

REQUIRED COURSES, SPRING 2006-2007

SW 401 Social Policy and Services

You must register for the same section that you attended in the fall semester!

The second semester of this course builds on learning from the first, using analytic tools developed in the previous semester to focus on social welfare policies as they affect current social work practice and society. Student task forces are organized to analyze social issues and society's response to them. In both semesters special emphasis is placed on understanding issues of poverty, racism, and other forms of oppression, and on understanding their relationship to social welfare policy.

401-01 Wednesday 8:30-10:30, Denise Humm-Delgado -SYNONYM # 8744

401-02 Wednesday 10:45-12:45, Dana Leeman -SYNONYM # 8745

401-03 Wednesday 2:45-4:45, Mark Sciegaj -SYNONYM # 8746

401-04 Wednesday 5:00-7:00, Gary Bailey -SYNONYM # 8747

401-05 Wednesday 7:15-9:15, Jonghyun Lee -SYNONYM # 8748

401-06 Thursday 5:00-7:00, Paula Georges -SYNONYM # 8749

401-07 Friday 8:30-10:30, Denise Humm-Delgado -SYNONYM # 8750

401-08 Friday 10:45-12:45, Myrna Bocage -SYNONYM # 8751

SW 409 Realities of Racism and Oppression in Today's World

As an introduction to this intensive examination of the dynamic of various forms of oppression, an "Oppression Matrix" is used to analyze racism from individual, institutional and cultural perspectives. The words racism and oppression in the course title are deliberate, used to focus on a continual visual stigma, that of color, and the ongoing complex dialogue about race in current society. The course, in exploring the cost/impact of white racism to all individuals, whether white or persons of color, will examine various forms of racism/oppression to stimulate critical thinking and provide a framework for confronting racism and oppression more resourcefully on personal and professional levels. Practice issues are examined in relation to multi-level interventions.

409-04 Wednesday 10:45-12:45, Martin McLee -SYNONYM # 8752

409-05 Wednesday 5:00-7:00, Barbara McQueen -SYNONYM # 8753

409-06 Friday 8:30-10:30, Kathleen Millstein -SYNONYM # 8754

SW 411 Human Behavior in the Social Environment

You must register for the same section that you attended in the fall semester!

Theoretical perspectives inevitably inform social work practice. This two-semester course helps the students learn and critically engage with formal theoretical approaches to individuals, families, groups, organizations, and communities. Students learn the language and logic of selected developmental, systemic-ecological, and political approaches to human behavior. HBSE I focuses on ecological and environmental shaping of behavior, HBSE II on development through the life cycle. Personal strengths, societal inequities, and the rich diversity of human experience are emphasized.

411-02 Wednesday 10:45-12:45, Robbie Tourse -SYNONYM # 8755

411-03 Wednesday 2:45-4:45, Michael Melendez -SYNONYM # 8756

411-04 Wednesday 5:00-7:00, Mary Giffus -SYNONYM #8757

411-05 Thursday 7:15-9:15, Suzanne Piening -SYNONYM # 8758

411-06 Friday 8:30-10:30, Kathleen Reardon -SYNONYM # 8759

411-07 Friday 10:45-12:45, Juan Sosa -SYNONYM # 8760

411-08 Friday 2:45-4:45, Lynn Sanford -SYNONYM # 8761

411-09 Saturday 10:00-12:00, Lynn Sanford -SYNONYM # 8762

REQUIRED COURSES, SPRING 2006-2007

SW 421 Social Work Practice

You must register for the same section that you attended in the fall semester!

This two-semester course exposes students to selected practice theories for social workers. Students are introduced to the processes that are common to every client system level: preparation and engagement, differential use of self, assessment, contracting, intervention planning, evaluation, and termination of services. Considered over two semesters are work with individuals, families, groups, and, more briefly, organizations and communities. The broad range of settings, problems, and roles of the practitioner are addressed. Special concerns are social justice and the impact of diversity and oppression for client and worker. Actual practice dilemmas are examined through case discussions, videotapes, role-play, and other exercises.

421-01 Wednesday 8:30-10:30, Dawn Belkin-Martinez - SYNONYM # 8763

421-02 Wednesday 10:45-12:45, Ann Fleck-Henderson - SYNONYM # 8764

421-03 Wednesday 2:45-4:45, Hugo Kamy - SYNONYM # 8765

421-04 Wednesday 5:00-7:00, Nora Rushford & Judith Willison - SYNONYM # 8767

421-05 Wednesday 7:15-9:15, Thomas Mecsas-Faxon - SYNONYM # 8768

421-07 Friday 8:30-10:30, Hugo Kamy - SYNONYM # 8769

421-08 Friday 10:45-12:45, Tien Ung - SYNONYM # 8770

421-09 Friday 2:45-4:45, Tien Ung - SYNONYM # 8771

421-10 Saturday 10:00-12:00, Dawn Belkin-Martinez - SYNONYM # 8772

SW 441 Social Work Research

In this foundation course, students examine the research process as it applies to the specialized interests and needs of social work. Illustrations are chosen from the studies of social work practice. The course is designed to enable students to be critical consumers of research, to understand the principles and process of research and the evaluation of practice, to become familiar with ethical considerations when designing and implementing a project, and to be capable of participating in practice related research.

441-04 Wednesday 2:45-4:45, Kathleen Millstein - SYNONYM # 8774

441-05 Thursday 5:00-7:00, Thomas Geraty - SYNONYM # 8775

441-06 Friday 10:45-12:45, Joseph Regan - SYNONYM # 8776

SW 446 Field Education 1: Foundation - SYNONYM # 8777

SW 447 Field Education 2: Concentration - SYNONYM # 8778

SW 547 Field Education for One-Year Placement Option Students - SYNONYM # 8785

SW 509 Evaluation in Social Work Practice

This course prepares students in basic principles of practice and program evaluations and their social work practice in agency settings. Using their agency settings as laboratories, students will learn the major approaches to evaluation (needs assessment, process, and outcome) with attention to the struggles, tensions, and ambiguities related to current evaluation models and agency demands for evaluation.

509-05 Tuesday 10:45-12:45, David Robinson - SYNONYM # 8780

509-06 Tuesday 5:00-7:00, Joseph Regan - SYNONYM # 8781

509-07 Wednesday 5:00-7:00, Kathleen Millstein - SYNONYM # 8782

509-08 Friday 10:45-12:45, Abbie Frost - SYNONYM # 8783

REQUIRED COURSES, SPRING 2006-2007

ELECTIVE COURSES

SW 424 Advanced Clinical Practice with Children

Note: this is a year-long course. Registration is restricted to students who were enrolled in the fall semester of this course. Those students are required to register for this course.

In this child-focused section, emphasis is placed on child and family work; students learn techniques of play therapy from psychodynamic, cognitive behavioral, and narrative approaches. The second semester builds on the theory and techniques of the first, and focuses on specific social and behavioral problems (trauma, abuse, anxiety, depression, borderline conditions, etc.) commonly seen in social work practice. Students' input is considered for areas of further discussion. Case materials, discussions, and readings form the basis for enhancing practice skills. *This course meets the requirement for a clinical practice elective.*

424-09 Friday 8:30-10:30, Donald Zall - SYNONYM # 8773

SW 425 Family Approaches in Clinical Social Work

This course focuses on more advanced ways to conceptualize, assess, and intervene in families. All families, nontraditional and traditional, are included as well as family perspectives on work with individuals and dyads. Developing an effective professional style and attending to ethnicity, class, and other diversities will be emphasized. Students are encouraged to bring case materials and to take full advantage of varied experiential learning techniques. *This course meets the requirement for a clinical practice elective.*

425-01 Saturday 10:00-12:00, Beth Frullage - SYNONYM # 9031

SW 438 Clinical Social Work with Alcoholism and Other Drug Addictions

Students are introduced to the theory and practice of social work with addictive disorders, using alcoholism as a particular instance. Attention is given to situations where alcohol abuse is a presenting problem, and to those situations where it is present but unacknowledged. Professional relationships with self-help programs and alcoholism counseling are considered, as well as preventive and educational programs, and program and policy issues. *This course meets the requirement for a clinical practice elective.*

438-01 Tuesday 8:30-10:30, Regina Odom - SYNONYM # 9033

SW 449 Cross Cultural Practice and the Jewish Client

Required for all MSW/JCCS students. All MSW and doctoral students may enroll.

This course, taken concurrently with the student's field placement in a Jewish agency, considers the development of Jewish values, foundations of Jewish identity, family structure, roles and responsibilities as members of a community, and relationships to other groups in a multicultural society. Family, synagogue, and communal organizations are also discussed. From this foundation, issues of clinical practice and practice theory are addressed, including case illustrations. *This course meets the requirement for a clinical practice elective.*

449-01 Wednesday 8:30-10:30, Ruth Smith - SYNONYM # 8779

SW 451 Leadership Skills for Social Work Practice

Required for all Year I Urban Leadership Program students concurrent with field placement.

Leadership opportunities and challenges are encountered by social workers at all levels of organizational structure. This course develops students' capacity to think critically about complex leadership issues and situations, and to undertake developmentally-appropriate leadership activity. *This course meets the requirement for a social action course.*

451-01 Wednesday 5:00-7:00, Stefan Krug & Michael Weekes - SYNONYM # 8797

451-02 Friday 8:30-10:30, Carol Bonner & Ann Fleck-Henderson - SYNONYM # 8798

REQUIRED COURSES, SPRING 2006-2007

SW 452 Leadership in Action for Social Work Practice

Required for all Year 2 Urban Leadership Program students concurrent with field placement.

Students must receive permission from Sherdena Cofield to register for this course.

The course will focus on applying critical skills necessary for effective leadership. The goal of the course is to integrate leadership theory and practice by examining leadership problems and dilemmas to affect productive resolutions. The course will engage students in practicing specific skills such as conflict management, team building, collaboration, small group work, and giving and receiving feedback. Active participation through role-play, problem based learning, case discussion and presentation is expected.

452-01 Tuesday 5:00-7:00, Gary Bailey & Sherdena Cofield - SYNONYM # 8799

452-02 Wednesday 10:45-12:45, Michael Melendez & Tien Ung - SYNONYM # 8800

SW 458 Child and Family Policy and Practice

The focus of this course is on the interaction of child and family policies, practices and services that affect children, youth, and families. This course is designed to provide an in-depth analysis of the needs of children and their families, child and family policy and practices, and an examination of historical and contemporary child and family policy and services in the United States. This course examines definitions of the family and how such definitions influence the development of policy and services; the history and changing roles, functions, and responsibilities of the family; and, the challenges faced by children, youth and families today. Societal responses to address the needs of children and families will be explored, with a focus on the broad range of child and family policies, services, and practices that either support family, supplement the roles of family, or substitute for family when parents are unable to care for their children. Students are required to identify gaps in services, issues of social injustice or oppression, and develop a social action or advocacy agenda to effect improvement in the availability or delivery of services for clients. *This course meets the requirement for a social action course.*

458-01 Thursday 7:15-9:15, Elba Cleland - SYNONYM # 9034

SW 462 Clinical Social Work with Groups

A variety of group approaches and their applications in relation to client purposes and contexts are discussed, including therapeutic, mutual aid, psycho-educational, and task oriented groups. Differential use of self in various stages of group development is considered as are brief and open-ended groups. Case material is used, including students' own material whenever possible. *This course meets the requirement for a clinical practice elective.*

462-02 Tuesday 5:00-7:00, Dana Leeman - SYNONYM # 9035

462-03 Friday 8:30-10:30, Richard Grumbach - SYNONYM # 9036

SW 471 The Role of Religion and Spirituality in Clinical Social Work

What does it mean to integrate spirituality into one's social work practice? What models and forms of spirituality are appropriate and meaningful today? This seminar addresses how to best define, integrate, and use spiritual practices that will uphold the integrity and authenticity of the client, community, and practitioner. Readings, discussion, case presentations, and experiential exercises are used to deepen one's comfort level with spirituality in social work practice. *This course meets the requirement for a clinical practice elective.*

471-01 Wednesday 7:15-9:15, Christopher O'Rourke - SYNONYM # 9037

471-02 Thursday 5:00-7:00, Christopher O'Rourke - SYNONYM # 9038

REQUIRED COURSES, SPRING 2006-2007

SW 473 An In-Depth Look at the Clinical Process

This seminar helps advance a student's knowledge of clinical issues of interest. Based on subjects the class chooses, syllabus and reading assignments are developed. Case presentations are used, and frank and open discussion is encouraged. For the main assignment, students study a treatment dilemma of their own choice through review of relevant clinical literature, and by examining their own relationship to the issue. Additionally, each clinical situation is explored from the perspective of social justice. ***This course meets the requirement for a clinical practice elective.***

473-01 Tuesday 8:30-10:30, Ruth Dean - SYNONYM # 9039

SW 474 Conversational Spanish for Social Workers

Taught by language instructors from the Berlitz Language Center, these courses give students the opportunity to develop conversational Spanish skills. There are twelve levels of proficiency in the Berlitz system ranging from beginning Spanish to fluent. Social work-specific vocabulary is introduced at Levels 3 and 4, enabling students to learn useful vocabulary and phrases for their work.

474-02 Wednesday 5:00-7:00, Carlos Cruz - SYNONYM # 9066

SW 475 Narrative Approaches

Prerequisite: concurrent with field

This course explores newer systematic approaches to work with groups, families, and individuals. Narrative/constructivist approaches that are often applicable to short-term work are examined. Students will also consider what it means to think of treatment as involving the co-construction of new narratives. The course incorporates experiential learning and makes use of student case material. ***This course meets the requirement for a clinical practice elective.***

475-02 Tuesday 10:45-12:45, Ruth Dean - SYNONYM # 9040

475-03 Wednesday 8:30-10:30, Ruth Dean - SYNONYM # 9041

475-04 Friday 10:45-12:45, Kathleen Reardon - SYNONYM # 9042

SW 478 Social Work Practice in Health Care

Prerequisite: Assessment and Diagnosis

The course focuses on knowledge and skills essential for practice in health care settings including: understanding psycho-social influences on illness and the disease process; clinical analysis of problems, such as ethical dilemmas or end of life issues; the need to respond quickly in a fast moving system; knowledge in the scientific advances in health care as well as alternative therapies; intervening in multiple systems and the need to approach a situation from both macro and micro perspectives. Practice skills include rapid assessment tools, brief focused treatment, and "care mapping" strategies for a range of acute and chronic health issues across the life span. Course format includes students' case materials, live patient interviews, and guest lecturers. ***This course meets the requirements for a clinical practice elective.***

478-01 Wednesday 5:00-7:00, Hester Hill Schnipper - SYNONYM # 9043

SW 483 Cognitive-Behavioral Approaches and Treatments

The object of this course is to provide a working knowledge of the basic principles and specific techniques of a contemporary multi-modal approach to cognitive-behavioral therapy with consideration of its integration with other therapeutic approaches. Treatment models are presented issues including: substance abuse, anger, interpersonal relationships, stress, anxiety disorders, depression, personality disorders with an emphasis on borderline personality disorder and issues of affect regulation. ***This course meets the requirement for a clinical practice elective.***

483-02 Tuesday 5:00-7:00, Thomas Sweetland - SYNONYM # 9068

REQUIRED COURSES, SPRING 2006-2007

SW 487 Ethical and Legal Dilemmas

This seminar introduces students to more systematic ways of thinking about ethical dilemmas and legal binds within clinical practice. The instructor, both clinical social worker and lawyer, will introduce Socratic method, incorporate issues of particular interest to class participants, and utilize live case material. Among others, issues will include confidentiality, informed consent, duty to warn, risk assessment, right to treat, and right to refuse treatment. ***This course meets the requirement for a clinical practice elective.***

487-01 Tuesday 7:15-9:15, Stephen O'Neill - SYNONYM # 9044

SW 494 Multiple Faces of Trauma

The focus of this elective is understanding trauma: theoretically and clinically. It considers trauma in various contexts and in relation to various vulnerable populations: people at war, women, residents of violence-torn communities. Recently traumatized individuals are considered as well as those affected by earlier trauma. Students explore some of the theoretical and clinical controversies in the field and are asked to apply their learning to case situations. ***This course meets the requirement for a clinical practice elective.***

494-02 Wednesday 10:45-12:45, Mary Giffus - SYNONYM # 9045

SW 496 Prevention: Effective Models of Social Work Practice

This course will familiarize students with different modes and methods of prevention, and the skills social workers need to engage in prevention activities. Included are stress management and burn-out prevention, plus other topics selected by the class. Students learn skills and strategies that help them conduct parent education groups, stress management programs, activities with youths, adults, and elders, and work site programs. Students also learn to design an effective laboratory in which to learn and practice facilitation skills. ***This course meets the requirement for a clinical practice elective.***

496-02 Tuesday 2:45-4:45, Jeff Driskell - SYNONYM # 9046

SW 499 Addressing Violence

This seminar is organized into four modules examining violence. In each, the phenomena of violence and contexts that sustain it are explored, the literature and our own clinical and human efforts to make sense of violence examined, and skills and interventions appropriate for clinical practice learned. The intention of the seminar is to deepen student knowledge of violence relevant to social work practice and to assist student mastery of a range of clinical and systemic methods of working with violence. ***This course meets the requirements for a clinical practice elective.***

499-01 Thursday 5:00-7:00, Judith Willison - SYNONYM # 9047

IDIV 501 Globalization and Diversity

This course is an intensive examination of the importance of multicultural competence for the graduate professional programs and upper level undergraduates at Simmons College. Undergraduates and students in the graduate schools of Social Work, Management, Library Science and Health Studies will increase their cross-cultural awareness, knowledge and skills to respond appropriately to the problems and opportunities of both domestic and international demographic changes and globalization. Additionally, the multidisciplinary nature of this course provides opportunity for multilevel discussions and interventions (individual, group, organizational and institutional) as students are exposed to problems specific to professional areas other than their own while also investigating the commonality of cross cultural dilemmas in all professions. The class uses the recent hurricane Katrina disaster as a case study that will help integrate multidisciplinary perspectives and bring them to discussion.

Registration will be limited to 4 students from the School of Social Work.

IDIV 501-sw Wednesday 6:00-9:00, Gary Bailey, Sergio Chaparro, Lynda Moore, Anne Rundle, & Niloufer Sohrabji - SYNONYM # 8923

REQUIRED COURSES, SPRING 2006-2007

SW 502 Adolescents: Lives in Progress

This course studies the critical, controversial and often misunderstood period of life known as adolescence. The course emphasizes application of theory and empirical knowledge to practice, and also draws from policy and human behavior. Written, oral, video and PowerPoint materials, including literature and case examples, are used. Students will learn about working with adolescents in various settings such as families, schools, peer groups, residential centers, work places and hospitals. There will be several guest lecturers who are experts in the adolescent segment of the life cycle. ***This course meets the requirement for a clinical practice elective.***

502-01 Tuesday 2:45-4:45, Alexandra Eliot - SYNONYM # 9048

SW 507 Developing an Interdisciplinary Approach to Health Management for Older Adults

Health management for older adults is a major issue in today's society. Policy, economics, organizational structure, and clinical care are intermingled in responding on societal, institutional, and clinical levels. This course challenges creative and inquisitive students to approach the health of older adults by addressing these complex issues. It will focus on effective outcomes and understanding the range of roles professionals may adopt, as well as providing the knowledge base and skill set needed for interdisciplinary professional practice. Students and faculty from various disciplines will use a case study approach as the primary teaching model. The course is taught at the Harvard Medical Education Building on Longwood Avenue. ***This course meets the requirement for a clinical practice elective. Enrollment is limited to 5 SSW students.***

507-01 Thursday 5:30-8:00, Peter Maramaldi - SYNONYM # 9049

SW 513 Integrative Seminar in Clinical and Communal Social Work

Required for and limited to all Simmons MSW/Hebrew College Certificate students.

This seminar meets once monthly over the course of a student's career at Simmons. Credit is given at the completion of the Certificate/MSW Program. In this seminar students discuss ways to integrate their learning about Jewish life and thought with their learning from their social work courses and field placements. Students also address issues relevant to social work practice in the Jewish community and to development of their identity as participants. A major assignment for the seminar is the capstone project due at completion of the program. **Register for this course ONLY if you are graduating in 2007!**

513-01 Wednesday 2:30-5:00, Katherine Jungreis - SYNONYM # 9067

REQUIRED COURSES, SPRING 2006-2007

SW 523 Advocacy and Social Action for Professional Social Workers

Section Four:

The focus of this course is to discuss relevant theories and strategies of social and political action that promote social justice within organizations and the larger community. In this course students will gain understanding of policy practice theory and skills in regard to social, economic, political, and organizational systems, and will use this knowledge to then influence, formulate, and advocate for policy changes to meet the needs of clients. They will develop the skills to create change at the client, agency, community, and/or societal level that is founded on the principles and ideals of social, distributive, political, and economic justice. The course will focus on health policy and advocacy in regards to health care programs and services.

Where advocacy assumes that people have rights, and those rights are enforceable, social action involves a coordinated and sustained effort to achieve institutional change to meet a need, solve a social problem, or correct an injustice to improve and/or enhance the quality of human life and individual well-being (Baker, et al.). This effort may occur at the initiative and direction of professional social workers, or it may occur through the efforts of individuals directly affected by the problem or policy change. Professional social workers must utilize their clinical skills, knowledge, and differential use of self to critically assess values and to evaluate needs and gaps in services for our constituents. ***This course meets the requirement for a social action elective.***

523-04 Wednesday 2:45-4:45, Dana Leeman - SYNONYM # 9050

Section Five:

The focus of this course is to discuss relevant theories and strategies of social and political action that promote social justice within organizations and the larger society. This course will focus on race, ethnicity, class, the growth of inequality, and strategies that promote social justice within organizations and the larger community. We will examine the US economy and global economies, immigration, and the changing labor movement and ask: What does this mean for you as a social worker? What does this mean for your clients? How does it affect the institutions you work within? What is the constituency for change, and what would a change movement look like? Students will develop skills to create change at the client, agency, community, and/or societal level that is founded on the principles and ideals of social, distributive, political, and economic justice, and the principles of social capital.

Where advocacy assumes that people have rights, and those rights are enforceable, social action involves a coordinated and sustained effort to achieve institutional change to meet a need, solve a social problem, or correct an injustice to improve and/or enhance the quality of human life and individual well-being (Baker, et al.). This effort may occur at the initiative and direction of professional social workers, or it may occur through the efforts of individuals directly affected by the problem or policy change.

523-05 Wednesday 7:15-9:15, Michael Prokosch - SYNONYM # 9051

SW 527 Social Work Practice and Ethics

This course will explore the principles of ethical decision-making in relation to a variety of practice issues and contexts. Students will examine the conflicts which are often inherent in the demands of practice standards, professional ethics and personal values. The course will provide an opportunity for debate about ethical dilemmas posed by students' practice settings and by the sometimes contradictory demands of ethical and legal considerations. Students will learn various approaches and models for thinking about professional ethics and resolving ethical dilemmas. ***This course meets the requirement for a clinical practice elective.***

527-01 Wednesday 2:45-4:45, Nancy Levine - SYNONYM # 9052

SW 528 Child and Adolescent Trauma

An advanced seminar addressing psychological, sociological, legal, and ecological aspects of family violence in its varied forms, especially in the sexual, physical, and psychological abuse of children and adolescents, as well as wife battering. Theories of and research on intrafamilial and extrafamilial abuse are discussed. Counter-transference phenomena are identified and alternate forms of treatment are explored. ***This course meets the requirement for a clinical practice elective.***

528-02 Friday 10:45-12:45, Lynn Sanford - SYNONYM # 9053

REQUIRED COURSES, SPRING 2006-2007

SW 535 Attachment Across the Life Cycle

Attachment Theory is an interactive and cross-cultural model that takes into account the interplay between internal experience and the emotional-cultural surround. It provides an empirical base for our understanding of human development, motivation, and behavior across the life cycle. Early relationships are the matrix within which culture, self, and world outlook are initially fashioned. The skills and modes of communication acquired through important relationships have a profound effect upon the adult's enduring sense of agency and meaningful engagement with the world. The course will explore cutting edge research and clinical data generated by Attachment Theory. Topics include the earliest infant-caregiver relationship, the development of intersubjectivity, affect regulation, the roots of the narrative structure and their impact upon adult narrative and adult attachment types. This class will consist of a theoretical section followed by application of concepts to student cases. ***This course meets the requirement for a clinical practice elective.***

535-01 Tuesday 10:45-12:45, Judith Arons - SYNONYM # 9054

SW 536 Perspectives on Severe Mental Illness

This course is designed to increase interest in and sensitivity to issues related to having a persistent mental illness. We will explore the question of who constitutes those with severe mental illnesses, evaluate historical explanations and address the implication of the stigma associated with the illnesses. The contributions of different theoretical perspectives and how they expand our understanding of these complex situations are discussed. Various models of treatment are presented, including: medications, psychodynamic, psychoeducational, and rehabilitation focuses. The actual experiences of those with the illness and their families will be highlighted through guest presentations and film. Students are encouraged to bring in materials from their field experiences. ***This course meets the requirement for a clinical practice elective.***

536-01 Friday 8:30-10:30, Katherine Jungreis - SYNONYM # 9055

SW 538 Radical Social Action: Don't Mourn, Organize!

The economic and social systems in this country are in crisis and social workers are frequently asked to continue to "do more" with less time and resources. This class will attempt to examine some of the root causes of the crisis and develop action plans which draw upon various models of empowerment theory and practice. Particular attention will be focused upon the Paulo Freire conceptual framework as it applies to organizing models in working class communities. Students will have the opportunity to meet experienced community organizers and learn about successful social justice campaigns here in Boston and in Latin America. Despite these desperate times, this class offers a vision of hope: Another World is Possible! Together We Can Make it Happen! ***This course meets the requirement for a social action elective.***

538-01 Wednesday 10:45-12:45, Dawn Belkin-Martinez - SYNONYM # 8784

SW 539 Social Work in the Schools

This course is for students who are in or are contemplating a School-based Social Work internship or students interested in School Social Work as a career. This course outlines the unique and demanding role that School Social Workers play in our public schools as the primary providers of mental health services, crisis intervention, teacher training and community and parent outreach.

Students in this course will identify and explore critical issues related to School Social Work such as: Confidentiality, School Culture and Climate, Peer Aggression, School Violence and "No Child Left Behind." Students will learn to create and carry out School-based social work interventions.

Students taking this course will be expected to participate in the learning process through discussions, interviews, intervention evaluations and case presentations. ***This course meets the requirement for a clinical practice elective.***

539-01 Wednesday 5:00-7:00, Francis Kuehn - SYNONYM # 9059

REQUIRED COURSES, SPRING 2006-2007

SW554 Health Care Policy and Social Action

In this course students will gain understanding of health care policy and health care services in the U. S. The culture of illness and society's response to health care needs of individuals will be examined. We will also examine historical and contemporary health policy, as well as social, economic, political, and cultural theories of health and illness, poverty and social justice related to affordability, availability and accessibility of health care services. Managed care models, health maintenance organizations, community health centers, and private practice in health care, financing health care through private and public funding streams (e.g., Medicaid, Medicare, SCHIP, Employer provided, etc) will also be analyzed for their utility. This course will focus on theories and practice of advocacy and, social and political action that promote social justice within organizations, the larger community, and society. Students will apply the knowledge gained to formulate, influence, and advocate for policy changes in health care delivery at the organizational and/or state and federal level. ***This course meets the requirement for a social action course.***

554-01 Tuesday 10:45-12:45, Mark Sciegaj -SYNONYM # 9060

SW 557 Clinical Practice with Immigrants and Refugees

The global and political debate about immigrants, immigration policy and the environmental context of some of the countries where Massachusetts's new arrivals come will provide a setting for this course. The population of immigrants and refugees in the United States is growing rapidly. Many social workers practice in settings that serve immigrant and refugee clients. Practice with refugees and immigrants require specialized knowledge about the unique issues of these populations. It also requires specialized adaptations and applications of services and interventions that are grounded in multiculturally sensitive, flexible and when appropriate, community-based methods. This course will provide a comprehensive perspective of social work practice—a perspective that entails examination of the multiple factors that effect immigrants and refugees and relevant practice approaches. Students are expected to continue using a model of problem analysis developed by Freire that encompasses both personal and political aspects of change as an overarching framework for the course. In addition students will learn a conceptual framework of the stages of migration. The framework enables students to examine the interrelationship between the sending and receiving countries and to examine the experiences of individuals in their home countries with their experiences in the new country. The course draws on multiple theoretical perspectives including empowerment, ecological, psychodynamic and systemic approaches to practice. Knowledge from political science and history, for example, facilitates an understanding of the influence of immigration policy on the lives of immigrants. Concepts drawn from psychology, sociology, and psychiatry, such as stress, life transitions, social networks, trans-nationalism, resilience, post-traumatic stress disorder, explain (in part) aspects of the migration experience. We will also consider concepts from anthropology, different cultural views of health, mental health, help-seeking behavior, family, and child-rearing practice, and gender role behavior. ***This course meets the requirement for a clinical practice elective.***

557-01 Tuesday 2:45-4:45, Johnnie Hamilton-Mason -SYNONYM # 9076

SW 558M Human Services in Developing Countries: Uganda

This course examines the impact of social problems with focus on HIV/AIDS in Uganda and the role of the social work profession in international social development. It explores the utilization of various professional methods to promote self-sufficiency, social integration, social change, and justice in a developing country. The focus is to learn how social work practice skills (micro and macro) can be indigenized in a developing country. The students will take a 2-3 week study tour in the country in order to study social problems and learn about the cultural context of delivery of human services in a developing country.

The course activities include orientation meetings before the trip, visits to health and social welfare agencies in urban and rural areas of Uganda, attendance at social work classes and seminars at Makerere University and the development of peer partnerships with various human service providers.

558M-01 Times to be arranged, Hugo Kanya -SYNONYM # 9077

Students interested in this course must register through the Study Abroad office.

REQUIRED COURSES, SPRING 2006-2007

URBAN LEADERSHIP MINI-COURSES

SW 407 Community Politics

This course orients students to the structure and function of government at the federal level. Topics will include an introduction to key concepts of government and the relationship of federal, state, and local levels will be covered. Current news and events will help illustrate how work gets done. **Required for all Year 1 Urban Leadership Program students concurrent with field placement.**

407-01 January 3 and 5, 9:00-4:00, Leanne Doherty - SYNONYM # 8792

SW 530 Introduction to Grant Writing

This course exposes students to the principles and skills necessary for effective grant writing. Course topics include identifying the priorities of funders, developing ideas for a winning proposal, and writing succinctly and clearly. Each student prepares a grant proposal for the final course assignment. **Required for all Year 2 Urban Leadership Program students concurrent with field placement.** The course will meet January 29, February 12 and 26, March 12 and 26, April 9 and 23.

530-01 Monday 6:00-8:00, Monte Pearson & Dale Patterson - SYNONYM # 8793

SW 531 Key Concepts for Fundraising and Development

Raising unrestricted dollars for agency budgets is a crucial skill in today's practice world. Focusing on the practitioner as fundraiser, students will learn about social entrepreneurship and the key factors for making fundraising decision.

531-01 January 2 and 9, 9:00-12:00, Kelly Gaule - SYNONYM # 8794

SW 532 Demystifying Agency Budgets

Direct practitioners are often confused by agency budgets. In this mini course you will learn to read and understand a standard agency budget. Emphasis will be on key indicators that guide reviewing budgets such as revenues, expenses, cash flow, restricted and unrestricted dollars.

532-01 January 2 and 9, 5:30-8:30, Gary Gaumer - SYNONYM # 8795

SW 534 Introduction to Supervision

This mini course will focus on the fundamentals of supervision including assessment of supervisees, contracting, assignments, and supervision techniques and strategies.

534-01 May 1 and 8, 5:30-8:30, Pamela Rheume - SYNONYM # 8796

SW 559 The Power of Relationships: Constructive Conversations and New Possibilities

This course will acquaint students with the spirit, foundation and practices of the Public Conversation Project's (PCP) approach to helping individuals, organizations and communities talk together constructively about highly divisive issues, such as race, class, sexual orientation and many other social, political and faith differences. We will focus on how this can complement traditional social work practice in the pursuit of community and justice. Through structured exercises, discussion and didactic experiences, participants will learn about the values and practices of reflection, inquiry and preparation to create safe-enough space for "enemies" to speak with respect; listen deeply; and develop a sense of trust, connection, relationship and community. The course will meet January 22, February 5, March 5 and 19, April 2 and 30, May 7.

559-01 Mondays, 6:00-8:00, David Joseph - SYNONYM # 9079

SHS 581 Negotiation Theory and Practice: Basic Principles and Key Skills

Due to the ubiquitous nature of negotiation, it is an absolute necessity that people in virtually any profession must at least have a basic understanding of the negotiation process. The skills associated with effective negotiation are also applicable to other organizational situations such as teamwork and other collaborative ventures. Through experiential learning exercises and simulations, students in this course will be challenged to absorb these theories and skills and translate them into a form that is applicable to their personal and professional lives.

SHS 581-01 April 13, 5:00-9:00 and April 14, 9:00-5:00, Joshua Weiss - SYNONYM # 7696