

A Note about Licensure in Massachusetts

Licensure is conferred by the Massachusetts Department of Education and is valid under the NASDTEC program approval process in twenty-six states, including Massachusetts, Connecticut, Maine, New Hampshire, New York, and Rhode Island. If you are from outside Massachusetts, however, please check with your state's department of education to find out whether they accept the Massachusetts license.

Graduates of the program are required to pass the communication and literacy component of the Massachusetts Tests for Educator Licensure (MTEL). Simmons graduates are noted for their exceptionally high pass rates on this test.



Please note:
in Massachusetts, you don't need to have teaching credentials, prior teaching experience, or a degree in education. A master of science in LIS is the only degree required for SLTP.



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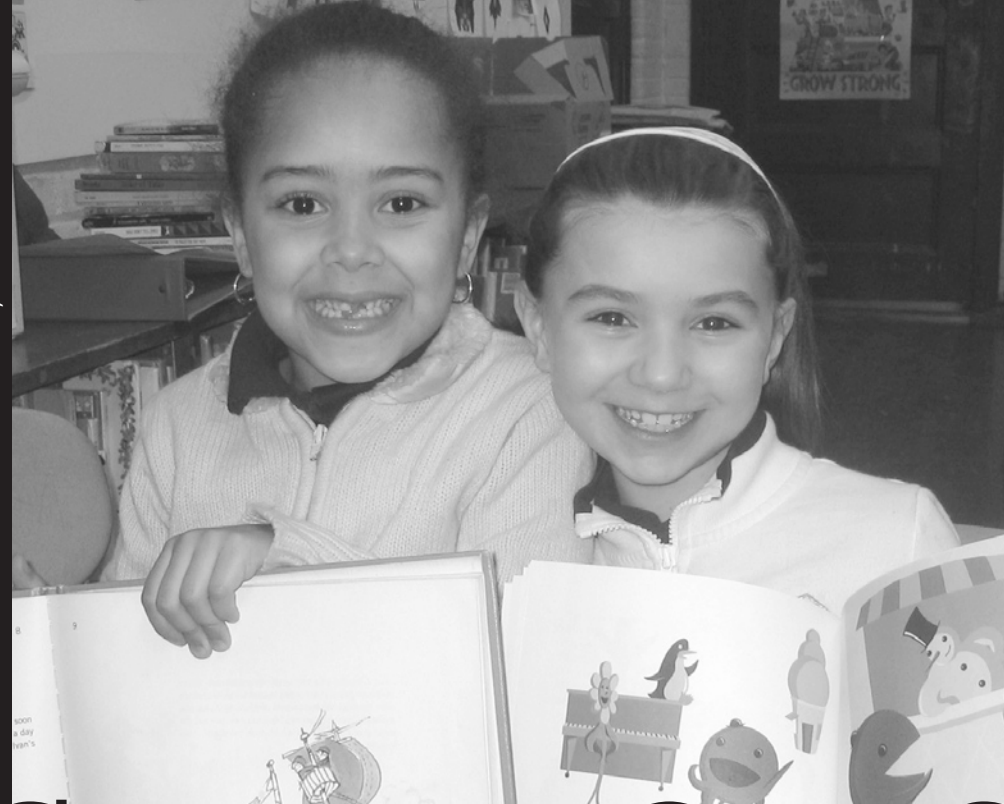
GRADUATE SCHOOL OF
LIBRARY AND INFORMATION SCIENCE

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SIMMONS COLLEGE

BOSTON AND SOUTH HADLEY, MASSACHUSETTS



SIMMONS

The School Library
Teacher Program
at Simmons

Make a difference in kids' lives.
Make a difference in your own.

Why Become a School Library Teacher?

Whether you're making a career change or just starting out, you're undoubtedly looking for a good salary that will grow over time. But you're also probably looking for things that are less tangible, like independence, collaboration, leadership, service, variety, and personal rewards—the same qualities that define a School Library Teacher's (SLT) career:

INDEPENDENCE — SLTs enjoy exceptional freedom in the workplace, running their own shops while working within a collaborative school setting.

COLLABORATION — SLTs are integral members of the school team, collaborating with classroom teachers to create library projects that enhance the curriculum.

LEADERSHIP — SLTs run the informational hub of the school: the library. They organize, shape, and build the library's collections.

SERVICE — SLTs know their work is much more than a job—it is a rich and meaningful career. They not only have the fun of working with kids, but also the challenge and reward of training them to become lifelong learners.

VARIETY — SLTs direct the school library, teach library skills, and collaborate with classroom teachers. They work with a host of subjects: history and health, music and math, art and archeology. For tools, they have the rich resources of the library's ever-changing materials at their fingertips.

PERSONAL REWARDS — SLTs benefit from the generous personal time afforded by a school schedule, time that enables personal development and involvement with family and community.

“The most rewarding and useful experience at Simmons is taking part in the school community. The faculty has great knowledge and they are exceptional teachers. Students learn from each other's experiences and are great resources. And Simmons is tied into many school systems, so it can provide strong fieldwork experiences.”

—Robert Helmer, School Librarian, Santa Cruz Cooperative School, Santa Cruz, Bolivia

Why Simmons?

The Simmons College Graduate School of Library and Information Science (GSLIS) offers one of the oldest nationally accredited School Library Teacher programs in the United States. Its excellence is widely recognized, and it is the only program in southern New England accredited by both NASDTEC* and the American Library Association.

The master's program at GSLIS offers:

- Intellectually rigorous courses emphasizing skills in curriculum development, management, and leadership
- Exceptional faculty
- Instruction in emerging technologies used in today's schools
- Extensive hands-on experience in public school settings
- Mentoring by licensed school library professionals and Simmons faculty
- The opportunity to become a lifelong member of the Simmons community and to benefit from the College's extensive professional network

*National Association of State Directors of Teacher Education and Certification

Admission Requirements

Applicants must have a baccalaureate degree from an accredited institution with a grade point average of 3.0 or above; applicants whose GPA is below 3.0 are required to take the Graduate Record Exam (GRE). Applicants are required to provide three letters of recommendation, a statement of purpose (250 words), and official transcripts.

The program accepts new students for the summer, fall, and spring terms. See <http://www.simmons.edu/gslis/admission/application/ms.shtml> for specific application deadlines and details.

If you want to find out more about becoming a school library teacher and the Simmons SLT program, email sltp@simmons.edu or call 617-521-2861. Or you can visit our website at: <http://www.simmons.edu/gslis/academics/programs/ms/>

Please note: if you are an out-of-state applicant hoping to complete the program in four terms, followed by school placement as soon as possible following graduation, please give serious consideration to summer admission in order to finish your studies in time for a new school year.