

Interested in a job that makes a difference?

Community Service Work– Study Job Opportunities with the Scott/Ross Center for Community Service

The Scott/Ross Center for Community Service

The Scott/Ross Center facilitates and promotes community service and service learning for Simmons College students, faculty, and staff. By developing reciprocal partnerships, the Center strives to serve the Greater Boston community and enrich and expand students' educational and civic engagement experiences.

Student Employment Opportunities through the Center

As part of its mission, the Scott/Ross Center coordinates a number of student employment programs that place students in jobs that address important community issues. These are **paid student employment positions** funded through the federal community service work-study program. In order to participate in these programs, students must have received Federal Work-Study as part of their financial aid award. For more information about Federal Work-Study, contact the Financial Aid office or Career Education Center on campus.

Where do programs take place?

Programs take place at various locations. Some take place on campus, some within easy walking distance, and others require short T rides. A number of programs take place at the Farragut Elementary School, a 10 minute walk from the Simmons campus.

What qualifications do students need?

While each program has specific requirements, the most important qualification is an interest in working on community issues and a willingness to learn. All programs require students to attend training sessions and regular meetings. College students work in teams and are supported by student supervisors, college staff, and community staff throughout the year.

Benefits for Student Staff

These are paid positions that offer students the chance to make a difference in the community, be part of a team, and develop skills ranging from tutoring children to event planning. Most programs have opportunities for advancement for students who remain involved throughout their Simmons experience. Fundamentally these positions offer an opportunity to address real world challenges in a meaningful way, while developing valuable skills and experiences.

For more information about programs or how to apply, contact:

Desiraé Simmons, Associate Director of Service Learning
617-521-2477, simmons@simmons.edu

Specific application processes vary by position, but for most programs interested students may complete a Scott/Ross Position Application (available in the Center or by email), or submit a resume and cover letter.

Tutoring positions start at \$8.50 an hour.

Community Service Workstudy Programs

Afterschool Program at Simmons: From 4:00 to 6:15 p.m. on Tuesdays and Thursdays, Simmons students tutor, provide homework help, and run enrichment activities on the Simmons campus for middle school to high school students from the MissionSAFE youth program. Students commit to a minimum of one full afternoon per week.

CONTACT: Lydia Hardy and Erin Carter, Coordinators, lydia.hardy@simmons.edu or erin.carter@simmons.edu

America Counts: Taking place at the Farragut Elementary school, this after school, one-on-one math tutoring program matches tutors with children in kindergarten to 5th grade. From 3:20-5:00 tutors help students with their math homework and play math games. No advanced math skills are required. Tutors work 2-3 afternoons a week.

CONTACT: Lindsey Saez, americacounts@simmons.edu

America Reads: Tutors provide a one-on-one literacy tutoring to first through third graders. Sessions take place at the Farragut and Mendell schools (the Mendell is a short T ride from Simmons). The program runs from 3pm-5:30pm. Mendell meets on Monday, Wednesday, and Friday and Farragut meets on Tuesday, Thursday, and Friday, with preference given to tutors who can work at least two days a week.

CONTACT: Mendell - Rachel Zdebski, zdebski@simmons.edu
Farragut - Allison Pazar, pazar@simmons.edu

Beacon Academy: Beacon Academy is a 14-month prep school which prepared students for independent and competitive public exam high schools. A range of volunteer opportunities are available at the school, including Algebra or English tutoring, assisting on Museum of Fine Arts bi-monthly trips, proctoring daily study halls, and participating in athletics with the students (soccer and swimming).

CONTACT: Alanna Marulli, alanna.marulli@simmons.edu

Big Sister: Mentors help girls realize their full potential by providing them with positive mentoring relationships with women. Big Sisters are matched one-on-one with a Little Sister for one academic year. Matches meet for about 45 minutes to an hour once a week, providing a girl with some extra support, guidance, and attention. During these weekly visits to the school, Big and Little Sisters can read together, play games, help with school work, or just talk about whatever the Little Sister wants to talk about. Simmons students can mentor at the Josiah Quincy (off of the Orange line) and we can accommodate up to 40 students.

CONTACT: Judy Neufeld, jneufeld@bigsister.org

Farragut Elementary/Simmons Programs

The Scott/Ross Center collaborates with the David G. Farragut Elementary school on a number of tutoring and enrichment programs. The Farragut is a Boston public school with 237 students in kindergarten through the 5th grade. The school is located on Huntington Avenue, a 15 minute walk from the Main College Building or the residence campus. Most programs meet at the Scott/Ross Center and travel to the Farragut as a group.

- **America Counts** provides one-to-one tutoring in basic math (addition, subtraction, multiplication and division). Tutors use interactive activities to make math fun and interesting. Program runs on Monday and Wednesday.
- **America Reads** (see description on page 2)
- **Education Sparks** uses theme-based activities to promote a love of learning in students. Themes include art, science, reading, writing, and history. Tutors work together to prepare fun and engaging activities. Program runs Monday through Friday with a focus on a different subject each day.
- **Farragut Afterschool Program** is a flexible afterschool program that provides homework assistance and enrichment activities. Tutors play games, help with homework and develop fun activities. In good weather, tutors and students go outside to use the playground before or after tutoring. Program runs Monday through Friday.
- **Farragut Morning Programs/SPLASH** provides an innovated arts and crafts enrichment program that takes place at the Farragut on Wednesday and Friday.

America Reads, America Counts, Education Sparks, and the Farragut Afterschool Program take place after school from 3pm-5:30pm on their specific days. The morning program runs before school from 8am-9:30 am.

All programs require tutors to:

- Complete an application and/or interview
- Commit to participating in the program for the **entire** semester, with preference given to those who can commit to **both** the fall and spring semesters.
- **Attend a day-long Saturday training session**
- Attend periodic training and reflection sessions

Gateway (The O'Bryant Gateway to the LMA): Part of the John D. O'Bryant School of Math and Science, providing academic support and advancement opportunities to students. Tutors work closely with teachers to support their instruction and provide subject-specific tutoring to 9th and 10th graders. Tutors work a minimum of one afternoon a week (preferably 2) in specific subjects, have course experience in their chosen subject, and attend training and reflection sessions. This program is held at the O'Bryant school.

CONTACT: Annie Dunbar, gateway@simmons.edu

Girls' LEAP Self-Defense: A self-defense and safety program for girls ages 8-18. Each program is taught by an adult professional instructor (Facilitator) and assisted by college mentors (Teaching Women). Teaching Women are responsible for conducting small groups and leading basic skill instruction. Teaching Women must complete 12 hours of training and teach one afternoon a week in the afterschool hours (2pm-8pm) for the entire semester.

CONTACT: Sabeta Jarba, sabeta.jarba@simmons.edu

Girls Preparing to Succeed: A Simmons student-founded, developed, and administered initiative that meets weekly at local public high schools. GPS aims to empower women to achieve their full potential by spreading Simmons' ideals of women's leadership, self-confidence, development and awareness of social issues. GPS has work-study positions available to qualified and committed math tutors. GPS runs 2:30-4pm on Mondays at Cambridge Rindge and Latin High School in Cambridge, and 3:30-5pm on Wednesdays at the Fenway High School in Boston.

CONTACT: Rosy Gonzalez, gonzalr3@simmons.edu

Horizons for Homeless Children: Horizons for Homeless Children has Playspace Activity Leader (PAL) positions where responsibilities include, preparing and leading age appropriate activities, games, and/or projects with children in Family Shelters, Teen Parenting Programs, and Domestic Violence Programs and foster healthy development through interactions and play with children. Day time and early evening shifts are available and a commitment of 2 hour shift same time and day once a week, not including travel time. There is a minimum commitment of 6 months. A 6 hour training day is required. Locations include over 140 shelter locations statewide. Greater Boston Region: Newton, Medford, Quincy, Jamaica Plain, Dorchester, Roxbury, Cambridge, Somerville, Waltham, and Hingham.

Visit <http://www.horizonsforhomelesschildren.org/> for more information

Jumpstart: Jumpstart is a national nonprofit Americorps program that pairs college students one-on-one with children in a low-income preschool. Jumpstart Corps members work 12 hours a week, making a year long commitment to the program. You will earn a work-study wage and, upon completion of 300 hours, an AmeriCorps \$1,000 education award.

To apply, visit www.jstart.org/apply

CONTACT: Tessa Brickley, 617-521-2229, tessa.brickley@simmons.edu

Partners for Youth with Disabilities: Partners for Youth with Disabilities (PYD) is committed to empowering young people to reach their full potential through one-on-one and group mentoring programs. Through these varied role model relationships, young people and their families learn that growing up with a disability need not inhibit self-esteem nor limit career and personal options. Since its founding in 1983, PYD has been a pioneer in the development and delivery of a unique mentoring service and has established innovative and effective programs serving youth with physical, sensory, and learning disabilities ages 6-22 in the Greater Boston Area.

CONTACT: Jennifer Ridder, jridder@pyd.org

Peace Games: Peace Games supports children as peacemakers, As a tutor, you will have the opportunity to co-teach a Peace Games class at the nearby Mission Grammar Elementary School. Approximately 3-5 hours a week will be spent meeting with co-teachers, teaching, and traveling to and from the school. Day and times vary, but they usually occur during the school day, which runs from 9:30 am to 3pm.

CONTACT: Julia Garcia, julia.g@peacegames.org

Steps to Success - After Hours U: After Hours U helps familiarize low income students with the value of a college education and campus life. Children in 5th and 6th grade will participate in 8 campus visits hosted by Simmons. Student staff will work with Scott/Ross Center staff to coordinate these visits and develop materials for the parents and families of the children involved. Students work an average of 4-6 hours per week with additional hours during busier periods. This is a new opportunity and is ideal for students with initiative and an interest in being involved with innovative, groundbreaking programming.

CONTACT: Emily Ingraham, sts@simmons.edu

Strong Women, Strong Girls: The mission of Strong Women, Strong Girls (SWSG) is to share and explore the inspiring stories of strong women throughout history to encourage young girls to become strong women themselves. SWSG Mentors lead weekly education sessions with elementary aged girls, using engaging activities to learn about women throughout history. Mentors work 4 to 6 hours per week.

CONTACT: Kate Johnson, swsg@simmons.edu

Tutors for All: Many students enter into their junior high and high school years without the basic skills in literacy and math that are necessary to succeed. In order to ensure all students have the skills they require to succeed, Tutors for All provides one-on-one personalized tutoring for students in their own schools. Tutors will engage with 8th, 9th, and 10th graders at the Community Charter School of Cambridge. These tutors will learn to create lesson plans, structure tutorials, and work as a team to ensure students reach their full potential. Each tutor may specify either math or literacy as their specialty. Each tutor will be paired with one or two students. These tutors will create a meaningful bond with their students as they work through the semester bringing the students skills to grade level and beyond.

CONTACT: Courtney McSparron, cmcsparron@tutorsforall.org

Scott/Ross Center for Community Service

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