
The Urban Leadership Program

4. Courses

All students in the Master's program must have at least 16 courses and two internships to graduate. This totals 66 credits. For all M.S.W. students, there are 12 required courses. All first year students must take the foundation year-long practice course (SW 421) concurrent with their field placement. Concentration year students are required to take a semester of Advanced Clinical Practice (SW 424) in the fall semester concurrent with their second year field placement. There is no specific section designated for Urban Leadership students.

ELECTIVES

The remaining four courses of the 16 required for graduation are electives. For Urban Leadership students, two of these four elective slots must be reserved for required leadership courses: 1) Leadership Skills for Social Work Practice, taken concurrently with the first year field placement in the spring semester, and 2) Leadership in Action for Social Work Practice, taken concurrently with the second year field placement also in the spring semester. Urban Leadership students have two open electives. One of the open electives must be a "clinical" elective taken concurrently with the second year placement in the spring semester.

Certain required clinical and elective course sections within the curriculum are more congruent with the goals of the Urban Leadership Program. Below are suggestions for congruent clinical courses. There are also electives in the Social Policy and Human Behavior sequences from which Urban Leadership Program students can select. Courses vary each year.

The following courses are clinical electives whose content is amenable to work in urban settings. Some clinical elective courses are offered in alternate years. It will be important to check with the School of Social Work registrar to determine which courses are offered each year.

- 438 Clinical Social Work with Addictive Disorders
- 462 Clinical Social Work with Groups
- 471 Clinical Social Work and Spirituality
- 476 Clinical Social Work with Latino Populations (Spanish fluency required)
- 478 Social Work Practice in Health Care
- 479 Community and Home-Based Work with Families
- 482 Domestic Violence and Family Welfare
- 483 Cognitive-Behavioral Approaches and Treatments
- 484 Clinical Social Work with Low Income Communities
- 494 Multiple Faces of Trauma
- 496 Prevention: Effective Models for Social Work Practice

- 475 Narrative Approaches 499 Addressing Violence
- 501 Gerontological Social Work Practice
- 507 Developing an Interdisciplinary Approach to Health Management of the Aging
- 528 Child and Adolescent Trauma
- 529 Forensic Social Work with Adolescents and Adults
- 538 Radical Social Action
- 557 Clinical Practice with Immigrants and Refugees
- 565 Applied Theater for Deep Listening and Team Building
- 568 Evidenced Based Practice in Addictions
- 571 Clinical Social Work with Groups and Addictions
- 581 Feminist Theories and Social Work Practice

MINI-COURSES

Urban Leadership students are required to take four mini-courses in addition to the M.S.W. courses. Mini-courses are designed to increase students' repertoire of skills. The tentative mini-course schedule for 2008-09 follows. Extended time students can take required mini-courses beginning in their first semester or they can wait until the following year. Three of the mini-courses are required for Urban Leadership students; the remaining one is an elective.

REQUIRED MINI-COURSES

SEPTEMBER 2008

SW408 Oral Presentation Skills

Social Workers often need skills in public speaking to effectively perform their roles. In case presentations, board meetings, legislative hearings, and team meetings, social workers must communicate their ideas in a clear and succinct manner. This course addresses the basics of public speaking, types of speeches, and helps prepare students for presentations that are either prepared or spontaneous.

Section 01: Tuesdays and Thursdays, September 1, 3, 8, 10, 15, and 17
9:00 a.m.-12:00 p.m.

Instructor: Dale DeLetis, Lecturer, Simmons College School of Management

Section 02: Monday, Tuesdays, Wednesday, and Thursdays, September 1, 3, 8, 10, 14, and 16
6:00-9:00 p.m.

Instructor: Alexis Chen Johnson, Presentation Skills Specialist, So to Speak Consulting

JANUARY 2010

SW407-01 Community Politics

This course orients students to the structure and function of government at the federal level. Topics will include an introduction to key concepts of government and the relationship of federal, state, and local levels. Current news and events will help illustrate how work gets done.

Wednesday and Friday, January 6 and 8

9:00 a.m.-4:00 p.m.

Instructor: Catherine Paden, Ph.D., Assistant Professor of Political Science,
Simmons College

SW530-01 Introduction to Grant Writing

This course exposes students to the principles and skills necessary for effective grant writing. Course topics include the identifying the priorities of funders, developing ideas for a winning proposal, and writing succinctly and clearly. Each student prepares a grant proposal for the final course assignment.

Six Mondays, February 1, 8,, 22, March 15, 29, April 22

6:00-8:00 p.m.

Instructors: Monte Pearson, Director of Development Perkins School for the Blind

Dale Patterson, Grant Writer/Manager, Boston Public Library Foundation

ELECTIVE MINI-COURSES*

SPRING 2009

SW531-01 Key Concepts for Fundraising and Development

Raising unrestricted dollars for agency budgets is a crucial skill in today's practice world. Focusing on the practitioner as fundraiser, students will learn about social entrepreneurship and the key factors for making fundraising decisions.

TBA

Instructor: Kelly Gaule, Director of Development, AIDS Action Committee

SW532-01 Demystifying Agency Budgets

Direct practitioners are often confused by agency budgets. In this mini course you will learn to read and understand a standard agency budget. Emphasis will be on key indicators that guide reviewing budgets such as revenues, expenses, cash flow, restricted and unrestricted dollars.

TBA

Instructor: Gary Gaumer, Assistant professor, School for Health Studies, Health Care Administration, Simmons College

SHS581-02 Negotiation Theory and Practice: Basic Principles and Key Skills

Due to the ubiquitous nature of negotiation, it is an absolute necessity that people in virtually any profession must at least have a basic understanding of the negotiation process. The skills associated with effective negotiation are also applicable to other organizational situations such as teamwork and other collaborative ventures. Through experiential learning exercises and simulations, students in this course will be challenged to absorb these theories and skills and translate them into a form that is applicable to their personal and professional lives.

Register for Section 2 only (SHS581-02).

Friday, April date TBA, 5:00-9:00 p.m. and

Saturday, April date TBA, 9:00 a.m.-5:00 p.m.

Instructor: Joshua Weiss, Ph.D. Associate Director, Global Negotiation Project,
Harvard University.

SW534-01 Introduction to Supervision

This mini course will focus on the fundamentals of supervision including assessment of supervisees, contracting, assignments, and supervision techniques and strategies.

TBA

Instructor: Pamela Rheame, MSW, Training Coordinator, Massachusetts Department of Children and Families

*Courses subject to change at any time.

REQUIREMENTS FOR RECEIVING CREDIT FOR MINI-COURSES

Urban Leadership students are required to take four mini-courses during the course of their studies at the Simmons School of Social Work in order to receive the Certificate in Urban Leadership in Clinical Social Work. Mini-courses are non-credit courses. However, mini course instructors are required to give each enrolled student a grade of Pass or Fail. Mini-courses appear on student transcripts. Following are the requirements that students must meet in order to receive a Pass for a mini course.

It is the responsibility of the student to ensure that they are appropriately registered for mini-courses and that the courses appear on their transcript.

REQUIRED MINI-COURSES

1. Oral Presentation Skills (18 hours)
 - A. Attend a minimum of 15 hours
 - B. Satisfactory completion of all assigned speeches
2. Community Politics (12 hours)
 - A. Attend a minimum of 10 hours
 - B. Satisfactory completion of any assignments given by the instructor
3. Grant Writing (14 hours)
 - A. Attend a minimum of 11.5 hours
 - B. Satisfactory completion of a written fundable proposal

ELECTIVE MINI-COURSES

1. Key Concepts for Fundraising and Development, Demystifying Agency Budgets, and Introduction to Supervision (6 hours each)
 - A. Attend a minimum of 5 hours
 - B. Satisfactory completion of any assignments given by the instructor
2. Negotiation Theory and Practice: Basic Principles and Key Skills (11 hours)
 - A. Attend a minimum of 9 hours
 - B. Satisfactory completion of any assignments given by the instructor