

About Simmons GSLIS

Simmons offers students a small, excellent program: an opportunity to work one-on-one with faculty in a collaborative environment that is enriched by interaction with students, alumni, and a thriving library and information science community.

Simmons has a 100-year tradition of helping students prepare for exceptional careers in library and information science. The Simmons GSLIS program is nationally accredited and internationally respected. GSLIS faculty are leaders in research and teaching.

GSLIS offers two foci for doctoral studies: one emphasizes scholarship, teaching, and service, and the other concentrates on managerial leadership.

For more information, please see
www.simmons.edu/gslis/academics/programs/doctoral/



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For additional information, please contact

Ph.D. Program
GRADUATE SCHOOL OF
LIBRARY AND INFORMATION SCIENCE

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Ph.D. Program

Graduate School of
Library and Information Science (GSLIS)

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*Building on a century of
scholarship, teaching, and service*



The Ph.D. Program in Library and Information Science

The Ph.D. program in Library and Information Science (LIS) focuses on scholarship, teaching, and service to prepare candidates for research and faculty positions. Required credit hours include core courses, elective courses, and the dissertation. Students emerge from the program with research and teaching experience, a professional activity record, and a portfolio documenting their achievements and mastery of areas of study and practice.

Students in the Ph.D. program in LIS form a cohesive and collaborative cohort, working together from enrollment through the completion of the dissertation, and working closely with faculty as they progress through the degree. Faculty advisors guide students through annual progress reviews of analytical papers and other course work, experience reports related to teaching and service activities, and self-reflective essays.

Leading the Way in Scholarship, Teaching, and Service

Scholarly Preparation—The program emphasizes gaining research experience and writing for publication. Students will broaden their knowledge base and prepare to make important contributions to LIS research and scholarship.

Invaluable Experience—Students who intend to join faculty, lead workshops, or deliver presentations will gain invaluable experience through planning and implementing learning activities.

Significant Service—By designing and conducting significant service activities, students prepare to become leaders in their professional communities.

Faculty Access—Simmons' small, tightly-knit doctoral community gives the students the opportunity to work closely with faculty during all stages of the program.



GSLIS doctoral programs began in 1973. The Ph.D. program was established in 2005 and requires a minimum of 36 credits, including a dissertation (the specific number of credits is dependent on each student's academic record). Students enrolled in the Ph.D. MLIP concentration complete a combination of required and elective courses that differ from the standard program requirements. *For more information, please see www.simmons.edu/gslis/academics/programs/doctoral.*

Admission to the Ph.D. Program

GSLIS accepts new doctoral students for the fall semester only, with the exception of students in Managerial Leadership in the Information Professions, who start in the summer semester. All applications must be received no later than February 1. *For specific admission requirements, please see www.simmons.edu/gslis/admission/application.*

The Concentration in Managerial Leadership in the Information Professions

The Ph.D. concentration in Managerial Leadership in the Information Professions (MLIP) began in 2005 with a multi-year grant of more than \$780,000 from the Institute of Museum and Library Services. The innovative MLIP concentration focuses on creating successful future leaders in library and information settings and generating rigorous research to improve the knowledge base and practice of managerial leadership.

Preparation for Exceptional Leadership

Professors of Practice—Leading practitioners are invited to serve as professors of practice and to work closely with students and faculty in research, teaching, and mentoring. They provide students with important practical guidance in connecting theory with practice.

Leadership Model—The curriculum is designed to strengthen the intellectual and interpersonal assets of students based on a model identifying 25 key leadership competencies in the domains of transformation, accomplishment, and people. Courses are also crafted to ensure that students explore leadership concepts in broad geographic, interdisciplinary, and temporal contexts.

Flexible Delivery—The program's flexible structure encourages participation by candidates working as managers in libraries or information environments who do not wish to interrupt their careers to pursue a degree. Students participate in limited on-site instruction, online classes, and independent and team-based work.

Rigorous Scholarship—Students generate comprehensive portfolios including publishable business cases, scenario plans, issue briefs, and research and analytical papers. They execute two small-scale original research projects prior to their dissertation, and the program concludes with a written dissertation and oral defense before the Committee on Doctoral Studies.

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