

2005-2006 Curriculum Addendum

a supplement to the 2004-2006 Undergraduate Course Catalog

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COLLEGE OF ARTS AND SCIENCES

Academic Calendar 2005-2006

AUGUST 2005

- 1 Undergraduate tuition payment for fall due
- 15 Graduate tuition payment for fall due

SEPTEMBER 2005

- 2 Residence halls open for international students
- 3 Residence halls open for graduate students and Dix Scholars
- 4 New undergraduate students arrive for Fall Orientation
- 5 Fall Orientation continues. Most administrative offices closed for Labor Day
- 6 Registration and check-in for all students
Mandatory for students with financial obligations/loans to sign/pay tuition
- 7 Classes begin for the fall term, first faculty meeting, College of Arts and Sciences
- 14 Honors Convocation, 2:30 pm
- 16 Final day to drop a course and receive a full refund
Final day to add a course without the instructor's signature
- 28 Senior Faculty Toast
- 30 Final day to add a course with the instructor's signature
Final day to drop a course without the instructor's signature
Final day for undergraduate students to change a pass/fail grading option
Final day to drop a course with no "W" grade

OCTOBER 2005

- 10 College closed for Columbus Day
- 11 Academic holiday for UG students. Graduate classes meeting from 4 p.m. on will be held; check with instructor. Administrative offices open. Professional day for faculty.
- 21-23 Family Weekend
- 27 Final day to drop a course with the instructor's signature. A grade of "W" will be assigned for courses dropped after September 30.

NOVEMBER 2005

- 11 College closed for Veterans Day
- 22 Thanksgiving academic holiday begins after final class on November 22
- 28 College reopens after Thanksgiving holiday

DECEMBER 2005

- 2 Last day to withdraw from residence for spring 2006
- 9 Final day of classes
- 12-13 Reading and review
- 14-19 Final examinations
- 16 Final day to register for Winter Break housing
- 20 Residence halls close at noon
- 23 College closed for Winter Break at noon

JANUARY 2006

- 2 New Year's Day holiday
- 3 College opens after Winter Break
Final date for faculty to post fall grades to SOAR
Residence halls open for residents who have re-registered for Winter Break
- 16 New undergraduate and transfer resident students arrive. Most offices closed for Martin Luther King, Jr. Day
- 17 New Student Orientation
Registration and check-in for all students
Mandatory for students with financial obligations/loans to sign/pay tuition
- 18 Classes begin for the Spring term
- 27 Final day to drop a course and receive a full refund
Final day to add a course without the instructor's signature

FEBRUARY 2006

- 10 Final day to add a course with the instructor's signature
Final day to drop a course without the instructor's signature
Final day for undergraduate students to change pass/fail grading option
Final day to drop a course with no "W" grade
- 17 Academic holiday for UG students. Graduate classes meeting from 4 p.m. on will be held; check with instructor. Administrative offices open. Professional day for faculty
- 20 College closed for Presidents' Day
- 24-26 Male Tribute Weekend

MARCH 2006

- 1 Final day to register for Spring Break housing
- 6-10 Spring Break. No classes. Administrative offices open.
- 13 Classes resume after Spring Break
- 17 Final day to drop a course with the instructor's signature. A grade of "W" will be assigned for courses dropped after February 10.

APRIL 2006

- 17 College closed for Patriots' Day
- 21 Student Leadership Recognition Ceremony
- 26 Senior Faculty Banquet

MAY 2006

- 1 May Day Celebration
- 8 Final day of classes
- 9-10 Reading and review
- 11,12,15,16 Final examinations
- 17 Residence halls close to non-commencing students at noon
Grades for students graduating in May posted to SOAR by 10 a.m.
- 20 Commencement
- 21 Residence halls close to Seniors at 12 noon
- 22 Grades for all students posted to SOAR
- 29 College closed for Memorial Day
- Varying dates Summer sessions begin. Check SOAR for start and end dates.
- 31 Last day for graduate student and Dix Scholar housing on the spring 2005 contract

FINANCIAL INFORMATION

Tuition Costs 2005-2006

Undergraduate Students Full Academic Year Budget

	Resident	Commuter
Tuition	\$ 24,680	\$ 24,680
Room and Board	\$ 10,200	N/A
Health Fee	\$ 530	\$ 530
Student Activity Fee	\$ 200	\$ 200

Dix Scholars Tuition: \$770/semester hour
Room and Board and Health Fee: \$5980/term

NEW MODE DESIGNATIONS

MODE 1:

ART 216 Silkscreen and Propaganda

MODE 3:

IT 125 Nursing Informatics

MODE 4:

HON 303 HIV/AIDS Intersections of Science

MODE 5:

HON 301 Disability and Society: Private Lives, Public Debates

HON 203 Islam in Africa

MODE 6:

HON 302 Green Chemistry

Mode Courses No Longer Offered

MODE 5:

HIST 242 From Revolution to Republic: The U.S. 1770-1850

REVISED LANGUAGE EXEMPTION POLICY

Simmons students, with the exception of Dix Scholars and international students whose first language is not English, are required to demonstrate language proficiency at the intermediate level. Students may take up to three semesters of a modern languages (through 201) in order to fulfill the requirement. In addition, students can fulfill the requirement with a score of 3, 4, or 5 on an Advanced Placement language exam, a score of 560 or above on an SAT II Language Test, or by passing a placement

test given at Simmons indicating mastery of the third semester of a language. The Academic Support Center will provide language placement tests to students for the purpose of placement and/or fulfillment of the language requirement.

Colleges of the Fenway Environmental Science Course

COFES 200: Environmental Forum (S)

2 sem. hrs.

Provides a forum for different disciplines and interests to assess and evaluate current environmental topics. Offers a service-learning component and encourages student and faculty interaction with local, regional, and national environmental advocates. In the process, students will develop applied research skills as well as oral and written skills. Jack Duggan (Wentworth)

UNDERGRADUATE DEPARTMENTS AND PROGRAMS

AFRICANA STUDIES

Revised Courses

AST/SOCI 234 The Black Experience in America

There is no prereq for this course.

ART AND MUSIC

Faculty Updates

Gregory Slowik will chair the department fall 2005.

Margaret Hanni will be on sabbatical leave fall 2005.

Vaughn Sills will be on sabbatical leave for the academic year 2005-2006.

New Faculty

Colleen Kiely, Assistant Professor – BFA, Rhode Island School of Design; MFA, School of the Museum of Fine Arts

New Courses

ART 375 Museum of Fine Arts Seminar (F)

4 sem. hrs. Prereq.: art majors only, and consent of the department.

Offers students from Simmons the opportunity to participate in the art history seminars that are taught by curators and conservators at the Museum of Fine Arts in Boston. One or two seminars on different topics are offered each semester. Also

includes an hour a week with Simmons faculty for discussion and to facilitate research, presentations, etc. Staff.

BIOLOGY

Faculty Updates

Mary Owen will be on sabbatical leave fall 2005.

New Faculty

Vladimir Douhovnikoff - Assistant Professor-BA, MS, PhD, University of California, Berkeley.

CHEMISTRY

New Faculty

Michael Berger, Assistant Professor – BA, Cornell University; MBA, Boston University; MA, PhD, Harvard University.

COMMUNICATIONS

Faculty Updates

Marlene Fine will be on sabbatical leave for the academic year 2005-2006.

Sidney Berger has been promoted to professor.

New Faculty

Vonda Powell, Assistant Professor - BA, Spelman College; PhD, University of Illinois at Urbana-Champaign.

Judith Richland - BS, Cornell University; MA, Boston University; MFA, Massachusetts College of Art.

Course Renumbering

COMM 326 Advertising is now COMM 286.

New Courses

COMM 328 Special Topics in Communications

The topic for fall 2005 is Portfolios and is taught by Sarah Burrows.

COMPUTER SCIENCE

Faculty Updates

Nanette Veilleux has been promoted from assistant to associate professor.

Change in Requirements for the Major in Management Information Systems

MGMT 100 Introduction to Management and MGMT 286 Management Information Systems should be replaced with MGMT 325 Operations and Technology Management and MGMT 340 Strategy.

New Courses

IT 125 Nursing Informatics (M3) (S)

4 sem. hrs. Prereq.: Passing the math competency exam.

Introduces students to major uses of information technology in a nursing setting. Studies components of a computer system, how a database is organized, and general issues such as consistency and recovery from failure. Teaches how to model nursing-related problems on Excel. Students will design databases and worksheets. Menzin.

Courses No Longer Offered

CS 102 Computer-Aided Problem Solving

ECONOMICS

Faculty Updates

Masato Aoki has been promoted from assistant to associate professor and will be on sabbatical leave spring 2006.

Revised Courses

ECON 224 The Japanese Economy (was ECON 150)

4 sem hrs. Prereq.: ECON 100 and 101 or consent of the instructor.

Examines the Japanese economy with some comparison to the U.S. economy. Topics include economic development, industrial structure, economic policies, financial institutions, labor relations, women in the economy, cultural factors, role in the world economy, factors leading up to the 1980s bubble, and long post-bubble stagnation. Aoki.

Courses Offered in 2005-2006

ECON 100	Principles of Microeconomics (M5) (F,S)
ECON 101	Principles of Macroeconomics (M5) (F,S)
ECON 125	Women and Work (M5) (S)
ECON 200	Intermediate Microeconomics (F)
ECON 201	Intermediate Macroeconomics (S)
ECON 203	Economic Models and Quantitative Methods (S)
ECON 216	Economic Development (F)
ECON 218	International Trade (F)
ECON 220	International Monetary Systems (S)

ECON 222	Comparative Economies of East Asia (S)
ECON 231	Money and Banking (F)
ECON 236	Public Economics (F)
ECON 349	Directed Study (F,S)
ECON 350	Independent Study (F,S)
ECON 370	Internship (F,S)
ECON 393	Econometrics (F)

EDUCATION

General Education

New Faculty

Theresa Perry, Professor - BA, Loyola University; MA, Marquette University; PhD, Yale University; EdD, Harvard University Graduate School of Education.

Changes in the History, Political Sciences, and Joint Social/Studies/Education Major

POLS 222 *Maps and Maraders* has been withdrawn as a requirement in these majors.

Political science majors preparing to teach at the middle or high school level will take a political science elective at the 200- or 300- level and meet the geography requirement through an individualized competency assessment or through an approved geography course taken at another institution.

History majors preparing to teach at the middle or high school level will not be required to take POLS 222 and will demonstrate competency in geography through an individualized assessment or through an approved geography course taken at another institution.

Joint social studies/education majors will add a second depth course at a 200- or 300- level in either political science or history.

Standards for Admission to the Practicum for Dunn Scholars

Starting with the class of 2009, Dunn Scholars will be required to pass the MTEL subject matter test in addition to the Communication and Literacy tests before acceptance into the practicum.

English as a Second Language

New Requirements

Given new requirements in ESL licensure, it is recommended that students interested in ESL opt for the Dunn Scholar five-year program.

ML 408 should be taken the summer after junior year.

ML 408 Second Language Acquisition

4 sem. hrs.

Presents research underlying major theories of second language acquisition, considering such factors as age, role of first language, language environment, learning style, and motivation. Also includes acquisition order, error analysis, interlanguage, and discourse analysis, as well as implications for classroom practice. Involves tutoring a non-native English speaker to reflect on the process of language acquisition. Mikulecky, Reed.

TESL 445 should be taken the fall semester of senior year.

TESL 445 Fundamentals of Reading and Writing in a Second Language

4 sem. hrs.

Provides an introduction to reading and writing in a second language. Examines theories of reading both first and second language; relevant differences in first and second reading processes and instruction, particularly with beginning readers; and formal and informal reading assessment. Involves tutoring. Writing theory and practice will be examined and instructional approaches to writing, the writing process, and writing assessment will also be considered. Abraham.

Special Education

New Faculty

Theresa Perry, Professor - BA, Loyola University; MA, Marquette University; PhD, Yale University; EdD, Harvard University Graduate School of Education.

Faculty Updates

Michael Dorsey is now an assistant professor.

ENGLISH

New Faculty

Sheldon George, Assistant Professor - BA, The City College of New York; PhD, Boston College.

Faculty Updates

Sidney Berger has been promoted to professor.

New Courses

ENGL 263 African-American Literature Survey (S)

4 sem. hrs.

Presents the contextual and equitable aspects of African-American literature as an integral part of American literature, in the hope that strategies of racial and gender dominance will give way to a wider appreciation of literary art. Weaver.

ENGL 330 Postcolonial Cinema

4 sem. hrs. Prereq.: ENGL 210, ENGL 195 recommended.

Surveys post-colonial cinemas with emphasis on films from Africa, the Middle East, and Latin America. Focuses especially on how these films address the cultural and political issues relevant to an understanding of post-colonial identity. Weekly screenings of films and reading in post-colonial theory and film criticism. Barr.

ENGL/HIST 329 Film and Historical Representation (F)

4 sem. hrs. Prereq.: ENGL 210.

Examines the intersection of history and film studies. Looks at whether the study of films that treat history can shed light on methods of historical representation. What can film do that written history cannot, and vice versa? Weekly screening of films from around the world will focus on a range of historical moments. Barr and Leonard.

ENGL 390 Seminar (F)

4 sem. hrs Prereq.: ENGL 210

Offers a framework for advanced independent work in literary studies. Anchored in a common topic that changes each year. Texts include some of the critical and theoretical approaches that help to define the topic. Staff.

Topic for fall 2005 is Literature and the World and taught by Renee Bergland.

HISTORY

Revised Courses

HIST 127 and HIST 128 have been combined into:

HIST 128 Modern European History 1789-1989 (F)

4 sem. hrs

Examines the development of Europe from the French Revolution to the collapse of Communism in Europe in 1989. Focuses on the impact of democratic revolution, industrialization, imperialism, total war, fascism, the Holocaust, and the Cold War. Sources include art, film, autobiographies, and other primary documents. Leonard.

New Courses

HIST 241 Revolutions in the West (S)

4 sem. hrs.

Provides a comparative look at several of the major political and intellectual revolutions that transformed the West from an unimportant corner of the world in

1500, to a major site of world economic and cultural power. Covers the Scientific, American, French, and Russian Revolutions, as well as others. Çınlar.

HIST/ENGL 329 Film and Historical Representation (F)

4 sem. hrs. Prereq.: ENGL 210.

Examines the intersection of history and film studies. Looks at whether the study of films that treat history can shed light on methods of historical representation. What can film do that written history cannot, and vice versa? Weekly screening of films from around the world will focus on a range of historical moments. Barr and Leonard.

Courses no longer offered

HIST 242 From Revolution to Republic: The U.S. 1770-1850

HONORS

New Courses

HON 203 Islam in Africa (M5) (F)

4 sem. hrs. Prereq.: sophomore standing or higher in the honors program, or consent.

Studies the rise and spread of Islam in sub-Saharan Africa. Examines the impact Islam had on traditional African culture and the ways in which that culture influenced the response of African Muslims towards the State, the status of women, and Western values as introduced by colonial powers. Carrington.

HON 301 Disability and Society: Private Lives, Public Debates (M5) (F)

4 sem. hrs. Prereq.: junior standing in the honors program.

Examines the concepts of normalcy and disability, using personal narratives, literature, film, legal documents, social science research, and public health statistics. Students question how and why disability is socially constructed as a social category. Demonstrates the power of the concept in terms of policies, both ones created to "control" disability, and ones people with disabilities have created. Leiter.

HON 303 HIV/AIDS Intersections of Science (M4) (F)

4 sem. hrs. Prereq.: junior standing in the honors program.

Considers the AIDS pandemic from biomedical, public health, and human rights perspectives. Students gain an appreciation of the fundamentals of infectious diseases, epidemiology, immunology, and virology. Human and societal factors that impact the transmission, prevention, diagnosis and treatment of HIV/AIDS and vice versa will be interwoven throughout the course to provide a realistic and multidimensional view of the pandemic and its solutions. Chow.

Courses Not Offered in 2005-2006

HON 301 Looking at the Other: Literary and Philosophical Interrogations of the Gaze

MANAGEMENT

New Faculty

Vipin Gupta, Roslyn Solomon Jaffe Chair in Strategy – PhD, Wharton School
Deborah Marlino, Professor – PhD, University of California, Los Angeles
Jane Bozewicz, Associate Professor - PhD, Baruch College, CUNY
Patricia Deyton, Instructor - MDiv, Yale University; MSW, Columbia University

Title Changes

MGMT 224 *Socially-Minded Leadership for Women* is now called *Socially Minded Leadership*
MGMT 303 *Advanced Leadership Seminar* is now called *Leadership*

The BA/MBA Combined Degree Program

The SOM undergraduate management program and MBA program offer an accelerated BA/MBA degree program for qualified students with appropriate work experience.

The student's undergraduate major must be in any one of the four management program majors: finance, management, marketing, or retail management. The program allows the student to substitute up to two specified MBA courses for two undergraduate courses during her senior year, with the credits counting for both BA and MBA degrees. She is also permitted to waive up to two specified graduate courses based on the recent completion of five specified undergraduate economics, accounting, and finance courses at Simmons with a grade of at least B in each.

Accelerated degree candidates must have at least a 3.00 GPA to apply to the program. Application is made prior to the start of the candidate's senior undergraduate year, and the student may begin her senior year, or her first year in the MBA program, in either September or January. An applicant is required to have the recommendation of her advisor and the director of the undergraduate management program, and to submit scores from the GMAT (Graduate Management Admissions Test) as part of her formal application to the MBA program.

Students who are interested in the combined degree program must have at least two years of professional work experience before starting their MBA. This makes the program of primary interest to Dix Scholars, although some traditional undergraduates with significant summer and internship experience may also meet this requirement.

Once accepted into the program, the student is allowed to register for two MBA courses. She must achieve the minimum SOM graduate grade (currently a B-) in each of these courses, and complete her BA, in order to continue with the combined degree program. Once she begins the MBA program, she may continue on any

scheduled track currently offered by the SOM (including the one-year and two-year day programs, or a variety of part-time evening programs.)

Students interested in the program should make their intentions known to their management advisor early in their Simmons undergraduate career, so that their academic schedules can be planned to take maximum advantage of the program. Contact the undergraduate management program director for further information no later than the start of your junior year.

MATHEMATICS

Faculty Updates

David Browder will be on sabbatical leave fall 2005.
Margaret Menzin will chair the department fall 2005.

Title Change

MATH 210 *Discrete Methods* is now called *Discrete Mathematics*

MODERN LANGUAGES AND LITERATURES

New Faculty

Florence Ciret-Strecker, Assistant Professor of French - MA, PhD, Tulane University.

New Courses

SPAN 395 Seminar: Special Topics in Spanish

4 sem. hrs. Preq.: SPAN 266, an upper-level course in Spanish literature, or consent.
Staff.

NURSING

Faculty and Staff Title Changes

Charlene Berube, Clinical Assistant Professor
Colette Duehuste, Clinical Assistant Professor
Rebecca Koeniger-Donohue, Clinical Assistant Professor
Eileen McGee, Assistant Professor
Karen Teely, Clinical Assistant Professor
Terry Buttaro, Clinical Assistant
Priscilla Gazarian, Clinical Assistant
Jocelyn Loftus, Clinical Assistant
Erica Dente, Nursing Lab Coordinator
Hind Kdhor, Assistant Clinical Coordinator

New Faculty

Josephine Atinaja-Faller, Clinical Assistant Professor
Victor Bell, Clinical Assistant Professor

Kathleen Benedetti, Clinical Assistant Professor
Terry Mahan Buttarro, Clinical Assistant Professor
Jean Christoffersen, Clinical Assistant Professor
Terry Davies, Clinical Assistant Professor
Linda Moniz, Clinical Assistant Professor
Margaret Costello, Instructor
Angela Petterson, Instructor
Julie Steller, Instructor

Course Title Changes

NURS 390 *Integrative Seminar* is now *Nursing Research*

NUTRITION

Faculty and Staff Updates

Nancie Herbold, is now department chair and Ruby Winslow Linn professor of nutrition.

Change in requirements for Major in Nutrition and Food Science

3 additional requirements will be added to this major, t.b.d. See the department chair for more information.

Additional prerequisite for the Food Service Management track

Math 119 Introduction to Financial Mathematics.

PHILOSOPHY

Faculty Updates

Sue Stafford will be chair for 2005-2006.
Wanda Torres Gregory will be on sabbatical leave fall 2005.

New Faculty

Jo Trigilio, Assistant Professor - BA, Marietta College; MA, PhD, University of Oregon.

Courses No Longer Offered

PHIL 115 Argumentation and Debate

Revised Courses

PHIL 239 *Women and Spirituality* is now *Women and Religion*

New Courses

PHIL 236 Philosophy and Language

4 sem. hrs. Preq.: One course in philosophy or consent of the instructor.

Examines the nature of language and its relation to meaning, reference, truth, and power. Provides a survey of philosophical reflections on language from various historical periods and different traditions, including classics in twentieth-century analytic philosophy as well as recent multicultural and feminist perspectives. Torres Gregory.

PHYSICAL THERAPY

Faculty Updates

Lynn Foord-May has been promoted to assistant professor.
Diane Jette is now associate dean and professor of physical therapy.

PHYSICS

Faculty Updates

Michael Kaplan will be on sabbatical leave spring 2006.

Changes to the Physics Major

Requirements:

PHYS 112	Fundamentals of Physics I
PHYS 113	Fundamentals of Physics II
PHYS 120	Materials: Properties
PHYS 121	Materials: Structure
PHYS 201	Wave Phenomena and Introduction to Modern Physics
PHYS 210	Imaging of Materials
PHYS 220	Materials Modeling
PHYS 300	Mechanics
PHYS 305	Electromagnetic Theory
PHYS 320	Advanced Instrumentation for Materials
PHYS 331	Thermodynamics
PHYS 332	Quantum Mechanics and Molecular Structure
PHYS 350	Independent Learning

Changes to the Physics of Materials Minor

Requirements: 20 credits chosen as follows:

PHYS 112	Fundamentals of Physics I
PHYS 113	Fundamentals of Physics II

PHYS 120	Materials: Properties
PHYS 121	Materials: Structure
PHYS 201	Wave Phenomena and Introduction to Modern Physics

Chose one course from the following:

PHYS 210	Imaging of Materials (2 credits)*
PHYS 220	Materials Modeling (2 credits)*
PHYS 300	Mechanics
PHYS 305	Electromagnetic Theory
PHYS 310	Material Research Methods I
PHYS 311	Materials Research Methods II
PHYS 320	Advanced Instrumentation for Materials
PHYS 331	Thermodynamics
PHYS 332	Quantum Mechanics and Molecular Structure
CHEM 341	Advanced Analytical Chemistry
CHEM 346	Advanced Instrumental Laboratory

*Must take 4-credits from this list

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Faculty Updates

Kirk Beattie will be on sabbatical leave for the academic year 2005-2006.

New Faculty

Nikolaos Biziouras, Assistant Professor – Phd, University of California at Berkeley.

Revised Language Requirement for International Relations Majors

The international relations major requires a level of proficiency in a modern language beyond that required by the College's foreign language requirement. Students may indicate their attainment of this enhanced proficiency in one of four ways:

1. A student may complete a second major in a modern language, or may minor in a modern language.
2. A student whose native language is not English and is exempt from the College foreign language requirement may choose to use her native language to fulfill the language proficiency requirement in international relations.
3. Students who choose to use either French or Spanish to fulfill the proficiency requirement in international relations must take at least two foreign language courses beyond the College's foreign language requirement in the same language used to fulfill that requirement. Students who choose to fill the proficiency requirement in Japanese or Chinese must take one language course beyond the College's foreign language requirement in the same language used to fulfill that requirement. Any language course above the 202 level may be counted as an elective toward a relevant "Area Studies" area of

elective concentration.

4. Students whose native language is English, and wish to use a modern language not taught at Simmons to fulfill the proficiency requirement in international relations, may petition the International Relations Steering Committee, which will determine whether the level of proficiency in that language meets the requirement.

Dix Scholars majoring in international relations must fulfill the international relations language requirement.

Change in Electives for International Relations Major

Students, beginning with the class of 2009, will pick one of four tracks that replace the current five tracks in international relations:

Area Studies Concentration
Political Economy and Development
Global and Human Security
Transnational Issues of Culture and Identity

The courses that make up these tracks are available from the International Relations Steering Committee.

Course Correction

POLS 242 is *Government and Politics of Africa*, not *The Media and International Politics*

POLS 242 Government and Politics in Africa (F)

4 sem. hrs.

Examines politics, economy, and society in post-colonial Africa, with emphasis on the continuing influence of colonialism on the problems and prospects of establishing and maintaining stable political communities and economic development, and on the role of the African countries in regional and international politics. Connell.

Change in Prerequisites

POLS 217 *American Public Policy* now has a prereq of POLS 101 or consent of the instructor

POLS 220 *International Organizations and Law* now has a prereq of POLS 102 or consent of the instructor

New Courses

POLS 212 Politics Unplugged: How Things Work in Massachusetts (F)

4 sem. hrs. Prereq.: POLS 101 or consent of the instructor

Prepares students for direct involvement in the political process with legislators or non-government organizations involved in policy formation. Provides an overview of the Massachusetts political system through classroom study, speakers, and site

visits. Focuses on “hands on” skills: oral briefings, political research, and writing for policy-makers. Doherty.

POLS 302 Special Topics in Political Science

4 sem. hrs.

Examines a topic of current interest in political science through intensive reading and writing in a seminar format. Staff.

PSYCHOLOGY

Faculty Updates

Rachel Galli will be on sabbatical leave spring 2006.

New Courses

PSYC 237N Life Span Development(S)

4 sem. hrs. Prereq.: PSYC 101, nursing major, and have not taken PSYC 235

Explores the development of the individual from birth to death using psychological theory and research. Stresses the interaction of social, cognitive, and biological factors in human development; the interaction between the person and the environment; and the transitions from one stage of life to another. Staff.

PSYC 244 Drugs and Behavior

4 sem. hrs. Prereq.: PSYC 101

Explores the psychological, biological and societal factors that influence drug use. Focuses on the neurochemical bases of drug action and the experimental paradigms used in studying the behavioral effects of drugs. Topics include illegal and legal drugs including medications for mental illness. Galli.

SOCIOLOGY

Faculty Updates

Jyoti Puri is the current chair of sociology.
Becky Thompson will be on sabbatical leave fall 2005.

New Faculty

Anna Sandoval, Assistant Professor – BS, Oregon State University, Corvallis; MA, PhD, University of California, Santa Barbara.

Revised Courses

SOCI/AST 234 The Black Experience in America

There is no prereq for this course.

New Courses

SOCI 270 South Asia: People and Power (S)

4 sem. hrs

Examines the history, culture, and politics of contemporary South Asia. Analyses how colonial rule and anti-colonial nationalist struggles set the stage for religion, gender, nation, and language to become points of contestation. Issues of how history is represented, partition and nationalisms, the rise of authoritarian and democratic regimes, and women's activism are emphasized. Puri.

WOMEN'S STUDIES

Faculty Updates

Mary Jane Treacy will be on sabbatical leave spring 2006.

SPRING 2006 SHORT TERM COURSES

TENTATIVE SCHEDULE*

January 2006

IDS 228 Service Learning in Nicaragua

May 2006

MUS 130 Music in Austria: The Imperial Legacy

SPAN 240 Spoken Spanish

**These courses are not definite. Please check the web site for updates.*

http://www.simmons.edu/academics/undergraduate/study_abroad/

SCHOOL FOR HEALTH STUDIES

New Faculty

Josephine Atinaja-Faller, Clinical Assistant Professor - MSN, Northeastern University
Kathleen Benedetti, Clinical Assistant Professor - MSN, Simmons College
Jean Christoffersen, Clinical Assistant Professor - MSN, Boston College
Margaret Costello, Instructor - MSN, Massachusetts of Pharmacy, MS, Simmons College
Terry Davies, Clinical Assistant Professor - MSN, Simmons College
Randi Lite, Instructor - MA, Columbia University
Linda Moniz, Clinical Assistant Professor - MSN, Salem State College
Julie Steller, Clinical Assistant Professor - MS, University of Massachusetts-Boston
Victor Tsveybel, Clinical Assistant Professor - MSN, Massachusetts General Hospital Institute of Health Professions
Janet Washington, Instructor - MPH, Boston University

New Faculty Titles

Diane U. Jette, Professor and Associate Dean of Physical Therapy
John M. Lowe III, Department Chair of Health Care Administration and Associate Professor

SCHOOL OF MANAGEMENT

Staff and Faculty Updates

Deborah Merrill-Sands is the current Dean
Mary Dutkiewicz is now Assistant Dean
Martha Sheehan is the Executive Education Program Director
Patricia Deyton is the Interim Faculty Director of the Center for Gender in Organizations Program

The BA/MBA Combined Degree Program

See page 11 for more information.

New description for Executive Education Program

Simmons Executive Education specializes in preparing women leaders for success. Our programs help participants to assess their leadership capabilities; hone essential leadership skills, including negotiation, team building, and influencing; and develop concrete strategies for their career advancement. Alumnae of our Executive Education programs credit their Simmons experience with job promotions, expansions in role scope and complexity, enhanced influence, and increased career opportunities. With extensive experience in design, development, and delivery of both open enrollment and customized programs, Simmons Executive Education is well positioned to meet the leadership and management development needs of women.

GENERAL INFORMATION ADDENDA

Student Services Update

THE CAREER EDUCATION CENTER

New Director: Jean Chaput Welch

MEDIA SERVICES

Manager of Media Services: Karen Chase

RESIDENTIAL LIFE

New Director: Jeanais Brodie

Directory of New Staff

Megan Abbett, Director of Donor Relations

Jacob Berry, Director, Internet Marketing

Marie Brais, Director of Major Gifts

Jeanais Brodie, Director of Residential Life

Heidi Harris Lemmel, Director of Upward Bound Program

Judith Johnson, Senior Director of Advancement Communications

Robin Melavalin, Global Education Opportunities Director/Study Abroad

Leah Osterman, Director of Marketing and Strategy, SOM

Donna Webber, College Archivist, Colonel Miriam E. Perry Goll Archives

Lorita Williams, Executive Director of Alumni Relations

