

# Parent-Child Primary Care

The Parent-Child Primary Care curriculum was developed in 1988 to prepare advanced practice nurses. Concentrations include children/adolescents with special health care needs, pediatric health, and school health. Graduates of the program are prepared to sit for the appropriate certification exam offered by the professional credentialing organization.

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## **CORE COURSES FOR ALL PARENT-CHILD PRIMARY CARE CONCENTRATIONS**

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### **NUR 560**

#### **Parent-Child Nursing: Primary Care I**

This course introduces the student to the essential competencies necessary to provide primary health care to clients of diverse populations. The course addresses the history-taking process with an emphasis on communication strategies. Students engage in study that will assist them in understanding the developmental and cultural needs of clients as they relate to the delivery of primary health care. Theories and conceptual models from nursing and related disciplines are integrated. The cognitive processes underlying diagnostic and clinical decision-making are introduced. Common health issues encountered in primary care are presented in case studies where students implement the process of clinical decision-making. Prerequisites: NUR 404 and SHS 570; Corequisites: NUR 560A (2 credits)

### **NUR 560A**

#### **Clinical Decision-making and Analysis in Primary Health Care Nursing of the Parent and Child**

This course builds upon the principles presented in SHS 570 and is taught concurrently with NUR 560. It includes two components, a clinical practicum and a clinical decision-making seminar. The clinical component consists of a health assessment workshop where advanced health assessment skills including interviewing and physical examination are refined and practiced. Students work with model patients to learn these skills. Nurse practitioner preceptors guide students in developing further expertise in conducting health assessments of children. Students utilize nursing process in formulating plans for a diverse group of parents and children. Conducted in a small group format, this seminar emphasizes the synthesis of clinical and theoretical information. Using a case-study format and drawing from the students' clinical practica, information-gathering skills, clinical judgment, critical thinking, and problem-solving skills are analyzed. Corequisite: NUR 560 (1 credit)

### **NUR 561**

#### **Clinical Practicum**

This course provides the student with the clinical practice experience to develop the skills essential to the advanced practice role of nurse practitioner. Assessment and diagnosis of clients with episodic and chronic illnesses and the development of a management plan of care under the supervision of nurse practitioner faculty and preceptors are emphasized. The problem-based learning, case-study format of this course allows students to explore the issues relevant to the assessment, diagnosis, and management of clients with primary health care needs. Students develop clinical goals that guide their clinical decision-making. Evaluation of student progress is made routinely by student self-evaluation and feedback from faculty and nurse practitioner preceptors. Prerequisites: NUR 560 and NUR 560A (3 credits)

## **Children/Adolescents with Special Health Care Needs Concentration**

This concentration focuses on preparing pediatric nurse practitioners who will deliver primary care to the child/adolescent with special health care needs. These clients and their families have many complex health issues that require specialized knowledge and skill in order to deliver the comprehensive, coordinated care that they require. Students are prepared to sit for the appropriate credentialing exams.

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### **CORE COURSES IN CHILDREN/ADOLESCENTS WITH SPECIAL HEALTH CARE NEEDS**

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#### **NUR 560**

**Parent-Child Nursing: Primary Care I**

#### **NUR 560A**

**Clinical Decision-making and Analysis in Primary Health Care Nursing of the Parent and Child**

#### **NUR 561**

**Clinical Practicum**

#### **NUR 562**

**Parent-Child Nursing: Primary Care II: Pediatrics**

This course allows the student the opportunity to integrate the theoretical and clinical components of primary health care nursing for the pediatric/adolescent client and family at an advanced level. Concepts from Scholarly Inquiry, family systems theory, and developmental theory provide the conceptual framework. Emphasis is placed on the continued development of the skills and knowledge necessary for the assessment, diagnosis and management of common acute and chronic illnesses in these populations. Prerequisites: NUR 560 and NUR 560A (3 credits)

#### **NUR 562A**

**Clinical Decision-making and Analysis in Primary Health Care Nursing of the Pediatric Client**

This course builds upon the principles of primary health care nursing of the parent-child dyad presented in NUR 560 and NUR 562 and includes the two components of clinical practicum and clinical decision-making seminar. Students develop clinical goals and objectives which guide clinical experience and which direct self-evaluation of clinical achievements. Evaluation of student progress is made routinely by nurse practitioner preceptors and nursing faculty. Corequisite: NUR 562 (3 credits)

#### **NUR 564**

**Parent-Child Nursing: Primary Care III**

This course offers students the opportunity to integrate the theoretical components of parent-child nursing at an advanced level. Content is used to identify, assess, and analyze health problems and evaluate the outcomes of interventions with specific target populations. Primary prevention continues to be emphasized. Client assessment and management continues through clinical experience with nurse practitioner preceptors and weekly faculty-student clinical conferences. Prerequisites: NUR 562 and NUR 562A (3 credits)

#### **NUR 564C**

**Clinical Decision-making and Analysis in Primary Health Care Nursing Children/ Adolescents with Special Health Care Needs**

This course is the clinical component of the concentration in primary health care of the child/adolescent with special health care needs. Sixteen hours of clinical practicum per week are required for successful completion of the course. Students will become increasingly independent in the delivery of health care services to this special population, and will consult with preceptors and other team members as appropriate. Faculty meet regularly with students and preceptors to evaluate student performance and successful attainment of course objectives. Written feedback on student clinical summaries and conferences facilitate this final component of the transition to the masters-prepared nurse practitioner role. Corequisite: NUR 564 (4 credits)

#### **NUR 568**

**Contemporary Issues in the Care of Children/Adolescents with Special Health Care Needs**

This course examines the characteristics and service needs of children/adolescents with special health care needs. The focus is on a family-centered, community-based, culturally competent, coordinated interdisciplinary approach to assessment and intervention. Issues related to promoting self-determination, independence, and integration into the community are explored. Issues of growth and development, service delivery models, ethical decision-making, and interdisciplinary approaches to primary healthcare are explored. Prerequisites: NUR 562 and NUR 562A (3 elective credits)

## **Pediatric Health Concentration**

This concentration prepares advanced nurse practitioners to deliver primary health care to children and adolescents. In addition, advanced practice may include program development; needs assessment; program planning, implementation, and evaluation; consultation and technical assistance on parent-child health services; advocacy and education related to parent and child health and research in this important area of health care.

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### **CORE COURSES IN PEDIATRIC HEALTH**

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#### **NUR 560**

Parent-Child Nursing: Primary Care I

#### **NUR 560A**

Clinical Decision-making and Analysis in Primary Health Care Nursing of the Parent and Child

#### **NUR 561**

Clinical Practicum

#### **NUR 562**

Parent-Child Nursing: Primary Care II: Pediatrics

#### **NUR 562A**

Clinical Decision-making and Analysis in Primary Health Care Nursing of the Pediatric Client

#### **NUR 564**

Parent-Child Nursing Primary Care III

#### **NUR 564A**

Clinical Decision-making and Analysis in Primary Health Care Nursing of the Parent and Child III

This course builds upon the principles of primary health care nursing of parents and children presented in NUR 560, NUR 561, NUR 562, and NUR 564 and includes the two components of clinical practicum and clinical decision-making seminar. Students will become increasingly independent in the delivery of health care services, and will consult with preceptors and other team members as appropriate. Faculty meet regularly with students and preceptors to evaluate student performance and successful attainment of course objectives. Written feedback on student clinical summaries and conferences facilitate this final component of the transition to the masters-prepared nurse practitioner role. Corequisite: NUR 564 (4 credits)

## School Health Concentration

Nurses working within school health settings provide primary health care for children within the school setting, provide high-tech care for chronically ill children mainstreamed into classrooms, and develop health education primary prevention programs for major health issues such as teenage pregnancy, violence and suicide prevention, and HIV.

Students take the pediatric sequence and specialized courses in school health. The clinical practicum takes place in a school health center with a masters-prepared nurse practitioner preceptor. Students are prepared to sit for the appropriate certification exams as both a pediatric nurse practitioner and a school health practitioner.

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### CORE COURSES IN SCHOOL HEALTH

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#### **NUR 560**

Parent-Child Nursing: Primary Care I

#### **NUR 560A**

Clinical Decision-making and Analysis in Primary Health Care Nursing of the Parent and Child

#### **NUR 561**

Clinical Practicum

#### **NUR 562**

Parent-Child Nursing: Primary Care II: Pediatrics

#### **NUR 562A**

Clinical Decision-making and Analysis in Primary Health Care Nursing of the Pediatric Client.

#### **NUR 564**

Parent-Child Nursing: Primary Care III

#### **NUR 564B**

Clinical Decision-making and Analysis in Primary Health Care Nursing in the School

This course builds upon the principles of primary health care nursing of the parent-child client presented in NUR 564 and includes a clinical practicum and a clinical decision-making seminar focussing on school health issues. It is expected that students will become increasingly independent in the delivery of health care services, and will consult with preceptors and other team members as appropriate. Faculty meet regularly with students and preceptors to evaluate student performance and successful attainment of course objectives. Written feedback on student clinical summaries and conferences facilitate this final component of the transition to the masters-prepared nurse practitioner role. Corequisite: NUR 564(4 credits)

#### **NUR 565**

Parent-Child Nursing: Administration and Management in School Health

This course focuses on the unique needs of children within the school system. Emphasis is placed on health promotion and life style behaviors. The current issues of substance abuse, teenage pregnancy, and violence in the school system are addressed. Social systems theory is used to define the unique interface of the two professional roles of educator and nurse practitioner. Specific topics in management of school health issues and the relationship of school and community are explored. Prerequisites: NUR 562 and NUR 562A (3 elective credits)