

Graduate Studies Programs

Ph.D. in Applied Behavior Analysis

About the Program

The Ph.D. program in Applied Behavior Analysis is a 60 credit doctoral program within the Department of Special Education. The program has been developed to train qualified behavior analysts who are positioned to make significant contributions to the science and the community. Candidates should be interested in a fusion style of research wherein the findings from other disciplines are used to improve behavior analytic research. They should also have the motivation and capacity to contribute to professional literature. The Simmons College programs in Applied Behavior Analysis were developed in the fall of 1999.

Program Requirements

Candidates must have a Master's degree or higher in Behavioral Education, Applied Behavior Analysis or a related field, including psychology, education, or special education, and must be a Board Certified Behavior Analyst™. Additional requirements include official transcripts from all coursework completed since high school, three letters of recommendation, a résumé, a statement of purpose, an analytical writing sample, an interview, and official GRE general test scores.

Educational Promise

Simmons College is located in the heart of Boston, a world-class city renowned for unlimited educational, career, and social opportunities. All programs provide a challenging educational experience in which every student develops an informed, critical, and committed voice, and learns to be a leader and collaborative member of the professional community. Simmons College was named a "Best College" in its category in the 2006 *US News & World Report*. Simmons was also included in the 2006 *Princeton Review* "Best 351 Colleges," and was named among the "Best in New England" in the first-ever edition of *Princeton Review's Best Northeastern Colleges*. Simmons believes passionately in an educational promise that places students first, helping them build successful careers and realize a powerful return on their educational investment. We honor this promise by delivering quality education and measurable success through our singular approach to professional preparation, intellectual exploration, and community orientation.

Simmons Applied Behavior Analysis students are actively engaged in research. Selected publications include:

Lee-Vieira, A., Mayer, M.D., & Cameron, M.J. (in press). Constructed-response spelling and literacy development: An application in an urban classroom. *Journal of Behavioral Interventions*.

Cameron, M.J., Shapiro, R., & Ainsleigh, S.A. (2005). Bicycle riding: Pedaling made possible through positive behavioral interventions. *Journal of Positive Behavior Interventions*, 7(3), 153-158.

Stokes, J.V., Cameron, M.J., Dorsey, M.F., & Fleming, E. (2004). Task analysis, correspondence training, and general case instruction for teaching personal hygiene skills. *Journal of Behavior Interventions*, 19, 1 - 15.

Kelleher, C.A., Cameron, M.J., Liu-Constant, B., and Gentile, B (2002). The effects of word-picture associations on the vocabulary development of high school students with dyslexia. *Proven Practice: Prevention and Remediation Solutions for Schools*, 4 (2), 51-55.



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GRADUATE STUDIES ADMISSION

Coursework

This program requires 60 semester hours, the equivalent of 15 courses. Students may enroll on either a full- or part-time basis beginning in the fall, spring, or summer semesters.

CORE COURSES

DEDU 651	Applied Statistical Analysis I
DEDU 652	Applied Statistical Analysis II
DEDU 653	Qualitative Research
DEDU 654	Quantitative Research
DEDU 655	Diversity in Education
DEDU 656	Pedagogy for Adult Learners
DEDU 657	Education Leadership
DEDU 670	Dissertation Seminar
DEDU 699	Dissertation

COGNATE COURSES

DABA 601	History of Applied Behavior Analysis
DABA 610	Verbal Behavior
DABA 615	Behavioral Research in Education
DABA 616	Behavioral Consultation in Schools
DABA 620	Stimulus Control
DABA 625	Advanced Functional Assessment and Analysis
DABA 630	Experimental Analysis of Behavior
DABA 635	Behavioral Medicine
DABA 640	Professional and Scholarly Activity

Faculty

Susan A. Ainsleigh, Ed.D., BCBA™
Michael J. Cameron, Ph.D., BCBA™
Vince Carbone, Ed.D., BCBA™
David Palmer, Ph.D.

Advisory Board

Wayne Fuqua, Ph.D., BCBA™
Brian Iwata, Ph.D., BCBA™
Nancy Neef, Ph.D.
Martha Rose, Ph.D.
Raymond Romanchzk, Ph.D., BCBA™

Contact Us

Dr. Michael J. Cameron, Ph.D., BCBA™
Program Director
T 617-521-2569
F 617-521-3174
E michael.cameron@simmons.edu

Graduate Studies Admission
T 617-521-2915
F 617-521-3058
E gsa@simmons.edu

Simmons College
300 The Fenway
Boston, MA 02115
www.simmons.edu/gradstudies



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