

Graduate Studies Programs

Masters of Arts in Teaching — Middle/High

About the Program

The Simmons College MAT Program is committed to providing students who plan to teach at the middle/high school levels with the expertise, knowledge, and confidence they need to become effective and skillful classroom teachers. Students pursuing licensure at the secondary level take method courses in teaching English, modern world languages, history and political science, sciences, and mathematics. In addition, students study the cultural and historical foundation of the American school and developmental psychology as it applies to learning and teaching strategies. Simmons has been successful in meeting a wide range of educational goals by providing each student with the advising necessary to develop a successful, individualized program of study. This personalized support is further enhanced by the small classes and the close mentoring relationships that students develop with faculty in the program. Competitive merit scholarships are available for the most qualified applicants. Applicants are automatically considered for scholarships; there is no separate application.

Degree Options

The Master of Arts in Teaching (MAT) program offers two options that lead to eligibility for the Initial Licensure. The Internship Program is a 40-credit degree program and requires a full-year internship, beginning in September and continuing to the end of the public school year in June. Students who select this option should plan to begin their studies in the summer semester. The Practicum Program is a 36-credit degree program that leads to the MAT and requires a 14-week, full-time practicum.

Coursework

GEDUC 402 Seminar in Teaching and Learning at the Middle and High School Levels

Analyzes the structure and organization of middle and high schools and considers models of effective classroom management. Discusses methods of individualizing pedagogy; planning and implementing curricula; assessing student performance; and making best use of parents, colleagues, community organizations, and administrators. Uses case studies and role-play exercises, many from internship experiences. Requires a practicum placement.

GEDUC 420 Reading and Writing Across the Curriculum in the Secondary School

Focuses on understanding the issues in reading comprehension and on learning a wide range of strategies for understanding text in the content areas. Emphasizes readings used in social studies, science, and English. Examines instructional practices that demonstrate the value of writing as a tool for learning. Attends to assessment techniques that contribute to planning effective instruction and monitoring progress.

“The year-long internship is a big plus! Not only are you more prepared, but you are also far more confident entering your first year of solo teaching.”

HEATHER MCALPINE '97GS
MASTER OF ARTS IN TEACHING



SIMMONS
GRADUATE STUDIES ADMISSION

GEDUC 445 Educational Psychology

Examines the implications of psychology for teaching children and adolescents, emphasizing cognitive, social, and emotional development. Also covers learning styles, motivation, assessment, and evaluation. Requires individual presentations and papers that emphasize integration of students' educational experiences, theory, and practice.

GEDUC 455 Issues in Teaching and Learning for Middle and High School Teachers

Considers professional issues for middle and high school teachers and students, including current school reform efforts; the multicultural debate; and other issues of race, gender, and sexual orientation. Examines the effect of school culture and the influence of television. Requires fieldwork if not taken concurrently with subject area methods course.

GEDUC 457 Cultural Foundations of Education

Studies the purposes and effects of education in U.S. public schools by means of analyzing historical and contemporary sources. Reviews contributions to the Western educational tradition of Plato, Locke, Wollstonecraft, Dewey, DuBois, and Hutchins.

GEDUC 460 Teaching Strategies for the Inclusive Classroom

Examines a variety of teaching strategies applicable to students in heterogeneous classrooms: techniques to individualize instruction and promote mastery learning, development of cooperative learning strategies, and consideration of specific classroom and behavior management procedures. Requires fieldwork.

GEDUC Elective

GEDUC Methods of Teaching (in subject area)

GEDUC 481 Practicum: Middle School (Grades 5-9)

Assigns supervised teaching responsibilities in an inclusive classroom at the fifth grade to ninth grade level. Involves demonstrating effective classroom management procedures, implementing daily class lessons, developing long-range curriculum materials, and demonstrating effectiveness in serving students who are below the expected classroom instructional level.

OR

GEDUC 482 Practicum: High School (Grades 9-12)

Assigns supervised teaching responsibilities in an inclusive classroom at the ninth-grade to 12th-grade level. Involves demonstrating effective classroom management procedures, implementing daily class lessons, developing long-range curriculum materials, and demonstrating effectiveness in serving students who are below the expected classroom instructional level.

Internship Program Only

GEDUC 400 Prepracticum Seminar

GEDUC 488 Prepracticum

Contact Us

Joy Bettencourt
Program Advisor
T 617-521-2543
E joy.bettencourt@simmons.edu

Graduate Studies Admission
T 617-521-2915
F 617-521-3058
E gsa@simmons.edu

Simmons College
300 The Fenway
Boston, MA 02115
www.simmons.edu/gradstudies



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