
Department of History

TBA, Chair

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The study of history helps one to make sense of the past and to understand today's internally diverse and internationally complex society. History helps us to learn about individuals and various ethnic and racial groups in the context of their times.

The Department of History at Simmons College offers courses that introduce students to a variety of historical regions, periods, and methodologies, as well as clusters of courses that give students the chance to develop expertise in a particular area of history. History graduates are prepared for careers as teachers, librarians and archivists, lawyers, writers, museum curators, business people, and government officials. Employers in many fields choose to hire history graduates because of their skills in reading, writing, research, and analysis. The Department of History offers research opportunities and internships in a variety of spheres to help students gain further knowledge and work experience.

Major in History

The major in history is composed of thirty-two semester hours of history courses, plus eight semester hours that satisfy the independent learning requirement. The courses are integrated into the major in such a way as to provide academic work in a range of periods, geographical areas, and cultural contexts.

Most of the courses at the 100 and 200 level may be taken without prerequisites; however, the department does recommend a sequence that begins with relatively introductory courses and progresses toward more specialized courses. Whatever the particular combination, the net

effect as determined by the department shall be that the spirit of distribution will be upheld so that a student has some breadth as well as depth in her course of study.

While the particular combinations of courses are individualized, the department expects that students will be exposed to the study of the Americas, Europe, and other areas of the world.

Requirements

Category I: Introductory level. Any three courses chosen from the following, but no more than two courses from a single subject area:

HIST 100	World Civilizations I
HIST 101	World Civilizations II
HIST 127	Modern Europe I: 1789-1890
HIST 128	Modern Europe II: 1890-Present
HIST 140	History of American Civilization I
HIST 141	History of American Civilization II
HIST 202	Asia to the 18th Century

Students considering a major in history are advised to complete Category I by the end of their sophomore year. History majors who have received a grade of four or five on the advanced placement exam in history may opt to take only two introductory courses.

Category II: Specialization. Three courses with a specific geographical or thematic focus. Examples are Africa, Asia, Latin America, race, gender, Europe, United States. One course in Category I may count in Category II.

Category III: Three required subject matter courses: one course with a focus on race and ethnicity history (HIST 210, HIST 211, HIST 213, HIST 217), one course in early or pre-modern history (HIST 202, HIST 222, HIST 223, HIST 224, HIST 225, HIST 235), and one course in historical gender studies (HIST 204, HIST 207, HIST 215, HIST 216, HIST 219, HIST 230, HIST 330).

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Category IV: Independent learning. Two courses above the 350-level, including any seminar and one of the following:

HIST 350 Independent Study
HIST 355 Thesis
 (see honors in history below)

HIST 370 Internship
HIST 380 Fieldwork

Approved independent study course from another department.

Majors must declare how they plan to fulfill the independent learning requirement before the end of their junior year.

Interdepartmental and Double Majors

Many opportunities exist for students who wish to combine courses in history with courses offered by another department. A student may propose an interdepartmental major in European studies or a double major such as history and secondary education. Other fields that lend themselves to such combinations with history are English, modern languages and literature, economics, political science, sociology, and philosophy. This list is not intended to be restrictive; at the student's initiative, combinations with any department will be evaluated as a possible basis of a major. Another possible combination permits fulfilling requirements for the Master of Arts in Teaching (MAT) degree (see the requirements on pages 118-119) along with those leading to the BA. Although the ordinary expectation is that the MAT requires a fifth year of courses, with careful planning and effective advisement, that time may be shortened. A student interested in any of these majors should discuss her plans early in her college career with her adviser and the chairs of the departments involved.

Joint Social Studies-Education Major

A joint social studies-education major is now available for students majoring in early childhood, elementary, or special education. Students should contact the chair of the education or history

departments for further information.

Minor in History

Students choosing a minor in history are required to take five courses, at least one of which should be at the 100-level and at least two at the 200-level.

Minor in Gender History

Students choosing a minor in gender history are required to take five courses. One or two courses should be at the introductory level to gain a general understanding of historical methods, regional contexts, narrative, and chronology. Three specialized upper-level courses in gender history should be selected from the following list: HIST 204, HIST 207, HIST 215, HIST 216, HIST 219, HIST 230, HIST 330.

Honors in History

An honors program is offered to qualified students who are eligible according to the College requirements designated on page 27. An honors candidate is required to register in HIST 350 Independent Study in the first semester of her senior year. Upon satisfactory completion of that course, she is then required to satisfactorily complete HIST 355 Thesis. This course, along with a history seminar at the 300-level, fulfills the College's independent learning requirement. This course of study is especially recommended to the student intending to pursue the study of history or a related subject in graduate school.

Graduate Program in History

The Department of History offers a master's degree program in the study of archives management in conjunction with the Graduate School of Library and Information Science. For information about the Master of Arts in History/Master of Science in Library and Information Science, see the Dual Degree Program in Archives Management, page 246.

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COURSES

HIST 100 World Civilizations I: Pre-Modern Societies (M5) (F-1,2)

4 sem. hrs.

Studies the evolution of human societies to the rise of the West in the period of the Renaissance. Although the Mediterranean civilizations receive significant attention, substantial reading deals with China, India, Islam, and other well-documented cultures of the pre-modern world. Staff.

HIST 101 World Civilizations II: Colonialism and Post-Colonialism (S-1,2)

4 sem. hrs.

Studies from an explicitly multicultural and interdisciplinary perspective civilizations since the Renaissance, with sustained attention to the rise of the West to world dominance. Evaluates those many cultures and societies that have received that influence. Staff.

HIST 116 New Approaches to History (F-2)

4 sem. hrs.

Examines the emotional and intellectual relationship between readers of history and the people and events in the past that we study. Considers how an individual's position in time and space as well as in society and culture affects her ability to create a "true" version of the past. Uses case studies for application purposes. Staff.

HIST 117 History through Novels and Film (M5) (F-1)

4 sem. hrs.

Examines how audiences view history through novels and films and how scholars treat artistic works as historical texts. Analyzes selected films and novels to explore the uses and limitations of fiction and cinema as means of illuminating history and society. Gorman.

HIST 127 Modern Europe I: 1789-1890 (M5) (F-1)

4 sem. hrs.

Examines the transformation of Europe during the nineteenth century, beginning with the French Revolution and ending with a study of European imperialism. Explores such topics as industrializa-

tion, political ideology, commercial culture, artistic trends, and popular taste. Makes extensive use of novels, primary documents, and art. Gorman.

HIST 128 Modern Europe II: 1890-Present (M5) (S-1)

4 sem. hrs.

Focuses on the development of Europe during the twentieth century, especially the impact of total war, the Holocaust, the Cold War, and European unity on contemporary society. Examines notions of European identity and unity throughout the past century. Gorman.

HIST 140 History of American Civilization I: 1607-1877 (M5) (F-1,2)

HIST 141 History of American Civilization II: 1877-1975 (M5) (S-1,2)

4 or 8 sem. hrs. Offered as a year-long course; either half may be taken separately.

HIST 140: Surveys the diverse experiences of colonial settlers, the development of a distinctly American culture, the American Revolution, the creation of an American republic and constitution, the rise of parties, early industrialism, slavery and the cotton economy, westward expansion, the Civil War, and Reconstruction. Prieto.

HIST 141: Surveys the South and West after Reconstruction, major economic issues in the new Industrial Age, the role of immigrants and minorities in shaping urban development, the changing nature of government, the rise of America to world power, and the problems faced by post-World War II American society. Prieto.

East Asian History

HIST 201 The Dynamics of Japanese History (M5) (S2)

4 sem. hrs.

Examines the rise and fall of imperial Japan (1868-1945) and certain trends since 1945. Considers the history and ideology of a nation that believed in military prowess and authoritarian government as a national honor. Discusses factors that led Japan to this view, its consequences, and Japan's path to postwar democracy and prosperity. Liu.

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[HIST 202 Asia to the 18th Century
4 sem. hrs. Not offered in 2002-2004.]

Studies the ancient civilizations that dominated the lives of Asian societies to the eve of the massive European encroachment. Discusses the influence of Buddhism, Islam, and Confucianism upon these many cultures and societies. Liu.

HIST 203 History of East Asian and U.S. Foreign Relations (M5) (F2)
4 sem. hrs.

Examines the development of East Asian and American foreign relations, focusing primarily on Sino-American-Japanese triangular relations since 1800. Special attention is given to the emergence of Japan and the US as world powers and their approaches to dealing with nationalist and communist China. Liu.

[HIST 204 Japanese Culture: Gender, Family, and Society
4 sem. hrs. Not offered in 2002-2004.]

Examines the key role of gender in Japan's culture and historical development since the days of the Heian court ladies and the fierce samurai. Explores changes in the relations between men and women throughout their history. Uses historical records, literary texts, and artistic expressions. Liu.

HIST 206 The Rise of Modern China (M5) (F-2)
4 sem. hrs.

Provides a brief review of traditional Chinese civilization before 1800. Studies imperialist activities and China's struggle to transform itself to a modern nation. Examines closely the clashes between Confucianism and modernity, nationalism and communism, and democracy and authoritarianism. Liu.

HIST 207 Gender, Family, and Society in Modern China (M5) (S-1)
4 sem. hrs.

Examines the roles men and women play in family and society in China, focusing on the impact of traditional values and foreign ideologies upon people's conduct, family hierarchy, and social structure. Special attention is given to the changes in women's lives brought about by Mao's rule and westernization since 1978. Liu.

CHIN 310 (STC) Chinese Civilization: Past and Present (M5)

4 sem. hrs.

See page 156 for description. Liu.

JAPN 310 (STC) Japanese Civilization (M5)

4 sem hrs.

See page 159 for description. Liu.

The New Histories

AST 103 African American Intellectual History (F-2)

4 sem. hrs.

See page 52 for description.

HIST 210 The African American Experience from Colonial Times to Reconstruction (F-2)

4 sem. hrs.

Begins with the arrival of Africans in bondage in Virginia in 1619. Studies original materials, significant historical writings, film, and literary works to consider slavery, blacks in the American Revolution, the abolitionist movement, blacks in the Civil War, and efforts to create a new post-slavery society in the South. Staff.

HIST 211 The African American Experience from Reconstruction to the 1980s (S-2)

4 sem. hrs.

Uses documentary sources, visual materials, and historical works to focus upon the defeat of Reconstruction and African Americans; the emergence of imperialism, migrations and urbanization; African Americans and the world wars; the Harlem Renaissance; African Americans and the Great Depression; and postwar movements from civil rights to black power to the present-day battle for freedom and justice. Staff.

HIST 212 Topics in African History (S-2)

4 sem. hrs.

Explores such topics as Africa before colonization, South Africa, militarism and post-colonialism, and the Pan-African movement. Staff.

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HIST 213 Race and Ethnicity in U .S. History
(M5) (F-2)

4 sem. hrs.

Explores the following questions: How have ideas about race developed and changed? How have science, social science, law, politics, art, and literature shaped definitions of race and in turn affected race relations and racism? Considers the historical experiences of Native Americans, African Americans, Latinos, Asian Americans, and white ethnic groups. Prieto.

HIST 214 Social Forces in American History
(M5) (F-2)

4 sem. hrs.

Studies the legacy of protest movements throughout the nation's history to examine not only the character of dissent in America but also the nature of the larger society. Staff.

HIST 215 Women and Gender in U .S. History
before 1890 (M5) (F-1)

4 sem. hrs.

Studies women's lives and roles from pre-Columbian times to 1890. Examines women's experiences in households and families, at work, and in diverse communities. Focuses on racial, class, ethnic, and regional differences among women. Also explores changing definitions of femininity and masculinity. Course materials include a wide range of primary documentary and visual sources as well as historical essays. Prieto.

HIST 216 Women and Gender in U .S. History
since 1890 (M5) (S-1)

4 sem. hrs.

Studies women's lives and roles from 1890 to the present. Examines women's experiences in households and families, at work, and in diverse communities. Focuses on racial, class, ethnic, and regional differences among women. Also explores changing definitions of femininity and masculinity. Course materials include a wide range of primary documentary and visual sources as well as historical essays. Prieto.

[HIST 217 History of Latinos and Latinas in
the U.S. (M5)

4 sem. hrs. Not offered in 2002-2004.]

Traces the history of Spanish-speaking peoples across geographic areas that later became part of the

United States. Topics include immigration, expansion and imperialism, assimilation, civil rights movements, labor, and how the largest three Latino groups (Mexican Americans, Cuban Americans, and Puerto Ricans) conceptualized and experienced class, family, religion, and gender roles. Prieto.

HIST 218 Topics in Latin American History:
Central America and the Caribbean (S-1)

4 sem. hrs.

Surveys the development of the region's economic and social life from 1492 to the present and concentrates on contemporary forces, such as the economy, politics, and social relations. Places special emphasis on the impact of the United States on the region and present-day economic relations, power structures, and social changes. Staff.

HIST 219 History of Sexuality and the Family
(M5) (S-2)

4 sem. hrs.

Traces the transformation of a premodern family-centered system equating sexuality with reproduction into the twentieth century concept of sexuality as a form of identity and self-expression. Explores the connections between changes in sexuality and historically specific events and trends. Considers the roles gender, race, and class have played in changing definitions of what constitutes a "family." Prieto.

HIST 221 The Changing Face of American
Cities (F-1)

4 sem. hrs.

Examines the changing functions of American cities from the colonial period to the present and discusses the ways their racially and ethnically diverse populations have interacted and lived together. Focuses on Boston with several field trips to neighborhoods and historical sites. Staff.

European History

HIST 222 Greek and Roman History (F-1)

4 sem. hrs.

Studies the many manifestations of the genius of Mediterranean civilization in the Greco-Roman era. Examines Greek democracy, theater, and thought; Hellenistic medicine and city life; and Roman law, culture, and imperialism. Concludes with the merger

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of these many creative strains in early Christianity. Staff.

HIST 223 Medieval History (S-2)

4 sem. hrs.

Explores selected aspects of medieval civilization, beginning with the fourth and ending with the fifteenth century. Emphasizes social and economic organization and cultural patterns. Gives special attention to northwest Europe. Staff.

HIST 224 Europe and the Renaissance (F-2)

4 sem. hrs.

Provides a thematic exploration of the social, political, and cultural developments in Italy. Pays close attention to the cultural and intellectual developments of the period (ranging from civic humanism, to painting, to literature, and to architecture). Makes use of the Boston area museums. Gorman.

HIST 225 Witchcraft and Magic: Popular Religion in the West (M5) (S-2)

4 sem. hrs.

Examines how individuals embrace popular religiosity for spiritual comfort, community identity, and political action. Begins with the Reformation in the 1500s to explore popular religion, particularly the forms of belief and practice that do not fit neatly into the parameters of official Church doctrine but still bear some relationship to it. Examines such topics as witchcraft, prophecy, magic, visions, spiritualism, religion and national identity, and the feminization of religion. Gorman.

HIST 230 Women and Gender in Europe (S-2)

4 sem. hrs.

Surveys the impact of social, cultural, economic, and medical forces in modern Europe. Explores the advances of women in the face of persisting gender stereotypes and legal restrictions and the ways medicine, psychology, and literature defined gender roles. Gorman.

HIST 235 French Revolutionary Era: Politics and Culture (M5) (F-2)

4 sem. hrs.

Beginning with the Enlightenment, traces the intellectual and political causes of the revolution of 1789. Explores how the revolutionaries developed

their concepts of nation through political ideology, state rites, language, and symbols. Examines counter-responses to the new regime's attempts to create new political identity. Makes extensive use of slides, art, and literature. Gorman.

HIST 237 Holocaust (M5) (S-1,2)

4 sem. hrs.

Examines the rise of Nazism in the 1930s as well as the policies and mechanisms Hitler implemented in his plan to exterminate the Jews of Europe. Uses literature, memoirs, and film to examine the devastating conditions of life in the camps and its continuing legacy. Gorman.

United States History

HIST 241 Colonial Americas (F-2)

4 sem. hrs.

Provides a comparative approach to the history of colonization in North and South America. Focuses on Spanish and English settlements to examine encounters between Europeans and indigenous peoples, the development of economic practices and social systems such as the *encomienda*, the institution of slavery, and contrasts in gender roles and class structures. Staff.

HIST 242 From Revolution to Republic: The United States, 1770-1850 (M5) (S-2)

4 sem. hrs.

Traces the various paths proposed by the founding generations, beginning with the pre-Revolutionary rebellions and ending with the Mexican-American War and the deepening divide over slavery. Examines the emergence of groups of quasi-citizens who would demand that the early republic fulfill its stated goals and ideals. Staff.

[HIST 248 United States Foreign Policy: 1898-1945 (M5)

4 sem. hrs. Not offered in 2002-2004.]

Explores the US's emerging global involvement—its origins and underlying values—as well as ensuing problems, tensions, and conflicts that arose in relation to American diplomacy. Considers a range of foreign policy issues from the emergence of imperialism to the Cold War. Liu.

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HIST 249 United States Foreign Policy: 1945-1989 (S-1)

4 sem. hrs.

Examines the origins of the Cold War in the dramatically altered balance of international forces at the end of World War II. Also considers the historic impact of third world revolutions and the surge toward detente, ending in the sudden termination of the Cold War in the Gorbachev era. Liu.

Also available for all specializations:

HIST 349 Directed Study (F-1,2; S-1-2)

4 sem. hrs.

Staff.

Seminars and Independent Learning

HIST 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs.

Staff.

HIST 355 Thesis (F-1,2)

4 sem. hrs. Prereq.: HIST 350 and consent of the department.

Includes a thesis and a comprehensive examination upon completion. Required for honors candidates in history, who must register for HIST 350 Independent Study in the first semester of their senior year. Staff.

HIST 360 History of Women and Gender (S-2)

4 sem. hrs. Prereq.: At least two history courses and consent of the department. Enrollment normally open only to juniors, seniors, and graduate students.

Offers advanced studies in the history of women's experience and the construction of gender. Draws upon one of a series of revolving themes, including gender and consumer culture; women and education; gender and war; women, work and professionalization; and the suffrage movement. Prieto.

HIST 362 Reforms and Revolutions in Asia (S-2)

4 sem. hrs.

Examines revolutions and reforms in modern Asia, focusing primarily on the watershed events occurring in the twentieth century. Topics include comparisons between bloody or non-violent revolutions and gradual or radical reform. Liu.

HIST 367 Memory and the Holocaust (F-2)

4 sem. hrs. Prereq.: Consent of the department.

Enrollment normally open only to juniors, seniors, and graduate students.

Considers how the mass murder of the Holocaust has impacted postwar collective memory and imagination. Uses literature, memoirs, and film to examine how different forms of memory shape the way we make sense of the event. Examines such issues as the problems of interpreting memory, trauma, and the use of oral testimony. Gorman.

HIST 370 Internship (F-1,2; S-1-2)

8 sem. hrs. Prereq.: Consent of the department.

Staff.

HIST 371 Seminar in Early American History (F-1)

4 sem hrs. Prereq.: At least two history courses and consent of department. Enrollment normally open only to juniors, seniors, and graduate students.

Studies the development of a new society and culture in British America from the settlement of Jamestown in 1607 through the War for Independence. Focuses on varied developments in New England, the Middle Colonies, and the South, with special attention to political institutions, social structure, race relations, and gender roles. Staff.

HIST 372 Early Republic: The American Self (F-2)

4 sem. hrs. Prereq.: At least two history courses and consent of the department. Enrollment normally open only to juniors, seniors, and graduate students.

Focuses on the writing and work of the historian. Considers whether there is an "American Self" (and if so, what defines such a thing) through analysis of mostly primary documents, augmented by a few secondary works, including those selves presented by Benjamin Franklin, Frederick Douglass, Harriet Jacobs, and Mary Jemison as well as more "ordinary Americans." Staff.

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HIST 373 Seminar in Nineteenth-Century US History (S-2)

4 sem. hrs. Prereq.: At least two history courses and consent of the department. Enrollment normally open to juniors, seniors, and graduate students.

Focuses on topics in the cultural, social, and political history of the United States during the course of the "long" nineteenth century, between the Jacksonian Era and the Jazz Age. Prieto.

HIST 374 Modern US History (S-1)

4 sem. hrs. Prereq.: At least two history courses and consent of the department. Enrollment normally open only to juniors, seniors, and graduate students.

Focuses on topics in the cultural, social, and political history of the United States after 1890. Themes include urbanization, progressivism, immigration, the development of consumer culture, the Great Depression, Cold War culture, and movements for civil rights. Prieto.

HIST 377 Topics in Modern European History (F-2)

4 sem. hrs. Prereq.: At least two history courses and consent of the department. Enrollment normally open only to juniors, seniors, and graduate students.

Provides an intensive study of a specific topic in modern European history varying from year to year. Takes advantage of current issues in historiography and faculty expertise. Topics include Post-1989 Europe, history and memory, and war and society. Gorman.

HIST 380 Fieldwork (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the department. Staff.

HIST 397 Historical Methods and Research (F-1,2)

4 sem. hrs. Prereq.: At least three history courses and consent of the department. Enrollment normally open to seniors and graduate students.

Studies history as an interpretive craft and explores various methods and models for researching, analyzing, and writing history in both academic and popular forms, from essays to public exhibits, monographs to films. Prieto.

Information Technology

Information Technology Steering Committee

Donna Beers, **Steering Committee Chair and Professor of Mathematics and Computer Science**

Nancy Brown Pawlyshyn, **Assistant Professor of Communications**

Simone Cummings, **Assistant Professor of Health Care Administration**

Barbara Sawtelle, **Professor of Economics**

Sue Stafford, **Professor of Philosophy**

Bruce Tis, **Associate Professor of Mathematics and Computer Science**

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The interdisciplinary information technology major combines courses in information technology, computer science, management, communications, and philosophy. It prepares students for a broad range of careers in Web design and development; systems analysis and development; network design, support, and administration; multimedia design; technical writing; and security administration.

Information technologists require specialized knowledge of computer network systems, database development, and Web design. They work closely with all departments within a business or organization to determine users' needs and to facilitate meeting those needs. They communicate in writing and in formal business presentations. They manage and implement change.

The goal of the information technology major is to provide students with a strong technical foundation in information technology and computer science and to cultivate the interpersonal skills of teamwork, communication, and ethical decision-making. The major also aims to strengthen students' ability to analyze problems locally and to design complex systems to solve those problems. Because of the rapidly changing nature of technology, information technologists have to upgrade their skills continuously. The major is designed to help students learn how to learn and how to read and communicate technical material.

A minor in information technology is available for those students who wish to enhance their majors with IT skills, intellectual capabilities, and concepts. Virtually every organization today uses IT, and a high degree of fluency in this area can provide a strong competitive advantage in the job market. The IT minor teaches basic information technology skills in several areas, including Web design, programming, professional writing, and database design, while developing intellectual and interpersonal capabilities of problem-solving, communication, ethical sensitivity, and teamwork. In addition, it cultivates an understanding of IT concepts that transcends the technology of the day and provides a firm foundation upon which to build.

Major in Information Technology

The major in information technology includes the following courses:

Prerequisites:

MATH 210	Discrete Methods (M 3)
CS 112	Introduction to Computer Science I (M 3)
CS 113	Introduction to Computer Science II

Core Courses:

CS 226	Computer Architecture and Organization
CS 227	Computer Networks
CS 333	Database Design and Analysis
MGMT 221	Managing the Diverse Workforce
MGMT 234	Organizational Communication and Behavior
IT 220	Web Technologies
IT 343	Systems Analysis and Design
IT 320	Systems Development and Information Technology Project Management
PHIL 122	Critical Thinking

PHIL 225	Ethical, Legal, and Social Issues in Information Technology (M 6)
COMM 366	Professional and Technical Communication

In addition, students are strongly recommended to complete the College's independent learning requirement by pursuing an eight-credit internship in information technology (IT 370).

Minor in Information Technology

A minor in IT requires the following courses:

CS 101	www.computing.you
CS 112	Introduction to Computer Science I (M 3)
CS 333	Database Design and Analysis
MGMT 221	Managing the Diverse Workforce
or MGMT 234	Organizational Communication and Behavior
COMM 300	Professional and Technical Communication or
or PHIL 225	Ethical, Legal, and Social Issues in Information Technology (M 6)

Students who have a background comparable to CS101 and CS112 may substitute upper level CS or IT courses to complete the minor (with permission of the program).

COURSES

**Schedule to be announced.*

IT 220 Web Technologies
4 sem. hrs. Prereq.: CS 113.

Provides an overview of the Internet and Web technologies, including both client- and server-side technologies. Offers in-depth exposure to Web architectures, Web page creation using the standard HTML language and DHTML, JavaScript programming for client-side applications, and CGI/Perl programming for server-side applications. Staff.

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IT 320 Systems Development and Information Technology Project Management

4 sem. hrs. Prereq.: IT 343 and CS 333.

Applies and extends students' knowledge of systems analysis and design to the construction of physical system using database software and/or a programming environment to implement the logical system. Covers the total project management process for an information systems project, from definition of the scope of the project and feasibility analysis through reporting on project status and post-implementation evaluation. Requires a team project using project management software. Staff.

IT 343 Systems Analysis and Design

4 sem. hrs. Prereq.: One of MGMT 110, CS 333, MGMT 286 and one of CS 101, CS 102, or CS 112.

Teaches the strategies involved in designing a complex computer-based application system: identifying stakeholders, gathering information (surveys, interviews, artifacts, etc.), writing requirements, analyzing for technical and financial feasibility, setting priorities, planning and managing projects, and designing for usability. Includes extensive use of cases and UML for in-depth examples. Involves team projects. Staff.

IT 350 Independent Study

4 sem. hrs. Prereq.: Consent of the director. Staff.

IT 370 Internship

8 sem. hrs. Prereq.: Consent of the director. Staff.

Interdisciplinary Seminars

Interdisciplinary seminars are generally taught by two instructors from differing departments in order to provide a multidisciplinary perspective to the subject under consideration. Each seminar focuses on a specific topic but responds to broad issues of contemporary importance.

IDS 110 Career and Life Planning (F-1,2; S-1-2)

4 sem. hrs.

Teaches career self-management tools in two components: self-assessment, which focuses on values, skills, interests, and personality; and exploration, which concentrates on internship investigation and preparation and labor market trends. Considers perceptions of the world of work and examines occupations, internships, and majors suggested by self-assessment instruments, exercises, and research. Requires a paper that incorporates research and self-assessment analysis. Open to all; recommended for first year students, sophomores, and undecided students. Kravitsky.

[IDS 222 Science and the Imagination

4 sem. hrs. Not offered in 2002-2004] Prereq.: Sophomore standing.

Examines the role of science in American culture. Readings explore the question from the vantage points of language, creativity, spirituality, and ethics. Open only to honors students. Gray, Wollman.

[IDS 223 Revisioning Gender: Photography and Sociology (M1)

4 sem. hrs. Not offered in 2002-2004] Prereq.: Sophomore standing.

Invites students to develop new ways of understanding gender through creating their own photographs and studying texts from the fields of sociology, culture studies, and art photography. Students will combine the creative aspects of making photographs with the intellectual content and methods of sociology to explore and reflect on the meaning and expression of gender. Open only to honors students. Rieker, Sills.

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IDS 224 The Origin of Conscience (M6) (S-1)

4 sem. hrs. Prereq.: Honors MCC.

Challenges students to explore the ultimate source of moral codes used by human societies from three different perspectives: rational decision-making, religious or spiritual enlightenment, and Darwinian natural selection. Compares readings from classic philosophical and religious texts with new writings in evolutionary biology and psychology and uses them as background for research projects on the origins and resolutions of specific moral dilemmas. Open only to honors students. Stafford/Gray.

[IDS 225 The Art and Science of Patterns (M3)

4 sem. hrs. Not offered 2002-2004] Prereq.: Honors MCC.

Invites students to look at patterns in art and in nature not only to appreciate their intrinsic beauty, but also to understand their structures. Topics include the Golden Ratio, the Fibonacci sequence, natural spirals, musical harmonies, symmetry, frieze and wallpaper patterns, and order and chaos. Employs algebra and geometry to analyze and classify patterns as well as to create new art. Open only to honors students. Beers.

IDS 226 Islam and the West: Is a “Clash of Civilizations” Inevitable? (F-1,2)

4 sem. hrs. Prereq.: Honors MCC.

Seeks to shed light on the nature of the gulf that divides the western and Muslim worlds. Examines the reasons why and how Islam is utilized by ambitious, radical political actors in the region to advance their own causes. Considers in some detail the political, economic, and social difficulties that beset Middle Eastern governments. Beattie, Dunbar.

IDS 227 Seminar for Dix Scholars (S-1,2)

2 sem. hrs.

Designed for Dix Scholars who are interested in pursuing the credit for prior learning option. Examines issues relating to learning and life experience, offers intensive writing, and explores questions of academic specialization and professional development. Gentile.

For more information about credit for prior learning, see page 42.

IDS 228 (STC) Service Learning in Nicaragua (S-1)

4 sem. hrs.

Provides community service opportunities in public health, education, and environmental and women's organizations in San Juan del Sur, Nicaragua. Explores Nicaraguan history and culture, macro- and microeconomic issues, the local public health and educational infrastructure, and three environmental foci (local ornithology, sea turtle sanctuary, and local fishing industry). Requires conversational Spanish. Gullette.

IDS 390 Honors Seminar (F-1,2; S-1-2)

0 sem. hrs. Prereq.: Honors MCC and one sophomore Honors IDS course.

Required for fourth-year honors students. Supports students in the research process as they carry out their eight-semester-hour honors project. Provides an opportunity to integrate coursework and to reflect and interact with peers while pursuing independent work. Meets monthly. Treacy.

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International Relations

See pages 186-189.

Program in Management and Prince Program in Retail Management

All courses in the Program in Management and the Prince Program in Retail Management are taught by the faculty of the School of Management. Primary faculty and staff for the undergraduate management program include:

Susan D. Sampson, **Program Director and Associate Professor**
Bonita Betters-Reed, **Professor**
Bruce Warren, **Professor**
Lynda Moore, **Associate Professor**
Patricia Clarke, **Assistant Professor**
Mindell Nitkin, **Assistant Professor**
Stephen Senge, **Visiting Professor**
Catherine Beyer Hurst, **Visiting Assistant Professor**
Maria Callejas, **Staff Assistant Prince Program**

Simmons has been recognized as a leader in preparing women for careers in business and organizational management for more than one hundred years. Students in the management program develop competencies in specific areas of management and benefit from the breadth and creativity offered by a strong liberal arts and sciences background. The program is designed to create a self-directed graduate who understands the particular challenges women face in the dynamic and multicultural workplace. She enters the job market confident that she knows herself and her skills well enough to compete and be competent—to be a leader—in whatever arena she may choose.

Global issues are integrated throughout the curriculum to ensure understanding of the international and cross-cultural context of business and management. Case studies and other experiential forms of learning are employed to develop critical thinking, problem-solving, decision-making, and project management skills. Required

internships allow students to apply course content in an organizational setting and examine possible career choices. Students graduate with a portfolio of course projects to demonstrate skills and competencies necessary for tomorrow's organizations.

The management program offers four majors: management, managerial finance, marketing, and retail management. Joint majors are also available in management information systems, arts administration (see Department of Art and Music) and chemistry-management (see Department of Chemistry). Students also are encouraged to double major or minor with other programs such as economics, communications, English, and computer science.

Double majors within the program are allowed, but the student will need to take a minimum of five additional courses (over and above the required and elective courses for the first major). A student considering the double major should see her management adviser for guidance in qualifying course selection. Minors for non-management and joint management majors are available in management, marketing, retail management, managerial finance, and leadership and women. The leadership and women minor is also open to students pursuing one of the four core majors.

Students are advised to declare a major or minor in their sophomore year so that a program adviser may be assigned.

Majors

All four management program majors (management, managerial finance, marketing, and retail management) share a common set of prerequisites:

ECON 100	Principles of Microeconomics
ECON 101	Principles of Macroeconomics
MATH 118M	Introductory Statistics
CS 102	Computer-Aided Problem Solving

In addition, the majors in management, managerial finance, and marketing share a common core of required courses:

MGMT 100	Introduction to Management
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MGMT 110	Principles of Accounting
MGMT 221	Managing the Diverse Workforce
MGMT 234	Organizational Communication and Behavior
MGMT 250	Principles of Marketing
MGMT 260	Principles of Finance
MGMT 340	Strategic Management
MGMT 370	Internship
MGMT 390	Advanced Management Seminar

Elective requirements and core requirements for the major in retail management are detailed in the following pages.

Independent Learning Requirement: The independent learning requirement is met by taking MGMT 370 Internship along with MGMT 390 Advanced Management Seminar. For students with significant previous work experience, MGMT 350 Independent Study may be substituted with permission of the program chair.

Major in Management

Organizations today demand responsive leaders who can provide future vision, manage change, be entrepreneurial, manage across the organization, and work effectively with a diverse workforce. The management major prepares women to assume managerial leadership positions in a variety of organizations: entrepreneurial ventures, large corporations, and not-for-profits. Students are provided with an understanding of managerial roles, activities, and the functions of business. Particular emphasis is given to understanding oneself and others in a globally competitive and multicultural world. Graduates of this program are generalists who can think critically, make ethical decisions, reason quantitatively, and communicate effectively about complex organizational issues.

There are unlimited opportunities today for women in management. Graduates with this major have been successfully placed in high technology, financial services, health care, and communications. Electives offer students the opportunity to specialize in human resource management,

international, or cross-cultural management. Careful consultation with one of the management advisers will allow students to take advantage of the many creative interdisciplinary options available at Simmons.

Elective Requirements

The student will select two electives from the following list:

MGMT 125	The Manager and the Law
MGMT 131	Managing Cultural Diversity in Organizations
MGMT 180	Business Law
MGMT 203	Leadership and Women
MGMT 222	Human Resources Management
MGMT 223	Labor Relations
MGMT 226	Health Care Management
MGMT 243	Special Topics in Global Management
MGMT 268	Management in East Asian Multinational Corporations
MGMT 286	Management Information Systems
MGMT 290	Special Topics in Management: Seminar
MGMT 320	Groups and Organizational Change

Major in Managerial Finance

The ability to understand and to adapt to the global financial environment is critical to the success of any major organization. To succeed in any business, a manager must know how to evaluate a firm's financial needs, including cash flow, return on uses of cash, short- and long-term asset management, and issues of growth and capital structure. A degree in managerial finance can prepare a student to work in a corporate finance department, enter a management-training program, or pursue a career in the financial services industry.

Opportunities exist to tie an interest in managerial finance into other departments of interest, such as economics and mathematics.

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Elective Requirements

The student will select two electives from the following list:

MGMT 205	Advanced Managerial Accounting
MGMT 207	Taxation
MGMT 286	Management Information Systems
MGMT 311	Investments
MGMT 315	Corporate Financial Planning and Strategy
ECON 231	Money and Banking

Major in Marketing

As competition in the US and the global marketplace in the profit and nonprofit arenas has heightened in the past decade, the importance of marketing as a critical discipline has increased as well.

Marketing today is characterized by the development of the global marketplace; by the dissolution of the mass market in the US and its replacement by an array of market segments and subcultures; by the creation of "Green Marketing," eco-marketing, and a wave of consumerism; and by sweeping changes in technology and information capabilities. Communicating successfully in this multifaceted environment is a crucial skill.

Early planning of the marketing major is necessary for obtaining the appropriate course sequence and for maximizing the creative and flexible options available. Careful choice of liberal arts and science courses will build a breadth and depth of understanding in some of the many areas that are so important in marketing: cultures, societies, economies, languages, arts, international and national politics, psychology, etc. There are also fine opportunities to tie an interest in marketing with other departments or programs, including arts administration, communications (particularly in the advertising and public relations areas), the Prince Program in Retail Management, international studies, economics, psychology, chemistry, or any other area where

depth of interest in a discipline might lead to professional employment in that area.

Elective Requirements

The student will select two electives from the following list of courses:

MGMT 230	Consumer Behavior
MGMT 231	Managing Marketing Communications
MGMT 233	Sales/Sales Management
MGMT 236	Retail Management
MGMT 241	Special Topics in Global Marketing
MGMT 330	Merchandising and Store Operations
MGMT 335	Marketing Research
MGMT 346	Current Topics in Retail Management

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Major in Retail Management

The Prince Program in Retail Management

Susan D. Sampson, **Director**

The Prince Program in Retail Management, established in 1905 by Lucinda Prince, has long been recognized as one of the country's most prestigious undergraduate programs specifically geared toward preparing women for a career in all aspects of retailing.

Retailing represents one of the most dynamic and important segments of the US economy. Success in this industry greatly depends upon the retailer's ability to adapt to changing demographics and lifestyles, to respond quickly and effectively to global competition, to utilize the available technology, and to apply sound marketing and financial management. The Prince Program is designed to equip its graduates with the academic foundation required to succeed in this environment.

The requirements ensure that the student studies a core of both traditional management courses as well as specialized retailing courses. The student may choose from a selection of electives that prepare her for a career in store management or retail administration. She will participate in an internship at an established retail organization.

Major Requirements

MGMT 100	Introduction to Management
MGMT 110	Principles of Accounting
MGMT 221	Managing the Diverse Workforce
MGMT 236	Retail Management
MGMT 250	Principles of Marketing
MGMT 340	Strategic Management
MGMT 346	Current Topics in Retail Management
MGMT 370	Internship

Strongly recommended:

MGMT 234	Organizational Communication and Behavior
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Elective Requirements

Each student will select a store management or retail administration theme track and choose three courses from the elective courses for that track.

Store Management Electives

MGMT 222	Human Resources Management
MGMT 230	Consumer Behavior
MGMT 233	Sales/Sales Management
MGMT 260	Principles of Finance
MGMT 320	Groups and Organizational Change
MGMT 330	Merchandising and Store Operations
MGMT 390	Advanced Management Seminar

Retail Administration Electives

MGMT 222	Human Resources Management
MGMT 230	Consumer Behavior
MGMT 231	Managing Marketing Communications
MGMT 260	Principles of Finance
MGMT 315	Corporate Financial Planning and Strategy
MGMT 320	Groups and Organizational Change
MGMT 335	Marketing Research

MGMT 390 Advanced Management Seminar

Prince Retail Advisory Board, 2002-2003

Angel Algeri
President, David Banash and Son, Inc

Gilda Block
Owner, Gilda Block Creative Services

Pat Chadwick
Operating Vice President and General Manager, Bloomingdale's

Eileen Gabriel
Vice President, Information Systems, Toys R Us

Judy George
Chair and Chief Executive Officer, Domain

Berna Goldstein
Executive Director, Wacoal America, Inc

Carol Kee
Vice President of Operations, Filene's Basement

Michele Mandell
Senior Vice President of Stores, Talbots

Kathleen George Mason
President, HomeGoods, TJX Industries, Inc

Cathy Mills
Divisional Vice President and Director of Merchandising JCPenney

Elizabeth O'Brien
Director of Merchandise Planning, Dansk International Designs

Donna Steele
Director of Stores and Merchandise, Christmas Tree Shops

Phyllis Wasserman
Vice President, Advertising Staples

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Joint and Inter departmental Majors

Arts Administration

Please refer to the Department of Art and Music, pages 55-57.

Chemistry-Management

Please refer to the Department of Chemistry, pages 74-75.

Management Information Systems (MIS)

Management Information Systems (MIS) combines the disciplines of management and computer science to manage information. This major prepares students to deal with the collection, analysis, processing, and dissemination of information within complex business organizations using computer technology. A business's information system has two basic components. The routine function of operational data processing includes traditional accounting functions. The second component, referred to as decision support, provides managers with information to help them make decisions.

The MIS specialist must be aware of how pieces of information are interrelated, foresee future uses and needs for information, and design flexible systems that will meet the various needs of the organization. The MIS specialist is needed in any organization using computer technology.

The MIS major includes seven courses in management, seven courses in computer science, two courses in mathematics, and one in economics. A MIS major will usually arrange independent study and/or internships with her computer science adviser, with the consent of the management program adviser.

All prerequisites and requirements are shown in the following recommended course sequence. Students should work closely with their management and computer science advisers if they need to deviate from the recommended sequence. MIS majors should note that certain computer science courses are offered every other year. In any case where "if offered" is indicated in the following schedule, the student should enroll for the course if it is offered that year—otherwise, she should

take it the following year.

Recommended Course Sequence

First Year

MGMT 100 Introduction to Management
CS 112, 113 Introduction to Computer Science I, II (if starting major in the first year)

ECON 100 or 101 Principles of Microeconomics or Principles of Macroeconomics

MATH 118M Introductory Statistics

Sophomore Year

MGMT 110 Principles of Accounting (2nd semester)

CS 112, 113 Introduction to Computer Science I, II (if not taken in the first year)

CS 226 Computer Organization and Architecture (if offered)

CS 227 Computer Networks (if offered)

MATH 210 Discrete Methods

Junior Year

MGMT 234 Organizational Communication and Behavior

MGMT 260 Principles of Finance

MGMT 286 Management Information Systems

CS 226 Computer Organization and Architecture (if not taken as a sophomore)

CS 227 Computer Networks (if not taken as a sophomore)

CS 232 Data Structures and Analysis of Algorithms I

CS 333 Data Base Management Systems (if offered)

CS 343 Systems Analysis (if offered)

Senior Year

MGMT 221 Managing the Diverse Workforce

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MGMT 250	Principles of Marketing
CS 333	Data Base Management Systems (if not taken as a junior)
CS 343	Systems Analysis (if not taken as a junior)
CS 370	Internship (eight credits)
or MGMT 370	Internship (eight to sixteen credits)

Minor for Majors

Only one minor, leadership and women, is available for students majoring in one of the four program majors.

Leadership and Women

MGMT 100	Introduction to Management
MGMT 203	Leadership and Women
MGMT 221	Managing the Diverse Workforce
MGMT 320	Groups and Organizational Change

plus an interdisciplinary elective (women's studies, political science, etc.)

Minors for Non-Majors

Students who want to acquire business fundamentals while pursuing a different major should consider any of the following minors:

Leadership and Women

See above.

Management, Managerial Finance, or Marketing

Minors in management, managerial finance, and marketing consist of a three-course sequence in the management program and two elective courses chosen in consultation with a minor adviser:

MGMT 100	Introduction to Management
MGMT 110	Principles of Accounting
MGMT 250	Principles of Marketing

Two electives in the discipline (management, finance, or marketing)

Retail Management

MGMT 100	Introduction to Management
MGMT 110	Principles of Accounting
MGMT 250	Principles of Marketing
MGMT 236	Retail Management
MGMT 346	Current Topics in Retail Management

Post-Baccalaur eate Program Leading to a Diploma

The management program offers a one-year program for graduates of approved colleges whose undergraduate programs have been largely nonprofessional in scope. This program permits concentrated study in management, managerial finance, marketing, or retail management and leads to the diploma in management. A total of thirty-two semester hours of work is required, of which twenty-four semester hours must be taken in the field of major. Each student's program is planned in consultation with the chair of the program and may include any courses for which prerequisites are satisfied.

The program's flexibility permits the selection of courses to meet varying objectives of individual students.

COURSES

MGMT 100 Introduction to Management
(F-1,2; S-1,2)
4 sem. hrs.

Introduces the various functions, processes, and activities of the business manager in today's global marketplace. Emphasizes such areas as understanding the global economy, developing cross-cultural and other skills necessary to compete successfully in this dynamic environment, managing diversity, and establishing ethical standards to guide the manager in her complex responsibilities. Warren, Beyer Hurst.

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MGMT 110 Principles of Accounting (M3)
(F-1,2; S-1,2)

4 sem. hrs. Recommended: CS 102 or CS 112.

Develops the ability to read, understand, analyze, and interpret a company's financial statements. Also develops decision-making skills based on accounting information that may vary according to perspective, such as investor, creditor, or manager. Uses spreadsheet software as an integral part of the course. Clarke, Senge.

MGMT 125 The Manager and the Law (F-2)

4 sem. hrs.

Studies the underlying legal principles that affect the manager in her job opportunities. Covers rights as a victim of crime, as a consumer, as a victim of an automobile accident and other forms of negligence, and rights under a contract. Explores how environmental regulations and administration agencies impact the manager's role. Includes guest lecturers, cases, and field trips. Warren.

MGMT 131 Managing Cultural Diversity in Organizations (M5) (F-1)

4 sem. hrs.

Explores the dynamics of race, ethnicity, nationality, age, sexual orientation, physical ability, and other differences that exist in organizations. Examines discrimination, affirmative action, culture differences, power, and multiculturalism. Analyzes and critiques traditional and emerging management approaches for addressing organizational diversity on both a domestic and international level. Explores cultural diversity from a personal and professional perspective. Moore, Betters-Reed.

MGMT 180 Business Law (F-1)

4 sem. hrs.

Studies the legal principles governing business conduct and their impact on business policy, including employer-employee and principal-agent relationships, environmental law, corporations, partnerships, real estate, personal property, landlord/tenant relationships, contracts, leases, legal substitutes for money, sales, insurance, bankruptcy, employment law, descendants' estates, and trusts. Includes guest lecturers, cases, and field trips. Warren.

MGMT 203 Leadership and Women (S-2)

4 sem. hrs.

Provides an opportunity to explore, compare, and challenge contemporary perspectives on women and leadership. Focuses on issues of race, gender, and class as they relate to how leadership is defined and enacted in both public and private sectors. Includes interaction with leaders in the Boston and Simmons communities and exploration of students' leadership potential. Betters-Reed, Moore.

MGMT 205 Advanced Managerial Accounting (F-1)

4 sem. hrs. Prereq.: MGMT 110.

Develops cost determination, procedures, controls, and analysis with applications to the job cost, process cost, and standard cost systems. Emphasizes the managerial usefulness of cost accounting data in the evaluation of alternative courses of action. Staff.

MGMT 207 Taxation (F-2)

4 sem. hrs. Prereq.: MGMT 110.

Studies the determination of taxable income and allowable deductions, gains and losses on sales and exchanges of property, and calculations of business income at the federal level. Primarily emphasizes individual taxation but also introduces taxation of corporations and partnerships. Cases and other assignments focus on preparation of federal tax returns, tax planning, and finding solutions to tax problems by proper research methods. Staff.

MGMT 221 Managing the Diverse Workforce (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Junior standing (MGMT 100 recommended but not required).

Focuses on the study of individual and organizational contexts of career management for women. Examines individual psychological, structural, organizational, and cultural barriers for women in their career choices. Covers diversity among women through exploration of women's experiences in organizations and management. Provides a framework for individualized career planning through study of strategic implications for organizations and women managing diversity as colleagues and future managers. Betters-Reed, Moore.

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MGMT 222 Human Resources Management (S-1)

4 sem. hrs. Prereq.: MGMT 100.

Surveys the functions, processes, and techniques of human resources management from the perspective of human resource systems used and implemented by managers and human resource professionals. Examines topics such as job analysis, planning, staffing, training, performance appraisal, compensation, and labor relations. Discusses issues associated with quality in the workplace, as well as directions for HRM in the new century. Offers both a national and international perspective on human resource issues. Includes cases, lectures, discussion, guest speakers, and experiential exercises. Warren.

[MGMT 223 Labor Relations

4 sem. hrs. Not offered in 2002-2004.]

Concentrates primarily on the difficulties that arise in the administration of the collective-bargaining relationship. Also considers the history and important characteristics of the American labor movement and special problems concerned with management of labor relations under a collective-bargaining agreement. Examines the relationship between union-management relations and public policy. Includes cases, role-playing, guest lecturers, and field trips. Warren.

[MGMT 226 Health Care Management

4 sem. hrs. Not offered in 2002-2004.]

Examines the structure, functions, dynamics, and issues of the US health care delivery system in terms of its managerial aspects. Covers topics including organizational structure of health care providers, managerial models and functions, staffing, strategic planning, financial management, marketing of health care providers, and corporate reorganization (profit and nonprofit providers). Staff.

MGMT 230 Consumer Behavior (F-1,2)

4 sem. hrs. Prereq.: MGMT 250.

Presents a behavioral approach to marketing and the consumer using the individual as a psychological entity as the unit of study. Discusses the following areas as they pertain to consumer behavior: cognition, learning, motivation, and personality; attitudes and attitude change; group memberships and influences; social class and lifestyle; and impact of cul-

ture. Includes lectures, cases, discussions, and guest speakers. Beyer Hurst.

MGMT 231 Managing Marketing Communications (S-2)

4 sem. hrs. Prereq.: MGMT 250.

Studies managing the communications process as a marketing tool with emphasis on planning and executing communications programs in support of marketing objectives: setting attainable communications goals and objectives; developing advertising, message, and media strategies; executing the plan; budgeting; and evaluating results. Integrates ethical and moral issues throughout. Includes preparation of a complete marketing communications plan and creation of a campaign incorporating the elements of the communication mix as a major project. Beyer Hurst.

MGMT 233 Sales/Sales Management (S-1)

4 sem. hrs. Prereq.: MGMT 250.

Helps students develop an understanding of the functional areas of professional selling and sales management. Covers topics including organizational accounts, sales, sales force staffing, sales training, sales force motivation, sales forecasting and planning, sales support techniques, and sales management controls. Beyer Hurst.

MGMT 234 Organizational Communication and Behavior (F-1,2; S-1,2)

4 sem. hrs. Prereq.: Junior or senior standing.

Focuses on interpersonal, group, and organizational written and oral communication within a multicultural business context. Helps students identify their current strengths and needs for improvement in all areas of communication and organizational behavior. Examines the role of the individual as a communicator through interpersonal, group, and organizational systems. Also covers efficient and effective use of communications media in organizations. Betters-Reed, Moore.

MGMT 236 Retail Management (F-1,2)

4 sem. hrs. Prereq.: MGMT 100.

Provides the student with a broad view and an understanding of the forces that shape retail competition. Gives comprehensive coverage of the principles of retailing and addresses the changes in the

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marketing environment, the diversity of the retail industry, consumer behavior, merchandising, buying, and the tools available for improving retail profitability, including the use of computerized spreadsheets. Sampson.

MGMT 241 Special Topics in Global Marketing (F-2)

4 sem. hrs. Prereq.: MGMT 250.

Provides a managerial perspective regarding the issues associated with the marketing of goods and services across national boundaries. Focuses on such areas as identifying and assessing opportunities in the global marketplace, developing and adapting specific strategies in response to specific market needs, and coordinating marketing strategies in the global business environment. Culminates with the preparation of a comprehensive marketing project. Warren.

MGMT 243 Special Topics in Global Management (F-2)

4 sem. hrs. Prereq.: MGMT 100.

Examines the unique environment in which global business is conducted, the alternative policies and strategies that can accommodate global operations, and the concerns and management of functional disciplines. Reviews the principal elements affecting the conduct of international business from both a macro and a micro perspective. Includes cases, lectures, and individual research projects. Betters-Reed, Warren.

MGMT 250 Principles of Marketing (F-1,2; S-1,2)

4 sem. hrs.

Introduces the principles of marketing from a global perspective, and provides students with an understanding of the dynamic and complex nature of marketing decision-making. Culminates in the creation of a marketing plan that synthesizes concepts learned throughout the course and demonstrates cohesive planning ability from strategy to implementation. Includes lectures, cases, discussions, and field trips. Beyer Hurst.

MGMT 260 Principles of Finance (F-1,2; S-1,2)

4 sem. hrs. Prereq.: MGMT 110.

Provides students with an understanding of the fundamental concepts and analytical tools used in financial management, including analysis of accounting and financial data. Studies how the financial manager's decisions relate to making investments and paying for them and examines the long-term and short-term considerations of these decisions. Uses spreadsheet software to provide practical applications of the course material. Clarke.

[MGMT 268 Management in East Asian Multinational Corporations

4 sem hrs. Not offered in 2002-2004]

Studies the role of the Pacific Rim's multinational corporations in the emergence of the region as a major global market. Explores the management styles and practices of these companies in the context of cultural factors, economic policies, and political and legal factors. Emphasizes Japan, Hong Kong, Korea, Taiwan, and Singapore. Includes lectures, cases, and individual research projects. Staff.

MGMT 286 Management Information Systems (F-2)

4 sem. hrs. Prereq.: MGMT 100 and either CS 102 or CS 112.

Provides an understanding of the role of computer-based information systems in business organizations. Emphasizes management concepts fundamental to business applications and management control of information systems. Focuses on problem-solving and analysis of business problems through the use of case studies. Staff.

MGMT 290 Special Topics in Management Seminar (F-2)

4 sem. hrs. Prereq.: Consent of the instructor.

Covers current trends in management and other topics in which students express interest and that are not a part of other course offerings. Past (and potential future) topics include corporate financial strategy, planning and modeling, controllership, health care management systems, entrepreneurship, and direct marketing. Staff.

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MGMT 311 Investments (F-1,2)

4 sem. hrs. Prereq.: MGMT 260.

Provides students with an understanding of characteristics and the valuation of financial instruments: bonds, stocks, futures, and options. Offers practical trading simulation experience to complement a firm grounding in portfolio theory through the management of a hypothetical portfolio. Uses spreadsheet software and electronic research as integral components of the course. Clarke, Nitkin.

MGMT 315 Corporate Financial Planning and Strategy (S-1,2)

4 sem. hrs. Prereq.: MGMT 260.

Provides the student with a thorough grounding in financial analysis theory and practice using computer-based modeling. Coursework includes preparation and presentation of solutions to cases that address short-term and long-term asset management, issues of growth, capital structure, and dividend policy. Uses spreadsheet software and Internet research as integral components of the course. Clarke.

MGMT 320 Groups and Organizational Change (S-2)

4 sem. hrs.

Focuses on advanced theory of group behavior as it relates to leading organizational change and development. Emphasizes appreciation of the conceptual and managerial issues in understanding cross-cultural differences in a domestic and international context. Betters-Reed, Moore.

MGMT 330 Merchandising and Store Operations (S-1,2)

4 sem. hrs. Prereq.: MGMT 236.

Covers concepts, calculations, and strategies necessary for successful merchandising, including techniques of planning, buying, pricing, promotion, and control. Emphasizes merchandising math principles and the role they play in making a profit. Studies effective store management techniques and covers such topics as store organization, human resource management, personal selling, store layout, merchandise handling, visual merchandising, loss prevention, budget procedures and controls, and credit and customer service. Sampson.

MGMT 335 Marketing Research (S-1)

4 sem. hrs. Prereq.: MGMT 250 and MATH 118M.

Introduces the concepts and applications of marketing research through the marketing management approach. Emphasizes basic methodology and how the special techniques used in research procedures apply to marketing, advertising and sales, questionnaire design, product design, and survey techniques. Includes lectures, cases, field trips, and a project. Sampson.

MGMT 340 Strategic Management (F-1,2; S-1,2)

4 sem. hrs. Prereq.: MGMT 100, MGMT 110, MGMT 221, MGMT 250, and junior standing.

Provides experience in applying management, marketing, and financial concepts to advanced managerial problems in both large and small and profit and not-for-profit organizations. Applies strategic planning perspectives and concepts through extensive case studies and readings. Betters-Reed, Sampson.

MGMT 346 Current Topics in Retail Management (S-1,2)

4 sem. hrs. Prereq.: MGMT 100 and MGMT 236.

Focuses on the key issues facing the retail industry, including the application of technology, the impact of globalization, the emergence of direct retailing, merchandise control, and franchising. Uses a case-oriented approach and includes guest speakers from the industry. Requires a comprehensive retailing project. Sampson.

MGMT 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs.

Supervised by a member of the program. Subject, form of report, etc. to be arranged with the supervising faculty member. Staff.

MGMT 370 Internship (F-1,2; S-1-2)

8-16 sem. hrs. Prereq.: MGMT 234, senior standing, declared major in the program, and recommendation of adviser (or consent of the internship coordinator).

Provides supervised work experience for majors. Requires approximately twenty to forty hours of work per week (depending on credit hours) in profit or nonprofit organizations in positions related to

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their career goals. Also requires completion of a journal/workbook related to the student's major and to other business functional areas, group meetings, and development and identification of a "portfolio" of skills. A required orientation meeting is held approximately midway through the semester preceding the student's internship. Warren.

MGMT 380 Field Experience (F-1,2; S-1-2)
4 sem. hrs.

Offers individual field experience similar to an internship but emphasizing research. Arranged with a supervising faculty member. Not available during the summer. Staff.

MGMT 390 Seminar (F-1,2; S-1,2)
4 sem. hrs. Prereq.: MGMT 234, MGMT 260, MGMT 340, and senior standing.

Builds upon the cross-functional strategic theory presented in MGMT 340. Requires and applies a knowledge of analytical, behavioral, and conceptual areas of management. Involves work in project groups throughout the semester to develop a business proposal, conduct an industry analysis, conduct market research, and develop a business plan. Includes current readings and experiential assignments in organizational leadership and strategy to complement the semester-long project. Betters-Reed, Beyer Hurst, Sampson.

Department of Mathematics and Computer Science

David Browder, **Chair and Professor**

Donna Beers, **Professor**

Michael Brown, **Professor**

Robert Goldman, **Professor**

Margaret Menzin, **Professor**

Bruce Tis, **Associate Professor**

Nanette Veilleux, **Assistant Professor**

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This department offers majors and minors in mathematics and computer science as well as joint majors in economics and mathematics, management information systems, and financial mathematics.

For the program in computer science, see pages 89-92.

Major in Mathematics

The increasing complexity of society has made the mathematical sciences important for people trying to solve problems in the social sciences and management as well as in the sciences. In addition, the pure mathematical areas continue to appeal to many as an intellectual discipline, art form, or game. The major in mathematics is designed to provide a strong background in various mathematical sciences and their applications. Through her choice of electives, a student may prepare for graduate work or careers in statistics, scientific programming, operations research, or teaching.

There are many opportunities for students who are interested in combining mathematics with other disciplines. Joint and double majors exist with the biology, chemistry, computer science, economics, education and human services, management, nursing, and psychology departments. Other fields may also be fruitfully combined with mathematics. Students interested in such majors should consult with the chairs of the departments involved.

Requirements: The major in mathematics begins with the calculus sequence: MATH 120, 121, and 220. Other required courses are MATH 210 and 211 (normally taken in the sophomore year), MATH 238 (sophomore or junior year), MATH 310 (junior or senior year), MATH 320 and 321 (junior or senior year), and CS 112 (may be taken as early as the first year; under certain circumstances, another programming course may substitute for CS 112.). In addition, mathematics majors must take at least one elective from MATH 317, MATH 339, or MATH 343. Finally, at least four semester hours of independent learning must be completed in mathematics. The choice and timing of electives must be approved by the student's adviser. With approval of the department, a mathematics course numbered 349, 350, or 390 may be used as one of the electives. It is departmental policy that courses required for a major or minor should not be taken pass-fail.

Joint Major in Economics and Mathematics

This specialization affords students interested in careers in business, the financial services, government, and the nonprofit sector the opportunity to pursue an area of applied mathematics. The joint major in economics and mathematics provides students with the mathematical and statistical tools and concepts needed for economic analysis. For complete information about this major, see pages 95-96.

Joint Major in Financial Mathematics

Offered jointly with the Department of Economics, this major serves students interested in applying the principles of mathematical and economic analysis in the financial services industry. Courses required for the financial mathematics major are:

ECON 100	Principles of Microeconomics
ECON 101	Principles of Macroeconomics
MATH 119	Introduction to Financial Mathematics

MATH 120	Calculus I
MATH 121	Calculus II
MATH 220	Multivariable Calculus
ECON 231	Money and Banking
ECON 220	International Monetary Systems
ECON 393	Econometrics
MATH 238	Applied Statistical Research
MATH 339	Probability and Mathematical Statistics
MATH 343	Mathematical Modeling
MGMT 110	Principles of Accounting
MGMT 260	Principles of Finance
MGMT 311	Investments (or another 300-level finance course in management).

Independent learning (eight hours)

Minor in Mathematics

A mathematics minor consists of MATH 211, MATH 220, and three additional MATH courses numbered 120 or higher.

Minor in Statistics

The minor in statistics consists of either MATH 238 or 118, MATH 218, MATH 339, and two of the following:

MATH 119	Introduction to Financial Mathematics
MATH 343	Mathematical Modeling
ECON 393	Econometrics
PSYC 203	Research Methods in Psychology
SOCI 269	Introduction to Social Research I
SOCI 369	Introduction to Social Research II
GSHS 410	Concepts in Research Methods and Statistics

Integrated BS/MS Programs

Two integrated programs permit students to obtain their BS and MS degrees in less time than it would take to do the programs separately.

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Students begin the MS degree program during their junior year. The integrated program in education is described under the Department of Education and Human Services on pages 118-119. Information about the integrated program in mathematics and library and information science is available from the mathematics department or from the Graduate School of Library and Information Science.

All-College Requirement of Competency in Basic Mathematics

See pages 18-19 for information about the all-College requirement of competency in basic mathematics.

COURSES

MATH 101 Introduction to Mathematics: Level I (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Recommendation of the department.

Reviews arithmetic, including percents, proportion, and geometric formulae. Covers equations, polynomials, rational expressions, and problem-solving. Staff.

MATH 102 Introduction to Mathematics: Level II (F-1,2)

4 sem. hrs. Prereq.: Recommendation of the department.

Reviews topics from algebra, including equations, polynomials, graphing, systems of equations, rational expressions, inequalities, functions, and problem-solving. Staff.

Please note: The competency in basic mathematics requirement may be fulfilled by the satisfactory completion of either MATH 101 or MATH 102. However, since there is considerable overlap in MATH 101 and 102, students may not receive credit for both courses. Placement into MATH 101 or 102 will be determined by the department, usually through the mathematics competency test (see pages 18-19).

MATH 103 Real-Life Math (M3) (S-1,2)

4 sem. hrs. Prereq.: Completion of the competency in basic mathematics requirement.

Covers mathematical ideas and tools for "real life": logic and number systems, consumer math (interest rates, credit card debt, investment math), math in business (decision-making), probability and statistics, and problem-solving. Browder.

MATH 106 Precalculus (M3) (S-1,2)

4 sem. hrs. Prereq.: Recommendation of the department or completion of the competency in basic mathematics requirement.

Provides a study of algebra and functions in preparation for calculus. Covers the real number system, algebraic manipulation of polynomials and rational functions, functions and their graphs, trigonometry, applications. Staff.

[MATH 112 Chance

4 sem. hrs. Not offered in 2002-2004.] Prereq.: High school algebra and completion of the competency in basic mathematics requirement.

Covers the concepts of statistics and probability through cases studies and builds confidence in assessing quantitative arguments. Covers significant applications of statistics, such as the death penalty and race and settling disputed authorship claims. Particularly of interest to students in the humanities and the social sciences. Goldman.

MATH 115 Mathematics for Elementary School Teachers (M3) (S-1)

4 sem. hrs. Prereq.: Completion of the competency in basic mathematics requirement.

Covers topics that elementary school teachers will be teaching, including numeration systems, elementary number theory, rational number arithmetic, geometry concepts, data collection and interpretation, and probability. Staff.

MATH 118 Introductory Statistics (M3) (F-1,2; S-1-2)

4 sem. hrs. Prereq.: High school algebra and completion of the competency in basic mathematics requirement.

Intended primarily for students in the biological, behavioral, or social sciences. Covers elementary principles of probability, binomial, and normal

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distributions; sample statistics; estimation and testing of statistical hypotheses; and linear regression and correlation. Does not count toward the mathematics major. Please note: a special section (MATH 118MG) is designed for management students. Staff.

MATH 119 Introduction to Financial Mathematics (M3) (S-2)

4 sem. hrs. Prereq.: Completion of the competency in basic mathematics requirement.

Covers linear programming, Bayesian statistics, and other mathematical models useful for decision-making. Logically develops topics and applies them to problems in management, social science, and behavioral science. Does not count toward the mathematics major. Menzin.

MATH 120 Calculus I (M3) (F-1,2)

4 sem. hrs. Prereq.: MATH 106 or recommendation of the department and completion of the competency in basic mathematics requirement.

Covers analytic geometry, functions, limits and continuity, and differential calculus. Includes applications to extrema, physical problems, etc. Staff.

MATH 121 Calculus II (M3) (S-1,2)

4 sem. hrs. Prereq.: MATH 120 or equivalent.

Covers integral calculus and applications to area, volume, etc.; transcendental functions; techniques of integration; polar coordinates; and improper integrals. Staff.

MATH 210 Discrete Methods (M3) (F-1,2)

4 sem. hrs. Prereq.: Sophomore standing or consent of the instructor.

Covers combinatorial problem-solving and graph theory. Includes the following topics: permutations, combinations, trees, binomial and multinomial coefficients, elementary probability, inclusion/exclusion recurrence relations, basic graph theory, chains, paths, connectedness circuits, models and applications. Staff.

MATH 211 Linear Algebra (M3) (S-1,2)

4 sem. hrs. Prereq.: MATH 121 or equivalent or consent of the instructor and completion of the competency in basic mathematics requirement.

Covers real vector spaces, linear transformations, inner products, matrix theory and determinants, and applications. Includes selected topics from complex vector spaces, dual spaces, differential operators, etc. Staff.

MATH 218 Biostatistics (S-1)

4 sem. hrs. Prereq.: MATH 118 and junior standing or consent of the instructor.

Covers modern statistical techniques, including simple and multiple regression, analysis of variance, contingency tables, and experimental and quasi-experimental designs. Includes sampling plans. Makes use of a statistical computer package. Does not fulfill requirements of the mathematics major. Goldman.

MATH 220 Multivariable Calculus (M3) (F-1,2)

4 sem. hrs. Prereq.: MATH 121 or equivalent.

Covers vectors and analytic geometry in three dimensions; functions of several variables; and partial derivatives, multiple integration, and applications. Browder.

MATH 238 Applied Statistical Models (M3) (F-1,2)

4 sem. hrs. Prereq.: MATH 121 or equivalent or consent of the instructor.

Serves as first course in statistics for mathematics majors and other well-prepared students. Heavily emphasizes data analysis and the use of software, data, descriptive statistics, SAS software, probability distributions, statistical inference, comparing groups, contingency tables, simple and multiple regression. Includes weekly laboratories. Goldman.

Please Note: MATH 238 is an appropriate substitute for MATH 118 for students majoring in sociology, psychology, physical therapy, or other areas that require MATH 118, except for management, which requires MATH 118MG.

MATH 310 Modern Algebra (F-1)

4 sem. hrs. Prereq.: MATH 210 and MATH 211.

Reviews set theory; rings and ring homomorphisms and examples; Euclidean division algorithm; prime

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factorization and Chinese remainder theorem with applications to cryptography; Peano's postulates, leading to a description of the integer, rational, real, and complex number systems; Fermat's Little Theorem; Euler phi function; and linear and quadratic residues. Menzin.

[MATH 317 Numerical Methods

4 sem. hrs. Not offered in 2002-2004.] Prereq.: MATH 211, MATH 220, and CS 112.

Covers numerical solutions of polynomial equations: differences and interpolation, numerical differentiation and integration, and extensive programming. Staff.

MATH 320 Introduction to Real Analysis I (F-1)

4 sem. hrs. Prereq.: MATH 220 and MATH 211.

Provides preliminary discussion of set theory: the set of real numbers, sequences and series, completeness of the real line. Browder.

MATH 321 Introduction to Real Analysis II (S-1)

4 sem. hrs. Prereq.: MATH 320.

Covers topology of the real line, continuity and differentiability of functions of a real variable, and complete spaces of continuous functions. Browder.

MATH 339 Probability and Mathematical Statistics (S-2)

4 sem. hrs. Prereq.: MATH 238.

Covers assigning probabilities, random variables, moment generating functions, probability distributions, addition theorems, point and interval estimates, elements of hypothesis testing, two sample problems, goodness of fit, and regressions. Makes use of Minitab and SAS. Goldman.

MATH 343 Mathematical Modeling (S-1)

4 sem. hrs. Prereq.: MATH 220 and either MATH 119, MATH 210, or MATH 238.

Covers topics chosen from the following: graphs (traffic control, social groups, transportation), simulation, stochastic models, game theory, differential equation models, linear programming, input/output models, queues, epidemics, population growth. Menzin.

MATH 349 Directed Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the department.

MATH 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs.

Staff.

MATH 370 Internship (F-1,2; S-1-2)

8 sem. hrs. Prereq.: Consent of the department.

[MATH 390 Senior Seminar

4 sem. hrs. Not offered in 2002-2004.] Prereq.:

MATH 120 or recommendation of the department.

Investigates an advanced topic in mathematics, with emphasis on developing research skills. Staff.

MATH 400 Special Topics in Mathematics (F-2)

4 sem. hrs. Prereq.: MATH 120 or equivalent.

Intended for MAT students who are preparing to become teachers of mathematics. Topic varies from year to year according to the interests and needs of students. Draws possible topics from the required competency areas for mathematics teachers: algebra, geometry, number theory, and discrete mathematics. Staff.

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Department of Modern Languages and Literatures

Raquel María Halty, **Chair and Professor**

Deborah Fraioli, **Professor**

Louise Cohen, **Associate Professor**

*Dolor es Peláez-Beníte z, **Associate Professor**

Valerie Iv es, **Assistant Professor**

Zhigang Liu, **Assistant Professor**

Nancy Levy-Konesky, **Assistant Professor**

Saul Roll, **Assistant Professor**

Vito Grillo, **Administrative Assistant and Coordinator of Short Term Courses**

**On sabbatical leave academic year 2002-2003.*

The Department of Modern Languages and Literatures offers Chinese, French, Italian, Japanese, and Spanish at various levels, enabling students to strengthen their command of a language they have already studied or to begin study of a new language. In these courses, students learn to speak and understand as well as to read and write with increasing facility and accuracy. As students become familiar with a particular language and its literature and culture, they develop a knowledge of the intellectual and social history of the people who speak that language. Moreover, the knowledge and experience gained in the critical reading of foreign literature broadens students' perspectives and provides a foundation for further study and travel.

Students may elect courses in modern languages and literatures as a part of a liberal education or choose a modern language major with a career objective in mind. The study of a modern language can be combined with diverse career areas, for example, in social sciences, in science, in other fields within the humanities, or in professional fields. A major in French or Spanish, when combined with a major in the humanities, social sciences, communications, or management, prepares students for careers in many areas, such as government service, employment with publishers or international agencies, teaching, or graduate study.

Students may wish to study or work abroad in the future. To do so, they must achieve competence in all basic language skills. Likewise, if plans include further study in graduate school, they will need to acquire reading proficiency in one or more languages to fulfill the requirements of many graduate programs.

Upon arrival at Simmons, previous language study is evaluated, and placement in a course is determined based on previous experience or a test given by the department.

All-College Language Requirement

See page 19 for a description of the all-College language requirement.

Major in French

Requirements: The major consists of at least thirty-two semester hours of advanced language, literature, and civilization courses, including twenty semester hours of core requirements. Students are encouraged to study abroad but are expected to take a minimum of sixteen semester hours of course work in the department, including at least four semester hours upon their return from study abroad.

Core Requirements

Four semester hours of advanced work in language:

FREN 245 Conversation and Composition

Four semester hours of French civilization, selected from:

FREN 310 Inside France: Studies in French Culture

FREN 314 Topics in French Cinema

FREN 316 Outside France: Perspectives from the French-Speaking World

Four semester hours of introduction to French literature:

FREN 266 Major French Writers: Small Worlds

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Eight semester hours of advanced work in literature and culture, selected from:

- FREN 320 Fables, Fairy Tales, and the Emergence of the Short Story.
FREN 322 French Theater: The Actor and the Script
FREN 324 Autobiography and the French Tradition
FREN 326 Angels, Temptresses, and Rebels: Images of Women in 19th-Century French Literature
FREN 328 Modern Fiction
FREN 395 Seminar: Special Topics in French

Twelve semester hours of elective courses in language, literature, or civilization.

Normally, no more than four semester hours of departmental courses given in English may be credited toward the major. Students may petition the chair of the department to take up to eight semester hours of course work in English.

Recommendations: Proficiency in a second modern language beyond the intermediate level is strongly recommended for all French majors.

Honors in French

Candidates for honors in French are expected to fulfill College requirements as designated on page 27.

Minor in French

The minor in French consists of five courses above the 210 level to be distributed as follows:

- FREN 245
One civilization course
One literature course
Two electives

Students are encouraged to study abroad but are expected to take a minimum of twelve semester hours at Simmons, including at least four semester hours upon return from study abroad.

Major in Spanish

Requirements: The major consists of at least thirty-two semester hours of advanced language, literature, and civilization courses, including twenty semester hours of core requirements. Students are encouraged to improve their language skills through study abroad but are expected to take a minimum of sixteen semester hours of coursework in the department, including at least four semester hours upon return from study abroad.

Core Requirements

Four semester hours of advanced work in language:

- SPAN 245 Conversation and Composition

Four semester hours of Spanish or Hispanic American civilization, selected from:

- SPAN 310 Spanish Civilization
SPAN 312 Society and Politics in Latin America: The Collision of Two Worlds and the Search for Identity
SPAN 314 Hispanic Culture as Seen through Film

Four semester hours of introduction to Spanish or Hispanic American literature, selected from:

- SPAN 266 Imagination, Freedom, and Repression in Latin American Literature
SPAN 268 Insiders and Outsiders: Love, Honor, and Social Unrest in 16th- and 17th-Century Spain
SPAN 269 The Image of the Bourgeoisie in the 19th- and 20th-Century Spanish Novel

Eight semester hours of advanced work in literature and culture, selected from:

- SPAN 320 The World of Don Quijote
SPAN 322 Love, War, and Parody in Medieval and Contemporary Spanish Fiction
SPAN 332 Contemporary Fiction in Latin America

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SPAN 336 Latin American Women Writers

Twelve semester hours of elective courses in language, literature, civilization, or fieldwork.

Normally, no more than four semester hours of departmental courses given in English may be credited toward the major. Students may petition the chair of the department to take up to eight semester hours of course work in English.

Recommendations: Proficiency in a second modern language beyond the intermediate level is strongly recommended for all Spanish majors.

Honors in Spanish

Candidates for honors in Spanish are expected to fulfill College requirements as designated on page 27. Students register for SPAN 350 Independent Study in the fall semester. Upon satisfactory completion of that course and with departmental approval, they register for SPAN 355 Senior Thesis in the spring.

Minor in Spanish

The minor in Spanish consists of five courses above the 210 level to be distributed as follows:

SPAN 245

One civilization course

One literature course

Two electives

Students are encouraged to study abroad but are expected to take a minimum of twelve semester hours at Simmons, including at least four semester hours upon return from study abroad.

Study Abroad

Janet Chumley, **Director**

Students may be granted credit for the satisfactory completion of a prescribed program in duly recognized study abroad programs, provided each proposal is recommended by the school or department concerned and approved by the study abroad adviser and the administrative board.

If considering language study, students should explore the options as early as possible to assure adequate preparation.

Short Term Programs

For further information, see page 14.

Graduate Programs in Spanish

For further information, see page 250-251.

COURSES

Courses offered in English

See individual listings below for more details.

FREN 252	France and the Second Millennium: Myths and Post-Modern Society
FREN 254	The Legacy of France in the World
SPAN 252	Today's Spain
SPAN 380	Migrant in the City: Field Work Seminar on Puerto Rican Culture

Chinese

CHIN 101 Elementary Chinese I (F-1)

4 sem. hrs.

Emphasizes communication. Pinyin, a system for translating Mandarin Chinese into the Roman alphabet, introduces simple and most frequently used characters and basic grammar. Uses supplementary material such as audio and videotapes to provide cultural and linguistic survival skills. Liu.

CHIN 102 Elementary Chinese II (S-1)

4 sem. hrs. Prereq.: CHIN 101 or placement by the department.

Intended for non-native speakers of Mandarin Chinese who have successfully completed CHIN 101 or the equivalent. Emphasizes the attainment of good spoken control and develops a foundation of literacy. Teaches enough Chinese characters to begin writing simple diaries, notices, and announcements. Liu.

CHIN 201 Intermediate Chinese I (F-2)

4 sem. hrs. Prereq.: CHIN 102 or placement by the department.

Provides review and further practice of patterns

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and structures of Chinese. Emphasizes cultural awareness along with speaking and writing skills. Continues to teach Chinese characters from texts as well as those phrases that appear in videotapes. Liu.

CHIN 202 Intermediate Chinese II (M2) (S-2)
4 sem. hrs. Prereq.: CHIN 201 or placement by the department.

Continues work done in CHIN 201. Emphasizes the development of speaking, reading, and writing proficiency. Includes readings of some simple prose and poems in Chinese as well as composition exercises. Liu.

CHIN 310 (STC) Chinese Civilization: Past and Present (M5)
4 sem. hrs.

Provides a detailed description and analysis of Chinese civilization by studying dominant ancient philosophies, cultural trends, major historical events, family and social organization. Examines the reform of the early '80s that is rapidly transforming China from an economically backward, politically conservative, and culturally isolated nation into a dynamic, open, and cosmopolitan society. Liu.

French

Language Requirement Sequence

FREN 101 Elementary Fr ench I (F-1,2)
4 sem. hrs.

Emphasizes communication. Develops all four basic language skills: understanding, speaking, reading, and writing. Aims to provide cultural and linguistic survival skills through contemporary methodologies. Fraioli.

FREN 102 Elementary Fr ench II (S-1,2)
4 sem. hrs. Prereq.: FREN 101 or placement by the department.

Continuation of FREN 101. Staff.

FREN 201 Intermediate Fr ench I (F-1,2)
4 sem. hrs. Prereq.: FREN 102 or placement by the department.

Reviews grammar, with oral practice and reading of short modern French texts. Emphasizes develop-

ment of spoken skills and vocabulary for everyday life in French-speaking countries. Staff.

FREN 202 Intermediate Fr ench II (M2) (S-1,2)
4 sem. hrs. Prereq.: FREN 201 or placement by the department.

Continuation of FREN 201. Staff.

FREN 210 Accelerated Intermediate Fr ench (M2) (F-1,2)
4 sem. hrs. Prereq.: FREN 201 or placement by the department. [FREN 210 cannot be taken for credit in addition to FREN 202.]

Provides a one-semester review of basic French grammar and an introduction to moderate-length readings in French. Develops oral skills through dramatizations and conversations. Staff.

Courses meeting the culture requirement offered in English

[FREN 252 France at the Second Millennium: Myths and Post-Modern Society (M5)
4 sem. hrs. Not offered in 2002-2004.]

Examines French society today through study of cultural tradition and current developments. Addresses important themes including education, the arts, conflicts between left and right, and new answers to the question: Who is French? Analyzes recent French films and daily news broadcasts from Paris. Taught in English. Staff.

[FREN 254 The Legacy of France in the World (M5)
4 sem. hrs. Not offered in 2002-2004.]

Introduces the approximately fifty French-speaking nations and territories in the world, exclusive of France, and their literature, politics, sociology, and geography. Gives special attention to countries of significance in current events. Analyzes these cultures primarily through novel, film, and newspaper articles. Fraioli.

Advanced Language Courses

FREN 240 (STC) Spoken Fr ench (M2)
4 sem. hrs. Prereq.: Either FREN 202 or FREN 210, or consent of the instructor. [This course will normally be offered in France during the short term.]

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Provides an opportunity for students to develop conversational skills. Emphasizes pronunciation, everyday vocabulary, listening comprehension, and oral expression. Includes work in the language laboratory. Staff.

FREN 245 Conversation and Composition (M2) (S-1,2)

4 sem. hrs. Prereq.: FREN 202 or FREN 210 or consent of the instructor.

Develops greater facility in the use of oral and written language. Emphasizes contemporary vocabulary and usage and encourages expression on personal and current issues. Requires a number of short papers as well as several prepared oral reports. Staff.

Civilization Courses

FREN 310 Inside France: Studies in French Culture (S-1)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor.

Addresses the question "What is French culture?" through a multimedia study of topics drawn from French geography, history, artistic traditions, and institutions. Includes topics such as Paris and its legacy, the formation of a citizen of the republic, World War II, and the political and ethnic profile of France today. Staff.

FREN 314 Topics in French Cinema (M1) (S-2)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor.

Studies culture and offers insights about the French and the increasingly diverse influences that define them as a people. Recent topics have included "Growing up French" and "Urban Encounters: Filming Paris." Fraioli.

FREN 316 Outside France: Perspectives from the French-Speaking World (M5) (F-2)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor.

Provides a multimedia study of selected French-speaking cultures of North America, the Caribbean, the South Pacific, and Africa. Uses the perspectives on France viewed from outside discovered in a corpus of both literary and socio-historical texts to approach an understanding of these other French cultures. Fraioli.

Literature Courses

FREN 266 Major French Writers: Small Worlds (M2) (S-1)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor.

Provides a close reading of the texts that form the common culture of the French. Emphasizes the theme of literary and cultural microcosms as evidenced in the works of major French writers. Examines authors from the Middle Ages, Renaissance, the Classical period, the Enlightenment, and the modern period, including Montaigne, Racine, Flaubert, Gide, Sartre, and contemporary authors. Fraioli.

FREN 320 Fables, Fairy Tales, and the Emergence of the Short Story (M2) (F-1)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor.

Examines the short literary forms that have been used to convey the universal themes of human nature. Compares the strengths of various forms as vehicles of expression. Develops recognition of style and aesthetic quality in enjoyment of apparently simple genres. Fraioli.

FREN 322 French Theater: The Actor and the Script (M2) (S-2)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor.

Studies French plays, including works by Molière, Racine, Marivaux, and Beckett. Considers them not only as literary masterpieces but also as scripts from which actors and directors have had to work. Materials include documentation on great actors of the past and filmed versions of plays. Encourages presentation of selected scenes. Staff.

FREN 324 Autobiography and the French Tradition (M2) (F-2)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor.

Examines the nature of autobiography and how the individual views his or her psychological, intellectual, and spiritual evolution in a particular social and cultural setting. Discusses readings from both French and Francophone literature; may include

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modern writers as well as selections from canonical autobiographers. Staff.

FREN 326 Angels, Temptresses, and Rebels: Images of Women in 19th-Century French Literature (M2) (S-1)

4 sem. hrs. Prereq.: FREN 245 or consent of the instructor.

Analyzes images of women found in Romantic and Symbolist poetry, the theater, and the novel. Topics include the angelic or sanctified Romantic heroine, the exotic and dangerous outsider, and the seeker after autonomy. Emphasizes related images of women in music and in the visual arts. Staff.

[FREN 328 Modern Fiction (M2) (S-1)

4 sem. hrs. Not offered in 2002-2004.] Prereq.: FREN 245 or consent of the instructor.

Studies outstanding examples of French fiction from the turn of the century to the present. Examines authors including Proust, Gide, Mauriac, Colette, Malraux, Butor, and Duras, as well as at least one Francophone writer from outside France. Staff.

FREN 349 Directed Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor.

FREN 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor

FREN 355 Thesis (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor.

FREN 370 Internship (F-1,2; S-1-2)

8 sem. hrs. Prereq.: Consent of the department.

Offers French majors one semester of supervised on-the-job experience in such areas as publishing and tutoring. Not available during the summer. Staff.

FREN 380 Fieldwork (F-1,2; S-1-2)

4 sem. hrs. Prereq.: FREN 245 and consent of the department.

Combines academic knowledge with practical experience. Offers an opportunity to work on projects in cultural and political institutions (i.e., French Library, Services Culturels), schools (Ecole Bilingue), etc. Staff.

[FREN 395-1 Seminar: Special Topics in French (M2)

4 sem. hrs. Not offered in 2002-04.] Prereq.: FREN 266 or an upper-level course in French literature, or consent of the instructor.

Italian

ITAL 101 Elementary Italian I (F-1,2)

4 sem. hrs.

Develops the ability to speak, read, and write in Italian. Enhances awareness and understanding of Italian culture through presentation of authentic materials. Staff.

ITAL 102 Elementary Italian II (S-1,2)

4 sem. hrs. Prereq.: ITAL 101 or placement by the department.

Continuation of ITAL 101. Staff.

ITAL 201 Intermediate Italian I (F-1,2)

4 sem. hrs. Prereq.: ITAL 102 or placement by the department.

Develops communicative skills through a selective grammar review. Uses authentic readings and audiovisual materials including films to enhance discussion of different aspects of contemporary Italian life. Continues practice in writing and includes intensive work on spoken skills. Staff.

ITAL 202 Intermediate Italian II (M2) (S-1,2)

4 sem. hrs. Prereq.: ITAL 201 or placement by the department.

Continuation of ITAL 201. Staff.

Japanese

JAPN 101 Elementary Japanese I (F-2)

4 sem. hrs.

Emphasizes communication. Aims to provide cultural and linguistic survival skills through contemporary methodologies and authentic materials. Introduces Hiragana early in the semester. Liu.

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JAPN 102 Elementary Japanese II (S-2)

4 sem. hrs. Prereq.: JAPN 101 or placement by the department.

Intended for non-native speakers of Japanese who have successfully completed JAPN 101 or the equivalent. Emphasizes the attainment of good spoken control and develops a foundation for literacy. Teaches the Katakana writing system early in the semester and introduces Kanji in the second half of the course. Liu.

JAPN 201 Intermediate Japanese I (F-1)

4 sem. hrs. Prereq.: JAPN 102 or placement by the department.

Offers further practice in patterns and structures of the language. Develops speaking and reading skills. Uses videos, films, and audio tapes to present new material. Liu.

JAPN 202 Intermediate Japanese II (M2) (S-1)

4 sem. hrs. Prereq.: JAPN 201 or placement by the department.

Continues work done in JAPN 201. Emphasizes the development of speaking and reading proficiency. Includes readings of simple articles by Japanese writers in addition to textbook assignments. Liu.

JAPN 310 (STC) Japanese Civilization (M5)

4 sem. hrs.

Studies Japanese culture and tradition through texts, videos, slides, and films. Covers topics including the impact of Chinese civilization via Korea on Japanese society, the integration of Buddhism and the home-grown religion of Shintoism, and the Japanese people's disdain for and distrust of westerners. Liu.

Spanish

Language Requirement Sequence

SPAN 101 Elementary Spanish I (F-1,2)

4 sem. hrs.

Develops the ability to speak, read, and write in Spanish. Enhances awareness and understanding of the Spanish-speaking world through the presentation of cultural materials. Staff.

SPAN 102 Elementary Spanish II (S-1,2)

4 sem. hrs. Prereq.: SPAN 101 or placement by the department.

Continuation of SPAN 101. Staff.

SPAN 201 Intermediate Spanish I (F-1,2)

4 sem. hrs. Prereq.: SPAN 102 or placement by the department.

Develops communicative skills through a selective grammar review, discussion on topics of interest, and frequent use of audio-visual materials. Expands reading comprehension and cultural awareness through examples of Hispanic prose and poetry. Staff.

SPAN 202 Intermediate Spanish II (M2) (S-1,2)

4 sem. hrs. Prereq.: SPAN 201 or placement by the department.

Continuation of SPAN 201. Staff.

SPAN 210 Accelerated Intermediate Spanish (M2) (F-1,2)

4 sem. hrs. Prereq.: SPAN 201 or placement by the department.

(SPAN 210 cannot be taken for credit in addition to SPAN 202.)

Provides a complete review of grammar and analysis of contemporary Hispanic texts. Emphasizes student-led discussion, group activities, and writing practice to increase proficiency. Staff.

Courses offered in English meeting the culture requirement:

[SPAN 252 Spain Today (CC) (M5)]

4 sem. hrs. Not offered in 2002-2004.]

Examines the historical events that have marked modern Spain: the Civil War, the Franco régime, the transition to democracy and the apertura of political and social institutions, and cultural and economic thought. Includes movies, literature in translation, historical texts, and guest speakers. Peláez-Benítez.

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Advanced Language Courses

SPAN 240 Spoken Spanish (M2) (S-1,2)

4 sem. hrs. Prereq.: SPAN 202, SPAN 210, or consent of the instructor.

Offers intensive oral-aural practice, with emphasis on the language used in daily life. Serves those who wish to perfect pronunciation and increase fluency in Spanish. Staff.

SPAN 245 Conversation and Composition (M2) (F-1,2; S-1-2)

4 sem. hrs. Prereq.: SPAN 202, SPAN 210, or consent of the instructor.

Aims to increase proficiency in the oral and written use of language. Readings include selections by contemporary Latin American authors and focus on various issues, such as women's roles and human rights. Includes written assignments and oral presentations based on readings and other current events. Halty.

Civilization Courses

SPAN 310 Spanish Civilization (M5) (F-1)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Discusses aspects of Spain through the ages, from Spain's multicultural society through the fifteenth century, and studies maestros such as El Greco, Velázquez, and Goya. Includes works by a wide variety of authors and explores music, dance, and film as well as contemporary issues through newspapers and Internet sites. Peláez-Benítez.

SPAN 312 Society and Politics in Latin America: The Collision of Two Worlds and the Search for Identity (M5) (F-2)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Studies the political, artistic, and intellectual history of the Spanish-speaking nations of the Western Hemisphere, in particular Mexico, Peru, and Argentina. Topics include the conquests of Mexico and Peru, Bolívar and the fight for independence, the Mexican Revolution, the Cuban Revolution and the dictatorships of the '70s and '80s. Halty.

SPAN 314 Hispanic Culture as Seen Through Film (M2) (S-1)

4 sem. hrs. Prereq.: SPAN 245.

Presents Hispanic culture, politics, and literature as seen through the prism of cinema. Topic changes yearly. Open to non-majors. Peláez-Benítez.

Literature Courses

SPAN 264 Pushing the Limits: The Quest for Freedom in Contemporary Hispanic Theater (M2) (S-1)

4 sem. hrs. Prereq.: SPAN 202, 210, or 245 or consent of the instructor.

Discusses modern Spanish and Latin American playwrights who, faced with the limitations of a repressive society, seek liberation, freedom of expression, and new perspectives through the medium of the theater. Studies internationally acclaimed works by García Lorca, Buero Vallejo, Sastre, Arrabal, and others. Cohen.

SPAN 266 Imagination, Freedom, and Repression in Latin American Literature (M2) (F-1)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Critically examines texts ranging from the conquest, the colonial era, the wars of independence, the dictatorships of the twentieth century, and the present. Covers topics including Spanish views of America and its peoples, the role of writers as advocates for independence, the emergence of the gaucho, and the tension between literary expression and authoritarianism. Halty.

SPAN 268 Insiders and Outsiders: Love, Honor, and Social Unrest in 16th and 17th Century Spain (M2) (F-2)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Explores Spain's major contributions to world literature, from short novels by Cervantes to the original macho Don Juan; from honor plays to the underworld of pimps and prostitutes. Views saints and scoundrels against the backdrop of the Golden Age, whose accomplishments and atrocities reflect the impact of the Spanish Inquisition. Cohen.

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SPAN 269 The Image of the Bourgeoisie in the 19th- and 20th Century Spanish Novel (M2) (S-2)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Studies nineteenth-century realist writers such as Pérez Galdós, Clarín, and Pardo Bazán; twentieth-century neorealists like Carmen Laforet; and recent novelists like Martín Gaité and Rosa Montero. Analyzes the changes and evolution of the religious, social, political, and cultural values of the Spanish bourgeoisie. Peláez-Benitez.

SPAN 320 The World of Don Quijote (M2) (F-1)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Analyzes the first modern novel, *Don Quijote de la Mancha*, the classic whose timeliness and timelessness establish it as one of the masterpieces of western literature. Explores how the knight and his squire come alive for the modern reader as they have for generations of authors indebted to Cervantes. Cohen.

SPAN 322 Love, War, and Parody in Medieval and Contemporary Spanish Fiction (M2) (F-2)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Studies war and power as well as the concept of courtly love both in medieval masterpieces and in contemporary Spanish literature. Readings include the *Cantar de Mio Cid* (twelfth century) and *Urraca* (1991), as well as *Cárcel de amor* (1492), its parody *La Celestina* (1499), and contemporary literary metafiction in *Melíbea no quiere ser mujer* (1991). Peláez-Benitez.

SPAN 332 Contemporary Fiction in Latin America (M2) (S-1)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Discusses the artist's view of social turmoil and the political upheaval that has characterized Latin America in this century. Explores topics that may include coming of age and confronting the socio-economic, religious, and political realities; the figure of the dictator; and exile and insilio. Halty.

SPAN 336 Latin American Women Writers (M2) (S-2)

4 sem. hrs. Prereq.: SPAN 245 or consent of the instructor.

Explores the social, cultural, and aesthetic representation of women in Latin America in the twentieth century. Topics include the relationship between society's expectations of women and literary production, the emergence of a feminist point of view, the role of women in political life, and the role of the writer in shaping national identity. Halty.

SPAN 349 Directed Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor.

SPAN 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor.

SPAN 355 Thesis (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Senior standing and consent of the instructor.

SPAN 370 Internship (F-1,2; S-1-2)

4-8 sem. hrs. Prereq.: Consent of the department.

Offers Spanish majors one semester of supervised on-the-job experience in such areas as publishing and tutoring. Not available during the summer. Staff.

SPAN 380 Migrant in the City: Fieldwork Seminar on Puerto Rican Culture (S-2)

4 sem. hrs. Prereq.: Consent of the instructor.

Introduces Puerto Rican culture and placements in the community. Topics include migration, housing, employment, education, race and racism, machismo, and the Puerto Rican woman. Includes true-life accounts by Piri Thomas, Oscar Lewis, Pedro Juan Soto, Esmeralda Santiago, etc. complemented by videos. Conducted in English. Cohen.

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Linguistics Courses for Education Majors

ML 310 Introduction to Linguistics and English Grammar (S-1,2)

4 sem. hrs.

Examines phonological, morphological, lexical, syntactic, and historical issues for TESL or anyone interested in the English language. Involves tutoring a non-native speaker for a view of English grammar from the learner's perspective and synthesizing teaching points and strategies. Chumley.

Multidisciplinary Core Course ("Culture Matters")

The Multidisciplinary Core Course is a first-year all-College requirement, as described on page 18.

MCC 101 Multidisciplinary Core Course: Culture Matters (F-1,2)

4 sem. hrs.

For first-year students. Involves two central goals that are mutually reinforcing: to teach critical thinking and writing and to address the challenges and opportunities of living in a multiracial and multicultural society. Focuses on development of student papers, from first draft through revisions and editing. Bases writing on personal experience as well as analysis of texts from a variety of disciplines. Includes a service-learning component in some sections. Also includes honors sections. Members of various departments.

MCC 102 Multidisciplinary Core Course: Culture Matters (S-1,2)

4 sem. hrs. Prereq.: MCC 101

Continues MCC 101, with particular attention to contemporary methods of research and the writing of an academic paper. Members of various departments.

MCC 103 Multidisciplinary Core Course: Culture Matters for Dix Scholars and Transfer Students (F-1,2; S-1-2)

4 sem. hrs. Prereq: Placement by registrar and MCC director; Dix or transfer status

Designed for adult students. Involves two central, mutually reinforcing goals: to teach critical thinking and writing and to address the challenges and opportunities of living in a multiracial and multicultural society. Pays particular attention to contemporary methods of research and writing an academic paper. *Dix Scholars should complete MCC 103 (F), and transfer students should complete MCC 103 (S) during their first year at the College if they have not completed the writing requirement in another institution.*

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Music

See pages 62-65.

Program in Nursing

TBA, **Program Director**

Patricia Rissmiller, **Associate Professor**

Anne-Marie Barron, **Assistant Professor**

Charlene Berube, **Assistant Professor**

Kimberly Boothby-Ballantyne,

Assistant Professor

Ann Kittler, **Assistant Professor**

Rebecca Koeniger-Donohue, **Assistant Professor**

Susan Neary, **Assistant Professor**

Carol Somers, **Assistant Professor**

Sarah Volkman Cooke, **Assistant Professor**

Patricia White, **Assistant Professor**

Colette Dieujuste, **Instructor**

Jocelyn Loftus, **Instructor**

Cheryl Miller, **Instructor**

Janet Sweeney-Rico, **Instructor**

Ann Tamule, **Instructor**

Annette Coscia, **Administrative Coordinator**

Ninetta Torra, **Assistant to Associate Dean**

Enid Cunniff, **Staff Assistant**

Emily Olmstead, **Clinical Coordinator**

Housed in the School for Health Studies, the nursing program accepts first-year students, transfer students, students seeking a second degree, licensed practical nurses, and registered nurses seeking a baccalaureate degree. Recognizing society's increased demand for health professionals with advanced skills and knowledge of nursing science and individuals' unique educational and professional experiences, the faculty of the nursing program offers accelerated programs for registered nurses and non-nurses seeking a college degree. Part- and full-time study are available. There is an option for a five-year MSN program.

The nursing faculty believes that liberal education and nursing education provide essential preparation for the professional nurse practicing in a culturally, racially, and ethnically diverse community. The process as well as the content of a liberal education is fundamental to the develop-

ment of the critical thinking, decision-making, and communication skills essential to the practice of nursing science. The liberal arts and sciences, in combination with the major in nursing, serve as a foundation for a variety of careers in professional nursing.

Graduates of the nursing program are prepared to meet the diverse health needs of clients in a variety of settings, as well as to coordinate health services, deliver humanistic nursing care, and engage in health assessment and health maintenance. Graduates may practice in community health agencies and programs, clinics, hospitals, and extended-care facilities.

The Bachelor of Science degree is awarded and qualifies the graduate for admission to graduate schools offering advanced degrees in nursing. Graduates are prepared to write the NCLEX-RN licensure examination required for practice by the Board of Registration, Commonwealth of Massachusetts. Students may opt to accelerate their program of study via a five-year BS-MSN program that prepares students in the advanced practice roles (see description on page 165).

The program is accredited by the National League for Nursing and approved by the Board of Registration in Nursing. The department is an agency member of the Council of Baccalaureate and Higher Degree Programs of the National League for Nursing and the American Association of Colleges of Nursing.

Major in Nursing

The Simmons College nursing faculty believes that professional nursing is practiced according to the nursing metaparadigm, which includes beliefs about person, health, nursing, and environment. Each person is unique. Human beings are holistic in nature, yet they have interacting biophysical, cognitive, social, spiritual, and developmental dimensions. Persons have their own perceptions, values, beliefs, and goals and have the ability to be self-directive, to adapt to change, to achieve their potential, and to ascribe personal meaning in their lives. Psychosocial concepts, research, leadership, management, health assessment skills, nutrition,

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pharmacology, growth, and development are integrated into all content. The educational process exists to help students become self-directed, creative, socially responsive, and lifelong learners.

Requirements: The student majoring in nursing must fulfill the all-College requirements. The multidisciplinary core course, language, and mathematics requirements should be completed during the first and second years.

Students interested in nursing are also advised to take the prerequisite courses in chemistry, general biology, and microbiology in the first year. Prior to the sophomore year, each student must have completed a certified course in cardiopulmonary resuscitation.

The College requirement of at least eight semester hours of independent learning opportunities is fulfilled through four semester hours of NURS 370/454 Leadership and Management in the Clinical Setting plus four semester hours of NURS 390 Integrative Seminar. Students may also elect independent study (courses numbered 350) in nursing or another discipline appropriate to their academic program.

Courses in the nursing major are taken in the following sequence for students admitted prior to September 2000:

NURS 220	Conceptual Bases of Professional Nursing
NURS 222	Nursing of Childbearing Families
NURS 230	Nursing of Individual and Family Client Systems I
NURS 232	Nursing of Individual and Family Client Systems II
NURS 235	Integration of Pharmacology and Pathophysiology: Perspectives for Nurses
NURS 240A	Nursing Client Systems in the Community
NURS 240B	Psychiatric and Mental Health Nursing
NURS 242	Nursing Management of Clients with Multisystem Stressors

NURS 370 Clinical Preceptorship in Nursing

NURS 390 Integrative Seminar

Students entering the program beginning September 2000 will take the following courses in sequence:

NURS 100	Introduction to Professional Nursing
NURS 225	Nursing Process, Assessment, and Skills
NURS 226	Health Patterns Across the Life Span
NURS 235	Integration of Pharmacology and Pathophysiology
NURS 237	Nursing Care of Individuals, Families, and Communities
NURS 238	Variations in Health Patterns of Adults and Elders
NURS 247	Variations in Health Patterns of Childbearing and Childrearing Families
NURS 348	Variations in Health Patterns of the Client with Psychiatric/Mental Illness
NURS 390	Integrative Seminar
NURS 454	Leadership and Management in the Clinical Setting
NURS 455	Clinical Decision-Making

A student must achieve an acceptable level of academic performance, including a 2.00 GPA in the sciences, prior to entering the nursing major, as well as maintain an acceptable level of clinical and academic performance to progress to the next nursing course. Progression is also affected by professional behavior and health status. Those students achieving outstanding academic records may be initiated into Academy and/or the Simmons chapter of Sigma Theta Tau, Theta Chapter-at-Large, the International Nursing Honor Society. Criteria regarding academic performance, professional behavior, and health requirements are available upon entrance into the nursing major.

Students in the nursing program should anti-

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pate the following approximate expenses in addition to tuition and fees: uniforms, \$150; transportation to clinical settings, \$150; books, \$500/year; and membership in the National Student Nurses Association, \$35/year. Clinical agencies are accessible by public transportation and/or automobile. Access to an automobile is recommended for senior year. All students will undergo a criminal record check (CORI) required for nursing practice in state and private agencies and by the Massachusetts Board of Registration in Nursing (CORI \$20).

Prerequisites

Prior to NURS 220 or NURS 225:

BIOL 113 General Biology
 CHEM 111 Introductory Chemistry:
 Inorganic
 or CHEM 113 Principles of Chemistry
 CHEM 112 Introductory Chemistry:
 Organic
 or CHEM 114 Organic Chemistry I
 BIOL 221 Microbiology

Prior to or during sophomore year:

BIOL 231 Anatomy and Physiology I

Prior to junior year:

PSYC 101 Introduction to Psychology

Prior to or during junior year:

BIOL 232 Anatomy and Physiology II

PSYC 235 Developmental Psychology

Registered Nurses Program

The College offers registered nurses the opportunity to earn a Bachelor of Science degree on a part- or full-time basis. Selected registered nursing students may elect to matriculate to the Master of Science in nursing program (see the *Graduate Nursing Bulletin* for complete information). This program's requirements are the same as those for the regular undergraduate nursing program with the exception of the language requirement, from which RNs are exempt. The methods

by which course objectives are to be met by RN students are geared toward adult learners. RN students must complete 128 hours of credit and fulfill Simmons modes of inquiry and competency requirements. While at least forty-eight semester hours of credit must be earned at Simmons, transfer credit, credit for prior learning, and advanced placement in nursing credit is also granted when certain specifications are met.

Admission: RN students are admitted into the program through the College's Dix Scholars Program. For information on admission requirements and financial aid, please call or write the Dorothea Lynde Dix Scholars Office, Simmons College, 300 The Fenway, Boston, MA, 02115-5898, 617.521.2500.

The Five-Year BS-MS in Nursing

The nursing program offers an accelerated five-year BS-MSN option for students who wish to become nurse practitioners. The length of the program is shortened by one year by taking summer courses. A highlight of the program is an RN internship for two semesters during which students practice as licensed registered nurses prior to learning the advanced practice role.

Five-year BS-MS nursing students must maintain a GPA of 3.00 in all nursing courses to continue in the nurse practitioner portion of the program. Students without an overall GPA of 3.00 in nursing will be considered on an individual basis on faculty advisement for admission into the graduate sequence. GPA will be calculated at the end of year three.

Progression into the nurse practitioner sequence is dependent upon the student attaining RN licensure.

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COURSES

NURS 100 Introduction to Professional Nursing (S-1,2)

0 sem. hrs.

Explores factors that have influenced the advancement of the profession of nursing, including political, social, cultural, educational, legal, economic, and historical. Beal, Kittler, Loftus, Neary.

NURS 225 Nursing Process and Skills (F-1,2)

4 sem. hrs. Prereq.: BIOL 113, BIOL 221, CHEM 111, and CHEM 112.

Introduces the art and science of nursing in both the classroom and the nursing skills laboratory. Teaches fundamental nursing process theory, skills, and techniques to provide the student with the foundations for nursing practice. Examines the nursing process as an organizing framework for professional nursing practice using the case study method. Dieujuste, Kittler.

NURS 226 Health Patterns Across the Life Span (F-1,2)

4 sem. hrs. Prereq.: BIOL 113, BIOL 221, BIO 231, CHEM 111, CHEM 112, and NURS 100.

Introduces the concepts of functional health patterns that optimize health of individuals, families, and communities. Utilizes the nursing process in the identification of all functional health patterns of clients who as individuals and aggregates are vulnerable and at risk for variance. Provides opportunities to implement fundamental nursing care in subacute care and community settings. Dieujuste, Kittler, Loftus.

NURS 235 Integration of Pharmacology and Pathophysiology: Perspectives for Nurses (S-1,2)

4 sem. hrs. Prereq.: BIOL 231 and BIOL 232.

Focuses on the pharmacological and pathophysiological applications necessary for individual patient needs. Uses a systems approach to cover topics including specific drugs, classifications, side effects, and interactions with other therapies. Neary.

NURS 237 Nursing Care of Individuals, Families, and Communities (S-1,2)

4 sem. hrs. Prereq.: BIOL 113, BIOL 221, CHEM 111, CHEM 112, NURS 225, and NURS 226.

Provides an overview of theoretical concepts related to community-based health care and family health. Applies concepts of health, health assessment, and therapeutic communication and interviewing within the context of the family and community. Focuses on assisting the student in the development of nursing skills necessary to promote health of families and communities. Gives attention to awareness of diversity, cultural sensitivity, and knowledge to enable the students to provide culturally competent nursing care. Dieujuste, Tamule.

NURS 238 Variations in Health Patterns of Adults and Elders (F-1,2)

4 sem. hrs. Prereq.: NURS 225 and 226.

Builds on NURS 226 Health Patterns Across the Life Span. Applies the concepts of the bio-psychosocial-cultural-developmental-spiritual sciences in developing, implementing, and evaluating nursing interventions for the adult and geriatric client experiencing variations in functional health patterns. Emphasizes health management and metabolic patterns. Provides opportunities within a systems framework to deliver nursing care with increased depth, complexity, and independence to adult and elderly clients in acute and community settings. Loftus, Rico.

NURS 240A Nursing of Client Systems in the Community (F-1)

4 sem. hrs. Prereq.: NURS 230 and NURS 232. Not offered after 2002.

Introduces the student to the community as a client. Uses nursing process to provide primary, secondary, and tertiary prevention to individuals, groups, and aggregate populations in the community. Utilizes epidemiologic concepts and models to evaluate and design program and interventions that influence the well being of clients experiencing life stressors. Provides opportunities to establish short- and long-term therapeutic nurse/client relationships and to teach wellness, to participate in groups within the community, and to address the needs of aggregate populations through completion of a community study. Somers, Tamule, White.

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NURS 240B Psychiatric and Mental Health Nursing (F-1)

4 sem. hrs. Prereq.: NURS 230 and NURS 232. Not offered after 2002.

Focuses on application of the nursing process with clients experiencing psychiatric illnesses and mental health concerns. Provides opportunities to establish nursing relationships with clients experiencing the stresses and challenges of adapting and growing within the context of psychiatric illness. Uses classroom learning activities to develop an understanding of the specialty of psychiatric nursing and to further develop the psychosocial nursing skills and perspectives relevant for all nursing specialties. Offers clinical experiences in psychiatric settings with the opportunity for students to care for clients and participate in creating the therapeutic milieu. Barron.

NURS 242 Nursing Management of Clients with Multisystem Stressors (S-1)

4 sem. hrs. Prereq.: NURS 240. Not offered after 2003.

Focuses on nursing management strategies to promote the health of clients experiencing multisystem stressors. Provides an opportunity to address intrapersonal, interpersonal, and extra-personal stressors and to examine their impact on the health status of client systems and the delivery of nursing care within the framework of the National Health Objectives for the year 2000. Examines issues across the life span. Addresses concerns related to health promotion, health protection, and disease prevention. Uses case method and discussions to promote synthesis of nursing concepts and clinical decision making related to nursing management of client systems with complex health needs. Barron, Miller, Rico, Somers, Tamule.

NURS 247 Variances in Health Patterns of the Childbearing and Childrearing Family (S-1,2; U-1-2)

8 sem. hrs. Prereq.: NURS 225 and 226.

Builds on NURS 226 Health Patterns Across the Life Span. Applies the concepts of the bio-psychosocial-cultural-developmental-spiritual sciences in developing, implementing, and evaluating nursing interventions for the childbearing and childrearing family experiencing variances in functional health patterns. Emphasizes health management and sexuality/reproduction. Includes clinical experiences

encompassing care of the high risk and acutely and chronically ill young family in both acute and community settings. Berube, Dieujuste.

NURS 348 Variances in Health Patterns of Clients with Psychiatric and Mental Illness (F-2; U-1,2)

4 sem. hrs. Prereq.: NURS 225 and 226.

Builds on NURS 226 Health Patterns Across the Life Span. Uses the concepts of the bio-psychosocial-cultural-developmental-spiritual sciences in developing, implementing, and evaluating nursing interventions for the client experiencing variances in functional health patterns related to psychiatric mental illness. Applies knowledge of functional health patterns that form the basis for the delivery of nursing care to those across the life span. Offers clinical experiences in in-patient and community psychiatric/mental health settings. Barron.

NURS 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the department.

Offers an individualized opportunity to study an issue or topic relevant to the theory and/or practice of nursing. Utilizes library research, clinical research, or analysis of advanced clinical practice. Beal.

NURS 370 Clinical Preceptorship in Nursing (S-1)

4 sem. hrs. Prereq.: NURS 240, NURS 348. Not offered after 2003.

Focuses on nursing practice that promotes the health of clients experiencing multisystem stressors. Addresses intrapersonal, interpersonal, and extrapersonal stressors and examines how they affect the health status of client systems and the delivery of nursing care. Provides an opportunity to manage patient care collaboration with a nurse preceptor and other health care providers. Offers practice in settings in which nurses provide primary, secondary, and tertiary interventions to clients of all ages. Uses case method and discussion of clinical practice to promote critical thinking and clinical decision making related to the nursing care of client systems with complex health needs. Requires 182 hours of clinical experience. Includes weekly group supervision, weekly logs, and ongoing preceptor evaluation to appraise the clinical experience. Barron, Beal, Dieujuste, Kittler, Somers.

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NURS 390- Integrative Seminar (F-1; U-1,2)

4 sem. hrs. Prereq.: NURS 230, 232, and 238.

Provides an opportunity to integrate knowledge and principles from general education, nursing education, and nursing practice to issues of relevance to the nursing profession. Facilitates professional role transition through examination of nursing's history, educational programs, roles, legal issues, ethical concerns, health policy, concepts in research, and the health care delivery system. Stresses independent learning, self-direction, and understanding of group interaction in the teaching-learning process through problem-based learning. Beal, Berube, Koeniger-Donohue, Neary.

NURS 454 Leadership and Management in the Clinical Setting (F-1,2; S-1,2)

4 sem. hrs. Prereq.: NURS 348.

A capstone nursing class. Focuses on the leadership and management role of the nurse in a precepted direct clinical experience. Assists students to become effective organizational members assuming professional responsibility in a field-based internship. Encourages self-actualization, independent learning, self-direction, and understanding of group interaction in the teaching-learning process through weekly seminars. Helps students to evolve as nursing professionals as they transition to future employees and future managers. Explores leadership and management theory, critical thinking, nursing concepts, and personal/professional development within clinical experience and in a written project. Uses clinical seminars to increase knowledge and understanding of visionary leadership, management, communication, strategies for delegation, conflict resolution, and quality control while in direct clinical practice. Staff.

NURS 455 Clinical Decision-Making (F-1,2; S-1,2)

4 sem. hrs. Prereq.: NURS 348.

Final nursing class. Focuses on the synthesis of nursing knowledge required to care for the patient and family with complex nursing needs. Centers on nursing care of patients across the life span but emphasizes the adult and geriatric patient. Assimilates previously learned information to add the depth and breadth necessary to provide holistic care for patients and families in challenging health care circumstances. Requires independent preparation and critical thinking for the synthesis and

acquisition of new understandings, which will serve as a model for the ongoing professional development of the nurse as a lifelong learner. Includes NCLEX-type quizzes and case studies. Staff.

Summer Offerings

NURS 292 Concepts and Skills in Health Assessment of Adults

4 sem. hrs.

Develops the student's skills in the collection of a systematic health history and performance of a physical examination of the adult client. Emphasizes the attainment of motor and perceptual skills at the level of the beginning nurse practitioner. Teaches students to record and report findings according to the Problem-Oriented Record system. Neary.

See above for descriptions of the following summer offerings:

- | | |
|----------|---|
| NURS 225 | Nursing Process and Skills |
| NURS 247 | Variances in Health Patterns of the Childbearing and Childrearing Family |
| NURS 348 | Variances in Health Patterns of Clients with Psychiatric and Mental Illness |
| NURS 390 | Integrative Seminar |

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Program in Nutrition

Nancie Herbold, **Director and Ruby Winslow**
Linn Professor

Teresa Fung, **Assistant Professor**

Elizabeth Metallinos-Katsaras, **Assistant**
Professor

Patrick Healy, **Lecturer**

Yeemay Su, **Lecturer**

Janet Washington, **Lecturer**

Janelle A. Micaloonis, **Staff Assistant**

Housed in the School for Health Studies (SHS), the program in nutrition offers undergraduate majors preparation for careers in food science and nutrition or in dietetics, for graduate work in these areas, and for a track in food service management. The program provides opportunities for all students in the College to become knowledgeable about the fundamental principles of nutrition and food science and current scientific concepts of the relationship between diet and health.

Career opportunities for nutrition majors are available in a variety of settings, including research, industry, education, health care, government, and entrepreneurial endeavors. Students may wish, therefore, to combine their study of nutrition with majors in biology, chemistry, communications, education, management, or psychology. For those students interested in the field of dietetics, the program requires a variety of learning experiences in each of the major areas of the profession: clinical, community, and management dietetics. For some careers, such as research, post-graduate education is required.

Program course requirements are described on the following pages. Students interested in research careers in nutrition and food science should plan to take additional courses in science and mathematics. All students are expected to uphold a satisfactory level of academic achievement to progress to the 200- and 300-level, including an average GPA of 2.00 in prerequisite courses. Students must also maintain an accept-

able level of clinical, management, and academic performance to progress to the next nutrition course. Progression is also affected by professional behavior and health status. Students receive criteria regarding academic performance, professional behavior, and health requirements upon entrance into the nutrition major.

SHS also offers a program for students wishing to complete the Didactic Program in Dietetics for credentialing as a registered dietitian and to obtain a Master of Science degree in nutrition and health promotion concurrently from Simmons College. For further information, see page 254 or the SHS course catalog.

In addition, Simmons's nutrition program, in conjunction with both the Graduate Nutrition Division at Boston University and the School of Nutrition and Science Policy at Tufts University, offers joint programs for students wishing to complete the academic requirements (Standards of Education or Didactic Program in Dietetics) for credentialing as a registered dietitian. Students doing so take courses at Simmons and Boston University or Tufts University concurrently and obtain a Master of Science degree in nutrition from Boston University or Tufts University. For further information, contact Simmons's program in nutrition, 617.521.2718.

Prerequisites

All nutrition majors must complete the following prerequisites:

BIOL 113	General Biology
BIOL 221	Microbiology
BIOL 231	Anatomy and Physiology I
BIOL 232	Anatomy and Physiology II
CHEM 111	Introductory Chemistry: Inorganic
CHEM 112	Introductory Chemistry: Organic
CHEM 223	Introduction to Biochemistry
MATH 118	Introductory Statistics

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Major in Nutrition and Dietetics

The Simmons College Didactic Program in Dietetics is currently accredited by the Commission on Accreditation/Approval for Dietetics Education of The American Dietetic Association, 216 W. Jackson Blvd., Chicago, IL, 60606-6995; 312.899.0040. To plan their schedules appropriately, students should note that the courses in the basic sciences are prerequisite to upper level work in the department (courses numbered in the 200 and 300 series). To take courses in the 200 and 300 series, students are required to obtain the consent of the instructor.

Students are expected to meet departmental criteria regarding academic performance, health status, and professional behavior. The undergraduate program must be followed by an accredited dietetic internship or an AP4 program to ensure eligibility for the RD examination.

Requirements: Students must complete the nutrition prerequisites and the following requirements:

CHEM 223	Introduction to Biochemistry
NUTR 101	Food Science
NUTR 111	Fundamentals of Nutrition Science
or NUTR 112	Introduction to Nutrition
NUTR 201	Advanced Food Science
NUTR 231	The Practice of Clinical Dietetics
NUTR 237	The Practice of Community Nutrition
NUTR 248	Food Production and Service Systems
NUTR 249	Management of Food Service Systems
NUTR 311	Human Nutrition/Metabolism.
NUTR 334	Pathophysiology/Medical Nutrition Therapy
NUTR 381	Advanced Practice in Community Nutrition

At least two additional electives selected from offerings in psychology or sociology.

Suggested Course Sequence for Dietetics Major

First Year

FALL	
MCC 101	Culture Matters
BIOL 113	General Biology (Mode 4)
NUTR 112	Introduction to Nutrition
Language	
SPRING	
MCC 102	Culture Matters
NUTR 101	Food Science
Language	
Elective (M 1, 2, 5, or 6)	

Second Year

FALL	
CHEM 111	Introductory Chemistry: Inorganic
or CHEM 113	Principles of Chemistry
NUTR 237	Practice of Community Nutrition
MATH 118	Introductory Statistics (M 3)
Language	
SPRING	
CHEM 112	Introductory Chemistry: Organic
or CHEM 114	Organic Chemistry I
BIOL 221	Microbiology
NUTR 231	The Practice of Clinical Dietetics
Elective (M 1, 2, 5, or 6)	

Third Year

FALL	
BIOL 231	Anatomy and Physiology I
NUTR 248	Food Production and Service Systems
Elective (M 1, 2, 5, or 6)	
Elective (M 1, 2, 5, or 6)	
SPRING	
NUTR 249	Management of Food Service Systems

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BIOL 232 Anatomy and Physiology II
 CHEM 223 Introduction to Biochemistry
 Elective

Fourth Year

FALL

NUTR 311 Human Nutrition/Metabolism
 NUTR 201 Advanced Food Science

Elective
 Elective

SPRING

NUTR 334 Pathophysiology/Medical
 Nutrition Therapy

NUTR 381 Advanced Practice in
 Community Nutrition

NUTR 390 Senior Seminar in Nutrition
 Elective

Major in Nutrition and Food Science

Students interested in a major in food science and nutrition should complete the nutrition prerequisites and the following requirements:

NUTR 101 Food Science
 NUTR 111 Fundamentals of Nutrition
 Science
 or NUTR 112 Introduction to Nutrition
 NUTR 201 Advanced Food Science
 NUTR 237 The Practice of Community
 Nutrition
 NUTR 311 Human Nutrition/Metabolism
 NUTR 334 Pathophysiology/Medical
 Nutrition Therapy

Track in Food Service Management

A possible track within the nutrition program is food service management. The following courses are required.

Requirements

NUTR 101 Food Science
 NUTR 111 Fundamentals of Nutrition
 Science
 or NUTR 112 Introduction to Nutrition

NUTR 201 Advanced Food Science
 NUTR 237 The Practice of Community
 Nutrition
 NUTR 248 Food Production and Service
 Systems
 NUTR 249 Management of Food Service
 Systems
 NUTR 380 Field Experience
 MGMT 110 Principles of Accounting
 MGMT 250 Principles of Marketing
 MGMT 260 Principles of Finance

Prerequisites

BIOL 113 General Biology
 BIOL 221 Microbiology
 CHEM 111 Introductory Chemistry:
 Inorganic
 CHEM 112 Introductory Chemistry:
 Organic
 MATH 118 Introductory Statistics
 MATH 119 Mathematics of Decision
 Making

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Independent Learning

At least four semester hours of the all-College independent learning requirement must be fulfilled by enrolling in a senior seminar (NUTR 390). The remaining four semester hours may be met by NUTR 350, NUTR 370, NUTR 381 or by an appropriate course in another academic department.

Minor in Nutrition

A minor in nutrition consists of the following courses:

NUTR 101 Food Science
 NUTR 111 Fundamentals of Nutrition
 Science/
 or NUTR 112 Introduction to Nutrition
 NUTR 150 International Nutrition Issues
 NUTR 237 The Practice of Community
 Nutrition

One additional NUTR course at the 200-level or above.

Simmons/Ryerson Exchange Program

Simmons College's program in nutrition has instituted an exchange program with the Department of Nutrition at Ryerson Polytechnic University, Toronto, Canada. Students interested in this exchange program should contact the program director.

Dietetic Internship

The program in nutrition offers an accredited dietetic internship program to prepare baccalaureate nutrition graduates for entry-level dietetic practice and eligibility for the registration examination. The emphasis of the seven-month program is on community dietetics practice. See SHS catalog for further details.

BS/MS in Nutrition/Nutrition and Health Promotion

This program allows students interested in nutrition to obtain a BS in nutrition and a MS in nutrition and health promotion in an accelerated five-year program. The joint degree is designed for students seeking a career in nutrition, wellness, and health promotion. Working with her adviser, a student will take SHS 410 Research Methods and SHS 450 The Health Care System: Interdisciplinary Perspectives during the fall and spring of senior year. Students need to maintain a 3.00 GPA to continue in the program. Please refer to the SHS catalog for graduate requirements. Undergraduates accepted into the BS/MS program receive a tuition reduction equivalent to six credits and applied to their last semester. Students may apply to the joint program during their second semester junior year. Formal application should be made to the director of admission, Graduate School for Health Studies, 617.521.2618.

Master of Science in Nutrition

The program also provides students with the opportunity to earn a Master of Science degree in nutrition and health promotion. For further information, see page 254 or the SHS catalog.

Certificate in Sports Nutrition

Combine nutrition and exercise knowledge to build competence in the area of fitness. For further details, see page 254 or the SHS catalog.

COURSES

NUTR 101 Food Science (M4) (S-2)

4 sem. hrs.

Studies the basic principles of food science and their applications to food selection, preparation, preservation, and storage as well as factors affecting food safety and sanitation, palatability, and nutrients. Introduces current issues (biotechnology, genetically modified foods) for discussion. Requires writing of scientific reports of laboratory experiments. Includes lecture and laboratory. Laboratory coat required. Staff.

NUTR 110 Sociocultural Implications of Nutrition (M5) (F-1)

4 sem. hrs.

Studies food habits, particularly as reflected in the food patterns of various groups that have immigrated to the US throughout its history. Examines the multiple meanings of food – in daily life, culture, religion, among various societies and ethnicities – and develops an appreciation of the many underlying similarities across cultures. Metallinos-Katsaras.

NUTR 111 Fundamentals of Nutrition Science (M4) (F-1,2; S-1-2)

4 sem. hrs.

Studies these basic concepts: functions of nutrients in the human organism, nutrient needs at varying stages of the life cycle, and nutrition status. Examines the health effects of nutrient inadequacies and excesses. Discusses the scientific basis of recommended nutrient intake and dietary guidelines for the US population. Includes lecture and laboratory. Laboratory experimentation demonstrates or tests the nutrition principles presented in the lecture. Metallinos-Katsaras, Fung.

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NUTR 112 Introduction to Nutrition Science
(F-1,2; S-1-2)

4 sem. hrs.

Studies the functions of nutrients and their requirement in the body, their effects on health, and nutrient needs during different stages of the life cycle. Discusses the effects of nutrient deficiencies and excesses as well as the dietary reference intakes and guidelines for the US population. Metallinos-Katsaras, Fung.

NUTR 150 International Nutrition Issues (M5)
(S-2)

4 sem. hrs.

Designed for non-majors. Acquaints students with the fundamentals of nutrition, public health nutrition, and the nature and dimensions of present and future world food needs. Uses examples from both developed and developing countries to provide an overview of national and international nutrition intervention programs and policy alternatives. Metallinos-Katsaras.

NUTR 201 Advanced Food Science (F-1)

4 sem. hrs. Prereq.: NUTR 101 and consent of the instructor.

Applies natural and physical sciences to the study of food science. Emphasizes modern food production, preservation, safety, process controls, and product development. Focuses laboratory work on experimental design and evaluation, followed by independent research projects and seminars. Emphasizes scientific report writing. Includes lecture and laboratory. Laboratory coat required. Staff.

NUTR 231 The Practice of Clinical Dietetics
(S-2)

4 sem. hrs. Prereq.: NUTR 101 (or concurrent), NUTR 111, and consent of the instructor.

Introduces the practice of clinical dietetics, including methods in client interviewing and assessment of food practices and nutrient intake. Offers an opportunity to work with practicing nutritionists at a major medical center to review medical records, interview and assess clients' nutritional status, and counsel clients. Emphasizes use of computers. Laboratory coat and name pin required. Washington.

NUTR 237 The Practice of Community
Nutrition (F-1)

4 sem. hrs. Prereq.: NUTR 111 and consent of the instructor.

Studies community nutrition, the practice of applied nutrition and nutrition education in both health care and other settings. Emphasizes the principles of education that are basic to effective learning by the clients. Examines federal programs aimed at nutrition-related health problems. Includes assignments to community fieldwork placements (outside of regular class time). Requires proof of MMR vaccination and a negative TB test. Staff.

NUTR 248 Food Production and Service Systems
(F-1)

4 sem. hrs. Prereq.: NUTR 101 and consent of the instructor.

Studies the systems approach to food production, assembly, distribution, and service to individuals and groups; methods of producing quality food in quantity to achieve organizational and nutritional goals, including meal planning within federal income guidelines; application of food science principles to quantity food production; and applied food service sanitation and HACCP. Staff.

NUTR 249 Management of Food Services
Systems (S-2)

4 sem. hrs. Prereq.: NUTR 248 and consent of the instructor.

Focuses on the controls of the food service system: accounting, budgeting, pricing, regulations. Discusses theories and applications of human resources management, marketing, and organizational design. Emphasizes team approaches to solving problems of food service design, staffing, operations, and quality and productivity management. May include a computer-managed operations module, case analyses, and field trips. Staff.

NUTR 250 Contemporary Issues in Nutrition
and Food Science (S-2)

4 sem. hrs. Prereq.: NUTR 111 and consent of the instructor.

Identifies, analyzes, and resolves current issues having nutritional, economic, philosophical, psychological, sociological, and legal dimensions. Topics vary annually, e.g., bioengineered foods, fat

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diets, food fortification, nutraceuticals, and labeling. Refines skills in critical thinking, information gathering, writing, and oral communication through individual and group problem solving, classroom debates, discussions, and position papers. Staff.

NUTR 311 Human Nutrition/Metabolism (F-1)
4 sem. hrs. Prereq.: BIOL 231, BIOL 232, CHEM 223, NUTR 111, and consent of the instructor.

Considers nutritional biochemistry and the metabolic role of nutrients throughout the human life cycle. Studies recommended intakes of nutrients, along with the complete cycle of nutrient ingestion, absorption, utilization, and excretion. Examines basic concepts in physiology and biochemistry in order to explain nutrient function and interdependence. Includes three-hour lecture plus three-hour laboratory. Fung.

NUTR 334 Pathophysiology/Medical Nutrition Therapy (S-2)

4 sem. hrs. Prereq.: BIOL 231, BIOL 232, and NUTR 311.

Examines selected pathophysiologic concepts, including mechanisms of disease causation; immune processes; cellular growth and proliferation; and dysfunctions of the circulatory, respiratory, gastrointestinal, nervous, and endocrine systems. Also considers risk factors and physiological adaptation to various disease conditions. Emphasizes medical nutrition therapy in acute and chronic disease. Includes three-hour lecture plus three-hour laboratory. Fung.

NUTR 349 Directed Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor. Staff.

NUTR 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor.

Provides an opportunity for independent study in one of the areas of nutrition. Herbold.

NUTR 370 Internship (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the instructor.

Provides an individual field experience in one of the areas of nutrition. Not available in summer. Herbold.

NUTR 381 Advanced Practice in Community Nutrition (S-2)

4 sem. hrs. Prereq.: NUTR 237, junior standing, and consent of the instructor.

Offers advanced study in community nutrition theory and practice. Emphasizes evaluating the effectiveness of a variety of community nutrition programs and increasing skills in the counseling/teaching of clients, families, other health professionals, and the public at large. Requires each student to examine in depth a particular problem in community nutrition through a fieldwork placement. Herbold.

NUTR 390 Seminar: Selected Topics in Nutrition (S-2)

4 sem. hrs. Prereq.: MATH 118, NUTR 311, one semester of behavioral science, and consent of the instructor.

Examines in depth selected topics in nutrition. Introduces students to research methodologies with a focus on critically evaluating methods and materials used in nutrition research. Requires design and evaluation of a simple experiment. Emphasizes student initiative, participation, and leadership and expects integration and application of knowledge acquired throughout a student's undergraduate classes. Supplements lectures and discussions with field trips and workshops. Metallinos-Katsaras.

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Department of Philosophy

Sue Stafford, **Chair and Professor**

Diane Raymond, **Professor**

Wanda Torres Gregory, **Assistant Professor**

Saam Trivedi, **Assistant Professor**

Ellen Donovan, **Staff Assistant**

Philosophy is that discipline in which questioning is central. It cultivates sensitivity to values, to systems of thought, and to other people. By sharpening the skills of critical analysis and clarity in thinking, philosophy fosters the intellectual flexibility necessary to meet any challenge.

The philosophy major provides excellent preparation for graduate work in law, theology, education, psychology, health fields, and public affairs. A student may elect a double major if she wishes to relate her study of philosophy directly to another subject. In the past, students have chosen double majors coupling philosophy with women's studies, management, political science, biology, and psychology. A philosophy minor is also a popular option.

Major in Philosophy

The philosophy major requires thirty-two semester hours (eight courses). All majors must take PHIL 122 or PHIL 123, at least two courses in the history of philosophy (PHIL 241, 242, 243, 244, or 245), at least one other intermediate level course, and the seminar PHIL 390, which may be taken more than once.

Minor in Philosophy

A minor in philosophy requires PHIL 122 or PHIL 123, one history of philosophy course (PHIL 241, 242, 243, 244, or 245), and three electives.

COURSES

PHIL 115 Argumentation and Debate (F-1,2)

4 sem. hrs.

Provides the opportunity to acquire and practice the skills required for successful argumentation and debate. Teaches analysis and research of a debatable proposition, evaluation and use of evidence to build structured affirmative and negative cases, argumentation for and against propositions, and delivery of a convincing argument. Includes participation in numerous classroom debates, as well as at least one intercollegiate debate. Stafford.

PHIL 119 World Religions (F-1,2)

4 sem. hrs.

Explores the fundamental belief systems of Hinduism, Buddhism, Confucianism, Taoism, Judaism, Islam, and Christianity. Trivedi.

PHIL 120 Introduction to Philosophy:

The Big Questions (M6) (F-1,2)

4 sem. hrs.

Introduces the central questions and major thinkers of philosophy: Does God exist? What is real? Why be moral? What can we know? What matters? Trivedi, Stafford.

PHIL 121 Philosophy of Religion (M6) (S-2)

4 sem. hrs.

Explores a cluster of problems and competing perspectives: the nature of religious language, the evidence for and against the existence of God, the problem of evil, the relationship of faith to reason, and the meaning of death in light of differing analyses. Trivedi.

PHIL 122 Critical Thinking (F-2; S-1)

4 sem. hrs.

Introduces critical thinking and writing. Topics include the nature of argument—both inductive and deductive, deductive argument patterns, informal logical fallacies, non-argumentative persuasion, and the critical evaluation of claims. Torres Gregory.

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PHIL 123 Symbolic Logic (S-2)

4 sem. hrs.

Explores argument forms and the nature of validity and deductive reasoning, including proof procedures, truth tables, syllogisms, quantification, and predicate logic. Torres Gregory.

[PHIL 127 Ethics in the Workplace (M6)

4 sem. hrs. Not offered in 2002-2004.]

Considers workplace practices from competing ethical points of view with the goal of increasing appreciation of the ethical implications of business behavior at both the individual and the social level. Stafford.

PHIL 130 Ethics (M6) (F-1, S-2)

4 sem. hrs.

Introduces ethical issues and ethical theory. Topics include major theoretical approaches to ethics (Aristotle, Bentham, Kant, and Gilligan), as well as issues such as racism, multicultural education, friendship, animal rights, world hunger, obligations to parents and children, and self-respect. Torres Gregory.

PHIL 131 Biomedical Ethics (M6) (F-1,2)

4 sem. hrs.

Examines moral questions concerning rights and responsibilities in professional biomedical relationships. Includes issues such as truth-telling, informed consent, privacy, confidentiality, patient self-determination, reproductive technologies, euthanasia, eugenics, and broader questions of justice in health care. Torres Gregory.

PHIL 132- Philosophy and the Arts (M1)

(S-1,2)

4 sem. hrs.

Explores basic philosophical issues that cut broadly across the various arts using historical and recent writings. Explores issues including the definition of art, artistic intentions and interpretation, expression, representation, emotion and the arts, the value of art, and the role of art in society. Trivedi.

[PHIL 133 Asian Philosophy (M6)

4 sem. hrs. Not offered in 2002-2004.]

Studies Hinduism, Taoism, Confucianism, and Buddhism. Analyzes Asian views on ethics, politics,

the nature of ultimate reality, and the understanding of human life through ancient and modern texts. Discusses concepts such as reincarnation, karma, yoga, dharma nirvana, enlightenment, jen, ji, tao, and yin and yang. Trivedi.

PHIL 136 Philosophy of Human Nature (M6)

(F-1,2)

4 sem. hrs.

Explores human nature, including the views of sociobiologists and their critics, the mind/body dualism of Descartes, physicalism, the nature of the self, and the possibility and relevance of machine intelligence. Torres Gregory.

PHIL 139 Environmental Ethics (M6) (S-1)

4 sem. hrs.

Explores philosophical issues underlying environmental and ecological controversies. Issues include whether the value of a human being is fundamentally different from the value of other living species or of the environment itself, what role consumer goods and services play in a good life, and whether environmental consciousness conflicts with a good life. Stafford.

[PHIL 152 Philosophy of Literature and Film

(M2)

4 sem. hrs. Not offered in 2002-2004.]

Covers philosophical issues concerning both literature and film. Issues concerning literature include: defining literature, our reactions to fiction, imagination, metaphor, interpretation, literature and morality, and literary appraisal. Issues concerning film include: defining film, film and reality, film language, film and fiction, the viewing experience, and narrative film. Integrates issues with appropriate movie-viewings. Trivedi.

PHIL 182 Philosophy of Education (S-1)

4 sem. hrs.

Examines the philosophical underpinnings of educational theory and practice. What are the proper aims of education? What is knowledge? Can all knowledge be taught? Should morality be taught? Includes readings from traditional philosophical theory (e.g., Plato, Locke), contemporary philosophical theory (e.g., Dewey), and recent feminist and radical approaches to educational theory. Raymond.

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PHIL 223 Philosophy of Race and Gender (M6) (S-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Investigates the impact of racism and sexism on self-awareness and self-understanding. If I am a person of color, or a woman, or both, how is the meaning of my identity constituted? Are "race" and "gender" natural categories? Does it matter? How does the way others see me affect the ways I see myself? What ought to be the relationship between social policy and identity? Raymond.

PHIL 225 Ethical, Legal and Social Issues in Information Technology (M6) (F-2)

4 sem. hrs.

Offers students involved in all aspects of information technology an opportunity to reflect on the unique responsibilities of information technology professionals, the benefits and the costs of various aspects of the technology, and the implications for the future of currently evolving technologies. Stafford.

PHIL/POLS 232 Theories of Justice (M6) (S-1,2)

4 sem. hrs.

Discusses classic and contemporary theories of political justice. Topics include the relationship of personal ethics to political justice, the extent of our obligations to the state, the nature and proper scope of liberty and equality, and the relationship of justice to various economic and social systems. Raymond, Welch.

PHIL 237 Philosophy of Mind (M6) (S-2)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Explores the nature of human consciousness and the self. Focuses on the views of contemporary philosophers, psychologists, and Eastern religious thinkers; readings include classical authors such as Descartes as well as contemporary philosophers such as Daniel Dennett. Stafford.

PHIL 238 Ways of Knowing (M6) (S-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Examines the nature and varieties of human knowing. Considers classical approaches as well as more contemporary approaches. Topics include tacit knowing, mystical knowing, the possibility of objective and subjective knowledge, and the role of knowledge in contemporary society. Torres Gregory.

[PHIL 239 Women and Spirituality

4 sem. hrs. Not offered in 2002-2004.] Prereq.: One course in philosophy or consent of the instructor.

Examines the common ground between women's studies, religious studies, and political philosophy. Topics include: the history of Goddess religions and witchcraft, the reality of spirituality or spirituality of reality, and the place of spirituality in social change and women's lives. Staff.

PHIL 241 The Beginnings of Philosophy: Plato and Aristotle (M-5) (F-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Explores the origins of western philosophy in the Greek tradition, offering an opportunity to get in at the start of the conversation when western philosophy was first shaping the concepts and questions that still concern us today. Plato and his precursors and Aristotle and his followers are conversation partners for the semester. Trivedi.

PHIL 242 Making of the Modern Mind (M5) (S-2)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Considers the modern period in philosophy, which, beginning with Descartes and ending with Kant, reflects the radical changes occurring in society at that time resulting, in particular, from the scientific revolution. Analyzes some of those changes, focusing on the major philosophical views of the period. Examines issues of personal identity, knowledge, the existence of God, and the nature of the external world. Raymond.

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PHIL 243 Mind, Politics, and Society:
19th-Century Philosophy (M5) (S-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Discusses philosophy in the nineteenth century as it struggles with its disenchantment with modern optimism and raises new questions about political revolution, utopian visions of society, personal despair and human freedom, economic turmoil, control, and wealth, and subjectivity and truth. Examines the views of nineteenth-century thinkers including Hegel, Marx, Mill, Nietzsche, and Dostoevsky. Torres Gregory.

[PHIL 244 20th-Century Philosophy

4 sem. hrs. Not offered in 2002-2004.] Prereq.: One course in philosophy or consent of the instructor.

Discusses philosophy in the twentieth century as it reflects on its own methodology and turns that reflection into self-criticism. Explores some of the directions that philosophy took during that period, including existentialism, pragmatism, philosophy of language, and postmodernism, and raises questions about the future of philosophy. Studies authors such as Wittgenstein, Quine, Sartre, Peirce, Dewey, and Rorty. Torres Gregory.

PHIL 245 Existentialism (F-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Examines some of the major themes of existentialist thought using the work of Kierkegaard, Nietzsche, Heidegger, Camus, Sartre, de Beauvoir, and others. Addresses questions like: How does the reality of death affect the meaning of life? Is existence absurd? Is human freedom a benefit or a burden? What does it mean to live authentically? Raymond.

[PHIL 258 Special Topics in Philosophy

4 sem. hrs. Not offered in 2002-2004.] Prereq.: One course in philosophy or consent of the instructor.

Offers an in-depth examination of an issue or theme of philosophical importance. Topic to be announced. Staff.

PHIL 332 Law and Philosophy (F-1)

4 sem. hrs. Prereq.: One course in philosophy or consent of the instructor.

Examines the institution of law from a philosophical point of view. Topics include the nature and definition of law, the relationship between law and morality, grounds for obedience to law or civil disobedience, justifications of punishment, legal reasoning, justification of the adversary system, professional ethics of lawyers, and feminist jurisprudence. Raymond.

PHIL 350 Independent Study (F-1,2; S-1, 2)

4 sem. hrs. Prereq.: Consent of the instructor. Staff.

PHIL 355 Thesis (F-1,2; S-1, 2)

4 or 8 sem. hrs. Prereq.: Senior standing and consent of the instructor. Staff.

PHIL 370 Internship (F-1,2; S-1, 2)

4 or 8 sem. hrs. Prereq.: Consent of the supervising faculty member. Staff.

PHIL 390 Seminar (S-1,2)

4 sem. hrs. Prereq.: One course in philosophy or women's studies or consent of the instructor.

Intensively examines a particular philosopher, philosophical school of thought, or philosophical problem. Trivedi, Stafford.

Additional courses for majors:

In addition to those listed above, the following courses may be counted towards the philosophy major:

- WST 111 Introduction to Gay, Lesbian, and Bisexual Studies (see page 204)
- WST 304 Feminist Theories (see page 204).

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CHEM 112 Introductory Chemistry:
Organic
or CHEM 114 Organic Chemistry I
BIOL 113 General Biology
BIOL 221 Microbiology

Second Year

BIOL 352 Exercise Physiology
(year 2 or 3, offered every other
year)

PHYS 110 Introductory Physics I
(year 2 or 3)

PHYS 111 Introductory Physics II
(year 2 or 3)

PSYC 101 Introduction to Psychology

Third Year

BIOL 231 Anatomy and Physiology I
(year 2 or 3)

BIOL 232 Anatomy and Physiology II
(year 2 or 3)

MATH 118 Introductory Statistics

One PSYC elective

Note: If exercise physiology is taken during the second year, then anatomy and physiology must be taken during the second year.

Additionally, the following courses are highly recommended as electives: EDUC 135 Handicapping Conditions, MGMT 226 Health Care Management, PHIL 131 Biomedical Ethics, and SOCI 241 Sociology of Health. One hundred hours of work or volunteer experience in physical therapy or a related field are required.

The professional program (final three years) involves a full-time commitment over a three-year period, including summers. At the end of three years, there is an extended internship. The program affiliates with approximately 200 institutions across the country, offering students a wide variety of clinical settings in which to participate in the practice of physical therapy.

The program in physical therapy is accredited by the Commission on Accreditation in Physical Therapy Education.

Department of Physics

Velda Goldberg, **Chair and Professor**

Michael Kaplan, **Associate Professor**

Ian Durham, **Instructor**

Z. Maru Colbert, **Lecturer**

Joseph Genevich, **Technician**

Kathleen Matthews, **Staff Assistant**

Physics helps one understand the basic, universal laws of the natural world and appreciate how this knowledge is used to design diverse devices that have tremendous implications on our lives, such as pacemakers, artificial limbs, integrated circuits, or rocket engines. Physics also enhances preparation for careers in medicine, health sciences, industry, and education. Courses emphasize the applications of physics and provide important problem-solving skills and laboratory and computer-related experience.

Minor in Physics of Materials

A minor in physics of materials exposes students to some of the key topics in materials science and provides an opportunity to participate in materials research and use advanced instrumentation. The experience and knowledge gained are particularly relevant because technological advances in all areas, from growing artificial skin to developing faster computers, are critically dependent on innovations in materials research. Therefore, this minor is particularly appropriate for biology, chemistry, or biochemistry majors or premedical (veterinary or dental) students. The minor will enhance and differentiate a student's science coursework and widen her experience with more sophisticated instrumentation to help prepare for a career in high-tech industry or certain areas of medical research.

Requirements: Twenty credits chosen as follows:

- PHYS 112 Fundamentals of Physics I
- PHYS 113 Fundamentals of Physics II
- PHYS 120 Materials: Properties
- PHYS 121 Materials: Structure

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PHYS 226 Electrical, Magnetic, and Elastic Properties of Materials

Choose one:

PHYS 210 Imaging of Materials

PHYS 220 Materials Modeling

PHYS 320 Advanced Instrumentation for Materials Characterization (taught at Cornell during the summer)

Choose Track A or Track B courses:

Track A

PHYS 310 Materials Research Methods I

PHYS 311 Materials Research Methods II

Track B (choose one of the following):

CHEM 341 Advanced Analytical Chemistry

CHEM 346 Organic Spectroscopy
PHYS/ Thermodynamics and Kinetics

CHEM 331

PHYS 332/ Quantum Mechanics and
CHEM 332 Molecular Structure

COURSES

PHYS/BIOL 103 Great Discoveries in Science (M4) (S-1)

4 sem. hrs.

Focuses on breakthrough ideas concerning the universal laws of nature, the origin and composition of the universe, the nature of matter, and the origin and evolution of life. Encourages learning through inquiry and cooperative strategies to foster an appreciation of the processes, accomplishments, and limitations of science. Weekly laboratory. Designed for non-majors. Goldberg, Montagno.

PHYS 105 Science and Technology in the Everyday World: The Way Things Work (M4) (S-2)

4 sem. hrs.

Traces the development of technology, provides insight into the fundamentals of modern science and technology, emphasizes the synergy between the two, and provides practical experience in dealing with

real systems and devices found in daily life. Weekly laboratory. Designed for non-majors. Goldberg.

PHYS 110 Introductory Physics I (M4) (F-1,2)

PHYS 111 Introductory Physics II (S-1,2)

4 or 8 sem. hrs. Prereq.: Secondary school algebra. (PHYS 110 is prereq. to PHYS 111.)

Teaches the fundamentals of physics for students with preparation in algebra and trigonometry. Topics drawn from mechanics, electricity and magnetism, heat, waves, sound, optics, and modern physics. Weekly three-hour laboratory and one-hour interactive problem-solving session. Durham.

PHYS 112 Fundamentals of Physics I (M4) (F-1,2)

PHYS 113 Fundamentals of Physics II (S-1,2)

4 or 8 sem. hrs. Prereq. or concurrent: MATH 120, 121. (PHYS 112 is prereq. to PHYS 113.)

Concentrates on the subjects of mechanics and electricity and magnetism and on the concepts of particle and field, motion, mass, force, energy, and momentum. Additional material drawn from kinetic theory, heat, and thermodynamics. First course in physics for science majors. Weekly three-hour laboratory and one-hour interactive problem-solving session. Goldberg, Kaplan.

PHYS 120 Materials: Properties (F-1,2; S-1-2)
2 sem. hrs.

Largely through experimentation, examines some of the ways in which one characterizes and/or measures a material's mechanical, electrical, thermal, magnetic, optical, and electrical properties. Also investigates the way in which processing conditions may influence properties and how this information can be used to construct useful devices. Staff.

PHYS 121 Materials: Structure (S-1,2)

2 sem. hrs.

Focuses on the theories that explain mechanical, electrical, thermal, magnetic, optical, and electrical properties. Examples include theories related to atomic structure and interatomic bonding, imperfections in solids, diffusion, stress/strain and elastic properties, phase transformations, electrical conductivity, magnetic interactions, and optical absorption and luminescence. Introduces x-ray diffraction and molecular modeling through laboratory experiments and simulations. Staff.

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PHYS 201 Wave Phenomena and Introductory Modern Physics (F-2)

4 sem. hrs. Prereq.: PHYS 112/113.

Focuses on wave properties common to both optics and acoustics and then extends these topics to introduce key ideas in modern physics. Rounds out a general background in physics and is recommended, along with PHYS 112/113, for preparation for the MCAT exam. Staff.

PHYS 210 Imaging of Materials (F-2)

2 sem. hrs.

Intended for science majors or physics of materials minors who would like to learn to use an electron microscope and an atomic force microscope to study surface morphology. (Requests to use these microscopes for independent research may be made to the physics department after successful completion of this course.) Goldberg.

PHYS/CHEM 220 Materials Modeling (F-2)

2 sem. hrs.

Provides a hands-on introduction to the use of computer methods for discovery and assessment of novel materials. Teaches a variety of molecular and materials modeling software and presents the principles, benefits, and pitfalls associated with this approach to the study of materials. Emphasizes modeling projects and genuine research applications of computer modeling. Soltzberg.

PHYS 226 Electrical, Magnetic, and Elastic Properties of Materials (F-1)

2 sem. hrs. Prereq. PHYS 112/113.

Introduces the microscopic physics of the properties of materials. Basis for discussion includes fundamental concepts of the localized and delocalized (collectivized) electrons. Discusses traditional solid state topics as well as modern phenomena such as high temperature superconductivity, ferroelasticity, and colossal magnetoresistance. Kaplan.

PHYS 310 Materials Research Methods I (F-1,2; S-1,2)

2 sem. hrs.

Offers a clear understanding of and experience with particular aspects of materials research: high vacuum systems, thin-film deposition, melt-spinning, and photolithography. Emphasizes the influence of pro-

cessing conditions on materials properties. Work with faculty on ongoing research projects and present results in a paper or an oral presentation to physics and chemistry faculty. Staff.

PHYS 311 Materials Research Methods II (F-1,2; S-1-2)

2 sem. hrs.

Offers a clear understanding of and experience with particular aspects of materials research: electrical conductivity measurements and integrated optical intensity measurements. Emphasizes the influence of processing conditions. Work with faculty on ongoing research projects and present results in a paper or an oral presentation to physics and chemistry faculty. Staff.

PHYS 320 Advanced Instrumentation for Materials (U-1,2)

2 sem. hrs. Prereq.: Permission of department

Offered at Cornell University and taught jointly by Simmons faculty and Cornell staff. Topics based on the particular interests of the class. Teaches how to prepare samples and how to use sophisticated instrumentation and equipment in Cornell's Center for Materials Research. For example, may include learning to use a transmission electron microscope (TEM), scanning transmission microscope (STEM), x-ray diffractometer, or ion beam. Staff.

PHYS 331/CHEM 331 Thermodynamics and Kinetics (F-1,2)

4 sem. hrs. Prereq.: CHEM 226 and PHYS 113.

See description on page 78.

PHYS 332/CHEM 332 Quantum Mechanics and Molecular Structure (S-1,2)

4 sem. hrs. Prereq.: CHEM 226 and PHYS 113

See description on page 78.

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Department of Political Science and International Relations

POLITICAL SCIENCE

Charles Dunbar, **Joan M. and James P. Bug Professor of International Relations**

Cheryl Welch, **Chair and Professor**

Kirk Beattie, **Professor**

Zachary Abuza, **Assistant Professor**

Leanne Doher ty, **Instructor**

Jessica Robash, **Administrative Assistant**

The field of political science is divided into four subfields: American politics, comparative politics, international politics, and political theory. Collectively, courses in these areas introduce students to the study of the institutions of government, the processes of decision-making (domestic and international), the content of these decisions (public policy), and their impact on society. The field of political science is also concerned with questions of how governments should be constituted and how politics should be carried out.

The study of political science has traditionally provided a solid foundation for careers in government (national, state, and local), diplomacy, law, and business, as well as in teaching and journalism. For this reason, students often choose to combine a major in political science with one of a wide variety of other majors, such as communications, economics, education, English, history, management, psychology, sociology, or international relations.

The curriculum in the Department of Political Science consists of four introductory courses, a wide variety of topics courses, and an advanced seminar. Students in the department are encouraged to undertake internships in government offices and interest groups at the national, state, and local levels. They also have the opportunity to pursue independent research with individual

professors. A limited number of juniors are able to spend a semester at the Washington Semester Program of The American University, Washington, DC. The department also encourages students to engage in political science studies abroad.

Major in Political Science

Requirements: All majors are required to take introductory courses in each of the four subfields of political science:

POLS 101	Introduction to American Politics
POLS 102	Introduction to International Politics
POLS 103	The Nature of Politics
POLS 104	Introduction to Comparative Politics

Students must also take three POLS electives and the senior seminar in political science.

The College degree requirement of eight semester hours of independent learning may be met by POLS 350, 355, 370, 380, or 390. The independent study requirement may also be met with one course from another department. With the exception of a seminar, these eight semester hours are in addition to the thirty-two semester hours required in the political science major.

Honors in Political Science

An honors program is offered to qualified students who fulfill the College requirements as designated on page 27 and who have been invited to participate by the department. A student must submit a proposal to the department for approval. In addition to the courses listed above, an honors candidate is also required to satisfactorily complete POLS 355 Thesis.

Minor in Political Science

A political science minor consists of three 100-level courses and two 200-level courses.

Minor in Public Policy Studies

(see *Department of Economics*, pages 96-97.)

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COURSES

Survey Courses

POLS 101 Introduction to American Politics (M5) (F-1,2; S-1-2)
4 sem. hrs.

Introduces American national government, emphasizing the Presidency, Congress, and the Supreme Court. Pays special attention to the political process, parties, pressure groups, and the bureaucracy. Doherty.

POLS 102 Introduction to International Politics (M5) (F-1,2; S-1-2)
4 sem. hrs.

Introduces patterns of relations among states, both conflictual and cooperative. Examines relations between the superpowers and between the superpowers and the third world. Discusses current issues in international relations, such as terrorism, global warming, and arms control and proliferation. Abuza.

POLS 103 The Nature of Politics (M6) (F-1,2)
4 sem. hrs.

Introduces political theory and its contributions to the study of politics by considering problems of citizenship in different regimes. Examines both classic texts of political philosophy (including Plato, Aristotle, Hobbes, Locke, Rousseau, and Marx) and the writings and speeches of political actors (both real and in fiction and film). Welch.

POLS 104 Introduction to Comparative Politics (M5) (S-1,2)
4 sem. hrs.

Introduces the study of governments other than the United States. Countries selected for study include France, Russia, the People's Republic of China, and Egypt. Topics include the impact of societal transformations on politics (revolutions, coups d'etat, opposition parties), and the ways regimes respond to challenges. Beattie.

Topics Courses

POLS 211 The Politics of Cities (S-1,2)
4 sem. hrs.

Examines the politics of cities, focusing on Boston. Considers political parties, immigrants, machine politics, and ethnic communities. Includes visits to the State House, a Boston City Council meeting, and other sites of historical, political, and cultural significance. Doherty.

POLS 213 Politics in the Republic: Congress and the Presidency (S-2)
4 sem. hrs.

Examines decision-making at the national level of American politics, focusing on the internal operational dynamics and structural environment of the Congress, patterns of presidential decision-making and leadership, and the complex relationships between the legislative and executive branches of the government. Doherty.

POLS 214 Constitutional Law: The Modern Court (S-1,2)
4 sem. hrs.

Analyzes the Supreme Court's decisions in recent decades, with emphasis on the constitutional rights that individuals have against states and the federal government. Considers the Court's impact on debates over privacy, race and sex discrimination, and freedom of speech and religion. Welch.

[POLS 215 The Politics of Race and Ethnicity
4 sem. Hrs. Not offered in 2002-2004]

Examines the changing patterns of incorporation of ethnic and racial minorities in American politics, focusing on the politics of the post-civil rights era, urban ethnic and racial politics, and the development of Hispanic politics. Concludes by examining key economic and social welfare policy issues that affect minority and ethnic politics. Staff.

POLS 217 American Public Policy (M5) (S-1,2)
4 sem. hrs.

Examines public policy in the US, emphasizing how patterns of political power shape, and are shaped in turn by, state intervention. Considers various social and economic policies of the US as illustrations of

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these processes; examples might include health policy, industrial policy, and environmental policy. Doherty.

POLS 218 Parties and Elections (F-1)

4 sem. hrs.

Examines political parties and their relationship to political competition in the United States. Considers the function of parties, alternative mechanisms of interest representation, and recent American electoral events. Doherty.

POLS 219 Gender and Politics (S-2)

4 sem. hrs.

Considers the role of gender in American politics, including historical and contemporary examples of movements, interest groups, and electoral politics. Places special emphasis on women who have served in Congress or the State House. Doherty.

POLS 220 International Organization and Law (F-1,2)

4 sem. hrs.

Examines the problems and processes of international organizations. Analyzes the issues dealt with by international organizations and the reasons for their successes and failures. Abuza.

POLS 221 The Arab-Israeli Conflict (M5) (F-1,2)

4 sem. hrs.

Examines the political dimensions of the Arab-Israeli conflict. Analyzes the interests and objectives of all the major parties in the conflict, ranging from its impact on Israeli society and the Palestinians to the concerns of other regional and superpower actors. Beattie.

POLS 222 Maps and Marauders: Political Geography (S-2)

4 sem. hrs.

Examines the principles of geography, resource-based sources of interstate conflict, and the general concepts of geopolitics. Introduces cartography, as well as comparative and thematic maps (social, physical, and economic). Considers issues including environmental effects on geography, such as global warming. Abuza.

*POLS 223 Leadership and Foreign Policy

4 sem. hrs.

Examines the foreign policies pursued by several leaders, both American and non-American. Through biographies, documents, and other sources, reconstructs the international and domestic situations facing the various leaders, how they perceived these situations, and why the foreign policies were adopted. Staff.

**Schedule to be announced.*

POLS 225 International Politics of East Asia (M5) (S-1)

4 sem. hrs.

Examines the international politics of East Asia, with particular attention to the foreign policies of China, Japan, North and South Korea, Thailand, and Indonesia, as well as to the important issues in the region. Abuza.

POLS 228 The Vietnam War: An Integrated Approach (S-2)

4 sem. hrs.

Analyzes the causes and conduct of the Vietnam War from both Vietnamese and American perspectives. Examines Vietnamese culture and the origins of anticolonialism, the division of the country, the ensuing nation-building process, and decision-making in Washington and Hanoi. Includes films, poetry, memoirs, novels, and political-historical analyses. Abuza.

POLS/PHIL 232 Theories of Justice (M6) (S-1,2)

4 sem. hrs.

Discusses classic and contemporary theories of political justice. Topics include the relationship of personal ethics to political justice, the extent of our obligations to the state, the nature and proper scope of liberty and equality, and the relationship of justice to various economic and social systems. Welch, Raymond.

[POLS 233 Political Thought in the 20th Century

4 sem. hrs. Not offered in 2002-2004.]

Analyzes important theoretical perspectives on politics in the twentieth century, including theories of mass society, reformulations of liberalism and dem-

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ocratic theory, and the emergence of postmodernism. Readings from Freud, Weber, Arendt, Rawls, Habermas, and Foucault. Welch.

[POLS 241 Latin American Politics
4 sem. hrs. Not offered in 2002-2004.]

Focuses on the political development of Latin America in the twentieth century. Topics include populism, revolutionary movements, bureaucratic-authoritarian regimes, and the prospects for redemocratization. Concludes with a discussion of the effects of American foreign policy on the region. Staff.

[POLS 242 Government and Politics of Africa
4 sem. hrs. Not offered in 2002-2004.]

Examines politics, economy, and society in post-colonial Africa, with emphasis on the continuing influence of colonialism on the problems and prospects of establishing and maintaining stable political communities and economic development, and on the role of the African countries in regional and international politics. Staff.

POLS 243 Middle Eastern Politics (S-1,2)
4 sem. hrs.

Examines the politics of the Middle East (Near East and North Africa). Emphasizes the search for legitimacy by the Arab regimes, the role of women in Arab societies, the resurgence of Islamic fundamentalism, Israeli society and politics, and important regional and international issues. Beattie.

POLS 245 Politics of Newly Industrializing Countries (F-1,2)
4 sem. hrs.

Analyzes problems encountered by developing countries, such as the formation of a national identity; military interventions in politics; the development of representative government; challenges posed by powerful companies and nation states; and the need to combat poverty, illiteracy, and economic underdevelopment. Abuza.

POLS 246 Politics of Western Europe (F-1,2)
4 sem. hrs.

Analyzes the politics of Western Europe. Key subjects to be dealt with from a comparative perspective include political parties and institutions, and challenges facing European nations and the European

Union today. Beattie.

POLS 247 Politics of Religion (S-1)
4 sem. hrs.

Analyzes the politicization of the world's major religions in the last quarter century, including the appearance of religious extremists. Discusses where and why this phenomenon has occurred and the impact of an increasing politicization of religion on domestic and international politics. Beattie.

POLS 350 Independent Study (F-1,2; S-1-2)
4 sem. hrs. Prereq.: Consent of the department.

Open to students in political science wishing to do advanced work with a member of the department. Staff.

POLS 355 Thesis (F-1,2; S-1-2)
4 or 8 sem. hrs.

Required for honors in political science. Includes oral examination. Staff.

POLS 370 Internship (F-1,2; S-1-2)
8 sem. hrs. Prereq.: Consent of the department. Staff. Not permitted in the summer.

POLS 380 Field Work (F-1,2; S-1-2)
4 sem. hrs. Prereq.: Consent of the department. Staff.

POLS 390 Seminar (F-1,2)
4 sem. hrs.

Offers an intensive study of a specific topic in political science. Required of all senior political science majors. Staff.

INTERNATIONAL RELATIONS

International Relations Steering Committee

Charles Dunbar, **Joan M. and James P. Wug Professor in International Relations**

Cheryl Welch, **Chair and Professor of Political Science**

Kirk James Beattie, **Professor of Political Science and International Relations**

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Raquel María Halty, **Professor of Modern Languages**

Jyoti Puri, **Associate Professor of Sociology and Women's Studies**

Zachary Abuza, **Assistant Professor of Political Science and International Relations**

Zhigang Liu, **Assistant Professor of History and Modern Languages**

Major in International Relations

The interdisciplinary major in international relations seeks to impart to students an understanding of the political, economic, social, and cultural relations among states. Such an understanding is critical in today's world and can support a variety of career options.

The major consists mainly, but not exclusively, of courses in international politics, international economics, diplomatic history, and sociology. The senior year includes an integrative seminar and, if the student chooses, an internship or independent study. Students have interned at organizations involved in international relations such as the World Affairs Council, the United Nations Association, Amnesty International, the International Business Center, Bay Banks International, the offices of US senators, and Grassroots International.

Although students are not required to take advanced courses in a foreign language, at least one course above the intermediate level is strongly recommended. Students are also strongly encouraged to take the following courses in the first or second year: ECON 100 and 101, HIST 128, and POLS 102.

Faculty members of the International Relations Steering Committee are available for advising and supervising internships, independent studies, and honors theses.

Requirements for the Major

Core Courses (six total):

HIST 128 Modern Europe II: 1890-Present

POLS 102 International Politics
POLS 220 International Organizations
WST 200 Issues in International Women's Studies

One of the following:

HIST 203 History of East Asian and US Relations
POLS 225 International Politics of East Asia

One of the following:

ECON 218 International Trade
ECON 220 International Monetary Systems

Electives: Three courses in one of the following areas: Asia, Europe, Latin America, development studies, or diplomacy and conflict resolution (see below).

Senior Seminar (INLR 390)

Prerequisites: For ECON 214, 216, 218, or 220: ECON 100 and 101.

Area Studies Lists

Asia

CHIN 310 (STC) Chinese Civilization
ECON 150 The Japanese Economy
HIST 201 The Dynamics of Japanese History
HIST 203 History of East Asian and US Relations*
HIST 204 Japanese Culture: Gender, Family, and Society
HIST 206 The Rise of Modern China
HIST 207 Gender, Family, and Society in Modern China
HIST 362 Reforms and Revolution in Asia
JAPN 310 (STC) Japanese Civilization
POLS 225 International Politics of East Asia*

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POLS 228 The Vietnam War: An Integrated Approach
**If this course is taken as a core course, it may not double count in an area.*

Europe

ECON 220 International Monetary Systems*

FREN 252 France at the Second Millennium: Myths and Postmodern Society

FREN 254 Legacy of France in the World

FREN 310 Inside France: Studies in French Culture

HIST 127 Modern Europe I: 1789-1890

HIST 235 French Revolutionary Era: Politics and Culture

HIST 237 Holocaust

HIST 367 Memory and the Holocaust

HIST 377 Topics in Modern European History (depending on topic)

POLS 246 Politics of Western Europe

SPAN 310 Spanish Civilization

SPAN 252 Spain Today

**If this course is taken as a core course, it may not double count in an area.*

Latin America

ECON 216 Economic Development

POLS 241 Latin American Politics

SPAN 312 Society and Politics in Latin America: Collision of Two Worlds and the Search for Identity

SPAN 332 Contemporary Fiction in Latin America

SPAN 266 Imagination, Freedom, and Repression in Latin American Literature

Development Studies

ECON 214 Women in the World Economy

ECON 216 Economic Development

FREN 316 Outside France: Perspectives from the French-Speaking World

POLS 104 Introduction to Comparative Politics

POLS 242 Government and Politics of Africa

POLS 245 Politics of Newly Industrializing Countries

SOCI 267 Globalization, Transnationalization, and Cultures of Resistance

SOCI 348 Re-envisioning the Third World

Diplomacy and Conflict Resolution

HIST 248 US Foreign Policy: 1898-1945

HIST 249 US Foreign Policy: 1945-1989

INLR 202 Special Topics in International Relations (depending on topic)

INLR 390 Senior Seminar (depending on topic)

POLS 221 The Arab-Israeli Conflict

POLS 222 Maps and Marauders: Political Geography

POLS 223 Leadership and Foreign Policy.

POLS 228 The Vietnam War: An Integrated Approach

POLS 243 Middle Eastern Politics

POLS 247 The Politics of Religion

**If this course is taken as a core course, it may not double count in an area.*

Students may substitute courses from other colleges and study abroad programs with special permission.

Honors in International Relations:

An honors program is offered to qualified students who fulfill the College requirements designated on page 27 and who are invited to participate by the department. A student wishing to write an honors thesis must submit a proposal to the International Relations Steering Committee for approval in the spring semester of her junior year.

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Minor in International Relations

A minor consists of the following five courses: POLS 102; WST 200; ECON 218 or 220; HIST 203, POLS 225, or HIST 128; and one elective, to be chosen from any other core course or area elective.

COURSES

INLR 202 Special Topics in International Relations (S-1,2)

4 sem. hrs.

Reflects the interests and experiences of the current Warburg Professor of International Relations. Dunbar.

INLR 350 Independent Study (F-S, -1,2)

4 sem. hrs.

Staff.

INLR 355 Thesis (F-S, -1,2)

8 sem. hrs. (4 sem. hrs. for two semesters)

Prereq.: Consent of the department.

Includes an oral defense with members of the International Relations Steering Committee.

INLR 370 Internship (F-S, -1,2)

8 sem. hrs. Prereq.: Consent of the department.

Not permitted in the summer.

Staff.

INLR 380 Field Work (F-S, -1,2)

4 sem. hrs. Prereq.: Consent of the department.

Staff.

INLR 390 Senior Seminar (F-1,2)

4 sem. hrs.

Addresses a different topic each year. Dunbar.

Department of Psychology

Barbara Gentile, **Chair and Associate Professor**

Diane Coulopoulos, **Professor**

David Bennett, **Assistant Professor**

Rachel Galli, **Assistant Professor and Coordinator of the Psychology Program**

Geoffrey Turner, **Assistant Professor**

Ellen Wright, **Lecturer**

Psychology offers an opportunity to explore issues involved in the study and understanding of human behavior and experience. These include biological functioning, emotional and intellectual development, cognitive capacities, and our existence in a sociocultural surrounding. Since psychological approaches are varied and diverse, students will encounter a number of ways of viewing behavior and analyzing its causes. Psychology offers students the opportunity to grow as people, to better understand themselves and others, and to gain systematic knowledge about the human experience.

Students majoring in psychology may seek employment in a wide variety of positions after graduation. Many career paths in psychology require additional graduate experience at either the master's or doctoral level. However, there are a variety of opportunities for graduates as researchers or practitioners in such areas as child development, biological psychology, human resources, survey research, clinical psychology, and social services.

Combining a major in psychology with a major or sequence of courses in another discipline may open the way to other interesting careers. Fields that have been combined with psychology include mathematics, education, management, communications, philosophy, art, music, and English. For specific sequences that integrate psychology with other fields, consult with the psychology department chair or your adviser. An undergraduate psychology major can also be good preparation for graduate work in areas such as social work, hospital administration, educational

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counseling, human factors research, computer science, law, and public health as well as in any of the subfields within psychology.

A program leading to the Master of Arts in Teaching, offered jointly with the Department of Education and Human Services, is open to students interested in teaching social studies and psychology at the high school level.

A five-course sequence leading to a certificate in Applied Behavior Analysis is available from the Department of Education for psychology students interested in using this technique to work with children and families in educational or home settings. For further information, contact Michael Cameron, director of the Program in Behavioral Education, or Barbara Gentile, Department of Psychology.

An interdisciplinary major in psychobiology is available for students with interests in both biology and psychology. See pages 191-192.

Major in Psychology

Requirements

Every psychology major must complete thirty-six semester hours in psychology, as well as four hours in statistics. In addition to these forty semester hours, all students must satisfy the independent learning requirement of eight semester hours. Normally, at least four hours of independent learning should be in psychology. PSYC 380 Fieldwork in a Psychological Setting is a full-year course that meets the all-College requirement for independent learning, as do any two PSYC 350 courses. Alternatively, one course from the upper level research category may be counted as independent learning, provided it is followed by related work in PSYC 350.

The following five core courses are required:

PSYC 101	Introduction to Psychology
MATH 118	Introductory Statistics
or MATH 238	Applied Statistical Models
PSYC 201	Biological Psychology
PSYC 203	Research Methods in Psychology

PSYC 345 History and Systems of Psychology

To ensure that students receive sufficient breadth across substantive areas, as well as some depth within at least one area, the department also requires that each student successfully complete at least one course chosen from each of the five following areas:

Basic Processes

PSYC 243	Memory, Thought, and Language
PSYC 246	Psychology of Motivation
PSYC 247	Perception

Social and Developmental

PSYC 235	Developmental Psychology
PSYC 236	Psychology of Adolescence
PSYC 248	Social Psychology

Clinical and Personality

PSYC 230	Theories of Personality
PSYC 231	The Nature of Abnormal Behavior
PSYC 241	Assessment of Individual Differences

Upper Level Theory and Application

PSYC 320	The Psychology of Humor and Laughter
PSYC 331	Seminar in Clinical Psychology
PSYC 335	Social and Emotional Development

Upper Level Research

PSYC 301	Research in Biopsychology
PSYC 303	Research in Cognitive Processes
PSYC 348	Research in Social Psychology

Prerequisites

PSYC 101 Introduction to Psychology, is a prerequisite for all courses offered by the department except PSYC 220, for which the prerequisite is PSYC 101 or WST 100.

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Recommendations

Students considering a major in psychology are advised to take PSYC 101 Introduction to Psychology and MATH 118 Introductory Statistics (or MATH 238 Applied Statistical Models) during their first year. The order in which these courses are taken is not important.

In general, the department encourages flexible and individualized course planning both within and beyond the field of psychology. The chair or an adviser in the department can help with such program planning. The following examples serve as guides to planning an appropriate program.

1. A student planning a career working with children, such as early childhood education, counseling, child guidance, or school psychology, should consider PSYC 235, 236, 241, 335, 336, and 339.
2. A student planning a career in a hospital setting or another where physiological research may be involved should consider PSYC 243, 246, 247, and 302. Relevant courses in biology, chemistry, and computer science are also recommended.
3. A student interested in a career in behavioral research, human factors, computer-based instruction, or computer science should consider PSYC 243, 246, 247, and 301. Students are also encouraged to attain some competence in relevant areas of mathematics and/or computer science.
4. A student with career interests in the clinical and personality area should consider PSYC 230, 231, 241, 331, and 336.
5. A student planning a career in social service or human resources should consider PSYC 230, 231, 241, 246, 248, and 348.

Joint Major in Psychobiology

Students interested in both biology and psychology may wish to choose the interdisciplinary major in psychobiology. Psychobiology draws from the social, natural, mathematical, and life sciences to address intriguing and difficult issues related to behavior and experience.

This fast-growing field is yielding exciting new discoveries regarding the biological bases of behavior, conscious experience, and the relationship between physical and mental health. Completion of the major prepares students to work in a variety of research and clinical settings and, with judicious selection of electives, serves as an excellent preparation for advanced work in either biology or psychology, or for medical, dental, or veterinary school.

Requirements: Majors will complete a core consisting of nine courses plus five track-specific courses spread throughout their four years. The suggested sequence for core courses is:

First Year

BIOL 113	General Biology
PSYC 101	Introduction to Psychology
CHEM 111	Introductory Chemistry: Inorganic
or CHEM 113	Principles of Chemistry
MATH 118	Introductory Statistics
or MATH 238	Applied Statistical Models

Sophomore Year

PSYC 201	Biological Psychology
PSYC 203	Research Methods in Psychology

Junior Year

PHIL 237	Philosophy of Mind
One course from the basic process category in psychology:	
PSYC 243	Memory, Thought, & Language
PSYC 246	Psychology of Motivation
PSYC 247	Perception

Senior Year

PB 347	Seminar in Psychobiology
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Majors select one of two concentrations to add to the core:

(A) Neurobiology Track.

CHEM 112	Organic Chemistry
BIOL 225	Cell Biology
BIOL 334	Neurobiology

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BIOL 337 Molecular Biology
An additional 200-level or higher biology course.

(B) Cognitive and Behavioral Track.

BIOL 342 Topics in Behavioral Biology

PSYC 301 Research in Biopsychology
or PSYC 303 Research in Cognitive Processes

Two courses from the neuroscience list

A 200-level or higher biology course

Neuroscience List

PSYC 231 The Nature of Abnormal Behavior

PSYC 243 Memory, Thought and Language

PSYC 246 Psychology of Motivation

PSYC 247 Perception

PSYC 301 Research in Biopsychology

PSYC 303 Research in Cognitive Processes

MATH 218 Biostatistics

CS 112 Introduction to Computer Science

PHIL 136 Philosophy of Human Nature

PHIL 238 Ways of Knowing

BIOL 222 Animal Physiology

BIOL 225 Cell Biology

BIOL 231 Anatomy & Physiology I

BIOL 335 Developmental Biology

BIOL 336 Genetics

BIOL 334 Neurobiology

CHEM 112 Introductory Chemistry:
Organic

NUTR 111 Fundamentals of Nutrition
Science

Independent Learning

This all-College independent learning requirement (eight semester hours) is usually met in the senior year in either the biology department through BIOL 350 Independent Laboratory Research or BIOL 370 Internship or in the psychology department through PSYC 350 Independent Study in Psychology or PSYC 380 Fieldwork in a Psychological Setting.

Arrangements should be made with the student's psychobiology adviser before the end of the junior year. For further information about the program in psychobiology, contact Professor Rachel Galli in the Department of Psychology.

Students planning to attend medical, dental, or veterinary school should contact Professor Mary Owen, the health professions adviser, as early as possible to be sure that to incorporate the courses required for admission to these professional schools.

Minor in Psychology

The minor in psychology includes PSYC 101 Introduction to Psychology, one course from the basic processes area (PSYC 243 Memory, Thought, and Language, PSYC 246 Psychology of Motivation, PSYC 247 Perception), and three electives in psychology.

COURSES

PSYC 101 Introduction to Psychology (M6)

(F-1,2; S-1-2)

4 sem. hrs.

Surveys contemporary approaches to the scientific study of behavior and mental processes. Covers topics from neurons to neuroses, including perception, memory, social interaction, personality, and mental disorders. Galli, Turner.

PSYC 201 Biological Psychology (M4) (F-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Considers some of the ways behavior and experience are related to biological processes. Classroom and laboratory topics include neuroanatomy and neurophysiology, drugs and addiction, brain damage, sleep and consciousness, stress, memory and amnesia, and mental illness. Galli.

PSYC 203 Research Methods in Psychology

(S-1,2)

4 sem. hrs. Prereq.: PSYC 101 and MATH 118 or MATH 238.

Uses lectures and laboratories to introduce the methods and statistics used in the study of psychol-

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ogy, including case study, survey, observation, and experimentation. Gives special attention to the unique requirements of human subjects. Bennett.

PSYC 220 The Psychology of Women (F-1,2)

4 sem. hrs. Prereq.: PSYC 101 or WST 100.

Explores the origins and implications of similarities and differences between women and men. Examines sex-role stereotyping, sex-role development, female personality, mental health, and sexuality in social and cultural contexts. Coulopoulos.

PSYC 230 Theories of Personality (F-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Surveys various theoretical approaches to the study of personality development and dynamics, including psychoanalytic, behaviorist, and self theories. Considers selected empirical work and assessment techniques. Wright.

PSYC 231 The Nature of Abnormal Behavior (F-1,2; S-1-2)

4 sem. hrs. Prereq.: PSYC 101.

Explores the nature and dynamics of neurosis, psychosis, depression, and addiction. Emphasizes the issue of individual psychological growth and the interrelationship of normal and abnormal phenomena. Wright.

PSYC 235 Developmental Psychology (F-1,2; S-1-2)

4 sem. hrs. Prereq.: PSYC 101.

Offers an overview of the theoretical approaches and methodological issues related to understanding normative development from birth to adolescence. Topics include children's cognitive, social, and emotional development. Integrates the implications of current knowledge and theory for childrearing and education into each topic. Coulopoulos, Turner, Staff.

PSYC 236 Psychology of Adolescence (F-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Provides a systematic analysis of adolescent and young adult development, focusing on gender and cultural issues as well as major theories of psychological and social development. Turner.

PSYC 241 Assessment of Individual Differences (S-1,2)

4 sem. hrs. Prereq.: PSYC 101 and MATH 118 or MATH 238.

Studies a variety of tests and measurements used to assess intelligence, aptitude, achievement, and personality in clinical and counseling psychology, education, and business. Considers the history and theory of these tests and discusses practical concerns related to their selection, administration, and interpretation in specific settings. Coulopoulos.

PSYC 243 Memory, Thought, and Language (F-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Examines some of the central aspects of mental life: perceiving, remembering, forgetting, solving problems, making decisions, and communicating. Combines experimental data, everyday experience, and psychological theory. Bennett.

PSYC 246 Psychology of Motivation (S-1,2)

4 sem. hrs. Prereq.: PSYC 101. Enrollment: Normally open to juniors and seniors.

Analyzes the development of motivation from simple drives to complex social needs, including the nature of emotion, attitudes, and motives. Emphasizes current research in motivation and its theoretical implications, with particular attention to gender differences in motives and their expression. Coulopoulos.

PSYC 247 Perception (S-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Studies the relationship between the external world and our internal representation of it, the world as we perceive it. Considers the bases of accurate perception, factors contributing to perceptual distortion and disability, the dimensions and processes of consciousness, and the nature of reality. Bennett.

PSYC 248 Social Psychology (M5) (F-1,2)

4 sem. hrs. Prereq.: PSYC 101.

Examines behavior as it is influenced by other people and social situations. Studies social influence, person perception, interaction, attitude change, and group dynamics. Gentile.

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PSYC 301 Research in Biopsychology (S-1,2)
4 sem. hrs. Prereq.: PSYC 201 and consent of the instructor.

Provides opportunity for participation as a member of a research team in all phases of a laboratory study. Includes seminar discussion of current evidence regarding relevant issues, design of an experiment, collection of data, and preparation of a report for publication. Galli.

PSYC 303 Research in Cognitive Processes (F-1,2)

4 sem. hrs. Prereq.: PSYC 203 and consent of the instructor.

Provides research experience on questions of current interest in attention, memory, thinking, or other areas of cognitive psychology. Discusses issues of design, analysis, ethics, and written communication of research findings. Bennett.

PSYC 320 The Psychology of Humor and Laughter (F-1,2)

4 sem. hrs. Prereq.: PSYC 101, two additional psychology courses, and consent of the instructor.

Examines humor and laughter within the context of theory and research from a psychological perspective. Topics include theoretical explanations of humor and laughter; the development of creative and receptive humor; cognitive, social, and cultural aspects of humor; and educational and therapeutic uses of humor and laughter. Bennett.

PSYC 331 Seminar in Clinical Psychology (S-1,2)

4 sem. hrs. Prereq.: PSYC 231 and consent of the instructor.

Introduces the role of the clinician, diagnostic assessment, psychological treatment, and clinical research. Emphasizes the use of interviews and psychological tests in understanding psychopathology. Considers psychotherapy as a mode of treatment for disordered behavior. Staff.

PSYC 335 Social and Emotional Development (F-1,2)

4 sem. hrs. Prereq.: PSYC 235 and consent of the instructor.

Offers in-depth study of normative development and individual differences in children's social and

emotional lives within the context of current theory and research. Topics include emotion regulation; temperament; attachment theory; the role of parents, peers, and siblings in the socialization process; and cultural and gender influences on development. Turner.

PSYC 336 Seminar in the Psychology of the Disturbed Child and Adolescent (F-1,2)

4 sem. hrs. Prereq.: PSYC 235 or PSYC 236 and consent of the instructor.

Considers issues concerning disturbed children and adolescents and the causes of their behaviors. Discusses theories, research, and therapies related to these experiences. Includes lectures, discussion, and research projects. Wright.

PSYC 339 Child Development and Public Policy (S-1,2)

4 sem. hrs. Prereq.: PSYC 101, PSYC 235, and consent of the instructor.

Using the case study method, teaches application of psychological research and theory to significant legal and public policy questions of current interest to society as a whole. Topics include children's rights, custody issues, school policies, child abuse, consent to medical treatment, adoption, juvenile justice, and other current controversies. Koocher.

PSYC 345 History and Systems of Psychology (F-1,2; S-1-2)

4 sem. hrs. Prereq.: PSYC 101, at least two other psychology courses, and consent of the instructor. Normally open only to seniors.

Examines classical theoretical positions in psychology, including the relationship between psychology and philosophy. Considers the history of psychology as a systematic discipline in the context of modern scientific and cultural developments. Gentile.

PSYC 348 Research in Social Psychology (S-1,2)

4 sem. hrs. Prereq.: PSYC 248 and consent of the instructor.

Discusses research methods in social psychology and the application of social psychological findings to various human environments. Specific topics determined by the interests and backgrounds of the students enrolled. Gentile.

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PSYC 349 Directed Study (F-1,2; S-1-2)
4 sem. hrs. Prereq.: PSYC 101 and consent of the instructor.
Staff.

PSYC 350 Independent Study (F-1,2; S-1-2)
4 sem. hrs. Prereq.: PSYC 101 and consent of the instructor.
Staff.

PSYC 355 Thesis (F-1,2; S-1-2)
4 sem. hrs. Prereq.: PSYC 350 and consent of the department.
Staff.

PSYC 380 Fieldwork in a Psychological Setting (F-1,2; S-1-2)
8 sem. hrs. Prereq.: PSYC 101, senior standing, and consent of the instructor.
Provides staff-supervised experience to seniors in a variety of service and research settings. Involves activities such as counseling, psychological testing, special education, human resources, interviewing, psychotherapy, and laboratory research. Requires eight semester hours. Couloupoulos.

Psychobiology

PB 347 Seminar in Psychobiology (S-1,2)
4 sem. hrs. Prereq.: Consent of the instructor.
Normally open only to seniors.
Addresses current topics through readings, presentations, field trips, and other activities. Galli, Gray.

Department of Sociology

Stephen London, **Chair and Professor**

Patricia Rieker, **Professor**

Christina Brinkley, **Associate Professor**

*Jyoti Puri, **Associate Professor**

Becky Thompson, **Associate Professor**

Ellen Borges, **Assistant Professor**

Cailin Duram, **Staff Assistant**

* *On sabbatical leave academic year 2002-2003.*

The sociology curriculum provides students with an understanding of social behavior and social problems as well as the skills to apply this understanding to a number of career areas. Sociology is complementary to careers in international relations, human services, government, law, journalism, public health, and a range of other fields. Sociology also prepares students for graduate study in sociology, anthropology, and related fields, such as public health, international relations, government, law, urban planning, and social work.

Major in Sociology

Requirements

The major in sociology permits each student to develop a combination of courses that derives its coherence from the topic or career area of interest to the student. Each student majoring in sociology is required to complete the courses in the basic core or social research core described below, three other courses from one of the department's four special areas listed below, and eight semester hours of independent learning in sociology.

Required Core

The major offers students three options in the core requirements: the basic core, the social research core, and the society and health core. Students who wish to gain a general knowledge of social behavior or wish to pursue a career in which sociology serves as a related field (e.g.,

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human services, nursing, communications, management, history, international relations, etc.) will normally elect the basic or society and health core. Students who wish to pursue a career in social research or graduate studies in sociology will normally elect the social research core or the major in society and health. Each student should discuss with her adviser which option best suits her academic and/or career interests and aspirations.

Basic Core and Social Research Core (sixteen semester hours required)

SOCI 101	Principles of Sociology
SOCI 239	Introduction to Social Research I
SOCI 249	Inequality: Race, Class, and Gender in Comparative Settings
SOCI 268	Applications of Sociological Theory

In addition, the Social Research Core requires one additional course from the following two:

SOCI 250	Demographics: People, Places, and Issues
SOCI 339	Introduction to Social Research II

SOCI 101 should be completed no later than the sophomore year, SOCI 249 by the junior or senior year, SOCI 268 and 269 by the junior year, and SOCI 369 preferably in the junior year or as soon as the prerequisites for the course have been met. The required three sociology elective courses may be taken when the appropriate prerequisites have been met and/or in consultation with the student's adviser.

Special Areas (twelve semester hours)

Students should choose three courses from one of the following areas:

Sociology of Third World Development	
SOCI 234	The Black Experience in America
SOCI 267	Globalization, Transnationalization, and Cultures of Resistance
SOCI 348	Re-envisioning the Third World

Social Policy

SOCI 230	Family and Society
SOCI 241	Sociology of Health
SOCI 261	Urban Sociology
SOCI 262	Criminology
or SOCI 263	Sociology of Education

Sociology of Women

SOCI 210	Body Politics
SOCI 225	Women in Social Movements
SOCI 243	Women and Health: Sociological Perspectives
or SOCI 230	Family and Society
SOCI 342	Women, Work, and Mental Health

General Major in Sociology

Any three electives chosen in consultation with a department adviser may focus on such areas as research and policy planning or international research.

Independent Learning

During the fall semester of her senior year, each student, in consultation with her adviser, will design an eight-credit independent learning program for the following spring semester. Applications are generally due in the fall semester of senior year at least three weeks in advance of registration for the spring semester. Internships are not permitted during the summer. Students double majoring will develop integrative independent learning programs with advisers from both disciplines.

Honors Program

Candidates for honors in sociology are expected to fulfill the College requirements designated on page 27. Students interested in the honors program should consult with a department faculty member about their eligibility and application procedures. Applications are generally due the spring semester of junior year at least three weeks in advance of registrations for fall semester senior year. Candidates must have attained at least an

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A- average for all sociology courses to be considered for the honors program.

Minor in Sociology

The minor in sociology consists of SOCI 101, at least one course from the basic core (SOCI 249, SOCI 268, SOCI 269), and others selected from the electives in consultation with a faculty adviser in the department.

Major in Society and Health

The goals of the major are:

- (1) To establish a unique and challenging educational experience for students who wish to combine a liberal arts education with a specialty focus on health;
- (2) To develop a conceptual foundation and empirical basis for analyzing the interplay between society, behavior, and health; and
- (3) To prepare graduates with a perspective and skills geared toward a variety of outcomes: to enter the work force in health-related fields or research organizations, to apply for graduate education in the social sciences or health professions, and, in addition, to become an informed health care advocate and consumer.

Health will be used as a reflective lens for examining social life from personal to institutional realms while also delving into the nature and function of a given society's health professions as well as the ethical, political, economic, and organizational aspects of health care. The central intellectual task is to understand both the social determinants of population health and the challenges to human capacity and hope posed by the biological facts of disease and the social process of illness.

Students combine a didactic education with an integrated internship experience that will make them eligible to enter the work force directly after graduation in positions such as research assistant, data manager, non-clinical lab assistant, health information specialist, health services administrator, and health service advocate, to name a few. A minor allows students enrolled in nursing,

physical therapy, nutrition, genetic counseling, human services, management, communications, etc. to augment their specialty education with this broad perspective.

Requirements: The interdisciplinary requirements are designed to be student-centered so that choices can be made within a flexible but structured program built around a core body of knowledge, competencies, skills, and six elective tracks. The core knowledge and competencies include four areas: social science theories and philosophical concepts applied to health; the history, role, structure, and changes in function of health-related professions and organizations; a population health perspective for examining the social determinants of health and implications for policy and research; and health-related research/evaluation methods broadly conceived.

Prerequisites (minimum of two courses):

CS 102	Computer-Aided Problem Solving
MATH 118	Introductory Statistics
PHIL 122	Critical Thinking

The prerequisite courses are designed to provide a foundation and approaches to analytic thinking. Normally, it is recommended that students take all three courses, but only two of the three are required. Decisions on which two will be made in consultation with the student's adviser and based upon a student's prior academic preparation and current needs and interests.

Core requirements (six courses):

SOCI 101	Introduction to Sociology
SOCI 239	Introduction to Social Research
SOCI 241	Sociology of Health
SOCI 247	Orientation to the Health Professions
or MGMT 320	Groups and Organizational Change
SOCI 268	Application of Sociological Theory
SOCI 346	Society and Health

Completion of the above courses will provide

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students with a theoretical and research foundation that should enable them to choose a specific area in which to specialize. The prerequisites and SOCI 101 should ideally be completed in the first year but no later than the sophomore year, SOCI 241 and SOCI 247 no later than the junior year, SOCI 268 and SOCI 269 preferably by the end of the junior year, and SOCI 346 in the senior year.

Elective Requirements (minimum of two courses): The two required elective courses may be taken when the appropriate prerequisites have been met and/or in consultation with the student's adviser. With the adviser's permission, other relevant courses that are tailored to the student's interests and intellectual needs may be substituted for the options listed below.

1. Communication Track

COMM 120	Communications Media
COMM 124	Media, Messages, and Society
COMM 181	Public Speaking and Group Discussion
COMM 260	Journalism
ENGL 104	Modes of Writing
HUMV 235	Communication and Intervention Skills in the Helping Professions

2. Gender and Health Track

BIOL 109	Biology of Women
MGMT 203	Leadership and Women
PHIL 223	Philosophy of Race and Gender
SOCI 243	Women and Health
SOCI 342	Women, Work, and Mental Health
SOCI 210	Body Politics

3. Management Track

MGMT 221	Managing the Diverse Workforce
MGMT 226	Health Care Management
MGMT 234	Organizational Communication and Behavior
MGMT 320	Groups and Organizational Change
PHIL 131	Biomedical Ethics
SOCI 247	Orientation to the Health Professions

4. Policy Formation and Application Track

ECON 100	Principles of Microeconomics
HUMV 212	Human Service Advocacy
HUMV 231	The Family, Public Policy, and Social Agencies
PHIL 131	Biomedical Ethics
POLS 217	American Public Policy
SOCI 345	Comparative Health Systems and Policies

5. Race and Ethnicity Track

MGMT 131	Managing Cultural Diversity in Organizations
PHIL 223	Philosophy of Race and Gender
SOCI 234	Black Experience in America
SOCI 249	Inequality: Race, Class, and Gender in Comparative Settings
SOCI 311	Critical Race Legal Theory
SOCI 347	Whiteness, Antiracism, and Justice Work

6. Research Track

MATH 118	Introductory Statistics
MATH 218	Biostatistics
SOCI 339	Introduction to Social Research II
SOCI 250	Demography: People, Places, and Issues

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Independent Learning Requirement
(minimum of eight credit hours):

See independent learning page 196. With consultation, the fieldwork experience could also take place in a cross-cultural context. An integrative seminar will be offered as part of the independent learning in the student's final semester. The content of the seminar will evolve from the independent projects and a common set of readings. Students will share results of their projects, and representatives from the student's placement will be incorporated into the seminar.

Minor in Society and Health

The minor consists of SOCI 241 Sociology of Health, SOCI 346 Society and Health, and at least three others from the remaining core and/or substantive tracks selected in consultation with a faculty adviser. The minor may include independent learning credits.

COURSES

SOCI 101 Principles of Sociology (M5) (F-1,2; S-1,2)

4 sem. hrs.

Covers emergence and development of sociological thought and research. Introduces basic concepts and theoretical approaches and includes applications to selected social issues in American and other societies. London, Brinkley.

SOCI 210 Body Politics: A Sociological Perspective (S-2)

4 sem. hrs.

Examines a range of issues related to aspects of body, sex, sexual orientation, masculinity, and femininity. Topics include menstruation, women's ways of knowing, men's lives, mothering, gay and lesbian identities, women and men's sexual relationships, and the history of additional sex/gender systems within the United States. Puri.

SOCI 225 Women in Social Movements (S-1)

4 sem. hrs.

Examines the roles women have played in a variety of social movements in this country and abroad. Topics include women's involvement in the reformist nineteenth- and twentieth-century women's movements; the US labor movement; the civil rights movement; and the revolutionary movements in Vietnam, South Africa, and Cuba. Thompson.

SOCI 230 Family and Society (F-1,2)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor. Human services majors are exempt from the prerequisite.

Considers the American family and the problems it faces. Gives special attention to stages in the family life cycle, family policy, and family interaction. Considers problems including family violence, dual-career families, divorce, and aging families. Provides a cross-cultural perspective, including the latest research and theory. Borges.

SOCI/AST 234 The Black Experience in America (S-1)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor.

Examines the dimensions and patterns of African American experiences in historical and contemporary political/legal and economic perspectives. Principal topics include European American constructions and institutionalization of discriminatory belief and behavioral systems; generational effects in politics, economics, media, and education; analogous experiences of Native, Hispanic, and Asian Americans; and shaping agendas for economic and political empowerment. Brinkley.

SOCI 239 Introduction to Social Research I (F-1,2)

4 sem. hrs. Prereq.: SOCI 101.

Introduces methods and strategies used in research in the social sciences. Teaches responsible consumption of social science research and presents the logic and skills of social research methods. Emphasizes the nature of inquiry and the relationship between theory and research. Includes social research ethics and an introduction to data analysis using computers in research. Previous courses in statistics or computers not required. Puri, Brinkley.

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SOCI 241 Sociology of Health (F-1,2; S-1)

4 sem. hrs.

Introduces the field of medical sociology. Emphasizes social determinants of physical and mental health, cross-cultural experiences of illness, the nature of health professions, and the organization of medical care. Pays special attention to contemporary health care issues, including the dynamics of sexism and racism, financing health care, and alternative healing and health care systems. Rieker.

SOCI 242 Death and Dying (F-1,2; S-2)

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241 or consent of the instructor.

Analyzes the meanings, attitudes, rituals, and institutional practices concerning death and dying. Considers social-psychological components and societal practices from the sociological, legal, and medical perspectives. Topics include euthanasia, dying children and adolescents, the funeral industry, the hospice movement, and the concept of megadeath. Thompson, Borges.

SOCI 243 Women and Health: Sociological Perspectives (F-1,2)

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241 or consent of the instructor.

Focuses on the social and cultural context of women's health and psychological well-being. Focuses on the theoretical and historical roots of women's experience with health care systems both as health care consumers and as health care providers. Selected topics include the gendered nature of biomedical medicine, sexuality and reproductive health, chronic and infectious diseases, violence and sexual abuse, mind/body connections and mental health, and access to health care. Reiker.

SOCI 247 Orientation to the Health Professions (F-2)

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241 or consent of the instructor.

Explores the historical development of health-related professions and occupations, recruitment and education, employment practices, internal and external processes of control, the impact of these occupations on the people within them and the larger society, the reproduction of social patterns of inclusion and exclusion, and inter-organizational relations

among occupational groups. Emphasizes theoretical (and ideological) distinctions between professions and occupations that segment the labor market for women and minorities in health services. Borges.

SOCI 249 Inequality: Race, Class, and Gender in Comparative Settings (F-1,2; S-1-2)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor.

Presents concepts of race (including ethnicity and sectarianism), class, and gender. Covers emergence, functions, and consequences of class stratification, racism, and sexism in American and other societies. Develops analytical frameworks for understanding unequal status regarding race, class, and gender within national and international dimensions. Thompson.

SOCI/AST 250 Demographics: People, Places, and Issues (F-1,2)

4 sem. hrs.

Discusses demography—the study of the size, structure, and spatial distributions of populations. Focuses on the study of fertility, mortality, migration, and the environment as products of societies and as factors that may shape societal change. Reviews demographic analytical techniques. Includes opportunities to develop demographic profiles of a community, of a particular country, or in relation to a particular area of public policy. Brinkley.

SOCI 261 Urban Sociology (S-2)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor.

Presents sociological contributions to understanding the contemporary city and selected urban issues using Boston as an example. Focuses on the cross-cultural study of the development of urban communities and urban policy and planning. Fieldwork placement in Boston. London.

SOCI 262 Criminology (F-1,2)

4 sem. hrs.

Critically examines types and patterns of behaviors socially defined as criminal. Focuses on major theories of criminal and deviant behavior; various cultural responses to crime; and issues of treatment, punishment, and rehabilitation. London.

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SOCI 263 Sociology of Education (S-1,2)

4 sem. hrs. Prereq.: SOCI 101. Education majors are exempt from the prerequisite.

Focuses on the contributions of sociological theories and research applied to an understanding of the structure and functions of educational systems in contemporary society. Topics include such areas as education and social stratification, the student sub-culture, the school and classroom as a social system, and the functions of higher education in industrial societies. London.

SOCI 265 Sociology of the Mass Media (S-2)

4 sem. hrs.

Discusses sociological theories and research with bearing on the major social effects of mass media on contemporary society. Examines media as agents of socialization as well as source and reflection of changing norms and values. Topics include mass media's presentation of women and minorities and issues of public access and control. London.

SOCI 266 Sociology of Sports (S-1)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor.

Examines diverse ways organized sports reflect and influence the values and social structures of society. Analyzes major political, economic, and social functions of sports in historical and cross-cultural contexts. Topics include women and sports, violence, race and sports, and the changing functions of collegiate and professional athletics. London.

SOCI 267 Globalization, Transnationalization, and Cultures of Resistance (S-2)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor. International relations majors are exempt from the prerequisite.

Explores sociological aspects of the emergence of global markets and ways local forms of culture negotiate with and resist such changes. Topics include the history of the emergence of global markets, transnationalization, the politics of dependent development and industrialization, environmental issues, women's wage labor, aspects of cultural resistance, and transnational diasporic communities. Puri.

SOCI 268 Applications of Sociological Theory (F-1,2)

4 sem. hrs. Prereq.: SOCI 101.

Examines main theoretical schools of thought in sociology, such as functionalism, social behaviorism, and conflict theory. Emphasizes application of socio-logical theory to selected social issues and personal social behavior. Brinkley, Puri.

SOCI 300 Seminar: Selected Topics in Sociology

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor.

Offers an intensive examination of a selected topic in sociology. Staff.

SOCI/AST 311 Critical Race Legal Theory (F-1)

4 sem. hrs. Prereq.: AST 101, PHIL 226, SOCI 249, or consent of the instructor.

Chronicles critical race theory as an intellectual field created in dialogue with dominant race and legal constructions since the civil rights movement in the US. Gives particular attention to key contemporary legal and political debates about affirmative action, assaultive speech, land rights, the punishment industry, violence against women, and multicultural education. Thompson.

SOCI 339 Introduction to Social Research II (S-2)

4 sem. hrs. Prereq.: SOCI 269.

Continues the introduction to the methods and strategies used in research in the social sciences. Teaches selected methods of research in depth as a research project is operationalized with a focus on dealing with typical problems in the research experience. Emphasizes data gathered from a research project that analyzes and evaluates using computer technology available at Simmons. Additional topics include the presentation of research results, the consequences of research, and the effects of social and political trends on the research process. Brinkley, Puri.

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SOCI 342 Women, Work, and Mental Health (F-2)

4 sem. hrs. Prereq.: SOCI 241, SOCI 243, or consent of the instructor.

Explores the experience and meaning of work (both paid and unpaid meaningful activity) in women's lives. Emphasizes the interplay between work and women's mental health and the way this dynamic is shaped by the broader sociocultural and economic context. Examines the process and organization of different types of work and how the components of work affect psychological well-being, especially self-determination, expression, preservation, esteem, and success. Rieker.

SOCI 345 Health Systems and Policy (S-2)

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241 or consent of the instructor.

Examines the current US health system and health policies focusing on interests of individuals, groups, and organizations as clients, providers, and citizens. Explores the impact of policy and systems on the health of various populations. Describes the evolution of the US health system and uses organizational concepts and theories to explain and predict its form and functions; the influence of organizations on the definition of health, illness, and healing; and the application of organizational analysis to health policy issues. Borges.

SOCI 346 Society and Health (S-1,2)

4 sem. hrs. Prereq.: SOCI 101 or SOCI 241 or consent of the instructor.

Introduces a framework and methods for understanding societal characteristics as powerful determinants of population health and the implications for research and policy. Examines the theoretical underpinnings of each social construct (e.g., gender or ethnicity) and the empirical research linking each to population health status. Borges.

SOCI 347 Whiteness, Antiracism, and Justice Work (F-1)

4 sem. hours

Offers a multicultural social history of antiracism in the US from the 1950s to the present with particular focus on white activists' contributions and limitations within the civil rights and black power movements, multiracial feminism, Central America soli-

arity work, multicultural education, and prison activism. Thompson.

SOCI 348 Re-envisioning the Third World (S-2)

4 sem. hrs. Prereq.: SOCI 101 or consent of the instructor. International relations majors are exempt from the prerequisite.

Explores the meaning and politics of the concept of the Third World from a post-colonial, feminist perspective. Critically considers histories of colonialism, anti-colonial movements, nationalism, decolonization, science, and geography. Encourages re-thinking the concept of the Third World to enable transnational networks of alliances. Puri.

SOCI 349 Directed Study

4 sem. hrs. Prereq.: Consent of the instructor.

SOCI 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the department.

SOCI 355 Thesis (S-1,2)

8 sem. hrs. (Over two semesters, 4 sem. hrs. each semester) Prereq.: Consent of the department.

SOCI 370 Internship (S-1,2)

8 or 16 sem. hrs. Prereq.: Consent of the department.

Includes weekly seminar.

SOCI 380 Fieldwork (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the department.

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Department of Women's Studies

Carole Biewener, **Chair and Professor of Economics and Women Studies**

*Pamela Br omberg, **Professor of English and Women Studies**

Diane Raymond, **Professor of Philosophy and Women Studies**

Mary Jane Treacy, **Professor of Women Studies**

Elizabeth Amelia Hadley, **Associate Professor of Africana Studies and Women Studies**

Jyoti Puri, **Associate Professor of Sociology and Women Studies

Jill Taylor, **Associate Professor of Education and Human Services and Women Studies**

Laura Prieto, **Assistant Professor of History and Women Studies**

Diane Hammer, **Director of Simmons Institute for Leadership and Change**

Denise Oberdan, **Administrative Assistant**

* *On sabbatical leave fall 2002.*

***On sabbatical leave academic year 2002-2003.*

The Department of Women's Studies helps students develop theoretical, empirical, and methodological perspectives for studying the status and experiences of women. By considering gender in diverse national and international contexts, students study the multiple and contested meanings and roles of gender to develop an understanding of how gender is related to other social categories such as race, class, age, sexuality, religion, and nationality.

Women's studies courses, whether taken as part of the major or to enrich another discipline, invite students to understand past and present experiences in order to prepare for challenges and opportunities in their future personal, work, and social lives.

Women's studies majors have led to careers in management; law; academia; counseling; education; library, museum, or archival work; health

care; social services; public administration; writing; publishing; and the media.

Major in Women's Studies

Requirements: Thirty-six semester hours to be taken as follows:

1. Twelve semester hours in:

WST 100	Introduction to Multicultural Women's Studies
WST 204	Roots of Feminism
WST 200	Issues in International Women's Studies

2. Four semester hours in a race/ethnicity course selected from one of the following:

HIST 213	Race and Ethnicity in US History
PHIL 223	Philosophy of Race and Gender
SOCI 311	Critical Race Legal Theory
AST 325	Critical Race Feminism/Womanism

3. Twelve semester hours chosen from the list of women's studies electives at the end of this section. A course taken to fulfill the race/ethnicity requirement may not also count as an elective.

4. WST 304 Feminist Theories and four additional semester hours of advanced work chosen from WST 300, 350, 355, 370, AST 325, ECON 395, ENGL 308, HIST 330, PHIL 300, SOCI 311, or SOCI 348. A course taken to fulfill the race/ethnicity requirement may not also count toward this requirement.

Minor in Women's Studies

A minor in women's studies includes WST 100, WST 204, WST 304, and two women's studies electives.

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COURSES

WST 100 Introduction to Multicultural Women's Studies (M6) (F-1,2; S-1-2)

4 sem. hrs.

Examines the position of women in society and introduces an interdisciplinary approach to the study of women. Analyzes differing theories of women's oppression, considers justifications for current feminist demands, and keeps in mind the relationship between theoretical issues and personal concerns. Resources include articles, interviews, films, and guest speakers. Taylor, Treacy.

WST 111 Introduction to Gay, Lesbian, and Bisexual Studies (F-2)

4 sem. hrs.

Provides a theoretical approach to the study of gay, lesbian, and bisexual issues, including literature, art, philosophy, anthropology, music, and history. Examines many of the texts and concepts central to the development of the field and to current contestations over gay, lesbian, and bisexual identity. Raymond.

WST 200 Issues in International Women's Studies (M5) (S-1,2)

4 sem. hrs. Prereq.: WST 100.

Explores key issues in global feminism and in institutions that affect women's lives around the world: How does understanding colonialism help to understand women's subordination? How do we value cultural diversity without allowing it to justify traditions oppressive to women? How do we make feminism truly global? What can US feminists learn from women in other parts of the world? Puri.

WST 204 Roots of Feminism (F-1,2)

4 sem. hrs. Prereq.: WST 100.

Explores the historic roots of the demand for political, social, and economic justice for women. Studies the development of feminist theory and activism through comparative analysis. Emphasizes the diversity of feminist thought and how successive generations have revised the meaning of feminist theory and practice. Treacy.

WST 300 Gender and Sexuality (F-1,2)

4 sem. hrs. Prereq.: WST 204 and one other 200- or 300-level elective in women's studies.

Recommended: Junior or senior standing.

Focuses on theoretical and thematic considerations of gender and sexuality, including the role of medical discourse in constructing notions of gender and heterosexuality; sexuality as an instrument of power; and the links with nationalisms, queer theory, hybridities, and political possibilities. Taylor.

WST 304 Feminist Theories (S-1,2)

4 sem. hrs. Prereq.: WST 200 and 204, junior or senior standing, or consent of the instructor.

Examines the development and current manifestations of different feminist views, including liberal, radical, and Marxist feminism, as well as more recent feminist theory deploying psychoanalysis, postmodernism, and multiculturalism. Raymond.

WST 350 Independent Study (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the faculty supervisor.

WST 355 Thesis (F-1,2; S-1-2)

4 sem. hrs. Prereq.: Consent of the department.

A formal thesis proposal should be submitted in the semester prior to commencing thesis research. Successful completion of WST 350 Independent Study required before registering for WST 355. Staff.

WST 370 Internship (F-1,2; S-1-2)

4-8 sem. hrs. Prereq.: Consent of faculty supervisor. Staff.

Elective Courses

AST 210	African American Women
AST 235	Biography and Autobiography
AST 325	Critical Race Feminism/Womanism
AST 335	Race, Sex, and Class: Contemporary Film Images of Women of Color
ART 248	Women and Art
BIOL 109	Biology of Women
ECON 125	Women and Work

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ECON 214	Women in the World Economy	SOCI 243	Women and Health:
ECON 395	Feminism and Economic Difference		Sociological Perspectives
ENGL 178	Multicultural Themes in Modern American Literature	SOCI 249	Inequality: Race, Class, and Gender in Comparative Settings
ENGL 193	Women in Literature	SOCI 311	Critical Race Legal Theory
ENGL 298	Feminist Film Studies	SOCI 347	Whiteness, Antiracism, and Justice Work
ENGL 307	Jane Austen and Virginia Woolf	SOCI 348	Re-envisioning the Third World
ENGL 308	The Postcolonial Novel	SPAN 336	Latin American Women Writers (offered in Spanish)
ENGL 323	Race, Gender, and Intertextuality in American Fiction		
FREN 326	Angels, Temptresses, and Rebels: Images of Women in 19th-Century French Literature		
HIST 213	Race and Ethnicity in U.S. History		
HIST 215	Women and Gender in U.S. History before 1890		
HIST 216	Women and Gender in U.S. History since 1890		
HIST 219	History of Sexuality and the Family		
HIST 230	Women and Gender in Europe		
HIST 360	History of Women and Gender		
HUMV 137	Growth and Change in Individuals and Families		
HUMV 212	Human Service Advocacy		
IDS 223	reVisioning Gender: Photography and Sociology		
MGMT 221	Managing the Diverse Workforce		
PHIL 223	Philosophy of Race and Gender		
PHIL 239	Women and Spirituality		
PHIL 390	Philosophy Seminar (as appropriate)		
POLS 219	Gender and Politics		
PSYC 220	The Psychology of Women		
SOCI 210	Body Politics: A Sociological Perspective		
SOCI 225	Women in Social Movements		

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