

Name: Elizabeth Fleming

Title: Assistant Professor, Department of Special Education

Education

Institution and Location	Degree	Field of Study
Simmons College, Boston, MA	D.A.	Library and Information Science
Vanderbilt University, Nashville, TN	Ed.S.	Administration - Special Education
Vanderbilt University, Nashville, TN	M.Ed	Special Education
Fitchburg State College, Fitchburg, MA	B.S.	Elementary Education/Special Education

Professional Experience

- 2005- Finance Committee, National Council for Exceptional Children, Council for Administrators in Special Education
- 2004- Co-Editor, National Association for Alternative Certification Journal
- 2004- Vice President, National Association for Alternative Certification
- 1991- Assistant Professor, Department of Special Education, Graduate and Undergraduate, Simmons College, Boston, Massachusetts, Additional Roles Include Assistant Dean, Department Chair, Program Director Overseeing 500+ Students Including Seven Off-Campus Graduate Programs
- 1988-91 Assistant Professor, Department of Education, Director of Program in Special Education, Graduate and Undergraduate, Coordinator of Program in Early Childhood, Simmons College, Boston, Massachusetts
- 1982-88 Adjunct Assistant Professor, Graduate Special Education Department, Simmons College, Boston, Massachusetts
- 1978-83 Instructor, Early Childhood Department, Aquinas College, Newton, Massachusetts
- 1976-78 Program Development Specialist with the Alpha Group, a Federally Funded Project Affiliated with the Divisions of Occupational Education and Special Education of the Massachusetts Department of Education

Presentations – Invited

- 2003 Invited Panelist, Institute for Educational Leadership in Washington, D.C. and Massachusetts Education Policy Program: “How Will Special Education in Massachusetts Face Under No Child Left Behind,” Massachusetts State House
- 2001 Invited Participant, Greater Boston Superintendents’ Roundtable: Skills and Habits Needed by Entering Teachers and Ongoing Support Needed by Members of Teaching Profession, Harvard University, Cambridge, Massachusetts
- 2001 Invited Participant, “Future Roles and Training Needs For Personnel in The Field of Special Education, Professional Development Conference,” Chatham Bars Inn, Chatham, Massachusetts
- 2001 Invited Participant, National Symposium: Policy and Practice To Ensure High Quality Teachers For Children and Youth With Disabilities, Washington, D.C.

Publications – Selected

- 2004 Cameron, Michael J., Fleming, Elizabeth, et al. *Task Analysis, Correspondence Training, and General Case Instruction for Teaching Personal Hygiene Skills*, Journal of Behavioral Interventions, 19:1-15
- 1997 Fleming, Elizabeth, et. al. *Supporting Learners with Intensive Special Needs: Six In-service Modules for School-Based Teams*, U.S. Department of Education, Simmons College
- 1997 Fleming, Elizabeth, et al. *CD-ROM, Supporting Learners with Intensive Special Needs: Six In-service Modules for School-Based Teams*, U.S. Department of Education
- 1980 Gable, Robert A., Fleming, Elizabeth, and Smith, Deborah. *Teaching Oral Reading: A Review with Recommendations for Improving Instruction*, Journal of Special Education Technology, 3 (2), 17-24

Grants

- 1996-99 Principal Investigator, Simmons College, Urban Grant Training Project, U.S. Department of Education, Department of Education, Office of Special Education (\$471,744.00)
- 1994-99 Principal Investigator, Simmons College, Training Program in Severe Special Needs, U.S. Department of Education, Office of Special Education (\$500,000.00)
- 1994-97 Principal Investigator, Simmons College, Model In-service Training Project, U.S. Department of Education, Office of Special Education (\$507,107.00)

1989-94 Project Director, Simmons College, Severe Special Needs Competitive Employment Training Grant, U.S. Department of Education, Office of Special Education (400,000.00)

Presentations – Selected

2004 “The Art of Outsourcing Higher Education,” 14th Annual National Conference of the Association of Alternative Certification, New Orleans, Louisiana

2002 “Putting the Puzzle Together in the General Education Classroom,” Rhode Island College, Rhode Island

2002 “The Importance of Inclusion,” Keynote, 9th Annual Autism Institute, Southboro, Massachusetts

2001 “Lighting The Way for Young Adults,” Chairperson, International Reading Association, New Orleans, Louisiana

2001 “Differentiated Instruction,” North Attleboro, Massachusetts

2001 “Where We Are and Where Are We Going in Special Education - State Mandated Regulations,” Keynote, Plainville Public Schools, Plainville, Massachusetts

2000 “Model Teacher Training Program -- Best Inclusion Practices For All,” AAMR Region X 63rd Annual Conference, Saratoga Springs, New York

1997 “Inclusion...Here We Come: From Residential to Public School,” National TASH Conference, Boston, Massachusetts

1996 “Thoughts, Strategies, and Adaptations for the Inclusive Classroom,” New York

1993 “Inclusive Schools: What They Are and How Your School Can Be One,” Northeast International Symposium on Exceptional Children and Youth, Bangor, Maine

1992 “Inclusive Education in the ‘90’s,” Albany, New York

1984 “Competitive Employment for Moderate and Severe Special Needs Students,” Developed Material and Trained Four Graduates to Present at Conference, 62nd Annual Convention of the Council for Exceptional Children, Washington, D.C.

1977 “Responsive Teaching: The Use of a Component Analysis Technique in Improving Oral Reading,” 55th Annual Convention of the Council for Exceptional Children, Atlanta, Georgia

1976 “The Use of Modeling Techniques in Computational Arithmetic Skills with Learning Disabled Children,” 54th Annual Convention of the Council for Exceptional Children, Chicago, Illinois

Boards of Directors and Advisory Boards

2002- Corporation for the Sponsored Ministries of the Sisters of St. Joseph of Boston, Brighton, Massachusetts

2001- Massachusetts Department of Education, Comprehensive System Personnel Development, Malden, Massachusetts

1999-01 Johnson and Wales University, The Alan Shawn Feinstein Graduate School, Doctoral Advisory Board, Providence, Rhode Island

1999-04 Co-Chair, National Advisory Board for Language and Literacy in Special Education, Simmons College

1999-04 Dean’s Group, Boston Higher Education on Partnership/Boston Public Schools

1998-01 Massachusetts Department of Education, Advanced Systems in Measurement and Evaluation, and Inclusive Large Scale Standards and Assessment - University of Kentucky, Advisory Council on Alternate Assessments in Science and Technology/Engineering Curriculum Frameworks

1998- Massachusetts Department of Education, Advisory Council on MCAS Alternate Assessment, Malden, Massachusetts

Higher Education Professional Programs Initiated

2002 Initiator, Simmons College Department of Education and Human Services, Graduate Program in Administrator of Special Education, 40-Credit Program – On and Off-Campus

1999 Initiator, Simmons College, Department of Education and Human Services, Education Specialist Degree, 36-44 Graduate Credit Program – On and Off-Campus

1999 Initiator, Simmons College, Department of Education and Human Services, Graduate Program in Assistive Special Education Technology, Behavioral Education, and Language and Literacy Program- Language Based Learning Disabilities – On and Off-Campus

1997 Co-Initiator, Simmons College, Department of Education & Human Services, Certificate of Advanced Graduate Studies Degree Program, 32 Credit Program

1992 Initiator, Simmons College, Graduate M.S.Ed. Program in Moderate Special Needs, 56 Credit Program