanings, attitudes, rituals, and institutional practices associated with dying, death, and bereavement. Examines individual and medicalized dying with associated ethical and political concerns, and public/political dying, such as homicide, capital punishment, and genocide. Borges.

SOCI 247 Orientation to the Health Professions (F-2)

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241 or consent of the instructor.

Analyzes the social construction of health professions and occupations, emphasizing theoretical and ideological distinctions between professions and occupations that shape experiences of people who provide health care. Examines processes of recruitment and education, employment practices, internal and external processes of control, relations among occupational groups, and the consequent reproduction of social inequality. Borges.

SOCI/AST 249 Inequality: Race, Class, and Gender in Comparative Settings (F-1,2)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor.

Introduces a critical sociological approach to understanding race, class, and gender inequality. Examines the historical origins of oppression in the United States by exploring how slavery, colonialism and immigration have differentially shaped various groups' access to power. Explores contemporary struggles in South Africa. Examines impediments to the notion of the United States as a "Mecca for diversity," including critical explorations of how injustices manifest themselves in the economy, education, the family, the arts, the media, and other key institutions. Thompson.

[SOCI/AST 250 Demographics: People, Places, and Issues

4 sem. hrs. Not offered in 2006–2008.]

Discusses demography—the study of the size, structure, and spatial distributions of populations. Focuses on the study of fertility, mortality, migration, and the environment as products of societies

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and as factors that may shape societal change. Reviews demographic analytical techniques. Includes opportunities to develop demographic profiles of a community, of a particular country, or in relation to a particular area of public policy. Staff.

SOCI 261 Urban Sociology (S-2)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor.

Presents sociological contributions to understanding the contemporary city and selected urban issues using Boston as an example. Focuses on the cross-cultural study of the development of urban communities and urban policy and planning. Provides service-learning placements in Boston. London.

SOCI 262 Criminology (F-1,2)

4 sem. hrs.

Critically examines types and patterns of behaviors socially defined as criminal. Focuses on major theories and research studies in criminology and issues relating to the three major elements of the criminal justice system: police, courts, and prisons. London.

SOCI 263 Sociology of Education (S-2)

4 sem. hrs. Prereq.: SOCI 101. Education majors are exempt from the prerequisite.

Focuses on the contributions of sociological theories and research applied to an understanding of the structure and functions of educational systems in contemporary society. Topics include such areas as education and social stratification, student subcultures, and race and education. Service learning includes working collaboratively as a class with a sixth-grade class in a Boston public school. London.

SOCI 266 Sociology of Sports (F-2)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor.

Examines diverse ways organized sports reflect and influence the values and social structures of society. Analyzes major political, economic, and social functions of sports in historical and cross-cultural contexts. Topics include women and sports, violence, race and sports, and the changing functions of collegiate and professional athletics. London.

SOCI 267 Globalization (F-2)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor. International relations majors are exempt from the prerequisite.

Topics include the history and emergence of global markets; the politics of development and industrialization; environmental and population issues; women, culture, and development; and resistance to cultural and economic globalization. Sandoval Gir6n.

SOCI 268 Applications of Sociological Theory (F-1,2)

4 sem. hrs. Prereq.: SOCI 101.

Examines classical and contemporary theoretical schools of thought in sociology. Emphasizes the contributions of women social theorists and scholars of color. Addresses application of sociological theory to selected social issues and personal social behavior. London.

SOCI 270 South Asia: People and Power (F-1,2)

4 sem. hrs.

Examines the history, culture, and politics of contemporary South Asia. Analyses how colonial rule and anti-colonial nationalist struggles set the stage for religion, gender, nation, and language to become points of contestation. Issues of how history is represented, partition and nationalisms, the rise of authoritarian and democratic regimes, and women's activism are emphasized. Puri.

SOCI 275 Birth and Death (F-2)

4 sem. hrs. Prereq.: SOCI 101.

Explores the interrelationship between birth and death as literal and metaphorical realities. Examines how structural inequalities shape people's birth and death rituals and how race, class, nation, and gender impact birthing and dying processes. Explores birth and death as uniquely individual and profoundly social processes. Thompson.

SOCI 277 Introduction to Latin American Studies (S-1,2)

4 sem. hrs.

Examines the history, culture, and politics in Latin America. Takes a thematic focus to highlight racial relations, environmental issues, and social move-

ments. Analyzes the role and impact that colonial powers and the United States have played in the region. Includes a variety of materials to provide an interdisciplinary perspective of the region. Sandoval Gir6n.

SOCI/AST 311 Critical Race Legal Theory (F-1)

4 sem. hrs. Prereq.: AST 101, PHIL 226, SOCI 249, or consent of the instructor.

Chronicles critical race theory as an intellectual field created in dialogue with dominant race and legal constructions since the civil rights movement in the U.S. Gives particular attention to key contemporary legal and political debates about affirmative action, assaultive speech, land rights, the punishment industry, violence against women, and multicultural education. Thompson.

SOCI 339 Qualitative Research Workshop (S-2)

4 sem. hrs. Prereq.: SOCI 239.

Immerses students in qualitative research techniques in a workshop format, focusing on the conduct of qualitative interviews and on the analysis of existing documents and interview data. Addresses ethical and political issues in research, emphasizing acquisition of theoretical and hands-on experience needed to conduct independent qualitative research. Leiter.

WST/AST/SOCI 340 Intimate Family Violence: A Multicultural Perspective (S-1,2)

4 sem. hrs. Prereq.: One of the four 100-level WST courses, or AST 101, or SOCI 101; junior or senior standing; or consent of the instructor.

Examines the scope and variety of violence in the family from an interdisciplinary perspective that includes: (a) a theoretical framework of economics, law, public policy, psychology, and sociology; (b) a cross-cultural understanding of family violence against girls and women; and (c) an exploration of the sociopolitical, legal, and cultural response to family violence. Discussion of the theories used to describe and research family violence that include: violence against women, children, intimate partners, and elderly family members. Thomas.

SOCI 345 Health Systems and Policy (S-1)

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241 or consent of the instructor.

Analyzes the evolution of the U.S. health system and compares it with health systems of other selected countries. Examines health systems as social institutions, developing a broad, contextual understanding of health system development and change across a range of cultural, political and economic environments. Investigates the impact of social institutions on the structure of health systems, on policy choices, and on the provision and receipt of care. Leiter.

SOCI 346 Society and Health (S-1,2)

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241 or consent of the instructor.

Examines how illness and disease are distributed unequally in U.S. society and implications for health care, policy, and research. Examines the theoretical underpinnings of relevant social constructs (e.g. community, race, class, gender, ethnicity, income distribution, and environmental justice) and the empirical research linking each of these social constructs to population health status. Leiter.

SOCI 347 Antiracism and Justice Work (F-1)

4 sem. hours

Offers a multicultural social history of antiracism in the U.S. from the 1950s to the present with particular focus on the civil rights and black power movements, multiracial feminism, Central America solidarity work, multicultural education, and prison activism. Thompson.

SOCI 348 Re-envisioning the Third World (S-2)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor. International relations majors are exempt from the prerequisite.

Explores the meaning and politics of the concept of the Third World from a post-colonial, feminist perspective. Critically considers histories of colonialism, anti-colonial movements, nationalism, decolonization, science, and geography. Encourages rethinking the concept of the Third World to enable transnational networks of alliances. Puri.

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SOCI 349 Directed Study

4 sem. hrs. Prereq.: Consent of the instructor.
 Directed study addresses coursework required for the major or degree not being offered formally that semester. Students work under the close supervision of a faculty member. Consent is required for a directed study, which does not count toward the independent learning requirement.

SOCI 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the department.

SOCI 355 Thesis (S-1,2)

8 sem. hrs. (Over two semesters, 4 sem. hrs. each semester) Prereq.: Consent of the department

SOCI 370 Internship (S-1,2)

8 or 16 sem. hrs. Prereq.: Consent of the department.

Includes weekly seminar.

SOCI 380 Fieldwork (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the department.

Department of Women's Studies

Jill McLean Taylor, *Chair and Associate Professor of Women's Studies and General Education*

Diane Raymond, *Dean of the College and Professor of Philosophy and Women's Studies*

Carole Biewener, *Professor of Economics and Women's Studies*

Mary Jane Treacy, *Professor of Women's Studies and Director of the Honors Program*

Elizabeth Amelia Hadley, *Associate Professor of Africana Studies and Women's Studies*

Kelly Hager, *Associate Professor of English and Women's Studies*

Laura Prieto, *Associate Professor of History and Women's Studies*

Dawna Thomas, *Assistant Professor of Women's Studies and Africana Studies*

Jo Trigilio, *Assistant Professor of Philosophy and Women's Studies*

Diane Hammer, *Director of Simmons Institute for Leadership and Change*

Meghan Killian, *Administrative Assistant*

The goals of the Department of Women's Studies are to educate students in theoretical, empirical, and methodological perspectives for studying the status and experiences of women; to consider gender in diverse national and international contexts by studying the multiple and contested meanings and roles of gender, and to develop an understanding of how gender is related to other social categories such as race, class, age, sexuality, religion, and nationality. Women's studies majors with an interest in activism may consider combining the major with a minor in social justice.

Women's studies courses, whether taken as part of the major or to enrich another discipline,

invite students to understand past and present experiences in order to prepare for challenges and opportunities in their future personal, work, and social lives.

Majoring in women's studies has led to careers in management; law; academia; counseling; education; library, museum, or archival work; health care; social services; public administration; writing; publishing; and the media.

Major in Women's Studies

Requirements: 36 semester hours: four credits to be taken as follows:

1. Twelve semester hours: four credits in one of the four 100-level courses:

WST 100	Introduction to Multicultural Women's Studies
WST 111	Introduction to Gay, Lesbian, Bisexual, and Transgender Studies
WST/ ECON 125	Women and Work
WST/ ENGL 193	Women in Literature

And both:

WST 204	Roots of Feminism
WST 200	Women, Nation, Culture

2. Four semester hours in a race/ethnicity course selected from one of the following:

HIST 213	Race and Ethnicity in U.S. History
PHIL 223	Philosophy of Race and Gender
SOCI 311	Critical Race Legal Theory
SJ 220	Working for Social Justice

3. Twelve semester hours chosen from the list of women's studies electives at the end of this section. A course taken to fulfill the race/ethnicity requirement may not also count as an elective. Women's studies majors who choose to complete a minor in social justice may only count one of the required social justice core courses as an elective in women's studies.

4. WST 304 Feminist Theories and four additional semester hours of advanced work chosen

from WST 300, 350, 355, 370, ENGL 308, HIST 330, PHIL 300, SOCI 311, or SOCI 348. A course taken to fulfill the race/ethnicity requirement may not also count toward this requirement.

Minor in Women's Studies

A minor in women's studies includes one of the four 100-level courses: WST 100, WST 111, WST/ECON 125, WST/ENGL 193, plus WST 204, WST 304, and two women's studies electives.

COURSES

WST 100 Introduction to Multicultural Women's Studies (M6) (F-1,2; S-1,2)

4 sem. hrs.

Examines the position of women in society and introduces an interdisciplinary approach to the study of women. Analyzes differing theories of women's oppression, considers justifications for current feminist demands, and keeps in mind the relationship between theoretical issues and personal concerns. Resources include articles, interviews, films, and guest speakers. Taylor, Thomas.

WST 111 Introduction to Gay, Lesbian, Bisexual, and Transgender Studies (S-1,2)

4 sem. hrs.

Introduces students to the interdisciplinary field of lesbian, gay, bisexual and transgender studies. Examines LGBT identity, sexuality, gender, politics, and culture from a variety of disciplinary and theoretical perspectives, including history, sociology, philosophy, and science. Trigilio.

WST/ECON 125 Women and Work (M-5) (F-2; S-1)

4 sem hrs.

Introduces the history of women in the U.S. economy and addresses contemporary issues concerning women and work. Focuses on similarities and differences among women's work experiences as inflected by race, ethnicity, and class. Particular attention is paid to ongoing labor-market discrimination and the gender wage gap. Biewener.

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**WST/ENGL 193 Women in Literature (M-2)
(F-1,2; S-1,2)**

4 sem hrs.

Explores 19th and 20th century literature written by and about women. Considers how women writers have challenged conventional notions of who women really are and who they long to become. Studies writers including Jane Austen, Charlotte Bronte, Louisa May Alcott, Mary Shelley, Dorothy Canfield, Jhumpa Lahiri, Ahdaf Soueif, and others. Hager.

**WST 200 Women, Nation, Culture (M5)
(S-1,2)**

4 sem. hrs. Prereq.: One of the following: WST 100, WST 111, WST 125, WST 193.

Explores the links between women, gender, race, colonialism and nationalism. Focuses on women at the center of debates of tradition and modernity, as representatives of culture and nationhood, as central actors and objects of war and conflict, and as participants in the arena of international politics. Explores the possibilities of feminist alliances across cultural and national borders. Puri.

WST 204 Roots of Feminism (S-1,2)

4 sem. hrs. Prereq.: One of the following: WST 100, WST 111, WST 125, WST 193.

Explores the historic roots of the demand for political, social, and economic justice for women. Studies the development of feminist theory and activism through comparative analysis. Emphasizes the diversity of feminist thought and how successive generations have revised the meaning of feminist theory and practice. Treacy.

WST 300 Gender and Sexuality (F-1,2)

4 sem. hrs. Prereq.: WST 204 and one other 200- or 300-level elective in women's studies. Recommended: Junior or senior standing.

Focuses on theoretical and thematic considerations of gender and sexuality, including the role of different discourses in constructing notions of gender and heterosexuality; sexuality as an instrument of power; and the links with nationalisms, queer theory, hybridities, and political possibilities. Puri, Taylor.

WST 304 Feminist Theories (S-1,2)

4 sem. hrs. Prereq.: WST 200 and 204 and junior or senior standing, or consent of the instructor.

Examines the development and current manifestations of different feminist views, including liberal, radical, and Marxist feminism, as well as more recent feminist theory deploying psychoanalysis, postmodernism, and multiculturalism. Raymond, Trigilio.

**WST/AST/SOCI 340 Intimate Family
Violence: A Multicultural Perspective (S-1,2)**

4 sem. hrs. Prereq.: One of the four 100-level WST courses, or AST 101, or SOCI 101; junior or senior standing; or consent of the instructor.

Examines the scope and variety of violence in the family from an interdisciplinary perspective that includes: (a) a theoretical framework of economics, law, public policy, psychology, and sociology; (b) a cross-cultural understanding of family violence against girls and women; and (c) an exploration of the sociopolitical, legal, and cultural response to family violence. Discussion of the theories used to describe and research family violence that include: violence against women, children, intimate partners, and elderly family members. Thomas.

WST 350 Independent Study (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Consent of the faculty supervisor. Staff.

WST 355 Thesis (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Consent of the department. A formal thesis proposal should be submitted in the semester prior to commencing thesis research. Successful completion of WST 350 Independent Study required before registering for WST 355. Staff.

WST 370 Internship (F-1,2; S-1,2)

4-8 sem. hrs. Prereq.: Consent of faculty supervisor. Staff.

ELECTIVE COURSES

- AST 210 African American Women
- AST 300 Seminar in Selected Topics in Africana Studies

ART 248	Women and Art
BIOL 109	Biology of Women
ECON 214	Women in the World Economy
ENGL 178	Multicultural Themes in Modern American Literature
ENGL 307	Jane Austen and Virginia Woolf
ENGL 308	The Postcolonial Novel
ENGL 320	American Women's Poetry
ENGL 398	Feminist Film Studies
HIST 213	Race and Ethnicity in U.S. History
HIST 215	Women and Gender in U.S. History Before 1890
HIST 216	Women and Gender in U.S. History Since 1890
HIST 219	History of Sexuality and the Family
HIST 230	Women and Gender in Europe
HIST 360	History of Women and Gender
MGMT 321	Managing the Diverse Workforce
PHIL 223	Philosophy of Race and Gender
PHIL 239	Women and Religion
PHIL 390	Philosophy Seminar (as appropriate)
POLS 219	Gender and Politics
PSYC 220	The Psychology of Women
SJ 220	Working for Social Justice
SJ 222	Organizing for Social Change
SOCI 210	Body Politics: A Sociological Perspective
SOCI 225	Women in Social Movements
SOCI 249	Inequality: Race, Class, and Gender in Comparative Settings
SOCI 277	Introduction to Latin American Studies
SOCI 311	Critical Race Legal Theory
SOCI 347	Antiracism and Justice Work
SOCI 348	Re-envisioning the Third World
SPAN 336	Latin American Women Writers (offered in Spanish)

Minor in Social Justice

The interdisciplinary minor in social justice is for students interested in "activism." Through an integration of academic study and community-based learning, students gain theoretical, historical, and practical backgrounds that will assist them in advancing progressive social change. The minor thus offers students an academic complement to social justice activist work, enabling them to explore and debate the meaning of "social justice," to grapple with the moral and ethical issues involved in undertaking social justice work, to engage in extensive community-based learning in urban communities of color, to understand and evaluate alternative perspectives and strategies pertaining to political and organizational social change, and to develop an informed action plan for furthering social change in a particular area of concern.

The minor consists of five courses, including three required core courses and two electives. The core incorporates service-learning in all of the courses and is designed to provide a common foundation that offers students depth and progression in the level of analysis and engagement. The interdisciplinary approach complements a wide range of majors across the social sciences, sciences, and humanities and is designed to accommodate a wide array of areas for social justice work.

The minor in social justice is administered by the Social Justice Steering Committee, which consists of faculty from the departments of Africana studies, economics, sociology, and women's studies; staff from the Scott/Ross Center for Community Service and the Simmons Institute for Leadership and Change; and students pursuing the minor in social justice.

Requirements for the social justice minor:

Three required core courses:

SJ 220	Working for Social Justice
SJ 222	Organizing for Social Change
SJ 320	Integrative Capstone Project

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Two electives chosen from the list at the end of this section.

COURSES

SJ 220 Working for Social Justice (M6) (F-1,2)

4 sem. hrs. Prereq.: Sophomore standing.

Combines study of the psychosocial, moral and ethical issues of social justice and social activism with community-based learning. Explores what it takes to become citizens who are committed to rectifying the myriad political, economic and social problems we face. Ward.

SJ 222 Organizing for Social Change (M5) (S-1,2)

4 sem. hrs. Prereq.: Sophomore standing.

Offers a theoretical and practical foundation for understanding and evaluating progressive social change strategies and organizations. Addresses different perspectives on social change, a history of community organizing, and issue-related case studies of effective community movements and organizations. Incorporates extensive discussion with community-based practitioners from the Boston area and weekly community-based service. Biewener, Taylor.

SJ 320 Integrative Capstone Project (F-1,2; S-1,2)

4 sem. hrs. Prereq.: SJ 220 and SJ 222, and junior or senior standing.

Addresses a particular student-defined social justice issue, researches past and current organizing efforts and strategies, develops a community action plan, and culminates in a term paper. Staff.

Elective courses:

(It is strongly recommended that students take electives from two different disciplines.)

AST 210	African American Women
AST/ SOCI 234	The Black Experience in America
AST / SOCI 311	Critical Race Legal Theory
ECON 214	Women in the World Economy
ECON 216	Economic Development

ECON 225	Political Economy of U.S. Capitalism
HIST 211	The African American Experience from Reconstruction to the 1980s
HIST 213	Race and Ethnicity in U.S. History
HIST 216	Women and Gender in U.S. Since 1890
MGMT 224	Socially-Minded Leadership for Women
PHIL 223	Philosophy of Race and Gender
PHIL/ POLS 232	Theories of Justice
POLS 215	The Politics of Race and Ethnicity
POLS 219	Gender and Politics
SOCI 225	Women in Social Movements
SOCI 249	Inequality: Race, Class, and Gender in Comparative Settings
SOCI 261	Urban Sociology
SOCI 262	Criminology
SOCI 263	Sociology of Education
SOCI 267	Globalization
SOCI 277	Introduction to Latin American Studies
SOCI 346	Society and Health
SOCI 347	Antiracism and Justice Work
WST 200	Women, Nation, Culture
WST 204	Roots of Feminism
WST 340	Intimate Family Violence