

Daniel N. Joudrey

Education

University of Pittsburgh, School of Information Sciences, PhD, December 2005.

- “Building Puzzles and Growing Pearls: A Qualitative Exploration of Determining Aboutness.” Advisor: Dr. Arlene G. Taylor.
- Full-tuition, teaching fellowship (2002-2005).
- Margaret Mary Corbett Award for outstanding dissertation proposal, 2005.

University of Pittsburgh, School of Information Sciences, MLIS, December 2000.

- Area of concentration: Cataloging
- Full-tuition, graduate student assistantship (1999-2000).
- President of Open Mind, 1999–2000.

George Washington University, BA, May 1988.

- Major: Theatre, Minor: Psychology. Recipient of the Board of Trustees Scholarship (1983-1988).

Employment

Assistant Professor

July 2005–present

Simmons College, Graduate School of Library and Information Science, Boston, MA

- Teaching
 - LIS 415: Information organization
 - LIS 417: Subject cataloging and classification
 - LIS 531M: Descriptive cataloging
- Current Research and Scholarship
 - Working on *Puzzles and Pearls: How to Determine What Something is About*, a new book based on my dissertation research
 - Working on *Introduction to Cataloging and Classification*, 11th edition
 - Working on *The Organization of Information*, 4th edition
 - The relationship between Library of Congress Subject Headings and keyword searching in OPACS
- Service
 - See detailed listing below

Adjunct Instructor

May 2005–August 2005

Florida State University, College of Information, Panama City, FL

- Taught cataloging for the College of Information via their online program.

Teaching Fellow/Instructor

January 2002–August 2004

University of Pittsburgh, School of Information Sciences, Pittsburgh, PA

- Taught the required core course *LIS 2001: Organizing Information*.
- Each week, lectured and conducted in-class exercises on the fundamentals of bibliographic control including introductions to retrieval tools and systems, metadata, MARC, Dublin Core, ISBD, AACR2, descriptive cataloging, access points, authority control, subject analysis, controlled vocabulary, and classification.
- Facilitated in-class discussion sessions and electronic class discussion boards.
- Supported student learning both in and out of the classroom, revised the syllabus, created assignments and in-class exercises, created an OCLC Connexion tutorial, graded papers, assigned readings, and conducted lab sessions.

Metadata Policy Intern

August 2001–December 2001

Library of Congress, Washington, DC

- Coordinated and documented the development of metadata policies, best practices, and standards for metadata supporting all functions and processes in the life cycle of digital resources.
- Worked with and supported the Metadata Policy Group and four sub-committees investigating the requirements for a Library of Congress metadata policy.
- Searched for relevant materials on metadata to share with committee members. Collected web resources to develop a Metadata Policy Group intranet page. Developed discussion questions and draft statements to be included in the policy statement.

Research and Teaching Assistant

January 2001–August 2001, August 2004–April 2005

University of Pittsburgh, School of Information Sciences, Pittsburgh, PA

- Analyzed web resources for a study of Dublin Core Resource Types for Dr. Arlene G. Taylor and Dr. Hong Xu.
- Assisted Dr. Taylor, Dr. Xu, and Dr. Normore in conducting the courses, *LIS 2001: Organizing Information*, *LIS 2406: Subject Analysis*, and *LIS 2970: Cataloging*.
- Supported the instructors by grading papers, designing exams and assignments, conducting in-class exercises, guest lecturing, reviewing and suggesting readings, conducting discussion sessions, teaching OCLC training workshops, and attending classes.
- Assisted Dr. Robbins with his course *LIS 2002: Retrieving Information* by grading assignments for the students.

Cataloging Intern

September 2000–December 2000

Chatham College Library, Pittsburgh, PA

- Performed both copy and original cataloging on the library's backlog of items in all formats.
- Trained in book repair and participated in the evaluation of integrated library systems.

Graduate Student Assistant (GSA)

September 1999–December 2000

University of Pittsburgh, School of Information Sciences, Pittsburgh, PA

- Assisted Dr. Taylor and Dr. Xu in their work at the School of Information Sciences.
- Responsibilities included: data collection for various studies, designing assignments for courses, managing the CourseWeb site, guest lecturing, reviewing articles to be included as required readings, and suggesting course activities.

Editorial Assistant/GSA

September 1999–September 2000

University of Pittsburgh, School of Information Sciences, Pittsburgh, PA

- Performed the duties of the Editorial Assistant to Dean Toni Carbo for the peer-reviewed journal, *The International Information & Library Review*.
- Responsibilities included copy editing, managing the review process, writing introductions and forewords, and creating an article-tracking database.
- Helped to plan special events and receptions for the School of Information Sciences as needed.
- Assisted Dean Carbo in 2000 with her responsibilities as a past president of ALISE.

Student Assistant: Copy Cataloger

June 1999–August 1999

University of Pittsburgh, Hillman Library, Technical Services Dept., Pittsburgh, PA

- Worked as part of the Latin American cataloging team.
- Tasks included: searching OCLC, performing copy cataloging on Library of Congress records, and performing copy cataloging and verifying all MARC fields on records submitted by other member institutions.

Library Temporary Staff

March 1999–May 1999

InforCurrent (formerly Telesec Corestaff), Greenbelt, MD

- Worked in various special libraries providing library clerk and paraprofessional services.
- Responsibilities included: cataloging for retrospective conversion projects, shelving, shelf-reading, serials check-in, labeling (pressure and heat), copying journal articles, loose-leaf updates, mail distribution, and various other tasks.

Publications

Books

The Organization of Information, 3rd edition by Arlene G. Taylor and Daniel N. Joudrey. Westport, Conn.: Libraries Unlimited, 2009.

Journal articles

“Another Look at Graduate Education for Cataloging and the Organization of Information.” *Cataloging & Classification Quarterly* 46, no. 2 (2008): 137-181.

“A New Look at US Graduate Courses in Bibliographic Control” *Cataloging & Classification Quarterly* 34, no. 1/2 (2002): 59–101.

“Textbooks Used in Bibliographic Control Education Courses” *Cataloging & Classification Quarterly* 34, no. 1/2 (2002): 103–120.

“On Teaching Subject Cataloging” with Arlene G. Taylor. *Cataloging & Classification Quarterly* 34, no. 1/2 (2002): 223–232.

“A Tribute to Arlene Taylor” with Toni Carbo, Jerry Saye, Richard Smiraglia, Sherry Vellucci, and others. *Cataloging & Classification Quarterly* 32, no. 3 (2001): 76–79.

“Ethics: the science of morals” with Toni Carbo. *International Information & Library Review* 32, no. 3/4 (2000): 251–252.

Encyclopedia articles

“Cataloging” by Arlene G. Taylor and Daniel N. Joudrey. In *The Encyclopedia of Library and Information Science*, 3rd ed., edited by Marcia Bates and Mary Niles Maack (2010).

Book chapters

“Chapter Five: Systems and System Design” in *The Organization of Information*, 2nd ed. by Arlene G. Taylor. Englewood, CO: Libraries Unlimited, 2004.

“Chapter Six: Metadata” with Arlene G. Taylor in *The Organization of Information*, 2nd ed. by Arlene G. Taylor. Englewood, CO: Libraries Unlimited, 2004.

Book reviews

Book Review of *Knowledge Organization, Information Systems and Other Essays Professor A Neelameghan Festschrift*. *Cataloging & Classification Quarterly* 45, no 1 (2007): 129-131.

Book Review of *The Changing Nature of the Catalog and Its Integration with Other Discovery Tools: Final Report, and Rethinking How We Provide Bibliographic Services for the University of California: Final Report*. *Library Resources & Technical Services*, 50, no. 4 (2006): 295-297

Conference proceedings and/or Reports

“LCSH Strings: Some Thoughts” by Daniel N. Joudrey and Arlene G. Taylor, in *Library of Congress Subject Headings Pre- vs. Post-Coordination and Related Issues*. Prepared by the Cataloging Policy and Support Office. Available: http://www.loc.gov/catdir/cpso/pre_vs_post.html.

“The Future is Longer than the Past” in *Basic Values and the Future of Cataloging: Presentations from an ALCTS/CCS Forum*, Jan. 21, 2007 at the ALA Midwinter Meeting in Seattle, Washington. *ALCTS Newslinks*. Available at: <http://www.ala.org/ala/mgrps/divs/alcts/ianda/bibcontrol/MW07Joudrey.cfm>.

“Building Puzzles and Growing Pearls: A Qualitative Exploration of the Subject Determination Process” in *Proceedings from 7th ISKO–Spain Conference: The Human Dimension of Knowledge Organization, Barcelona 6–8 July 2005*. Barcelona: Universitat de Barcelona, Dept. de Biblioteconomia i Documentació, 2005.

Committee Service

...to the Profession

- American Library Association. Association for Library Collections & Technical Services.
 - Council of Regional Groups Speakers' Bureau. Speaker. (2005–)
 - Committee on Cataloging: Description and Access. Intern. (2007–2008)
 - Subject Analysis Committee. Chair. (2009-2011)
 - Subject Analysis Committee. Member. (2008-2009)
 - Subcommittee on the Future of Subject Headings. (2006–2009)
 - Subcommittee on DDC 305–306. (2000)
 - LC Genre/Form Terms Pre-Conference Workshop, ALA Annual 2011. Chair. (2010-2011)

- Association of Library and Information Science Education.
 - Tellers Committee. (2008-2009)

...to The Graduate School of Library and Information Science, Simmons College

- Admissions and Awards Committee (2005–2008), Chair (2008-)
- Curriculum Committee (2005–)
- Faculty, Parliamentarian (2005–2008, 2009)
- Faculty, Secretary (2005–2006)
- Search Committee for Associate Dean for Admissions (2008)
- Core Curriculum Subcommittee (2007– 2008)
- Core Curriculum Working Group (2007)
- Foundations Course Working Group, Chair (2007)
- Course Evaluation Working Group (2006–2007)
- Space Planning Committee (2005–2007)

...to Simmons College

- Academic Technology Committee, Alternate (2006–2007), Member (2007-2008)
- Bookstore Advisory Committee (2005–)
- Honor Board (2007-2010)

Awards, Grants, and Honors

Simmons College, Boston, Massachusetts

- **Simmons College Fund for Research.** “User’s Perceptions of Image Content and Characteristics: A Study of Image Tagging and Sorting” with Dr. Rong Tang. \$1,000.
- **Emily Hollowell Research Fund.** “User’s Perceptions of Image Content and Characteristics: A Study of Image Tagging and Sorting,” with Dr. Rong Tang. \$2,317.
- **Emily Hollowell Research Fund.** User’s Perceptions of Image Content and Characteristics: A Study of Image Tagging and Sorting,” with Dr. Rong Tang. \$1,540.

School of Information Sciences, University of Pittsburgh

- Recipient of a full teaching fellowship for ten semesters while studying for the PhD.
- Winner of the 2005 Margaret Mary Corbett Award for outstanding dissertation proposal.
- Recipient of a full graduate assistantship for four semesters while studying for the MLIS.

George Washington University

- Recipient of the Board of Trustees Scholarship for five years.

Consulting

- Consultant to Barbara Tillett, Cataloging Policy & Support Office, Library of Congress, on the value of LCSH.
- Consultant to Edward Dubrawski, Project Management Office for the NY State Division of Parole, on the creation of a faceted unique-identifier numbering system.
- Editorial consultant to Arlene G. Taylor for *The Organization of Information*, 2nd edition and *Introduction to Cataloging and Classification*, 10th edition.
- Cataloging consultant to Bernadette Callery, Carnegie Museum of Natural History, Pittsburgh, PA.
- Cataloging literature consultant to Sue Eason, formerly of Scarecrow Press.
- Retrospective conversion consultant to Seton LaSalle High School, Pittsburgh, PA.

Research Interests

- Evaluating the conceptual analysis stage of the subject analysis process, particularly from the standpoint of the human experience.
- Trends in graduate education for bibliographic control.

- The need for a structured framework for subject analysis.
- The importance of controlled vocabularies in retrieval tools.
- LCSH errors and difficulties in application.
- The evaluation of documentary languages using discipline-specific criteria.
- The application of classification theory to the subject analysis process.

Courses Taught

Simmons College

LIS 415: Information Organization

The phenomena, activities, and issues surrounding the organization of information in service of users and user communities. Topics include resource types and formats, information service institutions, markup, descriptive metadata, content standards, subject analysis and classification, and the information life cycle. The course introduces the fundamentals of bibliographic control including organizing information in various environments, retrieval tools, systems and system design, encoding including the MARC format, metadata basics, FRBR, descriptive metadata approaches including traditional cataloging with ISBD and AACR2, access points, authority control, subject analysis, controlled vocabulary, classification, and arrangement.

LIS 417: Subject Cataloging and Classification

This course addresses the theories, principles, and practices of subject cataloging and classification. It covers the application of national standards to the creation of bibliographic records and to the construction of catalogs in libraries and other information environments. It teaches the fundamental concepts of subject cataloging including: understanding the various approaches to and pitfalls in determining aboutness; vocabulary control; the theoretical foundations, structure, and the application of LCSH in subject cataloging; classification theory; and the application of the major classification schemes (DDC and LCC). The course also includes examinations of authority control for subject headings, the MARC format for classification data, and other major subject access systems from around the world, including UDC, Colon, Bliss, Expansive classification, PRECIS, FAST, TGM, AAT, MeSH, Sears, etc. May include readings, discussions, presentations, exams, and written exercises.

LIS 531M: Descriptive Cataloging

This course addresses the theories, principles, and practices of bibliographic description. It covers the application of national standards to the creation of bibliographic records and to the construction of catalogs in libraries and other information environments. It teaches the fundamental concepts of descriptive cataloging including: the elements of bibliographic description, the choice of descriptive detail, the description of print and non-print resources, the choice of primary and secondary access points, the creation of personal, corporate, and geographic name headings as well as uniform and series titles, the principles and practices of authority work, and the application of the MARC21 and other encoding standards. The course also includes examinations of other major approaches to descriptive metadata and current trends

in descriptive cataloging and metadata. May include readings, discussions, presentations, exams, and written exercises.

Discontinued: LIS 417: Cataloging and Classification

The course introduces the fundamentals of traditional cataloging. It focuses on issues of description with ISBD and AACR2, MARC coding, choice and form of access points, authority control, subject analysis, Library of Congress Subject Headings, Dewey Decimal Classification, Library of Congress Classification, and an introduction to non-book cataloging issues.

University of Pittsburgh

LIS 2001: Organizing Information

The course introduces the fundamentals of bibliographic control including organizing information in various environments, retrieval tools, systems and system design, encoding including the MARC format, metadata basics, FRBR, descriptive metadata approaches including traditional cataloging with ISBD and AACR2, access points, authority control, subject analysis, controlled vocabulary, classification, arrangement, and administrative issues.

Florida State

LIS 5711: Cataloging and Classification

The course introduces the fundamentals of traditional cataloging. It focuses on issues of description with ISBD and AACR2, MARC coding, choice and form of access points, authority control, subject analysis, Library of Congress Subject Headings, Dewey Decimal Classification, Library of Congress Classification, and an introduction to non-book cataloging issues.

Guest Lectures and Speaking Engagements

2010

American Library Association. CCS Forum. ALA Midwinter Meeting. Boston, Mass. January 15, 2010. "The Effect of Controlled Vocabulary on Keyword Searching" with Tina Gross and Arlene G. Taylor.

Doing the Dewey: A Workshop for the Library of Virginia. Hosted by Cumberland Country Public Library. Cumberland, Virginia. June 30, 2010.

2009

Northern California Technical Processes Group (NCTPG). Annual Meeting. San Francisco, California. March 27, 2009. "Dan to Mann: A Response to the Report of the Working Group on the Future of Bibliographic Control."

2008

New England Library Association (NELA). Annual Conference. Manchester, NH. 20 October 2008. "Hot Topics in Technical Services."

Simmons College. GSLIS. "MARC Bibliographic and Authorities Formats" in LIS 531R: Library Automation Systems. October 21, 2008.

2007

New England Technical Services (NETSL). Spring Conference. Worcester, Mass. 13 April 2007. "What Lies Ahead: A Discussion of the Future of Cataloging."

American Library Association. ALCTS Forum on the Future of Cataloging. ALA Midwinter Meeting. Seattle, Wash. 23 January 2007. "The Future is Longer than the Past."

2005

7th ISKO-Spain Conference: The Human Dimension of Knowledge Organization. Barcelona, Spain. 6-8 July 2005. "Building Puzzles and Growing Pearls: A Qualitative Exploration of Subject Determination."

University of Pittsburgh. "Subject Analysis" in LIS 2001 Organizing Information.

2004

University of Pittsburgh. "Library of Congress Subject Headings" and "Form of Access Points and Authority Control" in LIS 2970 Cataloging.

Student Chapter of the American Library Association. University of Pittsburgh. "Coffee and Conversations with Daniel Joudrey: A Discussion of His Research and on Life as a Doctoral Candidate."

2003

University of Pittsburgh. "Organizing Information: Library Practices" in LIS 2224 Archival Representation.

2002

University of Pittsburgh. "Organizing Information: An Introduction to Bibliographic Control" in LIS 2000 Understanding Information.

2001

University of Pittsburgh. "Colon Classification: Covering the Basics" in LIS 2001 Organizing Information.

2000

University of Pittsburgh. "The Basics of Classification Theory" in LIS 2001 Organizing Information.

Other Professional Activities and Conferences

- Chosen to co-author with Arlene G. Taylor the eleventh edition of *Introduction to Cataloging and Classification*.
- *Cataloging and Classification Quarterly* panel to select the best article from Volume 44.
- International Society for Knowledge Organization, North American Chapter Meeting. Toronto, Ontario, Canada, 2007.
- Reviewer of papers submitted for the 2005 ALISE Conference.
- Dewey Decimal Classification 22 Conference for Educators, Dublin, Ohio, 2003.
- Reviewer for *International Information and Library Review*.
- Reviewer for *Library and Information Science Research*.

Professional Memberships

- American Library Association, 1999–present.
- American Society of Information Science and Technology, 2002–2003.
- Association of Library and Information Science Educators, 2002–2005; 2008-2009.