

2003–2004 Curriculum Addendum

a supplement to the 2002–2004 Course Catalog

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UNDERGRADUATE ADMISSION/FINANCIAL INFO.

FIRST-YEAR STUDENTS: The merit scholarship programs described on pages 38-39 in the 2002-2004 *Course Catalog* have been revised. Please contact the Office of Undergraduate Admission at 617.521.2051 for terms and amounts.

Deferments will be granted for only up to one year.

TRANSFER STUDENTS: Simmons has added an articulation agreement with Marion Court College.

DIX SCHOLARS: *Revised terms for the Dix Scholarship* – Newly enrolling Dix degree candidates receive a one-time Dix Scholarship. The total value of this scholarship for 2003-2004 is \$2,800; \$1,400 will be applied in each of the first two semesters of enrollment.

ALL STUDENTS: The College no longer requires financial aid applicants to submit a CSS Profile or a copy of income tax returns.

TUITION COSTS 2003-2004:

Undergraduate Student's Full Academic Year Budget

	Resident	Commuter
Tuition	\$22,860	\$22,860
Room and Board	\$ 9,450	N/A
Health Fee	\$ 510	\$ 510
Student Activity Fee	\$ 180	\$ 180

Dix Scholars Tuition: \$720/semester hour
Room and Board: \$5,245/term (+ health fee \$255/term)

REVISED MODE REQUIREMENT

Effective for the class entering in Fall 2003, students may not satisfy more than two Modes of Inquiry requirements using courses with the same prefix.

A prefix is the designation used to list a course in the *Course Catalog* or *Schedule of Classes*, e.g., BIOL, WST. Please note that some departments have more than one prefix, e.g., CHIN and SPAN in the Department of Modern Languages and Literatures. If a modal course is cross-listed, then that course counts towards the maximum in both prefixes in which it is listed. For example, if a student takes PHIL/POLS 232 to fulfill mode 6, she may satisfy only one additional mode in PHIL or POLS.

NEW MODE DESIGNATIONS

MODE 1:

ART 183 Drawing the Human Figure

MUS 110 Music Fundamentals

ART 213 Painting I

CHIN 254 Chinese Calligraphy

Key to Semester Codes: 1 = Fall (e.g., CS 232-1) 2 = Spring (e.g., HIST 240-2) STC = Short Term Course
Semester Codes are for planning purposes only. Please consult the *Schedule of Classes* for actual offerings

MODE 2:

CHIN 250 Chinese Pre-Modern Literature in Translation

MODE 3:

PHIL 123 Symbolic Logic

MODE 4:

BIOL 107 Plants and Society

MODE 5:

HON 222 The Power of Adolescence

HON 226 Islam and the West: Is a "Clash of Civilizations" Inevitable?

HON 229 Looking at the Other: Literary and Philosophical Interrogations of the Gaze

MODE 6:

MGMT 224 Socially Minded Leadership for Women

REVISED MODE DESIGNATIONS**Correction of Mode:****MODE 2:**

History 117 should be listed under Mode 2, not Mode 5.

Courses no longer offered:

MODE 2: SPAN 265 Visions and Visionaries: Latin American Literature from the Conquest through Independence

MODE 3: MATH 119 Introduction to Financial Mathematics

MODE 4: BIOL 100 Human Biology and Social Issues

Courses still offered but no longer satisfying the mode requirement:

MODE 1: ART 248 Women and Art

AFRICANA STUDIES**FACULTY UPDATE**

Janie Ward joins the department as chair and associate professor.

Elizabeth Amelia Hadley, associate professor, will be on sabbatical leave fall semester 2003.

ART AND MUSIC**REVISED MUSIC MAJOR**

There will now be a single music major with two tracks, one in performance and another in music history and literature. No other changes in the academic program will take place. The requirements for the tracks will be the same as those currently listed for the two majors in the *2002-2004 Catalog*.

BIOLOGY**NEW FACULTY**

Connie Chow, assistant professor, BSc, Brigham Young University; PhD, Harvard University

NEW SEQUENCE FOR NURSING STUDENTS:

Nursing students should take BIOL 113 General Biology in the fall and BIOL 231N Anatomy and Physiology I in the spring of the first year. BIOL 232N Anatomy and Physiology II should be taken in the fall and BIOL 221 Microbiology in the spring of the second year.

NEW COURSES:

BIOL 107-2 Plants and Society (M4)

4 sem. hrs.

Covers basic plant form, function, and life cycle as well as plant diversity as related to human use and potential uses of plant biotechnology. Surveys the historical and current use of plants by humans as sources of food, beverages, medicines, clothing, and shelter. Includes lecture and laboratory sessions. Montagno.

CHEMISTRY

NEW FACULTY

Richard Gurney, assistant professor, BS, Benedictine University; PhD, Purdue University

NEW COURSES

[CHEM 346 Advanced Instrumental Laboratory

4 sem. hrs. Prereq: CHEM 225, CHEM 226, and CHEM 331 – not offered 2003-2004]

Explores in depth the use of modern instrumentation for advanced analysis and structure determination problems. Students develop a high level of proficiency in the operation of nuclear magnetic resonance, infrared, and mass spectrometric equipment and learn to interpret the data that is obtained from advanced application of such instruments. Lee, Soltzberg, Gurney.

REVISED COURSES:

[CHEM 343 Advanced Topics in Modern Chemistry

4 sem. hrs. – not offered 2003-2004]

Builds on previous work in organic and physical chemistry to explore developments at the frontier of modern chemistry and biochemistry. Covers specific topics chosen based on current developments and the interests of the students and faculty involved and incorporates modern computer, synthetic, instrumental, and biochemical methods in the exploration. Staff.

COURSES NO LONGER OFFERED:

CHEM 344 Advanced Physical Chemistry **CHEM 346** Organic Spectroscopy

COMMUNICATIONS

NEW COURSE:

COMM 328-2 Special Topics in Communications

4 sem. hrs. Prereq: Junior standing or consent of the instructor

Offers an intensive study in a particular area of communications focusing on advanced issues. Topic for 2004: Wayfinding: Design, Information Architecture, and Public Spaces. Staff.

COMPUTER SCIENCE

REVISIONS TO COMPUTER SCIENCE MAJOR

The course content in CS 232 Data Structures and Analysis of Algorithms I and CS 233 Data Structures and Analysis of Algorithms II has been split into two distinct courses, now named CS 232 Data Structures and CS 233 Analysis of Algorithms. There are no changes to content for the two courses, just a rearrangement of when the material will be presented. See below for course descriptions.

In the past, majors were required to take CS 232, CS 233, and CS 330. Majors will now be required to take CS 232 Data Structures and either CS 233 Analysis of Algorithms or CS 330 Structure and Organization of Programming Languages. 2003-2004 will be a transition year in which all students who completed the CS 232/CS 233 sequence in 2002-2003 and all students who complete CS 232 in the fall of 2003 must take CS 330 in spring 2004. Thereafter, students will take either CS 233 or CS 330, whichever is offered, in the semester following the semester in which they take CS 232.

The number of electives has now increased from two to three, to be selected from the following: CS 233 (if not taken as a required course), CS 330 (if not taken as a required course), CS 327, CS 333, CS 334, CS 335, CS 343, CS 348.

REVISED COURSE DESCRIPTIONS

CS 232-1 Data Structures

4 sem. hrs. Prereq: CS 113

Considers topics including abstract data types and objects, strings, vectors, linked lists, stacks, queues, deques, sets, maps, trees, hash tables and applications of data structures. Includes weekly laboratories. Tis.

[CS 233 Analysis of Algorithms

4 sem. hrs. Prereq.: CS 232, MATH 210. Not offered in 2003-2004.]

Surveys fundamental algorithms, including geometric algorithms, graph algorithms, algorithms for string processing, and numerical algorithms. Discusses basic methods for the design and analysis of efficient algorithms. Includes weekly laboratories. Tis.

REVISIONS TO THE COMPUTER SCIENCE MINOR

Computing technology pervades our experience, both in the workplace and in our personal lives. An understanding of technology and its application, as well as the development of strong technical skills is an asset for any college graduate. Four new options for a minor in computer science replace the two described in the *2002-2004 Catalog*. The computer science minor is a complement to any major and will prepare the student to perform a variety of technical tasks depending on the option selected.

Option 1 – Web Development

This option provides a strong technical background for anyone wishing to develop Web-based applications. Students will learn html, JavaScript, java, database design and implementation, as well as the network infra-structure upon which Web applications are built, including security considerations. The curriculum includes: CS 101, CS 112 , CS 227, CS 327, CS 333.

Option 2 – Software Development

This option provides an introduction to software development and programming. It is appropriate for anyone considering a major in computer science or interested in application programming. There are two possible paths depending on the starting point:

Path A: CS 101, CS 112, CS 113, CS 232, and CS 233 or CS 330

Path B: CS 112, CS 113, CS 232, and two courses from CS 233, CS 335, and CS 330

Option 3 – Systems

This option prepares the student to perform user support, system administration, or network administration, and develops the technical expertise needed in many small offices and organizations today. The curriculum includes: CS 112, CS 226, CS 227, one of the following: CS 113, CS 345, or CS 327, and one additional CS course other than CS 102.

Option 4 – Open

A custom-designed minor consisting of five courses may be proposed by the student to achieve her specific goals. Faculty members are available to help the student design this minor. The computer science faculty must approve the final proposal.

EAST ASIAN STUDIES

NEW FACULTY

Alister Inglis, assistant professor of modern languages and literatures and East Asian Studies, BA, University of Canberra; PhD, University of Melbourne

PROGRAM EXPANSION

Though East Asian Studies is not a new program, a recent grant from the Freeman Foundation has enabled the program to hire a tenure-track faculty member, to update library holdings, to recruit students abroad, and to fund faculty and student research and travel. The program faculty expect to be introducing some new courses, especially in the area of literature and translation, and to build the language component so that advanced Chinese and Japanese will be offered eventually. Dr. Alister Inglis, the most recent hire in East Asian Studies, is a specialist in Chinese language and literature and will play a central role in the long-term development and growth of the program

NEW COURSES:

CHIN/ENGL 250-1 Chinese Pre-Modern Literature in Translation (M2)

4 sem. hrs.

Studies texts from far antiquity to the Qing Dynasty (1644-1911). Lectures introduce authors, major genres, and critical theories in their social and historical contexts, while class discussions will focus on analysis of significant texts. Includes required readings and oral presentations in class. Inglis.

CHIN 254-2 Chinese Calligraphy (M1)

4 sem. hrs.

Introduces the art of Chinese brush writing along with the four treasures of the studio. Explores the history and aesthetics of Chinese calligraphy, as well as basic knowledge about Chinese characters. Guides students in the practical use of a brush through studio work from simple exercises to exhibition pieces. No previous experience necessary. Inglis.

ECONOMICS

FACULTY UPDATE

Donald Basch, professor, will chair the department in 2003-2004.

JOINT MAJOR IN ECONOMICS AND MATHEMATICS

MATH 317 is no longer available as an elective.

REVISED PREREQUISITES

ECON 393 Econometrics has the following prerequisites: MATH 118 and either ECON 200 or 201; or consent of the instructor.

EDUCATION AND HUMAN SERVICES

Lynda Johnson, assistant dean, will chair the Department of General Education.

Paul Abraham is director of MATESL.

Helen Guttentag is director of Undergraduate and Clinical Programs in General Education.

NEW FACULTY

Suzanne Foley, instructor, BA, Wellesley College; MEd, Lesley College

Kathleen Rielly, instructor

NEW ORGANIZATION OF EDUCATION PROGRAMS

NOTE: Special Education is now a separate department. Please see page 18.

INDEPENDENT LEARNING

Education majors can fulfill the all-College independent learning requirement through practica or EDUC 350 or EDUC 388.

CORRECTION OF PROGRAM DESCRIPTIONS

In the *2002-2004 Course Catalog* under Bachelor's Programs in General Education and ESL Stage I, the requirement of EDUC 360 should be replaced with GEDUC 460.

Early Childhood: Teacher of Students With and Without Disabilities (PreK-2)

The Early Childhood Teacher (PreK-2) program is now Early Childhood: Teacher of Students With and Without Disabilities (PreK-2). This program is for those who wish to be licensed to teach or be licensed by the Office of Childcare Services (formally the Office for Children). Stage II of this program has changed from 44 to 40 semester hours. The course BIOL 345 listed under Stage II in the *2002-2004 Catalog* should read BIOL 245. Also, the requirement EDUC 108 has moved from Stage II to Stage III. Stage III has also changed from 36 to 32 semester hours.

Elementary Teacher (Grades 1-6)

The English requirement in Stage II is now one course in world literature or one course in American literature and ENGL 313 Survey of Literature for Children and Young Adults. The Science and Technology Engineering requirement has also added the option of BIOL 245 Principles of Ecology. The Stage III has changed from 28-32 to 32 semester hours.

Joint Social Studies Education Major

Under the American History section, HIST 241 has been replaced with HIST 242 From Revolution to Republic.

Middle School Teacher in Subject Matter Fields; High School Teacher in Subject Matter Fields; and Teacher of Spanish, French, or English as a Second Language (Grades 5-12) Stage III have changed from 28 to 32 semester hours and have added GEDUC 420 Reading and Writing Across the Curriculum.

REVISED COURSE DESCRIPTIONS

EDUC 382-386 all require 300 hours in the classroom.

COURSE PREFIX CHANGES

All 400-level Education courses should now have a GEDUC, not an EDUC, prefix.

COURSE TITLE CHANGES

EDUC 381 Practicum in Early Childhood: Pre K is now Practicum in Early Childhood: Pre K-K. Requires 150 hours in the classroom.

EDUC 386 Practicum in Early Childhood: K-2 is now Practicum in Early Childhood: 1-2. At least one of these two practicum settings must include children with disabilities.

MTEL PASS RATES

In accordance with Section 207 of Title II of the Federal Higher Education Act, all programs of teacher education need to report the pass rates of their students on statewide testing for teacher certification:

**Massachusetts Tests for Educator Licensure
Annual Institution Report
2001-2002**

Test Category	Simmons pass rate	Statewide pass rate
Communication and Literacy	97%	95%
Academic Content Areas	95%	93%
Teaching to Special Populations	100%	96%
Summary Pass rates	96%	91%

Human Services Program

The Human Services Program will close after the 2004 spring semester, but the option of an internship and an independent study will continue through the 2005-2006 academic year so that students already in the major will be able to complete the program. The option of a minor in human services is not possible unless students have already taken one of the 100-level courses or have transferred in with an acceptable course. Please contact Jill Taylor, director, for additional information.

For more information on changes in education, contact the department.

ENGLISH

NEW FACULTY

Sidney Berger, professor, BA, University of California, Berkeley; MA, PhD, University of Iowa

Key to Semester Codes: 1 = Fall (e.g., CS 232-1) 2 = Spring (e.g., HIST 240-2) STC = Short Term Course
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Revised Prerequisites

All 300-level literature courses now require ENG 210 or consent of the instructor.

ENG 305 Advanced Creative Writing: Non-Fiction requires ENG 105 or consent of the instructor.

Correction to Major:

On page 121, column 2, the 2002-2004 Course Catalog states:

Independent study (ENGL 350 and 355) may be substituted for any of the courses offered in required areas.

Please substitute the following correction:

In special circumstances, with agreement of the instructor and approval of the chair, ENGL 349 Directed Study may be substituted for a course offered in a required area. Note that Directed Study does not count towards the independent learning requirement.

NEW COURSES:

ENGL/CHIN 250-1 Chinese Pre-Modern Literature in Translation (M2)

See description of CHIN 250 on page 6.

ENGL 310-2 Advanced Poetry Workshop

4 sem. hrs. Prereq: ENG 108 or consent of the instructor

Serves as an advanced level workshop for poets seeking a space in which to concentrate on their craft and participate in sophisticated discussions of poetry. Requires completion of a manuscript of twenty poems worthy of being submitted for publication as a chapbook, and an essay on poetics. Weaver, Gullette, Wollman.

COURSES NO LONGER OFFERED:

ENGL 309 Advanced Creative Writing: Fiction and Poetry

HISTORY

FACULTY UPDATES

Zhigang Liu, chair, has been promoted to associate professor.

Laura Prieto has been promoted to associate professor and will be on sabbatical leave academic year 2003-2004.

Kim Brinck-Johnsen, instructor, BA, St. John's College; MA, The American University; PhD in progress, University of New Hampshire

NEW COURSES:

HIST 240-2 The Atlantic World, 1500-1800

4 sem. hrs.

Examines interactions between the Americas, Africa, and Europe in the early modern era. Special consideration of the Atlantic slave trade, the development of transatlantic colonial empires – especially the Spanish, British, French and Dutch Empires – and interactions between American Indians and white colonizers. Covers social, economic, and political change. Çinlar.

COURSES NO LONGER OFFERED:

HIST 241 Colonial Americas

HONORS

Students entering the Honors Program in 2003-2004 must maintain a cumulative GPA of 3.2.

NEW DESIGNATION:

Honors courses previously listed as IDS will now be designated HON.

SOPHOMORE COURSES OFFERED IN 2003-2004:

HON 222-2 The Power of Adolescence (M5) – *New Course!*

4 sem. hrs. Prereq.: Honors MCC

Examines the social construction of adolescence over the last century from the perspectives of sociological, psychological, medical, and feminist theories and how these disciplines have shaped expectations about adolescent identity, behaviors, bodies, and psychological functioning. Explores constructs of wellness, deviance, and illness and focuses on how adolescents, through exploration, resistance, and engagement with “guilty pleasures,” transform the larger culture and redefine normality. Borges/Taylor.

HON 226-2 Islam and the West: Is a “Clash of Civilizations” Inevitable?

HON 229-2 Looking at the Other: Literary and Philosophical Interrogations of the Gaze (M5) – *New Course!*

4 sem. hrs. Prereq.: Honors MCC

Explores how race, class, and gender structure looking relationships. Considers such questions as: How does looking at “the locals” differ from looking at “the tourists”? Why do some looks humiliate you while others make you aware of your power? What is the difference between looking and being looked at? Examines various interrogations and artistic depictions of the gaze and encourages students to find some answers of their own. Bergland/Torres Gregory.

HON 390-2 Honors Senior Seminar

HON COURSES NOT OFFERED IN 2003-2004 (PREVIOUSLY LISTED AS IDS):

HON 222 Science and the Imagination; HON 223 Revisioning Gender: Photography and Sociology; HON 224 The Origin of Conscience; HON 225 The Art and Science of Patterns

INFORMATION TECHNOLOGY

STEERING COMMITTEE UPDATE

Donna Beers (Chair), Mathematics and Computer Science; Ellen Grabiner, Communications; Susan Sampson, Management; Sue Stafford, Philosophy; Bruce Tis, Mathematics and Computer Science; Nanette Veilleux, Mathematics and Computer Science

INTERDISCIPLINARY SEMINARS

RENAMED COURSES:

Honors courses previously listed under the IDS prefix will now be designated HON. See the honors section above for a list of such courses.

MANAGEMENT

NEW FACULTY

Indra Guertler, associate professor, Diane Stork, associate professor, now teach in both undergraduate and graduate management programs.

FACULTY TITLE CHANGES

Susan Sampson, associate professor

Bonita Betters-Reed, faculty leader and professor

Catherine Hurst, director and assistant professor

Stephen Senge, professor (no longer visiting)

CHANGES TO THE CORE BUSINESS CURRICULUM

Prerequisites: Computer competency through testing replaces CS 102.

Core Business Course Requirements:

MGMT 111 and MGMT 325 are additional requirements.

MGMT 321 replaces MGMT 221.

Please see below for course descriptions.

NEW FINANCE MAJOR

In an effort to improve the quality and depth of the current managerial finance major, the Undergraduate Management Program has made a number of modifications to the major. The revised major will be called finance and will provide Simmons College graduates with a unique skill set—a broad exposure to a general business curriculum, an in-depth concentration in the major areas in the field of finance, and a firm grounding in traditional liberal arts.

Requirements:

- **Business prerequisites and core business courses as listed above**
- **3 electives (at least 2 in MGMT and 1 in ECON) from the following:**

MGMT 286 Management Information Systems

MGMT 311 Investments

MGMT 315 Corporate Financial Planning and Strategy

MGMT 336 Derivative Markets

ECON 220 International Monetary Systems

ECON 231 Money and Banking

FINANCE MINOR

Requires MGMT 100, MGMT 110, MGMT 260, and 2 electives chosen from MGMT 111, MGMT 286, MGMT 311, MGMT 315, and MGMT 336.

MARKETING MAJOR

The marketing major now requires 3 electives instead of 2. MGMT 228 and MGMT 237 have been added to the list of elective offerings. Also, please note that MGMT 231 has been revised. See below for new course descriptions.

MARKETING MINOR

Revised Requirements: MGMT 100, MGMT 110, MGMT 250, and 2 electives chosen from MGMT 228, MGMT 230, MGMT 233, MGMT 236, MGMT 241, MGMT 330, MGMT 335, and MGMT 346.

RETAIL MANAGEMENT MAJOR

MGMT 228 and MGMT 237 have been added to the list of elective offerings. Also, please note that MGMT 231 has been revised. See new course descriptions on the following pages.

MANAGEMENT MAJOR

The management major now requires 3 electives instead of 2. MGMT 224, MGMT 228, and MGMT 237 have been added to the list of elective offerings. Also, please note that MGMT 131 and MGMT 320 have been renamed, and MGMT 303 replaces MGMT 203. MGMT 223, MGMT 226, and MGMT 268 are no longer offered. See new course descriptions on the following pages.

MANAGEMENT MINOR

Revised Requirements: MGMT 100, MGMT 110, MGMT 250, and 2 electives chosen from MGMT 125, MGMT 131, MGMT 180, MGMT 222, MGMT 224, MGMT 237, MGMT 228, MGMT 234, MGMT 236, MGMT 243, MGMT 286, MGMT 290, MGMT 303, MGMT 320, and MGMT 321.

LEADERSHIP AND WOMEN MINOR

Revised Requirements: MGMT 100, MGMT 224, MGMT 303, MGMT 321, and one elective chosen from MGMT 237, MGMT 234, MGMT 320, ECON 214, PHIL 223, POLS 223, SOCI 225, or WST 100.

NEW COURSES

MGMT 111-2 Principles of Managerial Accounting

4 sem. hrs. Prereq: MGMT 110

Focuses on developing and using accounting information in many phases of business and organizational operations. Introduces important skills and concepts for management students studying marketing, general management, operations, economics, and finance. Requires some basic knowledge of financial accounting concepts. Senge.

MGMT 224-1 Socially Minded Leadership for Women (M6)

4 sem. hrs.

Provides students with the opportunity to explore, compare, and challenge traditional and contemporary perspectives and models of leadership with emphasis on gender-based leadership theory. Centers on the belief that all leaders, regardless of context, must be socially responsible. Uses rigorous theory and strong integration of theory and practice and requires participation in a service-learning project as well as other experiential learning activities, such as leadership assessment, experiential exercises, and case analyses. Betters-Reed or Moore.

[MGMT 228 Services Marketing and Management

4 sem. hrs. Prereqs: MGMT 100 and MGMT 250 Not offered 2003-2004.]

An elective course for management, marketing and retail management majors and minors in the management program. Builds on material covered in the introductory management and marketing courses, Services Marketing and Management, integrating both disciplines to focus on the theories, challenges, and practical applications in the field or services. Focuses on financial services, healthcare, technology, and retail service businesses. Hurst.

MGMT 237-2 The Woman Entrepreneur: Starting, Marketing and Managing a Small Business

4 sem. hrs. Prereq: MGMT 100

Addresses the risk involved in starting and operating a new business and teaches effective managerial and marketing skills necessary for success. Focuses on planning, developing, managing, and growing a small business. Covers the entrepreneurial process from idea inception to developing and growing a new business. Examines the entrepreneurial process from a women business owner's

prospective and helps the student identify whether this is the career path for them. Uses a small business simulation to teach general course concepts. Staff.

[MGMT 325 Operations and Technology Management

4 sem. hrs. Prereqs: MATH 118M, MGMT 110, and MGMT 234. Not offered 2003-2004.]

Introduces the basic concepts of operations management and technology. Emphasizes strategy, theory, and the application of conceptual theory in these disciplines. Considers in depth the areas of services operations (including customer service) and quality management. Uses cases to apply their learning to real world situations. Staff.

MGMT 336-2 Derivative Markets

4 sem. hrs. Prereq: MGMT 260

Provides students with a fundamental understanding of derivative markets, including forwards, futures, options, and swaps. Covers market characteristics, institutional uses, pricing fundamentals, and trading strategies for these derivatives markets. Clarke.

REVISED COURSES

MGMT 231-2 Integrated Promotional and Brand Strategy (formerly Managing Marketing Communication)

4 sem. hrs. Prereqs: MGMT 100 and MGMT 250

Integrates the latest thinking and developments on marketing communications with a special focus on building brand equity. Starts with the foundations of marketing communications management and the promotional mix and then progresses to building and managing a brand for long-term profitability. Combines a comprehensive theoretical foundation with practical applications in planning, building, measuring, and managing brand equity. Staff.

[MGMT 320 Negotiations and Change Management (formerly Groups and Organizational Change)

4 sem. hrs. Prereq: MGMT 100. Not offered 2003-2004.]

Teaches concepts in negotiation, conflict, and change that are key to effectively working in teams, organizations, and partnerships as well as effectively advancing one's own career. Provides the theoretical foundation and practical application for organizational change and negotiations as interrelated organizational development concepts. Explores everyday negotiation challenges confronting women in the workplace. Uses case analyses, role-playing, a small group project, and other experiential activities to apply course concepts. Staff.

NUMBER/TITLE CHANGES

MGMT 131 Managing Cultural Diversity in Organizations to MGMT 131 Cross-Cultural Management

MGMT 203 Leadership and Women to MGMT 303 Advanced Leadership Seminar

MGMT 221 Managing a Diverse Workforce to MGMT 321 Managing a Diverse Workforce

MGMT 340 Strategic Management to MGMT 340 Strategy

MGMT 390 Advanced Management Seminar to MGMT 390 Senior Seminar

COURSES NO LONGER OFFERED

MGMT 205 Advanced Managerial Accounting MGMT 207 Taxation

MGMT 223 Labor Relations MGMT 226 Health Care Management

MGMT 268 Management in East Asian Multinational Corporations

Key to Semester Codes: 1 = Fall (e.g., CS 232-1) 2 = Spring (e.g., HIST 240-2) STC = Short Term Course
Semester Codes are for planning purposes only. Please consult the Schedule of Classes for actual offerings

MATHEMATICS AND COMPUTER SCIENCE

FACULTY UPDATE

Margaret Menzin, professor, will be on sabbatical leave academic year 2003-2004.

JOINT MAJOR IN ECONOMICS AND MATHEMATICS

See economics section on page 7 for the change of electives.

RENUMBERED/REVISED COURSE

Math 119 Introduction to Financial Mathematics is now Math 319 Financial Mathematics and will no longer satisfy Mode 3.

[MATH 319 Financial Mathematics

4 sem. hrs. Prereq. MATH 118 or 238 and MGMT 311 or ECON 231 or consent of the instructor. Not offered in 2003-2004.]

Covers Bayesian statistics, methods of estimating risk, and models for financial decision-making, complex present value calculation, risk management, and pricing of financial instruments such as options. Does not count towards the mathematics major.

COURSES NO LONGER OFFERED

MATH 317 Numerical Methods

MODERN LANGUAGES AND LITERATURES

FACULTY UPDATE

Dolores Pelaez-Benitez, associate professor, will chair the department in academic year 2003-2004.

Raquel Halty, professor, will be on sabbatical leave academic year 2003-2004.

NEW FACULTY

Michael Colvin, assistant professor, BA, Stockton State College; MA, PhD, Temple University

Eduardo Febles, assistant professor, BA, Tulane University; MA, PhD., Brown University

Alister Inglis, assistant professor, BA, University of Canberra; PhD, University of Melbourne

NEW COURSES

See East Asian Studies section on page 6 for new courses.

NURSING

NEW FACULTY

Susan Duty, assistant professor, BS, University of Massachusetts; MS, Simmons College; ScD, Harvard University

Priscilla Gazarian, instructor, BS, MS, University of Massachusetts

Karen Teeley, instructor, BS, Fairfield University; MS, Boston University

For Dix Scholars who have completed all science prerequisites, the nursing program can be completed in two years. An accelerated 18-month option is available for students with an exceptional academic record and a previous baccalaureate degree.

REVISED COURSE SEQUENCE

NURS 226 has been moved from fall to spring of sophomore year.

NURS 237 has been moved from spring sophomore year to fall senior year and is renumbered as NURS 337 with NURS 238 as a prerequisite.

BIOL 231N will be offered spring of the first year. BIOL 232N will be offered fall of sophomore year. See page 4 for biology sequence.

RENAMED COURSES

NURS 226 has been renamed Variances in Health Patterns of Adults and Elders I.

NURS 238 has been renamed Variances in Health Patterns of Adults and Elders II.

COURSES NO LONGER OFFERED

NURS 100 Introduction to Professional Nursing

SUMMER SCHOOL INFORMATION

NURS 348 is no longer offered in the summer. NURS 337 is now offered in the summer. Summer clinical courses are offered on a course by course basis and are enrollment dependent.

NUTRITION

NEW FACULTY

Sari Edelstein, assistant professor, BS, Florida State University; MS, Florida International University; PhD, University of Florida

UPDATED CADE ACCREDITATION/APPROVAL STATEMENT

The Simmons College Didactic Program in Dietetics is currently granted accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 120 South Riverside Plaza, Chicago, IL 60606, (312) 899-5400.

PHILOSOPHY

NEW FACULTY

Margaret Walsh, assistant professor, BA, Carlow College; MA, Duquesne University; PhD, Duquesne University

REVISED COURSE TITLE/DESCRIPTION

PHIL 244 Contemporary Philosophy

4 sem. hrs. Not offered in 2003-2004]

Prereq.: One course in philosophy or consent of the instructor

Discusses contemporary philosophy as it reflects on its own methodology and turns that reflection into self-criticism. Explores some of the directions that philosophy has taken since the twentieth century, including phenomenology, existentialism, philosophy of language, and postmodernism, and raises questions about the future of philosophy. Studies authors such as Husserl, Heidegger, Sartre, Wittgenstein, Quine, and Derrida. Torres Gregory.

PHYSICAL THERAPY

FACULTY UPDATES

Anne-Marie Dupré is now assistant professor.

CHANGE IN NUMBER OF VOLUNTEER HOURS

The number of volunteer hours changes as of Fall 2004 from 100 to 30.

PHYSICS

NEW MAJOR

The physics major focuses on the theoretical framework of the discipline, emphasizes student research, and highlights the properties and structure of materials.

Required Physics Courses		Credits
PHYS 112	Fundamentals of Physics I	4
PHYS 112L	Fundamentals of Physics I Lab	0
PHYS 113	Fundamentals of Physics II	4
PHYS 113L	Fundamentals of Physics II Lab	0
PHYS 120*	Materials: Properties	2
PHYS 121*	Materials: Structure	2
PHYS 201	Wave Phenomena and Introduction to Modern Physics	4
PHYS 300*	Mechanics	4
PHYS 305*	Electromagnetic Theory	4
PHYS 310 *	Materials Research Methods I	2
PHYS 311*	Materials Research Methods II	2
PHYS 350	Independent Learning	8
Choose A or B**		
Choice A: PHYS 331	Thermodynamics	4
Choice B: PHYS 210	Imaging of Materials (2 cr.)	
Choice B: PHYS 220*	Materials Modeling (2 cr.)	
	Total Credits	40
Prerequisites and Other Required Courses		Credits
MATH 120	Calculus I	4
MATH 121	Calculus II	4
MATH 220	Multivariable Calculus	4
CHEM 111 or 113	Introductory Chemistry: Inorganic or Principles of Chemistry	4
CHEM 112 or 114	Introductory Chemistry: Organic or Organic Chemistry	4
	Total Credits	20

*Offered every other year

**Students preparing for graduate study in physics should take PHYS 331 and PHYS 332.

An additional upper level mathematics or computer science course is also highly recommended.

NEW COURSES

[PHYS 300 Mechanics

4 sem. hrs. Prereq: PHYS 201 and MATH 220 - not offered in 2003-2004]

Examines the fundamental principles of Newtonian mechanics; the conservation laws, the dynamics of a particle, including oscillations and central force motion; and the dynamics of a system of particles. Includes laboratory work. Staff.

PHYS 305-2 Electricity and Magnetism

4 sem. hrs. Prereq: PHYS 201 and MATH 220

Examines the fundamental principles of electromagnetic theory through the introduction of Maxwell's equations and discusses electrical and magnetic fields in matter. Stresses applications to contemporary devices. Includes laboratory work. Staff.

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

FACULTY UPDATE

Zachary Abuza and Zhigang Liu have been promoted from assistant to associate professors.

CHANGES IN MAJOR IN INTERNATIONAL RELATIONS

On page 187, column 1, the 2002-2004 Course Catalog states:

The major consists mainly, but not exclusively, of courses in international politics, international economics, diplomatic history, and sociology.

Please substitute the following correction:

The major consists of core courses in international politics, economics, history, and women's studies. Electives are chosen from these disciplines, as well as modern languages and sociology.

NEW TITLE/REVISED DESCRIPTION

POLS 233-2 Politics and Catastrophe: Political Theory in the Twentieth Century

4 sem. hrs.

Analyzes important theoretical perspectives on politics in the twentieth century, focusing on attempts to comprehend the century's traumatic events: world war, revolution, economic collapse, the rise of totalitarianism, and genocide. Texts include novels and works of political sociology, and philosophy. Readings from Freud, Thomas Mann, Camus, Arendt, Berlin, Dahl, Habermas, and Foucault. Welch.

PSYCHOLOGY

NEW FACULTY

Jess Gropen, assistant professor, BA, Pomona College; PhD, Massachusetts Institute of Technology

SOCIOLOGY

CORRECTION:

SOCI 339: The prerequisite for this course is SOCI 239, not SOCI 269.

SPECIAL EDUCATION

Elizabeth Fleming, assistant dean and assistant professor, will chair the Department of Special Education.

Christine Tierney is director of Undergraduate and Clinical Programs in Special Education.

MTEL PASS RATES

Please see page 8 for 2001-2002 MTEL pass rates.

REVISED TITLES/COURSE DESCRIPTIONS

SPED 401-1 Strategies for Teaching Learners with Special Needs: English/ Language Arts

(formerly Strategies for Teaching Learners with Moderate Disabilities (PreK-8): Reading and Language Arts and Social Studies)

Focuses on identifying and developing appropriate strategies to meet the needs of diverse learners with disabilities in English/language arts. Applies instructional strategies and curricular adaptations most effective in the general education setting. Requires fieldwork.

SPED 402-1 Strategies for Teaching Learners with Special Needs: Math

(formerly Strategies for Teaching Learners with Moderate Disabilities (PreK-8): Math and Science)

Focuses on developing curricula and alternative instructional strategies for mathematical thinking, computation, and problem solving processes to help meet the special needs of diverse learners with disabilities in inclusive settings. Requires fieldwork.

SPED 403-1 Strategies for Teaching Learners with Special Needs: Social Studies and History

(formerly Strategies for Teaching Learners with Moderate Disabilities (5-12): English and Social Studies)

Focuses on appropriate strategies to meet the needs of diverse learners with disabilities in social studies and history and applies instructional strategies and curricular adaptations in content area classrooms within the general education settings. Requires fieldwork.

SPED 404-1 Strategies for Teaching Learners with Special Needs: Science

(formerly Strategies for Teaching Learners with Moderate Disabilities (5-12): Math and Science)

Focuses on developing curricula and alternative instructional strategies for scientific thinking, computation and problem-solving processes to meet the special needs of diverse learners with disabilities. Emphasizes effective techniques in inclusive classrooms. Requires fieldwork.

WOMEN'S STUDIES

FACULTY UPDATE

Jill Taylor, associate professor, will chair the department in academic year 2003-2004.

SPRING 2004 SHORT TERM COURSES (STC)

*Tentative Schedule**

Tokyo, Japan: JAP 310 Japanese Civilization

4 sem. hrs.

Studies Japanese culture and tradition through texts, videos, slides, and films. Covers topics including the impact of Chinese civilization via Korea on Japanese society, the integration of Buddhism and the homegrown religion of Shintoism, and the Japanese people's disdain for and distrust of westerners. Liu.

Vienna, Austria: MUS 130 Music in Austria: The Imperial Legacy

4 sem. hrs.

Examines the works of Haydn, Mozart, and Beethoven through visits and concerts in eighteenth-century houses, churches, and palaces where Mozart lived and worked. A trip to Vienna, home to those great composers, offers an opportunity to experience the energy of a city that has been a musical and political capital for centuries. Day trips include the lakes region, the Austrian Alps, and museums and historic sites of the area. Slowik.

OTHER POSSIBLE COURSES

BIOL 333 Marine Biology, Mary Owen, location to be determined

IDS 228 Service Learning in Nicaragua

GRADUATE COURSE ABROAD:

Rome, Italy: MCM 488 Organizational Communication and Culture

4 sem. hrs.

Examines several types of organizational communication, including marketing communications, public relations, crisis communications, and managerial communication, as they are practiced in Italy and the U.S. Focuses specifically on how culture shapes the practice of organizational communication. The course includes lecture, discussion, guest speakers, and field trips. Fine.

**These courses are not definite. Please check the web site for updates.*

http://www.simmons.edu/undergraduate/study_abroad/short_term/

CASPS Graduate Programs

TUITION/FEES 2003-2004

Liberal Arts, MCM, and Dual Degree Programs	\$720/sem. hour
General Education Programs	\$500/sem. hour
Special Education Programs	\$490/sem. hour
Urban Masters	\$240/sem. hour
Room and Board	\$5,245/term
Health Fee	\$255/term
Activities Fee	\$10/term

GRADUATE STUDENT DEVELOPMENT FUND

REVISION

Please note that award amounts have changed.

- Up to \$300 may be granted for attendance at professional development activities, such as a conference, workshop, or professional meeting.
- Up to \$400 may be granted for research activities.
- Up to \$600 may be granted for presentation at professional development activities, such as a conference, workshop, or professional meeting.

LEAVE OF ABSENCE POLICY

REVISION

Students may choose not to enroll for a fall or spring semester during their graduate study. However, students who take a leave of absence must complete the degree within the established length of time for completion of degrees, regardless of length of time away or program changes. In order to be eligible to register again, students must complete a Petition for Leave of Absence prior to non-enrollment. It is important for students to discuss the implications of taking a leave of absence with their program director before making this decision. Financial aid recipients should also notify the Office of Student Financial Services. Students may be held to new program requirements upon return. To register after returning from a leave of absence, students must complete a Request for Readmission to Active Status.

CHILDREN'S LITERATURE

REVISED COURSE TITLE

CHL 421 History of Children's Book Publishing is now CHL 421 Children's Book Publishing.

NEW COURSES

CHL 424-1 History of the Book

See description of ENGL 424 on page 22.

EDUCATION (General and TESL)

Lynda Johnson, assistant dean, is chair of the Department of General Education.

Master of Art in Teaching (MAT)

The MAT program prepares teachers for the following levels and subject areas: Elementary (gr. 1-6); Middle/High School (gr. 5-8) or (8-12) Subjects: English, history, mathematics, political science/political philosophy, biology, chemistry, and French and Spanish (gr. 5-12). Candidates for either licensure must also pass all sections of the Massachusetts Tests for Educator Licensure (MTEL). Candidates must pass the Communication and Literacy portion before beginning placements.

Degree Requirements

Students who wish to obtain initial licensure have two program options. The first is a 40-credit master's program that includes a year-long internship in a classroom. The second option is a 36-credit master's program that includes a 14-week practicum in the spring semester. Practicum and internship sites include Brookline, Boston, Needham, Dover, Arlington, Norwood, Reading, and many other cities and towns in the greater Boston area. The following is a recommended program of study:

36 – credit Elementary Initial License: GEDUC 460, GEDUC 445, GEDUC 457, GEDUC 461, GEDUC 464, GEDUC 467, GEDUC elective, GEDUC 401, GEDUC 480

40 – credit Elementary Initial License with Internship: See Elementary Initial License and add GEDUC 400-01 and GEDUC 488-01

36 – credit Secondary Initial License: GEDUC 460, GEDUC 445, GEDUC 420, GEDUC 457, GEDUC 455, GEDUC 4xx (Methods of Teaching in subject area), GEDUC elective, GEDUC 402, GEDUC 481/2

40 -credit Secondary Initial License with Internship: see Secondary Initial License and add GEDUC 400-02/03 and GEDUC 488-02/03

MTEL PASS RATES:

Please see page 8 for 2001-2002 MTEL pass rates.

For more information on changes in education, contact the department.

General Education

NEW COURSES:

MAT 400-1: Prepracticum

4 sem. hrs. Prereq: All required Education courses

Requires students to observe, assist, and teach in a 1-12 classroom under the supervision of a professionally licensed supervising practitioner at the field and level of the license sought. Offers an opportunity to develop and teach lesson plans and a mini-curriculum unit, provide service to one student requiring modification in his/her educational program, and demonstrate effective classroom management skills. Staff.

MAT 488-1: Prepracticum Seminar

4 sem. hrs. Prereq: All required Education courses

Key to Semester Codes: 1 = Fall (e.g., CS 232-1) 2 = Spring (e.g., HIST 240-2) STC = Short Term Course
Semester Codes are for planning purposes only. Please consult the Schedule of Classes for actual offerings

Accompanies GEDUC 400. Addresses topics and issues that align with students' classroom experiences. Covers topics including the Massachusetts curriculum frameworks; development of lesson plans; development of curriculum and curriculum units; classroom organization, routines, and procedures; classroom management, behavior, and discipline; formal and informal assessment; issues around grading, record keeping, communication, and conferences with parents; developing professional portfolios, school culture, and teaching strategies; modifying and adapting curriculum; and techniques for children with special needs. Staff.

COURSES NO LONGER OFFERED

GEDUC 403 Advanced Seminar: Elementary, GEDUC 404 Advanced Seminar: Middle School, GEDUC 405 Advanced Seminar: High School, GEDUC 483 Clinical Internship: Elementary, GEDUC 484 Clinical Internship: Grades 5-12, GEDUC 485 Clinical Internship: Middle School, GEDUC 486 Clinical Internship: High School

TEACHING ENGLISH AS A SECOND LANGUAGE

NEW COURSES:

TESL 500-1 Special Topics in TESL

4 sem. hrs. Prereq: Advanced standing in MATESL or extensive teaching experience in the field

Intended for MATESL students and non-degree teachers who need specialized TESL knowledge and applications. Topics vary from year to year and may be drawn from student interest, new state requirements for teacher preparation, and needs of various newcomer populations for special instruction. Abraham.

ENGLISH

NEW COURSES:

ENGL 424-1 History of the Book

4 sem. hrs.

Covers a wide variety of topics concerned with the history and development of the book, both as a physical object and as the bearer of intellectual content. Introduces the extensive vocabulary of the book world, leading to a grasp of a subject of extraordinary breadth, boundless fascination, and endless debate. Berger.

ENGL/GCS 406-1 Feminism and Literature

4 sem. hrs.

Surveys feminist approaches to literary analysis and production, examining poetry and fiction that engages with sex, gender, and sexuality, while also studying feminist literary criticism, literary history, feminist theory, gender theory, and queer theory in literary context. Bergland, Hager, Bromberg, Mercier.

ENG/GCS 412-2 Special Topics: Theoretical Approaches to Cultural Narratives

4 sem. hrs.

Studies a recent work in critical or cultural theory in depth and applies it to the analysis of multicultural and popular cultural narratives (to novels and stories by writers working within and outside Anglo-American tradition, to television and film series). Examples of theoretical approaches include aesthetic theory, post-colonialism, and new historicism. Hager.

GENDER/CULTURAL STUDIES

FACULTY UPDATE

Kelly Hager, assistant professor, will serve as program director in academic year 2003-2004.

REVISED REQUIREMENTS

Candidates for the gender/cultural studies degree must complete 32 semester hours as follows:

- **Required** (8 semester hours): GCS 403 and 430
- **Electives** : 16-20 semester hours chosen from GCS 405, 406, 410, 412, or 424 or the list on page 244 in the *2002-2004 Course Catalog*.
- **Capstone**: 4-8 semester hours. In addition to the options on pages 244-245 in the *Course Catalog*, students may also select an eighth course in consultation with the director.

NEW COURSES

GCS 424-1 History of the Book

See description of ENGL 424 on page 22.

GCS/ENGL 406-1 Feminism and Literature

See description on page 22.

GCS/ENGL 412-2 Special Topics: Theoretical Approaches to Cultural Narratives

See description on page 22.

REVISED COURSES

GCS 410-1 Issues in International Studies

4 sem. hrs.

In 2003, the seminar Human Rights: The Basic Dilemmas considers the implications for debates over gender and culture as concern with human rights has moved from the margins to the center of international affairs.

HISTORY/ARCHIVES MANAGEMENT

FACULTY UPDATE

Nuran Çınlar, assistant professor, will direct the program in academic year 2003-2004.

Laura Prieto, associate professor, will be on sabbatical leave academic year 2003-2004.

RENUMBERED COURSE

HIST 526 Archives, History, and Collective Memory is now HIST 527.

HIST424-1 History of the Book

See description of ENGL 424 on page 22.

MASTER'S IN COMMUNICATIONS MANAGEMENT

NEW COURSES

MCM 425-2 Leadership Through Communication

4 sem. hrs.

Explores different theoretical approaches to understanding leadership, examining how leadership is constructed and enacted through communication in each approach. Fine.

MCM 464-1 Corporate Community Relations

4 sem. hrs.

Explores the theory and practice of corporate community relations, tracing its roots through key social movements of the 20th century to the post 9/11 corporate environment in the U.S. Provides practical techniques for community relations professionals from both the corporate and non-profit sectors. Staff.

MCM 488 Organizational Communication and Culture STC (Rome)

4 sem. hrs

Examines several types of organizational communication, including marketing communications, public relations, crisis communications, and managerial communication, as they are practiced in Italy and the U.S. Focuses specifically on how culture shapes the practice of organizational communication. The course includes lecture, discussion, guest speakers, and field trips. This is a short-term course which will be offered in Rome. Fine.

SPANISH

FACULTY UPDATE

Louise Cohen, associate professor, will direct the program in academic year 2003-2004.

SPECIAL EDUCATION

Elizabeth Fleming, assistant dean and associate professor, will chair the Department of Special Education

NEW COURSES

SPED 408 Teaching Pragmatic Language Skills Across Curricula

4 sem. hrs. Prereq.: BA/BS degree

Introduces students to a theoretical framework of pragmatic development. Demonstrates strategies and techniques for remediation, with an emphasis on utilizing a collaborative model. Uses case studies throughout to illustrate pragmatic language deficits and accompanying teaching methodologies. Gross.

SPED 410-1 Multisensory Structured Language Strategies for Reading

4 sem. hrs. Prereq.: BA/BS degree

Focuses on identifying and developing appropriate multisensory structured language strategies in phonological/phonics awareness, reading comprehension, and textbook and study skills for students with language and reading challenges. Emphasizes use of these techniques and strategies within the general education classroom. Requires fieldwork. Goodrich.

SPED 417 Strategies for Expository Expression

4 sem. hrs. Prereq.: BA/BS degree

Examines ways to introduce and strengthen writing skills of children with language-based learning disabilities at the sentence and single paragraph level. Uses a theme-centered developmental curriculum to demonstrate basic sentence and paragraph development. Covers techniques to activate a student's background knowledge and facilitate brainstorming of key vocabulary and concepts. Jennings.

[SPED 422B Exploring Literary Genres at the Intermediate Grade

4 sem. hrs. Not offered in 2003-2004]

Offers an exploration of children's literary genres and the use of literature at the intermediate grades. Uses an explanation of reader response theory to highlight ways in which increasingly sophisticated literature can become accessible to all children. Analyzes children's literature to explore the ways in which studying aspects of genre can enhance children's comprehension, engagement, and oral and written response. Anton-Oldenburg.

[SPED 431B Guiding Literacy Development at the Intermediate Grades

4 sem. hrs. Not offered in 2003-2004]

Offers an in-depth examination of the theory and practice of literacy development for students in grades 3-6. Examines how students in the intermediate grades move from beginning text decoding to strategic meaning-based reading and writing and looks at the unique needs of students at this level. Explores the intersection of theory and practice, examining both theoretical perspectives on literacy learning and effective teaching practices at the intermediate levels. Anton-Oldenburg.

[SPED 442B Guiding Writers: Exploring Strategies to Foster Critical Writing Development

4 sem. hrs. Not offered in 2003-2004]

Offers an in-depth examination of the theory and practice of writing development for students in grades 3-6. Examines how students at the intermediate level move from being writers of simple sentences to authors of complex text. Focuses on fictional, narrative, and expository writing structures to examine theoretical understandings of writing development, instructional practices that support differentiated instruction for diverse learners, and writing assessment. Anton-Oldenburg.

[SPED 443B Interactive, Shared, and Guided Writing

4 sem. hrs. Not offered in 2003-2004]

Offers an in-depth exploration of the development of writing PreK-3. Discusses theories of early writing development and appropriate instructional strategies designed to support the transition from oral to written storytelling. Supports an apprenticeship model of learning to write with increased complexity over the course of the primary years. Focuses on developing classroom practices that both present current research understandings or best practice and help teachers make connections with curriculum frameworks. Anton-Oldenburg.

[SPED 425B Algebra, Patterns and Functions

4 sem. hrs. Not offered in 2003-2004]

Develops a framework for defining the “big ideas” in algebraic thinking, falling into five broad categories: 1) Finding, describing, explaining, and using patterns to predict 2) Describing situations with functions and using functions to make predictions 3) Understanding linearity and proportional reasoning 4) Understanding non-linear functions 5) Finding, describing, and using algebraic structure. Ruoppe.

SPED 457-1 Technology to Support Reading and Writing for Learners with Special Needs

2-4 sem. hrs.

Focuses on how technology-based instructional strategies help to differentiate learning. Covers topics including making adjustments to the computer for learner success, light- to high-tech tools for access to English Language Arts curriculum, software to support basic skills, and making electronic books. Pugliese.

SPED 506 Educational Finance for Special Education Administrators

4 sem. hrs. Prereq.: BA/BS degree

Explores school finance and school business administration at all levels. Defines and reviews application of theories of economics, funding, resource allocation, sources of revenue, and current trends in school district structure and operation. Reviews special education budgets. Goodrich.

[SPED 512 Finance and Facilities Management

4 sem. hrs. Not offered in 2003-2004]

An advanced-level seminar designed to acquaint educational leaders with the theory and practice of school finance, including the finance of school facilities. Develops an appreciation and understanding of the role sound school finance plays in supporting good schools and educational improvement. Includes extensive and comprehensive class dialogue for each of the major topics considered. Staff.

NEW COURSES – SIMMONS COLLEGE/LANDMARK SCHOOL OUTREACH PROGRAM

SPED 530 Teaching Writing: Sentences to Paragraphs

1 sem. hr.

Focuses on strengthening writing skills at the sentence and single paragraph level. Covers techniques to activate a student’s background knowledge and facilitate brainstorming of key vocabulary and concepts. Uses structured linguistic activities at the phonologic, semantic, syntactic, and discourse level. Jennings.

SPED 531 Teaching Writing: Paragraphs to Essays

1 sem. hr.

Examines The Landmark School’s five-step, sequential model for teaching writing skills, including brainstorming, organizing (via mapping and outlining), rough drafting, proofreading, and final drafting. Demonstrates how these writing strategies can be applied to paragraph, multiparagraph, or essay-level writing for assignments across the curriculum. Includes techniques for oral rehearsal, paragraph framing, and report writing. Parady.

SPED 532 Teaching Reading and Spelling

1 sem. hr.

Presents the essential elements of an explicit, multi-sensory, structured-language approach to teaching reading. Reviews current research relating to developments in reading and spelling skills, with an emphasis on the role of phonological awareness. Emphasizes prescriptive plans for teaching reading and strategies for integrating meaning-based approaches with reading instruction. Blanchard.

SPED 533 Pragmatic Language Difficulties: Helping Adolescents with Social-Communication Disorders

1 sem. hr.

Explores how many students with learning disabilities struggle with the social use of language, or “pragmatics.” Provides an overview of pragmatic language development from the perspective of a speech-language pathologist. Presents specific ideas for classroom activities and lessons for students with social language difficulties. Gross.

SPED 534 Teaching Algebra and Beyond

1 sem. hr.

As emphasized in NTCM Standards, explores application and exploration as a way of learning math concepts. Examines the learning styles displayed by students with language-based learning disabilities and offers effective strategies for teaching Pre-Algebra, Algebra, and Geometry. Provides alternative techniques for teaching difficult math concepts. Sauriol.

SPED 535 Teaching Mathematics – Level One

1 sem. hr.

Explains math difficulties in terms of language-based learning disabilities. Explores various student learning styles and addresses them with strategies that compensate for language syntax deficits, poor automatization skills, inaccurate estimation, and sequencing overload. Demonstrates methods that ensure correct rehearsal and recall of basic facts by using nonverbal cues such as “Woodmark Numeric Icons” (developed at Landmark). Woodin.

SPED 536 Current Issues for Administrators

1 sem. hr.

Explores current clinical perspectives and issues pertaining to autism and PDD; new developments pertaining to medication and mental health issues for children; the study, dissection, and discussion of strategies to resolve common, yet difficult, situations and problems that an administrator encounters in his or her job; and a review of new legal developments over the past year such as attorney fees, defining free and appropriate public education, and new legal trends. Ahearn.

SPED 537 Implementing a Language-Based Program in the Classroom

1 sem hr.

Examines ways to integrate language-based instruction across the curriculum. Introduces applications of expressive language techniques in content classes, including a theme-centered, developmental curriculum designed for students with expressive language deficits. Covers instruction at phonologic, semantic, syntactic, and discourse (paragraph) levels of language. Haynes/Jennings.

SPED 538 Assessment and Evaluations for Diagnostic, Prescriptive Teaching

1 sem. hr.

Focuses on using the results from formal diagnostic evaluations to determine effective, individualized teaching plans for students with language-based learning disabilities. Examines test results in several areas of assessment including cognitive (WISC-III), speech and language, perceptual and skills achievement. Addresses early literacy skill development in order to maximize effective reading and language instruction. Haynes/Larsen.

SPED 539 Study Skills: Overview and Applications at the Middle School Level

1 sem. hr.

Reviews methods for teaching organization and study skills and focuses on practical applications of these methods at the middle school level. Includes organization skills (notebooks, assignments), recognizing and formulating main ideas, note taking, and basic summarizing skills. Provides extensive materials and hands-on applications strategies in an interactive session. Sedita/Vener.

SPED 540 Study Skills: Overview and Applications at the Secondary Level

1 sem. hr.

Reviews methods for teaching organization and study skills and focuses on practical applications of these methods at the secondary level. Includes organization skills (notebooks, assignments), recognizing and formulating main ideas, note-taking, and basic summarizing skills. Provides extensive materials and hands-on applications strategies in an interactive session. Sedita/Vener.

SPED 541 Study Skills: Overview and Applications at the Elementary Level

1 sem. hr.

Reviews methods for teaching organization and study skills and focuses on practical applications of these methods at the elementary level. Includes organization skills (notebooks, assignments), recognizing and formulating main ideas, note-taking, and basic summarizing skills. Provides extensive materials and hands-on applications strategies in an interactive session. Sedita/Barrett.

REVISED TITLES/COURSE DESCRIPTIONS

SPED 401 Strategies for Teaching Learners with Moderate Disabilities (PreK-8): Reading and Language Arts and Social Studies is now SPED 401 Strategies for Teaching Learners with Special Needs: English/Language Arts*

SPED 402 Strategies for Teaching Learners with Moderate Disabilities (PreK-8): Math and Science is now SPED 402 Strategies for Teaching Learners with Special Needs: Math*

SPED 403 Strategies for Teaching Learners with Moderate Disabilities (5-12): English and Social Studies is now SPED 403 Strategies for Teaching Learners with Special Needs: Social Studies and History*

SPED 404 Strategies for Teaching Learners with Moderate Disabilities (5-12): Math and Science is now SPED 404 Strategies for Teaching Learners with Special Needs: Science*

SPED 580 Practicum/Clinical Experience: Special Education Administrator is now two courses – 580A Practicum Experience: Special Education Administrator and 580B Practicum Experience: Supervisor/Director. The minimum clock hours for each course is 300.

**See Undergraduate Special Education courses on page 18 for revised course descriptions.*

SCHOOL FOR HEALTH STUDIES

NEW FACULTY

Gary Gaumer, assistant professor, BS, Bradley University; PhD, Northern Illinois University
Linda Long, instructor, BA, Yale University; JD, Boston University; MA, Brandeis University
(Also see new faculty under nursing and nutrition on pages 14 and 15.)

SCHOOL OF LIBRARY AND INFORMATION SCIENCE

NEW FACULTY

Michele Cloonan, dean and professor, AB, Bennington College; AM, University of Chicago; MS, PhD, University of Illinois, Urbana-Champaign
Rieh Hae-Young, professor, MS, DA, Simmons College

SCHOOL OF MANAGEMENT

NEW FACULTY

Jill Kickil, Elizabeth J. McCandless professor in entrepreneurship, BBA, College of St. Francis; MBA, DePaul University; MA, PhD, Northern Illinois University
(also see faculty updates under undergraduate management on page 11.)

WEB SITE/EMAIL CHANGES

Simmons School of Management: www.simmons.edu/som
Center for Gender in Organizations: www.simmons.edu/som/cgo
Simmons School of Management Admissions: somadm@simmons.edu

SCHOOL OF SOCIAL WORK

CORRECTION OF ADMISSION OFFICE MAILING ADDRESS:

300 The Fenway, Boston, MA 02115-5898

NEW FACULTY

Gary Bailey, assistant professor, BA, Eliot Pearson School of Child Study and Tufts University; MSW, Boston University

FACULTY TITLE CHANGES

Suzanne Sankar is now associate professor.

CHANGE IN REQUIREMENT

The degree requires a minimum of sixty-five semester hours (not sixty-nine as listed in the 2002-2004 Catalog).

STUDENT SERVICES UPDATES

THE ACADEMIC SUPPORT CENTER

Interim Director: Josephine Shaddock

THE HEALTH EDUCATION PROGRAM AT SIMMONS COLLEGE

Director: Elise Tofias Phillips, MEd

Website: www.Simmons.edu/students/health/health_education

The health education program at Simmons College is in the Division of Student Life and is located in the Health Center. The department specializes in health education programs, health awareness campaigns, college-wide events, interactive workshops, and individual and group health and wellness educational counseling. The department assesses students' awareness, knowledge, and perceptions of preventive health strategies and works to create programming for positive life-long learning.

Health education topics include time and stress management, smoking cessation, nutrition, healthy eating, eating disorders, drug and alcohol use, safe-sex, self-esteem, healthy relationships, and the prevention of relationship violence. Health education programs are facilitated by health educators, student health educators, and health, counseling and student life staff. Health education offers an array of peer education programs.

DIX SCHOLARS SUPPORT

The Office of the Dean for Student Life services all students; however, there is also one staff member who is a direct contact for Dix Scholars Students: Perri Shapiro Gordon. Perri is available to meet with any Dix Scholar student to provide overall guidance or to connect them with the appropriate resources. Perri also serves as the adviser to the Dix Scholars Student Association (DSA). The DSA serves as a student advocacy board for the Dix Scholars populations and plans social and educational programs for the Dix Scholars Community.

LEADERSHIP AND FIRST-YEAR PROGRAMS

New director: Kate Baxter

CAREER EDUCATION CENTER

The Career Education Center now houses Study Abroad. Ellen Zold is the director, and Vito Grillo is the administrative assistant and short term coordinator.

COLLEGE LIBRARIES

Electronic Resources and Services: Over 10,000 books and reference works and 8,000 full text journals are available online from on or off campus. The online catalog allows users to locate resources owned by the Libraries, access course readings through the Libraries' e-reserves service, check their own borrowing record, and renew books online. Materials not available in the Libraries or online can be ordered electronically free of charge through the InterLibrary Loan service. In addition, many computers, including wireless laptops, are available for use in the Libraries

Reference and Instructional Services: Reference librarians are available to assist patrons in most effectively utilizing the Libraries' services and collections. Training and instruction are offered in the library and in many classes. Reference services are also provided over the phone or electronically through email, chat, and digital reference.

OFFICE OF PUBLIC SAFETY

All members of the Simmons College community should take an active role in their own safety and security both on and off campus. On campus, the College's Office of Public Safety coordinates security and safety measures for the Simmons community, and uniformed public safety officers are on duty at various locations on the Simmons campus. Supervisors in the Office of Public Safety are licensed by the City of Boston as Special Police Officers and have authority to make arrests and enforce the laws of the Commonwealth on Simmons College property.

The administrative offices of the Office of Public Safety are located on the ground floor of the east wing of the Main College Building, Room E007. Anyone may reach the Office of Public Safety in an emergency by dialing extension 1111 or 617-521-1111. For assistance with non-emergency situations, students should dial extension 1112.

Students and other members of the Simmons Community should always be prepared to show their College ID card to College public safety personnel.

The Office of Public Safety distributes a *Crime Prevention Handbook* that contains useful and important information for all members of the Simmons community. If you do not have a copy, you may obtain one from the Student Life Office.

GENERAL INFORMATION ADDENDA

RELIGIOUS OBSERVANCE

Students who are unable, because of their religious beliefs, to attend classes or to participate in an examination, class, or work requirement on a particular day shall be excused from the class, study, or work requirement and shall be provided with an opportunity to make up the examination, study, or work they may have missed consistent with Massachusetts General Law Chapter 151C, Section 2B. That law states:

Any student in an educational or vocational training institution, other than a religious or a denominational education or vocational training institution, who is unable, because of his/her religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up such examination, study, or work missed because of such absence on any particular day; provided, however, that such makeup examination or work shall not create an unreasonable burden upon such school. No fees of any kind shall be charged by the institution for making available to the said student such opportunity. No adverse or prejudicial effects shall result to any student because of his/her availing himself of the provisions of the sections.

Questions about absences for religious observance should be directed to the Office of Student Life or the Registrar.

INFORMATION FOR STUDENTS WITH DISABILITIES

Simmons College is committed to the full participation of all students in its programs and activities. Although Simmons has no specific academic program for students with disabilities who are otherwise qualified for admission, Simmons is committed to providing support ser-

vices and reasonable accommodations when requested by students who qualify for them. Section 504 of the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 (the ADA) protect otherwise qualified individuals with disabilities from discrimination on the basis of their disabilities. Both Section 504 and the ADA protect the following persons: those who have a physical or mental impairment that substantially limits a major life activity, those who have a record of impairment, or anyone who is regarded as having an impairment.

The process for obtaining a reasonable accommodation for a documented disability is an interactive one that begins with the student's disclosure of her/his disability along with the request for a reasonable accommodation. Every Simmons student who is seeking an accommodation for a disability must provide Simmons with sufficient current medical documentation from a qualified clinician or health care provider that supports the request for an accommodation and sets forth suggestions for accommodations.

Requests for accommodations and supporting documentation should be directed to the Director of the Academic Support Center. The Director of the College's Academic Support Center serves as the College's Section 504 Compliance Officer for all Simmons students who have identified themselves as having a disability and who are seeking an accommodation as a result of their disabilities. Timeliness is an integral part of the accommodation process. Students must initiate the process for obtaining accommodations no later than the start of the course in which there are seeking the accommodation. Academic accommodations for a disability are not granted retroactively.

DIRECTORY OF NEW STAFF

Jacob Berry, Director of Internet Marketing-Marketing

Curtis Demick, Associate Director-Human Resources

Nina DeVivo, Associate Director-Undergraduate Admissions

Diane Felicio, Director of Corporate Foundations Relations-Development

Kristen Haack, Associate Director-Graduate Studies Admissions

Evangelina Holvino, Director-Center For Gender in Organizations

Ellen Kulik, Director of Development and Alumnae Relations-School of Management

Mary Mattis, Associate Director-Center For Gender in Organization

Barry Paine, Associate Director-Financial Aid

Perri Shapiro Gordon, Director of Programs, HILLEL Advisor-Student Life

Lisa Smith-McQueenie, Interim Director-Upward Bound

Rebecca Yturregui, Director of Marketing Publications-Marketing

Ellen Zold, Associate Director, Director of Study Abroad-Career Education Center

OFFICES RELOCATED TO ONE PALACE ROAD

Academic Support, P304A; Academic Technology, P313; Career Education Center, P304;

Counseling Center, P305; Graduate School of Library Science, P111; Graduate School of Social

Work, P106; Information Technology, P310; Media Center, P108

Please refer to the online directory for a complete and up-to-date list:

<http://www.simmons.edu/cgi-bin/dept.cgi>