

# Contemporary Developments in Behavior Analysis <sup>Virtual</sup> Conference

Simmons UNIVERSITY ABAC



SHAHLA ALAI-ROSALES



KENT JOHNSON



CARLA RASH



LINA SLIM



TIMOTHY A. SHAHAN



MARK P. ALAVOSIUS

MARCH 22, 2024  
9:00 AM TO 6:00 PM EDT

**TICKET PRICE- \$175/ EARLY BIRD \$150!**

- 50% off student discount\*
- 30% off Simmons Alumni Discount
- Group pricing available
- CE credit for viewing live or via recording\*\*
- 14-day recording access & Bonus CE opportunities

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\*\*No partial credit

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THROUGH  
MARCH 1!**

# Schedule

8:45 AM: Check in  
9:00 AM: Opening Statements  
9:15 AM: Morning Session Begins

## Shahla Alai-Rosales

- Supervision and Social Location: Understanding Perspectives & Creating Shared Purpose  
1.0 BACB CEU (Supervision) | 1.0 QABA CEU

## Carla Rash

- The Challenges of Implementing Evidence-based Contingency Management Protocols in Real-World Settings  
1.0 BACB CEU (Learning) | 1.0 QABA CEU

## Timothy A. Shahan

- The Extinction Burst. A Theory and Some Data  
1.0 BACB CEU (Learning) | 1.0 QABA CEU

12:50 PM: Panel One  
1:15 PM: Lunch  
1:50 PM: Panel Two  
2:20 PM: Afternoon Session Begins

## Lina Slim

- Authentically Responsive Interprofessional Collaboration: Crafting a Vibrant Quilt of Shared Purpose  
1.0 BACB CEU (Ethics) | 1.0 QABA CEU (Ethics)

## Kent Johnson

- Teaching Elementary and Middle School Learners Real-World Application and Novel Behavior  
1.0 BACB CEU (Learning) | 1.0 QABA CEU

## Mark P. Alavosius

- Producers and Consumers are "Jumping the Curve" from Oil and Gas to Electric Energy: Opportunities for Behavior Analysts.  
1.0 BACB CEU (Learning) | *Not Eligible for QABA CEU*

5:50 PM Closing Statements

The Applied Behavior Analysis Center, LLC (ABAC)  
16 South Ave W #217 Cranford, NJ 07016 | info@abacnj.com



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Contemporary Developments in  
Behavior Analysis Conference  
MARCH 22, 2024 8:45 AM TO 6:00 PM EASTERN TIME  
15 MINUTE BREAKS BETWEEN EACH PRESENTATION

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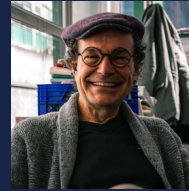
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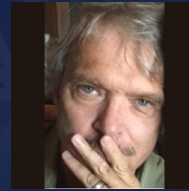


# LIVE CONFERENCE PANELS\*

## Ethics and Cultural Humility in the Dissemination of Behavior Analysis



## Translational Research: Ethical Considerations in Bringing Laboratory Research to the Applied Setting



# BONUS ASYNCHRONOUS SESSIONS

Session One: 1 BACB CEU (Supervision) | 1 QABA CEU\*



Grace Ecko Jojo  
Disability Affirming Supervision: Future Directions in Behavior Analytic Supervision



Allison E. Bowhersh-Peutin  
Toward an Evidence-based Supervision Model of Independent Fieldwork

Session Two: 1 BACB CEU | 1 QABA CEU\*



Mei-Hua Li  
Indicating Responses as Correlates of Motivating Operations in Mand Training



Olga Meleshkevich  
Echoics Count: The Relationship Between Echoic and Listener Repertoires

\*Must view both panels or asynch sessions to receive credit.  
Partial credit not awarded

#### EVENT APPLICABLE CONTINUING EDUCATION ACE STATEMENTS

- The Applied Behavior Analysis Center has been approved by the Behavior Analyst Certification Board, Inc. (BACB) as an ACE provider of continuing education events. BACB ACE Provider # OP-19-2957. MANDATORY DISCLAIMER: The Behavior Analyst Certification Board (“BACB”) does not sponsor, approve or endorse ABAC, LLC, the materials, information or sessions identified herein.
- The Applied Behavior Analysis Center has been approved as a Qualified Applied Behavior Analysis Credentialing Board (QABA) Continuing Education Provider. QABA Provider #QCB-22274



PARTIAL CREDIT NOT AWARDED.

IACET, APA, NBCC, AOTA, ASWB CREDIT HOURS NOT OFFERED FOR THIS CONFERENCE.

#### DISCLOSURE STATEMENTS

- Drs. Alai-Rosales, Johnson, Shahan, and Alavosius do not have any financial disclosures or conflicts to disclose.
- Dr. Carla Rash has collaborations/consulting relationships with: Dynamicare, AlleyCorp, Science-to-Practice, and RealWorks. Grant funding from NIH, SAMHSA, and WondrNation.
- Dr. Lina Slim is part of the ABAC Internal Continuing Education Committee and receives payment for programs she reviews. Dr. Slim did not participate in the review of any of the presentations offered as part of this conference.
- All speakers receive an honorarium for presenting at the 2024 Contemporary Developments in Behavior Analysis Conference.

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*Virtual*

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# CONFERENCE PRESENTERS

## SHAHLA ALAI-ROSALES, PH.D. BCBA-D, CPBA-AP

Shahla Alai-Rosales, PHD, BCBA-D, CPBA-AP is a Professor in the Department of Behavior Analysis at the University of North Texas. She has taught courses in Texas, Europe and the Middle East on a variety of topics, including ethics, early autism intervention, parent training, behavioral systems, applied research methods, technology transfer, behavior change techniques, and cultural diversity. Shahla has published and presented research on social justice, ethics in early intervention, play and social skills, family harmony, and supervision and mentoring. Shahla has more than four decades of experience working with families and has trained hundreds of behavior analysts. She has received awards for her teaching (SGA 'Fessor Graham Award), her work with families (Onassis Scholar Award), and for her sustained contributions (UNT Community Engagement Award, TXABA Career Contributions Award, the GSU Lutzker Distinguished Lecturer and the 23-24 University of Kansas ABS Outstanding Alumni Award). She was a member of the Behavior Analysis Certification Board, the ABAI Practice Board, the ABAI DEI Board and an Associate Editor for Behavior Analysis in Practice. Shahla is co-author of *Building and Sustaining Meaningful and Effective Relationships as a Supervisor and Mentor* (LeBlanc, Sellers & Alai, 2020) and *Responsible and Responsive Parenting in Autism: Between Now and Dreams* (Alai-Rosales & Heinkel-Wolfe, 2022).

## MARK P. ALAVOSIUS

Mark P. Alavosius, Ph.D. is President of Praxis2LLC, providing behavior science applications to high performance organizations, and a graduate faculty in psychology (Behavior Analysis Program) at the University of Nevada, Reno. He was a faculty member in psychology at Western Michigan University and West Virginia University. He earned his BA from Clark University (1976), MS (1985), and Ph.D. (1987) in Psychology from the University of Massachusetts at Amherst. He is an associate editor of the Journal of Organizational Behavior Management (JOBM) and on the editorial board of Behavior and Social Issues (BSI). He recently (2023) co-edited (with Cindy Pietras and Brett Gelino) a special section of BSI on behavior and global warming. He served as president of the Nevada Association for Behavior Analysis and program coordinator for the CSE (Community, Social, Ethics) area of ABAI. He helped found BASS (Behavior Analysis for Sustainable Societies – an ABAI special interest group) and served as the first BASS chairperson. He has been a Trustee of the Cambridge Center for Behavioral Studies for many years and chaired their Commission for the Accreditation of behavioral safety programs from 2010-2016. He continues to serve as a CCBS commissioner for accreditation of behavior-based safety applications. His interests focus on transferring behavior science to advance socially valid outcomes in organizations and developing behavioral systems to improve work performance. He has worked with many hundreds of organizations to develop behavior management - manufacturing, healthcare, mining, refining, energy exploration, construction, transportation and more. Dr. Alavosius was Principal Investigator of two Small Business Innovations Research Grants from CDC/NIOSH to test behavioral safety technologies for small employers. Since the 1980s, Dr. Alavosius has published 40 papers, 10 book chapters, co-edited (with Ramona Housmanfar and Mitch Fryling) one text, "Applied Behavior Science in Organization" (Taylor & Francis Group) and has given over 220 conference presentations.



# CONFERENCE PRESENTERS

## KENT JOHNSON

Dr. Kent Johnson founded Morningside Academy, in Seattle, Washington, in 1980, and currently serves as its Executive Director Emeritus. Morningside Academy operates a scientifically driven “catch-up” program for children and youth with learning and attention problems and a “get-ahead” program for average and above-average middle school youth, as well as provides a laboratory for developing instructional methods and materials. It has also provided training and consulting in instruction to over 140 schools and agencies throughout the USA and Canada since 1991. Morningside’s exemplary science-based approach has had global impact and serves as a beacon of hope for many, transforming lives and demonstrating what high-quality behavior analytic education can offer. Dr. Johnson has served in all the positions at Morningside, including classroom teacher for 10 years, financial manager, administrator, teacher trainer, school psychologist and school consultant. He has published many seminal papers and books about research-based curriculum and teaching methods, most recently *The Morningside Model of Generative Instruction: Building a Bridge Between Skills and Inquiry Teaching* with Dr. Elizabeth Street, Andrew Kieta and Dr. Joanne Robbins. The Morningside Model focuses upon foundation skills in reading, writing, mathematics, thinking, reasoning, problem solving, studying core content, and learning through inquiry. Over 50,000 students and over two thousand teachers have learned and taught with the Morningside Model of Generative Instruction. Dr. Johnson was also a co-founder of Headsprout, Inc., a company that developed web-based, interactive, cartoon-driven instructional programs, including Headsprout Early Reading and Headsprout Reading Comprehension. Dr. Johnson’s commitment to and success in developing and disseminating innovative and highly effective behaviorally based educational practices have been recognized by his receiving the 2001 Award for Public Service in Behavior Analysis from the Society for the Advancement of Behavior Analysis, the 2016 Fred S. Keller Behavioral Education Award from Division 25 of the American Psychological Association, the 2011 Ogden R. Lindsley Lifetime Achievement Award in Precision Teaching from the Standard Celeration Society, the 2010 Edward L. Anderson Award in Recognition for Exemplary Contributions to Behavioral Education from the Cambridge Center for Behavioral Studies, the 2009 Ernie Wing Award for Excellence in Evidence-based Education from the Wing Institute, and the 2006 Allyn and Bacon Exemplary Program Award from the Council for Exceptional Children, Division for Learning Disabilities.

## CARLA RASH

Carla Rash, Ph.D., is Licensed Clinical Psychologist and an Associate Professor in the Calhoun Cardiology Center and Department of Psychiatry and Medicine at UConn Health. Her research focuses on the use of contingency management interventions among health disparity populations, such as soup kitchen users and the homeless and persons living with HIV/AIDS, as well as common deviations from evidence-based practice in real-world contingency management implementation. She serves on the SAMSHA CM Taskforce, the ORN Stimulant Workgroup, and the SAMSHA Technical Assistance Publication Series for CM, and she is a CM consultant for the New England ATTC.

# CONFERENCE PRESENTERS

## TIMOTHY A. SHAHAN

Dr. Shahan received his Ph.D. in Psychology from West Virginia University in 1998. He was a postdoc at the University of Vermont, and then a Research Assistant Professor at the University of New Hampshire. He is presently a Professor of Psychology at Utah State University. He was the recipient of the 2006 B.F. Skinner Young Researcher Award and the 2023 Distinguished Contribution to Basic Behavior Analysis Award, both from Division 25 of APA. Over the years, Dr. Shahan's research has focused on quantitative analyses of attention and conditioned reinforcement, behavioral momentum, choice, relapse, and reconstructing our understanding of operant conditioning without reinforcement. His work has been supported for more than 20 years by various institutes at NIH including NIMH, NIAAA, NIDA, and NICHD. Dr. Shahan is a Fellow of ABAI and has served as an Associate Editor and Guest Editor for the *Journal of the Experimental Analysis of Behavior*, president of the Society for the Quantitative Analyses of Behavior, and chair of the Biobehavioral Regulation, Learning and Ethology study section at NIH.

## LINA SLIM

Dr. Lina Slim is a dually certified SLP & BCBA-D with over 35 years-experience, specializing her clinical practice on supporting families and their children with autism, neurodevelopmental and behavioral challenges, speech and language differences and apraxia, providing training, supervision, and consultations to practitioners across professional disciplines, cultures, and countries. She is Founding Executive Director of ASAP – A Step Ahead Program, LLC, Adjunct Professor at Endicott College ABA Program and The Chicago School of Professional Psychology, ABA Online Program. Her clinical and research interests focus on disseminating best practices in the application of the science of behavior analysis to support persons with autism and their families, establishing and maintaining effective functional verbal behaviors while promoting Interprofessional Culturally Aware, Responsive and Person-Centered Collaborative Practices (AICARe-Collaboration). Dr. Slim presents and consults nationally and internationally and has published several peer-reviewed research and book chapters. Dr. Slim is the recipient of the 2005 Children Empowerment Award and the 2014 New Jersey Speech-Language-Hearing Association (NJSHA) Distinguished Clinical Achievement Award. She is BOD Member of the Association for Science in Autism Treatment (ASAT), CCO Liaison of Behavior Analysis SIG on Supervision to the ABAI (BASIGS), Board Member of ABAC, LLC., ICEC, Advisor to Linggo, Inc, Executive Officer of the Speech and Applied Behavior Analysis (SPABA) ABAI SIG. Dr. Slim brings a unique personal and behavior analytic perspective on interprofessional collaboration, cultural responsiveness, and humility, by drawing from her diverse cultural, linguistic, and professional background, as well as from her extensive clinical practice working with culturally and linguistically diverse families nationally and internationally.

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## CONFERENCE STUDENT & GROUP DISCOUNT

- 10% discount: registration for 5+ group of professionals
- 15% discount: registration for 15+ group of professionals.
- Non-Simmons University Student discounts provided following submission of student discount request.

To enroll a group or for student discount requests please email us at [continuinged@abacnj.com](mailto:continuinged@abacnj.com)

## CONFERENCE ATTENDANCE VERIFICATION

- Attendance Verification: Attendance Code Submission Form
- Total anticipated time to complete: 5 minutes
- Participants must identify all codes presented during the conference to verify attendance.

## CONFERENCE ASSISTANCE

Queries about any Program (current, past, or future) and technical support are available via email or phone. If you are new to ABAC we strongly recommend logging in a day or so before a Live Event to ensure there are no issues the day of.

Calls are answered during normal business hours

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Calls are answered during events however we will not answer calls 10 minutes prior to or 10 minutes after, the start time of a Live Event.

Learn More: <https://abacnj.com/technical-assistance/>

## CONFERENCE PAYMENT AND POLICIES

- ABAC Accepts all major credit cards and Paypal
- Coupon codes are not eligible on ABACLive Cambridge Center Series, ABAI VB-SIG (except if issued through the SIG) and ABACGives Events and are not eligible for ABAC Fidelity-based training program tuition, private training tuition, bundles, books and other special products unless otherwise indicated.
- Scholarships are available for most events
- Cancellation, missed event, and grievance procedures are found on the website.
  - <https://abacnj.com/help-center>

## CONFERENCE EVALUATION

Following the completion of the entire workshop, participants will complete an evaluation.

## CONFERENCE TIPS FOR BEST EXPERIENCE

**For the best experience you should use the following:**

- The most current version of Zoom.
- A desktop or laptop computer, a Chromebook, or a recent version of a tablet device.
- An updated version of Chrome, Firefox., or Safari | DO NOT use Internet Explorer
- A high-speed internet connection.

**To improve your experience:**

- Feel free to use the screen reader and other accessibility options provided to you. To explore these options click on the floating User Way icon found on the left side of the website or press CTRL + U.
- Turn on closed captioning when viewing the live event or recordings.

## ABAC CONTINUING EDUCATION CREDIT REQUIREMENTS

Attendance Verification for conference presentations required to earn Continuing Education Credit.

Correctly answering 80% of quiz questions required to earn CE credit for conference and bonus Continuing Education Credit Opportunities.

Participants are provided multiple opportunities to pass the post-test and provide attendance verification.

If the abovementioned continuing education credit requirements are not met, participants will not receive continuing education credit. Partial credit will not be awarded. Refunds and transfers are not granted if requirements are not met. In the event additional support is necessary to achieve the expected outcomes please reach out to [continuinged@abacnj.com](mailto:continuinged@abacnj.com) to request assistance.

Attendees who meet the continuing education credit requirements must also fill out an evaluation. Once everything has been submitted, the certificate can be found in the "My Certificates" tab in an attendee's [abacnj.com](https://abacnj.com) personal dashboard.

## PROFESSIONAL DEVELOPMENT REQUIREMENTS

Certificate of attendance are offered to those who do not need or require CE credit. Participants will need to verify attendance and pass the post-test as described above to receive a certificate of attendance.