

URBAN LEADERSHIP PROGRAM

All students in the Master's program must have at least 16 courses and two internships to graduate. This totals 65 credits. For all M.S.W. students, there are 11 required courses. All first year students must take the foundation year-long practice course (SW 421) concurrent with their field placement. Concentration year students are required to take a semester of Advanced Clinical Practice (SW 424) in the fall semester concurrent with their second year field placement. There is no specific section designated for Urban Leadership students.

REQUIRED COURSES

451 Leadership Skills for Social Work Practice

Required for all Year 1 Urban Leadership Program students concurrent with field placement.

Leadership opportunities and challenges are encountered by social workers at all levels of organizational structure. This course develops students' capacity to think critically about complex leadership issues and situations, and to undertake developmentally-appropriate leadership activity.

452 Leadership in Action for Social Work Practice

Required for all Year 2 Urban Leadership Program students concurrent with field placement.

The course will focus on applying critical skills necessary for effective leadership. The goal of the course is to integrate leadership theory and practice by examining leadership problems and dilemmas to affect productive resolutions. The course will engage students in practicing specific skills such as conflict management, team building, collaboration, small group work, and giving and receiving feedback. Active participation through role-play, problem based learning, case discussion and presentation is expected.

ELECTIVES

The remaining five courses of the 16 required for graduation are electives. For Urban Leadership students, two of these five elective slots must be reserved for required leadership courses: 1) *Leadership Skills for Social Work Practice*, taken concurrently with the first year field placement in the spring semester, and 2) *Leadership in Action for Social Work Practice*, taken concurrently with the second year field placement also in the spring semester. Urban Leadership students have three open electives. One of the open electives must be a "clinical" elective taken concurrently with the second year placement in the spring semester.

Certain required clinical and elective course sections within the curriculum are more congruent with the goals of the Urban Leadership Program. Below are suggestions for congruent clinical courses. There are also electives in the Social Policy and Human Behavior sequences from which Urban Leadership Program students can select. Courses vary each year.

1. All first year students must take the foundation year-long practice course (421) concurrent with their field placement.
2. Second year students in the field are required to take a semester of Advanced Clinical Practice (424) in the fall semester concurrent with their second year field placement. There is no specific section designated for Urban Leadership students.

The following courses are clinical electives whose content is amenable to work in urban settings. Some clinical elective courses are offered in alternate years. It will be important to

check with the School of Social Work registrar to determine which courses are offered each year.

- 438-01 Clinical Social Work with Addictive Disorders (Odom)
- 462 (any section) Clinical Social Work with Groups (Leeman, Grumbach)
- 471-01 Clinical Social Work and Spirituality (O'Rourke, Martin)
- 476-01 Clinical Social Work with Latino Populations (Sosa). Spanish fluency required.
- 478-01 Social Work Practice in Health Care (O'Neill)
- 479-01 Community and Home-Based Work with Families (Helfand-Garcia)
- 482-01 Domestic Violence and Family Welfare (Fleck-Henderson)
- 484-01 Clinical Social Work with Low Income Communities (Hamilton-Mason)
- 494-01 Multiple Faces of Trauma (Gilfus)
- 496-01 Prevention: Effective Models for Social Work Practice (Brennan)

Clinical Electives Continued

- 475 (any section) Narrative Approaches (Dean, Parker, Dector, Buckley)
- 499-01 Addressing Violence (Willison)
- 501-01 Themes in Gerontological Social Work Practice (Cleland)
- 507-01 Developing an Interdisciplinary Approach to Health Management of the Aging (Maramaldi)
- 528-01 Child and Adolescent Trauma (Sanford)
- 529-01 Forensic Social Work with Adolescents and Adults (Sanford)

MINI-COURSES

Urban Leadership students are required to take four mini-courses in addition to the M.S.W. courses. Mini-courses are designed to increase students' repertoire of skills. The tentative mini-course schedule for 2006-07 follows. Extended time students can take required mini-courses beginning in their first semester or they can wait until the following year. Three of the mini-courses are required for Urban Leadership students; the remaining one is an elective.

REQUIRED MINI-COURSES

SW408 Oral Presentation Skills

Social Workers often need skills in public speaking to effectively perform their roles. In case presentations, board meetings, legislative hearings, and team meetings, social workers must communicate their ideas in a clear and succinct manner. This course addresses the basics of public speaking, types of speeches, and helps prepare students for presentations that are either prepared or spontaneous.

Section 01: Monday, September 11, Tuesdays, September 5 and 19, Thursdays, September 7 and 21.

9:00 a.m.-12:00 p.m.

Instructor: Dale DeLetis, Visiting professor, Simmons College Office of the President; lecturer, School of Management.

Section 02: Monday, September 11 and 18, Tuesdays, September 5, 12 and 19, one date TBA.
6:00-9:00 p.m.

Instructor: Alexis Chen Johnson

SW407-01 Community Politics

This course orients students to the structure and function of government at the federal level. Topics will include an introduction to key concepts of government and the relationship of federal, state, and local levels. Current news and events will help illustrate how work gets done.

Wednesday and Friday, January 3 and 5

9:00 a.m.-4:00 p.m.

Instructor: Leanne Doherty, Ph.D., Assistant professor of political science and international relations, Simmons College.

SW530-01 Introduction to Grant Writing

This course exposes students to the principles and skills necessary for effective grant writing. Course topics include the identifying the priorities of funders, developing ideas for a winning proposal, and writing succinctly and clearly. Each student prepares a grant proposal for the final course assignment.

Seven Mondays: January 29, February 12, 26, March 12, 26, April 9 and 23.

6:00-8:00 p.m.

Instructors:

Section 01: Monte Pearson, Director of development Perkins School for the Blind

Section 02: Dale Patterson, Grant writer/manager, Boston Public Library Foundation

ELECTIVE MINI-COURSES*

SW531-01 Key Concepts for Fundraising and Development

Raising unrestricted dollars for agency budgets is a crucial skill in today's practice world. Focusing on the practitioner as fundraiser, students will learn about social entrepreneurship and the key factors for making fundraising decisions.

Two Mondays January 2 and 9.

9:00 a.m.-12:00 p.m.

Instructor: Kelly Gaule, Director of development, AIDS Action Committee and Margaret Sullivan, independent consultant.

SW532-01 Demystifying Agency Budgets

Direct practitioners are often confused by agency budgets. In this mini course you will learn to read and understand a standard agency budget. Emphasis will be on key indicators that guide reviewing budgets such as revenues, expenses, cash flow, restricted and unrestricted dollars.

Two Mondays January 2 and 9

5:00-8:00 p.m.

Instructor: Gary Gaumer, Assistant professor, School for Health Studies, Health Care Administration, Simmons College

SW 559-01 The Power of Relationships: Constructive Conversations and New Possibilities

This course will acquaint students with the spirit, foundation and practices of the Public Conversation Project's (PCP) approach to helping individuals, organizations and communities talk together constructively about highly divisive issues, such as race, class, sexual orientation and many other social, political and faith differences. We will focus on how this can complement traditional social work practice in the pursuit of community and justice. Through structured exercises, discussion and didactic experiences, participants will learn about the values and practices of reflection, inquiry and preparation to create safe-enough space for "enemies" to speak with respect; listen deeply; and develop a sense of trust, connection, relationship and community

Seven Mondays: January 22, February 5, March 5, 19, April 2*, 30, and May 7
6:00-8:00 p.m.

Instructor: David Joseph, LICSW, Program director, Public Conversations Project

*First night of Passover. Class will be re-scheduled.

SHS581-02 Negotiation Theory and Practice: Basic Principles and Key Skills

Due to the ubiquitous nature of negotiation, it is an absolute necessity that people in virtually any profession must at least have a basic understanding of the negotiation process. The skills associated with effective negotiation are also applicable to other organizational situations such as teamwork and other collaborative ventures. Through experiential learning exercises and simulations, students in this course will be challenged to absorb these theories and skills and translate them into a form that is applicable to their personal and professional lives.

Friday, April 13, 5:00-9:00 p.m. and Saturday, April 14, 9:00 a.m.-5:00 p.m.

Instructor: Joshua Weiss, Ph.D. Associate director, Global Negotiation Project, Harvard University.

SW534-01 Introduction to Supervision

This mini course will focus on the fundamentals of supervision including assessment of supervisees, contracting, assignments, and supervision techniques and strategies.

Two Mondays April 30 and May 7
5:00-8:00 p.m.

Instructor: Pamela Rheume, MSW, Training coordinator, Massachusetts Department of Social Services.

**Courses subject to change at any time.*

REQUIREMENTS FOR RECEIVING CREDIT FOR MINI-COURSES

Urban Leadership students are required to take four mini-courses during the course of their studies at the Simmons School of Social Work in order to receive the Certificate in Urban Leadership in Clinical Social Work. Mini-courses are non-credit courses. However, mini course instructors are required to give each enrolled student a grade of Pass or Fail. Mini-courses appear on student transcripts. Following are the requirements that students must meet in order to receive a Pass for a mini course.

It is the responsibility of the student to ensure that they are appropriately registered for mini-courses and that the courses appear on their transcript.

SW 407 (12 hours)

- A. attend a minimum of 10 hours
- B. Satisfactory completion of any assignments given by the instructor

SW 408 (18 hours)

- A. Attend a minimum of 15 hours
- B. Satisfactory completion of all assigned speeches

SW 530 (14 hours)

- A. Attend a minimum of 12 hours
- B. Satisfactory completion of a written fundable proposal

SW 559 (14 hours)

- A. Attend a minimum of 12 hours
- B. Satisfactory completion of any assignments given by the instructor

SHS 581 (11 hours)

- A. Attend a minimum of 9 hours
- B. Satisfactory completion of any assignments given by the instructor

SW 531, 532, 534 (6 hours)

- A. Attend a minimum of 5 hours
- B. Satisfactory completion of any assignments given by the instructor